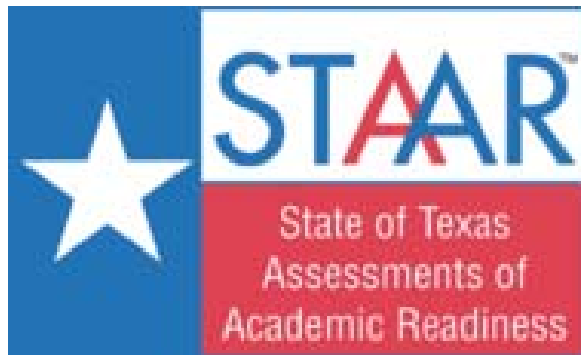


Summary of 2018 STAAR Results

Dr. Christy Hanson and Dr. James Cureton



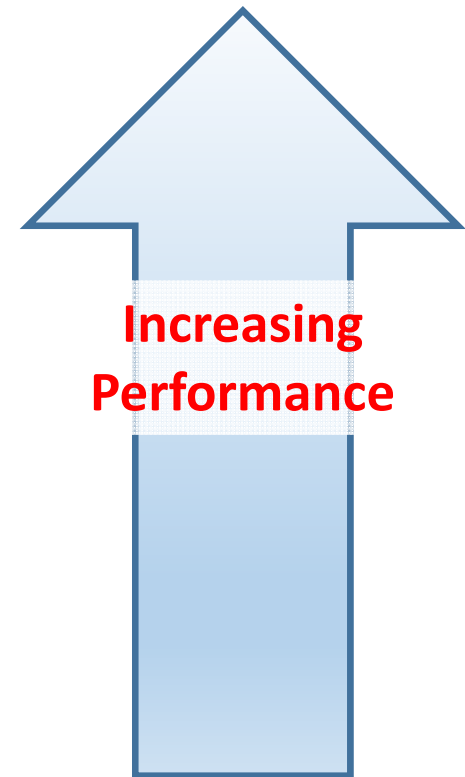
Proficiency Levels

Masters –needs little or no academic intervention

Meets – may need short term targeted academic intervention

Approaches – likely to succeed with targeted academic intervention

Not Met – unlikely to succeed without significant academic intervention



Goal 1.1: 73% of students will meet standard on the 3rd grade reading test by spring 2018.

Percent of students **APPROACHING** grade level:

1.1 - 3rd grade only:

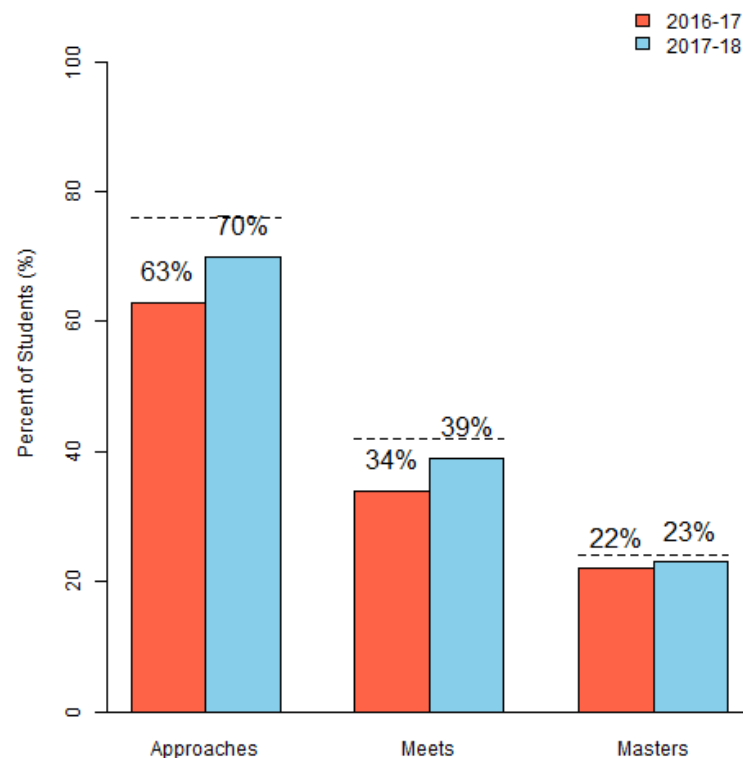
Spring 2016 **base**: 64% Approaching

Spring 2017 **average**: 63% Approaching

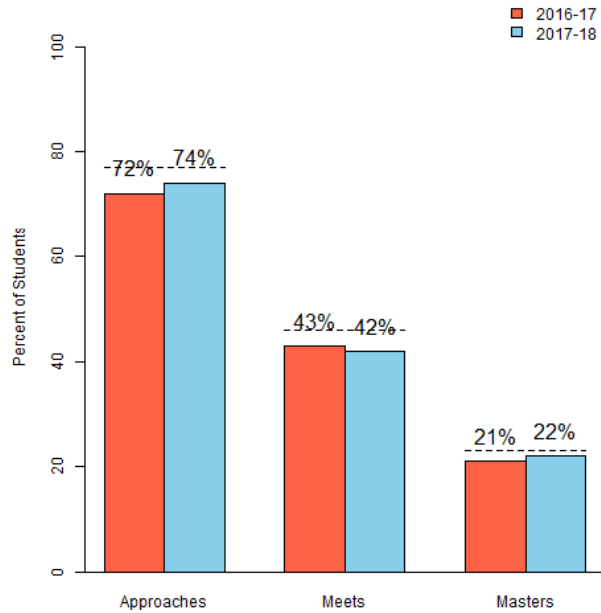
Spring 2018 **average**: 70% Approaching

Spring 2018 **target**: 73% Approaching

We fell short of our 2018 Goal 1.1 target with 70% of 3rd graders meeting the STAAR standard in reading.

