

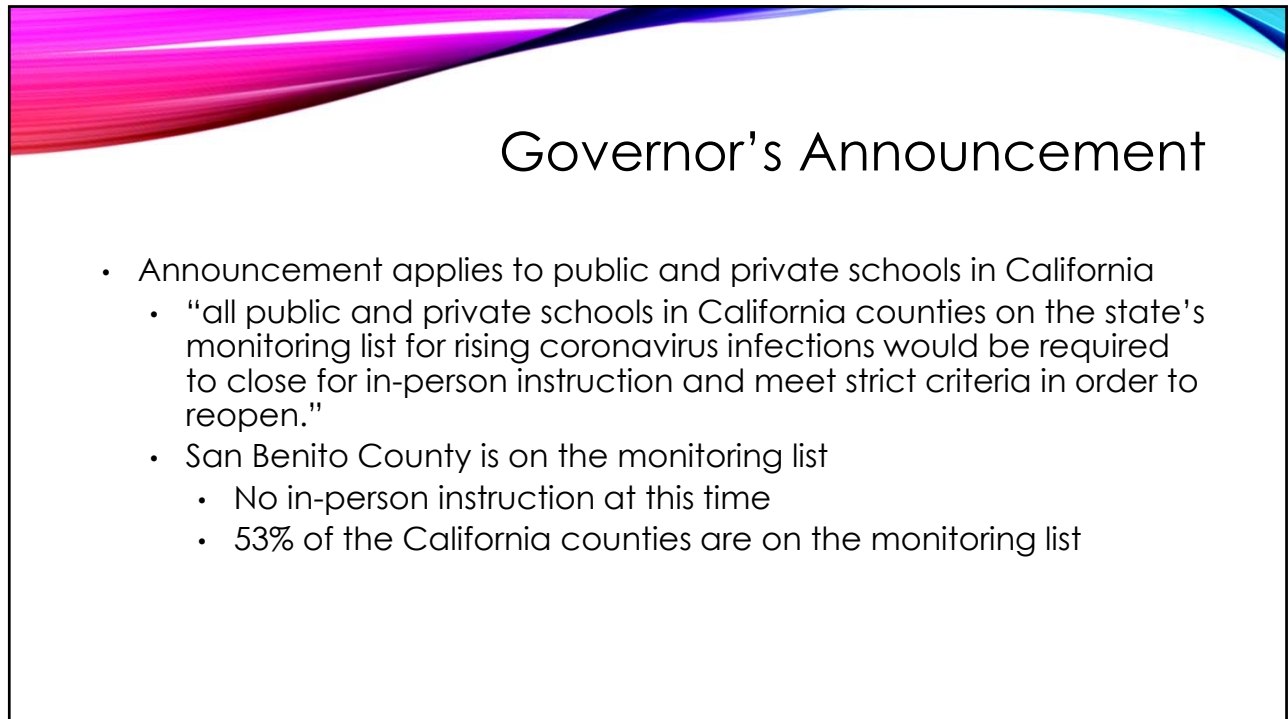


AROMAS-SAN JUAN USD

Board Presentation

7-18-20

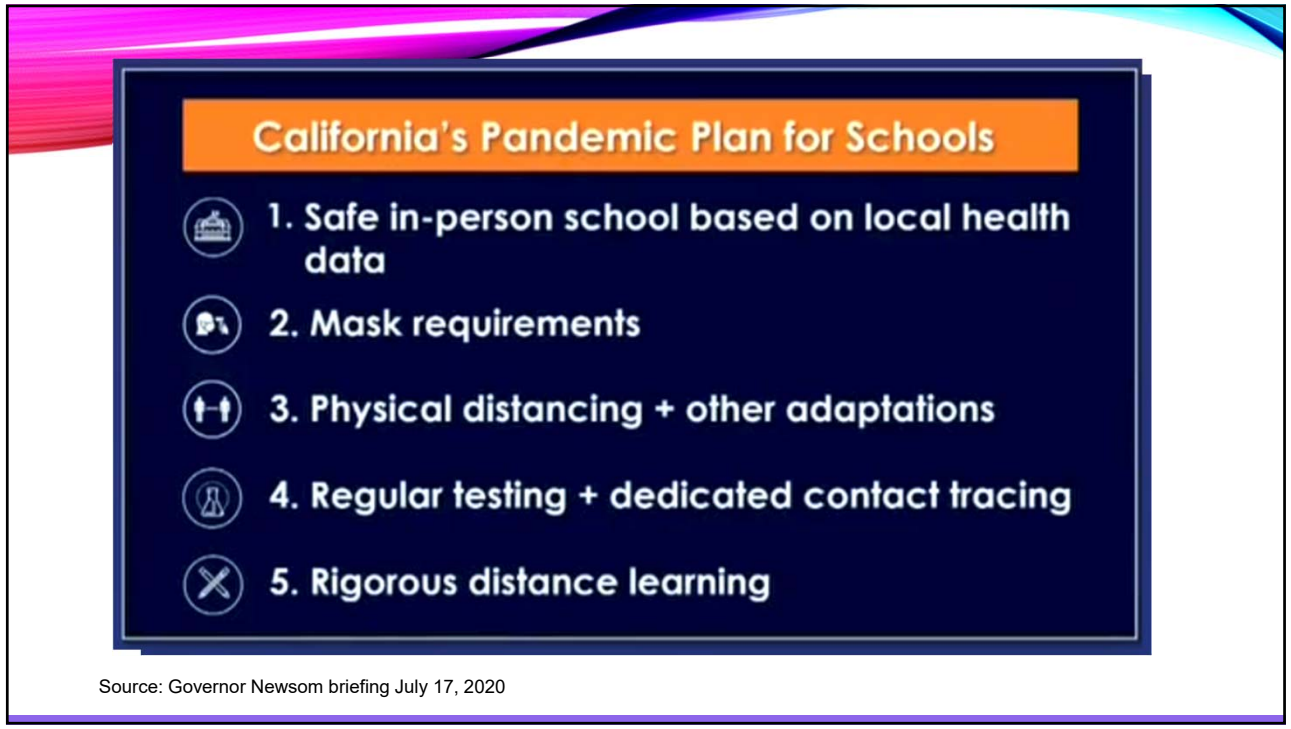
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Governor's Announcement

- Announcement applies to public and private schools in California
 - "all public and private schools in California counties on the state's monitoring list for rising coronavirus infections would be required to close for in-person instruction and meet strict criteria in order to reopen."
- San Benito County is on the monitoring list
 - No in-person instruction at this time
 - 53% of the California counties are on the monitoring list

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California's Pandemic Plan for Schools

- 1. Safe in-person school based on local health data
- 2. Mask requirements
- 3. Physical distancing + other adaptations
- 4. Regular testing + dedicated contact tracing
- 5. Rigorous distance learning

Source: Governor Newsom briefing July 17, 2020


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AGENDA

-  Guiding Principles
-  Data Review
-  Reopening Analysis


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Guiding Principles For Reopening of Schools

- **Safety for students and staff**
 - Protect the health and safety of students and staff following Federal, State and County Health Department guidelines
- **Social-emotional well-being of students and staff**
 - Provide support for families and students to ensure active engagement via distance learning
 - Stay accountable while remaining empathetic
 - Be mindful of the demands on staff and parents – support them through the distance learning

