



WHITE SALMON VALLEY SCHOOLS

KEY TO THE FUTURE

Dr. Jerry Lewis, Superintendent
District Office
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Board Meeting Agenda

Remote Location- join with the following ZOOM link:

<https://zoom.us/j/99185239255?pwd=V21lazF6MFpab1FVaTJhTnZSSEdqQT09>

July 23, 2020

7:00 p.m.

1. Call to order
2. Flag salute
3. Public Hearing:
 - a. District 2020-2021 Final Budget
4. Additions/deletions to agenda
5. Adoption of agenda
6. Consent agenda:
 - a. Minutes
 - b. Bills:
7. Reports
 - a. District School Fall Reopening Update
 - b. Bond Projects Update
8. **Audience Comment:** *Comments are limited to 2 minutes per individual for a total of 10 minutes for all audience comments.*
9. Action items
 - a. Resolution # (19/20-12): District 2020-2021 Final Budget
 - b. ESD112 2020-2021 Annual School Contracts
 - c. Underwood Conservation Lease Agreement
 - d. District Surplus Sale Approval
 - e. 2020-2021 School Board Meeting Schedule
 - f. Resignations/Retirements/Leaves
 - g. New Hires
10. Executive Session
 - a. Personnel per RCW 42:30.110(g)

White Salmon School District No. 405

2020-21 Budget

July 23, 2020

Prepared By Kathy Raley, Business Manager

General Fund

Projected Beginning Fund Balance

\$2,250,000

	2019-20 FY Budget	2020-21 FY Budget	Difference	% of Total
Revenues				
Local Property Taxes	\$2,502,754	\$3,105,971	\$603,217	16%
Local - Donations, Sales, Fees	446,842	481,441	\$34,599	2%
State – Apportionment & LEA	10,911,793	10,742,431	(\$169,362)	56%
State, Special (Special Ed, LAP, Trans)	3,446,208	3,178,909	(\$267,299)	16%
Federal, Special (Grants, Food Svcs, Cont)	1,350,588	1,656,672	\$306,084	9%
Revenues from other agencies- ESD112	95,500	128,000	\$32,500	1%
Other Financing Sources	1,000	1,000	\$0	0%
Total Revenues	\$18,754,685	\$19,294,424	\$539,739	100%
Expenditures				
Basic Education	\$10,343,021	\$10,745,947	\$402,926	55%
Special Ed Instruction	\$2,234,362	\$1,954,397	(\$279,965)	10%
Vocational Education	\$474,844	\$475,532	\$688	2%
Compensatory Ed (State and Federal Grants)	\$1,520,242	\$1,626,241	\$105,999	8%
Other Instructional Pgms/ Community	\$882,761	\$901,269	\$18,508	5%
District Wide Services	\$2,535,305	\$2,508,108	(\$27,197)	13%
Food Services	\$448,397	\$473,974	\$25,577	2%
Transportation	\$835,597	\$831,479	(\$4,118)	4%
Total Expenditures	\$19,274,529	\$19,516,947	\$242,418	100%
Net Resources	(\$519,844)	(\$222,523)	\$297,321	

Projected Ending Fund Balance

\$2,027,477

Student Enrollment Projections (FTE)

FTE Budget and Actuals

Grade	2016-17 Budget	2016-17 AAFTE	2017-18 Budget	2017-18 AAFTE	2018-19 Budget	2018-19 AAFTE	2019-20 Budget	2019-20 AAFTE	2020-21 Budget
K*	80.00	96.10	85.00	98.81	98.00	100.70	95.00	87.91	70.00
1	81.00	87.10	95.00	94.70	100.00	103.31	98.00	100.05	87.00
2	111.00	92.10	80.00	89.30	94.00	93.90	100.00	97.60	100.00
3	102.00	110.51	90.00	90.00	90.00	90.40	94.00	96.63	97.00
4	93.00	107.20	105.00	110.60	90.00	88.30	90.00	95.22	96.00
5	80.00	95.50	105.00	104.87	110.00	112.17	90.00	88.34	95.00
6	101.00	77.20	91.00	93.78	102.00	103.58	110.00	107.98	88.00
7	90.00	98.90	78.00	81.19	94.00	92.86	100.00	107.66	107.00
8	104.00	92.72	97.00	99.29	80.00	82.95	92.00	92.50	107.00
9	105.00	101.02	90.00	89.16	98.00	103.72	80.00	79.51	92.00
10	103.00	105.06	100.00	103.44	88.00	91.28	98.00	104.18	80.00
11	84.00	99.07	102.00	89.46	102.00	95.05	88.00	79.98	104.00
12	84.00	71.60	100.00	97.98	88.00	94.71	100.00	92.78	80.00
Total	1,218.00	1,234.08	1,218.00	1,242.58	1,234.00	1,252.93	1,235.00	1,230.34	1,203.00

Other Programs

ALE					21	20.28	20	18.77	20
Running Start	12	25.55	24	29.89	25	15.56	15	20.76	20
CTE	87	80.53	82	76.26	76	57.42	58	55.43	55
Bilingual	185	191	189	198	199	193.89	179	195.22	185
Bilingual- Exited	36	35.67	34	30.89	30	27.33	41	37	33

FTE Summary

	2016-17	2017-18	2018-19	2019-20
Budget	1,218.00	1,218.00	1,234.00	1,235.00
Actual	1,234.08	1,242.58	1,252.93	1,230.34
Difference	16.08	24.58	18.93	(4.66)
% Change	-0.75%	0.69%	0.83%	-1.80%

>>Basic Education Allocation per Student FTE

2014-15	\$ 5,855
2015-16	\$ 6,557
2016-17	\$ 6,803
2017-18	\$ 7,188
2018-19	\$ 8,139
2019-20	\$ 8,495
2020-21	\$ 8,642

2020-21 Building Budgets

Total Building Budget Allocation \$ 153,264
 Per Student Allocation \$ 127

Building	Grade	Projected Enrollment (Headcount)	Budget
Elementary	K	70	\$ 8,918
	1	87	\$ 11,084
	2	100	\$ 12,740
	3	97	\$ 12,358
Elementary Subtotal			\$ 45,100
Intermediate	4	96	\$ 12,231
	5	95	\$ 12,103
	6	88	\$ 11,211
Intermediate Subtotal			\$ 35,545
Middle School	7	107	\$ 13,632
	8	107	\$ 13,632
Middle School Subtotal			\$ 27,264
High School	9	92	\$ 11,721
	10	80	\$ 10,192
	11	104	\$ 13,250
	12	80	\$ 10,192
High School Subtotal			\$ 45,355
Grand Total		1,203	\$ 153,264

White Salmon School District No. 405 **2020-21 MSOC Disclosure**

Combined 1191 MSOC from F-203

Regular Instruction	\$1,508,300
Grades 9-12 Additional	64,251
Total MSOC Allocation	\$1,572,551

MSOC Expenditures from F-195

Object Code	Prg 01	Prg 97	Total
5000 - Supplies & Materials	\$353,635	\$131,500	\$485,135
7000 - Contractual	476,892	890,326	1,367,218
8000 - Travel	2,000	12,500	14,500
9000 -Capital Outlay	178,088	46,000	224,088
Total MSOC Expenditure	\$1,010,615	\$1,080,326	\$2,090,941

Variance	(\$518,390)
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*The aggregate MSOC amounts and the difference between these amounts is to be disclosed as part of the budget hearing.

** To determine which expenditures to include in the calculation, reference the language below from the supplemental budget.

Per the Supplemental Budget Section 502(8)(a)(ii) pages 206-207:

(ii) For the 2020-21 school year, as part of the budget development, hearing, and review process required by chapter 28A.505 RCW, each school district must disclose: (A) The amount of state funding to be received by the district under (a) and (d) of this subsection (8); (B) the amount the district proposes to spend for materials, supplies, and operating costs; (C) the difference between these two amounts; and (D) if (A) of this subsection (8) (a) (ii) exceeds (B) of this subsection (8) (a) (ii), any proposed use of this difference and how this will improve student achievement.