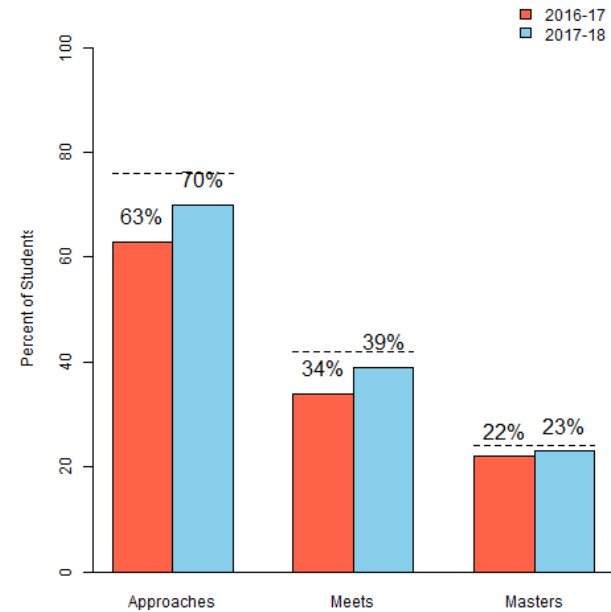


3rd Grade Math



Proficiency	District	Campuses
Approaches	74% (+2% vs. 2016-17)	9/17 higher vs. 2016-17
Meets	42% (-1% vs. 2016-17)	8/17 higher vs. 2016-17
Masters	22% (+1% vs. 2016-17)	5/17 higher vs. 2016-17

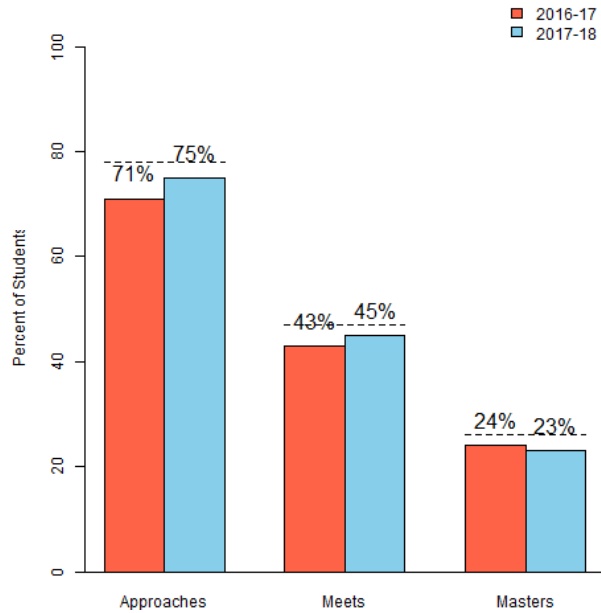
3rd Grade Reading



Proficiency	District	Campuses
Approaches	70% (+7% vs. 2016-17)	10/17 higher vs. 2016-17
Meets	39% (+5% vs. 2016-17)	8/17 higher vs. 2016-17
Masters	23% (+1% vs. 2016-17)	7/17 higher vs. 2016-17

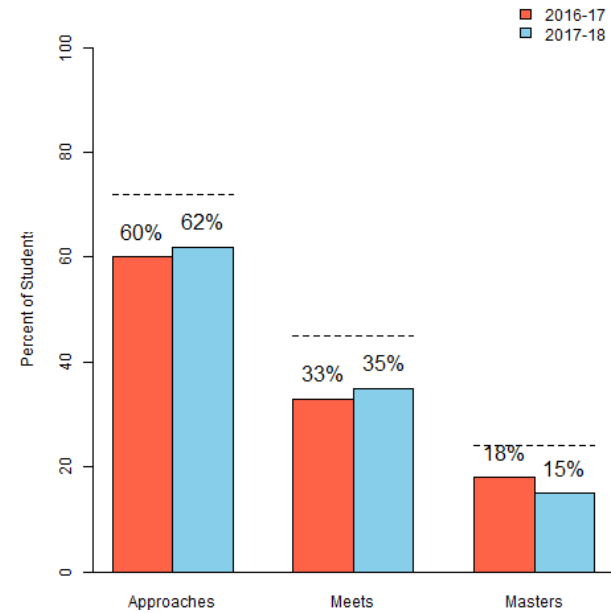
** Higher = +3% compared to last year

4th Grade Math



Proficiency	District	Campuses
Approaches	75% (+4% vs. 2016-17)	9/17 higher vs. 2016-17
Meets	45% (+2% vs. 2016-17)	11/17 higher vs. 2016-17
Masters	23% (-1% vs. 2016-17)	7/17 higher vs. 2016-17

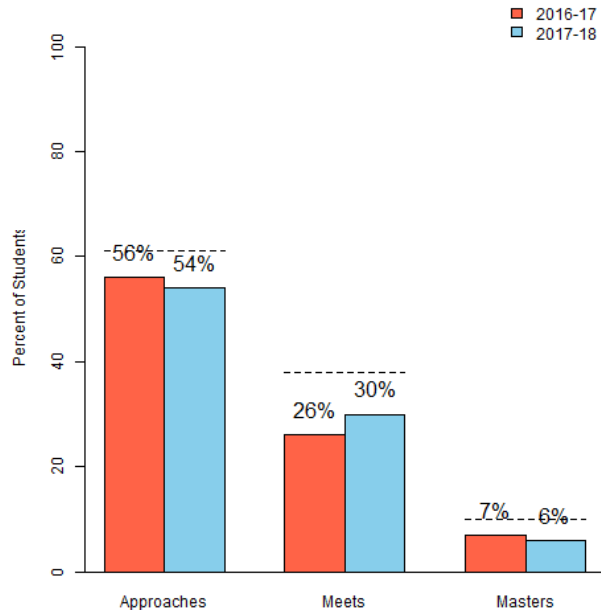
4th Grade Reading



Proficiency	District	Campuses
Approaches	62% (+2% vs. 2016-17)	10/17 higher vs. 2016-17
Meets	35% (+2% vs. 2016-17)	8/17 higher vs. 2016-17
Masters	15% (-3% vs. 2016-17)	1/17 higher vs. 2016-17