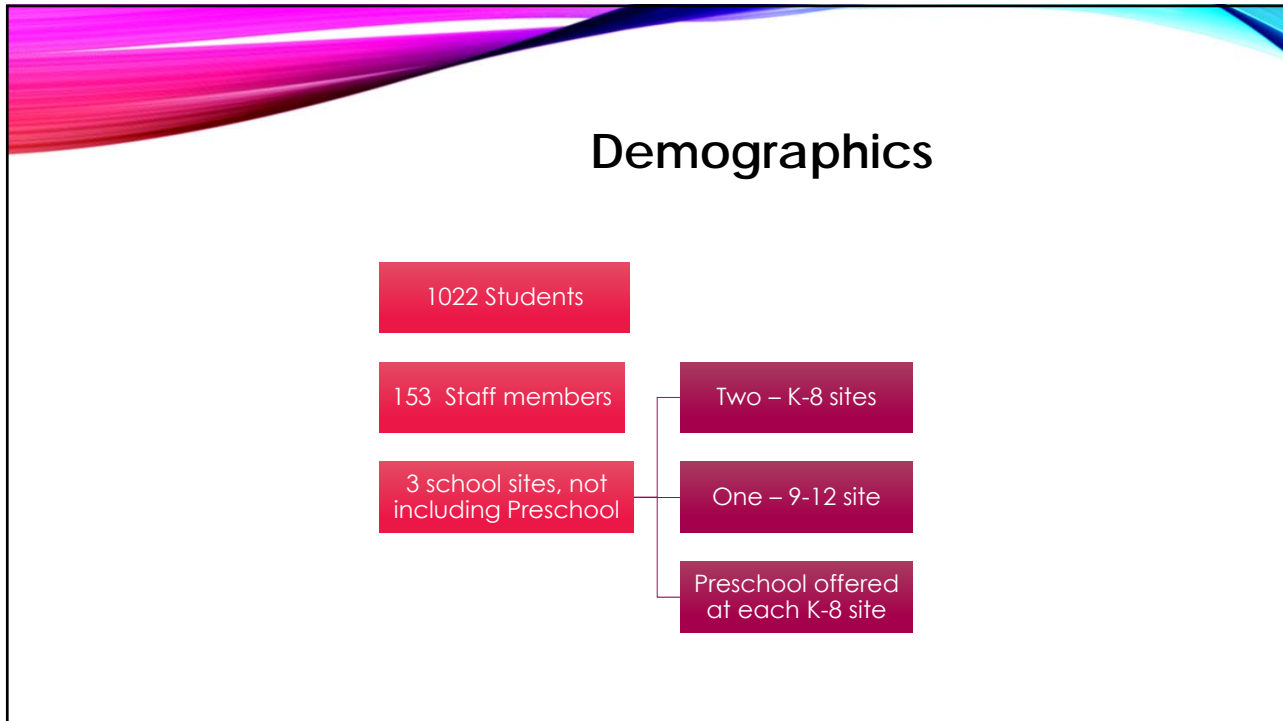
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Guiding Principles For Reopening of Schools

- **Rigorous Academics**
 - Access to teaching and learning:
 - Prioritize the needs of most vulnerable students
 - Create structures for daily/weekly student support
 - Create consistency in routines and online experiences
 - Realign resources to address achievement/opportunity gaps
 - Ensure access to teaching and learning for all students
 - Create a unified plan and base instructional program for distance learning options

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- ## Stakeholders
- External Agencies that provide guidelines to follow:
 - Center of Disease Control
 - California Department of Public Health
 - California Department of Education
 - San Benito County Health Department
 - San Benito County Office of Education
 - Internal partners working on success for our future
 - Students
 - Parents
 - Staff

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PLANNING FOR 2020/2021

- On June 8, 2020, California Department of Education released "Stronger Together, A Guidebook for the Safe Reopening of California's Public Schools." Topics addressed include:
 - Health and safety
 - Instruction
 - Professional relationships
 - Mental health
 - Communication
 - Early learning and care
 - School services
- San Benito County Office of Education is currently working on a guide for the reopening schools with the San Benito County Public Health Department to be issued within the next week.
 - This guide will provide recommended guidelines to reopen schools. The guide will provide insight into areas based on needs identified by the San Benito County Office of Education to consider in the safe reopening of schools.

