

2017-18 Beginning of the Year MAP Scores

Dr. Christy Hanson and Dr. James Cureton



Tyler ISD Goal #1, PM 1.2

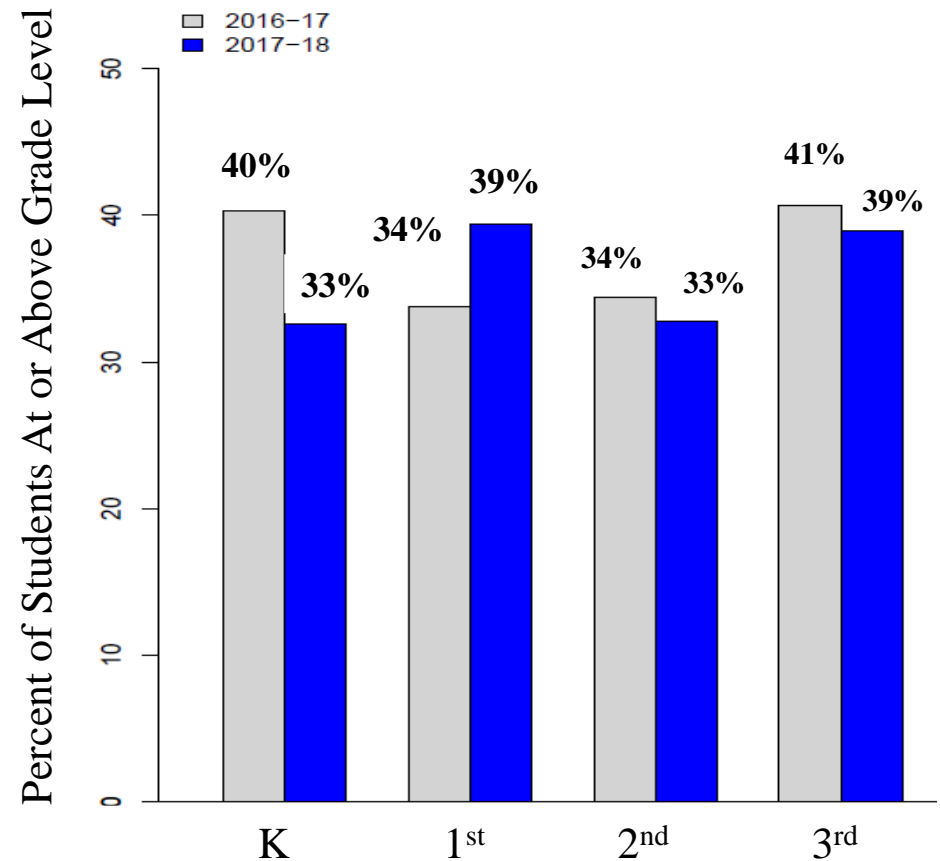
85% of K-3 students will be reading at grade level RIT by spring 2021

Reading

| Grade | 2017 | 2018 | % Change |
|-------|------|------|----------|
| K | 40% | 33% | -7% |
| 1 | 34% | 39% | +5% |
| 2 | 34% | 33% | -1% |
| 3 | 41% | 39% | -2% |

