

Revised Learning Models

7/17/2020

Please note: changes have been made to Phase 3 Remote Learning 2.0 and Phase 4 Blended Learning Model B. Also added to the document is information about social distancing, food service, and developing health protocols.

The goal for the 20/21 reopening of schools is to meet the needs of our students in a variety of ways, regardless of the instructional setting. Learning may take place at home for some students, or at times, for all students. Learning may also involve a combination of on- and off-campus learning.

According to Illinois State Board of Education guidance, all student attendance days are required to be at least five hours in length, regardless of learning location. In accordance with the Restore Illinois Plan, a Phase 3 and two Phase 4 draft plans were presented to the Blue Ridge Board of Education on 7/15/20.

After listening to community input, this 7/17/2020 revised plan includes changes to who can select Remote Learning 2.0, as well as changes to the Phase 4 Remote Learning Model B.

Accompanying this document is another brief survey allowing you to share your learning model preference; survey data will be shared with the Board prior to the 7/22/2020 meeting.

Definitions:

Asynchronous learning: teacher and students are not interacting at the same time, nor in the same place

Synchronous learning: teacher and students are interacting at the same time, but not in the same place

Phase 3 Remote Learning 2.0

If the district needs to return to remote learning due to orders from Governor Pritzker or an outbreak in our community, the student body would follow the Remote Learning 2.0 plan.

Weekly Plan

- Mondays- asynchronous learning
- Tue through Fri-daily synchronous meetings with teachers

Details

- **New:** Parents may select Remote Learning 2.0 as a learning option; no documented medical condition required.
- Parents must make this selection by August 6, 2020 and once selected, students will remain fully remote learners with a renewable one semester commitment.
- The group of students selecting Remote Learning 2.0 for the full semester will be called Knights.
- The district will pursue the purchase of an online curriculum for the Knights.
- Learning activities will be based upon IL Learning Standards, but activities may vary greatly from Blue Ridge curriculum, which is why the Knights will not be able to move from one plan to another, other than at a semester break.
- Depending upon the number of Knights, a small number of teachers will be assigned to monitor their progress and provide support.

Phase 4 Blended Learning Model A
Pre-K -12th grade
Blue/Silver, 2 days on campus attendance

Weekly Plan

- Knights learn remotely; all other students will be assigned to either the Blue or Silver group.
- Mondays
 - Blue and Silver have remote, asynchronous learning.
 - Students receiving special education and related services may receive supports in a variety of ways-online, in small groups, or in person.
- Tues and Wed
 - Blue attends on campus with 2:20 dismissal.
 - Silver has remote learning 2.0.
- Thu and Fri
 - Silver attends on campus with 2:20 dismissal.
 - Blue has remote learning 2.0.
- Tues-Fri After 2:20
 - Office hours for Blue/Silver students not learning on campus that day.
 - Sanitizing of learning spaces.
 - Instructional planning.

Schneider (K-3) - Classroom Population and Configuration

- Kindergarten and 1st grade classroom population of approximately 7-8 students per day, per classroom.
- 2nd grade and 3rd grade classroom population of approximately 10-12 students per day, per classroom.
- This learning model provides for the adequate recommended distancing of 6 feet with current seating arrangements and classroom configurations in all kindergarten through 3rd grade classrooms.
- This model allows for student movement around classroom spaces for various activities in which students may leave their desks or tables to participate in whole group or small group learning.

Schneider (K-3) - Transitions and Specials

- This model allows for all students to have regularly scheduled lunches in the cafeteria with adequate recommended distancing of 6 feet. Students will sit on pre-marked spots. Those students eating school-provided lunch will have their lunch delivered to them at their seat.
- Students will continue to travel through the building to attend P.E. classes.

- Other specials, such as music/art, library, and guidance, may be provided within the regular classroom with those Specials teachers traveling to the class rather than students traveling through the building to their special.
- Staff will be mindful of limiting the number of students in the hallways, bathrooms, or at lockers, but cannot guarantee the recommended 6 feet distancing.
 - Locker assignments will alternate by “blue” and “silver” students to allow for some extra distancing.

