

# ***WATERFORD UNIFIED SCHOOL DISTRICT***

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**DISTRICT SUPERINTENDENT**  
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July 17, 2020

Message to Parents:

We are all aware that the COVID-19 pandemic has disrupted life activities worldwide and here in our lovely community of Waterford. As superintendent, I am acutely aware of the hardship school closure has created on our students and their families. Challenges caused by the spread of COVID remain as we plan for the start of the school year.

Keeping in mind the safety of our children and staff, the 2020-21 school year will start on **August 11, 2020** in a remote learning fashion, meaning that students will mainly receive instruction and assignments online, with limited face-to-face in-person contact with teachers.

We learned a great deal from the experience of distance learning when we suspended classes in March. As a result of this learning, our district's approach to delivering instruction this fall will be vastly improved. Our goal is that each student feels connected with their teacher or teachers and with their classmates. Moreover, students will access online real-time instruction from their elementary school teacher or teachers at the junior high and high school level.

Our heart is to bring our kids back on campus as soon as possible and we are working closely with health officials to determine when we can safely return to school. In the meantime, we've developed **two choices for student instruction (see next page). Parents need to request by July 28, 2020 for option 2, Independent Studies.**

Sincerely,



Don Davis

## *INSTRUCTIONAL MODELS*

### **1. Traditional\***

(\*As the COVID spread is reduced, classes will phase-in according to public health guidelines, with at-school / at-home instruction, then all at-school instruction.)

Grade TK – 4 students are assigned to a teacher.

Grade 5 - 6 students are assigned one teacher focused on English and history and a second teacher focused on math and science.

Grade 7 – 12 are assigned teachers by subject with consideration of students’ course requests.

Students receive instruction on-line, with some limited face-to-face interactions at school.

Depending on grade level and course, some assignments are provided on-line, others will be paper and pencil.

Assignments are completed at home (provisions are made with the teacher on how assignments are submitted either on-line or dropped off at school)

Some tests are taken at home, others at school. (Social distancing will be maintained, and transportation provided as needed.)

Each student will be issued a technology device to take home to access the instruction (students without home internet service should contact their principal).

Regular participation with on-line content and the completion of assignments are required for attendance recording. School officials will intervene if students are not logging in or not completing assignments.

Some students in special education programs may come on campus by appointment and by cohort.

### **2. Independent Studies**

#### **TK – 6**

(This is a full-semester commitment)

TK – 6 students meet with their principal and Independent Studies (I.S.) teacher to discuss the curriculum and assignments, as well as any on-line courses the students will take.

Students will meet with I.S. teacher a minimum of once per week (social distance and mask may be required if meeting indoors).

Each student will be issued a technology device to take home to access the instruction (students without home internet service should contact their principal).

Attendance is required and is based on assignments completed and meetings with I.S. teacher.

#### **7 – 12**

(This is a full-semester commitment)

The secondary (7-12) Independent Studies Program has operated in Waterford for many years.

Each student and parent meets with I.S. Coordinator Tonya Bibbins and develops a schedule of on-line courses that meet promotion and graduation requirements.

Students meet a minimum of once per week with their I.S. teacher to monitor progress (social distance and mask may be required if meeting indoors).

Each student will be issued a technology device to take home to access the instruction (students without home internet service should contact their principal).

Attendance is required and is based on assignments completed and meetings with I.S. teacher



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## INSTRUCTIONAL MODELS

### 2020-21 SCHOOL YEAR



#### TK – 12 TRADITIONAL LEARNING

**START: DISTANCE LEARNING**

**RETURN: TO ON-SITE SCHOOL**



**STUDENTS BEGIN WITH DISTANCE LEARNING  
THEN SAFELY RETURN AND LEARN IN SCHOOL**

ALL STUDENTS START ONLINE WITH TEACHER\*. STUDENTS WILL TRANSITION BACK TO ON-SITE CLASSES IN ACCORDANCE WITH STANISLAUS COUNTY PUBLIC HEALTH OFFICER GUIDANCE.

\*LIMITED ON-SITE INTERACTION MAY OCCUR (TESTS, LABS, ETC..)

#### INDEPENDENT STUDIES GRADES TK- 6: ONLINE & CONVENTIONAL WORK PACKET (FULL SEMESTER)



**STUDENTS SAFELY LEARN AWAY FROM SCHOOL**

All students are engaged in learning through a blended model of Online Courses & Conventional Work Packet. Students may schedule additional student-to-teacher time for additional support. Student and Teacher meet weekly on campus / face-to-face at a set schedule while practicing Social Distancing.

#### INDEPENDENT STUDIES: GRADES 7 – 12 (FULL SEMESTER)



**STUDENTS SAFELY LEARN AWAY FROM SCHOOL**

All students are engaged in learning through Comprehensive Distance Learning. Instruction occurs remotely with very limited expectations for in-person support. Student and Teacher meet weekly on campus / face-to-face at a set schedule while practicing Social Distancing

#### ALL INSTRUCTIONAL MODELS CONTAIN:

Grade Level Objectives and Measureable Outcomes • Engaged learning with grade level standards & rigor • Daily attendance • Integrated social emotional learning • Standards-Based content • Interventions & Enrichment to accommodate all learners • Commitment to behavioral and academic growth • Readiness for College and Career

**Registration for Independent Studies Starts July 28, 2020 – Please call 209.874.1809 for an appointment or request an appointment online**

<https://bit.ly/Instruction2021>

**RESPONSE TO CORONAVIRUS PANDEMIC** The following checklist are the main categories **considered on a weekly basis** as we approach the reopening of school:

Local Conditions to Guide Reopening Decisions • Plan to Address Positive COVID-19 Cases or Community Surges • Injury and Illness Prevention Protocols • Campus Access • Hygiene • Protective Equipment • Physical Distancing • Cleaning/Disinfecting • Employee Issues • Communication with Parents, Employees, Public Health Officials, and the Community

#### GENERAL GUIDELINES

**If you are sick, please stay home.** Parents should begin the practice of taking student temperatures daily. Stay home if temperature is 100.4 degrees or higher.

**Wash your hands often.** Wash with soap and water for at least 20 seconds, especially after being in a public place, or after blowing your nose, coughing or sneezing.

**The wearing of masks is encouraged.** Students are encouraged to have their own masks. However, in the event they do not have one for school, one will be provided.

**Cover your coughs & sneezes.** Use a tissue to cover your nose and mouth, and throw used tissues in a lined trash can. If a tissue isn't available, cough or sneeze into your elbow - not your hands. Wash your hands immediately.

**Clean and disinfect frequently touched surfaces daily.** This includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets and sinks. Follow CDC guidance.