

Tyler ISD Turnaround Plans

September 9, 2016

What is a Turnaround Plan?

- House Bill (HB) 1842 is comprehensive legislation related to districts, charter schools, and campuses, specifically campus turnaround plans. After a campus has been identified as unacceptable for two consecutive years, the campus must develop and submit to the agency a turnaround plan explaining the campus' systemic approach to producing significant and sustainable gains in achievement and a *Met Standard* rating within two years.

Critical Success Factors

- The initiatives in the turnaround plan are aligned to the state critical success factors for continuous improvement.
 - Academic Performance
 - Use of Quality Data to Drive Instruction
 - Leadership Effectiveness
 - Increased Learning Time
 - Family/Community Engagement
 - School Climate
 - Teacher Quality

Now that 5 campuses have “Met Standard” Now what?

- Texas Education Code 39.107(b-6)
 - School Board has the option to
 - Implement
 - Tyler ISD would submit the turnaround plans for each campus
 - Modify
 - Tyler ISD would modify the turnaround plans and submit the plans to TEA for oversight of implementation
 - Withdraw
 - Tyler ISD would withdraw from TEA oversight

Austin Elementary

- *Campus Focus - Intensive Focus on Literacy Development*

- On-going literacy professional development
- Literacy Master teacher
- Instruction Focus - increase vocabulary, reading levels, and language development.
- Implementation of literacy notebooks

Peete Elementary

- *Campus Focus - School Wide Systems Implementation*
 - Professional Development Focus
 - Culture of Universal Achievement
 - Data Management
 - Interventions
 - Master teacher for embedded campus professional development
 - Extended Learning Time

Ramey Elementary

- *Campus Focus - Flexible Grouping within a Workshop Model*
 - Three-day workshop model training with a focus on:
 - Rigor, Quality Questioning, and Assessments
 - Instructional Lesson Design and Delivery
- *Campus Focus - Campus Wide Behavior Management Protocol*
 - Restorative discipline training for staff and parents

Douglas Elementary

- *Campus Focus - Metacognitive strategies to increase rigor campus-wide*
 - Master teacher to provide coaching and embedded professional development
 - A campus-wide system for creating learning goals and targets
 - Interactive literacy and math notebooks
 - Pre and post formative assessments
 - Campus-wide metacognitive strategies

Orr Elementary

Campus Focus: Math

- Master teacher - Create weekly formative assessments, model, and team-teach
- Three day math academy targeting a math workshop model.
- Restructuring of math work stations and interventions
- Building math foundational skills with an alignment of strategies and standards

Administrative Recommendation

- Tyler ISD withdraw the campus turnaround plans from TEA oversight
- Include the turnaround plans strategies into the required campus improvement plans
- Monitor the implementation of the campus improvement plan at the local level