

Summary of 2019 STAAR 3-8 Results

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STAR[™]

State of Texas
Assessments of
Academic Readiness



TYLER ISD
SUCCESSFUL STUDENT OUTCOMES

Proficiency Levels

MASTERS

needs little to no academic intervention

MEETS

may need short term targeted academic intervention

APPROACHES

likely to succeed with targeted academic intervention


NOT MET

unlikely to succeed without significant, ongoing academic intervention



Goal 1.1: 77% of students will meet standard on the 3rd grade reading test by spring 2019.

Percent of students **APPROACHING** grade level:

 = 10% of the population

Spring 2018 average:



70%

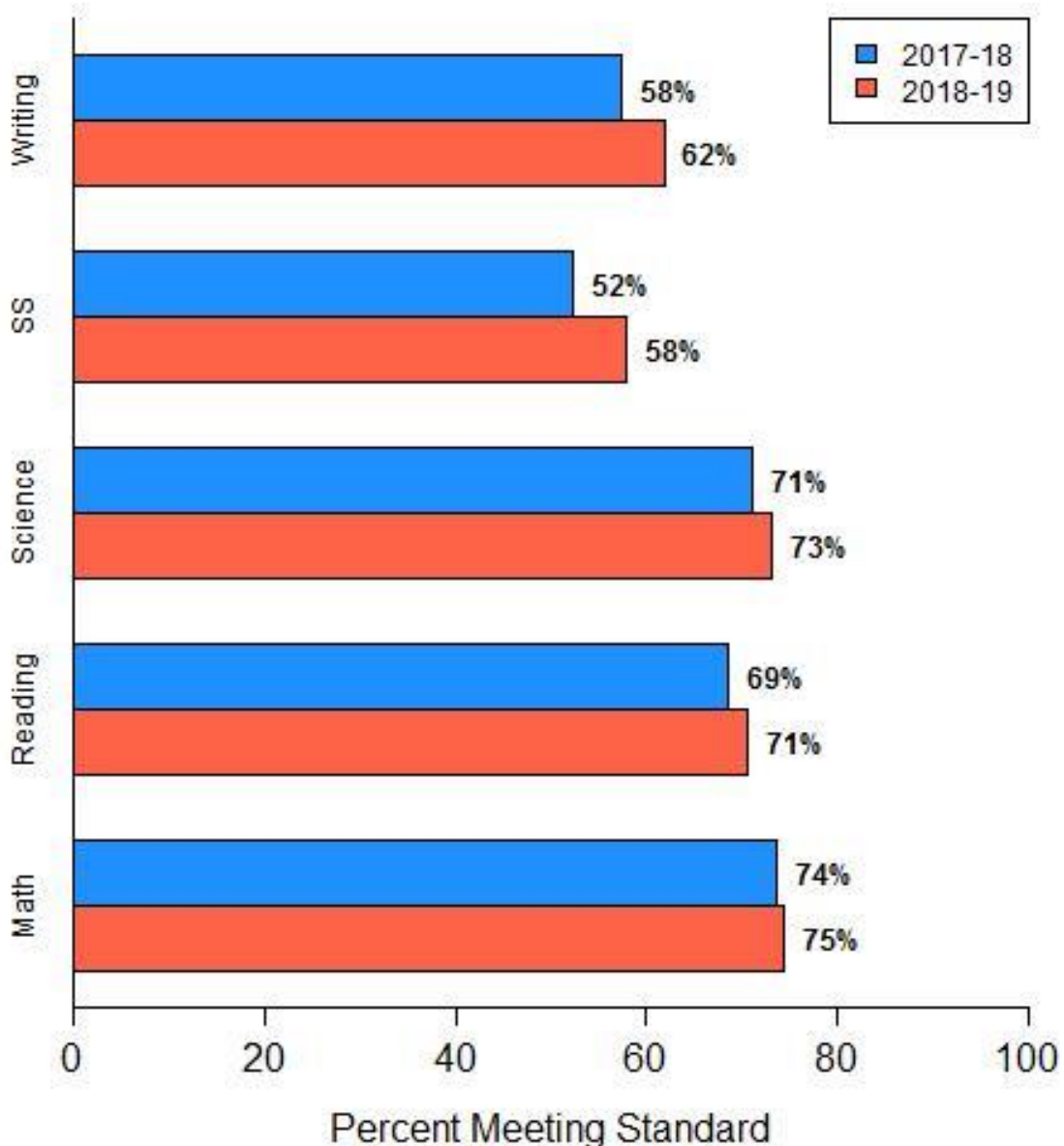
Spring 2019 average:



67%

We fell short of our 2019 Goal 1.1 target with 67% of 3rd graders meeting the STAAR standard in reading.