Associated Student Body Fund

Projected Beginning Fund Balance \$116,796

	2019-20 FY Budget	2020-21 FY Budget	Difference
Revenues			
General Student Body	\$126,600	\$129,600	\$3,000
Athletics	\$166,900	\$166,900	\$0
Classes	\$34,000	\$34,000	\$0
Clubs	\$100,500	\$95,000	(\$5,500)
Private Moneys	\$6,500	\$6,500	\$0
Total Revenues	\$434,500	\$432,000	(\$2,500)
Expenditures			
General Student Body	\$102,600	\$108,600	\$6,000
Athletics	\$156,800	\$156,800	\$0
Classes	\$21,500	\$23,500	\$2,000
Clubs	\$99,500	\$94,500	(\$5,000)
Private Moneys	\$7,500	\$6,500	(\$1,000)
Total Expenditures	\$387,900	\$389,900	\$2,000
Net Resources	\$46,600	\$42,100	(\$4,500)

Projected Ending Fund Balance \$158,896

Debt Service Fund

Projected Beginning Fund Balance

\$218,802

	2019-20 FY Budget	2020-21 FY Budget	Difference
Revenues			
Local Taxes	\$452,628	\$302,487	(\$150,141)
Investment Earnings	2,851	2,045	(806)
Timber Excise Tax	7,778	2,299	(5,479)
Transfers from CPF (Non-Voted Debt)	0	0	0
Total Revenues	\$463,257	\$306,831	(\$156,426)
Expenditures			
Matured Bond Payments	\$420,000	\$150,000	(\$270,000)
Interest on bond Payments	239,499	232,925	(6,574)
Contingency	10,000	10,000	0
Total Expenditures	\$669,499	\$392,925	(\$276,574)
Net Resources	(\$206,242)	(\$86,094)	\$120,148

Projected Ending Fund Balance

\$132,708

Capital Projects Fund

Projected Beginning Fund Balance

\$6,261,902

	2019-20 FY Budget	2020-21 FY Budget	Difference
Revenues			
Local Support – Rental Revenue, Investments	\$141,640	\$161,000	\$19,360
State, Special – Grant	0	0	\$0
Other Financing Sources – Bond/Property Sale	0	0	\$0
Total Revenues	\$141,640	\$161,000	\$19,360
Expenditures			
Sites	\$1,040,391	\$593,460	(\$446,931)
Building – Energy Grant, Extension	5,492,066	4,470,344	(\$1,021,722)
Equipment – Tech Levy, State Grant	0	0	\$0
Other Financing Uses – Bond Pymnt Trnsfr	297,383	1,256,273	\$958,890
Total Expenditures	\$6,829,840	\$6,320,077	(\$509,763)
Net Resources	(\$6,688,200)	(\$6,159,077)	\$529,123

Projected Ending Fund Balance

\$102,825

Capital Projects Detailed Expenditures:

Bond Program	\$256,273
Health & Wellness Center	\$346,366
C Court Parking Reconstruction	\$330,000
Parking Lot Safety	\$210,000
Multipurpose Facility	\$3,839,946
Middle/Interm Play Structure	\$53,460
High School 2 Room Modular	\$179,031
Park Center Admin Upgrades	\$105,001
General Improvements	\$1,000,000
Total Estimated Expenditures	\$6,320,077

Transportation Vehicle Fund

Projected Beginning Fund Balance \$424,389

	2019-20 FY Budget	2020-21 FY Budget	Difference
Revenues			
Investment Earnings	\$3,500	\$1,200	(\$2,300)
State Transportation Depreciation	81,243	51,065	(\$30,178)
Total Revenues	\$84,743	\$52,265	(\$32,478)
Expenditures			
Transportation Equipment	\$350,000	\$400,000	\$50,000
Contingency	\$0	\$10,000	\$10,000
Total Expenditures	\$350,000	\$410,000	\$10,000
Net Resources	(\$265,257)	(\$357,735)	(\$42,478)

Projected Ending Fund Balance \$66,654

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ENROLLMENT AND STAFF COUNTS

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
A. FTE ENROLLMENT COUNTS (calculate to two decimal places)				
1. Kindergarten /2				
2. Grade 1	70.00	70.00	70.00	70.00
3. Grade 2	87.00	70.00	70.00	70.00
4. Grade 3	100.00	87.00	70.00	70.00
5. Grade 4	97.00	100.00	87.00	70.00
6. Grade 5	96.00	97.00	100.00	87.00
7. Grade 6	95.00	96.00	97.00	100.00
8. Grade 7	88.00	95.00	96.00	97.00
9. Grade 8	107.00	88.00	95.00	96.00
10. Grade 9	107.00	107.00	88.00	95.00
11. Grade 10	92.00	107.00	107.00	88.00
12. Grade 11 (excluding Running Start)	80.00	92.00	107.00	107.00
13. Grade 12 (excluding Running Start)	104.00	80.00	92.00	107.00
14. SUBTOTAL	80.00	104.00	80.00	92.00
15. Running Start	1,203.00	1,193.00	1,159.00	1,149.00
16. Dropout Reengagement Enrollment	20.00	20.00	20.00	20.00
17. ALE Enrollment	0.00	0.00	0.00	0.00
18. TOTAL K-12	20.00	20.00	20.00	20.00
19. TOTAL K-12	1,243.00	1,233.00	1,199.00	1,189.00
B. STAFF COUNTS (calculate to three decimal places)				
1. General Fund FTE Certificated Employees /4	77.175	77.175	77.175	77.175
2. General Fund FTE Classified Employees /4	57.716	57.716	57.716	57.716

White Salmon Valley School District No.405

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SUMMARY OF GENERAL FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1000 Local Taxes	3,105,971	3,307,358	3,389,465	3,389,465
2000 Local Nontax Support	481,441	490,620	498,800	505,770
3000 State, General Purpose	10,742,431	10,601,380	10,457,150	10,320,915
4000 State, Special Purpose	3,178,909	3,188,930	3,198,950	3,208,970
5000 Federal, General Purpose	0	0	0	0
6000 Federal, Special Purpose	1,656,672	1,689,800	1,723,600	1,758,070
7000 Revenues from Other School Districts	0	0	0	0
8000 Revenues from Other Entities	128,000	130,500	133,000	135,650
9000 Other Financing Sources	1,000	1,000	1,000	1,000
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	19,294,424	19,409,588	19,401,965	19,319,840
EXPENDITURES				
00 Regular Instruction	10,745,947	10,799,675	10,853,670	10,907,935
10 Federal Stimulus	0	0	0	0
20 Special Education Instruction	1,954,397	1,983,700	2,013,450	2,043,650
30 Vocational Education Instruction	475,532	443,573	452,440	461,490
40 Skill Center Instruction	0	0	0	0
50 and 60 Compensatory Education Instruction	1,626,241	1,658,765	1,691,940	1,725,780
70 Other Instructional Programs	836,528	853,258	870,325	887,730
80 Community Services	64,741	66,035	67,355	68,700
90 Support Services	3,813,561	3,889,830	3,967,620	4,046,970
B. TOTAL EXPENDITURES	19,516,947	19,694,836	19,916,800	20,142,255
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	0	0	0	0
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	-222,523	-285,248	-514,835	-822,415
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	0	0	0	0
G.L.825 Restricted for Skill Center	0	0	0	0

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SUMMARY OF GENERAL FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.845 Restricted for Self-Insurance	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.872 Committed to Economic Stabilization	0	0	0	0
G.L.875 Assigned to Contingencies	0	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0	0
G.L.888 Assigned to Other Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
G.L.891 Unassigned to Minimum Fund Balance Policy	2,250,000	2,027,477	1,742,229	1,227,394
F. TOTAL BEGINNING FUND BALANCE	0	0	0	0
ENDING FUND BALANCE	2,250,000	2,027,477	1,742,229	1,227,394
G.L.810 Restricted for Other Items	0	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	0	0	0	0
G.L.825 Restricted for Skill Center	0	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.845 Restricted for Self-Insurance	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.872 Committed to Economic Stabilization	0	0	0	0
G.L.875 Assigned to Contingencies	0	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0	0
G.L.888 Assigned to Other Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
	2,027,477	1,742,229	1,227,394	404,979

White Salmon Valley School District No.405

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SUMMARY OF GENERAL FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
G.L.891 Unassigned to Minimum Fund Balance Policy	0	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	2,027,477	1,742,229	1,227,394	404,979

1/G.L. 536 is an account that is used to summarize actions for other financing uses transfers out.
 2/G.L. 535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds.
 In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS3 for detail of estimated outstanding nonvoted bond detail information.

