



Iroquois School District Phased School Reopening Health and Safety Plan

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

This Plan was approved by the Iroquois SD Board of Directors on July 14, 2020. This Plan was updated on February 11, 2021.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: **IROQUOIS SCHOOL DISTRICT**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- ☒ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- ☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- ☐ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- ☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): AUGUST 26, 2020

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Shane Murray	All	Superintendent, Plan Development and Response Team
Karen Barringer	All	Assistant Pandemic Coordinator, Plan Development and Response Team
Thad Urban	All	Assistant Superintendent, Plan Development and Response Team
Doug Wilson	Administrators/Supervisors/Parents/Students	High School Principal, Plan Development and Response Team

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Jeannene Willow	Administrators/Supervisors/Parents/Students	High School Assistant Principal, Plan Development and Response Team
Jennifer Foutz	Administrators/Supervisors/Parents/Students	Elementary School Principal, Plan Development and Response Team
Veronica Will	Administrators/Supervisors/Parents/Students	Elementary School Assistant Principal, Plan Development and Response Team
Maria Modzelewski	Administrators/Supervisors/Parents/Students	Director of Special Education Services, Plan Development and Response Team
Kim Smith	Administrators/Supervisors/Parents/Students	Business Manager, Plan Development and Response Team
School Nurses	Health Official	Plan Development and Response Team
Erie County Department of Health	Health Official	Plan Development and Response Team
Teacher Committees	Teachers/Students	Plan Development and Response Team
Mike Huster	Parents/Students	First Student Transportation Services, Health and Safety Plan Development
Alexis Buck	Parents/Students	Nutrition, Inc. Food Services, Health and Safety Plan Development

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools. For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary

should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Cleaning and ventilation protocols and checklists have been developed for implementation. Staff will be trained through demonstration. Supervisors will spot-check employees to confirm implementation. Daily

cleaning will include high-touch surfaces being sanitized frequently throughout the school day. Second shift employees will sanitize all high and low-touch surfaces each day to ensure staff and student safety. Ventilation units will be monitored daily for any signs of malfunction. Inventory of cleaning supplies and equipment will be monitored continuously.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>While cleaning and disinfecting, all staff will use appropriate PPE.</p> <p>Custodial staff will routinely clean all classrooms, restrooms, locker rooms and common areas of each building using soap and water daily.</p> <p>Custodial staff will properly disinfect all frequently touched surfaces and objects using EPA-approved disinfectants daily. Frequently touched surfaces and objects include but are not limited to: door handles/knobs, sink handles, drinking fountains, light switches, desks, tables, phones and all restroom fixtures.</p> <p>Playgrounds will be closed.</p>	<p>While cleaning and disinfecting, all staff will use appropriate PPE.</p> <p>Custodial staff will routinely clean all classrooms, restrooms, locker rooms and common areas of each building using soap and water daily.</p> <p>Custodial staff will properly disinfect all frequently touched surfaces and objects using EPA-approved disinfectants daily. Frequently touched surfaces and objects include but are not limited to: door handles/knobs, sink handles, drinking fountains, light switches, desks, tables, phones and all restroom fixtures.</p> <p>Playgrounds will be used as follows:</p> <ul style="list-style-type: none"> The physical education teacher will be able to utilize the back and front playgrounds as part of 	<p>Thad Urban, Iroquois School District Assistant Superintendent</p> <p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p> <p>Mike Huster, First Student Transportation Services</p> <p>Head Custodians</p>	<p>EPA-Registered Cleaning Chemicals</p> <p>Masks, Gloves</p> <p>COVID-19 Signage</p>	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Bus drivers and monitors will disinfect all high touch areas and seats between each layer of routes. They will deep clean each bus each evening after all runs are completed. Hand sanitizer will be available on all buses. Masks will be required.</p> <p>Maintenance staff will monitor the automated Building Operations System for proper indoor air quality and ventilation in all student and staff areas.</p>	<p>the physical education curriculum for 20 minutes during each block</p> <ul style="list-style-type: none"> • Grades K-3 students and teachers will use the front playground • Grades 4-6 students and teachers will use the back playground • The back playground will be sanitized at the beginning of the instructional day and at 11:00 • The front playground will be sanitized at the beginning of the instructional day and at 1:30 • Specialists and elementary administration have collaborated regarding a schedule and a list of socially distant recess activities to engage students <p>Bus drivers and monitors will disinfect all high touch</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
		<p>areas and seats between each layer of routes. They will deep clean each bus each evening after all runs are completed. Hand sanitizer will be available on all buses. Masks will be required.</p> <p>Maintenance staff will monitor the automated Building Operations System for proper indoor air quality and ventilation in all student and staff areas.</p>			
Other cleaning, sanitizing, disinfecting, and ventilation practices	Upon arrival all kitchen tables, serving lines, and equipment is cleaned and sanitized. Staff will clean and sanitize after each use and at a minimum every two hours during production and after each group during service.	Upon arrival all kitchen tables, serving lines, and equipment is cleaned and sanitized. Staff will clean and sanitize after each use and at a minimum every two hours during production and after each group during service.	Alexis Buck, Nutrition, Inc.	<p>EPA-Registered Cleaning Chemicals</p> <p>Masks</p> <p>Gloves</p>	N

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: All spaces within our buildings will be arranged to include physical distancing as much as possible. Utilization of outside spaces will be encouraged when possible. All students will be instructed on appropriate physical distancing in their classes and instructors will monitor. Teachers will move between classrooms where feasible. Hygiene education campaigns will be part of all classes with signage posted throughout all buildings. Only essential visitors will be permitted to enter buildings.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Determine maximum capacity for each room.	Determine maximum capacity for each room.	Shane Murray, Iroquois School District Superintendent	Building schedule	N
	Survey families to determine which students want to conduct their schooling virtually for the 2020-2021 school year.	Balance class numbers as much as possible – remove unused desks and furniture in classrooms; maximize physical distancing.	Thad Urban, Iroquois School District Assistant Superintendent	Cleaning supplies	
	Use the master schedule to balance class numbers as much as possible – remove unused desks and furniture in classrooms;	Limit physical interaction through partner or group work.	Doug Wilson, Iroquois High School Principal	Classroom capacities	
		Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces	Jennifer Foutz, Iroquois Elementary School Principal	Masks/face coverings	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>maximize physical distancing.</p> <p>Limit physical interaction through partner or group work.</p> <p>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing.</p> <p>Implement standard operating procedures while taking preventative measures such as:</p> <p>Providing hand sanitizer for students and staff.</p> <p>Requiring students and staff to wear face masks/coverings.</p> <p>Limiting unnecessary congregations of students and staff.</p>	<p>– as weather permits) for physical distancing.</p> <p>Implement standard operating procedures while taking preventative measures such as:</p> <p>Providing hand sanitizer for students and staff.</p> <p>Requiring students and staff to wear face masks/coverings.</p> <p>Limiting unnecessary congregations of students and staff.</p>	Karen Barringer, Iroquois School District Assistant Pandemic Coordinator		
* Restricting the use of cafeterias and other congregate settings, and serving meals in	Elementary: Pre-K to Grade 3 will eat in the classroom, and meals will be delivered to them for	Elementary: Pre-K to Grade 2 will eat in the classroom and meals will be delivered to them for both breakfast and lunch.	Alexis Buck, Nutrition, Inc.	<p>Decals</p> <p>COVID-19 Signage</p> <p>Masks/face coverings</p>	<p>Y</p> <p>Staff, faculty, and students will need</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
alternate settings such as classrooms	<p>both breakfast and lunch. Grades 4-6 will receive breakfast in the classroom and go to the serving line one group at a time for lunch and return to eat in their classroom.</p> <p>Secondary: Students will pick up breakfast at the kiosks and eat in and designated areas, based on grade level, in order to maintain social distancing. For lunch each class/grade level will go through the serving line and will eat at designated socially distanced locations using the cafeteria, the high school gymnasium and balcony, and the outdoor courtyard whenever possible.</p> <p>ALL: Students will maintain six-feet social distancing as much as possible Teachers would stagger dismissals from classrooms to come through the lunch line</p>	<p>Grades 3-6 will receive breakfast in the classroom and go to the serving line one group at a time for lunch and return to eat in their classroom. Grades 3-6 may eat lunch in the cafeteria at 50% capacity or less if the Health Dept. grants clearance. Assigned seating, socially distanced with no students directly across from each other.</p> <p>Secondary: Students will pick up breakfast at the kiosks and eat in and designated areas, based on grade level, in order to maintain social distancing. For lunch each class/grade level will go through the serving line and will eat at designated socially distanced locations using the cafeteria, the high school gymnasium and balcony, and the outdoor courtyard whenever possible.</p> <p>Capacity: Secondary students may eat lunch in the cafeteria at 50% capacity or less if the Health Dept. grants</p>	<p>Kim Smith, Business Manager, Iroquois School District</p> <p>Jennifer Foutz, Iroquois Elementary Principal</p> <p>Doug Wilson, Iroquois High School Principal</p> <p>Head Custodians</p>	Laptops and carts for meal services	training on procedures

