Cutter Morning Star School District Cutter Morning Star Elementary Enrollment Form

Phone: (501)262-2414

Fax: (501)262-0670

FIRST NAME:		ENT INFORMATION		
FIRST NAME:	MIDDLE NAME:		LAST NAME:	
		57.02		
Birthdate: Ge	ender: Female Ma	e	Grade:	
SSN (Optional): Ni	ckname:		Hispanic/Latino Ethnicity: Yes	No
RACE Please answer the following in accordance with				
PRIMARY RACE (Please select only ONE).				- Janilla
American Indian or Alaska Native (A persor who maintains tribal affiliation or community attach	having origins in any ment)	of the original peoples of I	North and South America, including Central Ame	erica, and
Asian (A person having origins in any of the origin China, India, Japan, Korea, Malaysia, Pakistan, the	al peoples of Far East, Philippine Islands, Tha	Southeast Asia, or the Inciland and Vietnam)	ian subcontinent, including, for example, Camb	oodia,
Black or African American (A person having or				
Native Hawaiian or Other Pacific Islander				Islands)
White (A person having origins in any of the origin	nal peoples of Europe,	Middle East or North Africa)	
ADDITIONAL RACES (check all that apply):				
American Indian/Alaska NativeAsia	nBlac	Native Ha	waiian/Other Pacific IslanderW	hite
Language Spoken At Home:	Student Email Add	trece:		
Student Physical/911 Add		11 0001	Student Mailing Address	
		Mailing Address is	same as Physical/911 Address	
Address:		Address:		
City:		City:		
State: Zip Code:		State: 2	Zip Code:	
Student Home Phone:	Does this child have	Internet Access at hom	e? Yes No	
- P	ADENT/CHARDIAN	CONTACT INCORMATIO		-
Parent/Guardian 1	ARENT/GUARDIAN C	CONTACT INFORMATIO	Parent/Guardian 2	
Name:		Name:		
Relationship to Student:			ent:	
Language of Correspondence:			ondence:	
Mailing Address:				
City:				
State: Zip Code:		State:	Zip Code:	
Email:		Email:		
Home Phone: Cell Phone:		Home Phone:	Cell Phone:	
Work Phone: *Alert Phone: *Alert Phone *Alert Phone is used by the district's automated phone	message system.	Work Phone: *Alert Phone is used	*Alert Phone:	 system.
Employer:		Employer:		
Student Primarily Resides with this Guardian.			y Resides with this Guardian.	76 17 1
OFFICE USE ONLY				
		ESL: IMM	G: Residency:	- 16-3
Entry Code: M/V Act: M/V Act:		SP: GT:_	Choice LEA:	
Curriculum: 504:		MIG: Hom	eroom: P/T ADM %:	