BOY: 36% of K-3 graders

EOY: Goal: 56% on GL



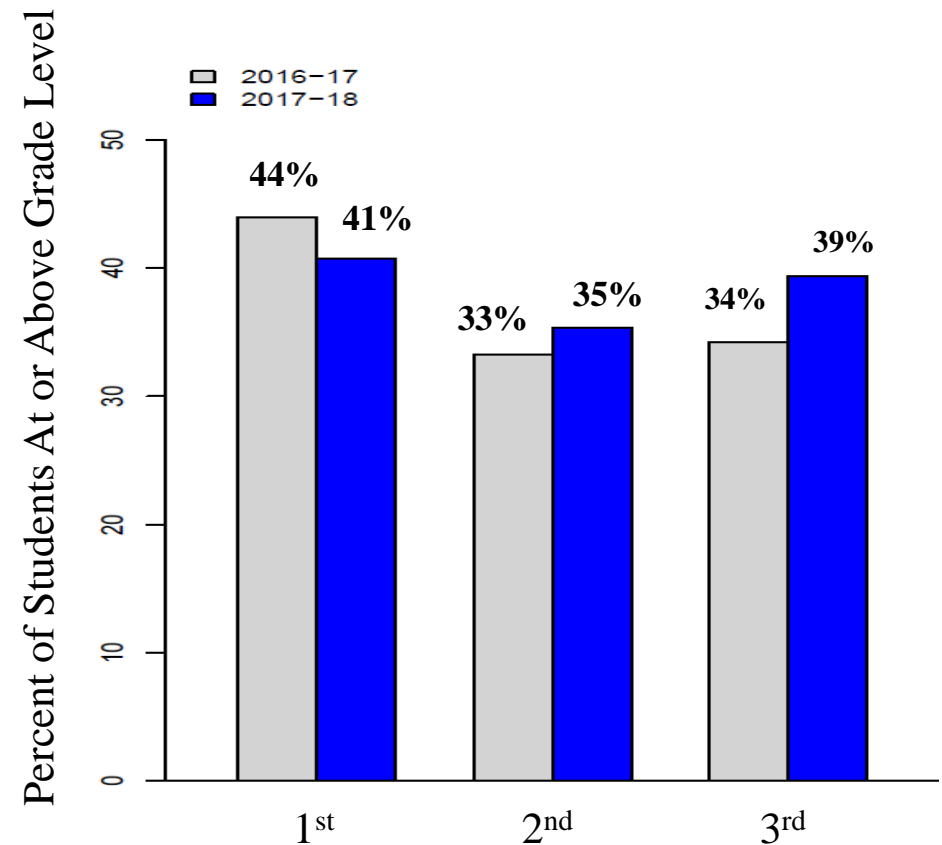
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Reading

| Grade | 2017 | 2018 | % Change |
|-------|------|------|----------|