BRIJHS (4-8) - Classroom Population and Configuration

- 4th grade classroom population of approximately 12 students per day, per classroom.
- 5th grade classroom population of approximately 11 students per day, per classroom.
- 6th grade classroom population of approximately 10 students per day, per classroom.
- 7th grade classroom population of approximately 9 students per day, per classroom.
- 8th grade classroom population of approximately 7 students per day, per classroom.
- This learning model provides for the adequate recommended distancing of 6 feet with current seating arrangements and classroom configurations in all 4th through 8th grade classrooms.
- This model allows for student movement in grades 4-6 around classroom spaces for various activities in which students may leave their desks or tables to participate in whole group or small group learning.

BRIJHS (4-6) - Transitions and Specials

- This model allows for all students to have regularly scheduled lunches in the cafeteria with adequate recommended distancing of 6 feet. Students will sit on pre-marked spots. Those students eating school-provided lunch may have their lunch delivered to them at their seat.
- Students will continue to travel through the building to attend P.E. classes.
- Other specials, such as music/art, library, and guidance, may be provided within the regular classroom with those Specials teachers traveling to the class rather than students traveling through the building to their special.
- Staff will be mindful of limiting the number of students in the hallways, bathrooms, or at lockers, but cannot guarantee 6 feet distancing.
 - Locker assignments will alternate by “blue” and “silver” students to allow for some extra distancing.

- Teachers will implement the concept of “Homeroom Stay.” The teachers will switch spaces, and the students will remain in their homerooms.

BRIJHS (7-8) - Transitions and Lockers

- This model allows for all students to have regularly scheduled lunches in the cafeteria with adequate recommended distancing of 6 feet. Students will sit on pre-marked spots. Those students eating school-provided lunch may have their lunch delivered to them at their seat.
- Lockers will be assigned by “blue” and “silver” students to allow for extra distancing during passing periods.
- ELA teachers will utilize an alternative passing period when possible.
- Students will utilize normal passing periods and there will be approximately 55 students in the hallway.

BRHS Classroom Population and Configuration

- There are approximately 20 students per classroom at BRHS. All efforts will be made to split the population as evenly as possible, but with class rosters changing every hour, there may be some classes with greater than 10 in attendance on a given day.
- This learning model provides for the adequate recommended distancing of 6 feet with current seating arrangements.

BRHS Transitions and Lockers

- Students will change classes in the usual fashion.
- There will be approximately 105 students in the hallways during passing periods.
 - The recommended 6 feet of distance will not be possible during passing periods.
- Lockers will be assigned alternating Blue and Silver students and leaving spaces between assigned lockers as much as possible.
 - Students will not be penalized for carrying a small backpack or tote bag to class in order to eliminate frequent trips to their lockers.
- Students will be able to get their Lunch at the Schneider Cafeteria or may bring it from home.
- Students will eat in one of the following areas that will be monitored by a staff member and no more than 50 people will be allowed in each area: Schneider Cafeteria, New Gym, Old Gym, Commons, Stage in Old Gym.
 - Students may be divided by graduating class per area, since most classes are around 50-60 students.

Phase 4 Blended Learning Model B

K-12th grade

Full population, 4 day attendance

At this time, Pre-K students will not be offered Model B due to parameters determined by the grant that funds the Pre-K program. Stay tuned for more information.

