

# Return to Learn

**2020-2021 COVID-19 Response**

## Chouteau-Mazie Public Schools

The Chouteau-Mazie Public Schools (CMPS) Return to Learn Plan addresses four areas as per the Oklahoma State Department of Education: School Operations; Academics & Growth; Whole Child & Family Supports; and School Personnel. Within each area, procedures are discussed with the understanding that conditions for each area are subject to revision depending on the changing circumstances related to COVID-19.

The CMPS Return to Learn Plan is based on two guiding principles:

1) Limit the exposure where possible, and 2) Learning must remain constant. This plan will be flexible and reassessed continually as conditions change.

Everyone should prepare for disruption in the 2020-2021 school year.

It will be a year unlike any we have experienced. CMPS is doing its best to establish protocols for students, staff, and families to maintain stability in both guiding principles, however, advice from health professionals continues to develop and change. We will rely on each family to conduct a self-assessment each morning before sending children to school following the self assessment checklist:

## Checklist

Have you been within six feet or had direct contact with a lab-confirmed or suspected case of COVID-19 in the past 14 days?   
YES  NO

If you answered "YES," DO NOT COME TO CAMPUS. Employees should call your supervisor.

Symptoms: Do you have 2 or more of these symptoms?

- Fever (Please check your temperature daily before coming to campus. Temp should be less than 100.3° F/38°C).
- New cough
- New shortness of breath or difficulty breathing
- New chills
- New muscle aches
- Sore throat
- Headache
- Diarrhea
- New loss of taste or smell

If you have any of these symptoms, speak to your health care professional and employees must call your supervisor. Stay home and DO NOT COME TO CAMPUS until at least 72 hours after you are free of fever and symptoms of respiratory infection (not allergies or asthma), without the use of fever-reducing medications. This applies regardless of whether you have been tested for COVID-19.

Severe symptoms--If you have any of the severe symptoms, CALL 911, DO NOT COME TO CAMPUS.

Are you struggling to breathe or fighting for breath even while inactive or when resting?

YES  NO

Do you feel as though you might collapse every time you stand or sit up?

YES  NO

PLEASE NOTE: If you are in an emergency medical situation, call 911 or your local emergency number. Employees should not discuss personal medical history with supervisors. Calls to supervisors are to notify them that the employee will be out sick.

Parents will be required to acknowledge the responsibilities and risks of sending your child back to school by agreeing to conduct home self-assessments on a daily basis. Parents are not required to turn in checklists at school sites. However, parents will be reminded regularly about completing the checklist at home before sending children to school.

The effectiveness of this plan relies strongly on each individual's personal responsibility to monitor his or her health. Coming back onto campus will mean students and staff may be unintentionally exposed to the COVID-19 virus at some time. CMPS is strongly encouraging routine daily self-assessments for individuals before coming onto campuses to include temperature and symptom checks.

Because keeping our community healthy relies heavily upon self assessment, we are recommending, but not requiring, individuals to wear a mask while indoors and by staying home if experiencing symptoms.

# School Operations

CMPS will operate under three scenarios for the 2020-2021 school year:

*Scenario 1-* School will resume as normal with protocols in place for social distancing and limiting exposure for students and staff as much as possible.