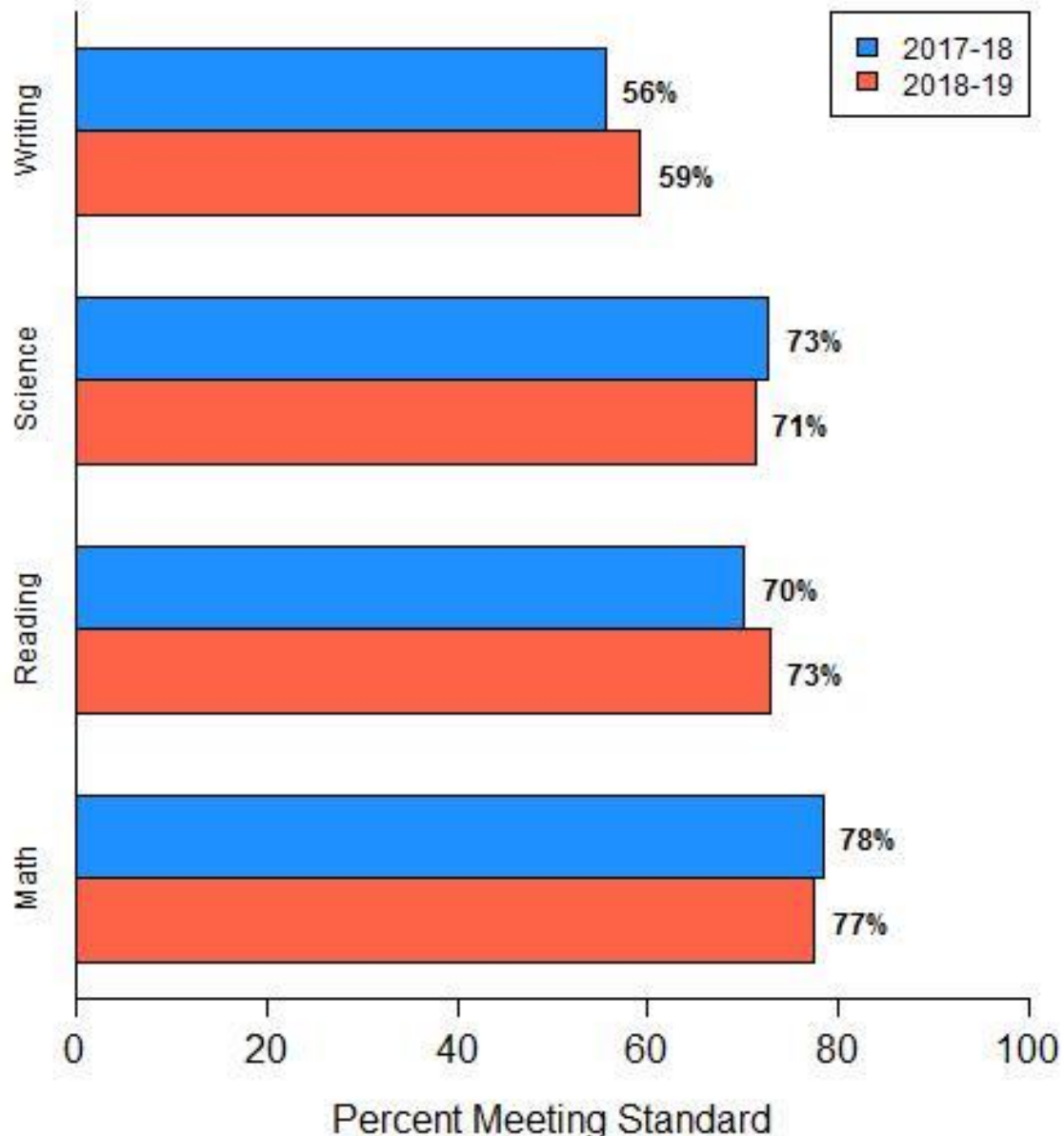
Meeting the State Standard



90% of students that met the state standard (\geq “Approaches”) in 2017-18 met it again in 2018-19!

78% of students that exceeded the state standard (“Meets” or “Masters”) in 2017-18 exceeded it again in 2018-19!

Elementary Students



94% of students that met the state standard (\geq “Approaches”) in 2017-18 met it again in 2018-19!

84% of students that exceeded the state standard (“Meets” or “Masters”) in 2017-18 exceeded it again in 2018-19!

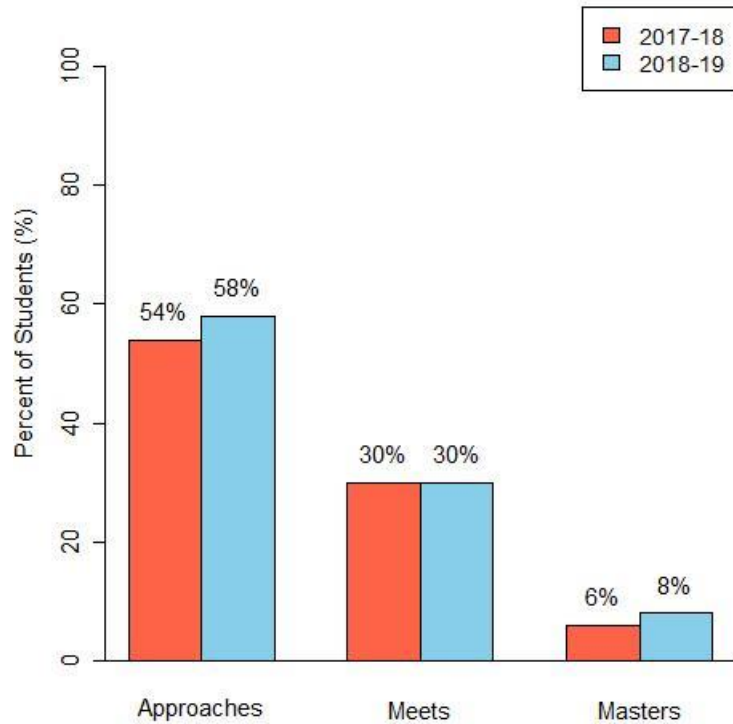
Elementary Students

	Approaches			Meets			Masters		
	17-18	18-19	Diff	17-18	18-19	Diff	17-18	18-19	Diff
3rd Grade Reading	70	67	-3	39	34	-5	23	22	-1
3rd Grade Math	74	72	-2	42	41	-1	22	21	-1
4th Grade Reading	62	67	5	35	38	3	15	18	3
4th Grade Math	75	71	-4	45	43	-2	23	27	4
4th Grade Writing	54	58	4	30	30	0	6	8	2
5th Grade Reading	77	83	6	43	46	3	20	25	5
5th Grade Math	86	89	3	54	56	2	29	35	6
5th Grade Science	73	71	-2	36	42	6	12	19	7

Numbers presented are the percent of students that achieved the specific proficiency level.