White Salmon Valley School District No.405

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SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
REVENUES				
100 General Student Body	129,600	131,715	134,349	137,036
200 Athletics	166,900	170,230	173,640	176,470
300 Classes	34,000	34,350	35,035	35,375
400 Clubs	95,000	96,900	98,830	100,800
600 Private Moneys	6,500	6,500	6,500	6,500
A. TOTAL REVENUES	432,000	439,695	448,354	456,181
EXPENDITURES				
100 General Student Body	108,600	110,700	112,900	115,150
200 Athletics	156,800	159,900	163,130	166,400
300 Classes	23,500	23,970	24,500	2,500
400 Clubs	94,500	96,350	98,250	99,500
600 Private Moneys	6,500	6,500	6,500	6,500
B. TOTAL EXPENDITURES	389,900	397,420	405,280	390,050
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	42,100	42,275	43,074	66,131
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.819 Restricted for Fund Purposes	116,796	158,896	201,171	244,245
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
D. TOTAL BEGINNING FUND BALANCE	116,796	158,896	201,171	244,245
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.819 Restricted for Fund Purposes	158,896	201,171	244,245	310,376
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0

White Salmon Valley School District No.405

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SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
F. TOTAL ENDING FUND BALANCE (C+D) 1/	158,896	201,171	244,245	310,376

White Salmon Valley School District No.405

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SUMMARY OF DEBT SERVICE FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1000 Local Taxes	304,786	362,358	376,345	388,708
2000 Local Nontax Support	2,045	1,330	1,350	1,405
3000 State, General Purpose	0	0	0	0
5000 Federal, General Purpose	0	0	0	0
9000 Other Financing Sources	0	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	306,831	363,688	377,695	390,113
EXPENDITURES				
Matured Bond Expenditures				
Interest on Bonds	150,000	205,000	175,000	195,000
Interfund Loan Interest	232,925	225,450	217,850	210,450
Bond Transfer Fees	0	0	0	0
Arbitrage Rebate	0	0	0	0
Underwriter's Fees	0	0	0	0
B. TOTAL EXPENDITURES	10,000	10,000	10,000	10,000
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536)	392,925	440,450	402,850	415,450
D. OTHER FINANCING USES (G.L.535)	0	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER / (UNDER)	0	0	0	0
EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	-86,094	-76,762	-25,155	-25,337
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.830 Restricted for Debt Service	218,799	132,708	55,946	30,791
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
F. TOTAL BEGINNING FUND BALANCE	3	0	0	0
ENDING FUND BALANCE	218,802	132,708	55,946	30,791
G.L.810 Restricted for Other Items	0	0	0	0
G.L.830 Restricted for Debt Service	132,708	55,946	30,791	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0

White Salmon Valley School District No.405

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SUMMARY OF DEBT SERVICE FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	132,708	55,946	30,791	5,454

1/ G.L. 536 is an account that is used to summarize actions for other financing uses-transfers out.
 2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS4 for detail of estimated outstanding nonvoted bond detail information.

White Salmon Valley School District No.405

F-195F

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1000 Local Taxes				
2000 Local Nontax Support	0	0	0	0
3000 State, General Purpose	161,000	164,000	167,000	170,000
4000 State, Special Purpose	0	0	0	0
5000 Federal, General Purpose	0	0	0	0
6000 Federal, Special Purpose	0	0	0	0
7000 Revenues from Other School Districts	0	0	0	0
8000 Revenues from Other Entities	0	0	0	0
9000 Other Financing Sources	0	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	161,000	164,000	167,000	170,000
EXPENDITURES				
10 Sites				
20 Buildings	593,450	0	0	0
30 Equipment	4,470,344	100,000	115,000	120,000
40 Energy	0	50,000	50,000	50,000
50 Sales and Lease Expenditures	0	0	0	0
60 Bond Issuance Expenditures	0	0	0	0
90 Debt Expenditures	1,000,000	0	0	0
B. TOTAL EXPENDITURES	256,273	0	0	0
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	6,320,077	150,000	165,000	170,000
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	-6,159,077	14,000	2,000	0
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.825 Restricted for Skill Center	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
FORM F-195F	0	0	0	0

White Salmon Valley School District No.405

F-195F

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
G.L.861 Restricted from Bond Proceeds		0	0	0
G.L.862 Committed from Levy Proceeds	4,724,441	0	0	0
G.L.863 Restricted from State Proceeds	0	0	0	0
G.L.864 Restricted from Federal Proceeds	0	0	0	0
G.L.865 Restricted from Other Proceeds	0	0	0	0
G.L.866 Restricted from Impact Fee Proceeds	0	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	1,537,461	102,825	116,825	118,825
G.L.890 Unassigned Fund Balance	0	0	0	0
F. TOTAL BEGINNING FUND BALANCE	6,261,902	102,825	116,825	118,825
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.825 Restricted for Skill Center	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.861 Restricted from Bond Proceeds	102,825	116,825	118,825	118,825
G.L.862 Committed from Levy Proceeds	0	0	0	0
G.L.863 Restricted from State Proceeds	0	0	0	0
G.L.864 Restricted from Federal Proceeds	0	0	0	0
G.L.865 Restricted from Other Proceeds	0	0	0	0
G.L.866 Restricted from Impact Fee Proceeds	0	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	102,825	116,825	118,825	118,825

F-195F

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
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- 1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.
2/ G.L. 535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF.

White Salmon Valley School District No.405

F-195F

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1100 Local Property Tax	0	0	0	0
1300 Sale of Tax Title Property	0	0	0	0
1400 Local in lieu of Taxes	0	0	0	0
1500 Timber Excise Tax	0	0	0	0
1600 County-Administered Forests	0	0	0	0
1900 Other Local Taxes	0	0	0	0
2200 Sales of Goods, Supplies, and Services, Unassigned	0	0	0	0
2300 Investment Earnings	1,200	500	550	575
2500 Gifts and Donations	0	0	0	0
2600 Fines and Damages	0	0	0	0
2700 Rentals and Leases	0	0	0	0
2800 Insurance Recoveries	0	0	0	0
2900 Local Support Nontax, Unassigned	0	0	0	0
3600 State Forests	0	0	0	0
4100 Special Purpose-Unassigned	0	0	0	0
4300 Other State Agencies-Unassigned	0	0	0	0
4499 Transportation Reimbursement Depreciation	0	0	0	0
5200 General Purposes Direct Federal Grants-Unassigned	51,065	66,156	73,702	69,202
5300 Impact Aid, Maintenance and Operation	0	0	0	0
5400 Federal in lieu of Taxes	0	0	0	0
5600 Qualified Bond Interest Credit-Federal	0	0	0	0
6100 Special Purpose-OSPI Unassigned	0	0	0	0
6200 Direct Special Purpose Grants	0	0	0	0
6300 Federal Grants Through Other Entities-Unassigned	0	0	0	0
8100 Governmental Entities	0	0	0	0
8500 NonFederal ESD	0	0	0	0
9100 Sale of Bonds	0	0	0	0
9300 Sale of Equipment	0	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0	0

White Salmon Valley School District No.405

F-195F

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
9500 Long-Term Financing	0	0	0	0
A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)				
B. 9900 TRANSFERS IN (from the General Fund)	0	0	0	0
C. TOTAL REVENUES AND OTHER FINANCING SOURCES	52,265	66,656	74,252	69,777
EXPENDITURES				
33 Transportation Equipment Purchases - formerly Act 57 Cash Purchases/Rebuilding of Transportation Equipment	410,000	50,000	74,000	100,000
34 Transportation Equipment Major Repair - formerly Act 58 Contract Purchases/Rebuilding of Transportation Equipment	0	0	0	0
61 Bond/Levy Issuance and/or Election				
91 Principal - formerly Act 84	0	0	0	0
92 Interest 1/ - formerly Act. 83	0	0	0	0
93 Arbitrage Rebate	0	0	0	0
D. TOTAL EXPENDITURES	410,000	50,000	74,000	100,000
E. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 2/	0	0	0	0
F. OTHER FINANCING USES (G.L.535) 3/	0	0	0	0
G. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (C-D-E-F)	-357,735	16,656	252	-30,223
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.819 Restricted for Fund Purposes	424,389	66,654	83,310	83,562
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
H. TOTAL BEGINNING FUND BALANCE	424,389	66,654	83,310	83,562
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.819 Restricted for Fund Purposes	66,654	83,310	83,562	53,339
G.L.830 Restricted for Debt Service	0	0	0	0

White Salmon Valley School District No. 405

F-195F

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	2020-2021 Current	2021-2022 Forecast	2022-2023 Forecast	2023-2024 Forecast
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
J. TOTAL ENDING FUND BALANCE (G+H, +OR-I) 4/	66,654	83,310	83,562	53,339

1/ Includes interest portion of purchase contracts.

2/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

3/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer out resources to the DSF.

The regular meeting of the Board of Education, White Salmon Valley School District, Klickitat and Skamania Counties, White Salmon, WA was called to order at 7:00 p.m. Thursday, June 25, 2020 via a ZOOM public meeting per the Governor's proclamation 20-28 Open Public Meetings Act and Public Records Act. Present: Chairman Alan Reitz, Andrea VanSickle, Laurie Stanton, Paul Mosbrucker, William Gross, and Supt. Jerry Lewis, and guests.

Additions/Deletions to Agenda: Action Item D: District Bond Project Approvals

Paul Mosbrucker moved to adopt the agenda with the addition. Seconded by Andrea VanSickle. Carried.

Laurie Stanton moved to accept the Consent Agenda, general fund bills including checks 50811 through 50880, totaling \$119,486.59 and checks 50889 through 50899 totaling \$26,827.21. ASB fund checks 50881 through 50888, totaling \$2,367.73. Capital Projects checks 50900 through 50906 totaling \$65,734.63 and check 50942 totaling \$49,932.27. Electronic deposits to Department of Revenue of \$689.76, \$77.74, and \$7,646.07. Payroll checks 50907 through 50941 including electronic deposits and payroll tax in the amount of \$1,139,905.48. Seconded by Andrea VanSickle. Carried.