| 1 | 44% | 41% | -3% |
| 2 | 33% | 35% | +2% |
| 3 | 34% | 39% | +5% |

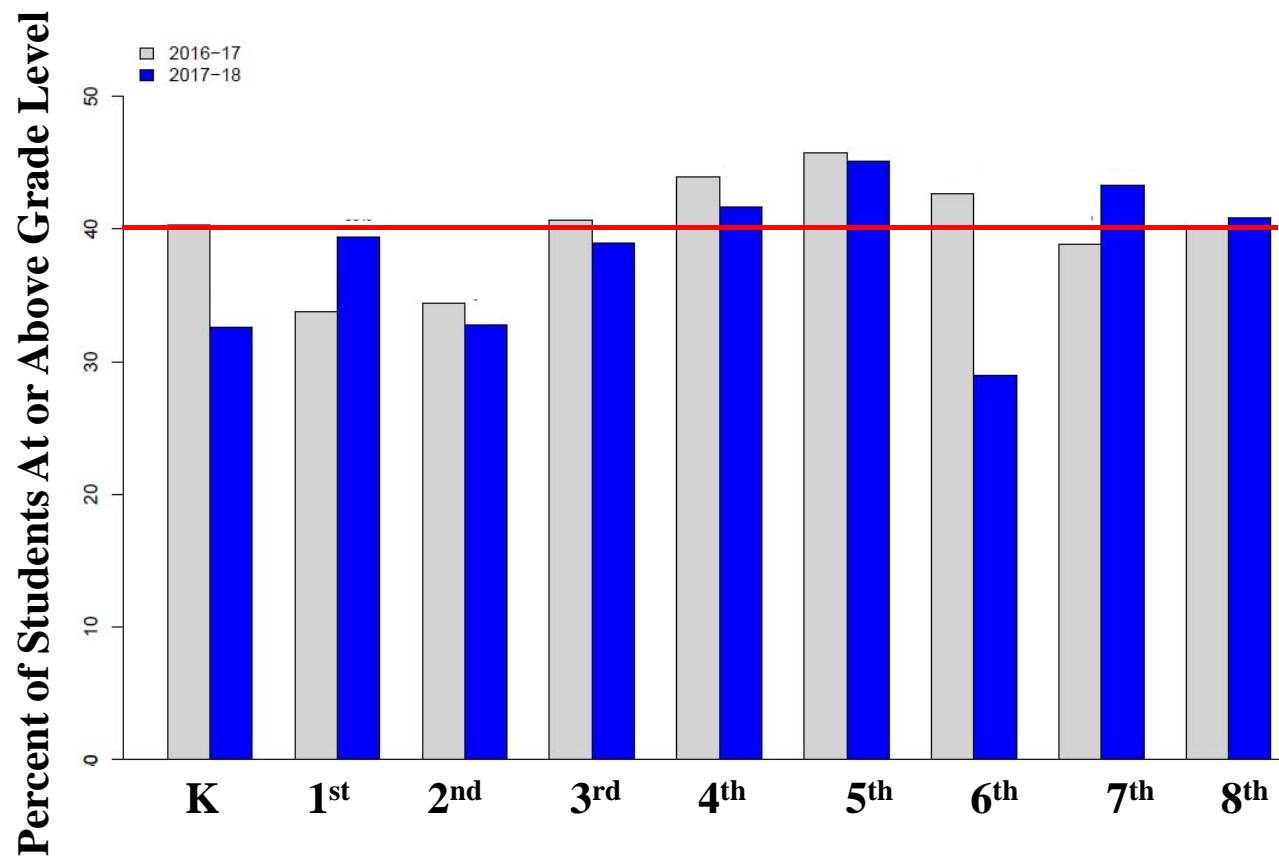
Why the contrasting pattern between scores for all students and cohort students?