Weekly Plan

- Mondays
 - Blue and Silver have remote, asynchronous learning.
 - Students receiving special education and related services may receive supports in a variety of ways-online, in small groups, or in person.
- Tues – Fri
 - All K-12 Blue and Silver students attend on campus with 2:20 dismissal.
- Tues – Fri after 2:20
 - Office Hours
 - Sanitizing of learning spaces
 - Instructional planning

Schneider (K-3) - Classroom Population and Configuration

- Kindergarten and 1st grade classroom population of approximately 15-16 students per day, per classroom
- 2nd grade and 3rd grade classroom population of approximately 20-23 students per day, per classroom
- This learning model does not allow for the adequate recommended distancing of 6 feet with current seating arrangements and classroom configurations in all kindergarten through 3rd grade classrooms.
 - **K and 1st Grade:** Due to use of tables rather than desks, kindergarten and 1st grade classrooms need to create individual learning spaces under this model to achieve the recommended 6 feet distancing. This may include sitting on a carpet square and working on a lap desk.
 - **Grades 2 and 3:** Using the entire length of the classroom, to fit the number of learners in each room, 2nd and 3rd grade student desks would be spaced approximately 3-4 feet apart (final measurement determined by final enrollment/classroom assignment).
- This model allows for significantly less student movement around classroom spaces. The majority of student time will be spent sitting at their desk for learning

activities. Additional breaks would need to be incorporated throughout the day to allow students to stand, stretch, and move.

Schneider (K-3) - Transitions and Specials

- To provide the adequate recommended distancing of 6 feet during lunch, some classes would need to eat lunch in their classrooms on a rotating basis. Lunch times would remain the same.
 - When students eat in the cafeteria, they will sit on pre-marked spots. Those students eating school-provided lunch will have their lunch delivered to them at their seat.
 - When students eat in the classroom, school-provided lunches will be delivered to their rooms at their individual spaces or desks.
 - Additional staff would be needed to supervise classroom lunches.
- Students will continue to travel through the building to attend P.E. classes.
- Other specials, such as music/art, library, and guidance, may be provided within the regular classroom with those Specials teachers traveling to the class rather than students traveling through the building to their special.
- Staff will be mindful of limiting the number of students in the hallways, bathrooms, or at lockers, but cannot guarantee 6 feet distancing.

BRIJHS (4-8) - Classroom Population and Configuration

- 4th grade classroom population of approximately 24 students per day, per classroom.
- 5th grade classroom population of approximately 21 students per day, per classroom.
- 6th grade classroom population of approximately 19 students per day, per classroom.
- 7th grade classroom population of approximately 17 students per day, per classroom.
- 8th grade classroom population of approximately 14 students per day, per classroom.
- This learning model does not allow for the adequate recommended distancing of 6 feet with current seating arrangements and classroom configurations in all 4th through 8th grade classrooms.
 - 4th – 6th Grade Classrooms are 725 square feet. This is the carpeted area only as the tile area does not have a direct line of sight to the Smartboard and white boards.
 - 4th grade classrooms would have approximately 3 feet of space between students.

- 5th and 6th grade classrooms would have 4-5 feet of space between students.
 - The largest number of students in the room can be 15 if keeping to the 6 feet of distancing is desired.
- 4 Classrooms on the 7th and 8th Grade side (Both ELA rooms, Math Room, Beckman/Wells Room) are 546 square feet.
 - These rooms would have approximately 3 feet of space between students.
- 2 classrooms on the 7th and 8th Grade side (gym and Social Studies) are much larger and can provide between 5-6 feet between students.
- 2 classrooms on the 7th and 8th Grade side (Art and Science) are much larger also, but due to the furniture, could not space all students out with 6 feet between them. They will be between 2-3 feet between them.

NOTE: Final distancing measurements will be determined by final enrollment/classroom assignment.

- This model allows for significantly less student movement around classroom spaces. The majority of student time will be spent sitting at their desk for learning activities. Additional breaks would need to be incorporated throughout the day to allow students to stand, stretch, and move.

BRIJHS (4-6) - Transitions and Specials

- To provide the recommended 6 feet of distance between students, all lunch periods will need to be adjusted.
 - IE: 4th grade students will need to start lunch at 11 am as opposed to 11:20.
 - Staff may need to cover more than one lunch/recess period in order to keep students from overlapping.
- Students will sit on pre-marked spots. Those students eating school-provided lunch may have their lunch delivered to them at their seat.
- Students will continue to travel through the building to attend P.E. classes.
- Other specials, such as music/art, library, and guidance, may be provided within the regular classroom with those Specials teachers traveling to the class rather than students traveling through the building to their special.
- Staff will be mindful of limiting the number of students in the hallways, bathrooms, or at lockers, but cannot guarantee 6 feet distancing.
 - Locker assignments will alternate by “blue” and “silver” students to allow for some extra distancing. Teachers will allow “Blue” students to go to their lockers and then sit down. Then “Silver” students will be allowed to go to their lockers.

