Summary of K-8th grade 2018-19 MOY Reading and Math MAP Data

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Tyler ISD Goal #1: 85% of K-3 students will be reading at grade level RIT by spring 2021

Progress Measure 2

The percentage of K-3rd grade students who have on grade level RIT scores will be at least in 67% in 2019.

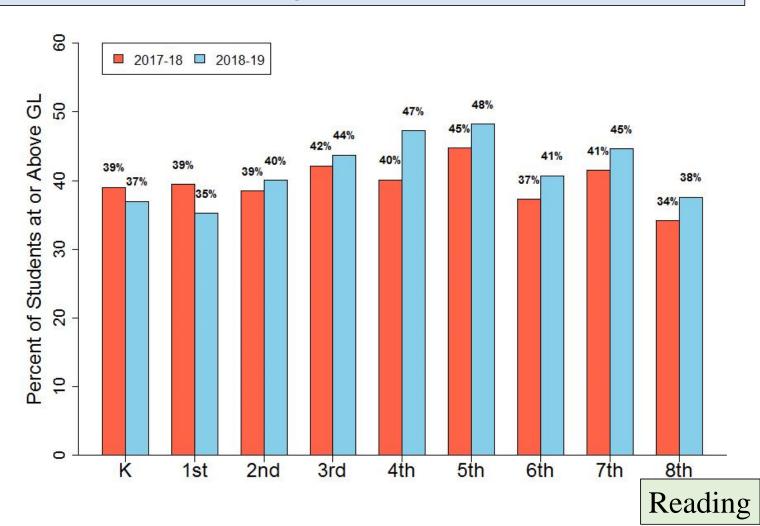
39.2% of students on GL

Grade	2018	2019	% Change
K	39%	37%	- 2%
1	39%	35%	- 4%
2	39%	40%	+ 1%
3	42%	44%	+ 2%

Reading

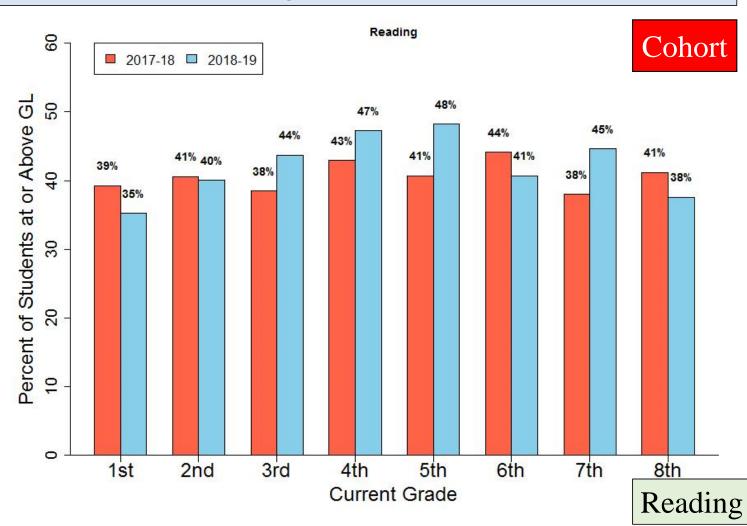
2018-19 MAP Reading Performance

All grades, except Kindergarten and 1st, have a higher percent of students on GL in reading compared to last year.



2018-19 MAP Reading Performance

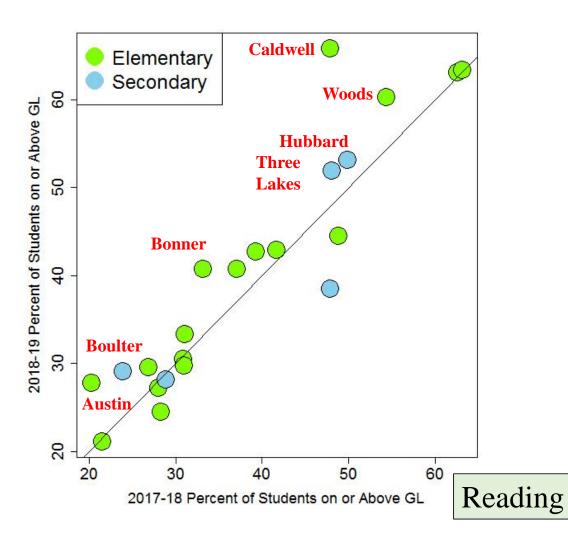
Relative to last year, the percent of students on grade level has grown in 4/8 (50%) grades.



2018-19 MAP Reading Performance

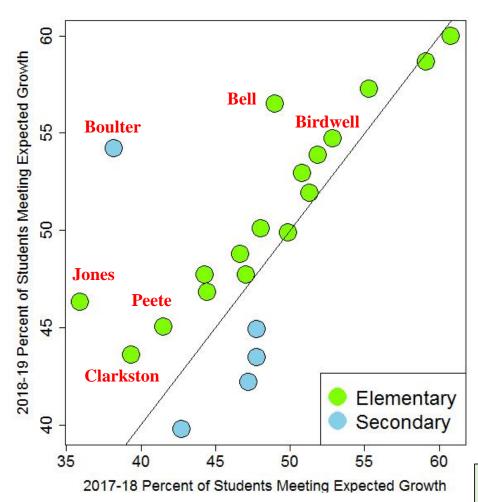
Performance	Campuses
Increased Performance (+3%)	<u>K-5:</u> 7 campuses (41%) <u>6-8*:</u> 3 campuses (60%) <u>3-8*:</u> 13 campuses (59%)
Maintained Performance (-3% - +3%)	<u>K-5:</u> 8 campuses (47%) <u>6-8*:</u> 1 campus (20%) <u>3-8*:</u> 8 campuses (36%)
Decreased Performance (-3%)	K-5: 2 campuses (12%) 6-8:* 1 campus (20%) 3-8*: 1 campus (5%)