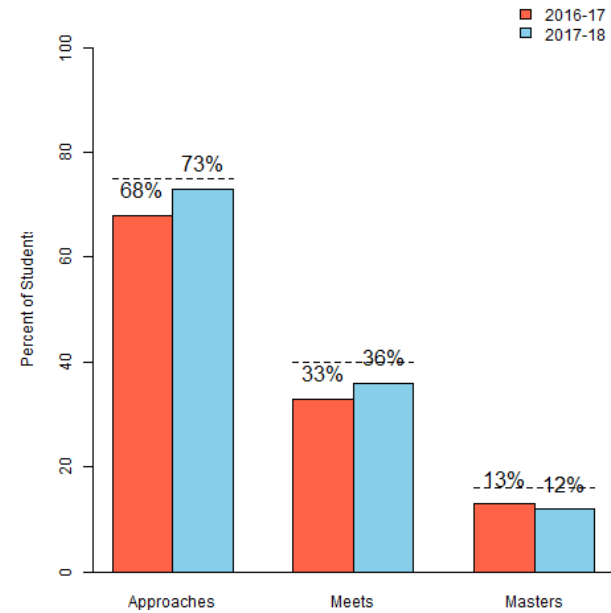
** Higher = +3% compared to last year

4th Grade Writing



Proficiency	District	Campuses
Approaches	54% (-2% vs. 2016-17)	10/12 higher vs. 2016-17
Meets	30% (+4% vs. 2016-17)	10/12 higher vs. 2016-17
Masters	6% (-1% vs. 2016-17)	1/12 higher vs. 2016-17

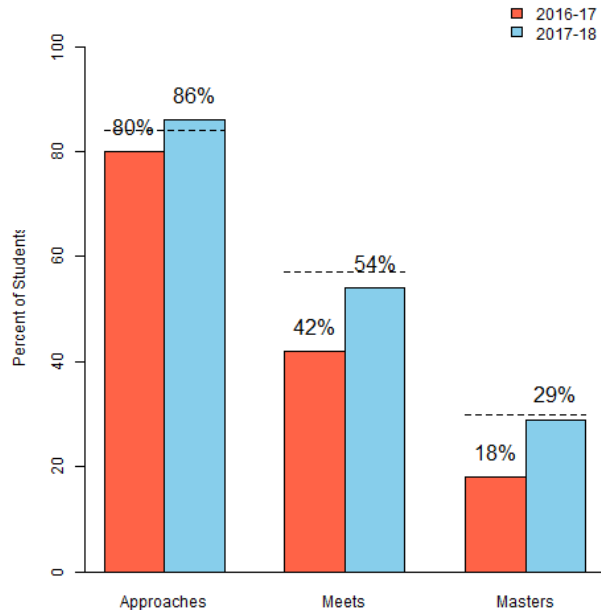
5th Grade Science



Proficiency	District	Campuses
Approaches	73% (+5% vs. 2016-17)	13/17 higher vs. 2016-17
Meets	36% (+3% vs. 2016-17)	7/17 higher vs. 2016-17
Masters	12% (-1% vs. 2016-17)	4/17 higher vs. 2016-17

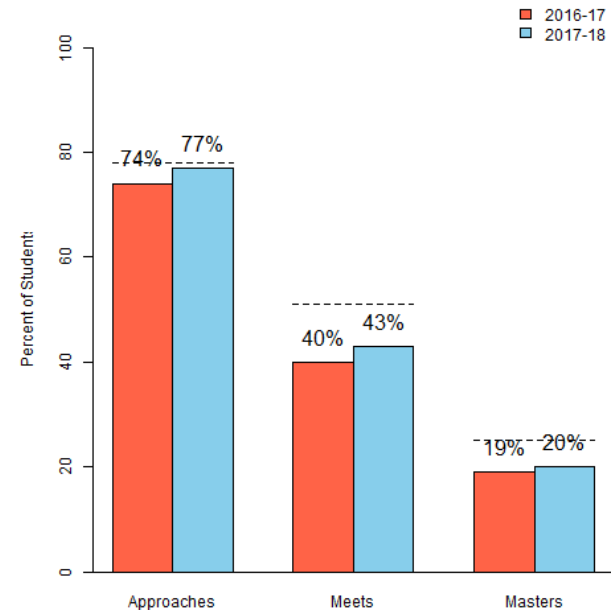
** Higher = +3% compared to last year

5th Grade Math (Cumulative)



Proficiency	District	Campuses
Approaches	86% (+6% vs. 2016-17)	12/17 higher vs. 2016-17
Meets	54% (+12% vs. 2016-17)	12/17 higher vs. 2016-17
Masters	29% (+11% vs. 2016-17)	14/17 higher vs. 2016-17

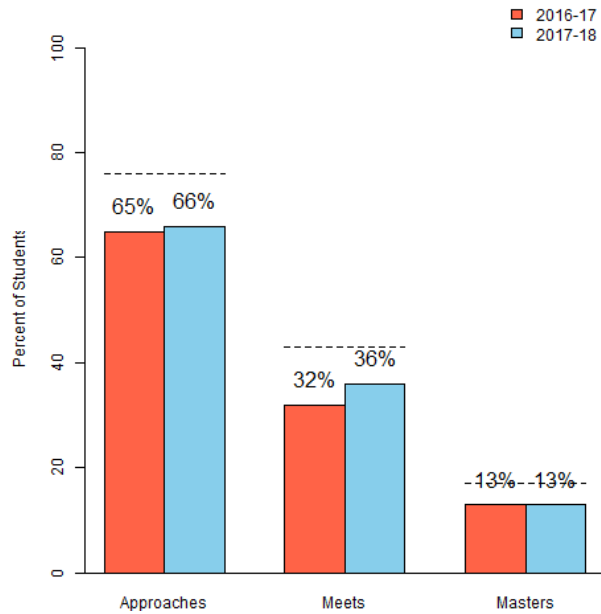
5th Grade Reading (Cumulative)



Proficiency	District	Campuses
Approaches	77% (+3% vs. 2016-17)	8/17 higher vs. 2016-17
Meets	43% (+3% vs. 2016-17)	8/17 higher vs. 2016-17
Masters	20% (+1% vs. 2016-17)	5/17 higher vs. 2016-17

