



# T-TESS EVALUATION 2018-2019

Presented by Rawly Sanchez



# What is T-TESS?

T-TESS strives to capture the holistic nature of teaching –

*the idea that a constant feedback loop exists between teachers and students*

## T-TESS includes the following components:

- Goal-setting and professional development plan
- On-going walkthroughs
- The evaluation cycle (including: pre-conference, observation, post-conference)

# The T-TESS Rubric

The T-TESS Rubric includes 4 Domains and 16 Dimensions.

T-TESS domain and dimension rubrics include specific descriptors of practices and 5 performance levels:

1. Distinguished,
2. Accomplished,
3. Proficient,
4. Developing, and
5. Improvement Needed.

## Planning

- Standards and Alignment
- Data and Assessment
- Knowledge of Students
- Activities

## Instruction

- Achieving Expectations
- Content Knowledge and Expertise
- Communication
- Differentiation
- Monitor and Adjust

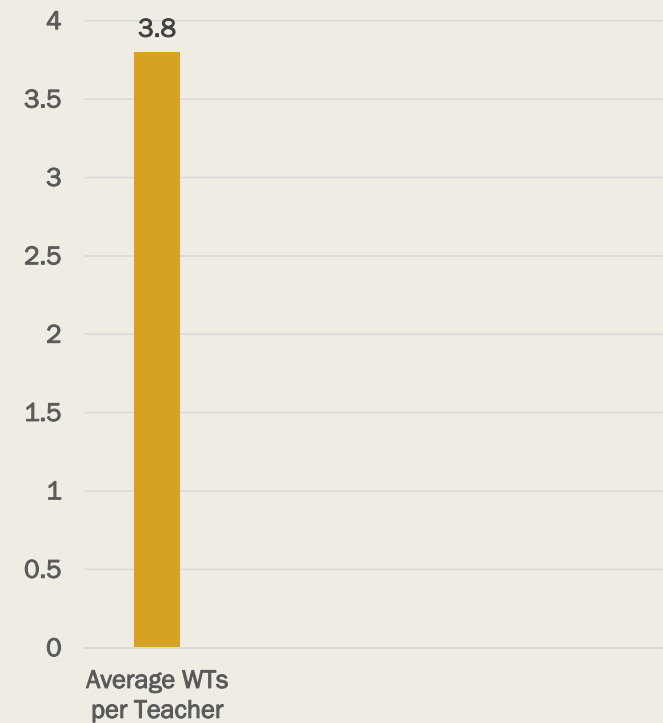
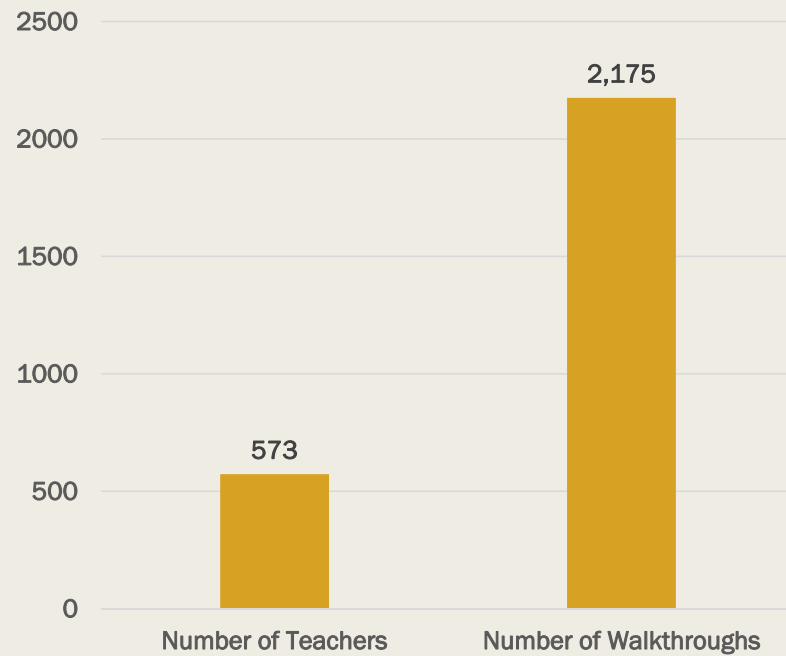
## Learning Environment