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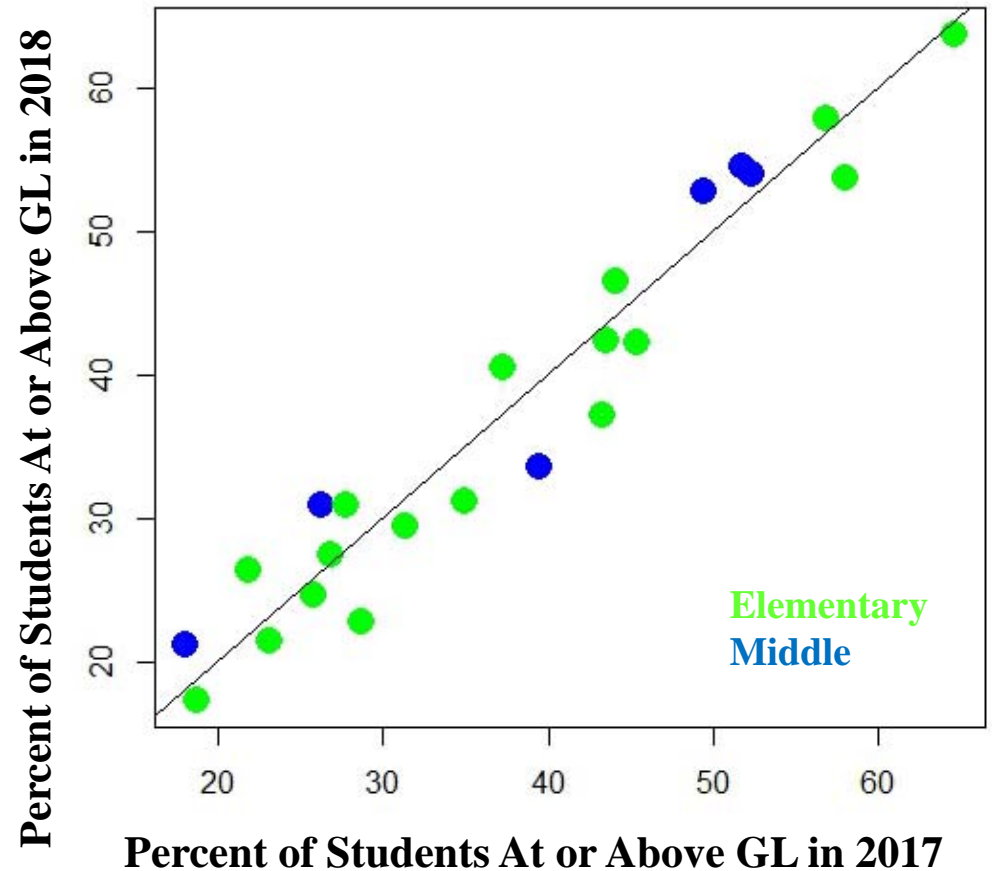
- Reading scores were ± 2 RIT points in every grade (± 1 RIT point in 7 of 9 grades)
- The percent of students grade-level ready compared to last year is lower in every grade except 1st, 7th, and 8th grades.