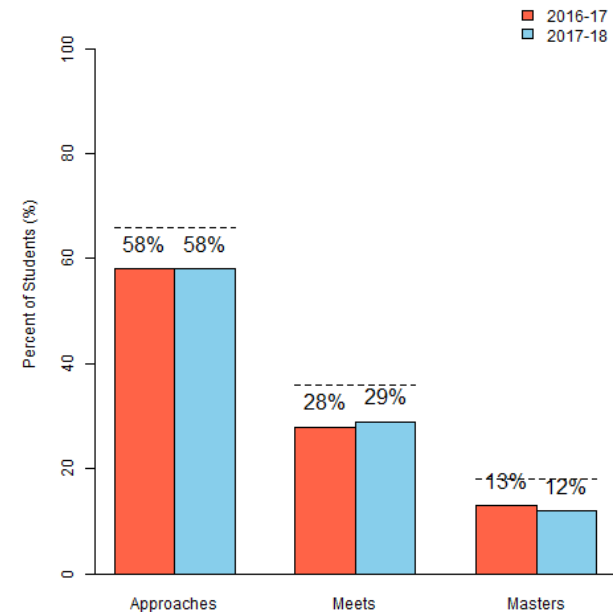
** Higher = +3% compared to last year

6th Grade Math



Proficiency	District	Campuses
Approaches	66% (+1% vs. 2016-17)	2/6 higher vs. 2016-17
Meets	36% (+4% vs. 2016-17)	3/6 higher vs. 2016-17
Masters	13% (+0% vs. 2016-17)	2/6 higher vs. 2016-17

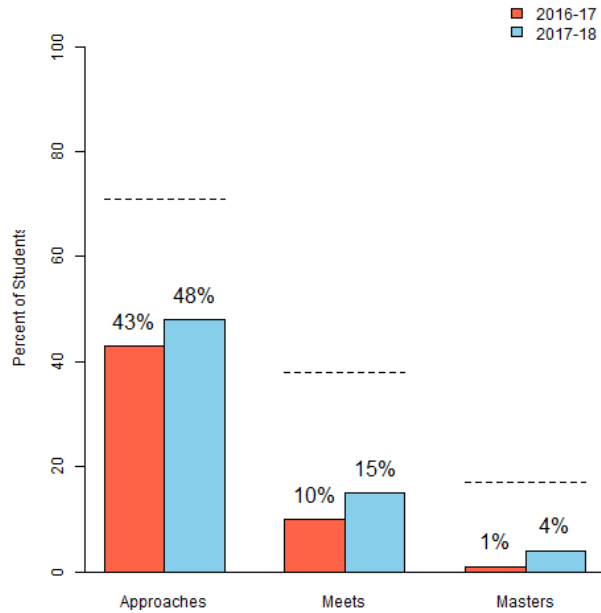
6th Grade Reading



Proficiency	District	Campuses
Approaches	58% (+0% vs. 2016-17)	1/6 higher vs. 2016-17
Meets	29% (+1% vs. 2016-17)	2/6 higher vs. 2016-17
Masters	12% (-1% vs. 2016-17)	1/6 higher vs. 2016-17

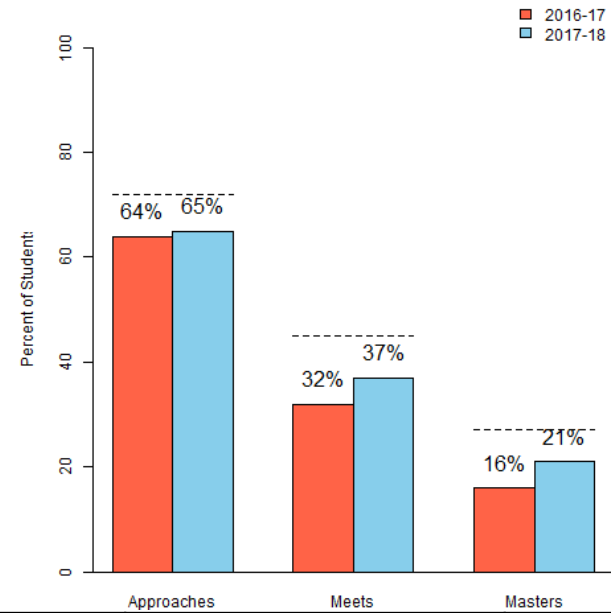
** Higher = +3% compared to last year

7th Grade Math



Proficiency	District	Campuses
Approaches	48% (+5% vs. 2016-17)	4/6 higher vs. 2016-17
Meets	15% (+5% vs. 2016-17)	4/6 higher vs. 2016-17
Masters	4% (+3% vs. 2016-17)	2/6 higher vs. 2016-17

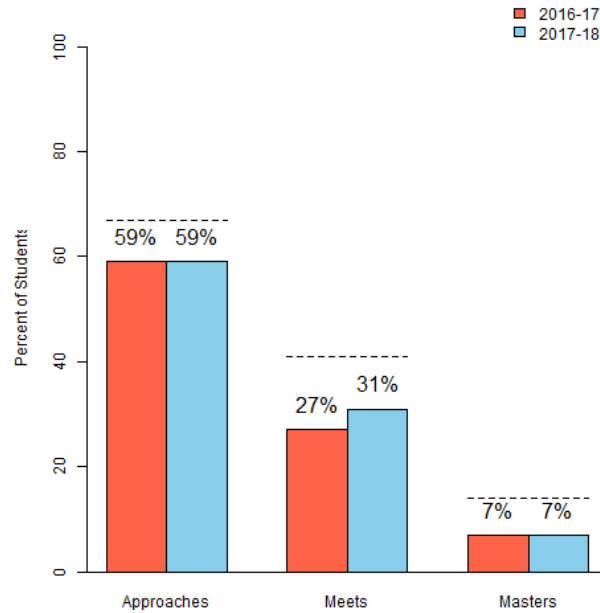
7th Grade Reading



Proficiency	District	Campuses
Approaches	65% (+1% vs. 2016-17)	3/6 higher vs. 2016-17
Meets	37% (+5% vs. 2016-17)	5/6 higher vs. 2016-17
Masters	21% (+5% vs. 2016-17)	4/6 higher vs. 2016-17

