

2019-20 Tyler ISD Beginning of the Year MAP Summary

Dr. Christy Hanson and Dr. James Cureton October 21, 2019

Continuous Improvement Goal #1

Grade	2019	2020	% Change
K	36	41	+5
1	42	40	-2
2	37	38	+1
3	42	45	+3
Total	39	41	+2

CI Goal #1: 79% of 3rd grade students will be reading at grade level RIT by spring 2020.



Continuous Improvement Goal #1

Grade	2019	2020	% Change
K	36	41	+5
1	42	40	-2
2	37	38	+1
3	42	45	+3
Total	39	41	+2

Progress Measure 2: The percentage of K-3rd grade students who have on grade level RIT scores will be at least 78% in 2020.



2019-20 MAP Reading Cohort Growth

	2018-20 Year-Over-Year Growth (Cohort)			
	2018-19 On GL 2019-20 On GL		Difference	
K	-	41	-	
1st Grade	35	43	8*	
2 nd Grade	42	42	0*	
3 rd Grade	39	45	6	
4 th Grade	42	51	9*	
5 th Grade	48	52	4*	
6 th Grade	47	47	0	
7 th Grade	50	46	-4	
8 th Grade	44	45	1*	

*6 of 8 grades saw as much or larger cohort gains in 2019-20 compared to 2018-19.

2018-19 On GL and 2019-20 On GL numbers are the percent of students on grade level according to National Norm RIT Scores.



2019-20 MAP Reading Performance

Grade	2018-19 MAP*	2018-	2019-20		
		Passing (Approaches CCR)	Passing (Meets CCR)	Passing (Masters CCR)	MAP*
K	36	-	-	-	41
1st Grade	42	-	-	-	40
2 nd Grade	37	-	-	-	38
3 rd Grade	42	67	34	22	45
4 th Grade	47	67	38	18	50
5 th Grade	46	83	46	25	51
6 th Grade	49	58	29	12	47
7 th Grade	45	65	37	21	44
8 th Grade	46	80	44	21	44

*2018-19 MAP and 2019-20 MAP numbers are the percent of students on grade level according to National Norm RIT Scores.

**2018-19 STAAR numbers are the percent of students that achieved that proficiency on the STAAR test.



2019-20 MAP Math Cohort Growth

	2018-20 Year-Over-Year Growth (Cohort)			
	2018-19 On GL 2019-20 On GL		Difference	
K	-	45	-	
1st Grade	30	43	13*	
2 nd Grade	39	42	3*	
3 rd Grade	39	45	6*	
4 th Grade	40	54	14*	
5 th Grade	51	52	1*	
6 th Grade	47	46	-1*	
7 th Grade	43	42	-1*	
8 th Grade	43	45	2*	

*Every grade saw as much or larger cohort gains in 2019-20 compared to 2018-19.

2018-19 On GL and 2019-20 On GL numbers are the percent of students on grade level according to National Norm RIT Scores.



2019-20 MAP Math Performance

Grade	2018-19	2018-19 STAAR**			2019-20
	MAP*	Passing (Approaches CCR)	Passing (Meets CCR)	Passing (Masters CCR)	MAP*
K	29	-	-	-	33
1st Grade	39	-	-	-	40
2 nd Grade	37	-	-	-	40
3 rd Grade	40	72	41	21	44
4 th Grade	51	71	43	27	52
5 th Grade	45	89	56	35	50
6 th Grade	42	73	36	15	45
7 th Grade	42	50	14	2	41
8 th Grade	42	83	47	12	43

*2018-19 MAP and 2019-20 MAP numbers are the percent of students on grade level according to National Norm RIT Scores.

**2018-19 STAAR numbers are the percent of students that achieved that proficiency on the STAAR test.



2019-20 Projected Performance

Math and Reading **Projected** Domain 1 (Student Achievement) of 2020 Accountability

Maintaining progress of last year (± 3 points)

Austin Moore
Boulter Orr
Dixie Peete
Griffin Ramey
Hubbard Three Lakes
Jack Woods

Improving over last year (> 3 points)

Bell
Birdwell
Bonner
Caldwell
Clarkston
Douglas
Hogg
Jones
Owens
Rice





Board of Trustees

Regular Meeting October 21, 2019



Fall 2019 High School Voter Registration Data

John Landes 10-21-19

State Law Requirements

<u>Under Texas Election Code Section 13.046</u>

(A) Each principal of a public or private high school or the principal's designee shall serve as a deputy registrar

(D) At least twice each school year, a high school deputy registrar shall distribute an officially prescribed registration application form to each student who is or will be 18 years of age or older during that year



Fall 2019 Results - Campus

JOHN TYLER ROBERT E. LEE CTC ECHS/RISE/DAEP

20 30 45 15





TYLERISD.ORG