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The percent of students on grade level in reading is similar to the beginning of the year last year for most campuses ($\pm 6\%$).

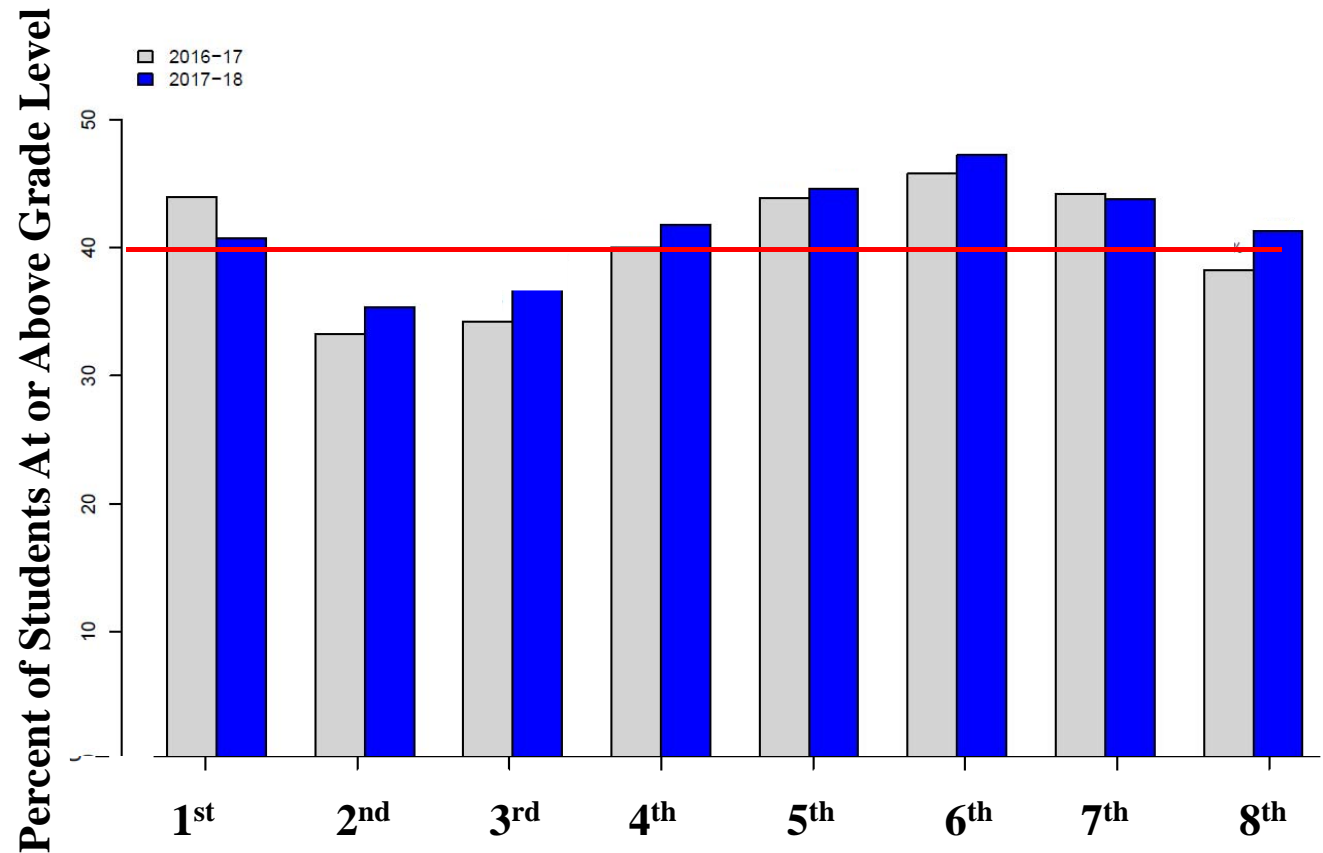


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Reading

- Cohorts improved compared to last year in every grade except K.
- Most cohorts (6/8) are above this year's average (40%).

