



# Health and Safety Plan Juniata County School District Phased Reopening Covid-19 Pandemic

2020-2021

Final Draft: July 15, 2020

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a Page 1 of 62 local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan. Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

The Juniata County School District recognizes that our schools are a critical community institution serving over 2,600 students. The threat of a highly infectious outbreak in our schools could be detrimental to the community. By following this COVID-19 Health and Safety Plan, we are dedicated to reducing the miscommunications that may encompass the chaotic nature of an outbreak of any highly infectious illness.

This plan outlines Juniata County School District's strategy in preparing for, responding to, and recovering from a pandemic, specifically COVID-19, in a collective, community approach. It serves as a guide for the safe reopening of the schools in the Juniata County School District. **This is a fluid document, based on local, state and federal guidelines, that will continue to develop over time.**

This document contains supplemental information from the Pennsylvania Department of Health (DOH), the Center for Disease Control (CDC), the Pennsylvania Department of Education (PDE), American Academy of Pediatrics (APA).

**The Juniata County School District Health and Safety Plan was created in accordance with advice provided by District medical consultants.**

## **PURPOSE**

The intent of this Health and Safety Plan is to serve as the District guidelines for all reopening activities. The purpose of this plan is to achieve the following goals:

- Maximize the protection of lives while minimizing educational and social disruption while reducing morbidity and mortality.
- Enable Juniata County School District to continue to operate and provide services as normally and effectively as possible with minimal academic and economic losses.
- The response of JCSD will be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education's direction and guidance. This plan coordinates federal, state, and local agencies.
- Continue the essential core operations of the Juniata County School District in the event of increased staff/student absences.
- Establish and maintain a coordinated command system to enable effective, timely, and sensitive decision making regarding continuity of student learning needs to remain the core value and focal point.
- Develop a communications plan to ensure that students, parents, and staff receive timely and accurate information regarding disease prevention strategies and infection control strategies.
- Prepare and provide resources for mental health/crisis service needs of staff, students and families.

## Likely Realities and Constraints

Our current situation may seem unpredictable; however, we believe that there are some likely realities that our staff, students, and families can anticipate. Some of those realities help our plans to reopen, while others may make it more challenging and constrain our efforts. It is important, as we plan, for everyone to be on the same page about what is likely so we can focus most of our effort on the most likely circumstances, while still ensuring that we plan for the various “what if” scenarios.

1. **The virus will not disappear by September, but its level of spread may change.** Covid-19 will be present throughout the summer and fall, although the size and localization of the outbreak is to be determined and may change as businesses and communities reopen. Knowing that the number of cases is not a fixed amount, the District will remain committed to adjusting its approach based on the reality of the virus’ spread in the region.
2. **The availability of Covid-19 testing will improve, but unclear by how much.** The state’s capacity for Covid-19 testing is improving by the week and can likely support all those requesting tests by September, but it is unclear how frequently re-testing can occur, or when antibody tests will be available at scale.
3. **Schools will open for in-person learning in August.** Students will begin returning to school on August 26 and in-person instruction will be offered in schools. It is likely, however, that schedules, classroom spaces, and day-to-day operations will be adjusted to allow for social distancing and smaller groupings.
4. **Virtual instruction will be an option.** Even with schools opening in August for in-person instruction, Juniata County School District will continue to offer virtual learning to students. These options, however, are predicated on the state providing districts more flexibility regarding instructional days.
5. **Funding is limited.** Revenue projections show that there must be short-term to medium-term budget cuts necessary for the Juniata County School District over the next two years. The District annually adopts fiscally responsible budgets with the highest possible audit opinions, Standard and Poors ‘AA’ bond rating, while maintaining the second lowest real estate tax rate in Juniata County. JCSD will use reserve funds, along with state and federal stimulus funds to balance the budget in order not to make massive and instructionally damaging programmatic changes. We should be clear that funding is, at best, lower than usual while the demand for new school programming and instructional models continue to be necessary.

## SCOPE

The scope of this Health and Safety Plan covers district reopening as it pertains to COVID-19 (Coronavirus).

COVID-19 (Coronavirus) – Symptoms of COVID-19 have reportedly had mild to severe respiratory illness accompanied with fever, cough, and shortness of breath. Symptoms may appear 2-14 days after exposure. The virus is spread person-to-person between people within close contact (about 6 feet), via respiratory droplets produced when an infected person sneezes or coughs, and these droplets can land in the mouths or noses of people who are nearby where the droplets are inhaled into the lungs. Transmission may also be possible through contact with contaminated surfaces, but this is not thought to be the main way of transmission.

