TEACHING & LEARNING

Professional Learning Board Report

Professional Learning

At the core of our use of the term professional learning is the belief that there is an important relationship between the adults' professional learning environment and what students learn in school.

---National Commission on Teaching and America's Future, 2016

Tyler ISD Vision Statement: We focus on successful student outcomes.

Professional Development Mission

Tyler ISD professional development promotes continuous professional growth in a supportive environment by enhancing the knowledge and skills of all staff, with the expectation that doing so will also raise the levels of student performance.

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Professional Development Goals

- Professional learning that supports district goals and initiatives

- Teachers engaged in more meaningful and purposeful professional learning

- Professional learning aligned to growth needs identified in the goal setting process of TTESS

- Personalized learning = personal professional growth= improved student performance

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District Professional Learning Requirements

- **Professionals**
  - 200 hours within 5 years

- **Clerical & Instructional Paraprofessionals**
  - 50 hours within 5 Years

- **Auxiliary Staff:**
  - 50 hours within 5 years.

Elementary Teachers	Secondary Teachers
701	547
40.5 % 5 Years or Less Experience	
506	

Professional Staff	Non-Professional Staff
1662	1146

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Four Domains of Texas Teacher Evaluation & Support System

Planning
- Standards and Alignment
- Data and Assessments
- Knowledge of Students
- Activities

Instruction
- Achieving Expectations
- Content Knowledge and Expertise
- Communication
- Differentiation

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Four Domains of Texas Teacher Evaluation & Support System
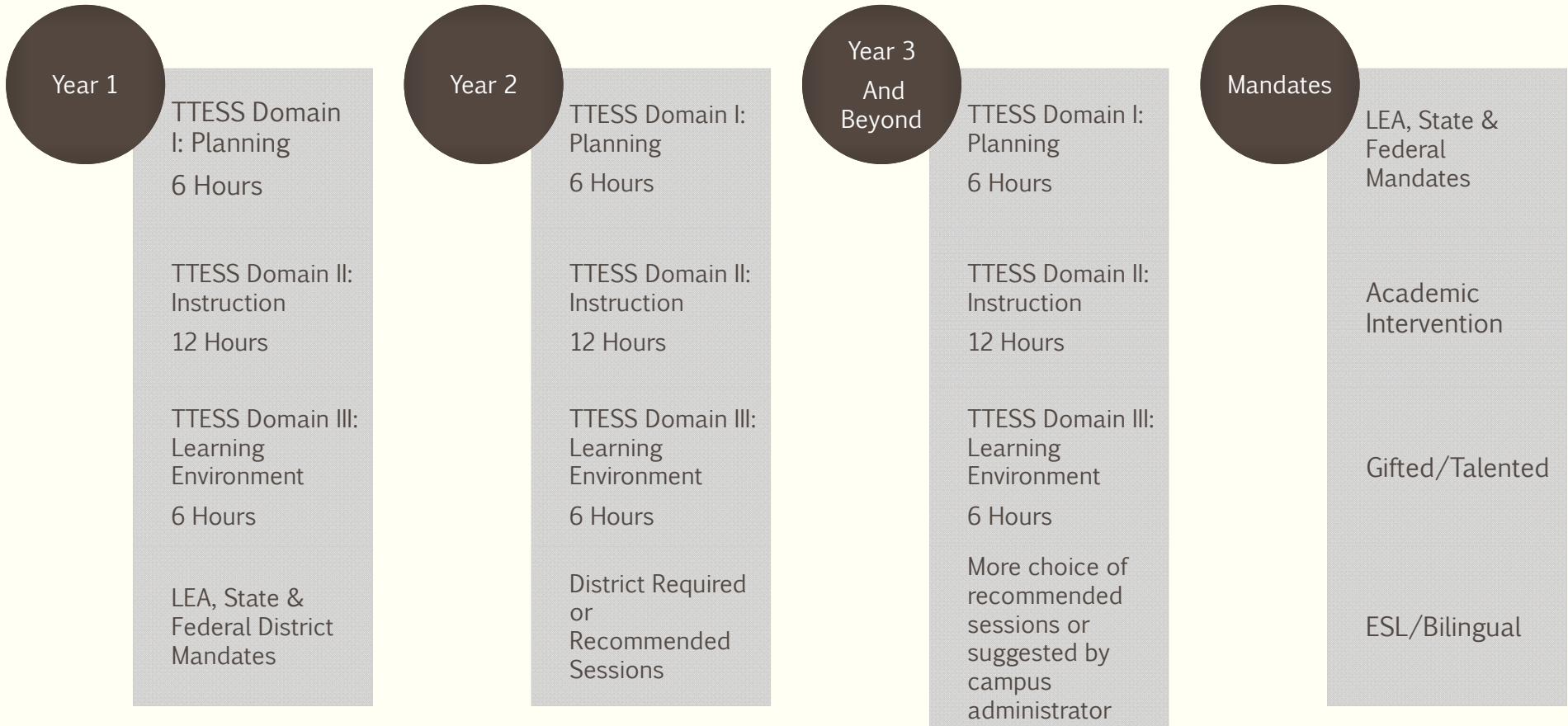
Learning Environment

