

Advanced Placement and Dual Credit Update

March 25, 2019





- Domain I Accountability
- AP Information
- Dual Credit Information
- Updated CCMR Information



Domain I: Student Achievement

College Ready

- Score a 3 or higher on at least one AP exam
- Meet TSI criteria
 (ACT/SAT/TSIA) in reading and mathematics
- Earn college credit in an approved dual credit course

Career Ready

- Earn an industry-based certification
- Be admitted to post-secondary industry certification program

Military Ready

 Enlist in the United States Armed Forces



Current Goal 2

The percentage of graduates who are considered college and career ready will increase by an average of four percent annually over the next five years (from 55.8% in the spring of 2016 to 75.8% in the spring of 2021).

- Baseline (spring 2016) 55.8%
- Year 1 Target (spring 2017) 59.8%
- Year 2 Target (spring 2018) 63.8%
- Year 3 Target (spring 2019) 67.8%
- Year 4 Target (spring 2020) 71.8%
- Year 5 Target (spring 2021) 75.8%



Proposed Goal 2

The percentage of Tyler ISD College, Career, and Military Ready Graduates will increase by an average of at least four percent annually over the next three years (from 47.7% on the 2018 Texas Academic Performance Report, to 59.7% on the 2021 Texas Academic Performance Report).

- Baseline (2018 TAPR) 47.7%
- Year 1 Target (2019 TAPR) 51.7%
- Year 2 Target (2020 TAPR) 55.7%
- Year 3 Target (2021 TAPR) 59.7%



Goal 2

Progress Measure 1

The percentage of Tyler ISD students taking AP exams who score 3 or higher will increase by an average of at least 2% annually over the next five years (from 44.5% in the Spring of 2016, to 54.5 % in the Spring of 2021).

- Baseline (Spring 2016) 44.5%
- Year 1 (Spring 2017) 46.5%
- Year 2 (Spring 2018) 48.5%
- Year 3 Target (Spring 2019) 50.5%
- Year 4 Target (Spring 2020) 52.5%
- Year 5 Target (Spring 2021) 54.5%





Tyler ISD	2016	2017	2018	2019
# Students taking an AP Exam	490	523	665	602
# Students scoring 3+ on an AP exam	218	270	333	TBD
% Students scoring a 3+ on an AP exam	44.5%	51.6%	50.0%	TBD



Current Goal 2 Progress Measure 2

The percentage of District students completing two or more advanced/dual credit courses will increase by an average of at least three percent annually over the next five years (from 38.8 percent in spring of 2016 to 53.8 percent in the spring of 2021).

- Baseline (spring 2016) 38.8%
- Year 1 Target (spring 2017) 41.8%
- Year 2 Target (spring 2018) 44.8%
- Year 3 Target (spring 2019) 47.8%
- Year 4 Target (spring 2020) 50.8%
- Year 5 Target (spring 2021) 53.8%



Proposed Goal 2 Progress Measure 2

The percentage of Tyler ISD high school students completing an advanced or dual credit course will increase by an average of at least 3% annually over the next three years (from 42.5% in 2018 to 50.0% in 2021, based on the Texas Academic Performance Report).

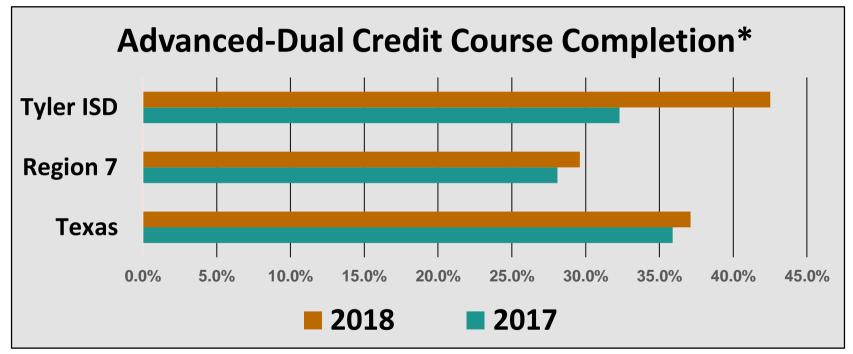
- Baseline (2018 TAPR) 42.5%
- Year 1 Target (2019 TAPR) 45.5%
- Year 2 Target (2020 TAPR) 48.5%
- Year 3 Target (2021 TAPR) 51.5%



Advanced-Dual Credit Course Completion (9-12)*					
	2017	2018			
Texas	35.9%	37.1%			
Region 7	28.1%	29.6%			
Tyler ISD	32.3%	42.5%			
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*Based on data included in the annual Texas Academic Performance Report (TAPR)





^{*}Based in data included in the annual Texas Academic Performance Report (TAPR)







TISD Enrollment	2015-16	2016-17	2017-18	2018-19	
Advanced Placement	1,027	1,079	1,235	1,205	EE
Dual Credit	320	341	535	920	55



New for 2019-20

ADVANCED PLACEMENT

- AP exam registration will move to the Fall semester and be conducted exclusively online.
 Each AP student will have a College Board account and place their AP exam orders via this account.
- AP students will have access to online instructional resources and test preparation materials through their College Board account.



New for 2019-20

DUAL CREDIT

- Beginning in Fall 2019 all dual credit courses will move to a uniform 16 week format and begin instruction on August 26, 2019.
- The TJC application, course registration, and payment process will move to May-August to accommodate for the earlier start date in the Fall.

