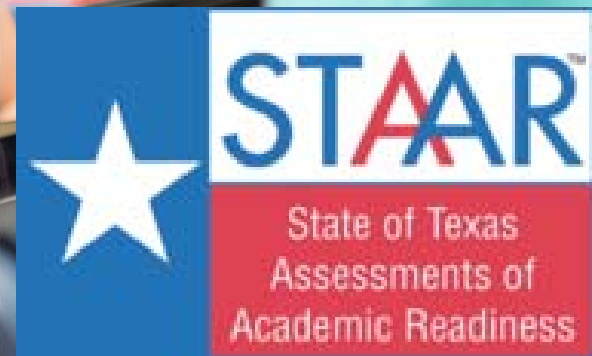


Summary of 2018-19 EOC Results and CCMR Projections

Dr. Christy Hanson, Rawly Sanchez, and Dr. James Cureton



2018-19 High School Accountability Framework

Student
Achievement
(Domain 1)

40% EOC Scores
40% CCMR
20% Graduation Rates

Academic
Growth
(Domain 2A)

100% EOC Scores

Relative
Performance
(Domain 2B)

50% EOC Scores
50% CCMR

Closing the
Gaps
(Domain 3)

50% EOC Scores
30% CCMR
10% TELPAS
10% Graduation Rates

2018-19 EOC Performance

MASTERS

needs little to no academic intervention

MEETS

may need short term targeted academic intervention

APPROACHES

likely to succeed with targeted academic intervention

