

### **Proficiency Levels**

<u>Masters</u> –needs little or no academic intervention

Meets – may need short term targeted academic intervention

<u>Approaches</u> – likely to succeed with targeted academic intervention

Not Met – unlikely to succeed without significant academic intervention



# Goal 1.1: 73% of students will meet standard on the 3<sup>rd</sup> grade reading test.

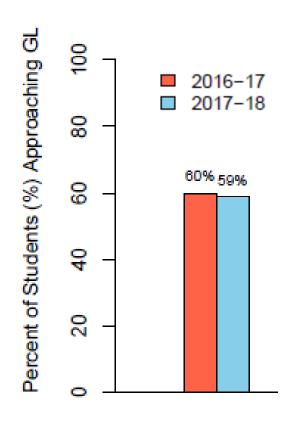
#### Percent of students APPROACHING grade level:

#### 1.1 - 3<sup>rd</sup> grade only:

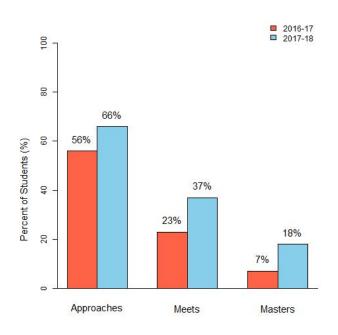
Spring 2017 BM2: 60% Approaching

Spring 2018 BM2: 59% Approaching

STAAR 2018 target: 73% Approaching

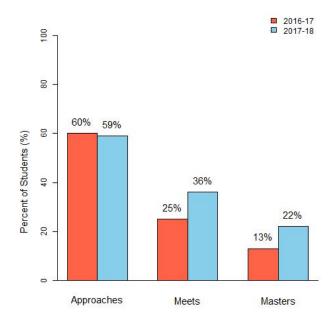


#### 3<sup>rd</sup> Grade Math



Proficiency	District	Campuses
Approaches	66% (+10% vs. 2016-17)	13/17 higher vs. 2016-17
Meets	23% (+14% vs. 2016-17)	15/17 higher vs. 2016-17
Masters	18% (+11% vs. 2016-17)	15/17 higher vs. 2016-17

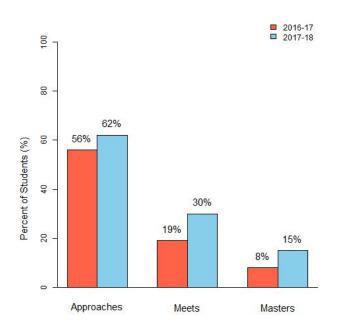
#### 3<sup>rd</sup> Grade Reading



Proficiency	District	Campuses
Approaches	59% (-1% vs. 2016-17)	5/17 higher vs. 2016-17
Meets	36% (+11% vs. 2016-17)	13/17 higher vs. 2016-17
Masters	22% (+9% vs. 2016-17)	13/17 higher vs. 2016-17

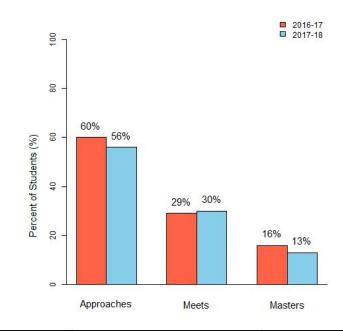
<sup>\*\*</sup> Higher = +3% compared to last year

#### 4th Grade Math



Proficiency	District	Campuses
Approaches	62% (+6% vs. 2016-17)	11/17 higher vs. 2016-17
Meets	30% (+11% vs. 2016-17)	15/17 higher vs. 2016-17
Masters	15% (+7% vs. 2016-17)	13/17 higher vs. 2016-17

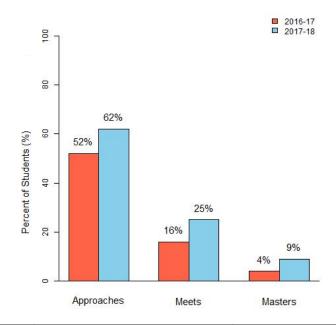
#### 4th Grade Reading



Proficiency	District	Campuses
Approaches	56% (-4% vs. 2016-17)	6/17 higher vs. 2016-17
Meets	30% (+1% vs. 2016-17)	5/17 higher vs. 2016-17
Masters	13% (-3% vs. 2016-17)	4/17 higher vs. 2016-17

