



2020-2021 High-Quality Instruction Plan

Types of Learning: Parents will choose the type of instruction for their child. A parent letter of commitment will be signed at registration.

At school with their teacher. This will be the most traditional way of learning.

- *Following the TEA safety guidelines.
- *Social distancing; appropriate spacing in the classroom
- *Small group interactions
- *Students will be required to meet STAAR requirements.

Remote Learning: Provided at home using technology devices.

- *Instruction will be led by DISD teachers.
- *Same academic instruction and the same learning expectations as those at school.
- *Daily expectations for participation and attendance are required by the state of Texas.
- *Students may be required to log in at specific times; or counted absent
- *Technology devices will be provided as needed and based on grade levels. Technology will be a key component to the learning process and will be a requirement for being a remote learner.
- *Students will be required to meet STAAR requirements.

Parents may request a change to the instructional format selected. But, this may occur only at the beginning of each grading period.

Grading Policy/Attendance Policy

- Every student will be held to the same grading policy as set forth by Dilley ISD and the state of Texas.
- Every student will be held to the state compulsory attendance requirements.

**Please note that these instructional plans by Dilley ISD are subject to change at any time due to the evolving nature of COVID 19.



DISD Instructional Format Commitment

Student Name: _____ Grade Level: _____

Please check the type of instruction your child will be enrolled in:

Types of Learning

- Face-to-face: students will be at school getting high quality instruction with their teacher. This will be the most traditional way of learning.

*Following the TEA safety guidelines and appropriate PPE.

*Social distancing; appropriate spacing in the classroom

*Small group interactions

*Students will still need to meet STAAR state requirements.

- Remote Learning:

*Instruction will be led by DISD teachers.

*Students will have the same academic expectations as those at school.

*There will be daily expectations for participation and attendance as required by the state of Texas.

*Students may be required to log in at specific times; or be counted absent

*Technology devices will be provided as needed for grade levels. Technology will be a key component to the learning process and will be a requirement to be a remote learner.


*Students will be required to meet STAAR state requirements.

I fully understand the instructional format that I have chosen. I understand that my child, regardless of the instructional format that is chosen, will be held to the same standard of learning, attendance, and grading expectations as set forth by the district. If I chose to change their learning option, I may only change at the beginning of each six weeks.

Parent Signature

Date

Dilley ISD Instructional Plan

Instructional Format	PK-2 At School Learner	3-5th Grade At School Learner	6-8th Grade At School Learner	9th-12th Grade At School Learner	PK-12th Grade Remote-Learner
<p>Instructional Plan</p>	<ul style="list-style-type: none"> -DES Teacher -Follow TEA Guidelines -Social Distancing -small group instruction -Canvas will be the learning management used -Technology provided 	<ul style="list-style-type: none"> -DES teacher -Follow TEA Guidelines -Social Distancing -small group instruction -Required to Meet STAAR requirements -Canvas will be the learning management used -Technology provided 	<ul style="list-style-type: none"> -MHMS Teachers -Follow TEA Guidelines -Required to Meet STAAR requirements -Canvas will be the learning management used -A/B scheduled will be structured by grade levels 	<ul style="list-style-type: none"> -DHS Teachers -Follow TEA Guidelines -Required to Meet STAAR requirements -Canvas will be the learning management used -A/B scheduled will be structured by grade levels 	<ul style="list-style-type: none"> -Instruction by DISD teachers -Canvas will be the learning management used Technology devices will be provided as needed. -Required to meet STAAR requirements (3-12) -Required to log in at specific times or counted absent
<p>Drop-offs and Dismissals</p>	<p>7:30 Drop off</p> <p>8:00 Instruction begins</p> <p>3:15 Dismissal</p>	<p>7:30 Drop off</p> <p>8:00 Instruction begins</p> <p>3:15 Dismissal</p>	<p>7:30 Drop Off</p> <p>8:00 Instruction begins</p> <p>3:40 Dismissal</p>	<p>7:30 Drop Off</p> <p>8:00 Instruction begins</p> <p>3:40 Dismissal</p>	<p>NA</p>
<p>Cafeteria/Meals</p>	<p>Breakfast, lunch, and supper will be provided in the classroom</p>	<ul style="list-style-type: none"> -Breakfast and Supper provided in the classroom -Lunch will be provided in the cafeteria 	<p>Grab-n-Go breakfast and eat in classrooms</p> <p>Lunch will be in the cafeteria</p>	<p>Grab-n-Go breakfast and eat in classrooms</p> <p>Lunch will be in the cafeteria</p>	<p>Students will be offered a curbside option to pick up their breakfast and lunches at a designated time.</p>
<p>Grading & Attendance Policy</p>	<ul style="list-style-type: none"> -Grading policy set forth by DISD and the state of Texas -Students will be held to state compulsory attendance requirements. 				