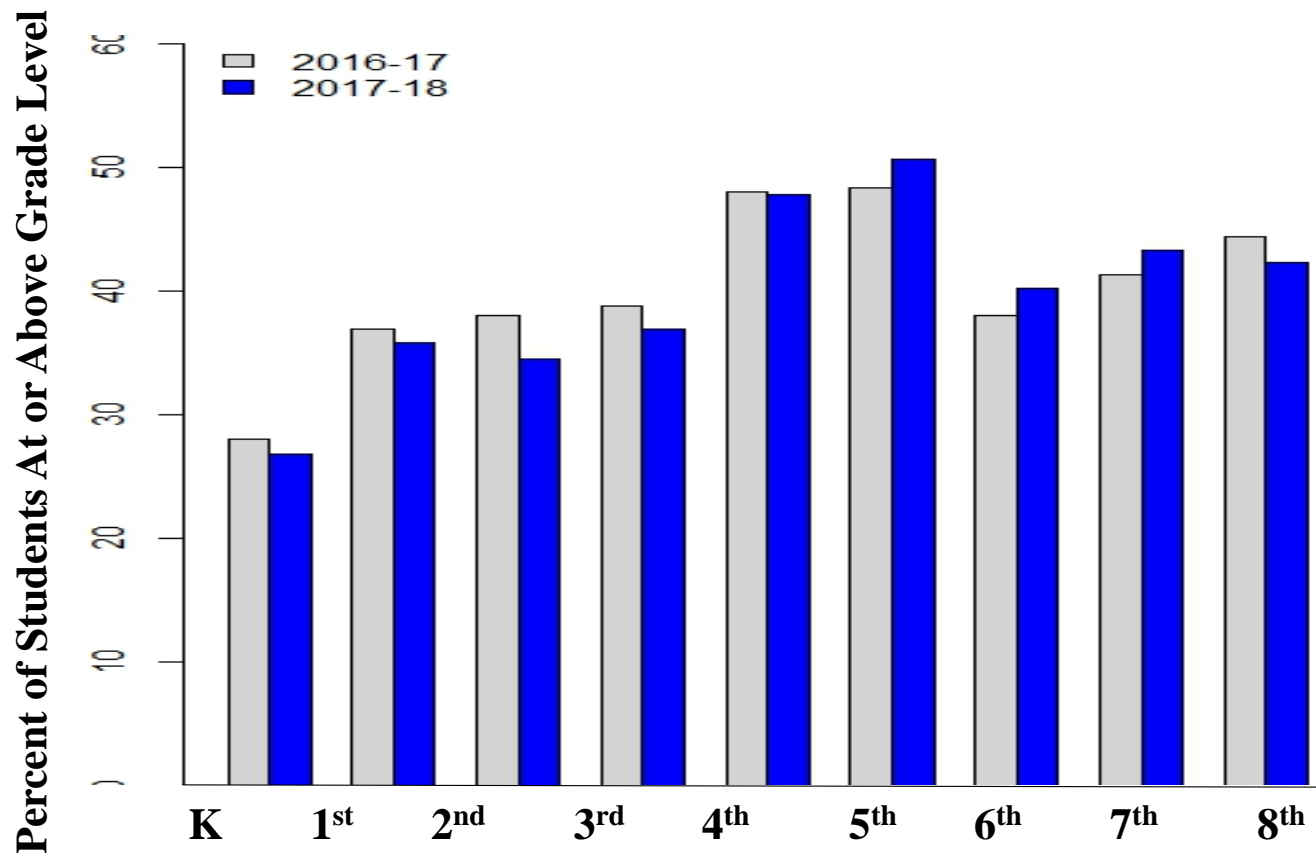


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85% of K-3 students will be reading at grade level RIT by spring 2021

Math

- Math scores were ± 1 RIT point in every grade compared to last year
- The percent of students grade-level ready compared to last year is lower in every grade except 1st, 7th, and 8th grades.

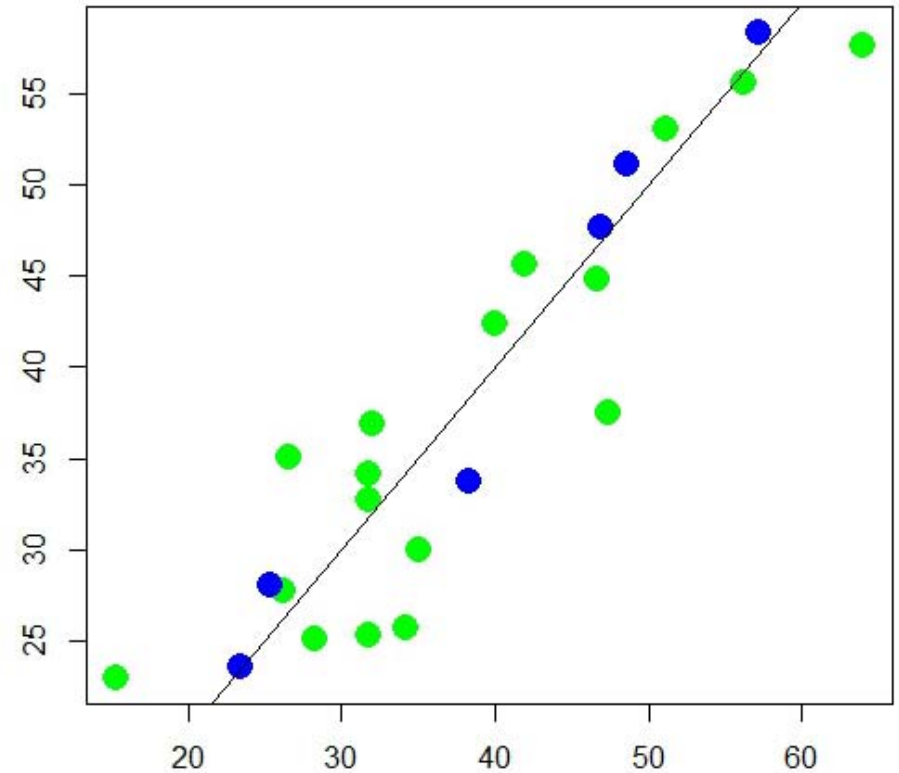


Tyler ISD Goal #1, PM 1.2

85% of K-3 students will be reading at grade level RIT by spring 2021

The percent of students on grade level in math is similar to the beginning of the year last year for most campuses ($\pm 10\%$).