<sup>\*\*</sup> Higher = +3% compared to last year

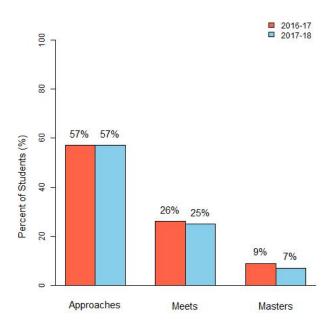
### 5<sup>th</sup> Grade Science



Proficiency	District	Campuses
Approaches	62% (+10% vs. 2016-17)	12/17 higher vs. 2016-17
Meets	25% (+9% vs. 2016-17)	13/17 higher vs. 2016-17
Masters	9% (+5% vs. 2016-17)	9/17 higher vs. 2016-17

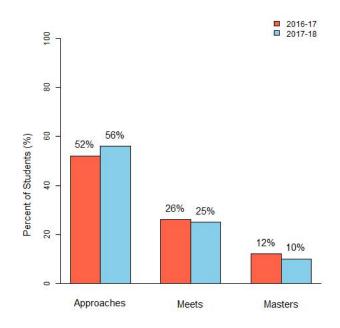
<sup>\*\*</sup> Higher = +3% compared to last year

#### 6th Grade Math



Proficiency	District	Campuses
Approaches	57% (+0% vs. 2016-17)	2/6 higher vs. 2016-17
Meets	25% (-1% vs. 2016-17)	1/6 higher vs. 2016-17
Masters	7% (-2% vs. 2016-17)	0/6 higher vs. 2016-17

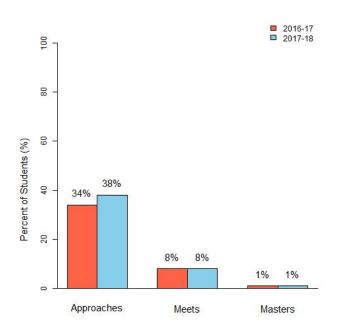
#### 6<sup>th</sup> Grade Reading



Proficiency	District	Campuses
Approaches	56% (+4% vs. 2016-17)	4/6 higher vs. 2016-17
Meets	25% (-1% vs. 2016-17)	1/6 higher vs. 2016-17
Masters	10% (-2% vs. 2016-17)	0/6 higher vs. 2016-17

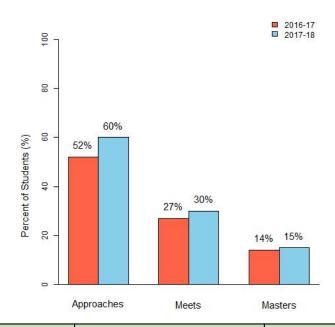
<sup>\*\*</sup> Higher = +3% compared to last year

#### 7<sup>th</sup> Grade Math



Proficiency	District	Campuses
Approaches	38% (+4% vs. 2016-17)	2/6 higher vs. 2016-17
Meets	8% (+0% vs. 2016-17)	2/6 higher vs. 2016-17
Masters	1% (+0% vs. 2016-17)	0/6 higher vs. 2016-17

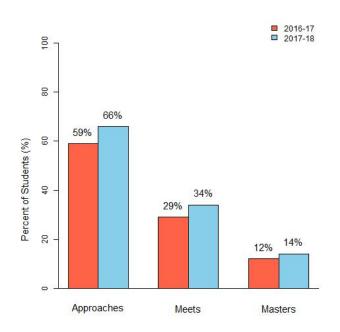
#### 7<sup>th</sup> Grade Reading



Proficiency	District	Campuses
Approaches	60% (+8% vs. 2016-17)	5/6 higher vs. 2016-17
Meets	30% (+3% vs. 2016-17)	3/6 higher vs. 2016-17
Masters	15% (+1% vs. 2016-17)	2/6 higher vs. 2016-17

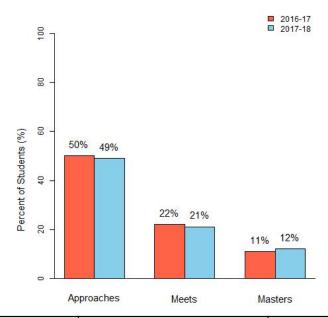
<sup>\*\*</sup> Higher = +3% compared to last year

#### 8th Grade Science



Proficiency	District	Campuses
Approaches	66% (+7% vs. 2016-17)	5/6 higher vs. 2016-17
Meets	34% (+5% vs. 2016-17)	4/6 higher vs. 2016-17
Masters	14% (+2% vs. 2016-17)	1/6 higher vs. 2016-17