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Planning For 2020/2021

- Surveys developed to gauge the feelings, perceptions, thoughts and preferences from the following groups;
 - Students
 - Parents
 - Certificated Staff
 - Classified Staff
- Surveys were developed in both English and Spanish
- A Reopening Committee was convened and represented by
 - Administrators/Managers
 - Certificated
 - Classified
 - Parents

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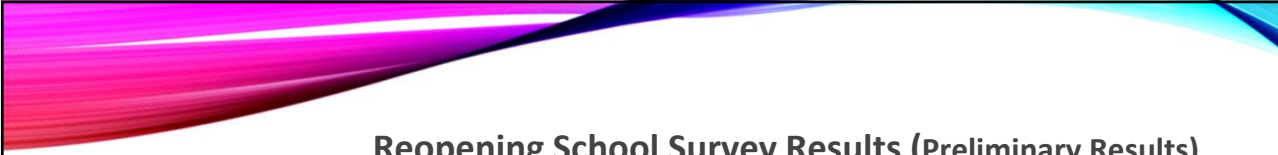
San Benito County Public Health COVID-19 Update for July 17, 2020

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Reopening School Survey Results (Preliminary Results)

- 35% of Students in grades 7 – 12 participated in Survey
 - Biggest Challenge in the Spring
 - Keeping a regular schedule (63%)
 - Preferred Model to return to school
 - Hybrid – 30%
 - Physically at school – 33%
 - Distance Learning – 37%
- 49% of Families participated in Survey
 - Preferred Model to return to school
 - Hybrid – 30%
 - Physically at school – 22%
 - Distance Learning – 48%


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Reopening School Survey Results (Preliminary Results)

- Families – (Cont'd)
 - Need Child Care
 - Yes – 21%
 - No – 79%
 - Need Transportation
 - Yes – 22%
 - No – 78%

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Reopening School Survey Results (Preliminary Results)

- 70% of Staff participated in the Survey
 - How confident are you to return to work in the District facilities?
 - 29% of those who participated were confident to return to work
 - How satisfied are you with your current work from home situation?
 - 69%, of those who participated were confident to return to work are happy working from home

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Hybrid Model

- Preschool and TK – 3rd grade back to school with two cohorts
 - Cohort 1 – two days a week
 - Cohort 2 – two days a week
 - One day a week for intervention, follow-up, collaboration (PLCs), deep cleaning, and training
- Grades 4 – 12 Distance Learning
 - Target priorities for in class option for students:
 - Students without internet
 - Students with parents that are essential workers
 - Students with IEPs
 - EL Students

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Pre Entry



- Touchless temperature screening on bus or at entry gate
- Daily health questions
- Contact log/exposure reporting
- Handwashing, water bottle, face cover
- No visitors on campus

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Protocols



- Social distancing – bus and classroom
- Handwashing, water bottle, face cover
- Single campus entry/exit
- One-way walkways
- Meals in classroom
- Small group recess
- Teachers change rooms, not students (i.e., middle school)

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Safer Practices



Hands/Face

Frequent hand washing and face covers at school



Water Bottles

Students bring individual water bottles each day, shared water fountains are closed



Social Distancing

On the bus, in the classroom, on the playground, social distancing will be practiced



Classroom Meals

Student meals in the classroom to allow social distancing

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Hybrid Learning Model

- Student cohorts rotate online/on-site instruction (2 days/wk)
- Shared Daily Class meeting
- Synchronous instruction
- Agenda/assignments emailed/posted by 9:00 a.m.

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Student Expectations

- Commit to safer practices
- Be mindful during instruction
- Daily meeting attendance:
 - online
 - in class
- Quality school work submitted daily



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Teacher Expectations

- Google Classroom platform
- Daily agenda email by 9:00 a.m.
- Daily class meetings
- Synchronous daily instruction
- Daily work review and office hour for student questions/feedback



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Parent Expectations

- Commit to safer practices
- Report illness/exposure to office
- Daily meeting attendance:
 - online
 - on-site
- Review school work submitted daily
- Check school website daily



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Maintenance and Operations

- Personal Protection Equipment has been purchased
 - Reusable clear face shields
 - Disposable face masks
 - Reusable face masks
 - Gloves
 - Hand sanitizer in classrooms at all three sites
 - Touchless thermometers
- Plexiglass has already been put up at all offices, including District Offices
- One-way traffic designs were determined before school was out
 - Some signs are already up
 - Additional directional signs and 6 ft. markings will be put in place
- Custodial cleaning equipment is on order to support efficient and effective sanitization of all District facilities, including classrooms and buses