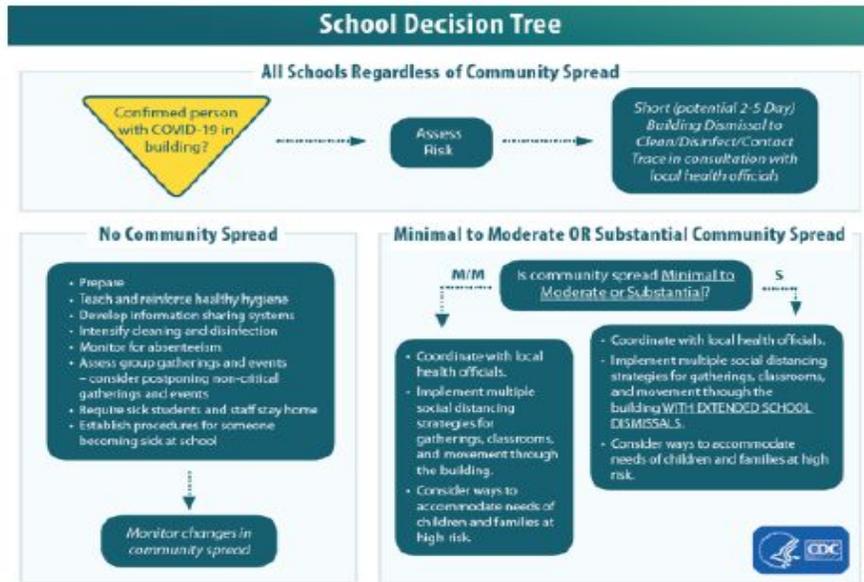
Choices for Learning Pathway options for families including: Traditional Learning, Blended Learning, and Fulltime Virtual Learning are discussed in the Academics & Growth Section (see page 9). Subject to change to meet the recommendations of the Oklahoma State Department of Education, CDC, Oklahoma Department of Health, and other health authorities.

*Scenario 2-* Short term, temporary closure (3 days or less) of a portion of the district, site, or building, because of community spread of COVID-19 or any contagious illness. Affected students will move to at home distance learning for the period of the closure.

*Scenario 3-* Distance learning at home for all students for closures longer than 3 consecutive days. School buildings will be open to teachers and staff for the purpose of teaching and assisting students with distance learning. Teachers and staff will be required to maintain social distancing following CDC recommendations. Students and parents may only access buildings by appointment with the site administrator.

In the event of community spread CMPS will determine the course of action necessary for the district, site or building. The options will include, but not be limited to:

- Quarantine of faculty member or student
- Quarantine of isolated campus or building
- Short term shutdown and move to distance learning.



## COVID-19 Assessment Considerations/Actions

| Scenario   | Action  | Communication  |
|--|---|--|
| A student/staff member has a temperature of 100.3 or higher (at school or at home)   | <p>Student/staff member will be sent home until the following conditions are met:</p> <p>Fever free for 72 hours without any fever reducing medication</p> <p>Site remains open</p>   | No communication needed at this time   |
| <p>A student/staff member tests positive for COVID 19</p> <p>OR</p> <p>Low attendance rates due to illness or student/staff member presents with 2 or more COVID 19 symptoms</p> | <p>Health Department will be notified and contact tracing will begin</p> <p>CMPS will determine action needed for the district, site, or building. The options will include but are not limited to:</p> <ul style="list-style-type: none"> <li>• Quarantine of student(s) staff member(s)</li> <li>• Quarantine of isolated classroom, or group</li> <li>• Short term school shutdown, minimum of 3 days and move to distance learning</li> </ul> <p>All other grade level actions will be dependent on contact tracing and guidance from the local health department</p> | <p>After contact tracing has been established, parents of those students who are identified as a close contact will be notified as soon as possible.</p> <p>Applicable staff will be notified</p> <p>The individual who tested positive will not be identified in any way during communication to the community,</p> |

## School Calendar

The revised school calendar, approved by the school board in July 2020, is designed to limit exposure to the virus and allow district staff to make adjustments to COVID-19 related virtual learning needs. Because we must plan for possible multiple day disruptions during the school year, we are implementing Virtual Fridays the first Friday of the month from September and October as a way to acclimate students, staff, and parents to virtual learning at home. Virtual days will allow us to

- Limit exposure to the virus
- Practice virtual learning in case of an extended closure due to exposure
- Provide additional cleaning
- Provide additional time for teacher professional development

