



PBMAS Review and Action Plan

Presentation for Tyler ISD Board
Workshop
January 11, 2016

PBMAS At a Glance



- Performance Based Monitoring and Appraisal System
- Specific eye on demographic groups
- Performance
- Discrepancies

Tyler ISD – Where We Stand



- PBMAS “Staging” between 0-4 depending on indicator
- Prompted a site-visit from the Texas Education Agency during 2014-15
- Data based on two year-old information
- Measures already in place addressing many of our indicators. TEA has expressed to the district that they are pleased with our progress and the direction in which we are headed.

Tyler ISD Areas of Emphasis



- ESL and Special Education students across all tested subject areas, grades 3-8 (including LEP students not receiving services and Special Education students the year after exiting)
- Special Education students taking the Algebra I End of Course Exam (EOC)
- TELPAS rating for students in U.S. schools for multiple years
- African American student representation in Special Education

Tyler Plan Already in Place – Overall Performance



- Reorganization of C&I Department
- Data Protocols
- PLC Process
- Professional Development Plan
 - Formative Assessment
 - Effective Questioning
 - Cooperative Learning
 - Cultural Responsiveness
- Reorganization of Assessment Plan
 - Campus-based and teacher developed
 - Curriculum Councils
 - Benchmarks

Tyler Plan – Response to Intervention



- Increased Oversight/Auditing of Artifacts
- MAP as a universal screener
- Use of a single, electronic source of information/input for teachers
- Vertical alignment as students move from one campus to the next

Critical Success Factors



- Improve Academic Performance
- Increase the Use of Quality Data to Drive instruction
- Increase Leadership Effectiveness
- Increase Learning Time
- Increase Family and Community Engagement
- Improve School Climate
- Increase Teacher Quality