

Zooming Back to School


Newark CCSD 66

2020 - 2021

Agenda - Housekeeping Items

6:00 - 6:20 - Presentation - Mrs. Rowe and Mrs. Turman

6:20 - 6:45 - Q & A

- Please mute your sound
 - May or may not use the video
 - May type questions in the chat box during presentation
 - This presentation is being recorded
 - Presentation will be posted on website
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A Big Thank You to the Team!

Academic: Pam Rowe, Kevin Wilson, Tammy Schmidt, Kathy Wilson, Amber Schmitt, Tracy Steffen

Operations: Jana Eike, Dean Britt, Gilly Fordyce, Mary Compton, Dave Drew, Cassidy Coons, Jake VanPelt


Human Resources: Delene Drew, Sandy Schultz, Laura Blaskey, Rachel Scott, Tracy Steffen

Student & Family Support: Jessica Kolka, Heather Walker, Laura Hergenbahn, Zack Vienne

Health & Wellness: Rachel Scott, Lisa Snyder, Gilly Fordyce, Karen Sapsford

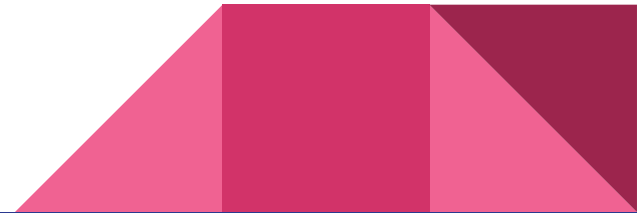
Communications: Pam Rowe, Tracy Steffen, Rachel Scott, Laura Blaskey, Sandy Schultz

ISBE and IDPH Guidance


- ❑ In person instruction strongly encouraged
 - ❑ Required use of PPE, including Face Coverings
 - ❑ Prohibit more than 50 individuals in one space
 - ❑ Require social distancing as much as possible
 - ❑ Require symptom screenings, temperature checks of all who enter the buildings or ride the bus
 - ❑ Require an increase in schoolwide cleaning and disinfection
 - ❑ Prepare for intermittent process if a resurgence of the virus emerges
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Family Survey Results - 138 responses


<https://forms.gle/kg8LkrU6YKF3pBQeA>




What we learned (March 17 - May 22)

- ❑ Students need more instruction on using the computer platforms
 - ❑ Parents/Guardians need more training on using the computer platforms.
 - ❑ On average - Teachers spent 4 - 7 hours more per week on lesson planning, contacting students, etc. than a normal year.
 - ❑ We need to better communicate the Remote Learning plan to parents.
 - ❑ Remote Learning Survey in May only resulted in 33 responses.
 - ❑ Set expectations for students and parents for Remote learning.
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What We Know.....

- ❑ Half day Kindergarten AM 8:05 - 11:05; PM 12:10 - 3:10
 - ❑ All classes K - 8 will be split - no bigger than 16 (6th grade at 18 each)
 - ❑ All classes K - 8 self contained in one classroom (MJH - teachers rotate)
 - ❑ Lockers - not using on a daily basis - can store extra school supplies
 - ❑ No changing for PE (MJH); Need separate PE shoes to protect the gym floor (Both)
 - ❑ Face Coverings are mandatory for all students, staff
 - ❑ Cleaning protocols
 - ❑ Hand sanitizers readily available in all classrooms/common spaces
 - ❑ 2020 - 2021 Calendar changes
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Guiding Principles For Transition Plan

- ❑ Focus on Safe and Healthy learning environment
 - ❑ Take into account all stakeholder feedback
 - ❑ Best research and practices for learning and equitable learning for all
 - ❑ Opportunities for choice: physical, virtual
 - ❑ Social emotional learning needs and considerations for human interactions
 - ❑ Practice fiscal responsibility with resources, plans and recommendations
 - ❑ Legal expectations of ISBE and IDPH
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Registration

August 4th - 1:00 - 3:30

Sign up for family time - 10 minute time slots

August 11th - 4:00 - 6:30

Sign up for family time - 10 minute time slots

Popsicles with the Principals will be handed out in the bus lane

K, 2nd and 6th graders = need physical, immunizations, Dental & Vision updates (K, 2)

Extra Registration form for:


Symptom checks

Remote learning requests



Kindergarten Round Up

August 10th 3:00 - 5:00

- ❑ AM class will meet 3:00 - 3:45 pm; PM class 4:00 - 4:45
 - ❑ Mrs. Schmidt will have information to go over with parents and students.
 - ❑ Mrs. Rowe and Mrs. Turman will give students a tour of the school while Mrs. Schmidt goes over information with parents.
 - ❑ We will not be offering the bus ride this year.
 - ❑ Agenda for the round up will be send out the beginning of August.
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5th Grade Orientation / Sports Physicals

- ❑ 5th orientation on August 10th 1:00 - 3:00 pm
- ❑ Register for time on Sign up Genius (begin of August)
- ❑ Sports Physicals for incoming 5th graders, 7th and 8th grades at 1:30 pm
- ❑ Register for Sports Physical time on Sign up Genius (begin of August)
- ❑ Sports Physicals by Jennifer Frye/Morris Hospital - \$25.00



Instructional Models

Traditional Learning - Learning occurs when the teacher and student physically meet in the classroom five days a week while maintaining social distancing and following safety measures outlined by ISBE and IDPH.