- Classroom Environment, Routines and Procedures
- Managing Student Behavior
- Classroom Culture

## Professional Practices and Responsibilities

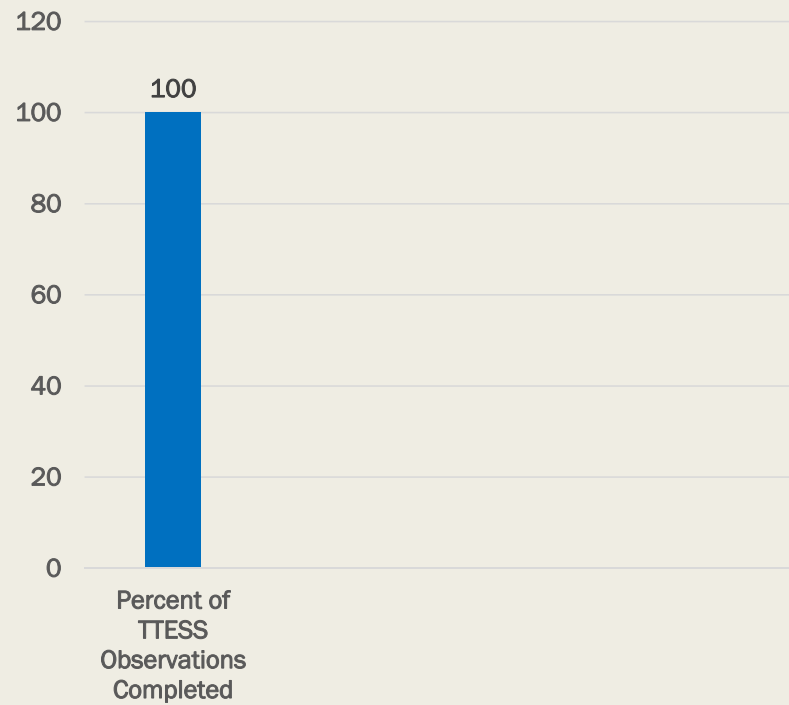
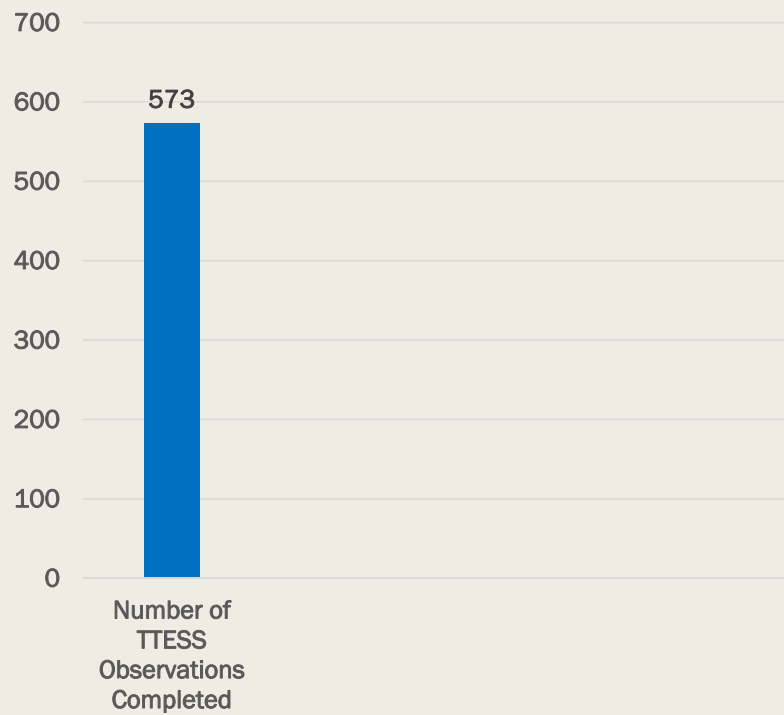
- Professional Demeanor and Ethics
- Goal Setting
- Professional Development
- School Community Involvement

