

2018-19 Beginning of the Year MAP Scores

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Tyler ISD Goal #1, PM 1.2

85% of K-3 students will be reading at grade level RIT by spring 2021

Reading

2018-19 BOY: 37% of K-3 graders on GL

EOY: Goal: 67% on GL

All Students

Grade	2018	2019	% Change
K	33%	32%	-1%
1	39%	42%	+3%
2	33%	37%	+4%
3	39%	42%	+3%

Cohort

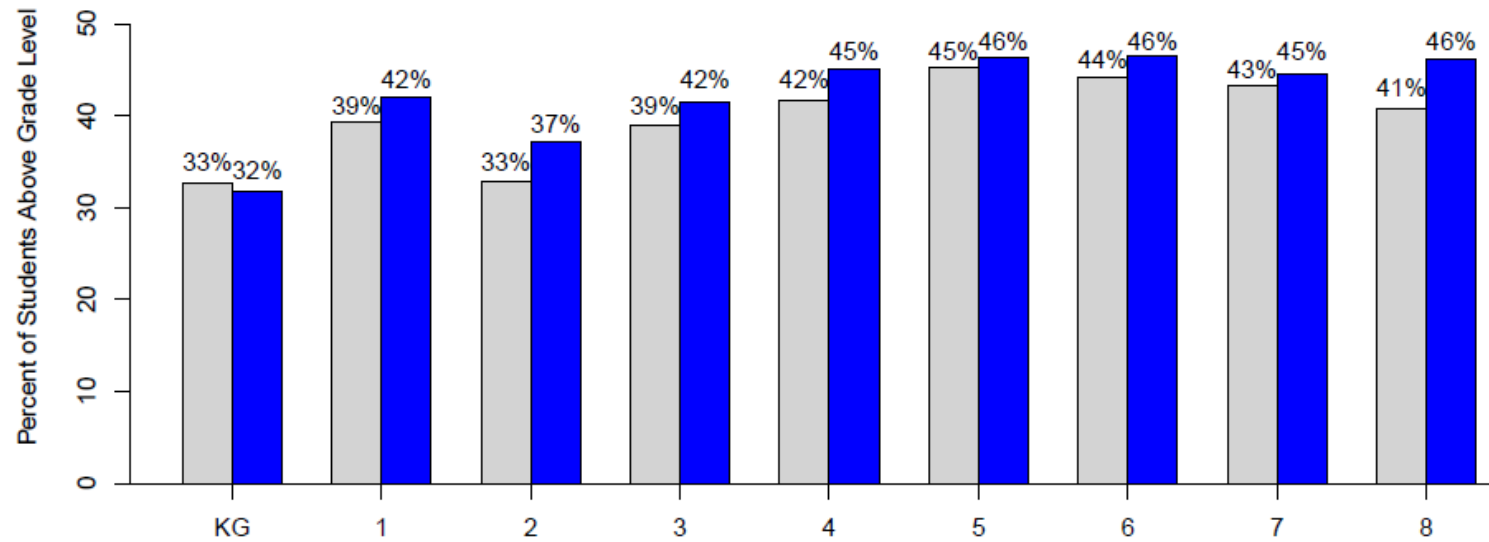
Grade	2018	2019	% Change
1	36%	44%	+8%
2	41%	40%	-1%
3	34%	42%	+8%

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Reading (Overall)

