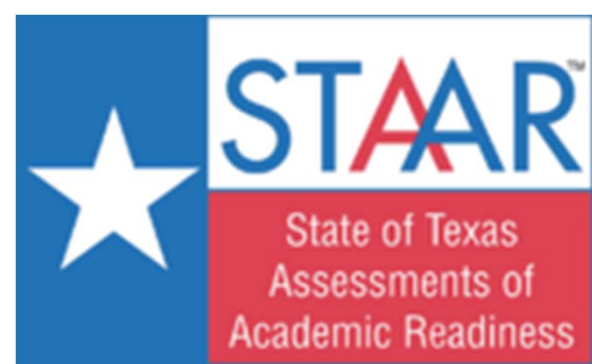# Summary of 2017 3rd Grade Reading STAAR Data

Dr. Christy Hanson and Dr. James Cureton

Tyler ISD Goal #1: 85% of K-3 students will be reading at grade level RIT by spring 2021

Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.

- Accountability currently only considers the percent of students **approaching** grade level (most of the data presented today).

- **Mastery** of a grade level is not considered in accountability for campuses or districts yet.***

***Mastery of grade level will be part of the 2018-2019 accountability ratings.**

Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.

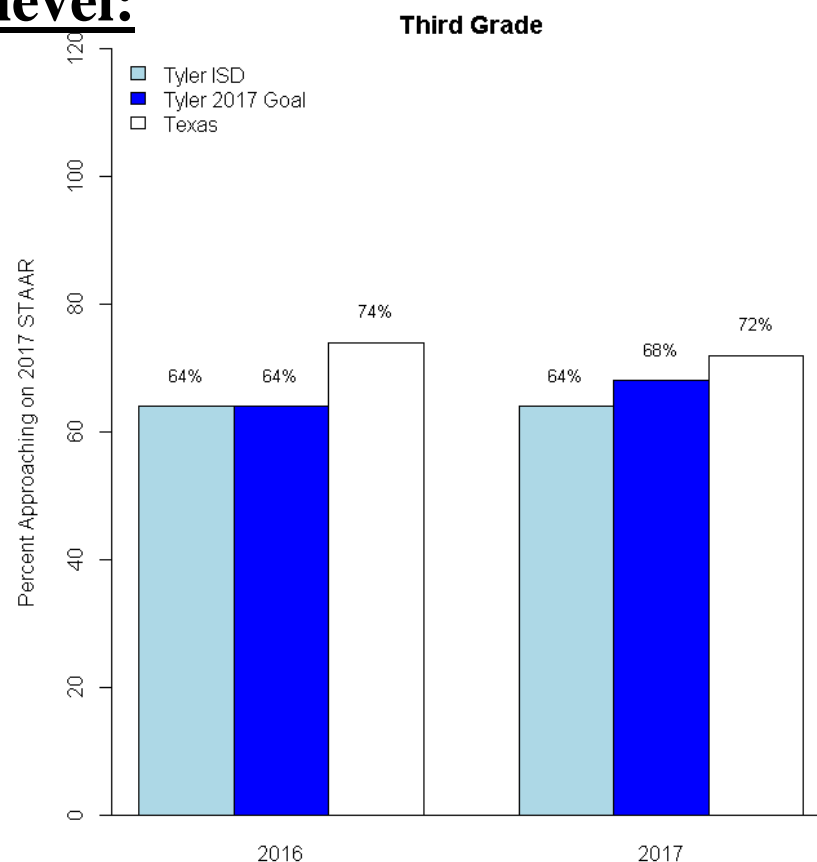**Percent of students APPROACHING grade level:**

1.1 - 3rd grade only:
   Spring 2016 **base**: 64% Approaching
   Spring 2017 **average**: 64% Approaching
   Spring 2017 **target**: 68% Approaching

We are short of our 2017 Goal 1.1 target with 64% of 3rd graders meeting the STAAR standard in reading.

Third Grade

Legend:
- Tyler ISD
- Tyler 2017 Goal
- Texas

Y-axis: Percent Approaching on 2017 STAAR

2016: 64%, 64%, 74%
2017: 64%, 68%, 72%

Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.

Percent of students APPROACHING grade level:

| Campus Scores from 2016 to 2017	Percent Change	Number of Campuses
Declined	< -5%	5
No Change	-5% < & < 5%	5
Improved	< 5%	7

Schools that showed improvement in 2017

*Bonner Elementary School (+7%) *Clarkston Elementary School (+6%)

*Douglas Elementary School (+7%) *Griffin Elementary School (+13%)

*Jones Elementary School (+14%) *Orr Elementary School (+14%)

*Ramey Elementary School (+26%)

Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.

