



*Return to Learn District Plan*

# Maryetta Public School

470819 E. 810 Road, Stilwell OK 74960

918-696-2285

## *PROTECTING OUR SCHOOL COMMUNITIES*

The following guidelines are shared with our school communities, including students, families, and staff, in an effort to mitigate the risk of transmission of COVID-19. Over the past several weeks, representatives from the various district's stakeholder groups, as well as leaders in specialized areas of the school district's service areas, have been researching the constantly evolving literature from the education, medical, and public health sectors. The goal has been to create carefully layered, flexible, and developmentally appropriate practices that will ensure the strongest advice given by the American Academy of Pediatrics (AAP): *All policy considerations for the coming school year should start with a goal of having students physically present in school.*

A host of reasons support this AAP recommendation, from the importance of in-person learning to the damage of social isolation; and Maryetta Public School is in complete agreement. The truth remains, however, that ensuring this goal will require all of us to work together.

The information presented in this document is shared so that our district community can begin school with a shared understanding of our responsibility in keeping our students and staff safe from COVID-19. We know we cannot eliminate the virus; but with wise choices and layers of protection we can mitigate it.

## ***LAYERED MITIGATION PRACTICES***

**DAILY TEMPERATURE CHECKS** - Each morning, families are asked to take their children's temperatures, as a fever of 100 or greater may be an indication of an active case of COVID-19. If this is the case, please keep your child home to monitor for additional symptoms. Students will have their temperature checked before entrance into the school building and/or classroom.

**RESPONSE TO ADDITIONAL SYMPTOMS** - While many children will present with fever initially, many will not. Other symptoms that may develop initially include the following: chills, cough, headache, loss of taste or smell, sore throat, congestion, runny nose, nausea, vomiting and diarrhea. Any of these are cause for keeping a child home from school. Students can only return to school if they are fever free for 72-hours without fever reducing medications.

**HYGIENE** - Handwashing is one of the best means of protection against infection. Students will be reminded to wash their hands often with soap and water for at least 20 seconds, especially after blowing their noses, coughing, or sneezing; going to the bathroom; and before eating. They will also have access to an alcohol-based hand sanitizer throughout the school building when hand-washing opportunities are not readily available.

**SOCIAL DISTANCING** - While it will be difficult to maintain distance between the students at school, each building area will be devising plans to provide for this precaution in the common areas of hallways, classrooms, gyms and buses.

**FACE COVERINGS** - Evidence continues to mount on the role and importance of face coverings in interrupting the spread of COVID-19. The latest indication is that the use of face coverings protects both the wearers and those with whom they come in contact.

*Plans above are subject to change as new information becomes available or as new situations arise related to COVID-19.*

## *ARRIVAL & DISMISSAL*

As students arrive at school in the morning, they will be directed to go to their classrooms or a general area in which social distancing is feasible. Students will not be gathered in large groups to wait for their school day to begin. Parents will not be escorting their children into the building. No parents are allowed in the hallways of any building. All parents will be asked to remain in their cars and drive through the drop-off line to ensure a safe exit from and entrance into their family vehicles. While awaiting dismissal, students will be in their classrooms, still following social distancing guidelines by not waiting in large groups. Below is the chart to indicate where your student will be dropped off / picked-up (note no student in another grade will be permitted to walk into or leave the building in the same area—especially if they are located in another building):

**Morning Drop Off:** 6:30 a.m.- 8:15 a.m.      **Afternoon Pick-Up:** 3:05 p.m. -3:30 p.m.

<b>GRADE LEVEL:</b>	<b>Designated Pick-up/Drop off Area:</b>
Preschool 3 & 4's	EAST Preschool Porch Area (look for DARK BLUE banner) *Afternoon begin pickup at 2:45 p.m.
Kindergarten	WEST Preschool Lobby Doors (look for RED banner) *Afternoon begin pickup at 2:50 p.m.
1 <sup>st</sup> Grade	Pool Doors by the Flag Poles (look for WHITE banner)
2 <sup>nd</sup> Grade 3 <sup>rd</sup> Grade	Boys & Girls Club West Entrance (look for BLACK banner)
4 <sup>th</sup> Grade 5 <sup>th</sup> Grade	West Preschool <u>Parking Lot</u> (look for YELLOW banner)
6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> Grades	Activity Center Front Lobby Area (look for LITE BLUE banner) *Morning drop off at 6:30 a.m.- 7:30 a.m.

## *BEFORE AND AFTER CARE*

Before and After Care programs in each building will follow the guidelines established by MPS. If a heightened level of protocol is deemed necessary, extended day programs including Boys & Girls Club will be provided through virtual or remote learning activities such as Grab & Go Packets or Facebook STEAM activities. If you are wanting your child be to a part of the extended day program, they will be given enrollment documents with further instructions of how to proceed.

## *BREAKFAST & LUNCH*

Students will wash hands prior to eating. As much as possible, the children will be seated in a manner to allow for distancing. Students will be eating in their classrooms and classroom teachers will establish meal procedures. All personnel distributing & serving food will be required to wear a mask and gloves. No guests will be allowed to have breakfast or lunch on-site this school year with students.