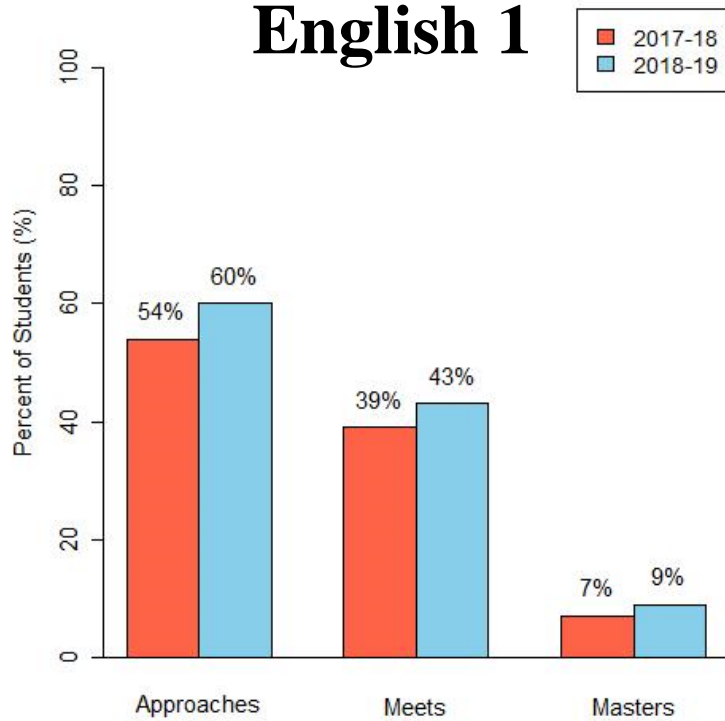
NOT MET

unlikely to succeed without significant, ongoing academic intervention



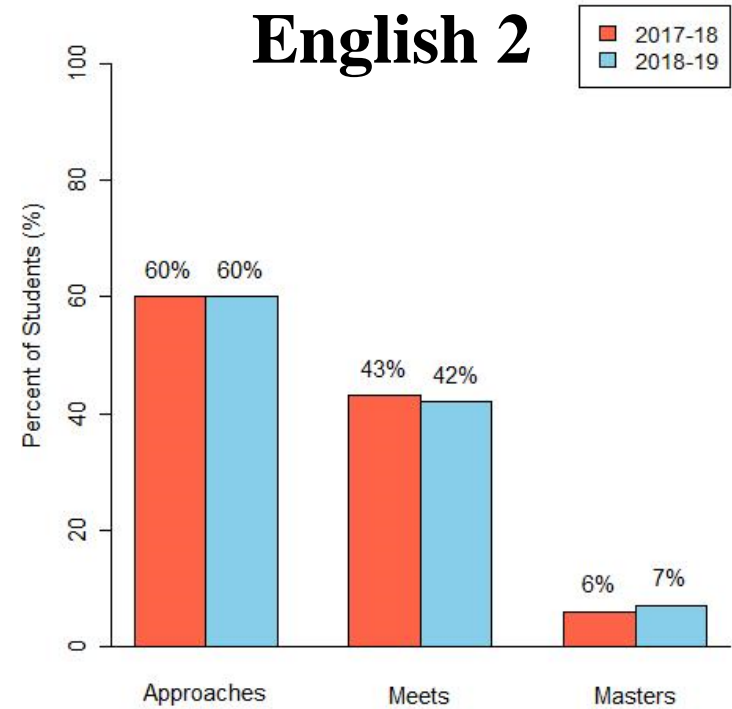
Increasing
Performance

English 1



Proficiency	District	Campuses
Approaches	60% (+6% vs. 2017-18)	4/4 higher vs. 2017-18
Meets	43% (+4% vs. 2017-18)	3/4 higher vs. 2017-18
Masters	9% (+2% vs. 2017-18)	3/4 higher vs. 2017-18

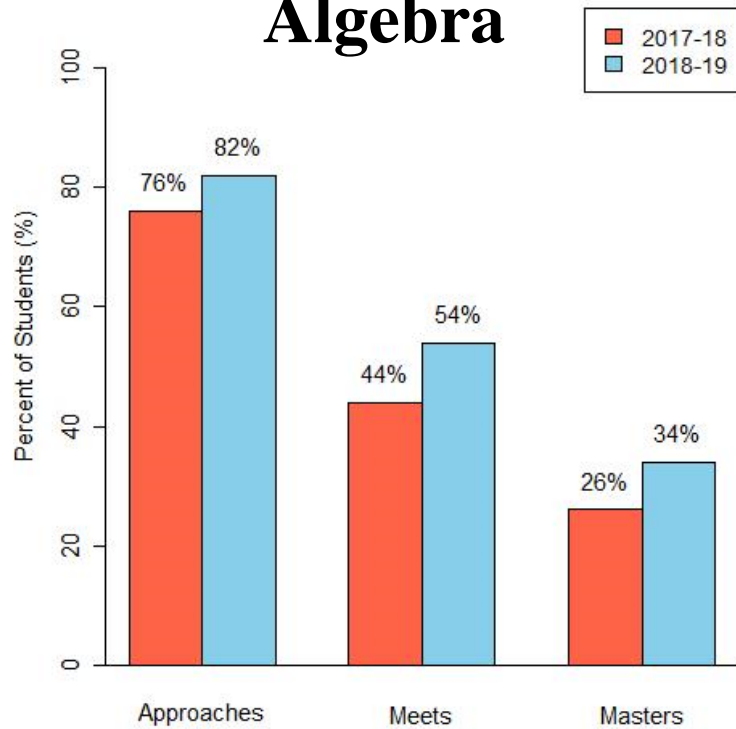
English 2



Proficiency	District	Campuses
Approaches	60% (+0% vs. 2017-18)	2/4 higher vs. 2017-18
Meets	42% (-1% vs. 2017-18)	1/4 higher vs. 2017-18
Masters	7% (+1% vs. 2017-18)	2/4 higher vs. 2017-18

