

## Proficiency Levels

Masters - needs little or no academic intervention
Meets - may need short term targeted academic intervention Approaches - likely to succeed with targeted academic intervention
Not Met - unlikely to succeed without significant academic intervention

## Goal 1.1: 73\% of students will meet standard on the $3^{\text {rd }}$ grade reading test.

Percent of students APPROACHING grade level:
1.1 - $3^{\text {rd }}$ grade only:

Spring 2017 BM2: 60\% Approaching Spring 2018 BM2: 59\% Approaching

STAAR 2018 target: 73\% Approaching


## $3^{\text {rd }}$ Grade Math



| Proficiency | District | Campuses |
| :--- | :---: | :---: |
| Approaches | $66 \%(+10 \%$ vs. 2016-17) | $13 / 17$ higher vs. 2016-17 |
| Meets | $23 \%$ (+14\% vs. 2016-17) | $15 / 17$ higher vs. 2016-17 |
| Masters | $18 \%$ (+11\% vs. 2016-17) | $15 / 17$ higher vs. 2016-17 |

** Higher $=+3 \%$ compared to last year
$3^{\text {rd }}$ Grade Reading


| Proficiency | District | Campuses |
| :--- | :--- | :--- |
| Approaches | $59 \%(-1 \%$ vs. 2016-17) | $5 / 17$ higher vs. 2016-17 |
| Meets | $36 \%(+11 \%$ vs. 2016-17) | $13 / 17$ higher vs. 2016-17 |
| Masters | $22 \%(+9 \%$ vs. 2016-17) | $13 / 17$ higher vs. 2016-17 |

## $4^{\text {th }}$ Grade Math

** Higher $=+3 \%$ compared to last year


| Proficiency | District | Campuses |
| :--- | :--- | :---: |
| Approaches | $62 \%$ (+6\% vs. 2016-17) | $11 / 17$ higher vs. 2016-17 |
| Meets | $30 \%$ (+11\% vs. 2016-17) | $15 / 17$ higher vs. 2016-17 |
| Masters | $15 \%$ (+7\% vs. 2016-17) | $13 / 17$ higher vs. 2016-17 |


| Proficiency | District | Campuses |
| :--- | :---: | :---: |
| Approaches | $56 \%$ (-4\% vs. 2016-17) | 6/17 higher vs. 2016-17 |
| Meets | $30 \%$ (+1\% vs. 2016-17) | $5 / 17$ higher vs. 2016-17 |
| Masters | $13 \%$ (-3\% vs. 2016-17) | 4/17 higher vs. 2016-17 |

## $4^{\text {th }}$ Grade Reading



## $5^{\text {th }}$ Grade Science



| Proficiency | District | Campuses |
| :--- | :--- | :--- |
| Approaches | $62 \%$ (+10\% vs. 2016-17) | $12 / 17$ higher vs. 2016-17 |
| Meets | $25 \%$ (+9\% vs. 2016-17) | $13 / 17$ higher vs. 2016-17 |
| Masters | $9 \%$ (+5\% vs. 2016-17) | $9 / 17$ higher vs. 2016-17 |

[^0]
## 6 $^{\text {th }}$ Grade Math



| Proficiency | District | Campuses |
| :--- | :--- | :--- |
| Approaches | $57 \%(+0 \%$ vs. 2016-17) | 2/6 higher vs. 2016-17 |
| Meets | $25 \%$ (-1\% vs. 2016-17) | $1 / 6$ higher vs. 2016-17 |
| Masters | $7 \%$ (-2\% vs. 2016-17) | $0 / 6$ higher vs. 2016-17 |

## $6^{\text {th }}$ Grade Reading



| Proficiency | District | Campuses |
| :--- | :---: | :---: |
| Approaches | $56 \%(+4 \%$ vs. 2016-17) | $4 / 6$ higher vs. 2016-17 |
| Meets | $25 \%$ (-1\% vs. 2016-17) | $1 / 6$ higher vs. 2016-17 |
| Masters | $10 \%$ (-2\% vs. 2016-17) | $0 / 6$ higher vs. 2016-17 |