^{* =} STAAR-tested grades only



2018-19 MAP Reading Growth

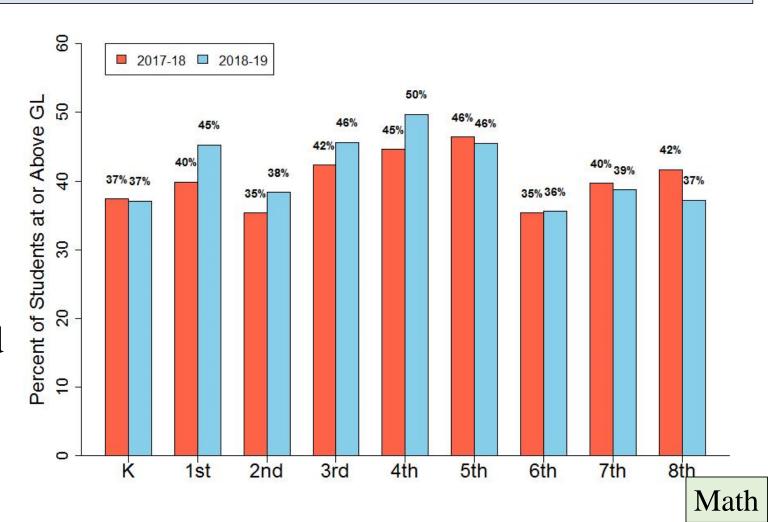
15/22 (68%)
campuses have
more students
meeting their
expected
growth
compared to
last year.



Reading

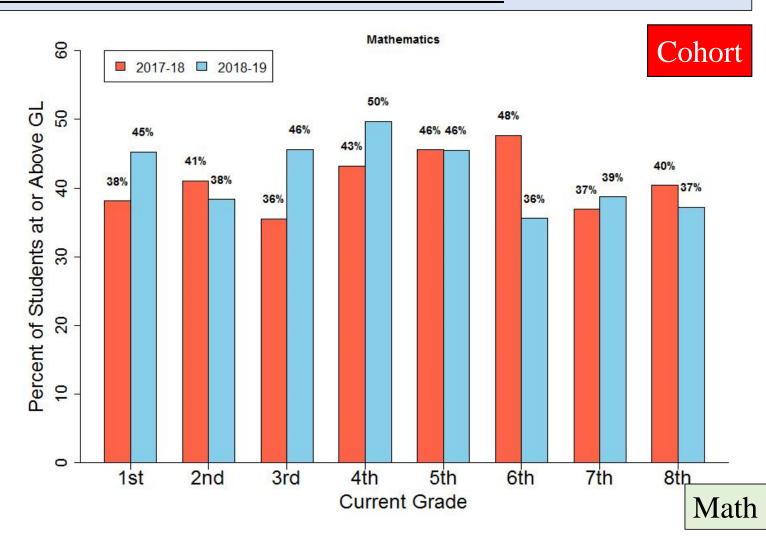
2018-19 MAP Math Performance

5/9 (56%)
grades have a
larger percent
of students on
grade level in
math compared
to last year.



2018-19 MAP Math Performance

Relative to last year, the percent of students on grade level has grown in 4/8 (50%) grades.



2018-19 MAP Math Performance

Performance	Campuses
Increased Performance (+3%)	K-5: 8 campuses (47%) 6-8*: 0 campuses (0%) 3-8*: 7 campuses (32%)
Maintained Performance (-3% - +3%)	<u>K-5:</u> 7 campuses (41%) <u>6-8*:</u> 2 campuses (40%) <u>3-8*:</u> 10 campuses (45%)
Decreased Performance (-3%)	K-8: 2 campuses (12%) 6-8*: 3 campuses (60%) 3-8*: 5 campuses (23%)

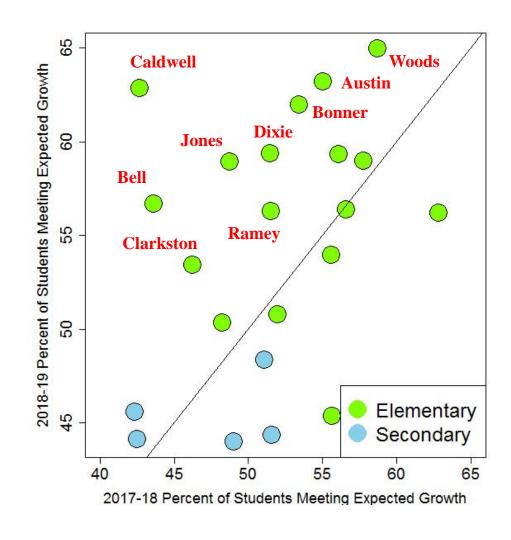
Elementary **Caldwell** Secondary Woods 2018-19 Percent of Students on or Above GL Bell 40 Austin **Dixie** 30 **Boulte** 50 40 60 30 2017-18 Percent of Students on or Above GL

Math

^{* =} STAAR-tested grades <u>only</u>

2018-19 MAP Math Growth

14/22 (64%)
campuses have
a larger percent
of students
meeting growth
compared to
last year.





What does all of this mean for TISD?

Math and Reading **Projected** Domain 1 (Student Achievement) of 2019 Accountability

Accuracy of 85% for 2017-18 school year

Maintaining progress
of last year
$(\pm 3 points)$

Austin **Owens** Birdwell Peete Clarkston Ramey Rice Douglas Griffin **Boulter** Jack Hogg Hubbard Jones Orr Three Lakes

Improving over last year (< 3 points)

Bell
Bonner
Caldwell
Dixie
Woods

***These projections do not include writing, science, and social studies.



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