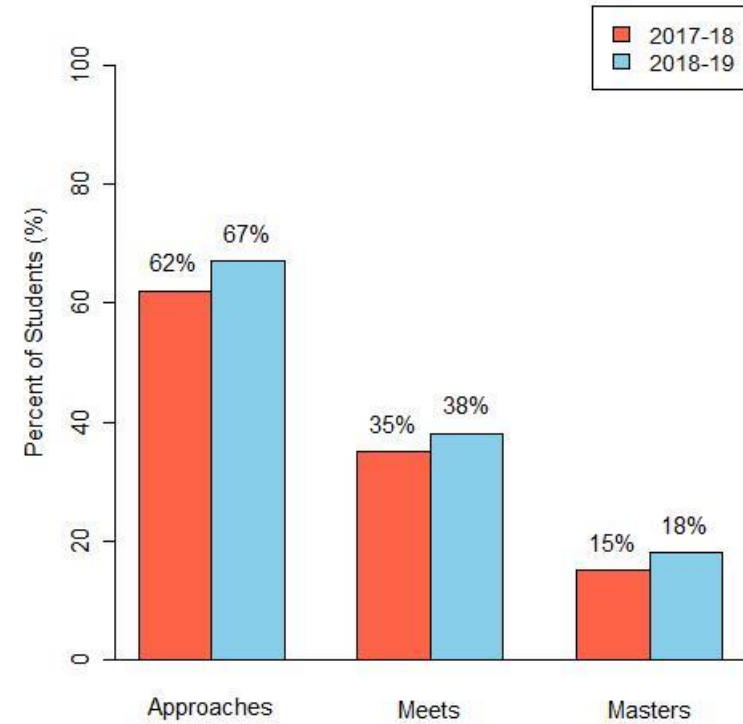
Biggest Improvements

4th Grade Writing



Proficiency	District	Campuses
Approaches	58% (+4% vs. 2017-18)	9/12 higher vs. 2017-18
Meets	30% (+0% vs. 2017-18)	5/12 higher vs. 2017-18
Masters	8% (+2% vs. 2017-18)	8/12 higher vs. 2017-18

4th Grade Reading

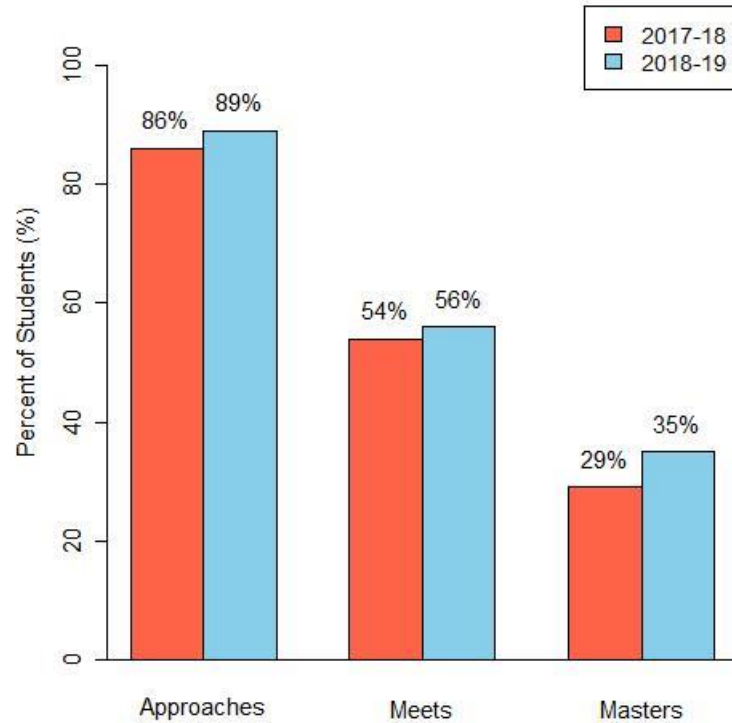


Proficiency	District	Campuses
Approaches	67% (+5% vs. 2017-18)	13/17 higher vs. 2017-18
Meets	38% (+3% vs. 2017-18)	10/17 higher vs. 2017-18
Masters	18% (+3% vs. 2017-18)	8/17 higher vs. 2017-18

** Higher = +1% compared to last year

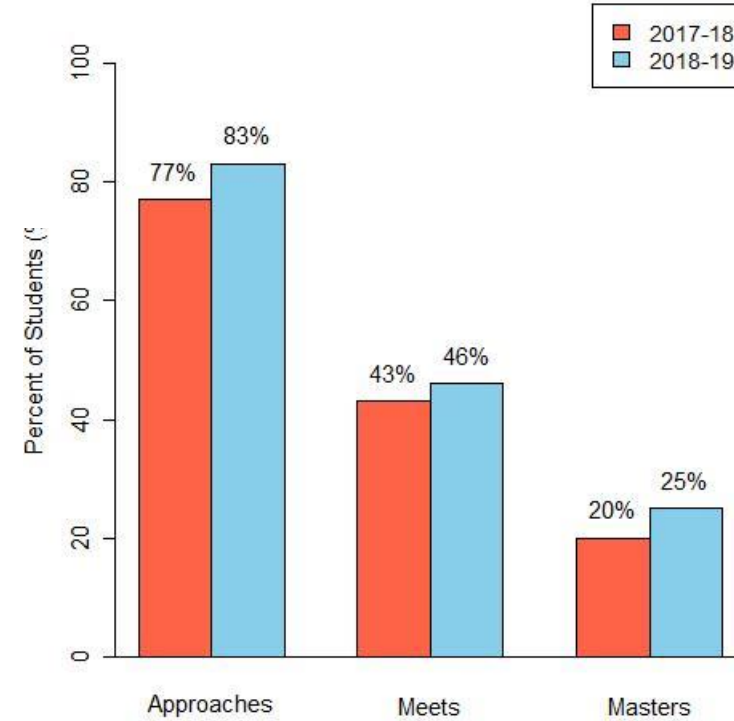
Biggest Improvements

5th Grade Math (Cumulative)