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>to limit students to 25 or less at one time. Require social distancing in all lines. Require students to wear masks.</p> <p>A la Carte sales are suspended under yellow phase.</p> <p>Meals will be unitized with prepackaged silverware, condiments and paper products for trays, etc. Trash disposal will be in hallways for meals eaten in classrooms.</p>	<p>clearance. Assigned seating, socially distanced with no students directly across from each other.</p> <p>If the elementary cafeteria were to be used, it would have to be limited to partial capacity at 155; the high school would allow 110 students at 50% capacity. We would employ assigned, staggered seating assignments in the cafeteria as well as in other locations, such as the high school lobby and the outdoor courtyard.</p> <p>ALL: Teachers would stagger dismissals from classroom to come through the lunch line to limit students to 25 or less at one time. Require social distancing in all lines. If eating in the Cafeteria, lobby, or courtyard, use assigned, staggered seating, and dismiss one table at a time to dispose of trash and leave cafeteria to return to classroom.</p> <p>Cashless a la carte sales only at both schools. Money</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
		<p>must be in the student's account.</p> <p>Meals will be unitized with prepackaged silverware, condiments and paper products for trays, etc. Trash disposal will be in hallways for meals eaten in classrooms.</p>			
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	<p>Teach and reinforce good hygiene measures such as handwashing, coverings, coughs, and face coverings.</p> <p>Provide hand sanitizing stations upon entering the building, bathrooms, and frequently trafficked areas.</p> <p>Allow for frequent handwashing, including before eating.</p>	<p>Teach and reinforce good hygiene measures such as handwashing, coverings, coughs, and face coverings.</p> <p>Provide hand sanitizing stations upon entering the building, bathrooms, and frequently trafficked areas.</p> <p>Allow for frequent handwashing, including before eating.</p>	<p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p> <p>School Nurses</p>	<p>Hand sanitizing stations at the entrance to every building</p> <p>Signage</p>	N
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	<p>Signage from DOH and CDC to be posted near restrooms and throughout buildings to communicate how to stop the spread of COVID-19, symptoms,</p>	<p>Signage from DOH and CDC to be posted near restrooms and throughout buildings to communicate how to stop the spread of COVID-19, symptoms, and good hygiene practices.</p>	<p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p> <p>Thad Urban, Iroquois School District Assistant Superintendent</p>	<p>CDC and DOH posters</p>	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	and good hygiene practices.		Doug Wilson, Iroquois High School Principal Jennifer Foutz, Iroquois Elementary School Principal		
* Identifying and restricting non-essential visitors and volunteers	All buildings will screen visitors to determine if they are required to enter the building. Non-essential visitors will not be permitted to enter the building. Essential visitors will undergo a health screening before being granted access. No large group activities such as field trips, inter-group events, and extracurricular activities, will be permitted.	All buildings will screen visitors to determine if they are required to enter the building. Non-essential visitors will not be permitted to enter the building. Essential visitors will undergo a health screening before being granted access. No large group activities such as field trips, inter-group events, and extracurricular activities, will be permitted.	Administrative assistants Doug Wilson, Iroquois High School Principal Jeannene Willow, Iroquois High School Assistant Principal Jennifer Foutz, Iroquois Elementary School Principal Veronica Will, Iroquois Elementary School Assistant Principal	Thermometers Signage	N
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	Stagger the schedule for large group gatherings such as recess and PE. Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside	Stagger the schedule for large group gatherings such as recess and PE. Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing.	Karen Barringer, Iroquois School District Assistant Pandemic Coordinator Doug Wilson, Iroquois High School Principal	Master Schedule Cleaning Supplies PPE	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	spaces – as weather permits) for physical distancing.	Clean equipment/materials between PE and recess.	Jeannene Willow, Iroquois High School Assistant Principal		
	Clean equipment/materials between PE and recess.	Weight room may be used during green phase, but with social distancing and disinfecting procedures in place.	Jennifer Foutz, Iroquois Elementary School Principal		
	Weight training room/fitness room is closed during the yellow phase.	Individual lockers/cubbies.	Veronica Will, Iroquois Elementary School Assistant Principal		
	Implement standard operating procedures while taking preventative measures such as:	Implement standard operating procedures while taking preventative measures such as:	Athletic Director		
	Providing hand sanitizer for students and staff.	Providing hand sanitizer for students and staff.	Athletic trainers		
	Mandating that students and staff wear face masks/coverings.	Mandating that students and staff wear face masks/coverings.	Coaches		
	Limiting unnecessary congregations of students and staff.	Limiting unnecessary congregations of students and staff.	Teachers		
	Scheduling recess so students remain in the same groups together.	Scheduling recess so students remain in the same groups together.	Paraprofessionals		
	Considering sports/activities that do	Considering sports/activities that do not require sharing equipment.	Head Custodians		

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	not require sharing equipment.				
Limiting the sharing of materials among students	<p>Identify necessary learning tools and resources, consider using consumables (when possible).</p> <p>Assign students individual devices for use at home and at school.</p> <p>Provide cleaning stations for devices.</p> <p>Limit sharing of high-touch materials to extent possible (art supplies, math manipulatives, science equipment, etc.), or limit the use of supplies and equipment to one group of children at a time and clean and disinfect these items between uses.</p> <p>Disinfect all exercise equipment after each use.</p>	<p>Identify necessary learning tools and resources, consider using consumables (when possible).</p> <p>Assign students individual devices for use at home and at school.</p> <p>Provide cleaning stations for devices.</p> <p>Have enough supplies to minimize the sharing of high-touch materials to extent possible (art supplies, math manipulatives, science equipment, etc.), or limit the use of supplies and equipment to one group of children at a time and clean and disinfect these items between uses.</p> <p>Disinfect all exercise equipment after each use.</p>	<p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p> <p>Doug Wilson, Iroquois High School Principal</p> <p>Jeannene Willow, Iroquois High School Assistant Principal</p> <p>Jennifer Foutz, Iroquois Elementary School Principal</p> <p>Veronica Will, Iroquois Elementary School Assistant Principal</p> <p>Teachers</p> <p>Paraprofessionals</p>	<p>Bins/Cubby</p> <p>Art supplies</p> <p>Manipulatives</p> <p>Individual basic school supplies such as scissors, ruler, pencils, notebooks</p> <p>Science equipment</p> <p>Cleaning Supplies –</p> <p>Ensure supply chain through multiple vendors; Continuously monitor inventory; tech wipes for all technology</p> <p>PPE</p>	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Staggering the use of communal spaces and hallways	Develop entry procedures and master schedule.	Develop entry procedures and schedule.	Karen Barringer, Iroquois School District Assistant Pandemic Coordinator	Master Schedule	Y
	Direct movement with clear traffic patterns; establish clear traffic patterns with appropriate visual supports (e. g., directional arrows, signage, etc.) to enter the building and designate entrance and exit flow paths.	Direct movement with clear traffic patterns; establish clear traffic patterns with appropriate visual supports (e. g., directional arrows, signage, etc.) to enter the building and designate entrance and exit flow paths.	Doug Wilson, Iroquois High School Principal	Signs on floors and walls	
	Establish a protocol for student pick/drop up: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup.	Establish a protocol for student pick/drop up: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup.	Jeannene Willow, Iroquois High School Assistant Principal	Procedures for drop-off/pickup	
	Clear one bus before another begins unloading.	Clear one bus before another begins unloading.	Jennifer Foutz, Iroquois Elementary School Principal	Procedures for recess and cafeteria use	
	Drinking fountains closed during yellow phase. Water refilling stations will be placed throughout the building for student use. If possible, the district may opt to provide one	Limit communal-use spaces such as cafeterias and playgrounds if possible; otherwise, stagger their use and disinfect them in between uses.	Veronica Will, Iroquois Elementary School Assistant Principal	Cleaning supplies	
		Provide hand sanitizer for students and staff.	Teachers	PPE	
		Minimize unnecessary congregations of students and staff.	Paraprofessionals		
			Mike Huster, First Student Transportation Services		