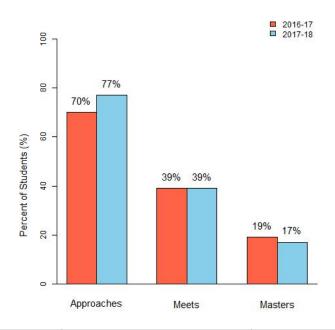
#### 8<sup>th</sup> Grade Social Studies



Proficiency	District	Campuses
Approaches	49% (-1% vs. 2016-17)	2/6 higher vs. 2016-17
Meets	21% (-1% vs. 2016-17)	2/6 higher vs. 2016-17
Masters	12% (+1% vs. 2016-17)	1/6 higher vs. 2016-17

<sup>\*\*</sup> Higher = +3% compared to last year

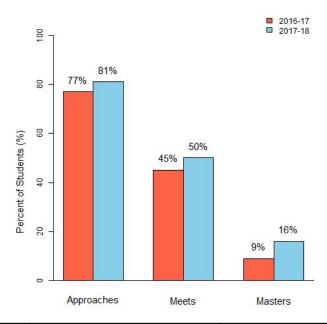
## Algebra 1



Proficiency	District	Campuses
Approaches	77% (+7% vs. 2016-17)	3/9 higher vs. 2016-17
Meets	39% (+0% vs. 2016-17)	6/9 higher vs. 2016-17
Masters	17% (-2% vs. 2016-17)	5/9 higher vs. 2016-17

<sup>\*\*</sup> Higher = +3% compared to last year

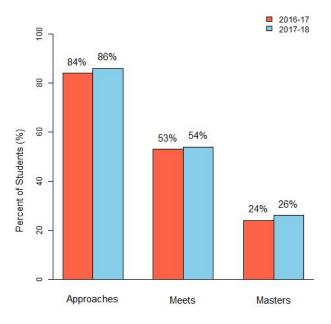
## **Biology**



Proficiency	District	Campuses
Approaches	81% (+4% vs. 2016-17)	1/3 higher vs. 2016-17
Meets	50% (+5% vs. 2016-17)	2/3 higher vs. 2016-17
Masters	16% (+7% vs. 2016-17)	2/3 higher vs. 2016-17

<sup>\*\*</sup> Higher = +3% compared to last year

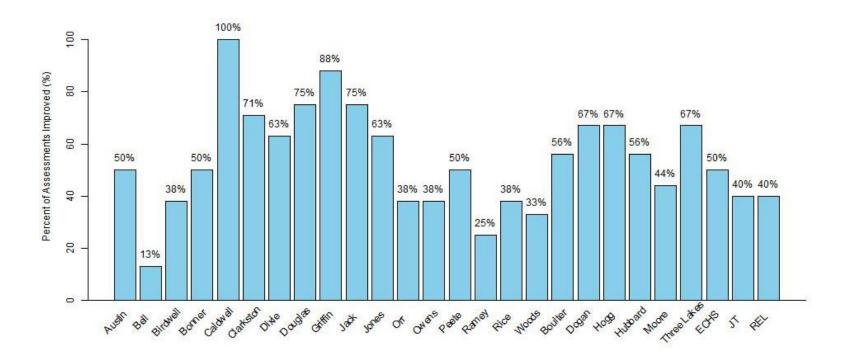
## **US History**



Proficiency	District	Campuses
Approaches	86% (+2% vs. 2016-17)	1/3 higher vs. 2016-17
Meets	54% (+1% vs. 2016-17)	2/3 higher vs. 2016-17
Masters	26% (+2% vs. 2016-17)	1/3 higher vs. 2016-17

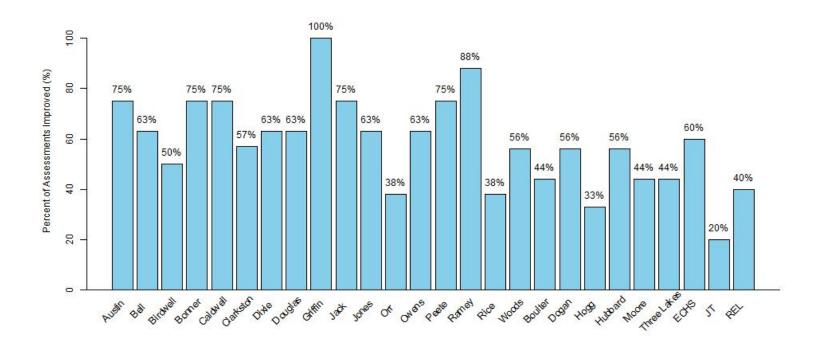
<sup>\*\*</sup> Higher = +3% compared to last year

