OVERVIEW

Connally ISD is committed to serving our students and providing rigorous, TEKS-based instruction to all Cadets whether they choose on campus instruction or a remote instructional setting. This coming school year will no doubt present challenges, but we have the opportunity to be innovative as we rise up together to meet the needs of our students.

- Regardless of whether a student will attend remotely or in person, all students must register for school. Connally ISD utilizes online returning student registration in our Skyward parent portal. Online registration must be completed for each returning student in the district prior to the start of the new school year. Returning student registration must be completed by July 31 in order for students to receive schedules or homeroom teacher assignments.
- The first day of school is Thursday, August 13.
- Per the Texas Education Code students must attend 90% of the semester/school year to receive credit for the course/grade level. The code remains in effect for the 2020-2021 school year. Student attendance may be earned through in-person or remote instruction. However, daily activities & minimum minutes are required of both in-person and virtual learning.
- If a parent chooses for their student to be on campus at in-person instruction, they may at some point choose for them to move to remote on-line instruction. That is allowed, but the student must remain in remote on-line instruction until the end of that grading period. If a parent chooses for their student to start school receiving on-line instruction then change their mind and want them to be on campus with in-person instruction, the student will remain on-line until the end of that grading period before they can move to in-person.
- Schools are required to offer daily in-person instruction to students whose parents choose in-person instruction for them.

To help families make the best choice for them, additional information regarding the two instructional setting options is found in the following sections of this document.

REMOTE INSTRUCTIONAL SETTING INFORMATION

Connally ISD has selected an asynchronous remote instructional setting (daily, technologically based, self-paced instruction with opportunities for teacher interaction via office hours as needed). Work will be posted in the learning management system (LMS) which is Canvas for our district. Paper packets will not be available. Regular grading policies apply to both on campus and remote learning settings. Students are REQUIRED to log in DAILY by 10 AM and make progress by completing daily activities in the LMS to be counted present that day. (For example: Students cannot log in Monday and Tuesday to complete the work for the week. They would be counted absent for the other three days that week.) In order to gain credit for the class, students must be counted present for at least 90% of the school days, regardless of the instructional setting chosen.

| STUDENT AND PARENT COMMITMENTS FOR REMOTE LEARNING |
|---------------------------------|---------------------------------|
| **STUDENTS** | **PARENTS/GUARDIANS** |
| Follow the designated schedule communicated by the campus for contact time with the teacher during asynchronous learning. | Monitor and ask for evidence that your child is on track with assignments and coursework. |
| Complete daily asynchronous activities and assignments. | Check your student’s grades in the Skyward Parent Portal. |
| Participate daily in scheduled learning activities, including intervention and tutorials. | Provide your child with assistance on their day-to-day activities with the exception of designated independent work. |
| Use proper etiquette during online learning | Assist in supporting your child’s needs by establishing and managing the daily schedule communicated by the teacher and the campus. Please keep your current phone number and email address up to date with your child’s campus. |
| Take responsibility for asking for help, asking questions, and taking advantage of tutorial sessions. | Create a designated learning space for your child at home to learn comfortably with reliable technology and internet access. |
| Turn in school work daily and/or at the direction of the assigned teacher. | |
- Maintain communication with your child’s teacher by phone, email messages, and/or online meetings to create a learning partnership.
- Allow your child to struggle; it is allowed and encouraged! Don’t help too much. Becoming independent takes lots of practice.

### CONNALLY ISD

<table>
<thead>
<tr>
<th>SPECIAL PROGRAMS</th>
<th>FOOD SERVICES</th>
<th>FAMILY COMMUNICATION</th>
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</thead>
<tbody>
<tr>
<td>Plans to serve students in special populations (Special Education, Dyslexia, English as a Second Language, Response to Intervention, Gifted and Talented, Section 504 Services) are currently in development. We are committed to implementing every child’s IEP/504/LPAC plan to the fullest extent possible in a remote setting to ensure access to a free, appropriate public education (FAPE). If difficulties arise, we will work collaboratively to find solutions in the best interest of the child. All UIL extracurricular activities will follow the requirements on the UIL website at <a href="http://www.uiltexas.org">www.uiltexas.org</a>.</td>
<td>Families who select remote instruction may pick up breakfast and lunch at one designated site to be determined by August 11th. Watch for the announcement on the district website and from campus principals.</td>
<td>Campuses will provide explicit communication and support for families in order to support asynchronous work at home, including virtual or staggered in-person training for parents on accessing asynchronous learning. Campuses will also provide family phone conferences once per six weeks to support students learning from home. <strong>Please keep your current phone number and email address up to date with your child’s campus.</strong></td>
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### CONNALLY EARLY CHILDHOOD CENTER (PK-Kindergarten)