** Higher = +3% compared to last year

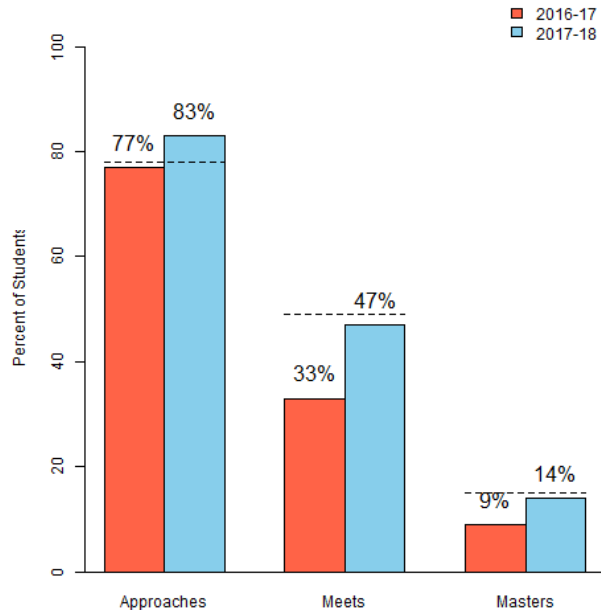
7th Grade Writing



Proficiency	District	Campuses
Approaches	59% (+0% vs. 2016-17)	2/6 higher vs. 2016-17
Meets	31% (+4% vs. 2016-17)	4/6 higher vs. 2016-17
Masters	7% (+0% vs. 2016-17)	1/6 higher vs. 2016-17

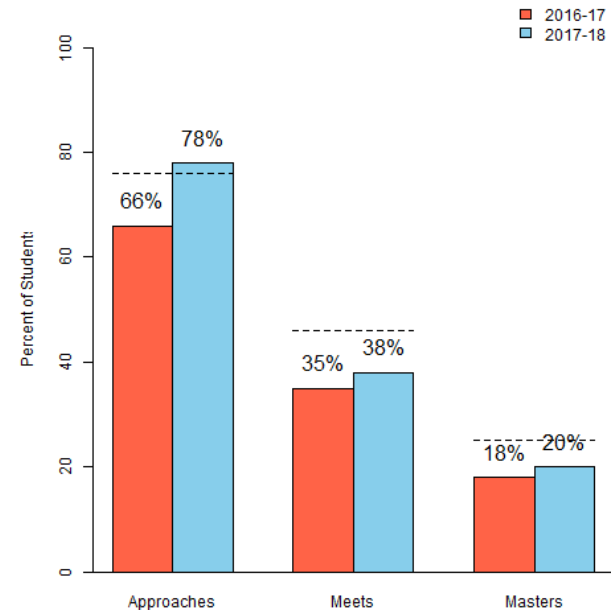
** Higher = +3% compared to last year

8th Grade Math (Cumulative)



Proficiency	District	Campuses
Approaches	83% (+6% vs. 2016-17)	3/6 higher vs. 2016-17
Meets	47% (+14% vs. 2016-17)	6/6 higher vs. 2016-17
Masters	14% (+5% vs. 2016-17)	4/6 higher vs. 2016-17

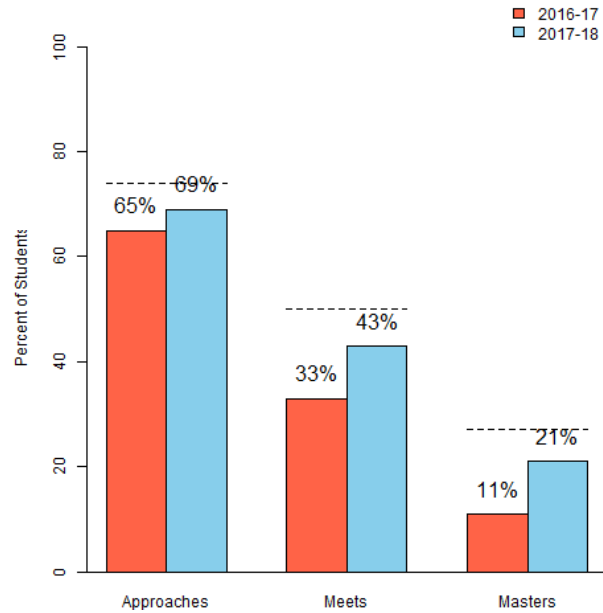
8th Grade Reading (Cumulative)



Proficiency	District	Campuses
Approaches	78% (+12% vs. 2016-17)	3/6 higher vs. 2016-17
Meets	38% (+3% vs. 2016-17)	1/6 higher vs. 2016-17
Masters	20% (+2% vs. 2016-17)	3/6 higher vs. 2016-17

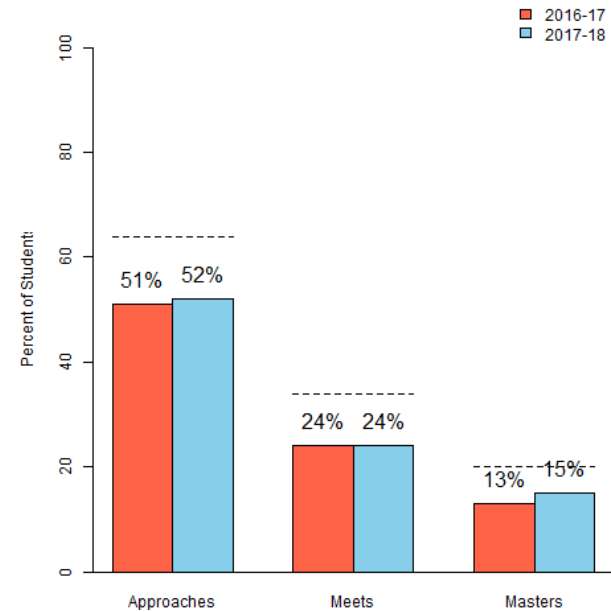
** Higher = +3% compared to last year

8th Grade Science



Proficiency	District	Campuses
Approaches	69% (+4% vs. 2016-17)	3/6 higher vs. 2016-17
Meets	43% (+10% vs. 2016-17)	5/6 higher vs. 2016-17
Masters	21% (+10% vs. 2016-17)	6/6 higher vs. 2016-17