** Higher $=+3 \%$ compared to last year

## $7^{\text {th }}$ Grade Math

## $7^{\text {th }}$ Grade Reading



| Proficiency | District | Campuses |
| :--- | :--- | :--- |
| Approaches | $38 \%$ (+4\% vs. 2016-17) | 2/6 higher vs. 2016-17 |
| Meets | $8 \%$ (+0\% vs. 2016-17) | $2 / 6$ higher vs. 2016-17 |
| Masters | $1 \%(+0 \%$ vs. 2016-17) | $0 / 6$ higher vs. 2016-17 |


| Proficiency | District | Campuses |
| :--- | :---: | :---: |
| Approaches | $60 \%$ (+8\% vs. 2016-17) | 5/6 higher vs. 2016-17 |
| Meets | $30 \%$ (+3\% vs. 2016-17) | $3 / 6$ higher vs. 2016-17 |
| Masters | $15 \%$ (+1\% vs. 2016-17) | 2/6 higher vs. 2016-17 |

## $8^{\text {th }}$ Grade Science



| Proficiency | District | Campuses |
| :--- | :---: | :---: |
| Approaches | $66 \%$ (+7\% vs. 2016-17) | $5 / 6$ higher vs. 2016-17 |
| Meets | $34 \%$ (+5\% vs. 2016-17) | $4 / 6$ higher vs. 2016-17 |
| Masters | $14 \%$ (+2\% vs. 2016-17) | $1 / 6$ higher vs. 2016-17 |

## $8^{\text {th }} \mathbf{G r a d e}$ Social Studies



[^1]
## Algebra 1


** Higher $=+3 \%$ compared to last year

## Biology



| Proficiency | District | Campuses |
| :--- | :---: | :---: |
| Approaches | $81 \%$ (+4\% vs. 2016-17) | $1 / 3$ higher vs. 2016-17 |
| Meets | $50 \%$ (+5\% vs. 2016-17) | $2 / 3$ higher vs. 2016-17 |
| Masters | $16 \%$ (+7\% vs. 2016-17) | $2 / 3$ higher vs. 2016-17 |

[^2]
## US History



| Proficiency | District | Campuses |
| :--- | :---: | :---: |
| Approaches | $86 \%$ (+2\% vs. 2016-17) | $1 / 3$ higher vs. 2016-17 |
| Meets | $54 \%$ (+1\% vs. 2016-17) | $2 / 3$ higher vs. 2016-17 |
| Masters | $26 \%$ (+2\% vs. 2016-17) | $1 / 3$ higher vs. 2016-17 |

[^3]
## Increases in Approaches Percentage



16/26 (62\%) campuses increased the percent of students approaching grade level on at least half (50\%) of their benchmarks

## Increases in Meets Percentage



18/26 (69\%) campuses increased the percent of students meets grade level on at least half (50\%) of their benchmarks

## Increases in Masters Percentage


$13 / 26(50 \%)$ campuses increased the percent of students masters grade level on at least half (50\%) of their benchmarks

## Benchmark 2 Summary 3-8 Math



Approaches
Meets
Masters

$6^{\text {th }}$

$7^{\text {th }}$



## Benchmark 2 Summary 3-8 Reading



$5^{\text {th }}$
$6^{\text {th }}$


## Benchmark 2 Summary

$\hat{\Delta}$ 3-8 Writing, Science, and Social Studies >-3\%
$7^{\text {th }}$ Writing
$8^{\text {th }}$ Science
$8^{\text {th }}$ Social Studies

# Benchmark 2 Summary EOC 




English 2


Algebra 1



US History


[^0]:    ** Higher $=+3 \%$ compared to last year

[^1]:    ** Higher $=+3 \%$ compared to last year

[^2]:    ** Higher $=+3 \%$ compared to last year

[^3]:    ** Higher $=+3 \%$ compared to last year