**CONNALLY PRIMARY SCHOOL (1st-3rd Grade)**

**CONNALLY ELEMENTARY SCHOOL (4th and 5th Grade)**

*Pre K- 5th Grade grade students should expect to log 180 minutes a day in the LMS.*

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<tr>
<th>Core Classes</th>
<th>Elective Classes/Specials</th>
<th>Counseling</th>
</tr>
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|  ● There must be **daily** progress on assignments in the designated Learning Management System (LMS) (SeeSaw for PK-K; Google Classroom for 1-3; and Canvas 4-5) to be counted present every school day.  
  ● The student must be able to complete and turn in assignments on a **daily** basis.  
  ● There will be teacher-student interaction (office hours) weekly.  
  ● The teacher will schedule tutorials and intervention time as needed.  
  ● **Feedback** will be provided on |  ● We will not provide direct instruction for music, art, PE, and health classes, but the district will provide lessons for these areas.  
  ● Students may access these lessons after completing work in the core areas.  
  ● The physical education teacher will provide instructional videos for the home teacher to post. The Texas Education Agency requires students to have 135 minutes of physical activity per week. |  ● Counselors will be available to meet with students receiving remote/virtual instruction as well as in-person instruction through face to face, phone, or zoom conferences.  
  ● The Counseling & Guidance Department will maintain current information regarding mental health and community services for students, families, and staff on the campus counseling resources webpage. |
### Core and Elective Classes
- Teachers will post lessons, videos, and activities on Canvas (LMS) and students will complete work independently.
- Students are required to complete **daily** assignments.
- **Daily** progress on assignments in the LMS is required to be counted present every school day.
- Scheduled tutorials and interventions will be established.
- Teachers will establish mandatory, synchronous touchpoints as needed.
- **Feedback** will be provided on assignments and progress weekly at minimum.
- Non-electronic instructional materials needed will be available for pick up.

### Counseling
- Counselors will be available to meet with students receiving remote/virtual instruction as well as in-person instruction through face to face, phone, or zoom conferences.
- The Counseling & Guidance Department will maintain current information regarding mental health and community services for students, families, and staff on the campus counseling resources webpage.

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### Core and Elective Classes
- Teachers will post lessons, videos, and activities on Canvas (LMS) and students will complete work independently.
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- Scheduled tutorials and interventions will be established.
- Teachers will establish mandatory, synchronous touchpoints as needed.
- **Feedback** will be provided on assignments and progress weekly at minimum.
- Non-electronic instructional materials needed will be available for pick up.

### Counseling
- Counselors will be assigned to an online course with their assigned counselor through the LMS.
- Counselors will coordinate with classroom teachers, 9-12, for a time for the high school counselor to provide face-to-face instruction as needed regarding individual planning and guidance curriculum.
- Provide information on graduation, post-secondary opportunities, FAFSA, etc., via social media, email, CSHS website, and the counseling resource pages for the Class of 2021 students.
- Provide students in grades 9-12 with access to Naviance College and Career Readiness Online Platform to support future-ready learning and planning.
- Be available to meet

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**DUAL CREDIT:** MCC Dual Credit courses will continue in a hybrid with format with one day in person. TSTC will be a hybrid model with lab days delivered through a face-to-face format. All other TSTC lectures and instruction will be online.
ON CAMPUS INSTRUCTIONAL SETTING INFORMATION

In order for faculty and staff to safely return to campus and sustain in person instruction, we must all be collectively committed to certain health and safety guidelines. Students and teachers will follow a traditional schedule, but several safety measures will be implemented. Enhancements include:

PREVENTION: Practices to Prevent the Virus from Entering the School

- **All faculty and staff** members are required to self-screen for COVID-19 symptoms before coming to school each day. This will include taking their own temperatures. Faculty and staff must report to their campus principal if they themselves have COVID-19 symptoms or have been lab-confirmed with COVID-19. If they have symptoms or have a positive lab test they are required to remain off campus until they meet the re-entry criteria. Additionally, they must report to their campus principal if they have had “close contact” with an individual with a lab-confirmed positive COVID-19 test. ([Close contact with an individual with a lab-confirmed positive COVID-19 test is defined by a) being directly exposed to infectious secretions, such as being coughed on or sneezed on while not wearing a face mask or face shield; or b) being within 6 feet for a cumulative duration of 15 minutes, while not wearing a face mask or face shield.]

- **Parents** must ensure they do not send their student to school on campus if the student has COVID-19 symptoms, is lab-confirmed with COVID-19, or has come into “close contact” with an individual who is lab-confirmed positive for COVID-19. Parents will be required to contact the school immediately to switch to remote instruction. After the student meets the re-entry criteria, they will be allowed to re-enter in-person instruction at that end of a grading period.