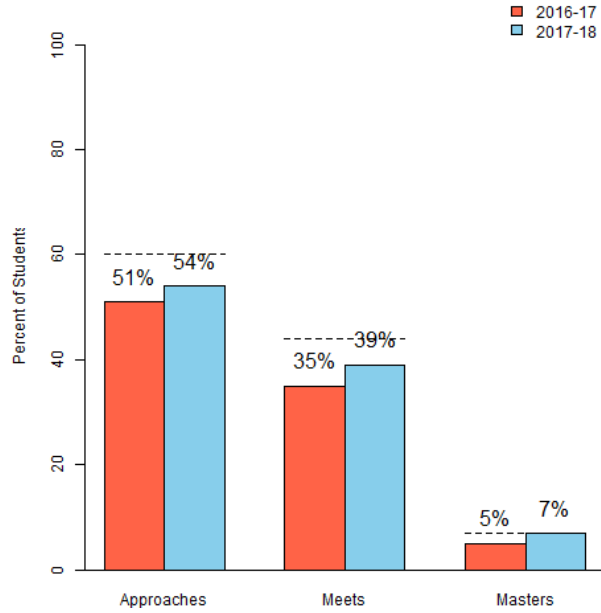
8th Grade Social Studies



Proficiency	District	Campuses
Approaches	52% (+1% vs. 2016-17)	1/6 higher vs. 2016-17
Meets	24% (+0% vs. 2016-17)	1/6 higher vs. 2016-17
Masters	15% (+2% vs. 2016-17)	1/6 higher vs. 2016-17

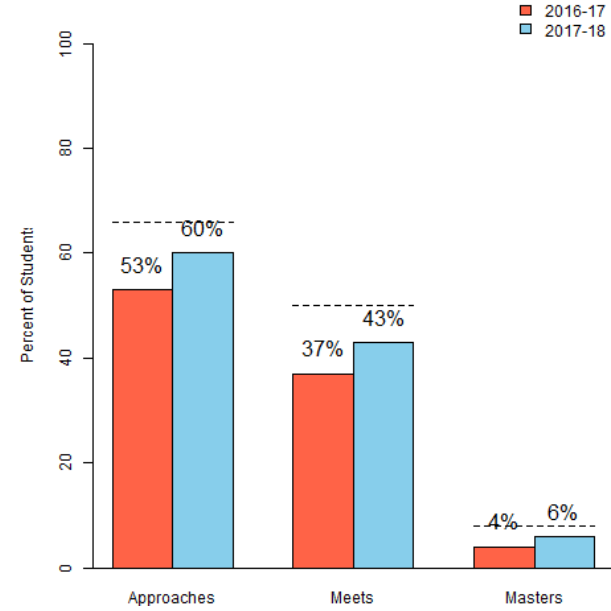
** Higher = +3% compared to last year

English 1



Proficiency	District	Campuses
Approaches	54% (+3% vs. 2016-17)	1/2 higher vs. 2016-17
Meets	39% (+4% vs. 2016-17)	1/2 higher vs. 2016-17
Masters	7% (+2% vs. 2016-17)	1/2 higher vs. 2016-17

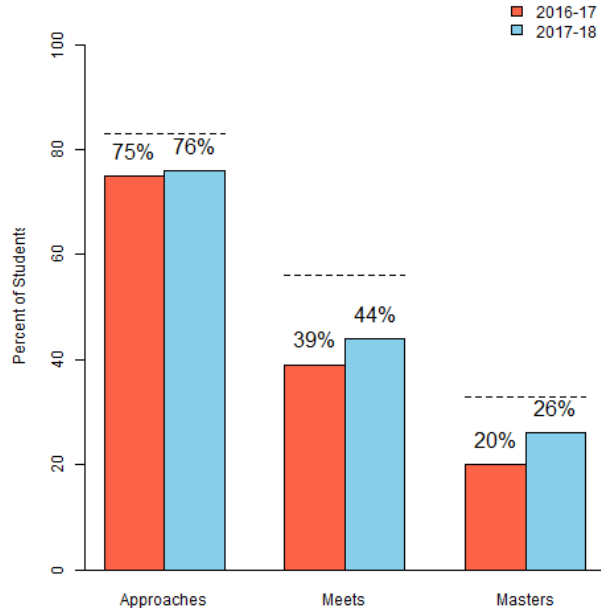
English 2



Proficiency	District	Campuses
Approaches	60% (+7% vs. 2016-17)	2/2 higher vs. 2016-17
Meets	43% (+6% vs. 2016-17)	1/2 higher vs. 2016-17
Masters	6% (+2% vs. 2016-17)	1/2 higher vs. 2016-17

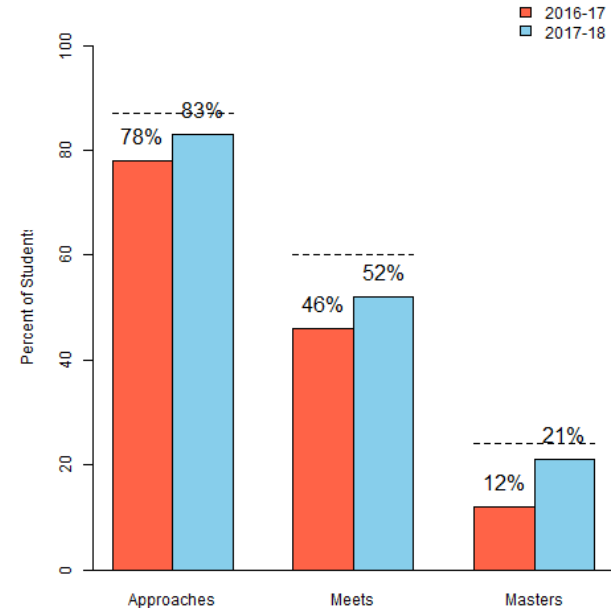
** Higher = +3% compared to last year

Algebra



Proficiency	District	Campuses
Approaches	76% (+1% vs. 2016-17)	1/2 higher vs. 2016-17
Meets	44% (+5% vs. 2016-17)	2/2 higher vs. 2016-17
Masters	26% (+6% vs. 2016-17)	1/2 higher vs. 2016-17