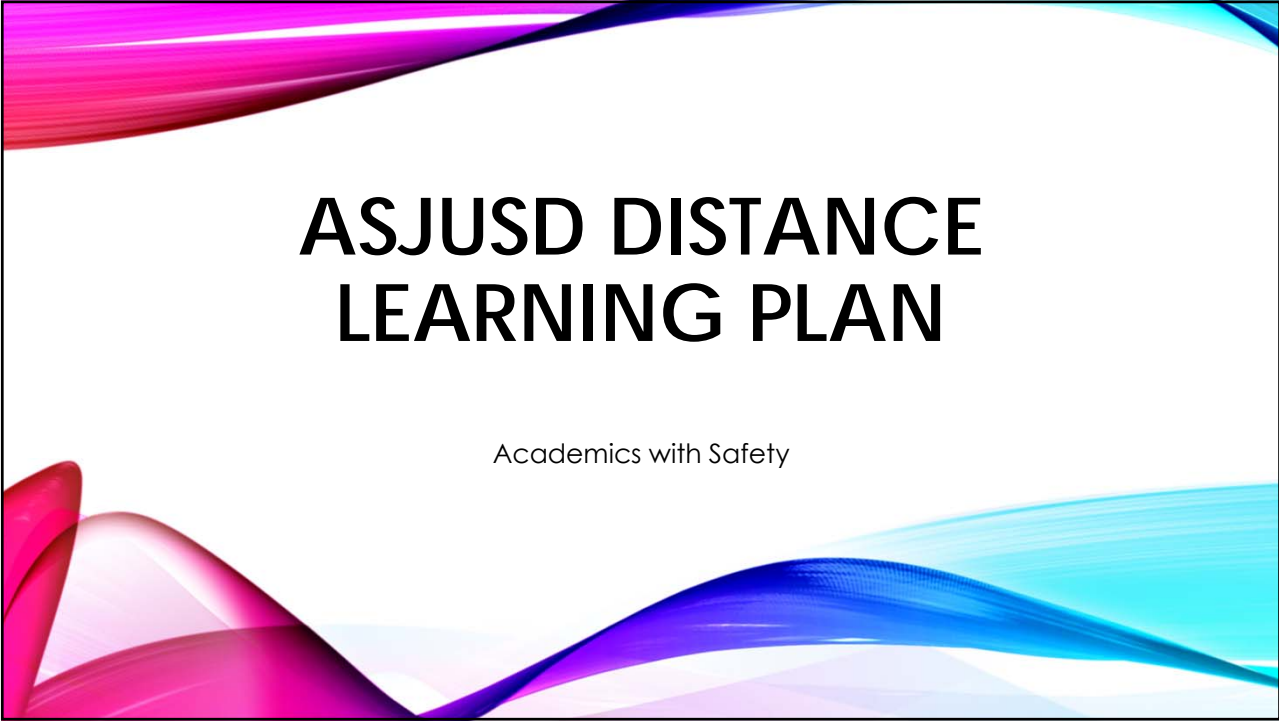


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Maintenance and Operations

- Cleaning Areas
 - All school sites
 - All areas on school sites that were used by students or staff
 - District Offices
 - Student Services/Special Education Offices
 - Maintenance and Transportation
- Cleaning will occur daily, with a deep clean once a week

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ASJUSD DISTANCE LEARNING PLAN

Academics with Safety

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Anzar High School

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Anzar Distance Learning - What Does It Look Like?

- Synchronous classes (live meetings with teachers during assigned class period)
- Universal Platform- Google Classroom
 - Teacher addresses the agenda (2 mins)
 - Teacher gives direct instruction (20 mins)
 - Teacher uses engagement strategies to have students practice (30 mins)
 - Teacher meets with small groups online (30 mins)
 - Individual practice (30 mins)
- Assessments:
 - Mastery of content
 - Performance tasks- summative
 - Pear Deck-formative
 - IABs



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Who is on Campus?