Audience Comments: Audience comment was provided by Beth Sauter and Laurie Stanton.

Reports:

- a) **Enrollment Report:** Dr. Lewis shared that the June enrollment, set by the state, reflects a drop of 4.96 FTE. The ending average enrollment is 4.66 FTE below our projection.
- b) **2019-2020 End of School Report:** Dr. Lewis shared that there were multiple year end video projects that went out including middle and intermediate school band performances, eighth grade promotion, and a graduation video. There was also a district-wide farewell parade. Dr. Lewis also shared with the board that the Columbia High School Accreditation went well and is complete.
- c) **Reopening School Planning Process:** Dr. Lewis shared information with the board regarding the district task force and the reopening planning that has been happening. There have been family and staff surveys to gather more information and feedback regarding the spring online instruction, information on reopening, and staff development. The task force has been analyzing the responses and are working on creating work groups to address all areas of the district reopening plan. This plan must be approved by the board and sent to OSPI and the Board of Education for approval two weeks prior to school starting. Survey results were shared with the board. Dr. Lewis shared that he has been a part of additional meetings around reopening with other districts throughout the state as well as with health authorities and other superintendents.
- d) **Bond Project Update:** Dr. Lewis updated the board on the status of the covered play areas, portables, and the multi-purpose facility.

Action Items:

- a) **White Salmon Valley School District Lunch 2020-2021 Prices:** Laurie Stanton moved to approve the \$0.10 increase in lunch prices for the 2020-2021 school year to \$2.90 for grades preK-3, and \$3.00 for grade 4-12. Paul Mosbrucker seconded. Carried.
- b) **Resignations/Leaves/ Retirements:** None.
- c) **New Hires:** Andrea VanSickle moved to approve the hiring of Gisselle Garcia, CHS Art Teacher 12 week replacement, and Joseph Vincent, WPSIS 6th grade 12 week replacement. Seconded by Laurie Stanton. Carried.
- d) **Bond Project Approvals:**
 - i. Andrea VanSickle moved to approve the Bell Design Supplemental Agreements in the amount of \$4,500.00 and \$18,262.50. Seconded by Laurie Stanton. Carried.
 - ii. Laurie Stanton moved to accept the Bid for the Portable Site Work in the amount of \$64,825.00 plus 7% sales tax, for a total of \$69,362.75. Seconded by Andrea VanSickle. Carried.

At 7:48 p.m. Chairman Alan Reitz announced the board would adjourn to executive session for 30 minutes to discuss personnel per RCW 42:30.110(g) and that action will be taken upon their return. The board reconvened to open session at 8:20 p.m.

Laurie Stanton moved to approve the Superintendent Contract Addendum. Seconded by Paul Mosbrucker. Carried.

Alan Reitz adjourned the meeting at 8:21 p.m. with a motion by Andrea VanSickle, seconded by Laurie Stanton. Carried.

The next regular board meeting will be at 7:00 p.m., Thursday, July 23, 2020 held remotely via ZOOM.

ATTEST:

Chairman

Secretary

10--General Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of June, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 200 IMPREST FUNDS	5,000.00
G/L 230 CASH ON HAND	40,169.05
G/L 240 CASH ON DEPOSIT CTY TREAS	697,202.93
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	2,469,000.00
G/L 451 Investment/Cash With Trustee	.00
Subtotal - Cash and Investments	3,211,371.98 *
G/L 241 WARRANTS OUTSTANDING	595,689.43-

A. Net Beginning Cash and Investments 2,615,682.55 **

<u>REVENUES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	2,502,753	86,286.70	2,398,313.00		104,440.00	95.83
2000 LOCAL SUPPORT NONTAX	491,842	9,425.69	427,495.33		64,346.67	86.92
3000 STATE, GENERAL PURPOSE	11,025,793	640,169.09	8,363,356.52		2,662,436.48	75.85
4000 STATE, SPECIAL PURPOSE	3,435,238	221,705.37	2,493,513.72		941,724.28	72.59
5000 FEDERAL, GENERAL PURPOSE	15,000	.00	7,402.31		7,597.69	49.35
6000 FEDERAL, SPECIAL PURPOSE	1,098,387	88,489.64	758,749.87		339,637.13	69.08
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	115,500	.00	107,969.29		7,530.71	93.48
9000 OTHER FINANCING SOURCES	1,000	.00	.00		1,000.00	0.00
B. <u>Total REVENUES</u>	18,685,513	1,046,076.49	14,556,800.04		4,128,712.96	77.90

C. Beginning Net Cash and Investments Plus Revenues (A+B) 17,172,482.59 **

EXPENDITURES

00 Regular Instruction	10,396,830	832,870.95	8,360,249.03	1,521,891.49	514,689.48	95.05
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	2,234,362	157,330.08	1,628,692.26	0.00	605,669.74	72.89
30 Voc. Ed Instruction	495,346	43,968.66	398,307.87	84,261.26	12,776.87	97.42
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,473,865	107,011.44	1,059,043.73	279,922.55	134,898.72	90.85
70 Other Instructional Pgms	874,763	11,416.20	151,918.31	17,476.39	705,368.30	19.36
80 Community Services	165,622	973.99	70,089.44	35,215.00	60,317.56	63.58
90 Support Services	3,698,935	298,234.41	3,085,882.91	550,846.95	62,205.14	98.32
D. <u>Total EXPENDITURES</u>	19,339,723	1,451,805.73	14,754,183.55	2,489,613.64	2,095,925.81	89.16

Current Cash and Investments

G/L 200 IMPREST FUNDS	5,000.00
G/L 230 CASH ON HAND	4,618.37
G/L 240 CASH ON DEPOSIT CTY TREAS	881,278.31
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	2,213,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	772,385.53-
	2,331,511.15 *

Ending Net Cash and Investments 2,418,299.04 **

Adjustments 86,787.89-

Total Ending Cash & Investments & Adjustments 2,331,511.15 **

Net Change in Cash Since Sept 1 284,171.40-

20--Capital Projects-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of June, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 200 Imprest Cash	.00
G/L 230 CASH ON HAND	.00
G/L 240 CASH ON DEPOSIT CTY TREAS	7,014,893.50
G/L 250 Cash with Fiscal Agent	.00
G/L 450 INVESTMENTS	394,000.00
G/L 451 Investment/Cash With Trustee	.00
Subtotal - Cash and Investments	7,408,893.50 *
G/L 241 WARRANTS OUTSTANDING	24,880.94-

A. Net Beginning Cash and Investments 7,384,012.56 **

<u>REVENUES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	22,766.28		22,766.28-	0.00
2000 Local Support Nontax	141,640	2,573.81	184,808.20		43,168.20-	130.48
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00

B. Total REVENUES 141,640 2,573.81 207,574.48 65,934.48- 146.55

C. Beginning Net Cash and Investments Plus Revenues (A+B) 7,591,587.04 **

EXPENDITURES

10 Sites	1,040,391	50,969.83	571,633.41	79,351.88	389,405.71	62.57
20 Buildings	4,992,066	34,811.96	538,893.50	874,150.69	3,579,021.81	28.31
30 Equipment	0	34,291.01	112,230.81	21,420.28	133,651.09-	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	297,383	.00	55,510.37	0.00	241,872.63	18.67
90 Debt	0	.00	.00	0.00	.00	0.00

D. Total EXPENDITURES 6,329,840 120,072.80 1,278,268.09 974,922.85 4,076,649.06 35.60

Current Cash and Investments

G/L 200 Imprest Cash	.00
G/L 230 CASH ON HAND	.00
G/L 240 CASH ON DEPOSIT CTY TREAS	123,391.75
G/L 250 Cash with Fiscal Agent	.00
G/L 450 INVESTMENTS	6,310,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	120,072.80-
	6,313,318.95 *

Ending Net Cash and Investments 6,313,318.95 **

Adjustments .00

Total Ending Cash & Investments & Adjustments 6,313,318.95 **

Net Change in Cash Since Sept 1 1,070,693.61-

30--Debt Service Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of June, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 230 -- NEW ACCOUNT --	.00	
G/L 240 CASH ON DEPOSIT CTY TREAS	4,713.91	
G/L 250 CASH WITH FISCAL AGENT	.00	
G/L 450 INVESTMENTS	378,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	382,713.91	*
G/L 241 Warrants Outstanding	.00	

A. Net Beginning Cash and Investments 382,713.91 **

REVENUES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	460,406	14,209.60	418,521.02		41,884.98	90.90
2000 Local Support Nontax	2,851	60.88	3,148.13		297.13~	110.42
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
B. <u>Total REVENUES</u>	463,257	14,270.48	421,669.15		41,587.85	91.02