Dilley ISD Health and Safety

	Students / Parents	Employees
Prevention	<p>Parents may not send their child to school if they are experiencing COVID-19 symptoms or have been lab confirmed with COVID-19.</p> <p>Students will have their temperatures taken prior to entering the school building.</p> <p>Students who experience symptoms while at school, will be immediately separated until picked up by parent.</p>	<p>Employees will self-screen for COVID-19 symptoms before reporting to work and will report to supervisor if experiencing symptoms or have been confirmed with COVID-19.</p> <p>The school buildings will be cleaned and sanitized before, during and after student and staff use.</p>
Response	<p>Students must stay home until the following criteria are met:</p> <ul style="list-style-type: none">• At least 3 days have passed since recovery (no use of fever medications)• Student shows improvement of symptoms• As least 10 days have passed since symptoms first appeared <p>The students access remote learning until returned to school.</p>	<p>If a person in a school is lab-confirmed with COVID-19, the school must notify the local health department following all confidentiality requirements. The person will leave the building.</p> <p>The school must close off areas that were heavily used by the person until sanitization can be done.</p> <p>The school will follow all notification protocols using confidentiality requirements.</p>
Mitigation	<p>Students in grades 4th – 12th will be required to wear masks to school</p> <p>Students expected to use hand sanitizer and hand washing stations while at school</p> <p>Opportunities for students to clean their own spaces while at school as appropriate</p> <p>Students will be grouped to accommodate social distancing to the extent possible</p> <p>Visitors must schedule an appointment prior to coming to campus</p> <p>Students riding a bus will have their temperature checked and hand sanitizer used prior to boarding the bus. If their reading is above 100 degrees, the student must remain at home.</p>	<p>Employees will follow state guidance and wear masks as required</p> <p>Employees expected to use hand sanitizer and hand washing stations while at school</p> <p>Each school will have an extra COVID-19 custodian that will be sanitizing throughout the day</p> <p>Social distancing practices will be used to the extent possible</p> <p>Employees will schedule appointments for all visitors on campus</p> <p>Employees will be trained in health and safety protocols</p>

Dilley ISD Return-to-School Guidance

TEA Requirement: Providing Notice - One week prior to the start of school, a plan to mitigate COVID-19 will be disseminated to all families and posted on the district and school websites. Preliminary information is subject to change.

COVID-19 Response Team – Dilley ISD has named a COVID-19 Response Team to respond to communicate district decisions. Members of the team and email addresses are noted below:

<u>Name:</u>	<u>Title:</u>	<u>E-mail:</u>
Melody Carroll	Administrative Facilitator	melody.carroll@dilleyisd.net
Matthew Aguilar	Technology Director	matthew.aguilar@dilleyisd.net
Roger Solis	High School Principal	roger.solis@dilleyisd.net
Jennifer Torres	Middle School Principal	jennifer.torres@dilleyisd.net
Adam Martinez	Elementary School Principal	adam.martinez@dilleyisd.net

TEA Requirement: Prevent and Mitigate

Dilley ISD must identify and implement practices to prevent the virus from entering the school and mitigate or reduce the likely spread inside the school; therefore, district practices and guidelines have been established for various areas noted below:

Health and Safety

Social and Emotional Well-Being – Counselors and staff will continue to work closely with families and students to ease the stress of living in a pandemic. Keeping routines predictable, sharing COVID facts that are age-appropriate, making time to listen and share feelings, and reaching out to us for support are all important.

Masks – Schools are expected to comply with the Governor’s Executive Order for wearing masks or face shields, where this is most developmentally appropriate. Students in 4th grade through 12th grade are required to wear masks when riding the bus and during the school day. Exceptions to this requirement include during meals and other activities. Schools must require students, teachers, staff, and visitors to wear masks or face shields when entering and exiting facilities and practice areas and when not actively engaging in those activities. It is

recommended that masks be rotated and thoroughly cleaned daily. Sharing of masks with other family members is extremely risky and discouraged.