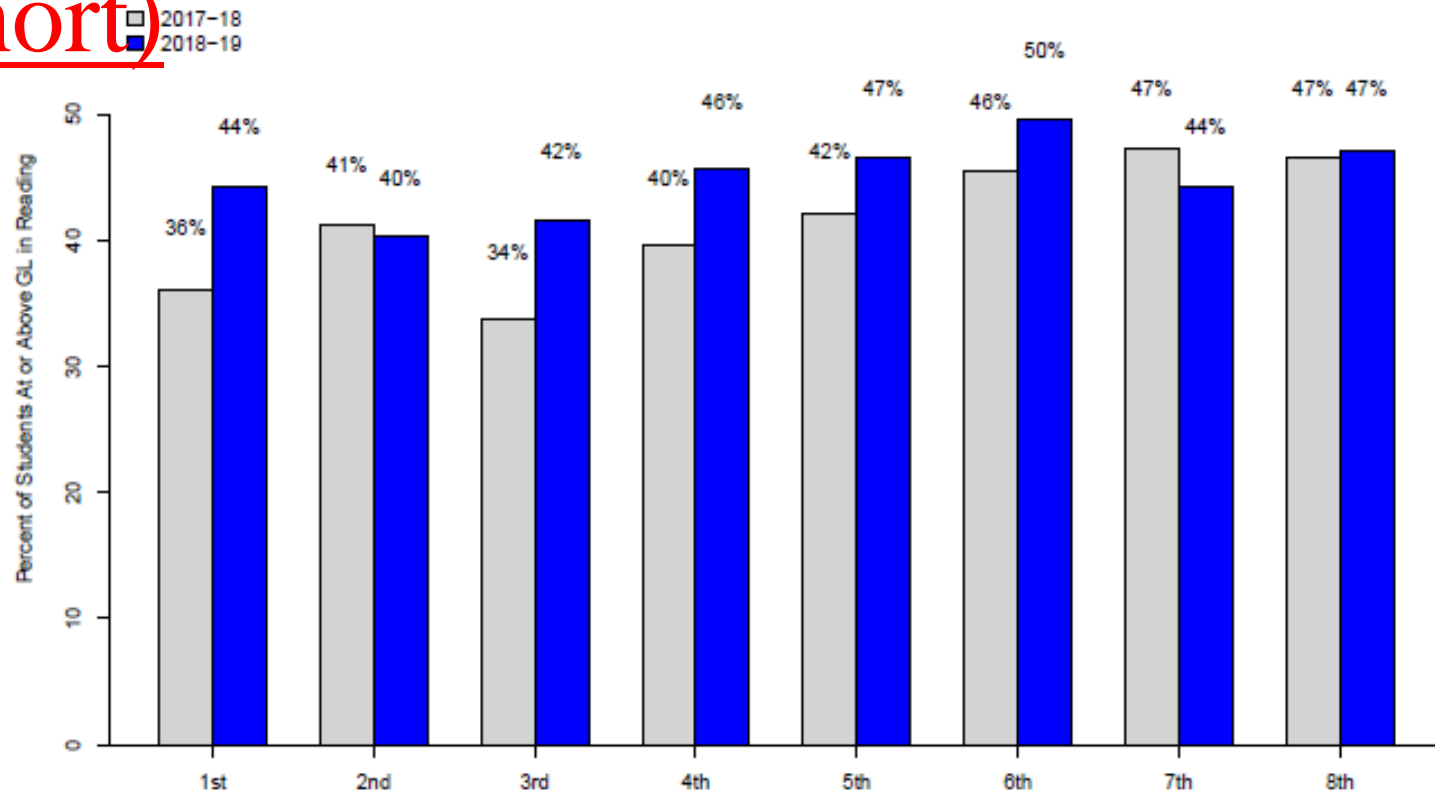
- Reading scores were ± 2 RIT points in every grade (± 1 RIT point in 4 of 9 grades)
- The percent of students grade-level ready compared to last year is higher in every grade except Kindergarten.



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Reading (Cohort)