- All staff
 - Students with no internet
 - Students with IEPs
 - Students who are at risk of not graduating on time
- Students in their advisors classroom only (roughly 80 students on campus)
 - One way traffic only
 - Temps checked
 - Screening questions asked



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ANZAR- Organization & Communication

Organization:

- Several days of SEL lessons, building relationships, setting online class expectations, getting students comfortable with online platform at beginning of semester
- [Example Chemistry calendar](#) with linked assignments

Communication:

- Principal's welcome back meeting online (info sent home this summer)
- Back to School Night - expectations discussed for each class
- Regular guardian workshops and library hours for parents to learn/become comfortable with the technology and resources available
- Regular communication with parents on School Loop, website, texts, etc.
- Counseling sessions online, make sure students/guardians are aware



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Anzar COVID-19 Health Protocols


- Single entry/exit
- Temperature before entry
- Face coverings
- Uni-directional walkways
- Social distance
- Daily disinfecting of classrooms/common areas



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Anzar Communication Plan

<i>Form</i>	<i>Responsible</i>	<i>Date/Frequency</i>
Parent Workshop	Principal	August
Back to School	Teachers	September
Parent Meetings	Principal	Monthly
Parent Meetings	Teachers	Semester/as needed
Social Media	Principal	Weekly/as needed
Parent/Teacher Conferences	Teachers	Semester/as needed



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Aromas and San Juan Schools

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Distance Learning Expectations

- Universal platform - Google Classroom
- Assignments posted daily by 9:00 a.m.
- Daily staff meetings
- Daily parent/student communication
- Class meetings via master schedule
- Schoolwork submitted daily
- Regular teacher feedback/assessment



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COVID-19 Health Protocols

- Single entry/exit
- Temperature before entry
- Face coverings
- Uni-directional walkways
- Social distance
- Daily disinfecting of classrooms/common areas



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Accountability

Teachers/Staff

- Daily review of Google classrooms
- Spot check parents and students
- Issue Log w/Principal follow-up (shared document)
- Daily student/parent email (cc admin)



Students

- Schoolwork due daily
- Attendance in class meetings
- Teacher feedback/ comments
- Progress reports/grades
- Parent conferences

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Communication Plan

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Parent Workshop	Principal	August
Back to School	Teachers	September
Parent Meetings	Principal	Monthly
Parent Meetings	Teachers	Trimester
Social Media	Principal	Weekly/as needed
Parent/Teacher Conferences	Teachers	Trimester/ as needed

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Teacher/Staff Instructional Support

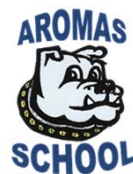
- Regular Principal-/Staff-led Professional Development
- Training Webinars
- Collaboration
- Daily staff meetings
- Daily dedicated instructional prep time
- Early Release Day prep/collaboration/training
- Principal support through Google Classroom
- Individual support conferences



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Student Instructional Support

- Explicit Direct Instruction
- Differentiated Instruction
 - Small group
 - Individual
- Students on-site based on needs
- Continuing support provided through:
 - Migrant Ed tutor
 - Resource teacher
 - Intervention teacher
 - English Language Development



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Reopening Assessment

- We will monitor environmental conditions through Public Health authorities to determine when it is safe to begin introducing students back into the classroom. The following timelines will be used:
- **Elementary Sites**
 - Half-way through the first trimester, then every 30 days thereafter
- **Secondary**
 - First-quarter and every quarter thereafter

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- This is a challenge that no one was prepared for or expected
- Maintain focus on our purpose and guiding principles:
 - Safety of Students and Staff
 - Social-emotional well-being of students and staff
 - Rigorous Academics

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References



- CDE: Stronger Together - Safe Reopening
 - <https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
- CDE: Social and Emotional Support in Distance Learning
 - <https://www.cde.ca.gov/ci/se/seldistance.asp>
- Sanford Harmony Social-Emotional: <https://online.sanfordharmony.org/>
- CA Surgeon General COVID Stress Relief Playbook:
https://files.covid19.ca.gov/pdf/caregivers_and_kids_california_surgeon_general_stress_busting_playbook_draft_v2_clean_ada_04072020v2.pdf
- CA COVID School Guidance:
<https://files.covid19.ca.gov/pdf/guidance-schools.pdf>