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>or two bottles of water per student each day.</p> <p>Close communal-use spaces such as cafeterias and playgrounds if possible; otherwise, stagger their use and disinfect them in between uses.</p> <p>Provide hand sanitizer for students and staff.</p> <p>Limit unnecessary congregations of students and staff.</p> <p>Limit movement throughout the building and restrict mixing between groups to the greatest extent possible. Try to keep the same student and staff groupings together throughout the school day to the greatest extent possible.</p> <p>Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated to limit congregation of students.</p>	<p>Minimize movement throughout the building and restrict mixing between groups to the extent possible. Try to keep the same student and staff groupings together throughout the school day as much as possible.</p> <p>Designate areas of the hallway (i.e. lanes) as flow paths to keep students separated students to minimize congregation of students.</p> <p>Consider grouping students with the same staff (all day for young children and as much as feasible for older children).</p> <p>Providing hand sanitizer for students and staff.</p> <p>Mandating students and staff to wear face masks/coverings.</p> <p>Limiting unnecessary congregations of students and staff.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Keep same group of students with the same staff (all day for young children and as much as feasible for older children)</p> <p>Providing hand sanitizer for students and staff.</p> <p>Mandating students and staff to wear face masks/coverings.</p> <p>Limiting unnecessary congregations of students and staff.</p>				
Adjusting transportation schedules and practices to create social distance between students	<p>Limit buses to 24 students per bus (1 per seat as allowed). School may follow an A/B schedule, reducing the number of layers each day. Masks will be required. Students will have assigned seats.</p> <p>The district will assign seats with the first stops at the back of the bus to limit student contact; multiple layers of runs; break up large bus stops into smaller staggered stops with</p>	<p>Limit buses to 48 students per bus (2 per seat). Masks will be required. Students will have assigned seats.</p> <p>The district will assign seats with the first stops at the back of the bus to limit student contact; multiple layers of runs; break up large bus stops into smaller staggered stops with less students. Bus stops will be limited to one finalized bus stop per family.</p> <p>First Student will plan routes to indicate how many</p>	<p>Mike Huster, First Student Transportation Services</p> <p>Kim Smith, Business Manager, Iroquois School District</p> <p>Jeannene Willow, Assistant Principal, Iroquois Junior/Senior High School</p> <p>Veronica Will, Assistant Principal, Iroquois Elementary School</p>	Transportation routes	<p>Y</p> <p>Bus drivers, bus monitors, and district aides will be trained before the start of the school year.</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>less students. Bus stops will be limited to one finalized bus stop per family.</p> <p>First Student will plan routes to indicate how many runs will be necessary to transport students to and from school at these levels of capacity.</p>	<p>runs will be necessary to transport students to and from school at these levels of capacity.</p>			
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	<p>Determine maximum capacity for each room and adjust class sizes to allow for social distancing to the extent possible.</p> <p>When possible, teachers will be instructed to keep desks facing forward to avoid cross-desk conversations and contamination.</p> <p>Limit movement throughout the building.</p> <p>Restrict mixing between groups.</p> <p>Keep the same student and staff groupings</p>	<p>Determine maximum capacity for each room and adjust class sizes to allow for social distancing to the extent possible.</p> <p>When possible, teachers will be instructed to keep desks facing forward to avoid cross-desk conversations and contamination.</p> <p>Minimize movement throughout the building.</p> <p>Minimize mixing between groups.</p> <p>Keep the same student and staff groupings together throughout the school day as much as possible.</p>	<p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p> <p>Thad Urban, Iroquois School District Assistant Superintendent</p> <p>Doug Wilson, Iroquois High School Principal</p> <p>Jeannene Willow, Iroquois High School Assistant Principal</p> <p>Jennifer Foutz, Iroquois Elementary School Principal</p> <p>Veronica Will, Iroquois Elementary School Assistant Principal</p>	<p>Master Schedule</p> <p>Signs and markings for the floor and walls</p> <p>Policies/Procedures</p> <p>Cleaning Supplies –</p> <p>Ensure supply chain through multiple vendors;</p> <p>Continuously monitor inventory</p> <p>PPE</p>	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>together throughout the school day as much as possible.</p> <p>When possible, students remain in the same classroom; teacher switches classrooms instead of students.</p> <p>Use the master schedule to balance class numbers as much as possible.</p> <p>Remove unused desks and furniture in classrooms; maximize physical distancing.</p> <p>Limit physical interaction through partner or group work.</p> <p>Mark spaced lines for entry, exit, and flow in each room to promote physical distancing.</p> <p>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces for physical distancing)</p>	<p>Consider students remaining in the same classroom in some grade levels.</p> <p>Consider teachers switching classrooms instead of students in some grade levels.</p> <p>Use the master schedule to balance class numbers as much as possible.</p> <p>Remove unused desks and furniture in classrooms; maximize physical distancing.</p> <p>Minimize physical interaction through partner or group work.</p> <p>Mark spaced lines for entry, exit, and flow in each room to promote physical distancing.</p> <p>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces for social distancing)</p> <p>Providing hand sanitizer for students and staff.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Providing hand sanitizer for students and staff.</p> <p>Conducting cleaning of classrooms and high-touch surfaces each day.</p>	<p>Conducting cleaning of classrooms and high-touch surfaces each day.</p>			
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>YMCA and Wesleyville Baptist After-School Programs: District will only allow one address for pick-up and drop-off each day during the pandemic modifications to routes and seating charts.</p> <p>Masks required for all but exempted students with medical reason.</p> <p>Assign seats with the first stops at the back of the bus to limit student contact; multiple layers of runs. Masks required for all but exempted students with medical reason.</p> <p>Communicate with parents that there will only be one stop for pick-up and one stop</p>	<p>YMCA and Wesleyville Baptist After-School Programs: District will only allow one address for pick-up and drop-off each day during the pandemic modifications to routes and seating charts.</p> <p>Masks required for all but exempted students with medical reason.</p> <p>Assign seats with the first stops at the back of the bus to limit student contact; multiple layers of runs. Masks required for all but exempted students with medical reason.</p> <p>Communicate with parents that there will only be one stop for pick-up and one stop for drop-off for each student during the pandemic modifications to routes and seating.</p>	<p>Mike Huster, First Student Transportation Services</p> <p>Kim Smith, Business Manager, Iroquois School District</p> <p>YMCA and Wesleyville Baptist</p> <p>Bethesda Behavioral Health</p> <p>Erie County Technical School</p> <p>ROTC program/Wattsburg Area School District</p>	N/A	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>for drop-off for each student during the pandemic modifications to routes and seating.</p> <p>Alternate programs: including Bethesda, ROTC, and Vo-Tech will similarly assign seats to limit contact and require masks.</p>	<p>Alternate programs: including Bethesda, ROTC, and Vo-Tech will similarly assign seats to limit contact and require masks.</p>			
Other social distancing and safety practices					

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?

- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Students, faculty, and staff will be highly encouraged to stay home if they are sick. If an individual comes to school with Our schools will continue to support students with acute or chronic health conditions. Short-term absences will be handled on a case-by-case basis. Long-term absences may be evaluated if criteria is appropriate for medical leave or other potential medical accommodations (IEP IHP, 504, homebound). Parent/Guardian will be responsible to check the child's temperature at home and keep the child home if the temperature is greater than or equal to 100.4 degrees Fahrenheit. The policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19 will follow the guidelines set forth by the Erie County Department of Health. The school nurse will be responsible for making decisions regarding quarantine or isolation requirements of staff or students in accordance with the guidelines set forth by the Erie County Department of Health. If a staff or student is confirmed to have COVID-19 they will need a written release from a physician to return to school. Families will be notified of confirmed staff or student illness or exposure to COVID-19 and resulting changes to the local Health and Safety Plan in a letter sent by administration.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	<p>Parents and staff will be asked to monitor at home for signs and symptoms of COVID-19 and stay home if they are ill.</p> <p>Families and staff will be educated on the signs and symptoms of COVID-19 and will have a health checklist to reference daily.</p> <p>Parents and staff will be asked to notify the school nurse if they or the students have had a history of exposure.</p>	<p>Parents and staff will be asked to monitor at home for signs and symptoms of COVID-19 and stay home if they are ill.</p> <p>Families and staff will be educated on the signs and symptoms of COVID-19 and will have a health checklist to reference daily.</p> <p>Parents and staff will be asked to notify the school nurse if they or</p>	<p>Parents/Staff</p> <p>School Nurses</p> <p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p>	Protocol by Erie County Department of Health	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	If possible, families will be provided with thermometers and a means of daily communication of body temperatures.	the students have had a history of exposure. If possible, families will be provided with thermometers and a means of daily communication of body temperatures.			
* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	<p>Students, staff or visitors that become sick at school or demonstrate a history of exposure will be isolated in the designated quarantine office as per the nurse.</p> <p>The Parent/Guardian will be notified and required to pick up the student within one hour.</p> <p>Staff members who become ill will be sent home.</p> <p>If a student, staff, or visitor tests positive for COVID-19 after being on campus, they must report to the principal/designee. This is a reportable condition. Likely the healthcare provider who diagnosed COVID-19 has already reported to ECHD.</p> <p>Follow these CDC guidelines:</p>	<p>Students, staff or visitors that become sick at school or demonstrate a history of exposure will be isolated in the designated quarantine office as per the nurse.</p> <p>The Parent/Guardian will be notified and required to pick up the student within one hour.</p> <p>Staff members who become ill will be sent home.</p> <p>If a student, staff, or visitor tests positive for COVID-19 after being on campus, they must report to the principal/designee. This is a reportable condition. Likely the</p>	<p>School Nurse</p> <p>Karen Barringer, Assistant Pandemic Coordinator</p> <p>Doug Wilson, Iroquois High School Principal</p> <p>Jennifer Foutz, Iroquois Elementary School Principal</p>	Quarantine room in addition to traditional nurse's office	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Employees who have been exposed to COVID-19 (“close contact” within 6 feet for greater than 15 minutes) should notify their supervisor and their PCP or ECHD for instructions.</p> <p>Employees not considered exposed should self-monitor for symptoms such as fever, cough, or shortness of breath.</p> <p>All students, faculty, and staff who have traveled to areas designated as “hot zones” by the state and local governments may be asked to self-quarantine for up to 10 days, as per state guidelines. If the individual develops any symptoms, he/she will be required to stay home.</p> <p>Individuals who have tested positive for the virus and have recovered will not have to quarantine during the 90-day period following their initial exposure.</p> <p>These procedures will be updated as additional guidance is provided.</p>	<p>healthcare provider who diagnosed COVID-19 has already reported to ECHD.</p> <p>Follow these CDC guidelines:</p> <p>Employees who have been exposed to COVID-19 (“close contact” within 6 feet for greater than 15 minutes) should notify their supervisor and their PCP or ECHD for instructions.</p> <p>Employees not considered exposed should self-monitor for symptoms such as fever, cough, or shortness of breath.</p> <p>All students, faculty, and staff who have traveled to areas designated as “hot zones” by the state and local governments may be asked to self-quarantine for up to 10 days, as per state guidelines. If the individual develops any symptoms, he/she will</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
		<p>be required to stay home.</p> <p>Individuals who have tested positive for the virus and have recovered will not have to quarantine during the 90-day period following their initial exposure.</p> <p>These procedures will be updated as additional guidance is provided.</p>			
* Returning isolated or quarantined staff, students, or visitors to school	<p>Required written documentation from physician or Erie County Department of Health.</p> <p>Individuals who have tested positive for the virus and have recovered will not have to quarantine during the 90-day period following their initial exposure.</p>	<p>Required written documentation from physician or Erie County Department of Health.</p> <p>Individuals who have tested positive for the virus and have recovered will not have to quarantine during the 90-day period following their initial exposure.</p>	School Nurse	N/A	N
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	<p>Updates to district website.</p> <p>Notification from administration to families regarding changes in safety</p>	<p>Updates to district website.</p> <p>Notification from administration to families regarding</p>	Karen Barringer, Iroquois School District Assistant Pandemic Coordinator	N/A	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	protocols through mass notification.	changes in safety protocols through mass notification.	Shane Murray, Iroquois School District Superintendent Doug Wilson, Iroquois High School Principal Jennifer Foutz, Iroquois Elementary School Principal		

Iroquois School District Pandemic Team COVID-19 Guidelines for Closing Schools

Confirmed Active Cases District-Wide	Iroquois School District Pandemic Team COVID-19 Guidelines for Closing Schools		
1	Number of Positive Cases of COVID-19 within a 14-day period:		
	<1% of total number of students/staff in a school building are cases IES (680 total): <7 IHS (639 total): <6	1% - 1.9% of total number of students/staff in a school building are cases IES: <14 IHS: <13	ISD > 2% Of total number of students/staff in a school building are cases IES: >14 IHS: >13
LEVEL 1 Low Spread Incidence rate of 10 or less cases per week per 100,000 residents in Erie County in the past 7 days.	<ul style="list-style-type: none"> School does not need to close. Clean area(s) where case spent time. Public health staff will direct close contacts to quarantine. 	<ul style="list-style-type: none"> Close school(s) for 3-5 days. Clean area(s) where cases spent time. Public health staff will direct close contacts to quarantine. 	<ul style="list-style-type: none"> Close school(s) for 14 days. Clean entire school. Public health staff will direct close contacts to quarantine.
LEVEL 2 Moderate Spread Incidence rate of 10 to <100 cases per week per 100,000 residents in Erie County in the past 7 days.	<ul style="list-style-type: none"> School does not need to close. Clean area(s) where case spent time. Public health staff will direct close contacts to quarantine. 	<ul style="list-style-type: none"> Close school(s) for 5-7 days. Clean area(s) where cases spent time. Public health staff will direct close contacts to quarantine. 	<ul style="list-style-type: none"> Close school(s) for 14 days. Clean entire school. Public health staff will direct close contacts to quarantine.
LEVEL 3 Substantial Spread Incidence rate of greater than 100 cases per week per 100,000 residents in Erie County in the past 7 days.	DCH and PDE recommend a Full Remote Learning Model for all schools in counties with substantial level of community transmission.	DCH and PDE recommend a Full Remote Learning Model for all schools in counties with substantial level of community transmission.	DCH and PDE recommend a Full Remote Learning Model for all schools in counties with substantial level of community transmission.
<p>The Iroquois SD will follow the Erie County trends for PCR (Percent Positivity Rate) and use ISD's PCR dashboard metrics to compare. The ISD Pandemic Team will continue to track trends each week to determine both county and ISD potential community spread when determining a need to move to temporary remote learning. PDE length of closure time will vary by level of community transmission and ISD transmission.</p> <ul style="list-style-type: none"> Level of Community Spread is based on the COVID-19 Early Warning Monitoring System Dashboard Data is updated as quickly as possible by the ISD Pandemic Team based on information provided by the DCH. <p>Please note that some data may not be input 24/7/365.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Moving to Red Phase	<p>The Superintendent has the authority to temporarily move to the Red Phase as defined in the reopening plan, including suspension of all athletic extracurricular activities based on any one or combination of the following:</p> <ul style="list-style-type: none"> • An inability to complete contact tracing in a timely manner. • An inability to adequately staff a building or buildings based on absenteeism among faculty and/or staff. • An inability to accurately track the source of infections. • A concern that viral spread will take place without a closure. • A preemptive move warranted by an anticipate spike to be caused by a 	<p>The Superintendent has the authority to temporarily move to the Red Phase as defined in the reopening plan, including suspension of all athletic extracurricular activities based on any one or combination of the following:</p> <ul style="list-style-type: none"> • An inability to complete contact tracing in a timely manner. • An inability to adequately staff a building or buildings based on absenteeism among faculty and/or staff. • An inability to accurately track the source of infections. • A concern that viral spread will take place 			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>holiday or large event.</p> <ul style="list-style-type: none"> • An inability to obtain accurate data from the local and/or state Department of Health (DOH). • Recommendations from PDE and/or DOH. 	<p>without a closure.</p> <ul style="list-style-type: none"> • A preemptive move warranted by an anticipate spike to be caused by a holiday or large event. • An inability to obtain accurate data from the local and/or state Department of Health (DOH). <p>Recommendations from PDE and/or DOH.</p>			