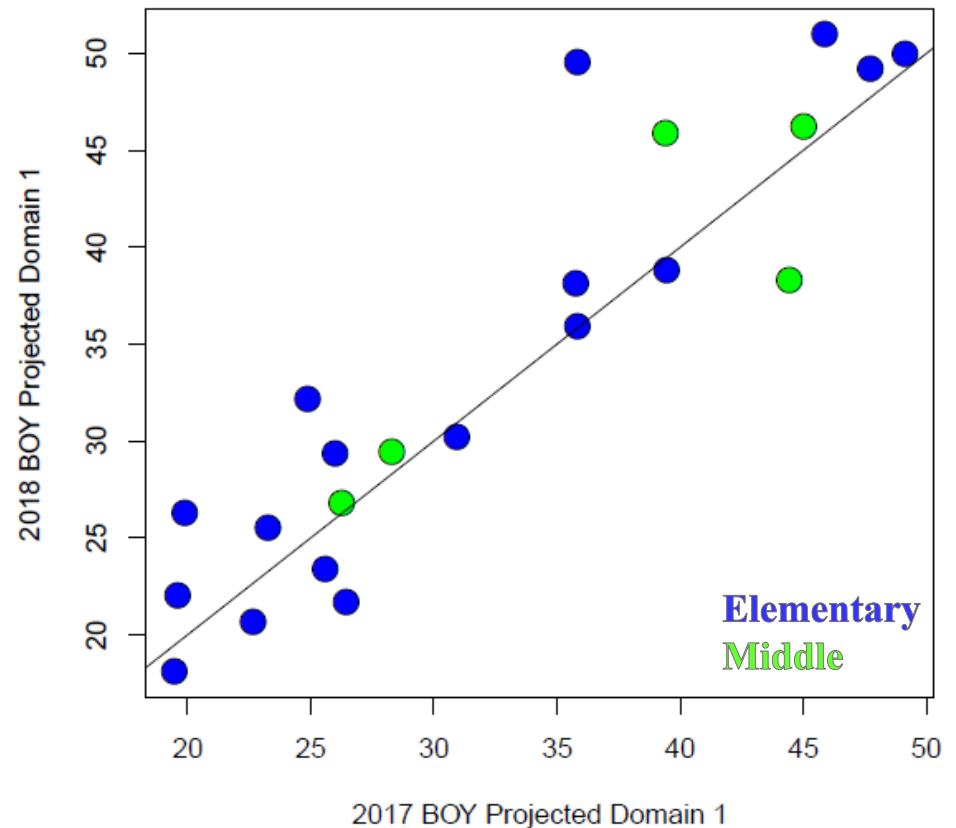
Compared to last year, the percent of students on grade level in the cohort improved in every grade except 2nd and 7th grade.

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Reading (Overall)

- Projected Domain 1 score based on BOY MAP Reading 3-8 scores
- 11/17 elementary and 4/5 middle schools projected to perform higher in reading this year based on beginning of the year MAP