**Percent of students APPROACHING grade level:**
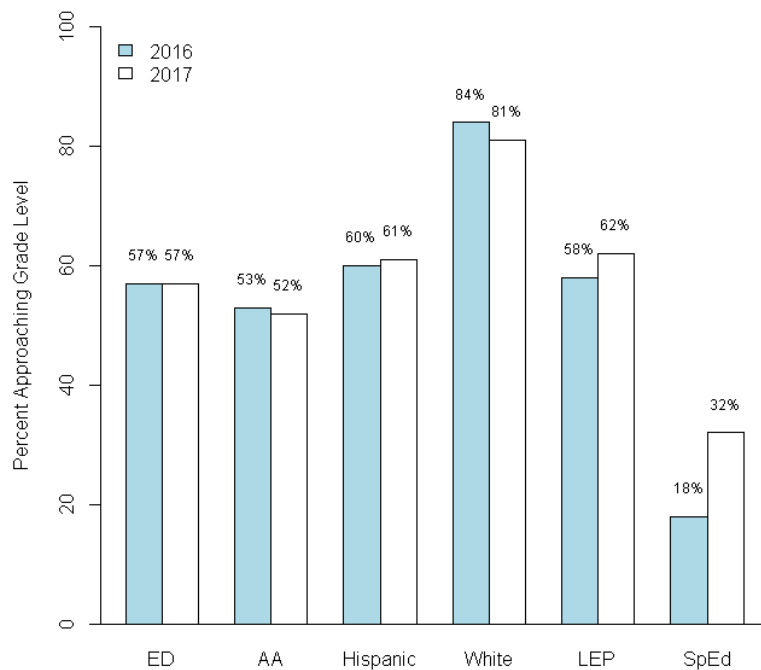
**Notable subpopulation improvements:**

- The percent of LEP students approaching grade level increased by 4% in 2017

- The percent of Special Education students approaching grade level increased by **14%**!

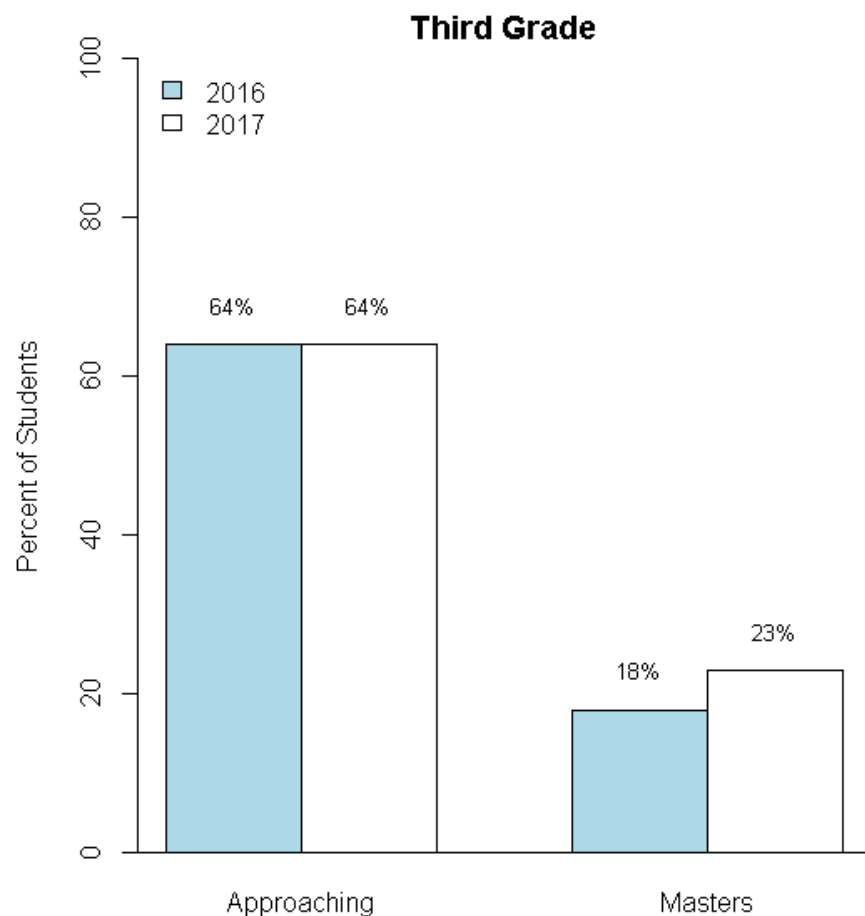Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.

Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.

Third Grade

- 2016
- 2017

Approaching: 64% (2016), 64% (2017)
Masters: 18% (2016), 23% (2017)

Percent of Students
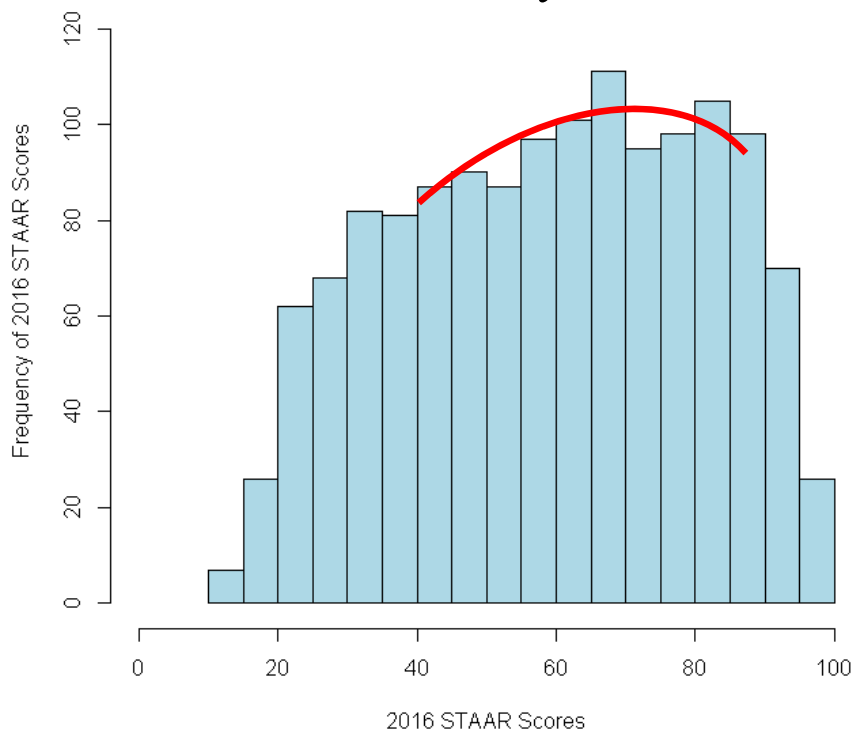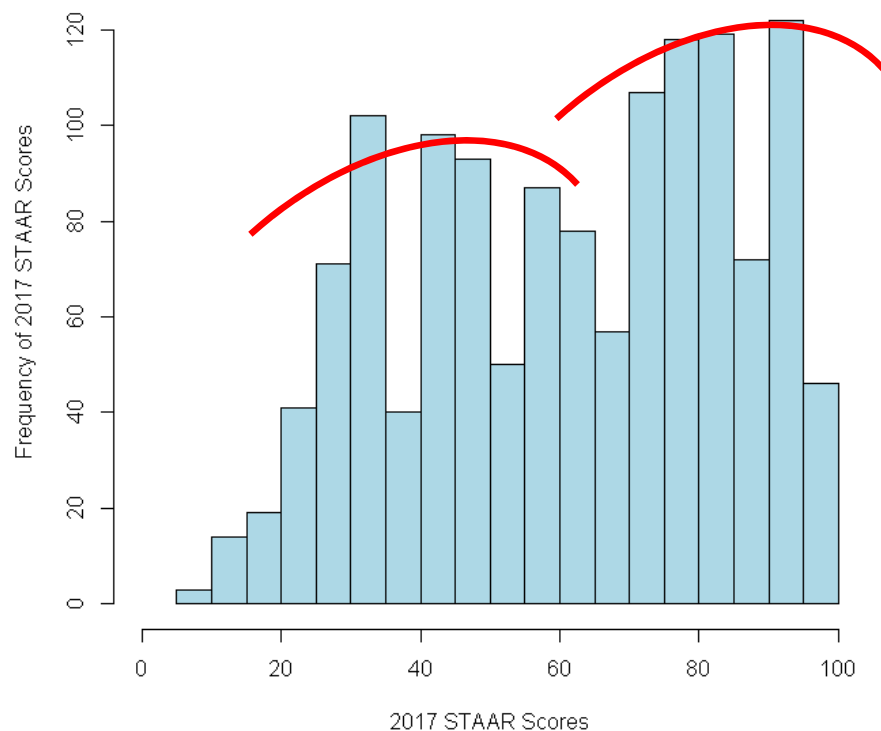
- We saw a 5% increase in mastery from last year

- This equates to 70 more students mastering 3rd grade reading than the year before!