People with these symptoms may have COVID-19: Fever or chills

Cough

Shortness of breath or difficulty breathing Fatigue

Muscle or body aches Headache

New loss of taste or smell Sore throat

Congestion or runny nose Nausea or vomiting Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

## Health and Safety Plan: Juniata County School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

### JCSD School Closure Determination and Notification

Determining factors to be considered for school closure (aside from state requirements):

- Number of reported positive cases related to the district
- Number of staff impacted by quarantine requirements
- Number of reported positive cases related to the larger community
- Geisinger Lewistown in-patient COVID-19 bed capacity

Teams consulting with JCSD administration regarding school closure:

- Health and Safety Planning Team including health and emergency management representatives.
- JCSD administration is responsible for this decision.

Notification would be made by email, website posting, text and phone call.

The Health and Safety Planning Team will continue to meet throughout the pandemic to evaluate the status of the restriction. The team will consider recommending changes to protocol in response to the status of COVID-19 within our school community and larger community.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

### Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening):** August 26, 2020

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. Gary Dawson	Superintendent, Pandemic Coordinator	Both
Christie Holderman	Assistant Superintendent	Both
Jon Stouffer	Director of Buildings and Grounds	Both
Rich Kitner	Technology Department	Both
Nicole Brothers	Director of Transportation	Both
Chris Ammon	Director of Food Services, Metz	Both
Heather Dreibelbis	District RN	Both

<b>Ben Fausey</b>	<b>JHS Principal</b>	<b>Both</b>
<b>Kelli Strawser</b>	<b>JHS Assistant Principal</b>	<b>Both</b>
<b>Andy Kinzer</b>	<b>TJHS Principal</b>	<b>Both</b>
<b>Brett Kennington</b>	<b>TJHS Assistant Principal</b>	<b>Both</b>
<b>Aaron Bennett</b>	<b>JES Principal</b>	<b>Both</b>
<b>Amy Sherman</b>	<b>JES Assistant Principal</b>	<b>Both</b>
<b>Clint Mitchell</b>	<b>EJES Principal</b>	<b>Both</b>
<b>Mike Maclay</b>	<b>EJES Assistant Principal</b>	<b>Both</b>
<b>Wendy Jerrehian</b>	<b>EJHS Principal</b>	<b>Both</b>
<b>Johnathan Sliski</b>	<b>EJHS Assistant Principal</b>	<b>Both</b>
<b>Angie Sieber</b>	<b>JCEA Representative/Secondary Level</b>	<b>Plan Development</b>
<b>Suzanne Lutinski</b>	<b>JCEA Representative/Elementary Level</b>	<b>Plan Development</b>

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development? In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

# Cleaning, Sanitizing, Disinfecting and Ventilation

## Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

## Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>Increased use of PPE required (masks, gloves, face-shields)</p> <p>Increase Social Distancing &amp; Hygiene Practices</p> <p>The district will follow the CDC’s Guidance for Cleaning &amp; Disinfecting Schools</p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting Schools</a></p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains. Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p> <p>Implement and supervise the daily and weekly COVID-19 cleaning</p>	<p>Increased use of PPE required (masks, gloves, face-shields)</p> <p>Increase Social Distancing &amp; Hygiene Practices</p> <p>The district will follow the CDC’s Guidance for Cleaning &amp; Disinfecting Schools</p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting Schools</a></p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles and drinking fountains. Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p> <p>Implement and supervise the daily and weekly COVID-19 cleaning</p>	<p>Jon Stouffer, Director of Buildings &amp; Grounds</p>	<p>PPE</p> <p>CDC Website COVID-19</p> <p>COVID-19</p>	<p>Y – Completed on 03/16/20</p>

	activities as specified on the daily and weekly COVID-19 Job cards	activities as specified on the daily and weekly COVID-19 Job cards Increase ventilation rates from occupied Hours Only to 24/7 Operation			
<b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b>	Weekly use of Spray Disinfectant  Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.	Weekly use of Spray Disinfectant  Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.	Jon Stouffer, Director of Buildings & Grounds	Project Custodians  Sprayer	Y – Completed on 06/20/18