- Schools will screen all visitors for COVID-19 symptoms, lab-confirmed positives for COVID-19, and those that have come in “close contact” with a lab-confirmed individual with COVID-19. All visitors meeting any of those conditions must remain off campus until the re-entry criteria is met. Visitors will be limited to those essential for school operations.

- Until the health situation and concerns are better, parents/guardians/etc. will not be allowed to eat with their students at school. We will send home communication when it is allowed.

- **Any individual** who themselves are: a) lab-confirmed to have COVID-19; or b) experience the symptoms of COVID-19 must stay home throughout the infection period and cannot return to campus until the school system screens the individual to determine if the re-entry conditions have been met. In the case of an individual who was lab-confirmed with COVID-19, the individual may return to school when all three criteria below have been met.
  - At least three days (72 hours) have passed since recovery (resolution of fever without fever-reducing medications);
  - The individual has improvement in symptoms (such as shortness of breath, cough, etc.); and
  - At least 10 days have passed since symptoms first appeared.

- In the case an individual who has symptoms that could be COVID-19 and who has not been evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to campus until the individual has completed the same three-step re-entry criteria.

- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either a) obtain a medical professional’s note clearing the individual for return based on an alternate diagnosis or b) receive two separate confirmations at least 24 hours apart that they are free of COVID-19 via acute infection tests at an approved COVID-19 testing location.

RESPOND: Practices to Respond to a Lab-Confirmed Case in the School

- Schools will immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by the parent or guardian. The areas the student was in will be immediately disinfected.

- If an individual who has been at school is lab-confirmed to have COVID-19, the school will notify the local health
department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of ADA and FERPA.

- The school will close off areas that are heavily used by the individual with the lab-confirmed case until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.
- Consistent with the school notification requirements and legal confidentiality requirements, the school will also notify all faculty, staff, and families of all students of the school if the campus has a lab-confirmed COVID-19 positive case.
- In evaluating whether an individual has symptoms consistent with COVID-19, consider the following: Have they recently begun experiencing any of the following in a way that is not normal for them?
  - Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
  - Loss of taste or smell
  - Cough
  - Difficulty breathing
  - Shortness of breath
  - Headache
  - Chills
  - Sore throat
  - Shaking or exaggerated shivering
  - Significant muscle pain or ache
  - Diarrhea

**MITIGATE: Practices to Mitigate the Likelihood of COVID19 Spread Inside the School**

- Hand sanitizers have been ordered for every classroom as well as having them available to students and staff in all common areas. Students and staff will be encouraged to sanitize their hands often.
- Water fountains will be closed to everyone. Students will be allowed to bring a clear water bottle and campuses equipped with water bottle filling stations will remain open. Others may refill their bottles with the classroom sinks.
- Our age-appropriate students will be taught how to properly wash their hands and will engage in washing their hands with soap and water at least twice a day.
- Schools will be instituting a more frequent cleaning and sanitization schedule to help kill germs and to help prevent the spread of disease. This will also include door handles, tables/desks, shared supplies when necessary, electronic devices, and any other high-touch areas.
- Hand sanitizers are mounted on every bus and students will be required to use upon entry and exit. Due to extremely close quarters all 4th-12th grade students will be required to wear masks/face coverings on the bus even if the Governor’s orders expire.
- Buses will be cleaned and disinfected after each route.
- When possible, bus windows will be down for increased air flow.
- Playground equipment, weight room equipment, and other high use areas will be sanitized multiple times a day.
- When possible, windows will be opened to allow air to circulate through the classroom/area.
- Signs/posters for best practices with cleanliness, social distancing, health/hygiene practices will be displayed.
- Schools are required to follow the Governor’s Executive order which requires masks/face coverings for everyone 10 and older. Our district will abide by the orders as long as they are in effect. If the order expires and masks/face coverings are no longer required, students and staff can choose to still wear masks/face coverings. Face coverings will not be provided to students but we will have them at every campus except the elementary in case a student does forget their face mask and wants to wear one.
- When at all possible, social distancing will be encouraged/required. In classrooms, students will not sit in groups unless their tables have divider shields. Desks will be spread out as much as possible to utilize all possible square footage.
- Space permitting and when possible, teachers will be allowed to teach outdoors in the open air flow.
- Campuses will work to create entry/exit plans as well as traffic patterns in hallways to reduce the gathering of groups and to promote social distancing. Those will be communicated by the campus to the students when age appropriate and to the parents of non-age appropriate students.
- Campuses will spread out tables as much as physically possible to provide as much social distancing as possible for meal times.
- ARD meetings, 504 meetings, and parent conferences will be held virtually when possible.