Proficiency	District	Campuses
Approaches	89% (+3% vs. 2017-18)	9/17 higher vs. 2017-18
Meets	56% (+2% vs. 2017-18)	7/17 higher vs. 2017-18
Masters	35% (+6% vs. 2017-17)	10/17 higher vs. 2017-18

5th Grade Reading (Cumulative)

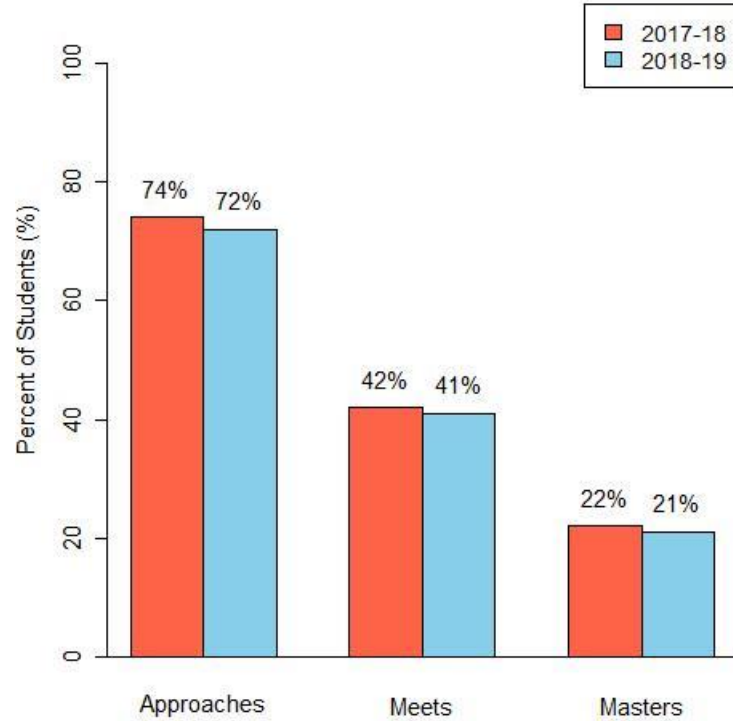


Proficiency	District	Campuses
Approaches	83% (+6% vs. 2017-18)	12/17 higher vs. 2017-18
Meets	46% (+3% vs. 2017-18)	8/17 higher vs. 2017-18
Masters	25% (+5% vs. 2017-18)	12/17 higher vs. 2017-18

** Higher = +1% compared to last year

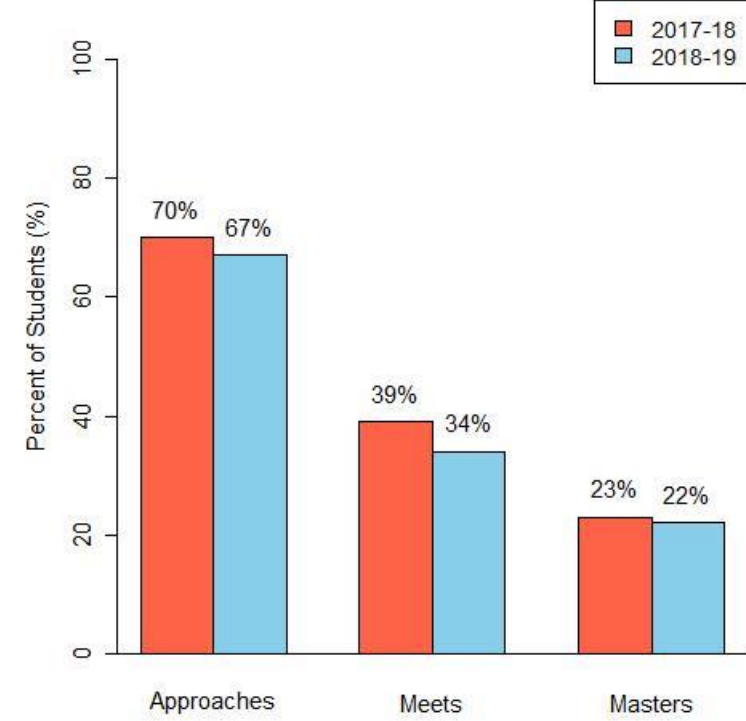
Areas Needing Improvement

3rd Grade Math



Proficiency	District	Campuses
Approaches	72% (-2% vs. 2017-18)	8/17 higher vs. 2017-18
Meets	41% (-1% vs. 2016-18)	10/17 higher vs. 2017-18
Masters	21% (-1% vs. 2017-18)	9/17 higher vs. 2017-18

3rd Grade Reading

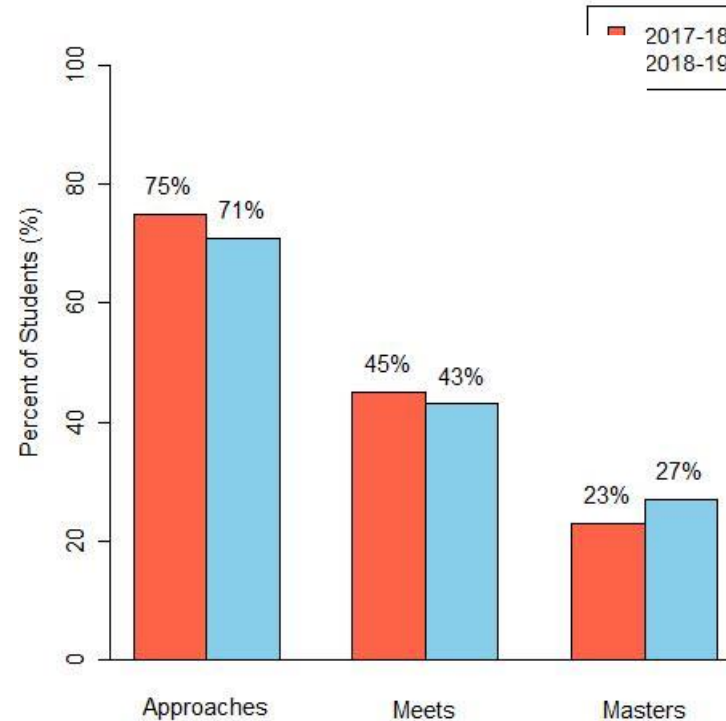


Proficiency	District	Campuses
Approaches	67% (-3% vs. 2017-18)	5/17 higher vs. 2017-18
Meets	34% (-5% vs. 2017-18)	7/17 higher vs. 2017-18
Masters	22% (-3% vs. 2017-18)	11/17 higher vs. 2017-18