C. Beginning Net Cash and Investments Plus Revenues (A+B) 804,383.06 **

EXPENDITURES

11 Matured Bond Expenditures	420,000	.00	420,000.00	0.00	.00	100.00
21 Interest On Bonds	239,499	.00	204,303.48	0.00	35,195.52	85.30
31 Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
41 Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
51 Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
61 Underwriter's Fees	10,000	.00	.00	0.00	10,000.00	0.00
D. <u>Total EXPENDITURES</u>	669,499	.00	624,303.48	0.00	45,195.52	93.25

Current Cash and Investments

G/L 230 -- NEW ACCOUNT --	.00
G/L 240 CASH ON DEPOSIT CTY TREAS	16,079.58
G/L 250 CASH WITH FISCAL AGENT	.00
G/L 450 INVESTMENTS	164,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 Warrants Outstanding	.00
	180,079.58 *

Ending Net Cash and Investments 180,079.58 **

Adjustments .00

Total Ending Cash & Investments & Adjustments 180,079.58 **

Net Change in Cash Since Sept 1 202,634.33-

40--Associated Student Body Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of June, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 200 IMPREST FUNDS	7,300.00
G/L 230 CASH ON HAND	2,918.34
G/L 240 CASH ON DEPOSIT CTY TREAS	15,205.30
G/L 450 INVESTMENTS	124,000.00
Subtotal - Cash and Investments	149,423.64 *
G/L 241 WARRANTS OUTSTANDING	10,579.53-

A. Net Beginning Cash and Investments 138,844.11 **

<u>REVENUES AND OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 General Student Body	126,600	232.14	21,182.00		105,418.00	16.73
2000 Athletics	166,900	310.00	39,539.15		127,360.85	23.69
3000 Classes	34,000	.00	2,078.29		31,921.71	6.11
4000 Clubs	100,500	.00	22,629.81		77,870.19	22.52
6000 Private Moneys	6,500	.00	149.00		6,351.00	2.29
B. <u>Total REVENUES</u>	434,500	542.14	85,578.25		348,921.75	19.70

C. Beginning Net Cash and Investments Plus Revenues (A+B) 224,422.36 **

EXPENDITURES

1000 General Student Body	102,600	78.82	16,952.05	0.00	85,647.95	16.52
2000 Athletics	156,800	104.96	39,129.79	0.00	117,670.21	24.96
3000 Classes	21,500	.00	2,489.83	0.00	19,010.17	11.58
4000 Clubs	99,500	2,209.10	23,514.96	0.00	75,985.04	23.63
6000 Private Moneys	7,500	.00	.00	0.00	7,500.00	0.00

D. Total EXPENDITURES 387,900 2,392.88 82,086.63 0.00 305,813.37 21.16

Current Cash and Investments

G/L 200 IMPREST FUNDS	7,300.00
G/L 230 CASH ON HAND	73.96
G/L 240 CASH ON DEPOSIT CTY TREAS	4,951.92
G/L 450 INVESTMENTS	126,000.00
G/L 241 WARRANTS OUTSTANDING	2,380.73-
	135,945.15 *

Ending Net Cash and Investments 142,335.73 **

Adjustments 6,390.58-

Total Ending Cash & Investments & Adjustments 135,945.15 **

Net Change in Cash Since Sept 1 2,898.96-

90--Transportation Vehicle Fund-- CASH BASIS -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the White Salmon School District for the Month of June, 2020

Sept 1 Beginning Cash and Investment Balance

G/L 230 CASH ON HAND	.00	
G/L 240 CASH ON DPT. CO. TREAS	70,205.89	
G/L 250 Cash with Fiscal Agent	.00	
G/L 450 INVESTMENTS	269,000.00	
G/L 451 Investment/Cash With Trustee	.00	
Subtotal - Cash and Investments	339,205.89	*
G/L 241 WARRANTS OUTSTANDING	.00	

A. Net Beginning Cash and Investments 339,205.89 **

<u>REVENUES AND OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	3,500	136.31	4,076.30		576.30-	116.47
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	81,243	.00	.00		81,243.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
From the General Fund	0	.00	.00		.00	0.00

B. Total REVENUES 84,743 136.31 4,076.30 80,666.70 4.81

C. Beginning Net Cash and Investments Plus Revenues (A+B) 343,282.19 **

EXPENDITURES

Type 30 Equipment	350,000	.00	.00	0.00	350,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00

D. Total EXPENDITURES 350,000 .00 .00 0.00 350,000.00 0.00

Current Cash and Investments

G/L 230 CASH ON HAND	.00
G/L 240 CASH ON DPT. CO. TREAS	1,282.19
G/L 250 Cash with Fiscal Agent	.00
G/L 450 INVESTMENTS	342,000.00
G/L 451 Investment/Cash With Trustee	.00
G/L 241 WARRANTS OUTSTANDING	.00
	343,282.19 *

Ending Net Cash and Investments 343,282.19 **

Adjustments .00

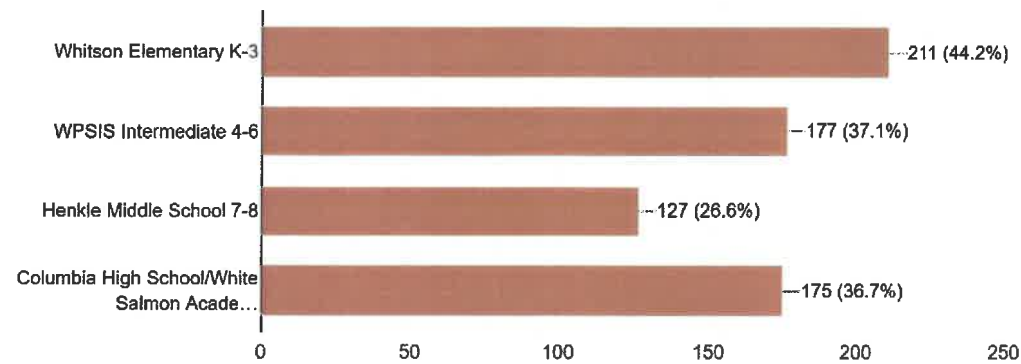
Total Ending Cash & Investments & Adjustments 343,282.19 **

Net Change in Cash Since Sept 1 4,076.30

***** End of report *****

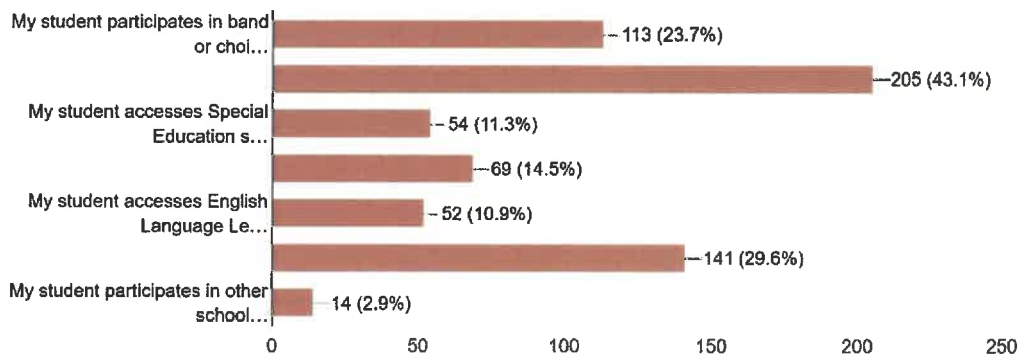
Please list your student's grade level. (check all that apply) / Por favor marque el nivel de grado de su estudiante(s). (marque todas las que apliquen)

477 responses

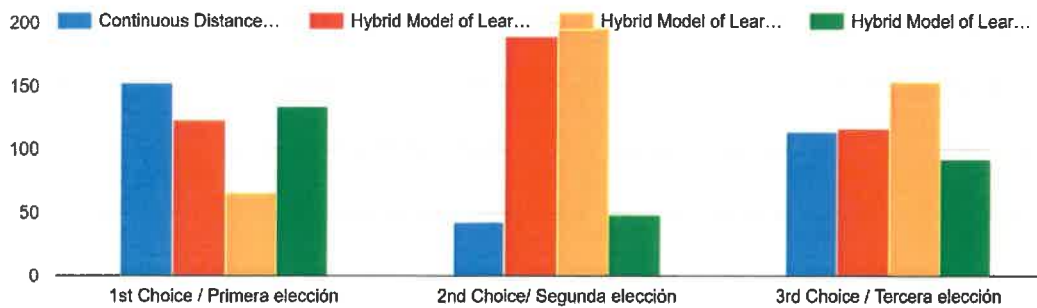


Tell us more about your student (check all that apply): / Cuéntanos más sobre tu estudiante (marque todas la que apliquen)