# Social Distancing and Other Safety Protocols

## Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

## Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students.</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students.</p> <p>Limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.</p>	Building Principals	Building Level Schedule	Y

	table, spaced apart.				
<b>*Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>	<p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>	<p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverage.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>	<p>Building Principals</p> <p>Chris Ammon, Director of Food Services</p>	N/A	N
<b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p>	<p>Building Principals</p>	<p>Hand soap</p> <p>Alcohol Based Sanitizer</p> <p>Training</p>	Y
<b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p><a href="#">CDC Germs are Everywhere</a></p> <p><a href="#">CDC Wash Your Hands</a></p> <p><a href="#">Translated Posters</a></p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p><a href="#">CDC Germs are Everywhere</a></p> <p><a href="#">CDC Wash Your Hands</a></p> <p><a href="#">Translated Posters</a></p>	<p>Jon Stouffer, Director of Buildings &amp; Grounds</p> <p>Building Principals</p>	<p>Signs</p>	N

<p><b>* Identifying and restricting non-essential visitors and volunteers</b></p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under Policy 707.</p> <p>Do not schedule large group activities including, but not limited to assemblies, concerts, and theater.</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under Policy 707. (This will be re-evaluated in the future)</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA.</p> <p>Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p>	<p>Assistant Superintendent</p> <p>Building Principals</p>		<p>N</p>
<p><b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p>	<p><b>Physical Education</b></p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <p>Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. Size of team.</p> <p>Train teachers, coaches, officials, and staff on all safety protocols. CDC Considerations for Youth Sports.</p> <p><a href="#">CDC Considerations for Youth Sports</a></p> <p><b>Recess</b></p> <p>Limit recreation areas to open spaces.</p> <p>Greatly restrict or eliminate use of playground structures.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses. Limit team sports and group games following social distancing guidelines.</p>	<p><b>Physical Education</b></p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <p>Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. Size of team.</p> <p>Train teachers, coaches, officials, and staff on all safety protocols. CDC Considerations for Youth Sports.</p> <p><a href="#">CDC Considerations for Youth Sports</a></p> <p><b>Recess</b></p> <p>Limit to one group of students, following social distancing guidelines, using playground structures at a time.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses. Limit team sports and group games following social distancing guidelines.</p>	<p>Building Principals</p> <p>Physical Education Teachers</p>	<p>Playground Equipment (balls, jump ropes)</p>	<p>Y - PE Teachers</p>

<p><b>Handling Music Activities and Classes</b></p>	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p><a href="#">Covid-19 Instrument Cleaning Policies</a></p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> <li>● Physical proximity of students.</li> <li>● Use of appropriate facilities to accommodate social distancing.</li> <li>● Amount of touching of shared equipment.</li> <li>● Ability to engage in social distancing while not engaged in active play.</li> <li>● Engagement of players at higher risk.</li> <li>● Size of group.</li> </ul>	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p><a href="#">Covid-19 Instrument Cleaning Policies</a></p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> <li>● Physical proximity of students.</li> <li>● Use of appropriate facilities to accommodate social distancing.</li> <li>● Amount of touching of shared equipment.</li> <li>● Ability to engage in social distancing while not engaged in active play.</li> <li>● Engagement of players at higher risk.</li> <li>● Size of group.</li> </ul>	<p>Building Principals</p>	<p>Instrument Cleaning Procedures</p>	<p>N</p>
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<p><b>Limiting the sharing of materials among students</b></p>	<p>Clean and disinfect shared items between uses.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> <li>● Textbooks that are shared</li> <li>● Technology</li> <li>● Art Supplies</li> <li>● PE Equipment</li> </ul> <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>Clean and disinfect shared items between uses.</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> <li>● Textbooks that are shared</li> <li>● Technology</li> <li>● Art Supplies</li> <li>● PE Equipment</li> </ul> <p>Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.</p>	<p>Building Principals</p> <p>Individual Student Spaces</p>	<p>Cleaning Materials</p>	<p>N</p>
<p><b>Staggering the use of communal spaces and hallways</b></p>	<p>Create one-way traffic patterns in hallways. Separate students within common areas.</p> <ul style="list-style-type: none"> <li>● Arrival</li> <li>● Dismissal Lines</li> <li>● Lunch</li> </ul> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p>	<p>Create one-way traffic patterns in hallways. Separate students within common areas.</p> <ul style="list-style-type: none"> <li>● Arrival</li> <li>● Dismissal Lines</li> <li>● Lunch</li> </ul> <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p>	<p>Building Principals</p>	<p>Hallway Signage</p>	<p>N</p>
<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students will be required to wear masks. They will also be required to sit apart from other students. Extracurricular and Educational field trips will be limited. Roof hatches and windows will be opened whenever possible to allow for the best</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students will be required to wear masks. They will also be required to sit apart from other students. Extracurricular and Educational field trips will be limited. Roof hatches and windows will be opened whenever possible to allow for the best</p>	<p>Nicole Brothers, Director of Transportation</p>	<p>Contractors to provide disinfectant and mister for application.</p>	<p>N</p>