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions: All staff and students will wear face coverings as per state and local guidance. Guidelines from the CDC and the DOH will be implemented to protect students and staff at higher risk for severe illness.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.	Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.	School Nurses Karen Barringer, Iroquois School District Assistant Pandemic Coordinator Thad Urban, Iroquois School District Assistant Superintendent	Hand sanitizer Sani-Cloth wipes	N
	Adhere to state and federal employment law and extended leave allowances. Survey families with vulnerable children to gauge their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.	Adhere to state and federal employment law and extended leave allowances. Survey families with vulnerable children to gauge their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.	Doug Wilson, Iroquois High School Principal Jeannene Willow, Iroquois High School Assistant Principal		
	Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials.	Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials.	Jennifer Foutz, Iroquois Elementary School Principal Veronica Will, Iroquois Elementary School Assistant Principal		
		Require students to maintain physical distance by			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Require students to maintain physical distance by remaining 6 feet from any other person and avoid contact with people who are ill.</p> <p>Educate families on signs and symptoms of COVID-19 and request that children, faculty, and staff who are symptomatic must stay home.</p> <p>Encourage students, faculty, and staff to cough or sneeze with a tissue or cough or sneeze into your elbow.</p> <p>Avoid touching eyes, nose, and mouth.</p> <p>Encourage students to wash their hands with soap and water frequently.</p> <p>Provide hand sanitizer for all classrooms and building entrances.</p> <p>Promote non-contact methods of greeting others.</p> <p>Promote up-to-date</p>	<p>remaining 6 feet from any other person and avoid contact with people who are ill.</p> <p>Educate families on signs and symptoms of COVID-19 and request that children, faculty, and staff who are symptomatic must stay home.</p> <p>Encourage students, faculty, and staff to cough or sneeze with a tissue or cough or sneeze into your elbow.</p> <p>Avoid touching eyes, nose, and mouth.</p> <p>Encourage students to wash their hands with soap and water frequently.</p> <p>Provide hand sanitizer for all classrooms and building entrances.</p> <p>Promote non-contact methods of greeting others.</p> <p>Promote up-to-date vaccinations, including the flu vaccine, in accordance with Pennsylvania State law.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>vaccinations, including the flu vaccine, in accordance with Pennsylvania State law.</p> <p>Thoroughly clean Nurse's office and the quarantine room throughout the day.</p> <p>Daily cleaning of school building, as per cleaning and sanitization plan.</p>	<p>Thoroughly clean Nurse's office and the quarantine room throughout the day.</p> <p>Daily cleaning of school building, as per cleaning and sanitization plan.</p>			
* Use of face coverings (masks or face shields) by all staff	<p>Information should be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Staff will wear face coverings when physical distancing is unable to be maintained and in common areas. Each staff member will be provided with a mask/face covering.</p>	<p>Information should be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Staff will wear face coverings when physical distancing is unable to be maintained and in common areas. Each staff member will be provided with a mask/face covering.</p>	<p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p> <p>Thad Urban, Iroquois School District Assistant Superintendent</p> <p>Doug Wilson, Iroquois High School Principal</p> <p>Jennifer Foutz, Iroquois Elementary School Principal</p>	Face masks	Y
* Use of face coverings (masks or face shields) by older students (as appropriate)	<p>Information should be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Students will wear face coverings when physical distancing is unable to be</p>	<p>Information should be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Students will wear face coverings when physical distancing is unable to be</p>	<p>Karen Barringer, Iroquois School District Assistant Pandemic Coordinator</p> <p>Thad Urban, Iroquois School District Assistant Superintendent</p>	Face masks	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	maintained and in common areas. Each student will be provided with a mask/face covering.	maintained and in common areas. Each student will be provided with a mask/face covering.	Doug Wilson, Iroquois High School Principal Jennifer Foutz, Iroquois Elementary School Principal		
Unique safety protocols for students with complex needs or other vulnerable individuals	Survey families with vulnerable children to determine their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials. Reconvene IEP Meetings to adjust for Special needs.	Survey families with vulnerable children to determine their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials. Reconvene IEP Meetings to adjust for Special needs.	Shane Murray, Iroquois School District Superintendent		
Strategic deployment of staff					