# Elementary Walkthrough Overview



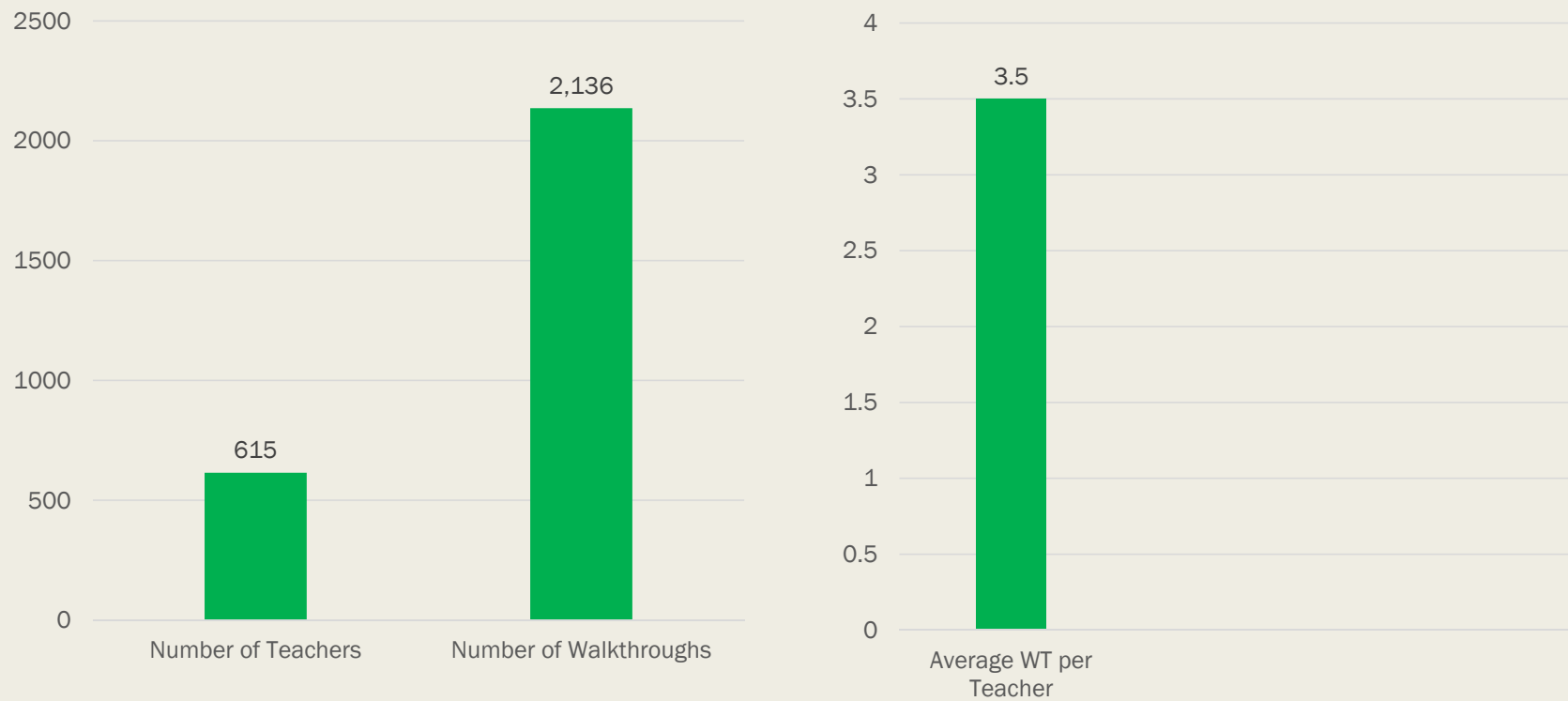
As of June 6, 2019

# Elementary T-TESS Overview



As of June 6, 2019

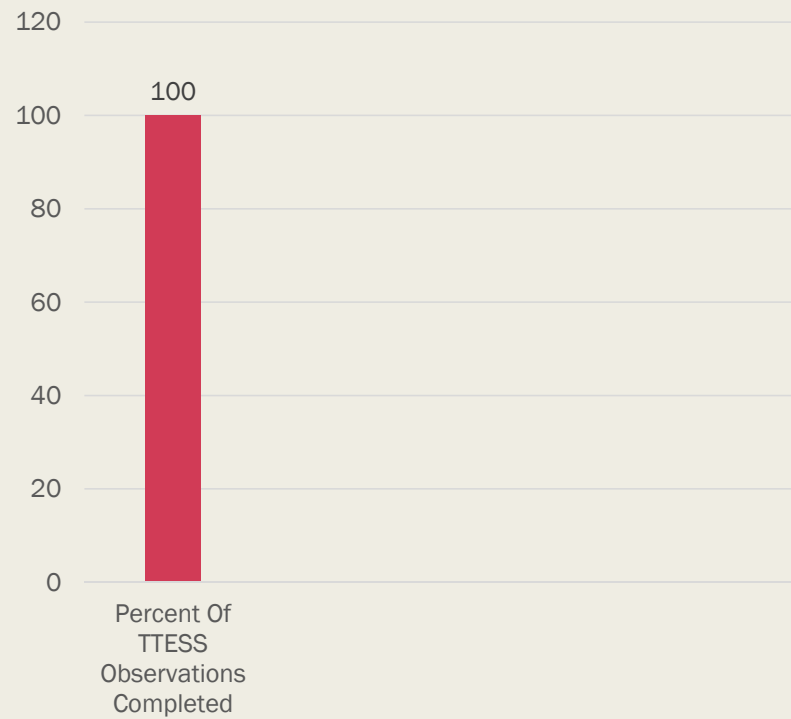