Blended Learning - Learning occurs both in the school classroom and via remote learning

Remote Learning - Learning occurs when students and teacher meet virtually online; no in person

***Homeschool** - parent's responsibility for their child's entire curriculum and learning no registration with the school.

*District Policy on homeschooled students registering back with the district:
The district will require entrance tests for the grade level being registered for. If the student tests below grade level, the district retains the right to place the student at the appropriate grade level.

Two Options: Traditional & Remote

All grade levels split classes with not more than 16 in each grade (exception 18 in 6th grade)

Traditional Learning: students report in person to learn

Blended (Remote) learning: students may learn online remotely during the regular school day following class schedule.

NCHS is still exploring their options: We may adopt a Blended Model four days a week and a complete remote learning for all grades one day a week

Grades	Monday	Tuesday	Wednesday	Thursday	Friday
K - 8	Blended	Blended	Blended Or Remote Only	Blended	Blended

Extra and Co - Curricular

Before /After School Programs:

- No outside use of facilities until further notice
- YMCA Safe program will continue at NGS following IDPH and DCFS requirements

Extra - Curricular:

- Activities must be approved and follow guidelines
- Social distancing
- Use of PPE
- Limited number of individuals (50)
- Appropriate cleaning and disinfecting of spaces
- Junior High Sports are currently on hold. Athletics will follow IESA guidelines - nothing finalized yet.

Arrival - Social Distancing

NGS:

- No morning recess.
- Busses will arrive first and be cleared
- Walkers/Drop offs not before 7:55 am
- First Bell at 8:05 am

MJH:

- Students riding the shuttle bus need to be at NGS no later than 7:45 am
- Students should not arrive before 7:50 am
- School day begins at 8:00 am

Dismissals - Social Distancing continued

NGS:

- ❑ Dismiss one bus at a time
- ❑ After all busses are clear - walkers will be dismissed out the cafe door following social distancing
- ❑ Car riders - we will dismiss one by one keeping social distancing

MJH:

- ❑ Bus riders will be dismissed first by bus
- ❑ Walkers and car riders will be dismissed by grade
- ❑ All pick up and drop offs at MJH is the side gravel parking lot

Lunch

Need to determine how Remote Learning Days will look

NGS:

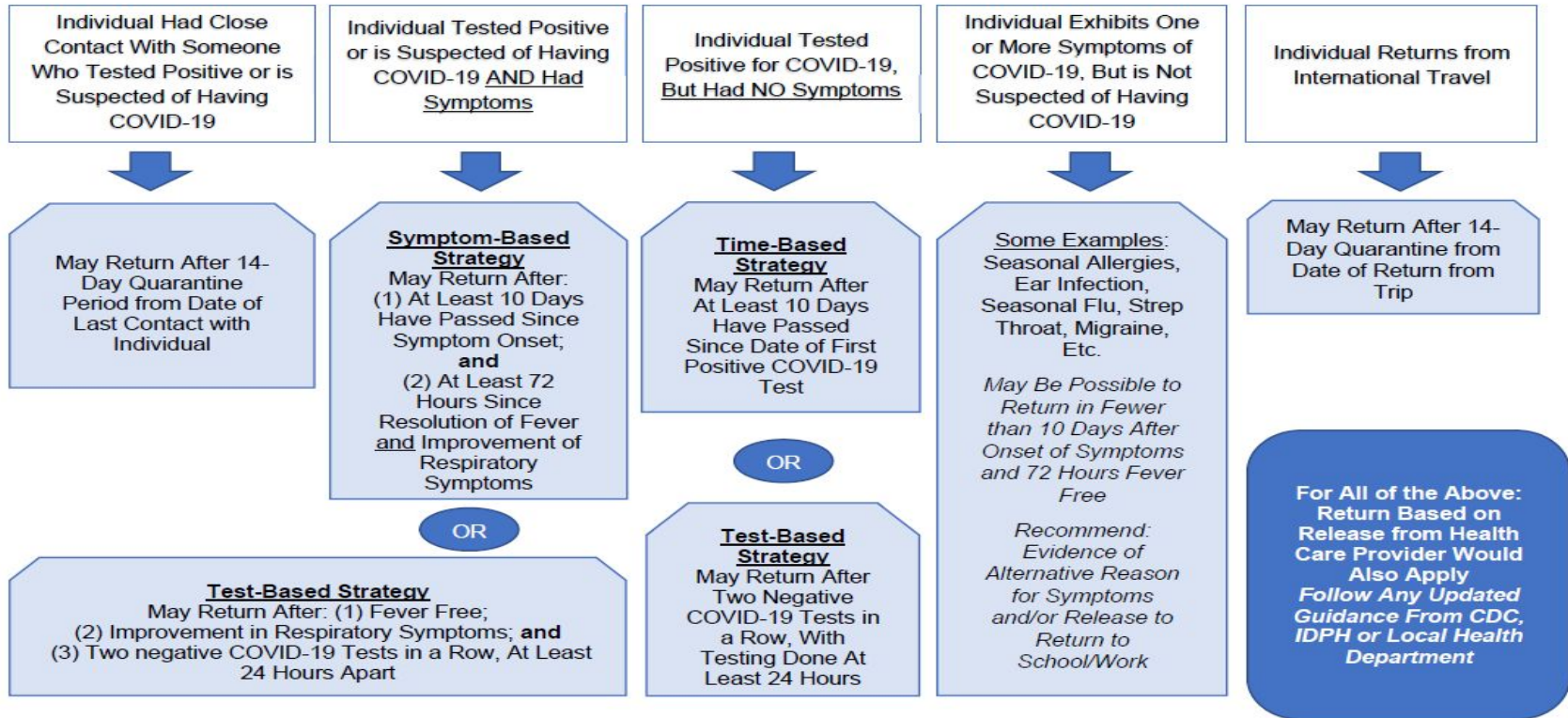
- ❑ 1st and 2nd grades will utilize the cafe
- ❑ 3rd and 4th grades will alternate eating in the classrooms or cafe/recess
- ❑ Kindergarten - we are exploring options for purchase and/or free/reduced students