Percent of Students At or Above GL in 2018



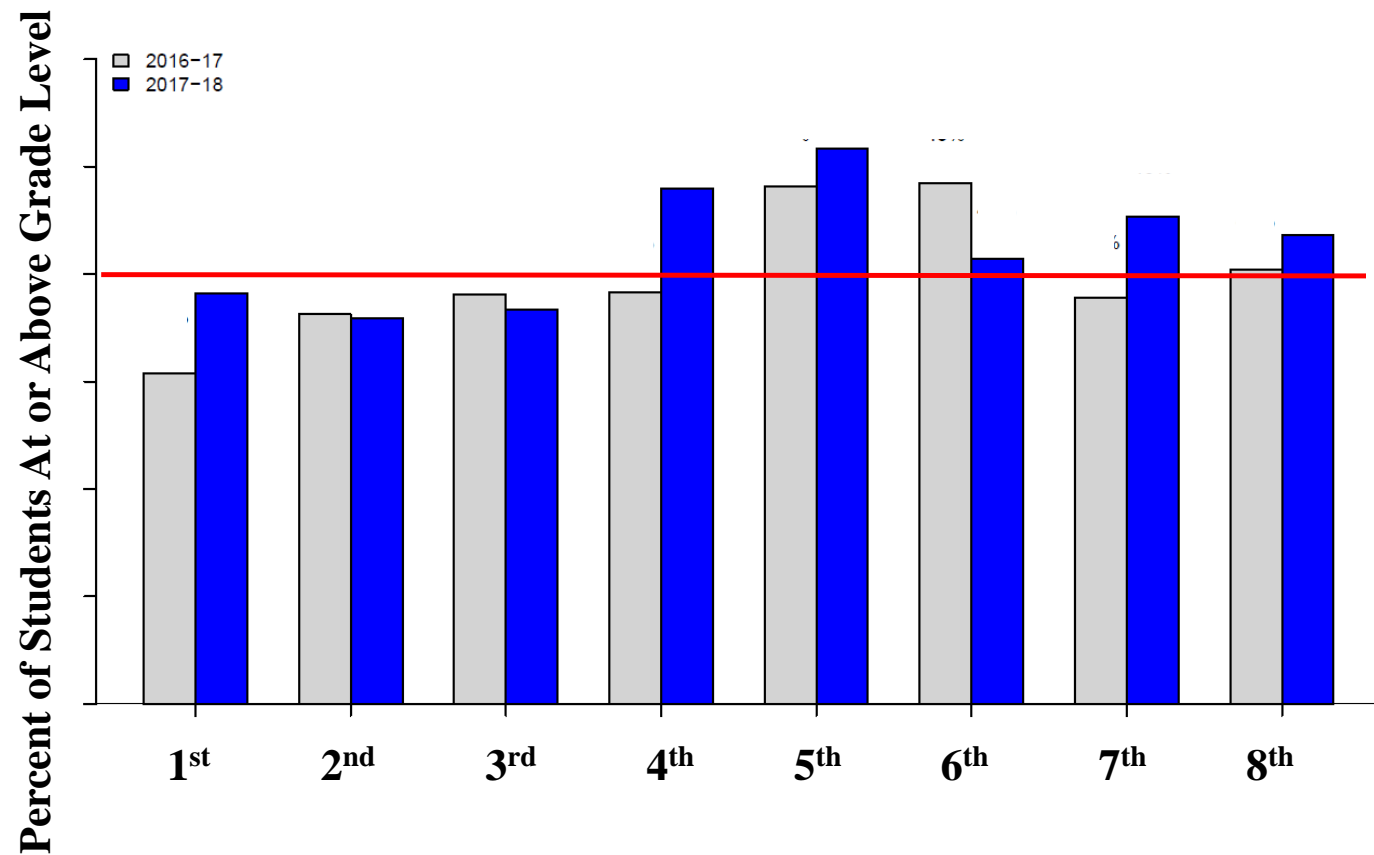
Percent of Students At or Above GL in 2017

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85% of K-3 students will be reading at grade level RIT by spring 2021

Math

- Cohorts improved compared to last year in every grade except 1st, 2nd, and 6th.
- Most of the cohorts (5/8) are above this year's average (40%).



What's next?

- To improve beginning and end of the year scores, we established “Growth Goals” for K-2 students and teachers
- Design of the goals is based on TISD MAP scores and district goals
- If all K-2 students meet growth goals, then each student will have at least an 84% chance of passing the 3rd grade STAAR Reading test (currently 61% of our students)
- Passing 3rd grade STAAR increases their confidence, readiness for subsequent grades, chance of passing future STAAR tests, and overall school accountability

Questions