Handwashing/Sanitizing - Students and staff are expected to use hand sanitizer when entering a bus, building, classroom, and/or office. Frequent handwashing and sanitizing will also be incorporated in the daily schedules. Each classroom will be provided with hand sanitizer that will be used during transitions. Buses, classrooms, and other common areas within the school will be thoroughly disinfected daily and deep cleaning schedules will be regularly conducted.

Temperature Checks/Screening – Monitoring of symptoms begins at home. Individuals who are feeling ill, including symptoms like fever, cough, shortness of breath, sore throat, abdominal pain, fatigue, muscle aches, or headache, should stay at home and consult with a medical professional regarding school participation.

Temperatures will be checked for each student before boarding the bus. If a student's temperature is at or above 100°, the student will not be allowed on the bus. For students who are dropped off by parents, temperatures will be taken before the student is allowed in the campus. If a student's temperature is at or above 100°, the student will not be allowed to stay at school

TEA Guidance is as follows for students:

“Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is lab-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19 until the 14-day incubation period has passed.

Teachers and staff are required to self-monitor by taking their own temperature. Teachers and staff must notify the school system if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19, if so, they must remain off campus until they meet the criteria for re-entry as noted below. Additionally, they must notify the school system if they have had close contact with an individual who is lab-confirmed with COVID-19, as defined at the end of this document. They must remain off campus until the 14-day incubation period has passed.

A district nurse and a nurse's assistant are staffed at Dilley ISD. These individuals have been trained to support and assist with health and safety matters.

Social Distancing – Staff and students will maintain six feet of social distancing in indoor and outdoor settings, including classrooms, cafeteria ETC. to the extent possible. Transitions will be limited in the elementary campuses.

Personal Protective Equipment – Dilley ISD is being provided with Personal Protective Equipment (PPE) and include: disposable masks, reusable masks, gloves, sanitizer and thermometers and will be available for students and staff. Students in grades 4th through 12th grade will be given one mask per week if needed. Staff members will be given one mask per week if needed.

Students with Health Conditions – Parents and families know their child’s needs. While we are taking all measures to ensure each student’s safety, parents must place their child’s health needs first. Remote learning options are discussed later.

COVID-19 Cases – TEA Guidance on Individuals Confirmed or Suspected with COVID-19:

Any individuals who themselves either:

(a) are lab-confirmed to have COVID-19; or

(b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:

o In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:

i. at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);

ii. the individual has improvement in symptoms (e.g., cough, shortness of breath); and

iii. at least ten days have passed since symptoms first appeared.

o In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.

o If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Campuses and Classrooms

Student Groups – Elementary Groups will stay together for defined periods of time. This is intended to minimize the interactions of groups with other students and staff. Middle and High school students will be housed in grade levels hallways in order to minimize the interactions with other students and staff. Movement of students in special programs/electives/activities will follow the schools daily schedule and follow social distancing.

Remote Learning: Students under remote instruction can participate in co-curricular or extra-curricular activities at school.

Visitors, Drop-off, and Pick-Up – All campus visits must be scheduled via an appointment. Each school will have procedures in place for daily drop-off and pick-up.

Traditional campus events such as Open House, Parent Nights, etc., have been temporarily suspended.

Restrooms and Water Fountains – Social distancing and hand washing will remain the priorities during restroom breaks. Because water dispensers have shared surfaces, these will be disabled/turned off. Students will be allowed to bring their own water bottles. (Clear, non-colored water bottles only)

Materials and Supplies – Dilley ISD students will be provided with their own materials and supplies. Sharing of materials will not be allowed. In instances where technology, books, calculators, etc., are used with multiple students, proper sanitation protocols will be enforced.

For Pre-Kindergarten classrooms, nap mats will be spaced out according to physical distancing guidelines and will be sanitized daily.

Backpacks and Other Personal Items – Backpacks and limited personal items will be permitted on school campuses. Parents are expected to sanitize all items brought from home prior to coming to school on a regular basis.

Field Trips – All field trips are suspended until further notice.

Transportation - The in-town bus route will not run for the first 3 weeks of school. After 3 weeks, a decision will be made whether or not to resume the route. All other bus routes will remain in effect starting the first day of school.

TEA Requirement: Respond

Dilley ISD must identify and implement responsive actions to address the situation if there are lab-confirmed cases in a school.

Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School

- 1. If an individual who has been in a school and is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations. Confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA) will be followed.*
- 2. Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.*
- 3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities.*

Monday	Tuesday	Wednesday	Thursday	Friday
Maroon -OC	Maroon-OC	Maroon-RM	Maroon-RM	Maroon-RM
Gray-RM	Gray-RM	Gray-RM	Gray -OC	Gray -OC
* Gray Group Teachers-monitor RM engagement M-W		No Students	* Maroon Group Teachers-monitor RM engagement W-F	
* Gray Group Teachers-planning M-W		Deep Clean	* Maroon Group Teachers-planning W-F	
<p>* Staff without students will be expected to monitor remote learning, planning, and other duties the campus needs</p> <p>OC- On-Campus Instruction</p> <p>RM- Remote or Distance Learning</p>				

Option #1 for Instructional Learning for DES

Students/Teachers	Monday-Friday
Students who are "At School Learners"	<ul style="list-style-type: none"> <li style="text-align: center;">-Students will be at school on campus at all grade levels <li style="text-align: center;">-Lessons will be posted to Canvas <li style="text-align: center;">-Depending on safety and needs of students teachers could be teaching from the most restrictive environment where students remain in their homeroom classes, to teachers moving from class to class to teach content, to a traditional method as used before by the district. <li style="text-align: center;">-Allows students to be at school 5 days a week for most traditional forms of learning with safety guidelines in place. <li style="text-align: center;">-Grading/Attendance policy are set forth by DISD
Students who are "Remote Learners"	<ul style="list-style-type: none"> <li style="text-align: center;">-Students will be at home working on remote learning-same instruction as "at school learners" in an asynchronisation way. <li style="text-align: center;">-Lessons will be posted on Canvas our learning management tool <li style="text-align: center;">-Will have times that they will login for attendance purposes and times to meet with teachers <li style="text-align: center;">-Grading/Attendance policies are the same as "at school learners"
Teachers	<ul style="list-style-type: none"> <li style="text-align: center;">-Prepare lessons that will be fully digital and posted onto Canvas so that at school or remote learners are receiving the same instruction. <li style="text-align: center;">-Will adjust to different models of teaching depending on how restrictive the guidelines need to be. <li style="text-align: center;">-Teachers will adjust instruction depending on the number of enrollment.

Option #2 for Instructional Learning for DES
(schedule would follow MS/HS having no students on Wednesdays)

Students/Teachers	Monday/Tuesday	Wednesday	Thursday/Friday
<p>Students who are "At School Learners"</p>	<ul style="list-style-type: none"> -Students will be at school on campus at all grade levels -Lessons will be posted to Canvas -Depending on safety and needs of students teachers could be teaching from the most restrictive environment where students remain in homeroom classes, to teachers moving from class to class to teach content, to a traditional method as used before by the district. 	<ul style="list-style-type: none"> -Students will be at home working on remote instruction using Canvas as the tool to get assignments for the day -Allow the school to be able to deep clean 	<ul style="list-style-type: none"> -Students will be at school on campus at all grade levels -Lessons will be posted to Canvas -Depending on safety and needs of students teachers could be teaching from the most restrictive environment where students remain in homeroom classes, to teachers moving from class to class to teach content, to a traditional method as used before by the district.
<p>Students who are "Remote Learners"</p>	<ul style="list-style-type: none"> -Students will be at home working on remote learning-same instruction as "at school learners" in an asynchronisation way. -Lessons will posted on Canvas our learning management tool -Will have times that they will login for attendance purposes and times to meet with teachers 	<ul style="list-style-type: none"> Teachers would be available this day to schedule zoom meetings with students, conferences with parents. 	<ul style="list-style-type: none"> -Students will be at home working on remote learning-same instruction as "at school learners" in an asynchronisation way. -Lessons will posted on Canvas our learning management tool -Will have times that they will login for attendance purposes and times to meet with teachers
<p>Teachers</p>	<ul style="list-style-type: none"> -Prepare lessons that will be fully digital and posted onto Canvas so that at school or remote learners are receiving the same instruction. -Will adjust to different models of teaching depending on how restrictive the guidelines need to be. -Teachers will adjust instruction depending on the number of enrollment. 	<ul style="list-style-type: none"> Teachers will have this extra time to work on remote instruction. Extra time video lessons, conference with parents, schedule possible zoom meetings/ lessons with students. 	<ul style="list-style-type: none"> -Prepare lessons that will be fully digital and posted onto Canvas so that at school or remote learners are receiving the same instruction. -Will adjust to different models of teaching depending on how restrictive the guidelines need to be. -Teachers will adjust instruction depending on the number of enrollment.