Plan for Special Education Services

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Medically fragile/at-risk Students with Special Education disabilities	<p>Special Education services will be provided in brick in mortar, but also offered virtually. For medically at-risk students, virtual instruction is recommended. Proper documentation to support live instruction (brick and mortar) will be provided. Virtual delivery of Special Education services will include live and/or pre-recorded lessons, live support from Special Education teachers and/or paraprofessionals.</p> <p>The IEP Team will review the student's IEP and provision of services on a case by case basis to ensure student's needs are being addressed. IEP Team participation is strongly encouraged to include pertinent health care provider(s) if applicable.</p>	<p>Special Education services will be provided in brick in mortar, but also offered virtually. For medically at-risk students, virtual instruction is recommended. Proper documentation to support live instruction (brick and mortar) will be provided. Virtual delivery of Special Education services will include live and/or pre-recorded lessons, live support from Special Education teachers and/or paraprofessionals.</p> <p>The IEP Team will review the student's IEP and provision of services on a case by case basis to ensure student's needs are being addressed. IEP Team participation is strongly encouraged to include pertinent health care provider(s) if applicable.</p>	Director of Special Education	IEP Writer, IEP Teams, Building Admin, Technology	Y (Brick and Mortar)
Consideration for Masks	Any student who cannot wear a mask or face shield due to a medical condition, including those with respiratory issues that impede breathing, a mental	Any student who cannot wear a mask or face shield due to a medical condition, including those with respiratory issues that impede breathing, a mental	Director of Special Education	Masks, Face shields	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	health condition, or disability, and students who would be unable to remove a mask without assistance are not required to wear face coverings. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, individuals should consider using another type of face covering such as a plastic face shield.	health condition, or disability, and students who would be unable to remove a mask without assistance are not required to wear face coverings. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, individuals should consider using another type of face covering such as a plastic face shield.			
FAPE	The delivery of FAPE will be provided via face to face instruction following social distancing protocols as directed by the state. SDIs, modifications and accommodations will be implemented per student's IEPs. Revisions will be considered as part of the IEP Team revision process	The delivery of FAPE will be provided via face to face instruction following social distancing protocols as directed by the state. SDIs, modifications and accommodations will be implemented per student's IEPs. Revisions will be considered as part of the IEP Team revision process	Director of Special Education	IEP Writer, Technology platform for instruction/ meetings, tech support, PPE for delivery of direct support which may include face masks, shields, partitions.	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>if necessary due to scheduling factors.</p> <p>Virtual delivery of Special Education services will also be provided (family choice) and will include live and/or pre-recorded lessons, live support from Special Education teachers and/or paraprofessionals.</p> <p>The IEP Team will review the student's IEP and provision of services on a case by case basis to ensure student's needs are being addressed.</p> <p>Scheduling changes that result in changes to a student's LRE, will be documented via the issuance of a NOREP and IEP Revision, per IEP Team recommendation.</p> <p>Time will be scheduled prior to the start of school for IEP case managers to review IEPs, make needed revisions, establish parent contacts, and schedule any necessary IEP meetings.</p>	<p>if necessary due to scheduling factors.</p> <p>Virtual delivery of Special Education services will also be provided (family choice) and will include live and/or pre-recorded lessons, live support from Special Education teachers and/or paraprofessionals.</p> <p>The IEP Team will review the student's IEP and provision of services on a case by case basis to ensure student's needs are being addressed.</p> <p>Scheduling changes that result in changes to a student's LRE, will be documented via the issuance of a NOREP and IEP Revision, per IEP Team recommendation.</p> <p>Time will be scheduled prior to the start of school for IEP case managers to review IEPs, make needed revisions, establish parent contacts, and schedule any necessary IEP meetings.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Providing accommodations/ SDI	<p>Accommodations will continue to be individualized, based on student needs. pace. Accommodations will continue to be implemented for face to face or virtual instruction, pending student learning platform. Paraprofessionals may be utilized to support teachers and students in the delivery of SDIs.</p> <p>SDIs will be reviewed and revised if necessary per IEP Team recommendation.</p> <p>Related Services will be provided individually or in groups as noted in IEP's. PPE, including partitions, face masks, and/or shields will be used. Services may be provided virtually or face-to-face pending student learning platform.</p> <p>Student/parent concerns will be addressed through the IEP process.</p>	<p>Accommodations will continue to be individualized, based on student needs. pace. Accommodations will continue to be implemented for face to face or virtual instruction, pending student learning platform. Paraprofessionals may be utilized to support teachers and students in the delivery of SDIs.</p> <p>SDIs will be reviewed and revised if necessary per IEP Team recommendation.</p> <p>Related Services will be provided individually or in groups as noted in IEP's. PPE, including partitions, face masks, and/or shields will be used. Services may be provided virtually or face-to-face pending student learning platform.</p> <p>Student/parent concerns will be addressed through the IEP process.</p>	Director of Special Education	IEP Writer, Technology platform for instruction/ meetings, tech support, PPE for delivery of direct support which may include face masks, shields, partitions.	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
GIEP	GIEPs will continue to be implemented via face to face or virtual platform based on student enrollment. Revisions will be made on an as needed basis per GIEP Team recommendation.	GIEPs will continue to be implemented via face to face or virtual platform based on student enrollment. Revisions will be made on an as needed basis per GIEP Team recommendation.	Director of Special Education	IEP Writer, Technology platform for instruction/meetings, tech support, PPE for delivery of direct support which may include face masks	Y
Professional Development	<p>ISD will provide opportunities for professional development via virtual platforms and on a selective basis, face to face. This may include pre-recorded trainings by the LEA, or promotion of trainings/tech assistance by outside organizations/resources.</p> <p>Employees can also access PD through outside resources including the IU5 and PaTTAN.</p> <p>Parents will be provided professional development offerings via online or virtual platforms and through outside resources included IU5 and various community agencies/organizations.</p>	<p>ISD will provide opportunities for professional development via virtual platforms and on a selective basis, face to face. This may include pre-recorded trainings by the LEA, or promotion of trainings/tech assistance by outside organizations/resources.</p> <p>Employees can also access PD through outside resources including the IU5 and PaTTAN.</p> <p>Parents will be provided professional development offerings via online or virtual platforms and through outside resources included IU5 and various community agencies/organizations.</p>	Director of Special Education	Technology platform for PD trainings/offerings	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Goals	IEP Goals will continue to be developed based on student's individual needs related to his/her disability.	IEP Goals will continue to be developed based on student's individual needs related to his/her disability.	Director of Special Education	IEP Writer	N
Progress Monitoring	<p>Progress monitoring will be accomplished through either face to face or virtual administration, pending student platform. The method of progress monitoring will be documented in the student's PM data.</p> <p>Progress monitoring will be accomplished via virtual or face-to-face administration/monitoring to the greatest extent possible. Paraprofessionals will support teacher's efforts to secure PM sessions and administration efforts. When data is not able to be collected due to external variables, the IEP Team will document such reasons and communication attempts/efforts via the IEP Progress Monitoring paperwork.</p>	<p>Progress monitoring will be accomplished through either face to face or virtual administration, pending student platform. The method of progress monitoring will be documented in the student's PM data.</p> <p>Progress monitoring will be accomplished via virtual or face-to-face administration/monitoring to the greatest extent possible. Paraprofessionals will support teacher's efforts to secure PM sessions and administration efforts. When data is not able to be collected due to external variables, the IEP Team will document such reasons and communication attempts/efforts via the IEP Progress Monitoring paperwork.</p>	Director of Special Education	IEP Writer; Technology Platform for virtual PM administration; PPE for face to face PM administration include face mask, or face shield	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Low Incidence Disability Populations (Life Skills, Autistic Support)	<p>Special Education services will be offered on each school day for students in the LSS and AS classrooms. Due to class sizes and student and adult populations (including teacher of records, paras, related service providers, and support staff), the delivery of Special Education services may be provided in an alternative Special Education setting/classroom to adhere to social distancing requirements.</p> <p>For those students who chose to receive instruction virtually, Special Education services will be delivered virtually for students in the LSS and AS programs, including the provision of related services.</p>	<p>Special Education services will be offered on each school day for students in the LSS and AS classrooms. Due to class sizes and student and adult populations (including teacher of records, paras, related service providers, and support staff), the delivery of Special Education services may be provided in an alternative Special Education setting/classroom to adhere to social distancing requirements.</p> <p>For those students who chose to receive instruction virtually, Special Education services will be delivered virtually for students in the LSS and AS programs, including the provision of related services.</p>	Director of Special Education	IEP Writer, Technology platform for instruction/meetings, tech support, PPE for delivery of direct support which may include face masks, shields, partitions.	Y
Compensatory Services	COVID Compensatory Services (CCS) will be considered on an individual basis per guidance from PDE. IEP Teams will review data regarding regression,	COVID Compensatory Services (CCS) will be considered on an individual basis per guidance from PDE. IEP Teams will review data regarding regression,	Director of Special Education	IEP Writer, PPE for delivery of CCS including face masks, shields, partition for related service providers	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	recoupment in accordance to the student's IEP.	recoupment in accordance to the student's IEP.			
Support for Parents of Special Education Students	<p>ISD will support parents' role via virtual instruction with consistent communication with key stakeholders including the student's Special Education case manager and Director of Special Education.</p> <p>Parents will be provided information regarding trainings and consultation from ISD and supporting agencies/organizations including PATTAN, IU, etc.</p> <p>Student and parent trainings for online learning with specific guidelines established through IEP teams</p> <p>Special Education School personnel will have daily "office hours" to serve as a resource for parents, students, and teachers who are in need of assistance</p> <p>Special Education teachers and administration will be</p>	<p>ISD will support parents' role via virtual instruction with consistent communication with key stakeholders including the student's Special Education case manager and Director of Special Education.</p> <p>Parents will be provided information regarding trainings and consultation from ISD and supporting agencies/organizations including PATTAN, IU, etc.</p> <p>Student and parent trainings for online learning with specific guidelines established through IEP teams</p> <p>Special Education School personnel will have daily "office hours" to serve as a resource for parents, students, and teachers who are in need of assistance</p> <p>Special Education teachers and administration will be</p>	Director of Special Education	Technology platform for PD trainings/offerings	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	available for consult and collaboration via informal and formal processed (IEP Team Review, Meetings) when students are enrolled in virtual/brick and mortar.	available for consult and collaboration via informal and formal processed (IEP Team Review, Meetings) when students are enrolled in virtual/brick and mortar.			
IEP Team Meetings	IEP Team meetings will be held virtually, either via phone or a virtual platform, such as Zoom. Signature pages will be sent via the mail.	IEP Team meetings will be held virtually, either via phone or a virtual platform, such as Zoom. Signature pages will be sent via the mail.	Director of Special Education	Technology platform for IEP Team Meetings. Administrative support for mailings	N
Assessment of Student, Special Education Evaluations	<p>Any face-to-face assessment measure will be conducted using PPE, which may include a face mask, a face shield, and/or a transparent partition/divider.</p> <p>In cases in which assessment data can be collected virtually, the evaluator will collect such data. In cases in which data is not able to be collected due, the evaluator will report what data is available. If there is insufficient data to make eligibility and programming recommendations, the evaluation will be paused</p>	<p>Any face-to-face assessment measure will be conducted with PPE, which may include a face mask, a face shield, and/or a transparent partition/divider.</p> <p>In cases in which assessment data can be collected virtually, the evaluator will collect such data. In cases in which data is not able to be collected due, the evaluator will report what data is available. If there is insufficient data to make eligibility and programming recommendations, the evaluation will be paused</p>	Director of Special Education	Technology platform for virtual assessments/ meetings, PPE for face to face assessment including face masks/shields, partition	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	until sufficient data is available.	until sufficient data is available.			
Provision of Related Services	<p>Related services will be provided in accordance to student's IEP to the greatest extent possible. Consideration for IEP Revision should be made on a case-by-case basis and with the discretion of the IEP Team. Related services will be provided virtually if the student is not receiving instruction in "brick and mortar."</p> <p>Related services being provided face-to-face will be conducted using PPE, which may include a face mask, face shield, and/or a transparent partition/divider.</p>	<p>Related services will be provided in accordance to student's IEP to the greatest extent possible. Consideration for IEP Revision should be made on a case-by-case basis and with the discretion of the IEP Team. Related services will be provided virtually if the student is not receiving instruction in "brick and mortar."</p> <p>Related services being provided face-to-face will be conducted using PPE, which may include a face mask, face shield, and/or a transparent partition/divider.</p>	Director of Special Education	Technology platform for delivery of virtual related services, PPE for face to face delivery of services including face masks/shields, partition	
Personal Care Assistance (PCA)	PCA will be provided in accordance to student's IEP to the greatest extent possible. Consideration for IEP Revision should be made on a case-by-case basis and with the discretion of the IEP Team.	PCA will be provided in accordance to student's IEP to the greatest extent possible. Consideration for IEP Revision should be made on a case-by-case basis and with the discretion of the IEP Team.	Director of Special Education	Technology platform for delivery of PCA, PPE for face to face delivery of services including face masks/shields, partition	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>PCA will be provided virtually if the student is not receiving instruction in “brick and mortar.”</p> <p>PCA being provided face-to-face will be conducted using PPE, which may include a face mask, face shield, and/or a transparent partition/divider.</p>	<p>PCA will be provided virtually if the student is not receiving instruction in “brick and mortar.”</p> <p>PCA being provided face-to-face will be conducted using PPE, which may include a face mask, face shield, and/or a transparent partition/divider.</p>			

Plan for English as a Second Language Services

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Direct Student EL Instruction	EL services will be provided either face to face (with PPE) or virtually via electronic platforms such as phone, email, and online platform of LEA choice (Schoology).	EL services will be provided either face to face (with PPE) or virtually via electronic platforms such as phone, email, and online platform of LEA choice (Schoology).	Director of Special Education	EL teacher will need Schoology account and access to EL students via that platform. PPE for face to face instruction.	Y
Consultative Services with Teachers/Staff regarding EL student needs	EL Teacher and Regular Education teacher should schedule regularly occurring collaboration meetings to support EL students’ English acquisition across contexts.	EL Teacher and Regular Education teacher should schedule regularly occurring collaboration meetings to support EL students’ English acquisition across contexts.	Director of Special Education	EL teacher will need Schoology account and access to EL students via that platform. PPE for face to face interaction.	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Consultative EL services will be provided virtually via electronic platforms such as phone, email, and the online platform (Schoology).</p> <p>Face to Face meetings should occur on a limited basis following social distancing and safety guidelines with PPE.</p>	<p>Consultative EL services will be provided virtually via electronic platforms such as phone, email, and the online platform (Schoology) and/or face to face meetings with PPE.</p> <p>Face to Face meetings should occur on a limited basis following social distancing and safety guidelines with PPE.</p>			