## Revised Calendar for 2020-2021

# Chouteau-Mazie Public Schools

### 2020-2021 Academic Year Calendar

| July 20 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         |    |    | 1  | 2  | 3  | 4  |
| 5       | 6  | 7  | 8  | 9  | 10 | 11 |
| 12      | 13 | 14 | 15 | 16 | 17 | 18 |
| 19      | 20 | 21 | 22 | 23 | 24 | 25 |
| 26      | 27 | 28 | 29 | 30 | 31 |    |

| September 20 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | Sa |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |

| January 21 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |
| 31         |    |    |    |    |    |    |

| May 21 |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| Su     | M  | Tu | W  | Th | F  | Sa |
|        |    |    |    |    |    | 1  |
| 2      | 3  | 4  | 5  | 6  | 7  | 8  |
| 9      | 10 | 11 | 12 | 13 | 14 | 15 |
| 16     | 17 | 18 | 19 | 20 | 21 | 22 |
| 23     | 24 | 25 | 26 | 27 | 28 | 29 |
| 30     | 31 |    |    |    |    |    |

| August 20 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        | 31 |    |    |    |    |    |

| October 20 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | Sa |
|            |    |    |    | 1  | 2  | 3  |
| 4          | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         | 12 | 13 | 14 | 15 | 16 | 17 |
| 18         | 19 | 20 | 21 | 22 | 23 | 24 |
| 25         | 26 | 27 | 28 | 29 | 30 | 31 |

| November 20 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
| 1           | 2  | 3  | 4  | 5  | 6  | 7  |
| 8           | 9  | 10 | 11 | 12 | 13 | 14 |
| 15          | 16 | 17 | 18 | 19 | 20 | 21 |
| 22          | 23 | 24 | 25 | 26 | 27 | 28 |
| 29          | 30 |    |    |    |    |    |

| December 20 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             |    | 1  | 2  | 3  | 4  | 5  |
| 6           | 7  | 8  | 9  | 10 | 11 | 12 |
| 13          | 14 | 15 | 16 | 17 | 18 | 19 |
| 20          | 21 | 22 | 23 | 24 | 25 | 26 |
| 27          | 28 | 29 | 30 | 31 |    |    |

| February 21 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | Sa |
|             | 1  | 2  | 3  | 4  | 5  | 6  |
| 7           | 8  | 9  | 10 | 11 | 12 | 13 |
| 14          | 15 | 16 | 17 | 18 | 19 | 20 |
| 21          | 22 | 23 | 24 | 25 | 26 | 27 |
| 28          |    |    |    |    |    |    |

| March 21 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 | 31 |    |    |    |

| April 21 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | Sa |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

| June 21 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 6       | 7  | 8  | 9  | 10 | 11 | 12 |
| 13      | 14 | 15 | 16 | 17 | 18 | 19 |
| 20      | 21 | 22 | 23 | 24 | 25 | 26 |
| 27      | 28 | 29 | 30 |    |    |    |

| July 21 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | Sa |
|         |    |    |    | 1  | 2  | 3  |
| 4       | 5  | 6  | 7  | 8  | 9  | 10 |
| 11      | 12 | 13 | 14 | 15 | 16 | 17 |
| 18      | 19 | 20 | 21 | 22 | 23 | 24 |
| 25      | 26 | 27 | 28 | 29 | 30 | 31 |

| August 21 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | Sa |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        | 31 |    |    |    |    |    |

### Dates

|                                      |                                   |
|--------------------------------------|-----------------------------------|
| Aug 10-14                            | PD 8 am-3pm                       |
| Aug 11-14                            | Meet the Teacher K-4              |
| Aug 13                               | ☺ First Day of School             |
| Sep 4                                | Virtual Instruction Day (at home) |
| Sep 7                                | No School-Holiday                 |
| Oct 2                                | Virtual Instruction Day (at home) |
| Oct 12                               | 2nd Quarter begins                |
| Oct 13                               | P/T Conf 3pm-6pm                  |
| Oct 14                               | P/T Conf 8am-11am                 |
| Oct 14-16                            | No School-Fall Break              |
| Nov 23-27                            | No School-Thanksgiving Break      |
| Dec 21-Jan                           | No School-Christmas Break         |
| Jan 4                                | 3rd Quarter Begins                |
| Jan 22                               | Virtual Instruction Day (at home) |
| Feb 15                               | No School-Holiday                 |
| Mar 8                                | 4th Quarter Begins                |
| Mar 11                               | P/T Conf 3pm-6pm                  |
| Mar 12                               | P/T Conf 8am-11am                 |
| Mar 12-19                            | No School-Spring Break            |
| May 13                               | ☺ Last Day of School              |
| May 14                               | Senior Graduation                 |
| 2                                    | Parent Teacher Conference         |
| 5                                    | Professional Development          |
| 170                                  | Instructional Days                |
| <b>School Hours 8:00 am- 2:55 pm</b> |                                   |
| ☐                                    | Parent Teacher Conference         |
| ☐                                    | Quarter Begins                    |
| ☐                                    | Professional Development          |
| ☐                                    | Holiday/Break                     |
| ☐                                    | Virtual Instruction Day (at home) |