- Classroom Environment, Routines and Procedures
- Managing Student Behavior
- Classroom Culture

Professional Practices and Responsibilities

- Professional Demeanor and Ethics
- Goal Setting
- Professional Development
- School Community Involvement

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Three Year Professional Learning Plan

Year 1

TTESS Domain I: Planning
6 Hours

TTESS Domain II: Instruction
12 Hours

TTESS Domain III: Learning Environment
6 Hours

LEA, State & Federal District Mandates

Year 2

TTESS Domain I: Planning
6 Hours

TTESS Domain II: Instruction
12 Hours

TTESS Domain III: Learning Environment
6 Hours

District Required or Recommended Sessions

Year 3 And Beyond

TTESS Domain I: Planning
6 Hours

TTESS Domain II: Instruction
12 Hours

TTESS Domain III: Learning Environment
6 Hours

More choice of recommended sessions or suggested by campus administrator

Mandates

LEA, State & Federal Mandates

Academic Intervention

Gifted/Talented

ESL/Bilingual

TTESS Domain I: Planning and Preparation for Secondary Teachers

	Year 1	Year 2	Year 3	Recommended List
All Secondary Teachers	Required: Basic MAP Testing Overview (2) Choose at least 4 hours from the recommended list or other administrator approved training.	Required: Beyond the Basics of MAP Testing (3) Choose at least 3 hours from the recommended list or other administrator approved training.	Required: Aware Test Creation (2) Choose at least 4 hours from the recommended list or other administrator approved training.	➤ Assessment FOR Learning (6) ➤ Intro to Assessment FOR Learning (3) ➤ 7 Habits of Effective People (12) ➤ Six-Weeks Curriculum Overviews (2) ➤ Six-Weeks Lesson Planning (3) ➤ TEKS in Action (1) ➤ Technology: Basics (3)

Secondary Mathematics – Domain II - Instruction
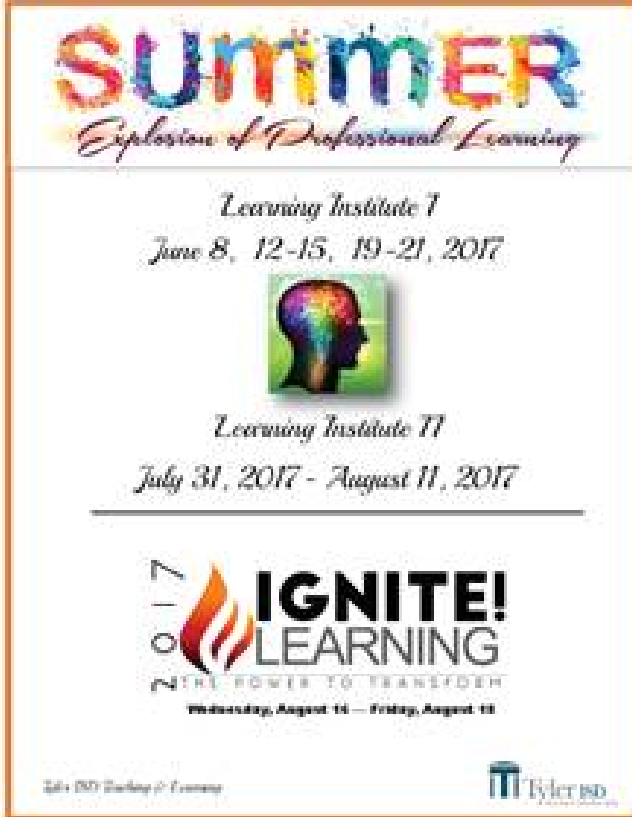
	Year 1	Year 2	Year 3	Recommended List