** Higher = +1% compared to last year

Areas Needing Improvement

4th Grade Math



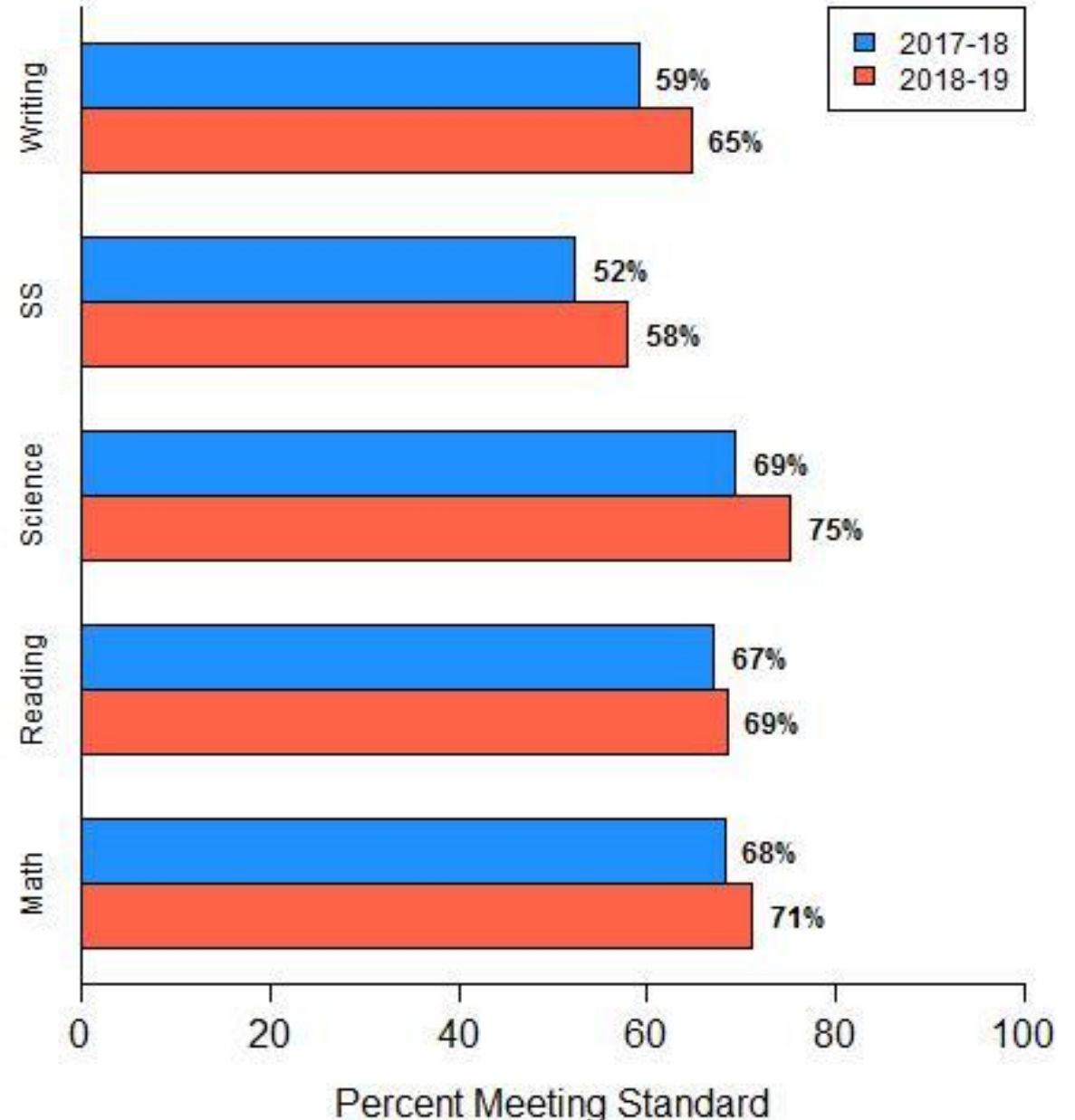
Proficiency	District	Campuses
Approaches	71% (-4% vs. 2017-18)	5/17 higher vs. 2017-18
Meets	43% (-2% vs. 2017-18)	6/17 higher vs. 2017-18
Masters	27% (+4% vs. 2017-18)	10/17 higher vs. 2017-18

** Higher = +1% compared to last year

Secondary Students

86% of students that met the state standard (\geq “Approaches”) in 2017-18 met it again in 2018-19!

72% of students that exceeded the state standard (“Meets” or “Masters”) in 2017-18 exceeded it again in 2018-19!