## *SNACKS*

No class wide snacks will be allowed or distributed at school. Students will be provided a daily snack by the school cafeteria only.

## *SUPPLIES*

The district will provide each student with his/her own clear, plastic box with supplies. Sharing of supplies such as crayons, markers, scissors and pencils will not be allowed. Students will keep their individual supplies separated from those of others in individually labeled containers or cubbies. Any manipulatives needed for instructional purposes will be sanitized prior to use for students.

## *RECESS*

Each grade level classroom will develop a recess schedule that allows daily outdoor playtime for all students. Recess schedules will vary in each grade due to limiting the number of students in any one area.

## *MASKS FOR ELEMENTARY or JUNIOR HIGH STUDENTS*

Facemask for all students is highly recommended. Masks will be encouraged anytime social distancing is difficult to accomplish; therefore, all students are asked to have a mask available at all times. To the extent possible, the school will promote and reinforce the use of face coverings for all students; however, only one (1) mask will be provided to students. Afterwards, the school will not provide masks and parents will need to provide a mask or purchase one from the

front office. Practices such as mask-wearing will be more feasible for the older students, as younger students may touch their faces more than usual when wearing a mask. The practices of mask-wearing will be handled by classroom teachers and they will take into considering the age-appropriateness based on the grade/age level of the students within the classroom. However, all students will be highly encouraged to wear a mask while in the hallways to and from their classrooms.

## *COVID-19 SYMPTOMS AT SCHOOL*

If a teacher suspects that a student may have COVID-19 symptoms, he/she will contact the office to arrange for an adult to come to the classroom and escort the student to an isolation room. Parents will be contacted immediately to pick up their child and seek a medical opinion. A parent/guardian **MUST** come immediately to pick up your child from school.

## *EXPOSURES, DIAGNOSES & RETURN TO SCHOOL AFTER COVID-19*

In regard to exposures, diagnoses, and positive tests, the CDC recommends the following:

- Anyone who has had close contact with someone positive for COVID-19 should stay home for 14 days after exposure, based on the time it takes to develop the illness.
- Any child who tests positive **or** has COVID-19 symptoms will be home for 14 days **AND** may not return until respiratory symptoms diminished **AND** must be three days with no fever (without the use of fever-reducing medicine).
- Two consecutive negative COVID-19 tests given 24 hours apart would also indicate that a child may return to school. The negative test results will need to be provided to the school by the parent if the child is home for fewer than ten (10) days.

As always, be sure to call the school or contact your child's teacher to report any absences. For more information, visit the following website:  
<https://www.cdc.gov/coronavirus>

## *WATER FOUNTAINS AND RESTROOMS*

As school opens, all traditional “bubble up” water fountains will be disconnected. The entire school now has water bottle filling stations; these will remain connected and available to students and faculty. Students and staff are encouraged to bring filled water bottles or other non-breakable water containers to school with them. Student restrooms will be cleaned multiple times throughout the day by the site custodial staff and/or grade-level teacher, which will use portable disinfectant foggers to sanitize the areas. Classroom teachers will have their own procedures for water bottle sanitation and cleaning.

## *ALL-SCHOOL ASSEMBLIES*

All-school assemblies will not be permitted at the beginning of the school year to avoid the likely possibility of exposure that would occur when hundreds of students gather in one area. As the year wears on, such events may be reinstated if the virus takes a turn toward diminishing infections.

## *SCHOOL ACTIVITIES*

Extra and co-curricular activities such as band, PE, athletics of all descriptions, and Service & Leadership are vital elements of an upper elementary student's experience. Responses to COVID-19 in these environments will vary, always with a keen eye to proven practices in prevention and protection. Research is presently under way by the Organization of Rural Elementary Schools (ORES), Oklahoma State Department of Education (OSDE) and the Oklahoma State Department of Health (OSDH) to help us know and apply the best precautions to take in order to protect our students and staff involved in extra-curricular activities.

## *FALL SPORTS AND BEYOND*

It is difficult to predict what our fall and winter inter-scholastic sports seasons will look like. We will seek assistance from the Organization of Rural Elementary Schools (ORES) and Oklahoma State Department of Education (OSDE), and will abide by their guidance for safe play. It is equally uncertain what the middle school fan experience will include. Our hope - especially for outdoor sports - is that fans will be able to enjoy a comparatively healthy setting by distancing and wearing a mask. Basketball fans, while indoors, will

appreciate the sizable gym our school enjoys, as its size will allow for adequate distancing among fans. As we move into winter sports and beyond, the virus will dictate the degree of opportunity for all of our athletes and fans.

## *Virtual Open House, Family Engagement Activities, Parent Orientation & Parent-Teacher Conferences*

For the 2020-2021 school year the district will host a Virtual Open House. Teachers will be contacting each family starting on July 27th until August 6th to notify each student of their classroom assignments, answer questions about the different enrollment options, to share digital connectivity information, designated drop off/pick up areas, extended day procedures, class schedules and much more!

