

Home Language Survey

Student Name: _____ Student's Grade: _____

Student's School: _____ Today's Date: _____

The U.S. Office of Civil Rights requires schools to identify possible English Learner (EL) students during enrollment to ensure appropriate high-quality instruction. If a language other than English is used by you or your child and your child meets the English Learner (EL) definition, the school may give your child an English Language Proficiency Assessment. The school will share the results of the assessment with you.

What **language(s)** are spoken at home? _____

What language(s) do **you** use the most to speak to your child? _____

What language(s) does **your child** use the most at home? _____

What language(s) did **your child** learn when he/she **first** began to talk? _____

List other language(s) that **your child** has used with a **grandparent or caretaker**: _____

If available, what language do you prefer to receive information from the school? _____

Has your child ever been in an English as a Second Language (ESL or EL) Program? Yes No

Circle the school grade(s) your child has attended in the United States on the top line and in other countries on the bottom line.

School **Grade**

Grade level attended inside the U.S.	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
Grade level attended outside the U.S.	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12

If outside of the United States, in which country did your child attend school? _____

What language or languages did your child learn in school? _____

I declare, under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Print Name of Parent, Guardian, or Student (for unaccompanied homeless youth) _____

Signature of Parent, Guardian, or Student (for unaccompanied homeless youth) _____ **Date:** _____

This section of the form requests information used by other programs to help your child in school. You are not required to answer these questions; however, if you circle yes or no for questions 1-4, your child may qualify for additional services.

Refugee Student:

1. Would your child be considered a newly arrived refugee student?

Yes No

Schools in North Dakota apply for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

Immigrant Student:

2. Would your child be considered an immigrant student?

Yes No

Immigrant students are students who have attended schools in the U.S. for three years (3) or less.

If yes, please list the country _____ and U.S. entry date (mm/dd/yy) _____/_____/_____

(For refugee students, this is the country you originally fled, not the country you lived in most recently.)

Native American or Alaska Native student:

3. Would your child be considered a Native American or an Alaska Native student?

Yes No

Native American and Alaska Native students are mentioned specifically in the EL definition and may qualify for EL services.

Migrant Student:

A migrant student has moved in the past 36 months with or to join a parent/guardian who is a migratory agricultural worker.

4. Would your child be considered a migrant student?

Yes No

If yes, what is the date you moved to this area? (mm/dd/yy) _____/_____/_____