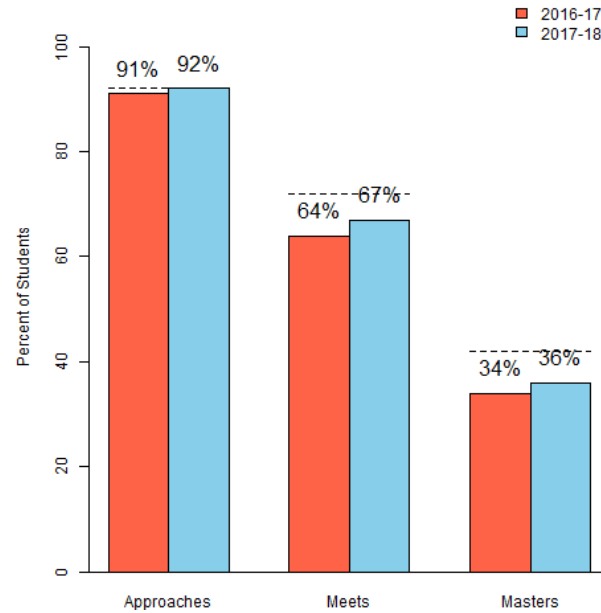
Biology



Proficiency	District	Campuses
Approaches	83% (+5% vs. 2016-17)	1/2 higher vs. 2016-17
Meets	52% (+6% vs. 2016-17)	1/2 higher vs. 2016-17
Masters	21% (+9% vs. 2016-17)	1/2 higher vs. 2016-17

** Higher = +3% compared to last year

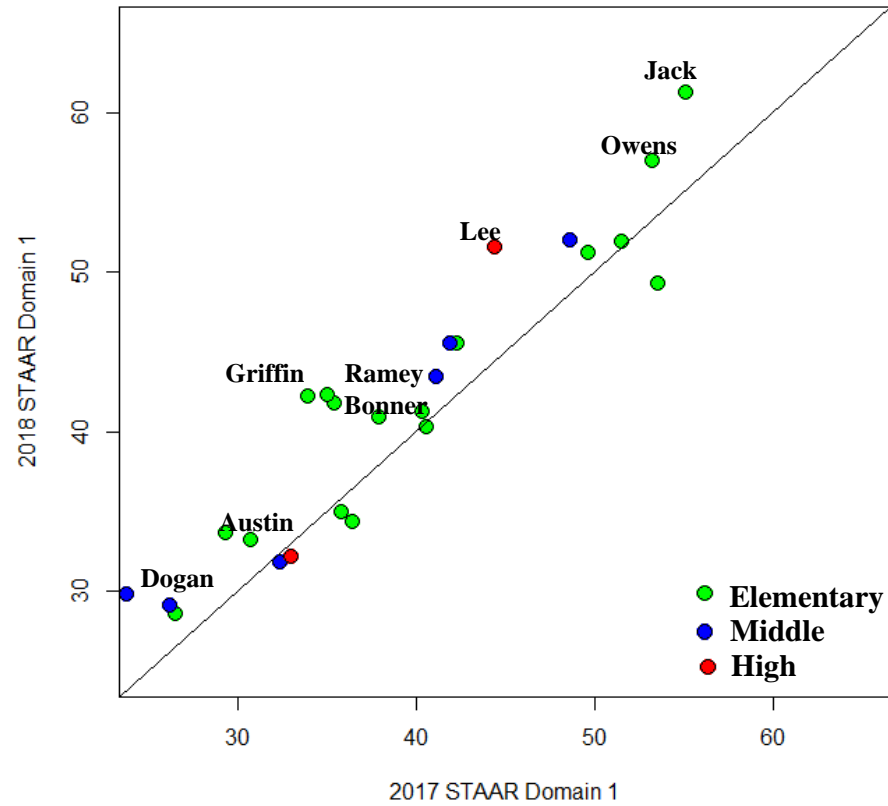
US History



Proficiency	District	Campuses
Approaches	92% (+1% vs. 2016-17)	0/2 higher vs. 2016-17
Meets	67% (+3% vs. 2016-17)	1/2 higher vs. 2016-17
Masters	36% (+2% vs. 2016-17)	1/2 higher vs. 2016-17

** Higher = +3% compared to last year

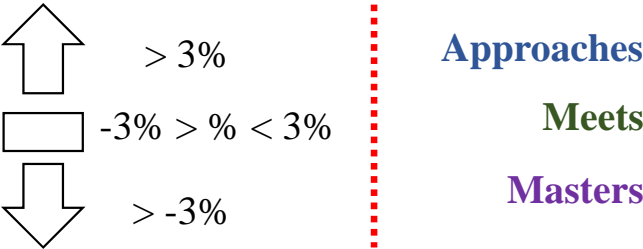
Campus Performance



19/25 (76%) campuses have a higher Domain 1 Score (average of the approaches, meets, and masters percentages) in 2018 compared to 2017.