The district will host a parent orientation for all virtual families and students. This mandatory orientation meeting will be hosted on Tuesday, August 4<sup>th</sup>, 2020 in the Activity Center from 4:00 p.m. to 6:00 p.m.

Additionally, Family Engagement Events and Parent-Teacher Conferences this school year will mirror a virtual approach with each grade-level creating innovative ways to engage and help the families in their classrooms navigate through this pandemic.

## *FALL ENROLLMENT INFORMATION*

For the fall 2020-2021 school year, families of our students will need to contact the front office to obtain an enrollment packet for students in Preschool through the eighth grade. A PDF version can be printed, completed and turned in to the front office. Also, all traditional students will receive an enrollment packet on the first day of school. Parents/guardians will have the option of choosing for student/s to be Traditional (onsite), Blended Instruction, or Virtual (online distance learning).

**ALL enrollment documents need to be returned no later than Monday, August 10th, 2020.**

## *STUDENT LEARNING OPTIONS*

Parents/guardians will have the option of choosing for student/s to be Traditional (onsite) Learners, Blended Instruction, or Virtual (online) Instruction. Read below specific information about each of these options and the districts plan for distance learning to determine which plan will meet the needs of your family and/or to ensure that your student is safe and healthy.

### *Distance Learning or Remote Learning*

Distance learning is NOT the same as virtual learning. The virtual option takes place entirely at home. Distance learning will be put in place for students who are enrolled in the traditional or blended model when we need to close the school buildings.

Students' teachers will remain in the classroom and record lessons for students to receive. Students will be at home working remotely on their Chromebooks or I pads. Teachers will deliver lesson using Google Classroom or Seesaw with a variety of delivery options. Remote learning is self-led with teachers checking in and providing "live classroom" options daily. Students work on lessons individually and submit their work through Google Classroom. With this model, teachers will be available to answer individual questions at designated times. The mandatory implementation of this model will only be conducted if absolutely necessary.

### *Traditional Model of Instruction*

This type of instruction will be onsite with CDC and OSDE guidelines in place to ensure the most layered approach to safety & precautions. This school year each classroom and grade level will be following the "bubble" approach. Students will be a community of learners, within their classroom this year. In class, the teachers will have the autonomy to make the decision if and when the student must wear a mask and how best to social distance within the room. The overarching goal will be to contract trace students, isolate infection rates, and close a classroom to go on distance learning while allowing the remainder of the school to attend. Students will practice daily using distance learning virtual options in order to be prepared for remote learning at any time throughout the school year.

### *Blended Model of Instruction*

This model is also known as a flex schedule and will be available if students and/or their family members are immune compromised or have intermittent health concerns. Upon implementation, the student's teacher and the family will work out a schedule that best meet the needs of the student in regards to health, emotional needs, and/or academic success. For example, students could attend onsite on Monday and Tuesday while the other days are devoted to virtual assignments and check in times with teachers. Students must work remotely on the days they are not in class in order to receive attendance credit and academic credits.

### *Virtual Model of Instruction*

This model has three major components: Content Delivery, Digital Resources, and Instructional Supports.

- Content Delivery defines the online resources students will be using for core instruction and the supplemental resources utilized to enhance student learning. The district will use Google Classroom and Seesaw as our Learning Management Systems (LMS). The district will utilize the following tools as Content Management Systems (CMS): Edmentum, Moby Max, Alpha Plus Math, USA Test Prep and/or district purchased digital curriculum reading textbooks to supplement learning. All content and curriculum is based on the Oklahoma Academic Standards (OAS).
- Digital Resources provides the steps the district is taking to ensure that all students have access to devices, the Internet, and digital tools to engage and implement the Virtual Model of Instruction. Connectivity is a priority this school year for the district.
- Instructional Support defines the expectations and supports the district will provide for staff, families, and students to support learning at home.

Families selecting this model of instruction for their student/s will need to complete and sign the District Virtual Policies & Procedures Contract and will need to attend a mandatory Parent & Student Orientation meeting to review technology agreement documents and assignment requirements.

## *FINAL NOTE*

Maryetta Public School understands that information surrounding COVID-19 continues to rapidly evolve. We will continue to take a measured and flexible approach to ensure we adapt to situations and new information that arises. Simply put, we will adapt to changes and plan accordingly throughout this school year. We know that it will take effort on the entire Maryetta community. There will be some inconveniences due to an untraditional school environment and patience will be needed as our district strives to meet the needs of all our students, staff, and families. We are grateful to begin school again and are planning for a positive, productive year in spite of COVID-19!

Please contact Ms. Lori Means (Superintendent) at 918.797.0208 or Mr. Chad Harp (Principal) at 918.728.1685 or Mrs. Carlene Yell at 918.797.0238 if you have any questions or concerns.

*Plans above are subject to change as new information becomes available or as new situations arise related to COVID-19.*