Plan for Social/Emotional Needs of Students

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
ISD Student Support Services (School Counselor, School Psychologist, Guidance Department)	<p>Student Support services will be delivered/available virtually or face-to-face with PPE. Sanitation will occur after all face-to-face meetings and must adhere to social distancing guidelines to the best of ability.</p> <p>School Counselors will hold office hours daily and referrals to both School Counselor and School Psychologist can be made directly or indirectly via email or phone.</p> <p>The counselor/school psychologist will facilitate communication/ referrals virtually. Face to face meetings are limited (with PPE) with preference given to tele-meetings or Zoom.</p> <p>Team meetings should be virtual.</p>	<p>Student Support services will be delivered/available virtually or face-to-face with PPE. Sanitation will occur after all face-to-face meetings and must adhere to social distancing guidelines to the best of ability.</p> <p>School Counselors will hold office hours daily and referrals to both School Counselor and School Psychologist can be made directly or indirectly via email or phone.</p> <p>The counselor/school psychologist will facilitate communication/ referrals virtually. Face to face meetings are limited with preference given to tele-meetings or Zoom.</p> <p>Team meetings should be either virtual or adhere to social distance guidelines with PPE.</p>	Director of Special Education	PPE including partitions, face masks/shields	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Student Assistance Program (SAP)	<p>Student Assistance Program (SAP) services will be delivered/available virtually or face-to-face with PPE. Sanitation will occur after all face-to-face meetings and must adhere to social distancing guidelines to the best of ability.</p> <p>SAP Liaison will hold office hours daily and referrals can be made directly or indirectly via email or phone. Permission can be obtained via Written SAP Permission Form or written approval via email.</p> <p>The SAP Liaison will facilitate communication/referrals virtually. Face to face meetings are limited (with PPE) with preference given to tele-meetings or Zoom</p> <p>Team meetings should be virtual.</p>	<p>Student Assistance Program (SAP) services will be delivered/available virtually or face-to-face with PPE. Sanitation will occur after all face-to-face meetings and must adhere to social distancing guidelines to the best of ability.</p> <p>SAP Liaison will hold office hours daily and referrals can be made directly or indirectly via email or phone. Permission can be obtained via Written SAP Permission Form or written approval via email.</p> <p>The SAP Liaison will facilitate communication/referrals virtually. Face to face meetings are limited (with PPE) with preference given to tele-meetings or Zoom</p> <p>Team meetings should be either virtual or adhere to social distance guidelines with PPE.</p>	Director of Special Education	PPE including partitions, face masks/shields	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
School Based Outpatient Therapy (SBOP)	SBOP services will be delivered/available virtually. Referrals will be processed electronically via the SAP Liaison or through the Agency of choice. Communication with students/families/school personnel will occur virtually/electronically/phone.	SBOP services will be delivered/available virtually or face-to-face with PPE. Referrals will be processed electronically via the SAP Liaison or through the Agency of choice. Communication with students/families/school personnel will occur virtually/electronically/phone. Face to face meetings are limited (with PPE) with preference given to tele-meetings or Zoom.	Director of Special Education	PPE including partitions, face masks/shields	Y
Outside Agency Involvement (BHRS, MT, BSC, TSS, etc.)	Outside services will be delivered/available virtually outside of the school building to the greatest extent possible. School personnel can participate via phone, email, Zoom as requested when available. BHRS providers will be permitted in school building with student, but must follow social distancing and health/safety guidelines. Building principal must be informed prior (or a schedule must be provided	Outside services will be delivered/available virtually outside of the school building to the greatest extent possible. School personnel can participate via phone, email, Zoom as requested when available. BHRS providers will be permitted in school building with student, but must follow social distancing and health/safety guidelines. Building principal must be informed prior (or a schedule must be	Director of Special Education/Building Administrator	PPE including face masks/shields	

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	to building principal prior to the delivery of services) due to capacity restrictions.	provided to building principal prior to the delivery of services) due to capacity restrictions.			
Resources for Students/ Families	The Guidance Department will feature online resources for families on the District Website. Information will include information to support social-emotional development and positive youth development. Topics will include areas such as anxiety/stress management, mental health first aide, and school/community supports. Supportive services are also available via the guidance department or SAP Program as identified above.	The Guidance Department will feature online resources for families on the District Website. Information will include information to support social-emotional development and positive youth development. Topics will include areas such as anxiety/stress management, mental health first aide, and school/community supports. Supportive services are also available via the guidance department or SAP Program as identified above.	Director of Special Education	Online platform, District website	N

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.

- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Hygiene Basics	Staff and Students	School Nurses Karen Barringer, Assistant Pandemic Coordinator	Face-to-face and/or virtual	CDC Resources	8/26/2020	N/A
Daily Cleaning/Deep Cleaning	Custodians Bus Drivers	Thad Urban, Assistant Superintendent First Student	Face-to-face and/or virtual	CDC Resources; Cleaning supplies	8/1/2020	N/A
Temperature Scans/Isolation and Quarantine of Students and Staff	Administration Teachers/Staff	School Nurses Karen Barringer, Assistant Pandemic Coordinator	Face-to-face and/or virtual	Procedures	8/1/2020	N/A
Unique Safety Protocols for Students with Complex Needs or vulnerable individuals	School Nurses Special Education Teachers Guidance Counselors	School Nurses Director of Special Education Services	Face-to-face and/or virtual	IEP/Chapter 15 plans	8/1/2020	N/A
Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	Administration Teachers Paraprofessionals	School Nurses Karen Barringer, Assistant Pandemic Coordinator	Face-to-face and/or virtual	Procedures	8/26/2020	N/A

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	Custodians Maintenance Cafeteria Staff	Thad Urban, Assistant Superintendent First Student	Face-to-face and/or virtual	Cleaning supplies	8/1/2020	N/A
Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Students Staff	School Nurses Karen Barringer, Assistant Pandemic Coordinator	Face-to-face and/or virtual	CDC materials, curriculum, video materials, web site, posters	8/26/2020	N/A
Monitoring students and staff for symptoms and history of exposure	Staff Students	School Nurses Karen Barringer, Assistant Pandemic Coordinator	Virtual and Staff Observation	Temperature scanners, posting of symptoms on web and posters	8/1/2020	N/A
Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	Staff Students Parents Visitors	School Nurses Karen Barringer, Assistant Pandemic Coordinator	Virtual and Nurses presentation	CDC guidance and Department of Health assistance and Isolation room	8/1/2020	N/A
Returning isolated or quarantined staff, students, or visitors to school	Staff Students Parents Visitors	School Nurses Karen Barringer, Assistant Pandemic Coordinator	Virtual and communication with families of students	Videos, letters, school website	8/1/2020	N/A

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Proper use of face covering	Staff	School Nurses	Face-to-face and/or virtual	CDC Resources	8/26/2020	8/26/2020
	Students	Karen Barringer, Assistant Pandemic Coordinator				
Effective use of NEW District-Wide Learning Management System: Schoology	Teachers/Staff	Thad Urban, Assistant Superintendent	Face-to-face and/or virtual	Schoology resources	8/1/2020	N/A

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Parent Letter: School Reopening Plan	School Community	Shane Murray, Superintendent	Each household will receive a letter in the mail with a pamphlet about the school reopening plan. They will be directed to complete an online survey and check the website for more information.	7/14/2020	7/17/2020

Health and Safety Plan Summary: **IROQUOIS SCHOOL DISTRICT**

Anticipated Launch Date: 08/20/2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	Daily cleaning of schools with appropriate cleaning agents to reduce the risk of exposure. High-touch surfaces and objects including door handles, sink handles, will be sanitized frequently. Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Teach and reinforce hygiene measures such as handwashing, covering coughs, and using face coverings.
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas.
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Post signage in classrooms, hallways, and entrances to communicate how to mitigate the spread of COVID-19, symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	
* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes	
Limiting the sharing of materials among students	

Requirement(s)	Strategies, Policies and Procedures
<p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<p>Check for signs and symptoms of students and employees daily upon arrival.</p> <p>Conduct routine, daily health checks (e.g., temperature and symptom screening) which include checks for history of exposure.</p> <p>Consider a process to address privacy concerns of monitoring practices and the potential stigma associated with monitoring and confirmed exposure or cases.</p> <p>Develop a system for home/self-screening and reporting procedures.</p> <p>Encourage staff to stay home if they are sick and encourage parents to keep sick children home.</p> <p>Adopt flexible attendance policies for students and staff.</p> <p>Work with school administrators, school nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.</p>
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	

Requirement(s)	Strategies, Policies and Procedures
<p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p> <p>Establish procedures for safely transporting anyone who is sick home or to a healthcare facility.</p> <p>Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.</p> <p>Close off areas used by a sick person and do not use before cleaning and disinfection.</p> <p>Advise sick staff members and children not to return until they have met state DOH criteria to discontinue home isolation</p> <p>Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state DOH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state DOH guidance for home quarantine.</p> <p>Symptoms of Coronavirus</p> <p>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection</p> <p>Standard Precautions</p> <p>Transmission-based Precautions</p> <p>Develop policies and procedures based on CDC guidelines and post them on the district website.</p>

Other Considerations for Students and Staff

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Iroquois School District** reviewed and approved the Phased School Reopening Health and Safety Plan on July 14, 2020.