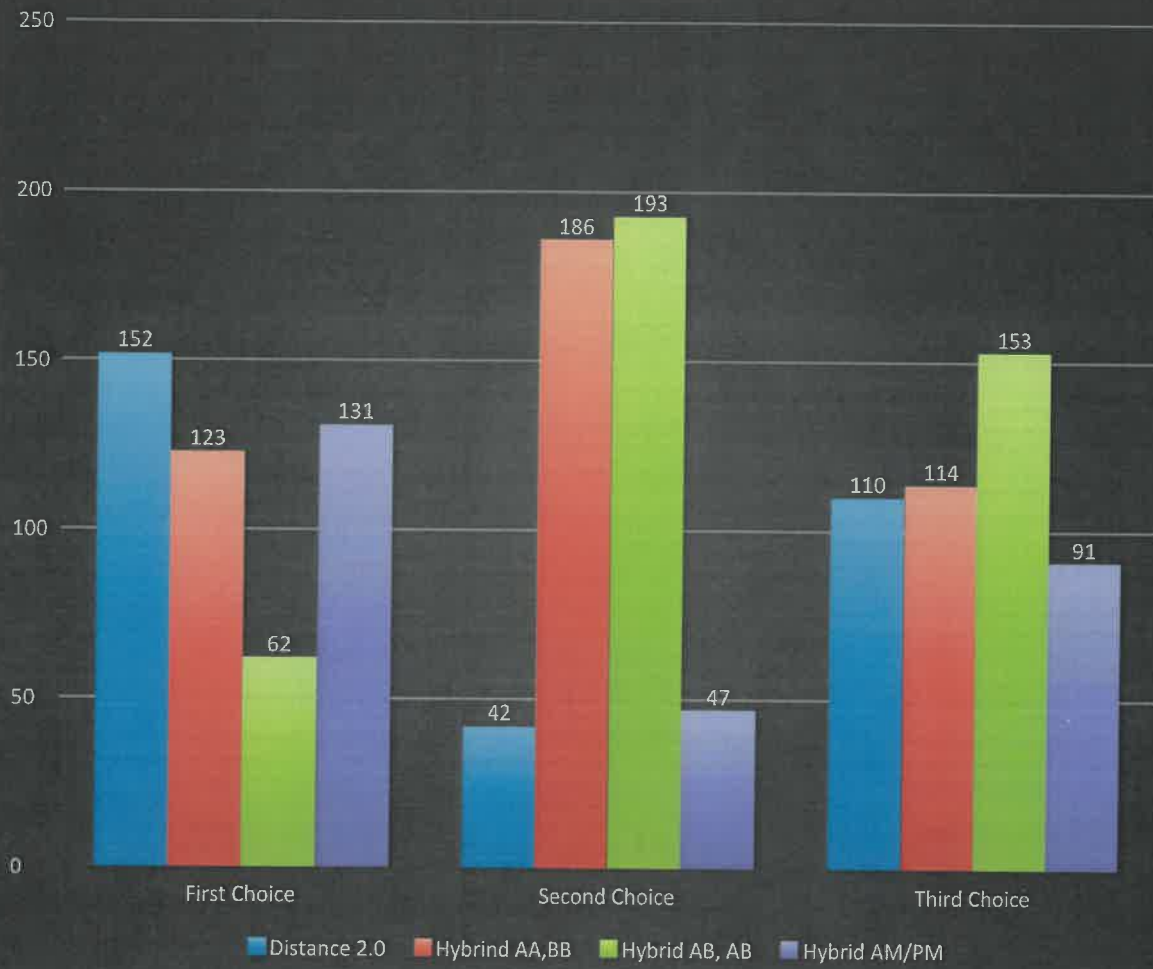
476 responses



Please rank the reopening learning models. / Por favor ponga en rango los modelos de reapertura de aprendizaje.



Fall Reopening



District Fall School Reopening Family Survey Comments

- Thank you for supporting our students
- Thank you for supporting our students.
- Distance learning is difficult for our family because I work a lot and my kids do not have the drive to do the work on their own.
- My student would need a 504 plan
- Would students do this type of distant learning all year?
- I would really like to see teachers teaching class material on distance learning platforms. Just giving assignments to students without teaching content does not help students. Can teachers be in their classrooms teaching on zoom or similar platform? Just being available online for questions is not teaching.
- We are working to perhaps provide my student's teachers with masks that are see through at the mouth to accommodate are student's hearing loss needs. Has this been considered for the hybrid model?
- I would like my child to do distant learning to avoid exposure for any illness to come home to at risk people in our home or extended family. I would like my student to be able to remote in to class if it will still be conducted for other students to still learn from class instead of leaning more on full time working parents as much. I feel that teachers should still be conducting classes and students still learning remotely if that is the choice. My student struggled a lot staying focused and didn't do as well as he normally does and I don't want to see his grades effected because of this for his future college plans. As a parent I don't mind helping my child as much as I possibly can to help them succeed but I also don't think as his parents we should be taking on the teacher role as well.
- My student is signed up for full-time running start
- I don't feel that with so many new cases happening daily that our children are ready to go back to public schools
- I just believe it is going to be really difficult for kids to wear masks and that most of the time they are in school they will be sanitizing to keep up with state guidelines. And also I think it will be really hard to keep the kids socially distancing.
- Require masks and distance classroom attendance!

- Given the preponderance of evidence, it is very likely that face to face instruction will lead to further spread of Covid-19 illness and death. Why would we open school when the current infection rate exceed the rate when schools closed last March? Students have a better chance of survival, but their parents and grandparents do not. I also am concerned about the health of the teachers and staff, who will be exposed constantly. We all wish to return to normal, but we are not ready to reopen yet, not even close.
- I do not intend on sending my daughter back to school. She will continue distance learning from the safety of our home. I have thought long and hard about it and it is not fair to make someone who suffers from depression and anxiety to wear a mask that will cause more damage than help her. Please do not force parents to send their kids back to school if distance learning is still available!!!!
- We are being careful about exposure but are worried about other families not being careful and bringing the virus to school
- No
- I hope she can get as much support for her senior year. She had 2 incomplete with online this last trimester. Math was a disaster for her. She struggled in class and couldn't do it online. Spanish 2 was a b in class and couldn't do it online
- Please consider if you do AB days to have freshman/Sophomore and Junior/Seniors together.
- How are you going to be sure that the students WILL follow the rules? Thanks
- I would really like to see the kids going to school every day for half days. I feel the social aspect of this is very important for our kids for the future of knowing/learning how to act/react in environments with other people. Going to school only 2 days a week does not help that. Plus, for many of these kids, the importance of being away from negative home lives could be the difference in less chances of abuse. Parents/family members are more stressed than ever and some don't know where to put the stress, so their kids pay for it. I want the safest options for COVID related safety as well as home health and safety.
- Failing at education, you suck
- Open the schools!
- Distance learning did not work in our household. If distance learning continues, there needs to be much more teacher interaction/communication with students and parents. Occasional phone call from an advisory teacher is not sufficient.
- The damage done to our kid's emotional wellbeing through distance learning far outweigh the risks associated with covid. Distance learning is ineffective, chaotic and stressful for both parents and students. PLEASE OPEN THE SCHOOLS THIS FALL!

- I didn't really understand the difference between our second and third choice, but some in-person instruction is our preference and ideally 4 afternoons.
- Please consider keeping students in cohorts (with as few members as possible) as possible) and keeping them together in the same classroom, separated from other cohorts all day while they are at school. We have a person over age 60 with underlying health conditions that put them at greater risk for serious complications, so we want to minimize exposure.
- I have two students who will be attending
- Our daughter thrived during T1 and T2 of her seventh grade year. She worked hard at distance learning during T3 and, while successful, did not enjoy it. Any model that gets her back and connected with the staff, events, friends, and challenges
- Please tell us how band and sports could work. Thank you.
- My daughter and I feel it's important that she get to choose at least 1 friend to be in her cohort
- We worry about teachers and staff too!
- I really would strongly suggest we take this process very slow. I fear that playing tug of war with kids in and out of school would be more harmful than doing a distance learning until we see the numbers decrease. I don't envy you folks, thanks for taking the time.
- I think distance learning is the best way to prevent exposure. However, I'm worried about my child and the lack of social and how that will effect depression.
- I think that contact (direct and in person) with instructors is absolutely essential
- Our student likes the idea of seeing people at school and then being able to be there a half day.
- May possibly need to coordinate days with one child in 7th and one child in 8th.
- I believe if you had a problem controlling head lice in schools how are you gonna be able to make sure my children don't get infected by Covid-19
- If masks are required, then my children will not be attending school. If it's not safe to be in a store without a mask, then it's definitely not safe to be at school.