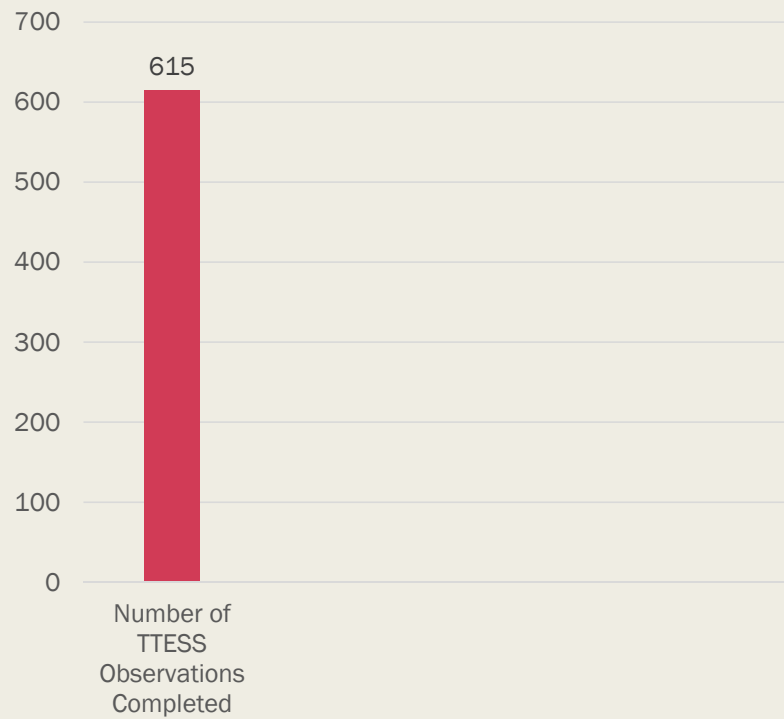
# Secondary Walkthrough Overview



As of June 6, 2019



# Secondary T-TESS Overview



As of June 6, 2019

**4311**

Combined Walkthrough Total