	<p>ventilation. School buses and vehicles will be disinfected nightly, at minimum. (after each run). Temporary bus passes will not be issued for the changing of pick-up or return.</p>	<p>ventilation. School buses and vehicles will be disinfected nightly, at minimum. Temporary bus passes will not be issued for the changing of pick-up or return.</p>			
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students.</p>	<p>To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students.</p>	<p>Building Principals</p>	<p>N/A</p>	<p>N</p>
<p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p>	<p>Update the JCSD website with any transportation changes.</p>	<p>Update the JCSD website with any transportation changes.</p>	<p>Nicole Brothers, Director of Transportation</p>	<p>N/A</p>	<p>N</p>
<p><b>Other social distancing and safety practices</b></p>	<p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>	<p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>	<p>Jon Stouffer, Director of Buildings &amp;</p>	<p>Purchase Sneeze-Guards Maintenance to Install</p>	<p>N</p>

			Grounds		
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# Monitoring Student and Staff Health

## Key Questions

- How will you monitor students, staff and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where will the monitoring take place?
- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

## Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Temperature screening may occur upon entrance to school for students or staff.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of</p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day. No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Temperature screening may occur upon entrance to school for students or staff.</p> <p>Students and staff will consistently be made aware of the signs and symptoms</p>	Building Principals	<p>Self-Screen and Reporting Procedures</p> <p>Staff training Parent and Community Resources</p>	Y

	<p>COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home.  <a href="#">AAP When to Keep Your Child Home</a></p>	<p>of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home.  <a href="#">AAP When to Keep Your Child Home</a></p>			
<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use <a href="#">Standard and Transmission-Based Precautions</a> when caring for sick people.</p> <p><a href="#">What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</a></p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed case while maintaining confidentiality.</p>	<p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use <a href="#">Standard and Transmission-Based Precautions</a> when caring for sick people.</p> <p><a href="#">What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</a></p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed case while maintaining confidentiality.</p>	Building Principals	Isolation Area Notification Letter District Physician Training (Nurse)	Y
<p><b>*Returning isolated or quarantined staff, students or visitors to school</b></p>	<p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p>Submit a 'Return To School Certificate' signed by physician  AND  10 days from the onset of symptoms.</p>	<p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p>Submit a 'Return To School Certificate' signed by physician  AND  10 days from the onset of symptoms.</p>	Building Principals	N/A	N

	<p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath)</p> <p>OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected <math>\geq 24</math> hours apart (total of two negative specimens)</p>	<p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath)</p> <p>OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected <math>\geq 24</math> hours apart (total of two negative specimens)</p>			
<b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>	<p>Post Health and Safety Plan on JCSD Website</p> <p>Provide regular update information on JCSD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>	<p>Post Health and Safety Plan on JCSD Website</p> <p>Provide regular update information on JCSD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>	Pandemic Coordinator		N
<b>Other monitoring and screening practices</b>					

# Other Considerations for Students and Staff

## Key Questions

- How will you determine which staff are willing/able to return? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you address staff who are ill, or who have family members who have become ill?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

## Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	<p>Cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p>	<p>Limit or cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p>	Gary Dawson, Superintendent		N
* Use of face coverings (masks or face shields) by all staff	<p>Face coverings are required.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity (less than 6 feet) such as hallway transitions.</p>	<p>Face coverings are required.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity (less than 6 feet) such as hallway transitions.</p>	Gary Dawson, Superintendent	Signage regarding expectations	N
* Use of face coverings (masks or face shields) by all students (as appropriate)	<p>Face coverings are required.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity (less than 6 feet) such as hallway transitions and during bus transport.</p>	<p>Face coverings are required.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity (less than 6 feet) such as hallway transitions and during bus transport.</p>	Gary Dawson, Superintendent	Signage regarding expectations	N

