

“Excellence in Education”

GPS COVID-19 Update

I just wanted to send some information that I will be talking about at the meeting. There is so much information out there that it becomes overwhelming to look through it all. With everything changing so quickly, we decided that we would focus on Emergency Plans for our district. We knew that if we started our plans for the fall, it might have to change, so the focus has been to come up with a fluid plan that allows us to switch (pivot) very quickly as to not lose valuable instructional time. If the spring taught us anything, it taught us that we needed to be prepared and that we needed to be as flexible as we could be while trying to provide the best education possible. I hope this will give you some great information about some things.

Below you will find the information that we have been keeping at the forefront of all of our conversations since we started to plan for the 20-21 school year.

Mission:	Excellence in Education - Core Values: Caring, Character, Community
Objective:	To be able to provide Excellence in Education in case of restricted, partial, or complete school closure.
Goals:	<ol style="list-style-type: none"> 1. Safety and security of Glendive Public Schools students and staff 2. To have a framework of Emergency Preparedness related to possible disruption of school due to unforeseen circumstances 3. Minimize disruption to the education of students in the Glendive Public School District <ol style="list-style-type: none"> a. Restricted – restrictions are mandated from outside entities that causes need for modification of use of the campuses; must maintain safety for staff, students and meet any Local/State/Federal Guidelines b. Blended– possibly restricted; at least partial use of campuses in modified format which would be contingent on the type of event and availability of school(s) buildings while maintaining safety for students, staff and meeting any Local/State/Federal Guidelines c. Complete – Online only option; must meet education requirements as mandated while still maintaining funding

Below are some documents that we have worked on to help us moving forward. We are still in the process of putting this together, but should have the rest of it done in the next couple weeks.

Flow Chart	GPS Emergency Alternative School Plans (Flow Map) This flow map will be used to quickly determine how education will be delivered based on current circumstances. There will be 3 documents that we are working on that will be on there (Online Plan, Hybrid Plan, and Restricted Plan)
Incident Command Chart	GPS Emergency Preparedness Org Chart This will be the team that will get instituted in an emergency situation by the Superintendent.

Below you will find helpful information that we will be using to start and make plans for the 20-21 school year. These are not all of them, but some very important ones.

Parent/Community Survey	Parent/Community Survey Results (Spreadsheet) Parent/Community Survey Results (Graphs) *we will be posting these on the website in the next couple of days
MT Reopening Docs	OPI Reopening Schools Guidance Governor’s Plans for Reopening Schools MT-PEC Back to School Roadmap for Safely Opening Schools
CDC Requirements/Info	CDC Requirements for reopening schools CDC School Website CDC Childcare, Schools, and Youth Programs Website CDC Schools Decision Tool

Below is information from Legal Counsel and our Insurance Company.

<p><u>Legal</u></p>	<p>Legal Counsel has informed us that we have a certain standard of care that we have to uphold. "Deviations from that standard of care could be construed as negligence, perhaps even negligence per se and could thereby create significant liability for a school district if the deviations led to damages. Since Montana law specifies that damages against a school district are to be satisfied by a judgment levy, that ultimately means the local taxpayer could end up paying."</p>
<p><u>Insurance</u></p>	<p>Letter from MSGIA Letter stating that our reinsurance carrier has exclusionary language in there about pandemics.</p>