- We have no preference between AABB/ABAB. My kids want to go to school for any length of time/combination of days for their mental health. They said even one day a month in school would be better than 100% online learning. I have concerns that any regular time in school will increase transmission for both kids and staff. This is a very complex and difficult decision process and I'm so thankful to you for giving it so much attention and consideration.
- I believe if you had a problem controlling head lice in schools how are you gonna be able to make sure my children don't get infected by Covid-19
- Depending on coronavirus cases in August, we might opt for our 3rd choice (Distance Learning 2.0) instead.
- So disappointing and disheartening. I find myself actually tearing up and feeling so sad that our children will not get to go back to school, fully & freely this Fall. And that, if they do get to go for a partial school schedule, they will be forced to keep distance and cover their faces. The effects of this type of behavior modification on our young people are unknown. There must be a better solution. Young, healthy people are in no more danger of dying from Covid-19 than they are of the flu. I keep feeling surprised we are not changing our strategies for safety as more data has come in about that. However, since things are as they are and also with the awareness that we are very blessed in our community to have fresh air and space in nature to explore, we will focus on what we can do within these mandated constraints. Thank you all for doing your best to get our children back to school with all of the changing mandates from our state government. We appreciate you very much, and we are grateful.
- Daily temperature checks and everyone should be required to wear masks to try and limit exposure as much as possible
- Living up snowden, they are on the bus 45 minutes each way. Half days would be 1/3 on the bus. In addition, I don't trust our bus driver and there is no monitor on the bus so I would have to transport her. Not worth it for a half day. That plan is the WORST for rural people.
- The solely morning or afternoon 1/2 day cohorts are problematic for parents that work from home, because parents can't choose the time frame, it's assigned by the school. Because parents are now education partners in learn from home hybrid models, parents would best be served by the ability to personally choose either the AM or PM, whichever works best for their home school/work/life balance. Morning 1/2 day classes are my personal 1st choice, as a younger sibling attends morning preschool. However because parents cannot choose, instead I believe the 2 full days in school, then 3 learn from home, is most equitable because the mornings and afternoons are split equally. It likely works for most people at least part of the time. Also keeping the option available to do fully distance learning as a backup is great. Example, if my child becomes ill or contagious for an extended time, and can't attend school, then I'd like the distance learning as a backup so I can keep them up to date on schoolwork. Also distance learning is a great option in case mid-way through the school year a covid vaccine becomes available and deemed mandatory in order to attend school. Without seeing info on clinical trials and scientific evidence of correct children's dosage and effects to their safety, I will not be comfortable immediately giving a fast tracked new vaccine to my child.

Thus if a vaccine becomes mandatory for in person attendance, then I will utilize distance learning through the school if it's available, or if not available then we will withdraw from school and begin a homeschooling curriculum.

- The continuous distance learning model does not specify whether there is guidance provided from teachers. Also there is no information on if there would be access to LAP teachers. The district needs to specially address those questions. It would have been my 1st choice if teacher guidance was available and LAP teacher access.
- Collaborate with Hood River schools so that child care can be easier accessed for those of us that will need it.
- Is it possible to have some sort of say in which days our child goes to school and which days they distance learn? Certain days' work better for us due to our work schedules.
- I'd like the option of teacher support for full time distance learning and offer half day classes or a couple full day classes to the kids who really need to be in class.
- I am extremely concerned that in-person learning on a regular basis is being considered as an option for September. I wish we had better solutions, like support for working families to have a caregiver at home full time with kids doing learning in small groups or with family. Asking teachers to meet with many students several days a week does not seem worth the risk this fall.
- I'd like the option of teacher support for full time distance learning and offer half day classes or a couple full day classes to the kids who really need to be in class.
- We support an abundance of caution AND creative ideas to educate students outside in small groups
- I understand our child need to go back to school but if a parent chooses not to have their child at risk at all, then there needs to be an alternative
- Will the teachers be getting a full time aide to help them monitor social distancing? Seems like a lot of only one teacher to manage several littles. How will children be reprimanded for not following social distancing be it by accident or on purpose? If a parent sends their child to school sick what will the consequences be?
- I personally think we should take thing so and try online classes at least until the spring. Get through the winter. As much as I might my child to go to school, I am getting nervous again with the increase in cases. Or we shorten the school day. 3-4 hours a day two days a week. Less stress on the teachers. Going all day is too much right now.
- Would hope a distance learning option would include a teacher guiding parents in weekly instructional videos, materials and access to help from LAP reading specialist.

- I would like to select none of the above. I do not plan to send my daughter to school in-person in the fall and hope that online learning will be available. That said, the online instruction cannot be similar to the distance education model used in the spring where instruction was primarily parent-led. I would like to see daily, live, online instruction that meets at least twice per day. We won't be successful if the instruction is based on packets and pre-recorded videos.
- Thank you for your work on this during this challenging time. We are happy to comply with the steps required for schools to reopen. We are concerned about family schedules aligning with school schedules.
- Historically governments and community leaders have had anti mask policies in public spaces for some of the following reasons. Mask lower our inhibitions, and can lead to children acting out in ways they typically would not. Mask can dehumanize and create barriers to positive social interaction. Mask can lead to a general sense of fear in our children. The risks and costs of mandating our kids to wear masks is much greater than the risk of a virus that 99.79% of people will survive. My community leaders have my full support in exercising our liberty and not following any politically motivated and illegal mask mandate. And I am certain that our county Sheriff will not enforce these mandates either.
- Just really wanting my child to be with teachers and kids again
- As an essential worker is really hard to give the same education and training to my kid.
- Thanks to all the school district staff and faculty in developing plans for the year.
- Thank you for all of your hard work. We all know none of this is ideal.
- I would like to have extra services so that they can catch up in reading and math.
- We have to get our kids back in school. Distance learning is only going to be as good as the parents and parent's schedules. We cannot allow children to be left behind and that is what distance learning will do.
- Our kids will be home schooled. The learning environment is not one we want for our kids. Maybe the following year will be better if Covid is cleared up.
- Making online classes more simplified with a weekly parent meeting in the late afternoon.
- Si va a ver bus, en las ociones que es coji

- I think it's paramount to get these kids in person instruction as much as possible. Being social and learning together is a huge part of learning. Also most of us parents have had to become teachers. We are not teachers, distance learning does not work and the kids hate it. I had to stop working in order to do this and have an infant at home. Distance learning does not work for us and as with a few other family's we are also looking to relocate temporarily until the kids can go back full time. Montana is where we are from and schools are opening fully in the fall. We aren't sure what to do but distance learning does not work.
- Please no am/pm daycare is too hard
- Please get these kids back in school. I am NOT a teacher and don't want to be. I send my children to school to be professionally educated. Distance learning does not work for our family. These kids need to be in a social setting learning together.
- Please consider dividing kids up by last name so that multiple kids in a family would go the same days.
- I would like to be involved in any parent/district working groups if help is needed.
- I know this is tough but it would be essential for my 2 students to be on the same schedule if there was an AB rotation
- If children are only going to school 2 days per week or half days these times need to be used for core classes ie math, English etc. and must not include PE, music, etc. If my child is only going to school part of the time and any of that time is used for non-core classes I will likely remove my child from the school district and go to online learning. I understand that electives are important but doing these times when children only have limited time with teachers it needs to be centered around core learning. Parents can do distance learning art, music, PE etc with great ability than teaching your child math or other core subjects.
- I would rather keep my kids at home and keep doing home school Because my little one will be moving to first grade and I've tried for her to wear a face mask and it's just not working I don't know how she can do it for eight hours it is just not going to work. Plus having distance from other kids how do u guys expect elementary kids to follow that that is impossible. I honestly think that it should be better at least to keep elementary and intermediate school kids on home school.
- We're hoping that the teachers and school employees also get a chance to express their opinions and preferred school opening options as they will also be directly affected. Our preferred choices could change in the next month with changing data about coronavirus in the area.

- Distance learning is not easily achieved as we only have access to slow satellite internet and I am a single mom working 50+ hours a week. Distance learning with 4 kids as a single working mother is extremely difficult to manage.
- Children need in person guidance and instruction, especially the elementary level grades. With the teacher's guidance and expectations set out, I think as a parent at home, it will be somewhat easier to support the learning objectives.
- We would personally prefer to see our children back in school pre Covid style or not at all. We might just turn to homeschooling during this time.
- I feel like it would be helpful to know who my child's teacher is going to be and what other students will be in her cohort. That way maybe we can organize some distance learning with other children in her cohort. It would also be helpful to know if Whitson kids are going back on August 26th
- I'm super scared to send my children to schools. Yet I am also scared for them not to be learning, and that I will fail as a parent to properly teach them. That being said, my children's health and our families health is more important than schooling and I feel it may have to be on the back burner until our worlds health is in better order.
- I think the schools should open back up full time with safety practices in place
- We will not be coming back. We will be doing home school
- I know the importance of this way of teaching and learning but this as a working parent is very inconvenient for me. I don't know how to be a full time employee and a teacher. So this is the best comment that you will receive from me. In all honesty none of these choices really work for me.
- I would prefer a 4 day school week so students can catch up on work, if needed on Friday. This puts less stress on families and teachers during this difficult time.
- I'd like to keep my child home but the distance learning program was not put together very well. My child finished all of her work for the entire week in a couple of hours one day a week! How will they stay caught up?!
- Prefiero que siga el aprendizaje a distancia. Especialmente porque los numeros de infectados siguen subiendo y no quiero que mi hijo corra el riesgo de ser expuesto a algieun contagiado.
- Please stand strong on safety precautions to keep kids and staff safe. I think it would be helpful to get some data and direct discussion from county health department.

