

Three Part Webinar



Applying Trauma Informed Practices In A Post-Pandemic World

with Dr. Eric Rossen

As districts increasingly recognize the impact of stress, adversity, and trauma on students, schools must now consider how to implement these trauma-informed approaches within their unique contexts, all while balancing existing demands and school-wide initiatives. Join us for three one-hour webinars designed to prepare educators and administrators with the fundamentals of providing trauma-informed approaches in our schools, both in the immediate aftermath of COVID-19 and in the long-term.

Session 1: Trauma Informed Schools 101 **August 6, 2020 ~ 2:00 – 3:00 p.m.**

Learning Objectives - - Participants will be able to:

- Define “trauma” and “trauma informed”
- Describe and recognize influence of cultural background on individual responses to trauma
- Identify six core principles of trauma-informed schools

Session 2: Trauma Informed Practices Within an MTSS Framework **August 13, 2020 ~ 2:00 – 3:00 p.m.**

Learning Objectives - - Participants will be able to:

- Identify steps to implement trauma-informed practices within an MTSS framework
- Embed approaches within existing school infrastructure (e.g., discipline policies, report-writing)

Session 3: Trauma-Informed Considerations for School Re-Entry **August 20, 2020 ~ 2:00 – 3:00 p.m.**

Learning Objectives - - Participants will be able to:

- Apply trauma-informed principles as we plan for students and staff to return to school
- Identify the appropriate considerations and questions to ask at the local level to help guide effective planning to address social-emotional, mental, and behavioral health needs

Dr. Eric Rossen is a Nationally Certified School Psychologist, a licensed psychologist in Maryland, and a credentialed National Register Health Service psychologist. Dr. Rossen has worked in public schools and in independent practice and has served as a college instructor and adjunct faculty at the University of Missouri and Prince George’s Community College. He has presented across the US and internationally, and published dozens of articles and book chapters related to school psychology, school safety, and trauma. He is most recently the editor of *Supporting and Educating Traumatized Students: A Guide for School-Based Professionals, 2nd Edition*, and co-author of the book *Applying a Trauma-Informed Framework to The IEP Process: From Referral to Development*.

You can learn more about Dr. Rossen on his website (www.ericrossen.com); and follow him on Twitter (@E_Rossen).