Percent of students APPROACHING grade level:

Campus Scores from 2016 to 2017	Percent Change	Number of Campuses
Declined	< -5%	5
No Change	-5% < & < 5%	5
Improved	< 5%	7

Percent of students MASTERING grade level:

Campus Scores from 2016 to 2017	Percent Change	Number of Campuses
Declined	< -5%	1
No Change	-5% < & < 5%	9
Improved	< 5%	7

Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.
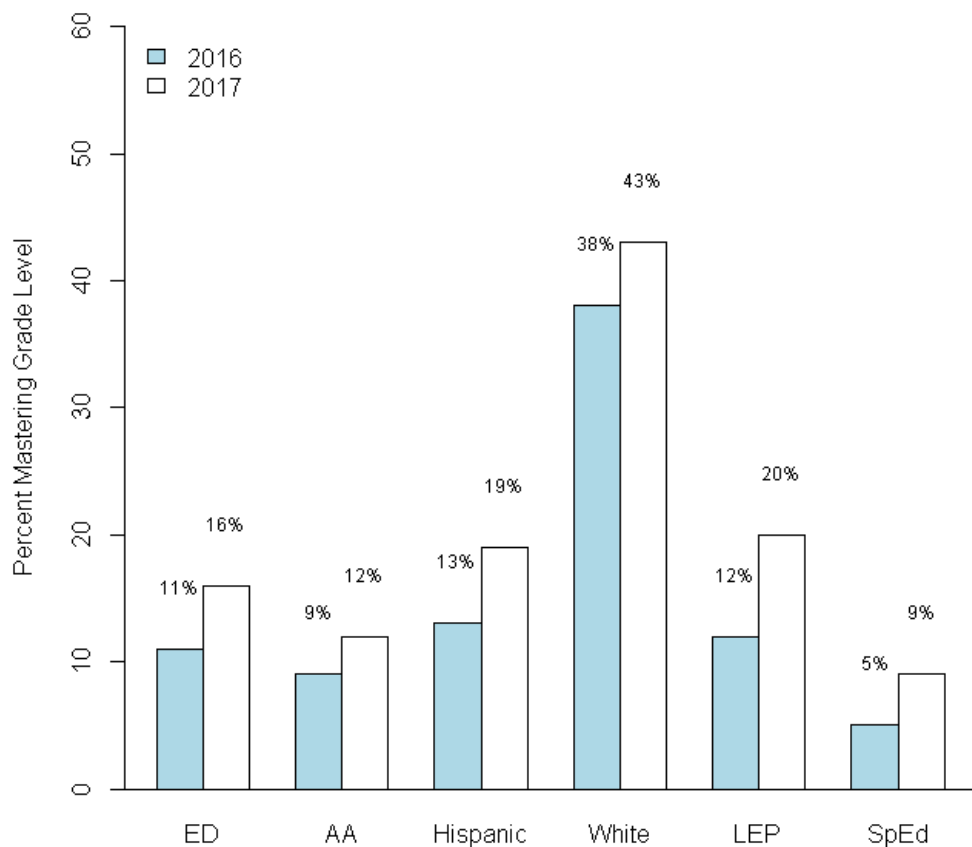
EVERY subpopulation improved MASTERY:

- Economically disadvantage (+5%)
- African American (3%)
- Hispanic (+6%)
- White (+5%)
- LEP (+8%)
- Special Education (+4%)

Goal 1.1: 68% of students will meet standard on the 3rd grade reading test.

TEK Progress	Percent Change	Number of TEKS
Declined	$\leq$ -5%	6
No Change	-5% < & < 5%	3
Improved	$\leq$ 5%	7

Biggest declines:
- 5.A: Paraphrase the themes and supporting details of fables, legends, myths, or stories
- 13: Analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding

Biggest improvements:
- 5: Students analyze, make inferences, and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence to support their understanding
- 10.A: Identify language that creates a graphic visual experience and appeals to the senses

What does all of this mean for TISD?

- The percent of students approaching grade level **stayed the same** from 2016 to 2017

- The percent of students mastering grade level **increased** by 5% across the district.

- No subpopulation showed a significant decline in approaching, but every subpopulation increased mastery

- Focus needs to be on growing lower achieving students while continuing to challenge higher achieving students