<p><b>*Unique safety protocols for students with complex needs or other vulnerable individuals</b></p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).  Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students should be required to wear masks while in common areas such as the hallway. Students should be required not to touch walls and fixtures when in hallways.</p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).  Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students should be required to wear masks while in common areas such as the hallway. Students should be required not to touch walls and fixtures when in hallways.</p>	<p>Pandemic Coordinator</p>	<p>Gloves</p>	<p>Y</p>
<p><b>Strategic deployment of staff</b></p>	<p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.</p>	<p>Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.</p>	<p>Gary Dawson, Superintendent</p>	<p>N/A</p>	<p>N</p>

## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students	Support Staff	Jon Stouffer, Director of Buildings and Grounds	Staff Meeting w/ handouts	CDC Guidance for Cleaning and Disinfecting Schools	3/16/2020	3/16/2020
Spray Disinfectant	Support Staff	Jon Stouffer, Director of Buildings and Grounds	One-on-One Training		6/20/2018	6/20/2018
Healthy Hygiene Practices	All Staff		Online Training		8/3/2020	Prior to start of 2020-2021 School Year
Implementing the JCSD Health and Safety Plan	All Staff		Online Training		8/3/2020	Prior to start of 2020-2021 School Year
Physical Education	PE Teachers	Building Principals	Online Training		8/3/2020	Prior to start of 2020-2021 School Year

<b>Implementing the JCSD Health and Safety Plan for Building Principals</b>	All Principals		In Person Training		8/3/2020	Prior to start of 2020-2021 School Year
<b>COVID-19 Health and Safety Plan Discussion</b>	Principals & Nurses		In Person Training	District Physician	Week of 6/22/2020	
<b>COVID-19 Health Care Procedures for Nurses</b>	All Nurses		In Person Training		TBA	Prior to start of school
<b>Safety Protocols for Students with Complex Needs</b>	Special Education and Nurses	Special Education Department and Nurses	TBA		TBA	Prior to start of school

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
2020-2021 District Instructional Options	Staff, Guardians, Community	Gary Dawson, Superintendent	Video Message		
Board of Directors COVID-19 Update	JCSD Board of Directors and Community	Gary Dawson, Superintendent	Verbal reporting during school board meetings.	4/6/2020	Biweekly, Ongoing
Parents' Advisory Committee (PAC) Meeting	Parent Representatives	Gary Dawson, Superintendent	Zoom Meeting	5/28/2020	5/28/2020
Superintendents' Advisory Committee (SAC) Meeting	Building Staff Representatives	Gary Dawson, Superintendent	Zoom Meeting	5/29/2020	5/29/2020
Return to School Survey	Guardians	Gary Dawson, Superintendent	Online Survey	6/15/2020	6/17/2020
JCSD Building Reopening Letter	Principals	Gary Dawson , Superintendent	Written	6/18/2020	6/18/2020
JCSD District Reopening Letter	Community	Gary Dawson, Superintendent	Written	6/23/2020	6/23/2020
Parent/Guardian Updates	Guardians	Gary Dawson, Superintendent	Email, Video, Phone Message	Ongoing	Ongoing
Staff Updates	Staff	Gary Dawson, Superintendent Principals	Email, Video, Phone Message	Ongoing	Ongoing
Dept. of Health Communication	All Stakeholders		Phone, Email	Ongoing	Ongoing

# Health and Safety Plan Summary: Juniata County School District

**Anticipated Launch Date:** August 26, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

## Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>Increased use of PPE required (masks, gloves, face-shields)</p> <p>Increase Social Distancing &amp; Hygiene Practices</p> <p>The district will follow the CDC’s Guidance for Cleaning &amp; Disinfecting Schools</p> <p><a href="#">CDC Guidance for Cleaning and Disinfecting Schools</a></p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Increase ventilation rates from Occupied Hours Only to 24/7 Operation</p> <p>Weekly use of Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.</p>