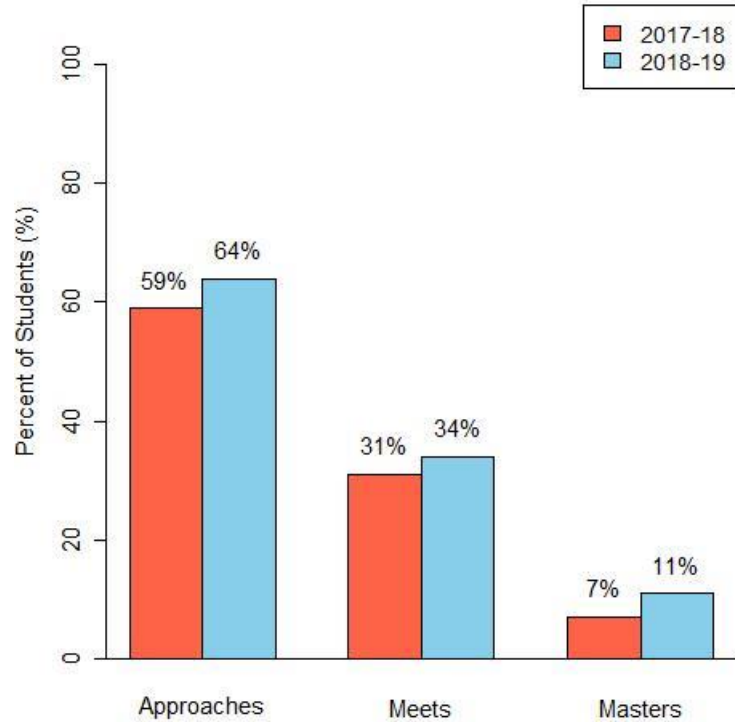
Secondary Students

	Approaches			Meets			Masters		
	17-18	18-19	Diff	17-18	18-19	Diff	17-18	18-19	Diff
6 th Grade Reading	58	59	1	29	28	-1	12	12	0
6 th Grade Math	66	73	7	36	36	0	13	15	2
7 th Grade Reading	65	67	2	37	37	0	21	21	0
7 th Grade Math	48	50	2	15	14	-1	4	2	-2
7 th Grade Writing	59	64	5	31	34	3	7	11	4
8 th Grade Reading	78	80	2	38	44	6	20	21	1
8 th Grade Math	83	83	0	47	47	0	14	12	-2
8 th Grade Science	69	75	6	43	42	-1	21	19	-2
8 th Grade Social Studies	52	58	6	24	28	4	15	15	0

Numbers presented are the percent of students that achieved the specific proficiency level.

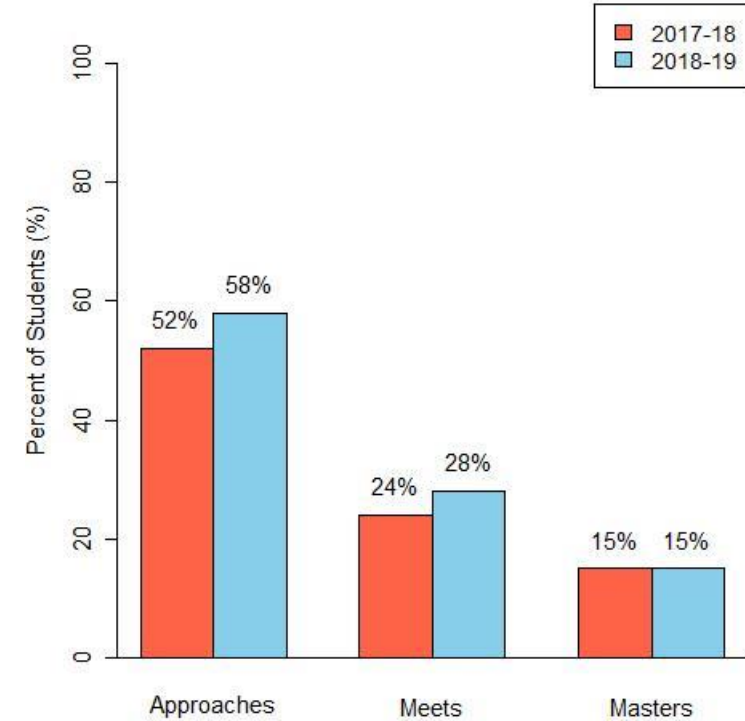
Biggest Improvements

7th Grade Writing



Proficiency	District	Campuses
Approaches	64% (+5% vs. 2016-17)	3/5 higher vs. 2017-18
Meets	34% (+3% vs. 2016-17)	2/5 higher vs. 2017-18
Masters	11% (+4% vs. 2016-17)	3/5 higher vs. 2017-18

8th Grade Social Studies

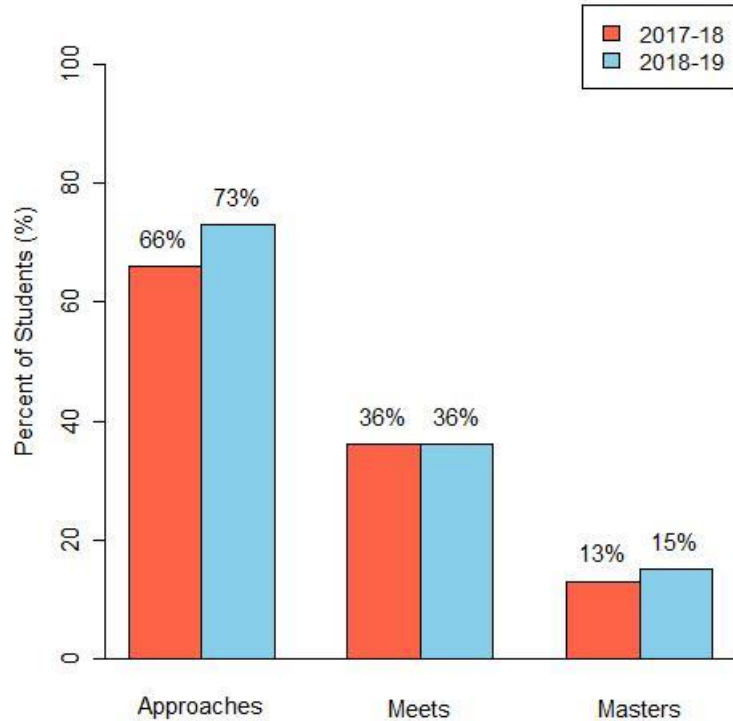


Proficiency	District	Campuses
Approaches	58% (+6% vs. 2017-18)	3/5 higher vs. 2017-18
Meets	28% (+4% vs. 2017-18)	3/5 higher vs. 2017-18
Masters	15% (+0% vs. 2017-18)	3/5 higher vs. 2017-18