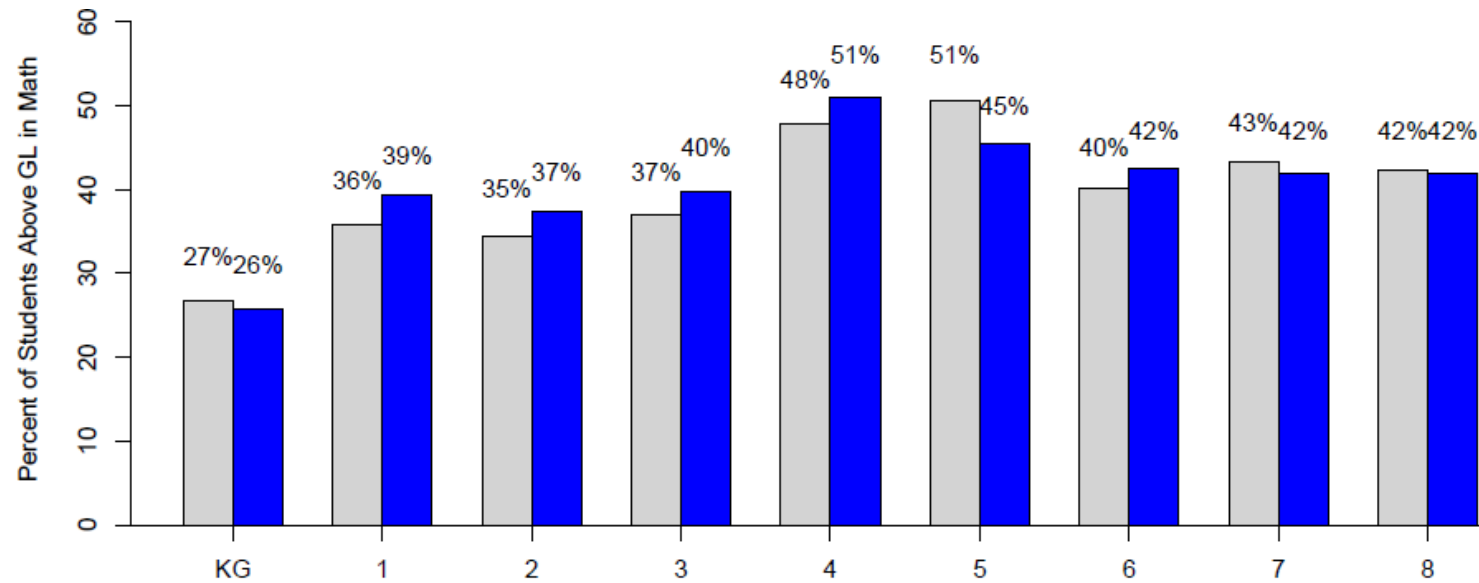


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Math (Overall)

- Math scores were ± 2 RIT points in every grade compared to last year
- The percent of students grade-level ready compared to last year is higher in every grade except Kindergarten, 5th, 7th, and 8th grades.