Cutter Morning Star Elementary Enrollment Form ADDITIONAL STUDENT INFORMATION City of Birth:__ State of Birth: ______ Birth Country: TRAVEL INFORMATION Travel To School (Please check one) Travel From School (Please check one) Bus (Bus Number Bus (Bus Number Drives Self Drives Self __Parent/Guardian (includes walkers, child care vans, etc.) _Parent/Guardian (includes walkers, child care vans, etc.) __District Paid Transportation _District Paid Transportation Distance From Home to School (Miles) One Way: Pre-School Participation: A - ARKANSAS BETTER CHANCE H - HEADSTART O - OTHER E - EVEN START NA - NOT APPLICABLE P - PRIVATE PRE-SCHOOL EC - EARLY CHILDHOOD C - 21st CENTURY COMMUNITY LEARNING CENTER PS - PUBLIC SCHOOL PRE-SCHOOL Birth Certificate #: Resident County: Is this child a dependent of an active or reserve member of a branch of the United States Armed Services? Yes No If this child resides in a household with an active or reserve member of a branch of the United States Armed Services, please select the branch below. ___ Active Duty – US Army ____ Active Duty – US Air Force ____ Active Duty – US Navy ____ Active Duty - US Marines ____ Reserves – US Army Active Duty – US Coast Guard Reserves - US Air Force Reserves - US Navy Reserves – US Marines ____ National Guard – US Army National Guard – US Air Force Parents serve in multiple branches Is this student a twin (or a triplet, quadruplet, etc.)? Yes ADDITIONAL CONTACT INFORMATION **Additional Guardian Contact** Name: Email: Relationship to Student:___ Home Phone: Cell Phone: Language of Correspondence:______ Work Phone:_____*Alert Phone:____ Mailing Address: *Alert Phone is used by the district's automated phone message system. City:___ __ Employer:_ State: Zip Code: ☐ Student Primarily Resides with this Guardian. **Emergency Information** Emergency Contact Information (Contacts Other Than Guardians to be Called in Case of an Emergency) Contact Phone Type (ex: Order Name Relationship to Child Phone # Home, Cell, Work) 2 3 4 5 Physician:___ Physician: Physician Phone:___ Physician Phone: Please list any medical concerns and/or medications for this child: Last School Attended: Address: Has this child been expelled from school in any other school district or is the child a party to an expulsion proceeding? Yes Has this child been retained? Yes No Has this child met the requirements of the Arkansas State Health laws necessary to enter school? Yes No Please list the names of anyone who IS ALLOWED to check out/pick up this child from school:

Date

Parent/Guardian Signature

Cutter Morning Star Elementary Information Form

First Name		Middle Name	Last Name	
Grade	Birth Date	<u> </u>	Teacher	
Home Address		Mailing	g Address (same as home)	
High Speed Internet:	Yes_	No		
Parent/Guardian 1	Name			
Address	Γ			
Phone				
Thone				
Work Phone				
Work Phone Email Parent/Guardian 2 Nar	me			
Work Phone Email Parent/Guardian 2 Nar Address	me			
Work Phone Email Parent/Guardian 2 Nar Address Phone	me			
Work Phone Email Parent/Guardian 2 Nar Address Phone Work Phone	ne			
Work Phone Email Parent/Guardian 2 Nar Address Phone	ne			
Work Phone Email Parent/Guardian 2 Nar Address Phone Work Phone Email			o student in case of emergency or	illness:
Work Phone Email Parent/Guardian 2 Nar Address Phone Work Phone Email				illness:
Work Phone Email Parent/Guardian 2 Nar Address Phone Work Phone Email Emergency contacts: Con		ed above who may pick u	o student in case of emergency or	illness:
Work Phone Email Parent/Guardian 2 Nar Address Phone Work Phone Email Emergency contacts: Con		ed above who may pick u	o student in case of emergency or	illness:
Work Phone Email Parent/Guardian 2 Nar Address Phone Work Phone Email Emergency contacts: Con		ed above who may pick u	o student in case of emergency or	illness:

Date

Parent signature

HEALTH INFORM	iation (pleas	e answer a	ill questions)	School Year	·
Name			M F_	Teacher	Grade
(Last)	(First)	(MI)		Date of Birtl	h
Parent/Guardian			Phone Numb	oer	Work
Parent/Guardian			Phone Numb	er	Work
Authorized Emergen	cy Contact			Phone Nun	nber
					mber
					mber
					ditions? Check all that apply:
ASTHMAA		=	5 5 3	8577	
					ONDITIONSEIZURES
CEREBRAL PALSY					
					HER(specify)
					ecify)
(-)	,	y	<i></i>		
YESNO (I	Please mark thi	ough any	medication	you <u>may not v</u>	want your child to receive)
Do you authorize the	use of over the	counter m	edications (T	ylenol, Ibupro	fen, Advil, Aleve, Aspirin, Antibioti
Cream, Hydrocortiso	ne Cream, Midol	, eye drops	or cough dr	ps)?	
_					and School Employees shall be ations in accordance with this conser
understand that the abo	ove information macilitate health car child to the neare	ay be release for my chi	sed to appropri ld. I also unde The hospital a	ate School Dist rstand that in th nd its medical s	ontact or my child's health status. rict employees and emergency he event of an emergency, EMS will taff have my authorization to provide
	y child's persona	ılly identifi	able informat	ion/student e	U.S.C. and 1232g; 34 CFR Part 99). ducation records to be disclosed to insurance.
permission for my chi	ld to participate	in the Scho	ool Immunizat	ion Clinic. I un	S.C. \$ 1232g; 34 CFR Part 99) I give iderstand that the appropriate deration prior to the clinic.
Date	_ Parent/Guardi	an Signatu	re		
	/				