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## *Masks*

We highly encourage staff, students, and parents to wear masks on all campuses. CMPS will provide masks for all school staff and the first mask for all students. Masks will not be required unless there is an increased risk of community spread. CMPS will monitor the changing conditions of COVID-19, and our policy may change under advisement of health officials.

Although masks will not be required, CDC guidelines provide scientific reasons why wearing masks can help limit the spread of the virus. COVID-19 spreads mainly from person to person through respiratory droplets produced when an infected person coughs, sneezes, or talks. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. Studies and evidence on infection control report that these droplets usually travel around 6 feet (about two arms lengths). Wear cloth face coverings in public settings where other social distancing measures are difficult to maintain, such as grocery stores, pharmacies, and gas stations.

Cloth face coverings may slow the spread of the virus and help people who may have the virus and do not know it from transmitting it to others. Cloth face coverings can be made from household items. (CDC, <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>).

## **Cleaning, Schedules and Protocols**

CMPS uses EPA recommended cleaning products and CDC recommended disinfecting procedures. Increased cleaning and disinfecting measures will be implemented in the following areas:

### *Bathrooms*

- Additional sanitization using disinfecting sprayers each day during the lunch period and end of day

### *Classrooms*

- Sanitized using a disinfecting sprayers midweek and at the end of each week
- Each classroom will have disinfectant spray for teachers to disinfect as needed
- Each classroom will have hand sanitizer for students and staff to sanitize hands in classrooms where soap and water are not available
- Where available, students will wash their hands with soap and water when entering the classroom
- Students and staff will limit the sharing of supplies, utensils, devices, toys, books and learning aids
- Classroom layouts will be designed to allow for social distancing when possible.
- Daily schedules will be determined at each school site to minimize exposure by allowing for social distancing.

### *Buses*

- Each bus will be sanitized daily
- Students will be encouraged to wear masks while on the bus which may be made available if needed
- Students will sanitize their hands with liquid sanitizer when entering the bus

### *Transportation*

Due to lack of bus drivers and the difficulty of creating multiple routes, we will not decrease the number of students riding the bus each day. Students will be encouraged to social distance on buses when possible; however, parents should not expect 6 feet of space between riders on school buses.

To protect drivers and students while riding the bus we will

- Increase ventilation on buses by lowering windows when weather allows
- Encourage students to wear masks
- Request bus drivers wear masks
- Clean and disinfect buses daily

### *Cafeteria*

Social distancing will be implemented in all site cafeterias when and where possible. Each site will determine protocols including:

- Limiting the number of students in the cafeteria as schedules allow
- Allowing students to eat in classrooms, gyms, or in open air areas
- Students will use wall mounted hand sanitizers located at the beginning of the serving line
- Students will practice social distancing as much as space allows
- Serving lines will minimize contamination of food being served

### *Athletics and Extracurricular Activities*

Depending on the level of community spread, all athletics, electives and fine arts classes will continue as planned with extra measures taken to ensure the safety of students and staff. There may be limitations placed on the number of events, the number of people allowed to attend an event, limited access to performing areas, or other safety measures as needed. We will also follow the guidance from OSSAA. Procedures for athletics and extracurricular activities will be followed in conjunction with recommendations from OSSAA and our local health professionals. Information about practices and precautions will be posted through each activity's sponsor or department.