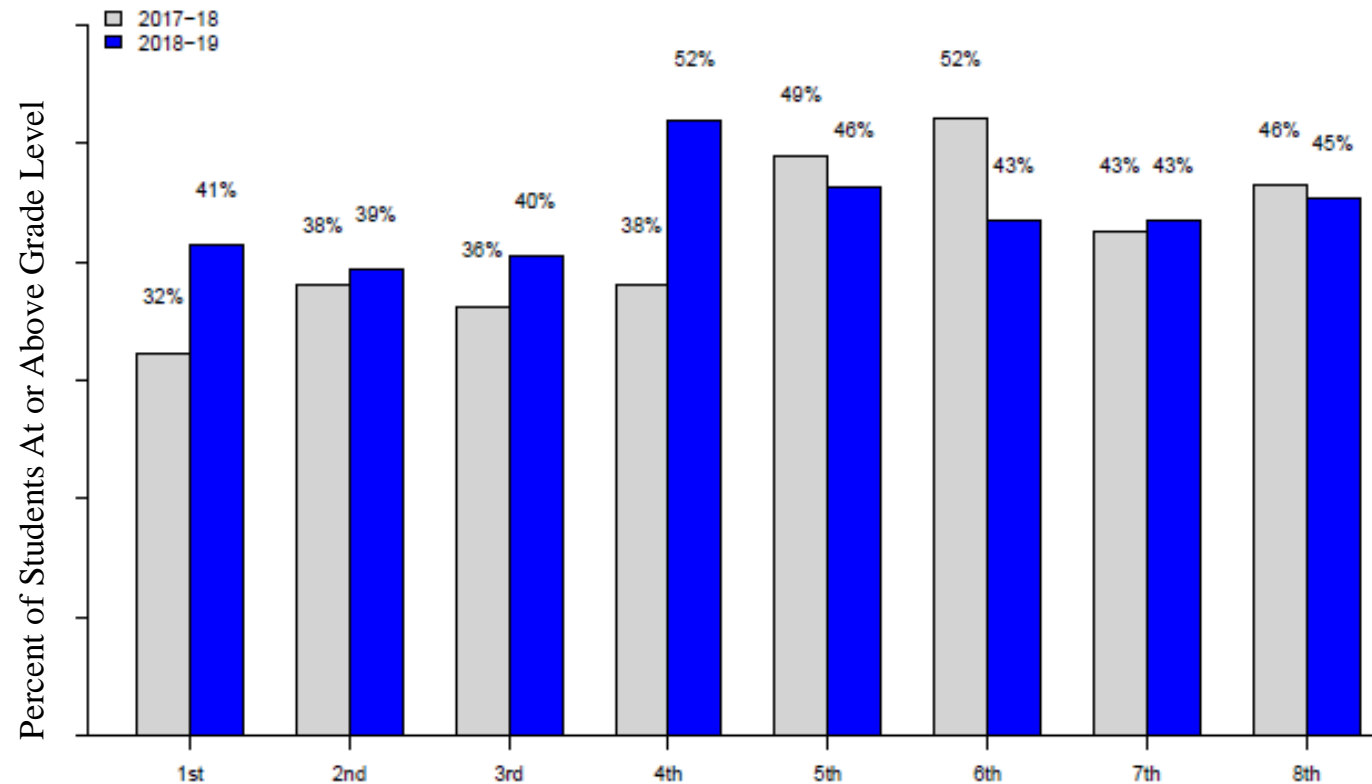


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Math (Cohort)

Relative to last year, the percent of students on grade level in each cohort improved in every grade except 5th, 6th, and 8th.

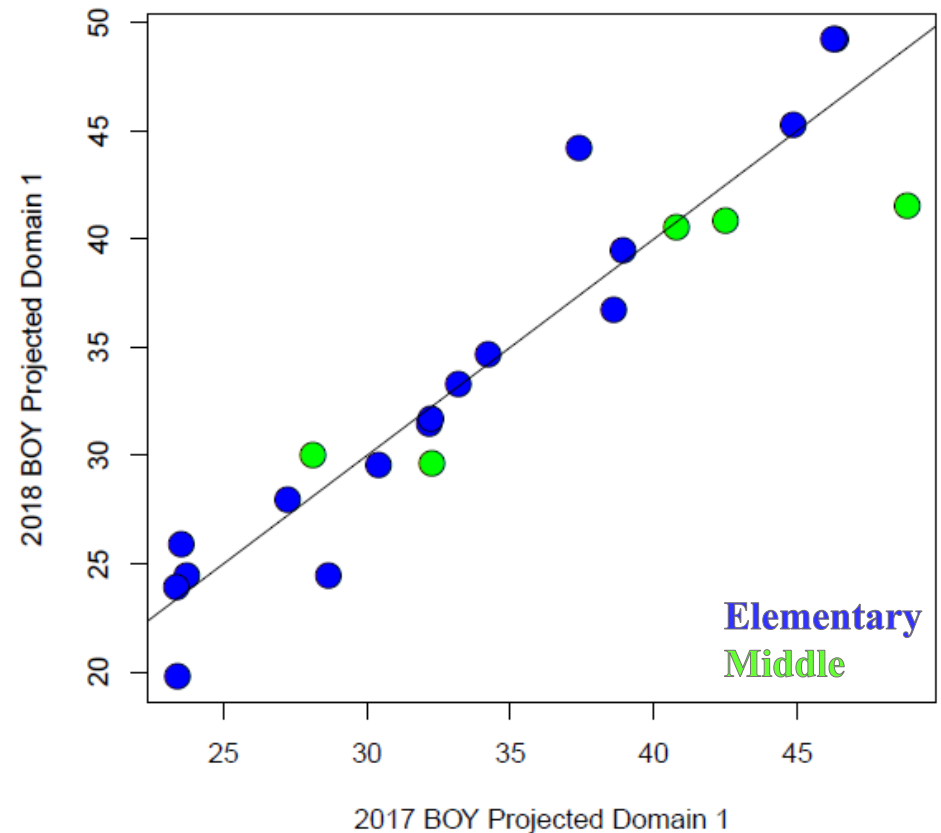


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Math (Overall)

- Projected Domain 1 score based on BOY MAP Math 3-8 scores
- 10/17 and 1/5 middle schools projected to perform higher this year based on beginning of the year MAP



What's next?

- Campuses established “Growth Goals” for K-2 students and teachers based on TISD MAP and STAAR scores and district goals
- Campuses are identifying skills gaps unique to each subject and grade as they relate to growing and improving students performance
- Campuses are targeting opportunities where significant skill gaps can be closed as the year progresses.