Arkansas Division of Elementary and Secondary Education (DESE) Home Language Usage Survey

The Home Language Usage Survey is completed by *all* students initially enrolling in Arkansas schools.

Student Name:		Grade:	Date:
School:	Student State ID #:	Gender:	Date of Birth:
Parent/Guardian Name:		Parent/Guardian Sig	nature:
Right to Translation and Interpretation Services Indicate your language preference so we can provide an interpreter or translated documents, free of charge, when you need them.	All parents have the right to information about their child's education language they understand. 1. a) In what language do you prefer to receive written communifrom the school? b) In what language would you prefer to communicate with s staff when speaking?		
Eligibility for Language Development Support Information about the student's language usage helps us identify students who may qualify for extended support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	3. What language did y 4. What language does 5. What language does	your child use most o	often at home?
Prior Education Your responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school. This form is not used to identify students' legal immigration status.	states, DC)? (Kinder Month Day 9. Has your child atten	first attend a school i rgarten – 12 th grade) ———— Year ded a school in Puerto	

Thank you for providing the information needed on the Home Language Usage Survey. Contact your child's school if you have further questions about this form or about services available at your child's school.



Note to district: This form is available in multiple languages on http://www.arkansased.gov/divisions/learning-services/english-learners A response that includes a language other than English to questions #1-6 indicates English language proficiency screening is needed.

2022-2023 Household Application for Free and Reduced Price School Meals

All highlighted areas need to be filled in for application to be considered COMPLETED.

Complete one application per household. Please use a pen (not a pencil)

SIEF 1	Child's First Name MI	מות אות אות אות אות אות אות אות אות אות א	Child's	Last Name Name of School	Name	Name of School	anomici succi	Grade	Student?	Foster	Homeless,
Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related." Children in Foster care and children who meet the defini- tion of Homeless, Migrant or Runaway are eligible for free meals. Read How to Apply for Free and Reduced Price										Check all that apply	Migrant, Runaway
If NO> Go to STEP 3. If YES >	If NO> Go to STEP 3. If YES > Write a case number or identifier here, then go to STEP 4. (Do not complete STEP 3)	en go to STEP (Skip this st	te in the following assistance; 4. (Do not complete STEP 3) tep if you answered 'Yes	write only one case number or identifier. Case rumber or identifier. Case ered 'Yes' to STEP 2)	Write only one case number or identifier.	dentifier. Case	Case Number or Identifier:	antifier:			
	A. Child Income Sometimes children in the household earn or receive income. Please include th Household Members listed in STEP 1 here. B. All Adult Household Members (including yourself)	rreceive incon	me. Please include the TOTAL inco	e TOTAL income received by all		Child income		How often?	Monthity		
Are you unsure what income to include here?	List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.	EP 1 (including e income from	yourself) even if they do not rece any source, write '0'. If you enter	y do not receive income. For each Household Member listed, if they do receive income, report total gross '. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.	ıld Member listed, if tl rou are certifying (pro	hey do receive inc mising) that there	come, report total	l gross income (be report.	efore taxes) for e	each source in	whole
Flip the page and review the charts titled "Sources of Income" for more information.	Name of Adult Household Members (First and Last)	(last)	Earnings from Work Weekly	How often? B:Weekly Zx Month Monthly	Public Assistance / Child Support/Alimony	How often?	2x Month Monthly	Pensions/Retirement/ All Other Income	ome Weekly	How often? Bi-Weskly 2x Month	onth Monthly
The "Sources of Income for Children" chart will help you with the Child Income section.		\$ \$	0 0	\$ \$		000	000	s s		000	000
The "Sources of Income for Adults" chart will help you with the All Adult Household Members section.	Total Household Members	\$	Last Four Digits of Social Security Number (SSN) of	Number (SSN) of	×			v v			
	불		Primary Wage Earner or Other Adult Household Member	ilt Household Member	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			Check if no SSN	SN.	i	
Disclosure (Optional) STEP 4 Contact in 1 certify (promise) that all inforfalse information, my children n	Disclosure (Optional) O I do not want school officials to share information from my free and reduced price meal application with Medicaid or the State Children's Health Insurance Program (ArKids 1 st). STEP Contact information and adult signature Toerlify (promise) that all information on this applicable is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.	thool officials me is reported. I	I do not want school officials to share information from n nature ue, and that all income is reported. I understand that this information is may be prosecuted under applicable State and Federal laws."	ition from my free and reduced price meal application with Medicaid or the State Children's Health Insurance Program (Arkids 1 ⁴). Information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give mus."	meal application w	ith Medicaid or	r the State Chilk	dren's Health In	nsurance Progr	ram (ArKids 1	1 st). give
Street Address (if available)		Apt#	City	State	Zip	Day	Daytime Phone and Email (Optional)	Email (Optional	0		
Printed name of the adult signing the form	gning the form		Signature of adult			Tod	Today's date				