### *Facility Use by Outside Organizations*

Facility use by outside organizations will be determined on a case by case basis. Consideration will be given for organizations able to commit to guidelines for limiting exposure to the COVID-19 virus. Additional cleaning fees may be required.

### *Boys & Girls Club*

Boys & Girls Club is the after school care program managed by Boys & Girls Clubs of Green Country. This program will follow the applicable procedures and protocols as

directed by CMPS. The only students who may attend must be enrolled in regular programming throughout the school year. For more information about Boys & Girls Club contact Kara McCartney at 918-476-1213.

### *Campus Visitors*

Campus visitors will be limited to essential business (IEP Meetings, Scheduled Parent Meetings, etc.) during the 2020-2021 school year. Visitors will be required to follow the procedures below when entering buildings.

- Must wear masks when moving beyond the office
- Must wash/sanitize hands when entering the buildings
- Must complete a self assessment checklist if moving beyond the office

## **Academics & Growth**

Building upon our experience in the spring, CMPS is ready to deliver instruction to students both traditionally and virtually. We understand that an interruption in traditional schooling is a possibility and very likely. Although we can expect a disruption, consistent lesson delivery from CMPS teachers to students will remain strong either through traditional face-to-face schooling, or through distance learning at home. Google classroom will be the learning management system from Pre-K through grade 12. We have listened to our parents concerns and requests through the district survey and phone calls and teachers and staff will be prepared to improve the virtual learning experience with Oklahoma Standards-based content and accountability. Grades and attendance will be monitored and reported during the 2020-2021 school year.

Achieving our core mission to educate children is a tremendous challenge during the COVID-19 public health crisis. CMPS is committed to keeping learning constant throughout the school year although we know we are likely to experience disruption due to possible positive diagnoses.

Our goals for the 2020-2021 year are to provide flexible learning pathways for families who may be impacted by health concerns either due to an individual who is immunocompromised or due to a short period where family members are experiencing COVID-19 related symptoms. For these reasons, we pledge to

- Deliver on standards based content through challenging and engaging lessons
- Provide necessary interventions and enrichment
- Respond to parent questions or concerns about their student's progress

### Learning Pathways

Students and parents will be able to choose one of three pathways at CMPS: 1. Traditional Learning, 2. Blended Learning, and 3. Fulltime Virtual Learning. To enroll your student in one of these three options, parents will need to complete a survey by July 30. Parents may access the survey on our website or district Facebook page. Students who choose blended learning, or full time virtual learning must remain in that learning pathway for a full semester or academic year. Parents may contact the site principal to discuss any changes to a learning pathway. An instructional team will determine the need for transitions to another learning pathway upon parent or student request.

### Student with Special Needs

Individualized Education Plans (IEP), 504 Plans, and English Language Academic Plans will be followed with the assistance of site principals. District related services providers such as speech and OT/PT will be in contact with students and parents to arrange for continued services within the constraints of this public health crisis. IEP and 504 meetings will be held in person unless a request is made for a phone or video conference. All IEP/504 team members are required to participate. For information about IEP and 504 plans, contact Patty Pereira at [ppereira@chouteauwildcats.com](mailto:ppereira@chouteauwildcats.com)

For information about English Language Services, you may contact Michelle Middleton at [mmiddleton@chouteauwildcats.com](mailto:mmiddleton@chouteauwildcats.com)

### Access to Curriculum

As a result of parent feedback from our Distance Learning survey, we have streamlined our learning platforms. Students and parents will be able to access lessons and resources through Google Classroom. A team of teacher leaders have

been working all summer to create blended and virtual lessons to make switching to learning at home seamless when it occurs.

Teachers and principals have planned to assist students and families by

- Communicating clearly the learning goals for each lesson
- Providing resources for parent support when learning from home
- Communicating student progress
- Identifying learning loss and closing gaps in learning due to school closures

### Access to Technology

CMPS will provide devices for students who need them. Teachers and principals will help identify students who need technology assistance and a checkout system will be utilized. Because of the need for blended learning and fulltime virtual learning, CMPS may provide access to a hotspot device with adequate data to successfully participate in distance learning.