### Increases in Approaches Percentage



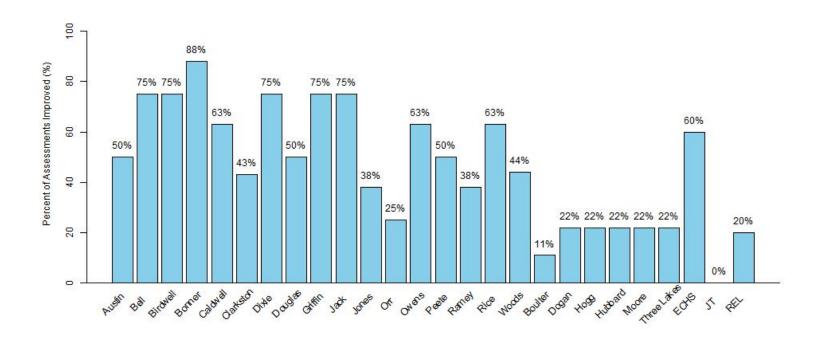
16/26 (62%) campuses increased the percent of students **approaching** grade level on at least half (50%) of their benchmarks

## **Increases in Meets Percentage**



18/26 (69%) campuses increased the percent of students **meets** grade level on at least half (50%) of their benchmarks

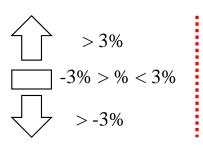
### Increases in Masters Percentage



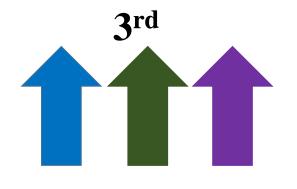
13/26 (50%) campuses increased the percent of students <u>masters</u> grade level on at least half (50%) of their benchmarks

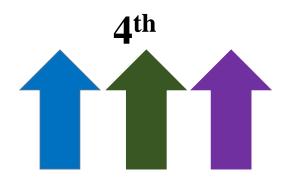
## Benchmark 2 Summary

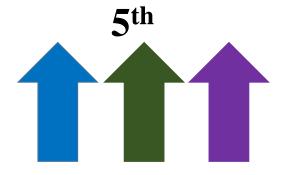
**3-8 Math** 



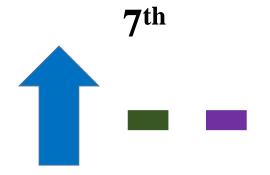
Approaches
Meets
Masters

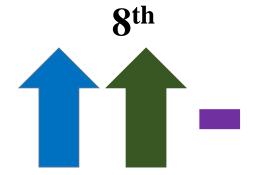






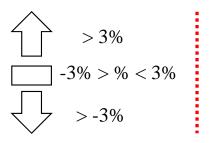




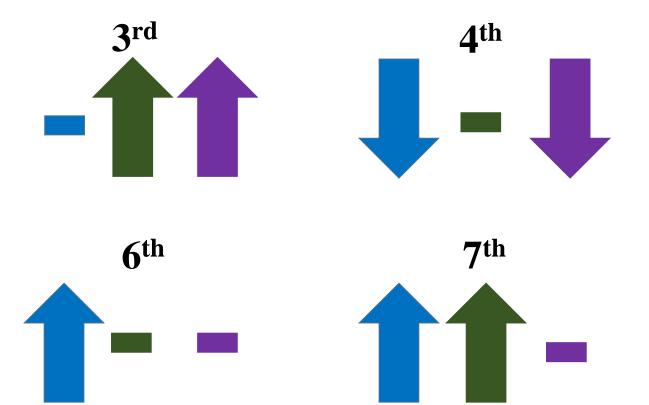


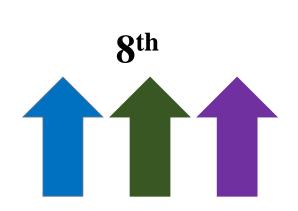
## **Benchmark 2 Summary**

3-8 Reading



Approaches Meets Masters





5<sup>th</sup>

### **Benchmark 2 Summary**

> 3%

Approaches

Meets

Masters

3-8 Writing, Science, and Social Studies

4th Writing

5<sup>th</sup> Science



7<sup>th</sup> Writing



8th Science



8th Social Studies

# Benchmark 2 Summary EOC



Approaches
Meets
Masters