- Teachers will implement the concept of “Homeroom Stay.” The teachers will switch spaces, and the students will remain in their homerooms.

BRIJHS (7-8) - Transitions and Lockers

- This model allows for only 3 feet of distance between students during lunch.
- Students will sit on pre-marked spots. Those students eating school-provided lunch may have their lunch delivered to them at their seat.
 - To have more space, some students would need to eat in a classroom.
 - This would limit supervision in the cafeteria.
- Empty lockers will be used between students if possible, but students will most likely have a neighbor on at least one side.
- ELA teachers will utilize an alternative passing period when possible.
- If students will utilize normal passing periods, there will be approximately 110 students in the hallway.
- Staff will be mindful of limiting the number of students in the hallways, bathrooms, or at lockers, but cannot guarantee the recommended 6 feet of distance will occur.

BRHS Classroom Population and Configuration

- Most classrooms are 27’ by 33’. Twenty desks would fit in a classroom allowing for 6’ social distancing.
- Most classes have approximately 20 students, with a few exceptions, providing for the adequate recommended 6 feet of distance with current seating arrangements.
- Larger classes, such as study halls, could be moved to the old gym with tables set up with the recommended 6 feet of distance.

BRHS Transitions and Lockers

- Students will change classes in the usual fashion.
- Students will not be penalized for carrying a small backpack or tote bag to class in order to eliminate frequent trips to their lockers.
- There will be approximately 210 students in the hallways during passing periods.
 - The recommended 6 feet of distance will not be possible during passing periods.
- Students will be able to get their Lunch at the Schneider Cafeteria or may bring it from home.
- Students will eat in one of the following areas that will be monitored by a staff member and no more than 50 people will be allowed in each area:
 - Schneider Cafeteria, New Gym, Old Gym, Commons, Stage in Old Gym.

- Students may be divided by graduating class per area, since most classes are around 50-60 students.

General Guidance for All On-Campus Learning Models

- Students and staff will be required to wear masks, unless contraindicated by a physician.
- If a student has a doctor's note explicitly stating that they have a medical condition that prevents them from wearing a mask, appropriate accommodations will be made at the district's discretion on a case-by-case basis, which could include assigning the student to Remote Learning 2.0.
- Parents will be expected to comply with daily health screenings, keeping students home if they are not feeling well.
- Students riding school transportation will have their temperature taken prior to boarding the bus.
 - Plans are still under development for students who are found to have a fever at a bus stop.
- All other students will have their temperature checked upon arrival at school.
- Staff members will be expected to self-certify daily.
- Phase 4 allows for 50 students to ride a bus.
 - Our estimates at this time show that we will be in compliance with Model A.
 - If Model B is chosen, once registration is complete, we will need to re-evaluate routes and make modifications as necessary.
- Healthy hygiene habits will be modeled, discussed, taught, and reinforced on a regular basis.
- Daily sanitizing will occur in classrooms and on buses.
 - Cafeterias will be sanitized between serving sessions.
 - Decisions about the use of playground equipment will be forthcoming.
- Health practices and protocols are still under development and will be shared with community and staff when available. Plans will address:
 - Signage
 - Handwashing
 - Visitors
 - Staff/student who becomes ill with Covid19 symptoms while at school
 - Contact tracing
 - Communication with families
 - Quarantine procedures
 - Collaboration with the local health department

Please complete the 7/17/2020 survey to select the model that works best for your family as soon as possible so that your voice can be heard prior to the School Board's next meeting on 07/22/2020.

Comments or questions can be sent to reopening @blueridge18.org.