### Grading and Attendance

Unlike what we experienced during Distance Learning last spring, new content will be delivered this school year. Students will be counted absent if not in attendance, even if a student is learning through a fully virtual or blended flex pathway.

Students who stay home due to Covid-19 symptoms, will be able to complete work via distance learning to avoid absences.

## **Whole Child & Family Supports**

Our mission is to ensure all students and their families feel welcome and safe at school. This mission is especially important during the COVID-19 public health crisis. Whether students are learning through on campus face to face instruction or virtually at home, we work to promote a feeling of community with all students and families. In response to the increasing needs of families for the 2020-2021 school year, CMPS will do the following:

- Care Teams will provide daily or weekly check-ins for students

- Social Emotional Learning (SEL) curriculum has been added to our curriculum to assist students in building skills in self-awareness, self-regulation, and collaborative interaction
- Provide additional training for teachers in trauma-informed practices
- Provide health, wellness, and community resources for students and families on our website [chouteauwildcats.com](http://chouteauwildcats.com), under the Parent/Guardian Resources tab on the menu.

For additional information about mental health, contact your school's site principal or Cheryl McCartney, Director of Counseling Services at [cmccartney@chouteauwildcats.com](mailto:cmccartney@chouteauwildcats.com), or 918-476-8337 extension 408.

For information on Child Nutrition services contact Laura Cochran at [lcochran@chouteauwildcats.com](mailto:lcochran@chouteauwildcats.com) or 918-476-8376 extension 111.

## **School Personnel**

The safety of our school staff is paramount to our success. Taking care of all employees during the COVID-19 crisis will require flexibility and understanding in the event of a positive COVID-19 diagnosis. In response to these concerns, CMPS is providing masks to all school employees, cleaning and disinfecting following CDC guidelines, and training employees on proper health and safety procedures.

### PPE and Cleaning Kits

Masks are highly encouraged and recommended for all staff and will be provided for staff. Each classroom will receive sanitizing/cleaning kits including disinfectant spray, hand sanitizer and gloves. Staff will be trained in the proper use of disinfectants and hand sanitizers.

### Ongoing Staff Support

To provide the best support for our staff, we may need additional substitutes or bus drivers in times of increased COVID-19 cases or other illnesses. If you are interested in joining our team, contact Cindy Hershberger at [chershberger@chouteauwildcats.com](mailto:chershberger@chouteauwildcats.com), or at 918-476-8376 extension 102. Additional

training and support for staff will be provided throughout the school year as conditions change.

## Communication

All communication with parents and the community will be delivered through channels via our district website at [www.chouteauwildcats.com](http://www.chouteauwildcats.com), email, text, Facebook, and Voice Call. Parents should also connect to each site's Facebook pages. Direct communication with site principals and teachers through text and email will be used on a regular basis. CMPS is committed to strong communication and responsive action. Please reach out to your child's site administrator:

Clint Hall- High School- [chall@chouteauwildcats.com](mailto:chall@chouteauwildcats.com)

Michelle Middleton- Middle School- [mmiddleton@chouteawildcats.com](mailto:mmiddleton@chouteawildcats.com)

Tamara Bryan- Chouteau Elementary- [tbryan@chouteawildcats.com](mailto:tbryan@chouteawildcats.com)

Mindy Bridges- Mazie Elementary- [mbridges@chouteawildcats.com](mailto:mbridges@chouteawildcats.com)

Josh Gwartney- ECC- [jgartney@chouteauwildcats.com](mailto:jgartney@chouteauwildcats.com)

If you need assistance and cannot reach your site, you may reach out to Superintendent, Lori Helton at [lhelton@chouteauwildcats.com](mailto:lhelton@chouteauwildcats.com).

Tip: Stay connected to CMPS. Be sure your contact information, including email and phone number, is up to date in the student information system with your child's site administrator.

Our success in responding to the 2020-2021 school year during the COVID-19 conditions will require a community mindset and strong communication. We encourage parents and families to stay engaged and responsive as we commit to educating all students.