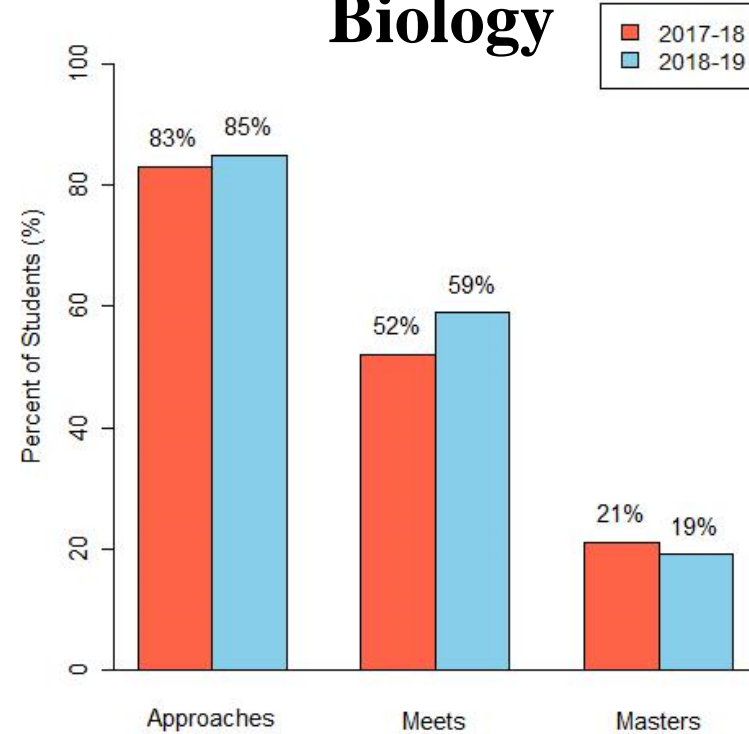
** Higher = $\geq +1\%$ compared to last year

Algebra



Proficiency	District	Campuses
Approaches	82% (+6% vs. 2017-18)	7/9 higher vs. 2017-18
Meets	54% (+10% vs. 2017-18)	4/9 higher vs. 2017-18
Masters	34% (+8% vs. 2017-18)	6/9 higher vs. 2017-18

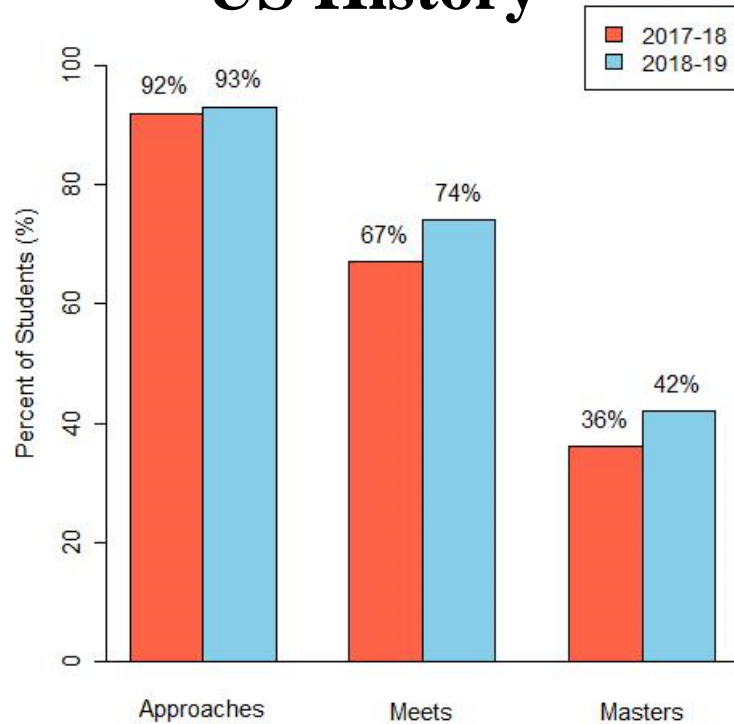
Biology



Proficiency	District	Campuses
Approaches	85% (+2% vs. 2017-18)	3/4 higher vs. 2017-18
Meets	59% (+7% vs. 2017-18)	3/4 higher vs. 2017-18
Masters	19% (-2% vs. 2017-18)	2/4 higher vs. 2017-18

** Higher = $\geq +1\%$ compared to last year

US History



Proficiency	District	Campuses
Approaches	93% (+1% vs. 2017-18)	3/4 higher vs. 2017-18
Meets	74% (+7% vs. 2017-18)	4/4 higher vs. 2017-18
Masters	42% (+6% vs. 2017-18)	3/4 higher vs. 2017-18