MJH:

- ❑ 5th grade lunch/6th recess then switch
- ❑ 7th/8th will be in RTI
- ❑ 8th grade lunch/7th grade recess then switch
- ❑ 5th/6th will be in RTI

RETURN TO SCHOOL/WORK FLOWCHART FOLLOWING A COVID-19 RELATED ABSENCE

July 7, 2020



Student COVID-19 Self-Certification and Verification Form[A1]

***Must be Signed by Parent/Guardian prior to Student's First Day of School Attendance**

In response to the COVID-19 pandemic and in order to ensure a safe and healthy environment for our school community, Joint Guidance from the Illinois State Board of Education and the Illinois Department of Public Health requires that every student undergo a daily symptom screening prior to utilizing School District transportation or entering any School District building. Parents/Guardians will be conducting this daily symptom screening prior to their student departing for school and reporting consistent with the parameters outlined below. This form must be signed and returned to the School District prior to the start of the 2020-2021 school year.

Name of Student: _____

Date of Birth: _____

School: _____

Grade Level: _____

Certification and Verification of Daily Symptom Screening

I verify that prior to utilizing District transportation and/or entering a District building, my student will receive a daily symptom screening at home by an adult caregiver to determine if my student is experiencing any of the following COVID-19 symptoms:

• Temperature of 100.4 (or greater) degrees Fahrenheit/38 degrees Celsius; • Cough;• Shortness of breath or difficulty breathing; • Chills; • Fatigue; • Muscle and body aches; • Headache; • Sore throat; • New loss of taste or smell; • Congestion or runny nose; • Nausea and/or vomiting; • Diarrhea; or • Any other COVID-19 symptoms identified by the CDC or IDPH.

By sending my student on District transportation and/or to school on any given day, I am certifying and verifying that my student has received a daily symptom screening and is not experiencing any COVID-19 symptoms. If my student is experiencing any of the above symptoms at the time of the daily screening, I will notify the school in writing of my student's absence by sending an email to _____[A2] and indicating the above symptoms that my student is experiencing. If District staff contacts me to gather additional information related to the results of my student's daily screening, I will provide the necessary information as requested.

Certification and Verification of Other COVID-19 Related Exposures[A3]

I will notify the school that my student will be absent pending further direction from the District if: (1) my student receives a diagnosis of COVID-19; (2) my student is suspected of having COVID-19; (3) my student comes in close contact (definition below) with an individual who tested positive for COVID-19 or is suspected of having COVID-19; or (4) my student traveled internationally. If District staff contacts me to gather additional information related to the reason(s) for my student's absence, I will provide the necessary information as requested.

By sending my student on District transportation and/or to school on any given day, I am certifying and verifying that my student is not subject to an isolation or quarantine protocol related to COVID-19.

For COVID-19, the CDC defines a "close contact" as "any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to positive specimen collection) until the time the patient is isolated."

Parent/Guardian Signature

Date

Student Services and Equity

- ❑ Focus on student health and safety
- ❑ Health education
- ❑ Social emotional needs - students and staff
- ❑ Signage
- ❑ Social distance
- ❑ Hand washing
- ❑ Face masks
- ❑ Special education considerations



Operations

- ❑ Bus transportation
- ❑ Cleaning protocols
- ❑ Playground cleaning
- ❑ Safety measures
- ❑ Safety drills



Thank you so much for all of your trust and support!

Questions???

