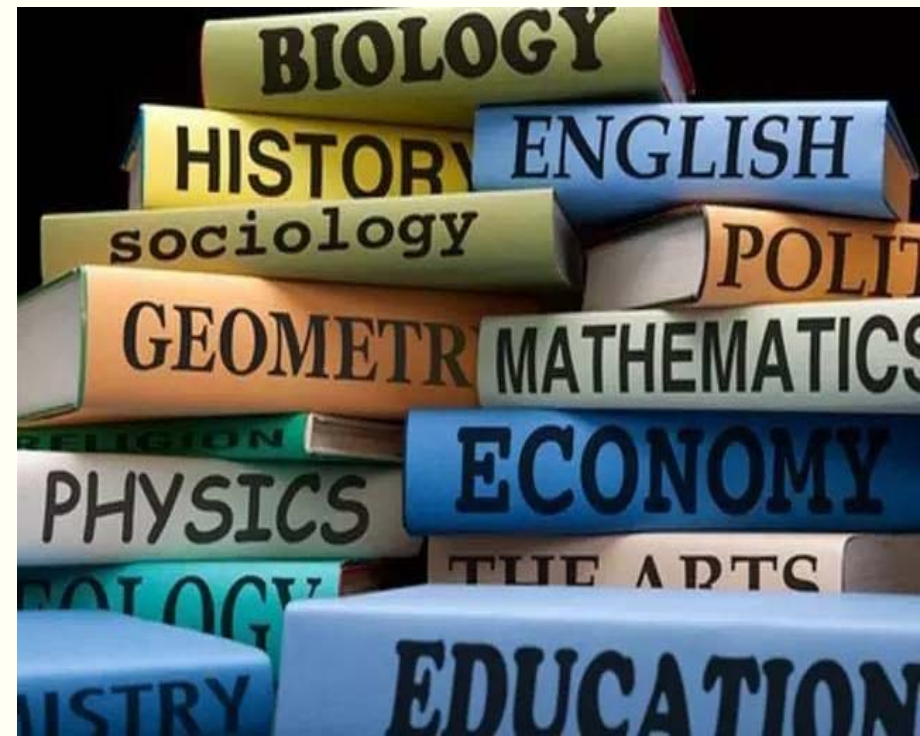




CURRICULUM & INSTRUCTION UPDATE

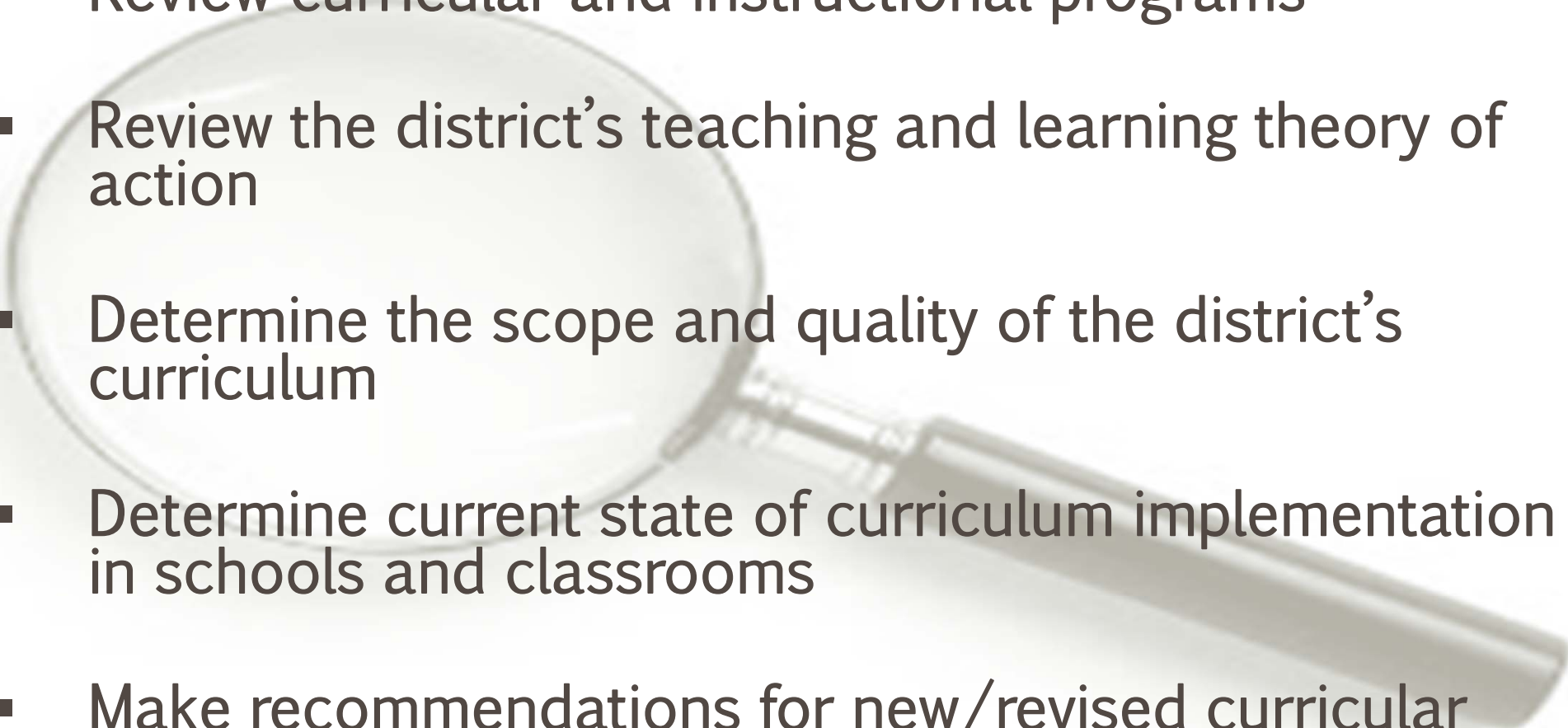
Dr. Christy Hanson





TIME FOR

REVIEW

- 
- Review curricular and instructional programs
 - Review the district's teaching and learning theory of action
 - Determine the scope and quality of the district's curriculum
 - Determine current state of curriculum implementation in schools and classrooms
 - Make recommendations for new/revised curricular guidance documents and tools.

Conducted Interviews and Focus Groups

Surveyed Principals or Campus Leadership

Reviewed Document and Data Trends

Conducted Campus Site Visits

Reviewed Department and Campus Practice

Development of an aligned, coherent curriculum across grades and content areas.

Creation of a curriculum design, development and management plan and timeline with an initial focus on literacy and mathematics.

Curriculum refinement to improve coherence from grade to grade across content areas, focusing on academic rigor, and providing clarity for implementation.

Ensuring consistency to the curriculum and academic programs

Increased opportunities for authentic engagement through teacher curriculum writing teams and feedback process.

Curriculum documents that are easy to access.

Capacity building and systems of support for shared accountability

Aligned professional development to curricular efforts.

Shared accountability for curriculum implementation.

Enhanced tiered supports to schools through staffing changes and targeting resources.

Questions?