SpringBoard PreAP Teachers	Required:
	
	Introduction to SpringBoard (12)
		Required:
		
		Choose at least 12 hours from the recommended list or other administrator approved training.
			Required:
			
			Choose at least 12 hours from the recommended list or other administrator approved training.
				➤ Boosting Critical Thinking and Problem Solving (3)
				➤ G/T Series (offered through Region VII)
				  ○ G/T: 6-12 Math (6)
				  ○ G/T: Choice (6)
				  ○ G/T: Differentiated Stations (6)
				➤ Making Math Collaborative (3)
				➤ Making Math Hands-On (6)
				➤ Making Math Visual (6)
				➤ Math Formative Assessments (3)
				➤ Model Drawing in Middle School Math (3)
				➤ Targeting the TEKS (3)
				➤ TEKS in Action (1.25)
				➤ TI-Nspire for Advanced Mathematics (3)
				➤ Technology: SMART Math Tools (3)
				➤ Technology: Google Classroom (3)

Grade 6 - 7	Required: Introduction to the Math Workshop Model (3) Choose at least 9 hours from the recommended list or other administrator approved training.	Required: Choose at least 12 hours from the recommended list or other administrator approved training.	Required: Choose at least 12 hours from the recommended list or other administrator approved training.	
Grade 8 - 12	Required: Introduction to the Math Workshop Model (3) Getting the Most from TI-Nspire (6) Choose at least 3 hours from the recommended list or other administrator approved training.	Required: Choose at least 12 hours from the recommended list or other administrator approved training.	Required: Choose at least 12 hours from the recommended list or other administrator approved training.	**Courses in the Pathway to a Distinction for the Math Workshop Model** ➤ Establishing Daily Math Routines (1.5) ➤ Going Deeper with Math Meetings (3) ➤ Making Parallel Tasks work (3) ➤ Orchestrating a Meaningful Closure (1.5) ➤ Planning Powerful Mini-Lessons (1.5)

TTESS Domain III – Classroom Culture & Management for All Secondary Teachers

	Year 1	Year 2	Year 3	Recommended List
All Teachers	Required: Choose at least 6 hours from the recommended list or administrator approved training.	Required: Choose at least 6 hours from the recommended list or administrator approved training.	Required: Choose at least 6 hours from the recommended list or administrator approved training.	➤ A Framework for Understanding Poverty (6) ➤ CHAMPS or other campus specified Domain III training. (TBD) ➤ Cooperative Learning (6) ➤ Cultural Responsive Teaching (3) ➤ 7 Habits of Effective People (12) ➤ Teaching with Poverty in Mind (6) ➤ Using Technology for Classroom Management (3)

Summer Professional Learning

- Two Learning Institutes will be held on specified days in June and August.

- August 16, 17, 18 District-Wide PD

- Personalized Learning Options

- New Teacher Induction

- Campus PD and Teacher Workdays will be held August 21-25.

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Beginning Teacher Support

- Four support sessions a year based on teacher needs assessments
- Multi-level mentoring support
  - District Virtual Mentor
  - Campus Lead Mentor
  - Campus One-to-One Mentor
- Social Media
  - District Mentoring Website
  - Facebook
  - Twitter
    - Monthly Twitter Chat
  - Teaching Channel Teams

Facebook: Tyler ISD Teaching and Learning

Twitter: @Tylerisdlearn

Twitter Chat: #1stTeachchat

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Professional Development Impact

"Probably nothing within a school has more impact on students in terms of skills development, self-confidence, or classroom behavior than the personal and professional growth of their teachers."

---Roland S. Barth

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THANK YOU

Shauna Hittle
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