** Higher = +1% compared to last year

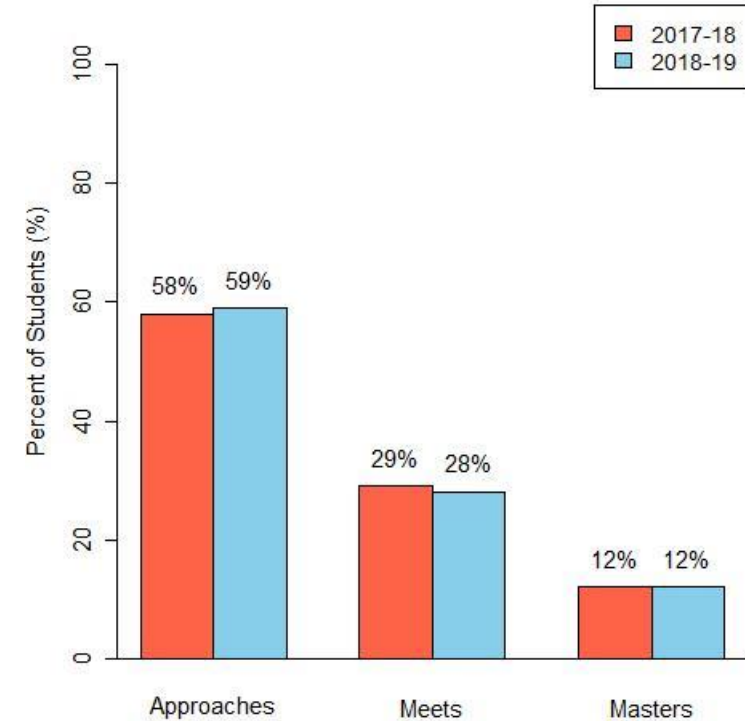
Areas Needing Improvement

6th Grade Math



Proficiency	District	Campuses
Approaches	73% (+7% vs. 2017-18)	4/5 higher vs. 2017-18
Meets	36% (+0% vs. 2017-18)	3/5 higher vs. 2017-18
Masters	15% (+2% vs. 2017-18)	3/5 higher vs. 2017-18

6th Grade Reading

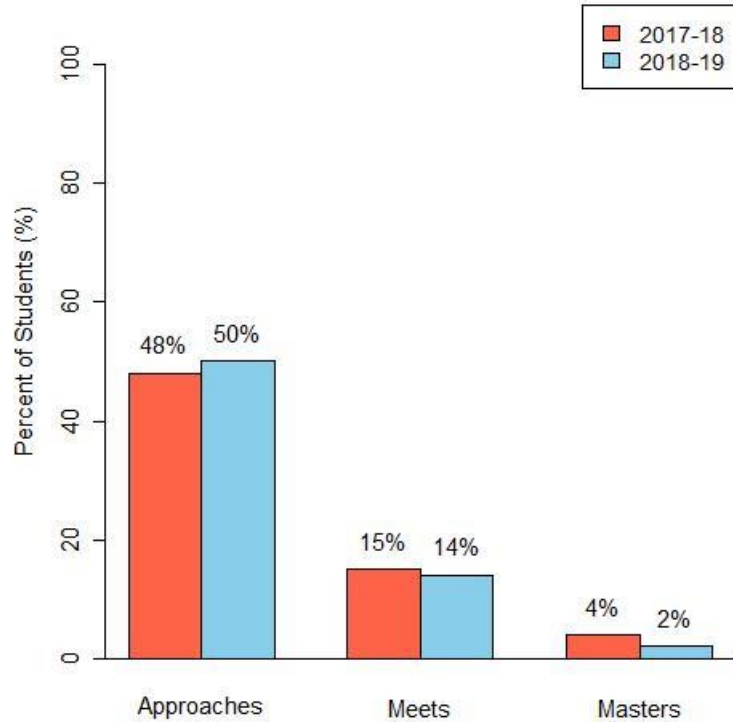


Proficiency	District	Campuses
Approaches	59% (+1% vs. 2017-18)	3/5 higher vs. 2017-18
Meets	28% (-1% vs. 2017-18)	3/5 higher vs. 2017-18
Masters	12% (+0% vs. 2017-18)	1/5 higher vs. 2017-18

** Higher = +1% compared to last year

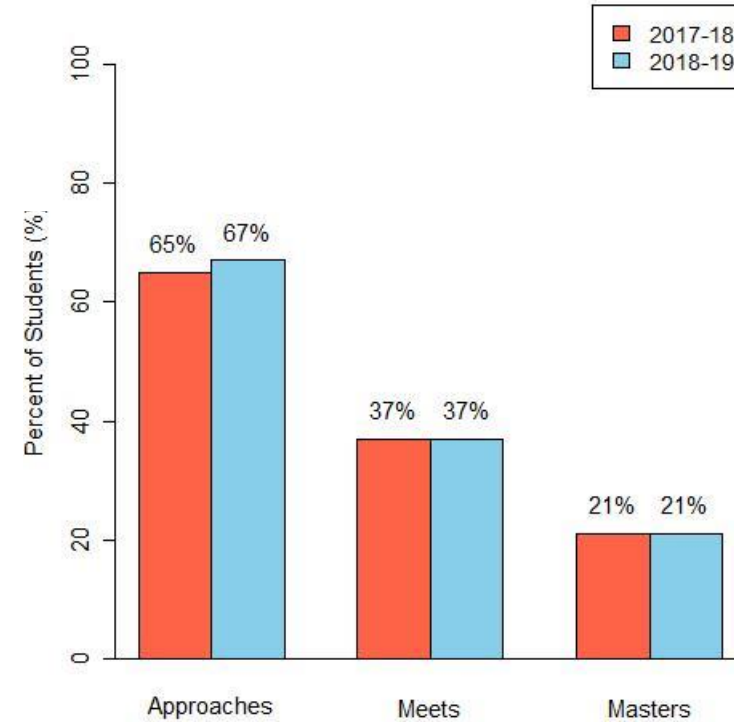
Areas Needing Improvement

7th Grade Math



Proficiency	District	Campuses
Approaches	50% (+2% vs. 2017-18)	2/5 higher vs. 2017-18
Meets	14% (-1% vs. 2017-18)	2/5 higher vs. 2017-18
Masters	2% (-2% vs. 2017-18)	0/5 higher vs. 2017-18