- I am VERY concerned how my husband and I are able to juggle staying at home to help our kids learn. Our kids are still young enough that they will need our support, yet, we HAVE to work. Can there be an option for students to attend every day, if parents cannot work from home? Also, if siblings are attending schools, it is highly important to match them on the same days.
- Please do not make any of this permanent and only temporary.
- 1) PLEASE weigh carefully the mental, emotional, and social wellbeing of our children being home on computers versus being with peers 2) Our child benefits from after school program list, please keep kids mental health
- Online is best for now because wearing masks will not work for any kid all day.
- I have an incoming freshman who is nervous since she has never been on campus. What is the school going to do for those students? I don't see anything on the website about welcoming freshman or what they should expect--it would be nice to have that on there. Also, the athletics page is terrible and has no real information. I want to know what is happening with sports in schools right now.
- Hope this craziness doesn't last long!!
- Considerations for our family - siblings on same days/schedule (including pre-school), sports/band, transportation on bus. Will bus drivers/assistants be screening students before getting on? Thank you!
- I feel sick with anxiety and worry when I think about the possibility of our kids, teachers and staff resuming in-person school in the middle of this pandemic. There are just SO many concerns. I know my children are lonely and anxious--and desperate to see friends, teachers, and peers again, and experience school as they know it, but it's not likely that we would allow them to attend in-person. But, we both work, so we realize we're in for a great challenge and it won't likely be in the best interest of our kids' academic experience to keep them home, but health and safety is our top priority.
- I would love to have some parental guidance in how I can help support/administer my kids' distance learning. I am available to take an active role and would love to have some flexible options when possible. I realize this may be a lot to ask in this uncertain time, but it is appreciated when possible. Thank you for your tireless efforts to address these immense challenges!!!
- Thank you for doing all this hard work to think this through and communicate with our community. We appreciate you!
- It would be great if family members could be grouped on the same day for hybrid learning.

- The most important thing to me is the health and safety of our children and the community. Alternative modes of learning are temporary but will ensure the highest level of safety. While there is no optimal choice during this difficult situation and no alternative will meet the need of everyone, I hope we can place emphasis on the long-term goal of the most amount of people coming through this pandemic without infection and possible death and/or long-term health consequences. To me, that is more important than the benefits we will gain from having groups of people together during a very vulnerable and high-risk time. Thank you for taking the time to evaluate community wants and needs and for all each district employee does and has had to do during this most unusual time.
- Thank you!
- Will the teachers be getting a full time aide to help them monitor social distancing? Seems like a lot of only one teacher to manage several littles. How will children be reprimanded for not following social distancing be it by accident or on purpose? If a parent sends their child to school sick what will the consequences be?

WHITE SALMON VALLEY SCHOOL DISTRICT NO. 405-17
KLICKITAT AND SKAMANIA, WASHINGTON

RESOLUTION NO. 19/20-12

ADOPTION OF 2020-21 BUDGET

A RESOLUTION of the Board of Directors of White Salmon Valley School District No. 405-17, Klickitat and Skamania, Washington, fixing and determining fund appropriations; adopting the 2020-21 budget, the four year budget plan summary and the four-year enrollment projection; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF WHITE SALMON VALLEY SCHOOL DISTRICT NO. 405-17, KLICKITAT AND SKAMANIA, WASHINGTON, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of White Salmon Valley School District No. 405-17, Klickitat and Skamania, Washington (the "District"), takes note of the following facts and hereby makes the following findings and determinations:

(a) Pursuant to RCW 28A.505.040, the District has completed the budget for the 2020-21 fiscal year. The 2020-21 budget includes, among other things, a complete financial plan of the District for the ensuing 2020-21 fiscal year and a summary of the four year budget plan that includes a four-year enrollment projection.

(b) Pursuant to RCW 28A.505.060, the Board shall adopt the 2020-21 budget on or before August 1, 2020. Prior to adoption of the 2020-21 budget, the Board shall meet and conduct a public hearing to allow any person to be heard for or against any part of the 2020-21 budget, the four year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240 (a/k/a educational programs and operation levy).

(c) The Board, following notice thereof being published in a newspaper of general circulation within the District, conducted a public hearing on July 23, 2020, in accordance with the requirements of RCW 28A.505.060 for the purpose of adopting the 2020-21 budget.

Section 2. Fixing and Determining Fund Appropriations; Adoption of 2020-21 Budget, Four-Year Budget Summary and Four-Year Enrollment Projection.

(a) The Board hereby fixes and determines the appropriation from each fund contained in the 2020-21 budget, as follows:

General Fund	\$19,516,947
Capital Projects Fund	\$6,320,077
Transportation Vehicle Fund	\$410,000
Debt Service Fund	\$392,925
Associated Student Body Fund	\$389,900

(b) The Board hereby adopts the 2020-21 budget, the four-year budget plan summary, and the four-year enrollment projection and the appropriations as fixed and determined above, all of which are on file with the District and incorporated herein by this reference.

Section 3. General Authorization and Ratification. The Secretary to the Board, the Chair of the Board, the District's Business Manager and other appropriate officers of the District are hereby further authorized to take all other action, to do all other things consistent with this resolution, and to execute all other documents necessary to effectuate the provisions of this resolution, and all actions heretofore taken in furtherance thereof and not inconsistent with the provisions of this resolution are hereby ratified and confirmed in all respects.

ADOPTED by the Board of Directors of White Salmon Valley School District No. 405-17, Klickitat and Skamania, Washington, at a regular open public meeting thereof, held this 23rd day of July, 2020, the following Directors being present and voting in favor of the resolution.

WHITE SALMON VALLEY SCHOOL DISTRICT
NO. 405-17
KLICKITAT AND SKAMANIA, WASHINGTON

Chair and Director

Vice Chair and Director

Director

Director

Director

Secretary to the Board of Directors

Name	Number	20-21 Amount	19-20 Amount	Difference	Comments
Cooperative Information Management	21000-028		54517.2		
School Announcement Network	21003-028		1475	-638.63	0.6% increase approved by the Advisory Board; amounts based on student enrollment
Integrated Delivery Services	21015-028	TBD	1215	260	Third party rate increase
Business Management Services	21016-028		2083	99	5% increase due to salaries and benefits
ESA Program Agreement	21017-028	Variable	95987	TBD	ESD and District to follow up on this agreement.
Drug & Alcohol Testing Services	21019-028	Variable	Variable		
Clock Hour Cooperative	21027-028	Variable	Variable		No change from current year
Community-Based Preschool Services	21033-028	Variable	1580.92	55.94	5% increase for increased program services
Specialized Transportation Services Cooperative	21037-028	Variable	1524.98		
STEM Materials Cooperative	21064-028		3000	0	No change from current year
School Nurse Services	21078-028		15895	14485	1400 Estimated amounts - No estimated rate increases; amounts to be approved by 5/31
Student Threat Assessment	21091-028		52902	50383	2519 5% increase for increases due to salaries and benefits
Southwest Washington STEM Learning Network Partnership	21106-028		3450.43	3494.76	-44.33 No change from current year, any change based on FTE
Certification Services	21118-028		2508	2542	-34 The language of this contract is being completed after receiving input from the network members on May 1st
CDL Testing Services	17122-028		740.273	749.78	-9.507 No rate changes from current year - based \$0.59/FTE
Financial Advisory Services	19125-028	Active MultiYear Contract			
Purchasing Cooperative Interlocal Agreement	18053-028	Active MultiYear Contract			
		Active MultiYear Contract			

WHITE SALMON VALLEY SCHOOL DISTRICT
SCHOOL BOARD MEETING SCHEDULE
7:00 PM

2020-2021

<u>DATE</u>	<u>LOCATION</u>
AUGUST 27, 2020	TRANSPORTATION CENTER
SEPTEMBER 24, 2020	WHITSON ELEMENTARY
OCTOBER 22, 2020	COLUMBIA HIGH SCHOOL
NOVEMBER 19, 2020*	HENKLE MIDDLE SCHOOL
DECEMBER 17, 2020*	STEVENSON INTERMEDIATE
JANUARY 28, 2021	WHITSON ELEMENTARY
FEBRUARY 25, 2021	COLUMBIA HIGH SCHOOL
MARCH 25, 2021	HENKLE MIDDLE SCHOOL
APRIL 22, 2021	STEVENSON INTERMEDIATE
MAY 27, 2021	WHITSON ELEMENTARY
JUNE 24, 2021	TRANSPORTATION CENTER
JULY 22, 2021	TRANSPORTATION CENTER

*Held on alternate Thursday

Approved XX/XX/2020