Cutter Morning Star Elementary Student and Pa	arent Handbook
I have received a copy of the CMS EI	ementary Parent and Student Handbook.
I have accessed an electronic copy of found on the District's website.	the CMS Elementary Parent and Student Handbook
Cutter Morning Star Elementary School Parent	Involvement Summary
I have read a copy of the Cutter Morr Summary located in the district section of the hand	ning Star Elementary School Parent Involvement Ibook.
Name/Photo/Website/Video Release	
Yes, permission IS granted to use phoguidelines stated in the handbook for the current s	tographs of my child in various media given chool year.
No, permission IS NOT granted to use guidelines stated in the handbook for the current s	photographs of my child in various media given chool year.
Right to Request Teacher Qualifications I have read a copy of the Cutter Morni Qualifications Annual Parent Notice located in the	ing Star Elementary School Right to Request Teacher Parent and Student Handbook.
Student Computer Internet Use Agreement	
I have read and understand the Term Computer Network.	s and Conditions for the CMS Public School
Parent/Student Tutoring Compact	
Yes, my child may participate in the CN	MS tutoring program if needed.
No, my child may not participate in the declining this service my child could be subject to	CMS tutoring program. I understand that by retention.
Notification of Yearly Health Screenings – Perm	nission to bill Medicaid
BMI: Grades- K, 2, 4, 6 SCOLIOSIS- 6 th Grade G Please submit a letter in writing if you do not want	
Student Name:S	tudent Signature:
Parent Name: F	Parent Signature:
Date:	

Elementary Internet and Computer Access Information

(ONE PER FAMILY. ELEMENTARY STUDENTS ONLY)

Parent Name:	Phone:	
Student Name:		
IF NO CHANGES FROM	LAST YEAR, PLEASE CH	IECK AND DO NOT FILL OUT
1. What is your internet type? Please o	ircle	
A. Residential Broadband	B. Cellular Network	C. Hot Spot
D. Community provided Wi-Fi	E. Satellite	F. Dial-Up
G. Other	H. None	
2. If you do not have internet access, v	what is keeping you from	getting it? Please circle
A. Not Affordable	B. Not Available	Other
3. What is your level of internet perfor	mance? Please circle	
A. Unable to access Internet	B. Regularly experience	internet interruptions
C Few or no internet interruntic	nns	