7th Grade Reading

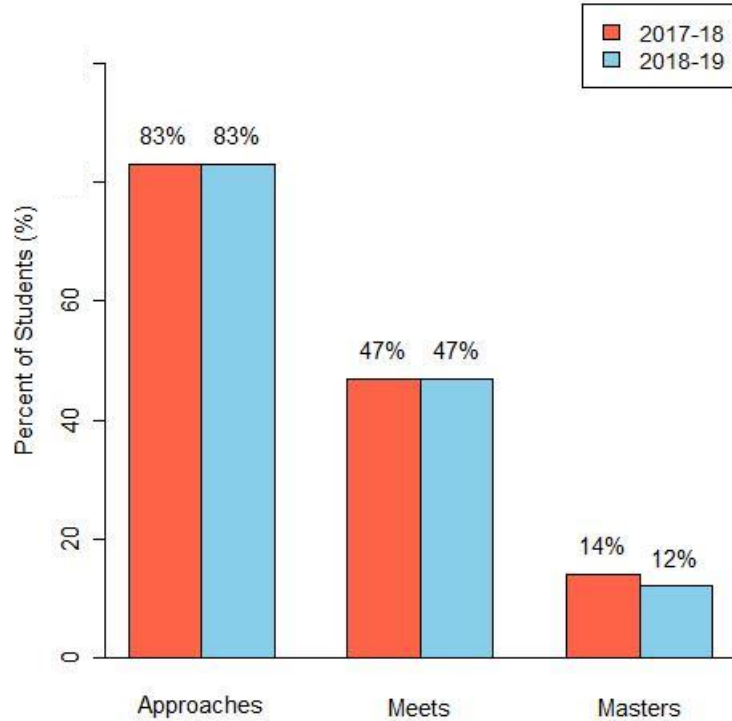


Proficiency	District	Campuses
Approaches	67% (+2% vs. 2017-18)	1/5 higher vs. 2017-18
Meets	37% (+0% vs. 2017-18)	2/5 higher vs. 2017-18
Masters	21% (+0% vs. 2017-18)	1/5 higher vs. 2017-18

** Higher = +1% compared to last year

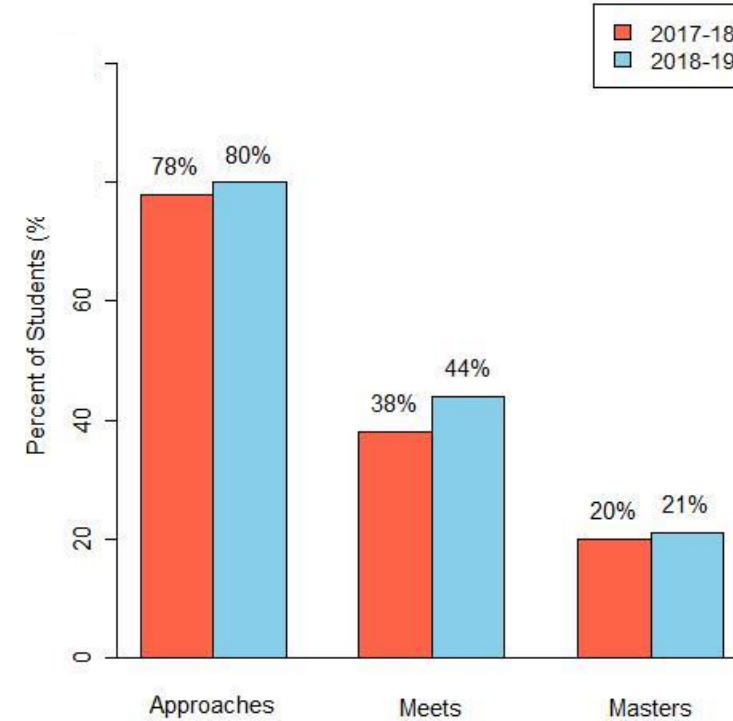
Areas Needing Improvement

8th Grade Math (Cumulative)



Proficiency	District	Campuses
Approaches	83% (+0% vs. 2017-18)	1/5 higher vs. 2017-18
Meets	47% (+0% vs. 2017-18)	2/5 higher vs. 2017-18
Masters	14% (-2% vs. 2017-18)	0/5 higher vs. 2017-18

8th Grade Reading (Cumulative)



Proficiency	District	Campuses
Approaches	78% (+2% vs. 2017-18)	2/5 higher vs. 2017-18
Meets	38% (+6% vs. 2017-18)	3/5 higher vs. 2017-18
Masters	20% (+1% vs. 2017-18)	2/5 higher vs. 2017-18

** Higher = +1% compared to last year

2018-19 Scaled EOC + CCMR Scores

All 2018-19 CCMR numbers are projected based on available TEA data.

Campus	2017-18	2018-19
John Tyler	64	75
Robert E Lee	83	86
RISE	47*	76
ECHS	93*	94

*ECHS and RISE did not have 2017-18 CCMR rates because they did not have a 2016-17 senior class.

≥ +1% compared to last year

- Overall EOC performance is higher in 2018-19 for 3 of 4 campuses
- CCMR scores are higher in 2018-19 for both comprehensive high schools and the district*
- A combined EOC and CCMR score is higher for 4 of 4 campuses

Questions?