STAAR Summary

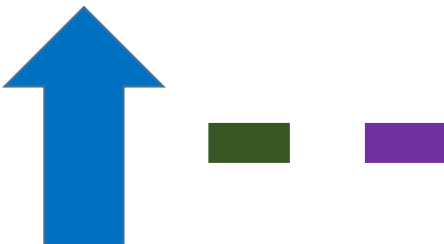
3-8 Math



3rd



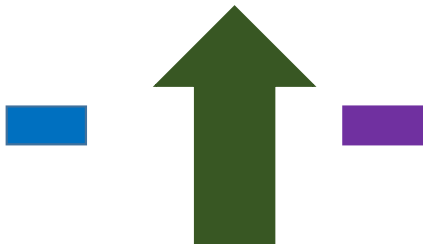
4th



5th



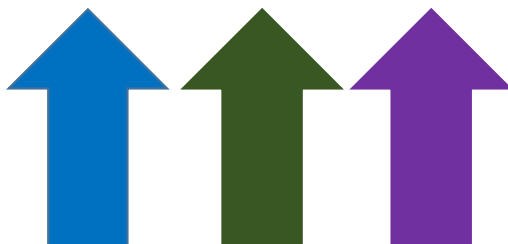
6th



7th

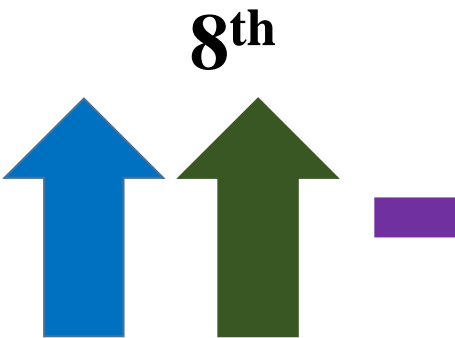
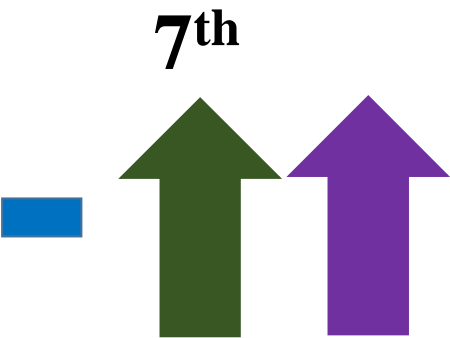
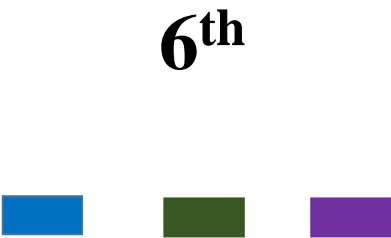
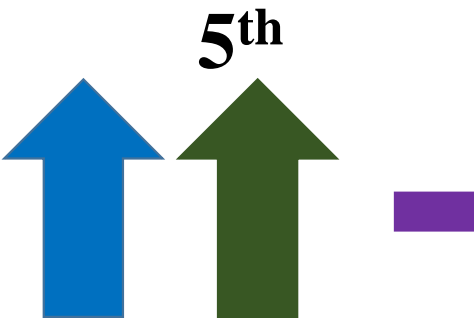
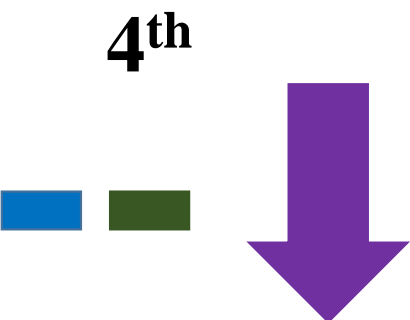
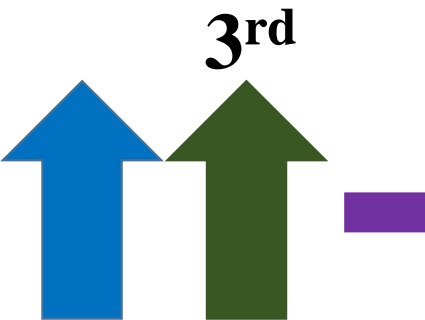
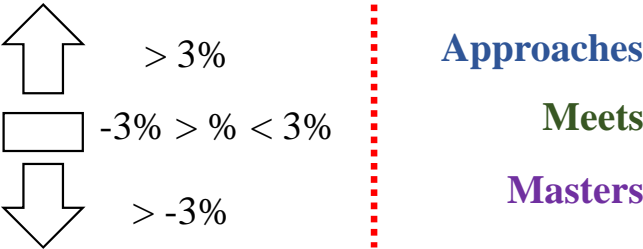


8th



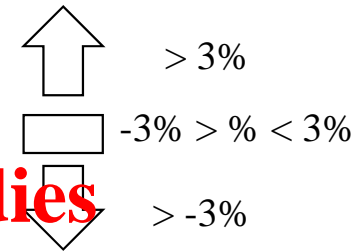
STAAR Summary

3-8 Reading



STAAR Summary

3-8 Writing, Science, and Social Studies

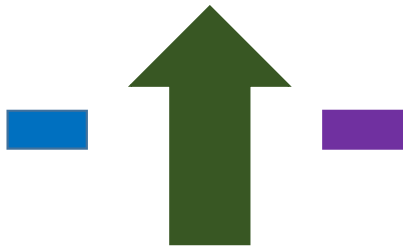


Approaches

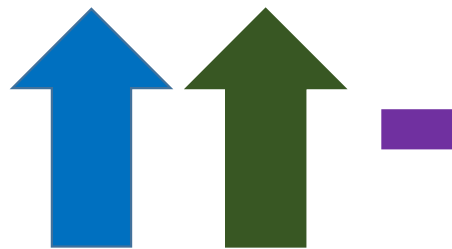
Meets

Masters

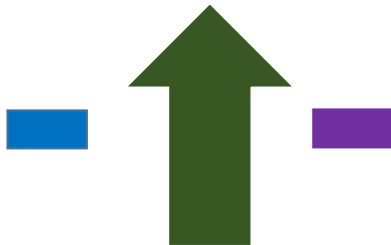
4th Writing



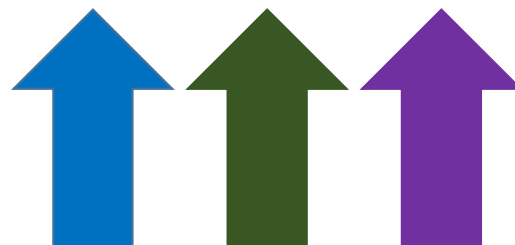
5th Science



7th Writing



8th Science

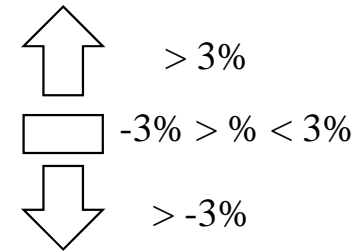


8th Social Studies



EOC Summary

EOC



Approaches

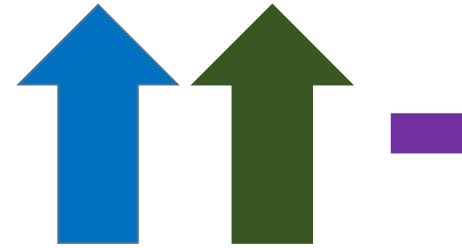
Meets

Masters

English 1



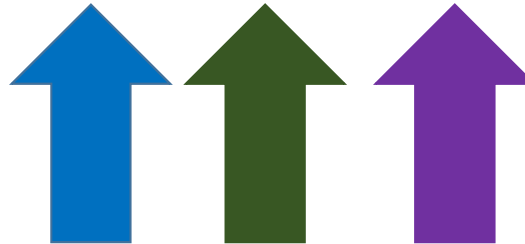
English 2



Algebra 1



Biology



US History