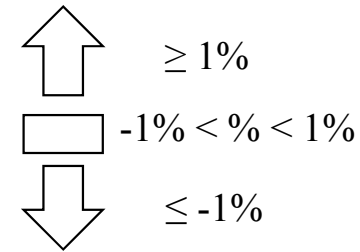
** Higher = $\geq +1\%$ compared to last year

Scaled Domain 1 Scores (EOC Only)

Campus	2017-18	2018-19
John Tyler	57	62
Robert E Lee	79	79
RISE	47	65
ECHS	93	94

Average of **approaches**, **meets**, and **masters** percentages

EOC Summary

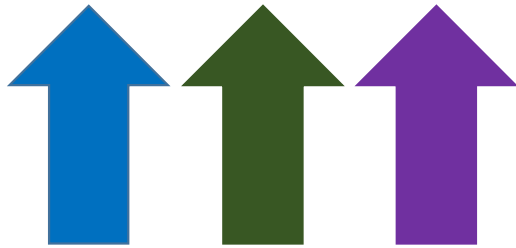


Approaches

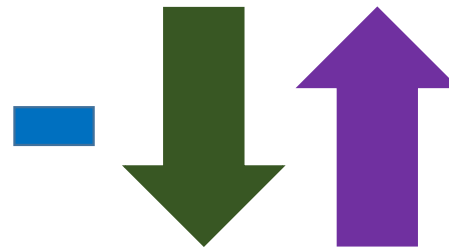
Meets

Masters

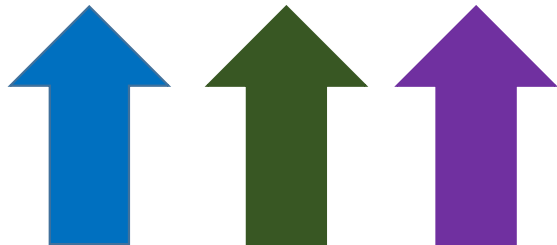
English 1



English 2



Algebra 1



Biology



US History



2018-19 College, Career, and Military Readiness

CCMR is a measure of graduates' preparedness
for college, the workforce, or the military

Indicators:

- AP/IB exam credit
- Texas Success Initiative (TSIA, SAT, ACT, or college prep course)
- Dual Course credit
- OnRamps course*
- Aligned CTE course (1/2 credit)
- TEA-approved industry certification
- Completed IEP and workforce readiness
- Advanced degree plan and receive special education services*
- Admission to post-secondary industry certification program*
- Level I or Level II certification*
- United States Armed Forces
- Associate's degree

CCMR lags one year
so 2018-19 CCMR
scores are based on
2017-18 graduates.

*New CCMR indicator for 2018-19 OR not applicable to Tyler ISD

2018-19 CCMR Projections

All 2018-19 CCMR numbers are projected based on available TEA data.

Indicator	2017-18	2018-19
AP/IB	14	14
TSI Criteria*	28	27
Dual Course Credit	14	12
CTE Course	10	31
Industry Certification	7	20
IEP + Workforce Readiness	1	1
Enlist in Armed Forces	2	3
Associates Degree	0	0

*TSI Criteria includes meeting math and reading criteria using either Accuplacer, SAT, ACT, or a college prep course

Campus	2017-18	2018-19
District	48	63
John Tyler	39	58
Robert E Lee	54	70
RISE	-	20
ECHS**	-	-

**ECHS does not have a 2018-19 CCMR because they did not have a 2017-18 senior class.

≥ +1% compared to last year

2018-19 Scaled EOC + CCMR Scores

All 2018-19 CCMR numbers are projected based on available TEA data.

Campus	2017-18	2018-19
John Tyler	64	75
Robert E Lee	83	86
RISE	47*	76
ECHS	93*	94

*ECHS and RISE did not have 2017-18 CCMR rates because they did not have a 2016-17 senior class.

≥ +1% compared to last year

- Overall EOC performance is higher in 2018-19 for 3 of 4 campuses
- CCMR scores are higher in 2018-19 for both comprehensive high schools and the district*
- A combined EOC and CCMR score is higher for 4 of 4 campuses