**Social Distancing and Other Safety Protocols**

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> <li>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</li> <li>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</li> <li>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</li> <li>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</li> <li>* Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</li> <li>* Limiting the sharing of materials among students</li> <li>* Staggering the use of communal spaces and hallways</li> <li>* Adjusting transportation schedules and practices to create social distance between students</li> <li>* Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</li> <li>* Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</li> <li>* Other social distancing and safety practices</li> </ul>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.</p> <p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students on the serving trays.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p> <p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.            CDC - handwashing resources that include <a href="#">healthpromotion materials</a>, information on <a href="#">proper handwashingtechnique</a>, and <a href="#">tips for families to help children develop good handwashing habits</a>.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p> <p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.  <a href="#">CDC Germs are Everywhere</a> <a href="#">CDC Wash Your Hands</a>  <a href="#">Translated Posters</a></p> <p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under Policy 707. (This will be re-evaluated in the future)</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p>

### **Physical Education**

Select and provide safe opportunities for exercise and sports events for students.  
Consider;

- Physical proximity of players
- Amount of touching of shared equipment
- Ability to engage in social distancing while not engaged in active play.
- Engagement of players at higher risk.
- Size of team.

Train teachers, coaches, officials, and staff on all safety protocols.

[CDC Considerations for Youth Sports](#)

### **Recess**

Limit to one group of students, following social distancing guidelines, using playground structures at a time.

Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.

Limit team sports and group games following social distancing guidelines.

Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.

[Covid-19 Instrument Cleaning Policies](#)

Select and provide safe opportunities for music instruction for students. Consider;

- Physical proximity of students.
- Use of appropriate facilities to accommodate social distancing.
- Amount of touching of shared equipment.
- Ability to engage in social distancing while not engaged in active play.
- Engagement of players at higher risk.
- Size of group.

Clean and disinfect shared items between uses

Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.

Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.

- Textbooks that are shared
- Technology
- Art Supplies
- PE Equipment

Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.

Create one-way traffic patterns in hallways. Separate students within common areas.

- Arrival
- Dismissal Lines
- Lunch

Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.

Routes will be developed as they normally would paying particular attention to balancing student ridership.

Students will be required to wear masks. They will also be required to sit apart from other students.

Extracurricular and Educational field trips will be limited.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.

School buses and vehicles will be disinfected nightly, at minimum.

To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.

Identify small groups and keep them together (cohorting).

Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).

Limit mixing between groups if possible.

Restrict interactions between groups of students. Update the JCSD website with any transportation changes.

Installing Sneeze-Guards in Main Offices and Cafeteria

P.O.S. Areas

# Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* <b>Monitoring students and staff for symptoms and history of exposure</b></p> <p>* <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p>* <b>Returning isolated or quarantined staff, students, or visitors to school</b></p> <p>*<b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>Symptom screening will be done by all parents/guardians at home each morning before the school day.</p> <p>No children with symptoms will be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Temperature screening will not be required upon entrance to school for students or staff.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home.  <a href="#">AAP When to Keep Your Child Home</a></p> <p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use <a href="#">Standard and Transmission-Based Precautions</a> when caring for sick people.</p> <p><a href="#">What Healthcare Personnel Should Know About Caring f or Patients with Confirmed or Possible COVID-19 Infection.</a></p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families of confirmed case while maintaining confidentiality.            Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p>10 days from the onset of symptoms.</p> <p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours.</p> <p>Improvement in respiratory symptoms (e.g., cough, shortness of breath)            OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)            Post Health and Safety Plan on JCS D Website</p> <p>Provide regular update information on JCS D website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>

**Other Considerations for Students and Staff**

Requirement(s)	Strategies, Policies and Procedures
<p>* <b>Protecting students and staff at higher risk for severe illness</b></p> <p>* <b>Use of face coverings (masks or face shields) by all staff</b></p> <p>* <b>Use of face coverings (masks or face shields) by all students (as appropriate)</b></p> <p>* <b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p>* <b>Strategic deployment of staff</b></p>	<p>Limit or cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives. Face coverings are required.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity (less than 6 feet) such as hallway transitions. Face coverings are required.</p> <p>Face masks are required for use during times when groups of individuals pass or are in close proximity (less than 6 feet) such as hallway transitions and during bus transport. Extra precautions in low incidence programs (AS, MDS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district’s feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students should be required to wear masks while in common areas such as the hallway. Students should be required not to touch walls and fixtures when in hallways. Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.</p>

**Health and Safety Plan Governing Body Affirmation Statement**

The Board of Directors/Trustees for **Juniata County School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 16, 2020**.

The plan was approved by a vote of:

**Yes**

**No**

Affirmed on: **July 16, 2020**

By:

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*(Signature of Board President)*

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*(Print Name of Board President)*