The plan was approved by a vote of:

<u>9</u>	Yes
<u>0</u>	No

Affirmed on: **July 14, 2020**

By:

Julie Abele

(Signature of Board President)*

Julie Abele

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.



Iroquois School District Pre-K – 12 Athletics Health and Safety Plan

The decision to resume sports-related activities, including conditioning, practices and games, is within the discretion of a school entity's governing body. Each school entity must develop and adopt an Athletics Health and Safety Plan aligning to the PDE Preliminary Guidance for Phased Reopening of Pre-K to 12 Schools prior to conducting sports-related activities with students. The plan must include the provisions of this guidance, be approved by the local governing body of the school entity, and be posted on the school entity's publicly available website. School entities should also consider whether the implementation of the plan requires the adoption of a new policy or revision of an existing policy.

Each school entity should continue to monitor its Athletics Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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Athletics Health and Safety Plan: Iroquois School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- Red Phase: Schools remain closed for in-person instruction and no sports are allowed in counties designated as being in the Red Phase.
- Yellow Phase and Green Phase: Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Use this template to document your LEA's plan to bring back student athletes and coaching staff, how you will communicate the type with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school sports-related activity operations and potential adjustments throughout the school year.

Your school entity should account for changing conditions in your local Athletics Health and Safety Plan to ensure seamless transition from more to less restrictive conditions in each of the phase requirements as needed. Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen.

Resuming PK-12 Sports-Related Activities

Key Questions

- How do you plan to bring student athletes and staff back to physical school buildings, particularly if social distancing is still required?
- How did you engage stakeholders in the decision to resume sports-related activities, including try-outs, conditioning, practices, and games?
- How will you communicate your plan to your local sports and school communities?
- Once you resume sports-related activities, what will the decision-making process look like to prompt a school closure or other significant modification to sports activities?

Summary of Responses to Key Questions:

Anticipated launch date for sports related activities: August 24, 2020

Primary Point of Contact

Each school entity must designate a primary point of contact with defined roles and responsibilities for health and safety preparedness and response planning for sports-related activities. The point of contact will be responsible for responding to all questions related to COVID-19. All parents, student athletes, officials, and coaches must be provided the person's contact information.

Point of Contact Name	Position of Point of Contact	Contact Information
Mrs. Karen Barringer	Athletic Director/Assistant Pandemic Coordinator	814-899-7643, ext. 6109
Mr. Doug Wilson	HS Principal	814-899-7643, ext. 1501
Mr. Shane Murray	Superintendent	814-899-7643, ext. 4002

Key Strategies, Policies, and Procedures

Use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the [Pennsylvania Guidance for All Sports Permitted to Operate During the COVID-19 Disaster Emergency](#).

For each domain of the Athletics Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. Use the key questions to guide your domain summaries.

For each requirement within each domain, document the following:

- **Action Steps under Yellow and Green Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow or green. List the discrete action steps for each requirement in sequential order.
- **Lead Individual(s) and Position(s):** List each person responsible for ensuring the action steps are fully planned and the system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or supports required to implement the requirement.
- **Professional Development (PD) Required:** Identify the training or professional development that will be provided to staff, students, families, and other stakeholders to implement each requirement effectively.

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the athletic facilities are cleaned and ready to safely welcome coaching staff and student athletes?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain coaching staff and student athlete safety?
- What protocols will you put in place to clean and disinfect throughout the day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating spaces, surfaces, and any other areas used by student athletes and sporting activities (i.e., restrooms, drinking fountains, locker rooms and transportation)	<p><u>Yellow Phase</u> Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable disease</p> <p>Athletic facilities should be cleaned prior to arrival and post workouts and team gatherings, high touch areas should be cleaned more often.</p> <ul style="list-style-type: none"> Weight room remains closed under PA Yellow. <p><u>Green Phase</u></p> <ul style="list-style-type: none"> Adequate cleaning schedules should be created and implemented for all athletic facilities to mitigate any communicable disease. Athletic facilities should be cleaned prior to arrival and post workouts and team gatherings; high touch areas should be cleaned more often. Weight room equipment should be wiped down after each individual's use. Appropriate clothing/shoes should be worn at all times in the weight room to minimize sweat from transmitting onto equipment surfaces. 	<p>Thad Urban, Iroquois SD Assistant Superintendent</p> <p>Char Schneider, Head Custodian</p>	Cleaning supplies recommended by the CDC, PA and Erie County DOH for appropriate disinfecting of athletic areas.	<p>Y</p> <p>Training on appropriate COVID-19 cleaning techniques re: CDC and DOH guidance</p>
Other cleaning, sanitizing, disinfecting, and ventilation practices	N/A	N/A	N/A	N/A

Social Distancing and Other Safety Protocols

Key Questions

- How will conditioning, practice, and game spaces be organized and scheduled to mitigate spread?
- How will you group student athletes with coaches to limit the number of individuals who come into contact with one another throughout the conditioning, practices, meetings, team meals, games, etc.?
- What policies and procedures will govern use of other communal spaces (locker rooms, restrooms)?
- How will you utilize outdoor space to meet social distancing requirements?
- What hygiene routines will be implemented?
- How will you adjust student transportation to meet social distancing requirements?
- How will social distancing and other safety protocols vary based on age ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protocols for social distancing student athletes and staff throughout all activities, to the maximum extent feasible	<u>Yellow Phase</u> Physical Activity: <ul style="list-style-type: none"> • Low Risk sports practices may begin. • Modified practices may begin for Moderate and High Risk sports (practices must remain non-contact and include social distancing where applicable. Activity should focus on individual skill development. • Students should refrain from sharing clothing/towels; clothing/towels should be washed after each practice, including pinnies. • Athletic equipment that may be used by multiple individuals (balls, shields, tackling dummies, shot put, discus, pole vault, etc.) should be cleaned intermittently during practice and events as deemed necessary. 	Karen Barringer, Athletic Director and Pandemic Assistant Coordinator Doug Wilson, Iroquois High School Principal	None	Y Training of coaches on appropriate social distancing behaviors from CDC and Department of Health

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> • Hand sanitizer should be used periodically as resources allow. <p><u>Green Phase</u></p> <ul style="list-style-type: none"> • Low, Moderate, and High Risk practices and Low and Moderate Risk competitions may begin (As per State, Local, and PIAA Guidelines). • Football games will begin as scheduled. • Wrestling and non-season sport conditioning will be discussed. • Winter and spring coaches will be required to attend COVID training session prior to any practices. • Students should refrain from sharing clothing/towels; clothing/towels should be washed after each practice, including pinnies. • Athletic equipment (balls, shields, tackling dummies, shot put, discus, pole vault, etc.) that may be used by multiple individuals should be cleaned intermittently during practice and events as deemed necessary. • Hand sanitizer should be used periodically as resources allow. • Spotters for maximum weight lifts should be stationed at each end of the bar. <p><u>Sidelines/Bench</u></p> <ul style="list-style-type: none"> • Appropriate social distancing will need to be maintained on sidelines and benches during contests and events as deemed necessary by the school, PIAA, state and local governments. Consider using tape 			

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	or paint as a guide for students and coaches.			
* Procedures for serving food at events				
* Hygiene practices for student athletes and staff which include the manner and frequency of hand-washing and other best practices	<u>Yellow and Green Phase</u> <ul style="list-style-type: none"> Athletes/Coaches should use hand sanitizer as part of pre-workout screening. Hand Sanitizer should be used periodically as resources allow. 	Karen Barringer, Athletic Director and Pandemic Assistant Coordinator Derek Hornaman, Athletic Trainer	Hand Sanitizer	N
* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	<u>Yellow and Green Phase</u> <ul style="list-style-type: none"> Signs shall be posted in visible locations around the school district informing all attendees of appropriate sanitation procedures for combatting COVID-19. 	Karen Barringer, Athletic Director and Pandemic Assistant Coordinator	CDC, PA DOH Signage	N
* Identifying and restricting non-essential visitors and volunteers	<u>Yellow Phase</u> <ul style="list-style-type: none"> Under PA Yellow, no gathering of more than 25 individuals per group, including coaches, per practice area. Controlled non-contact practices only, modified game rules. Social Distancing should be applied during practices and in locker rooms, and gathering areas. <u>Green Phase</u>	Karen Barringer, Athletic Director and Pandemic Assistant Coordinator Doug Wilson, Iroquois High School Principal	None	N

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> As per State and Local Guidelines (currently 250 – athletes, coaches and spectators) When not directly participating in practices or contests, social distancing should be considered and applied when possible. 			
Limiting the sharing of materials and equipment among student athletes	<p><u>Yellow and Green Phase</u></p> <ul style="list-style-type: none"> All sports may resume normal practice and competition. Students should refrain from sharing clothing/towels; clothing/towels should be washed after each practice, including pinnies. Athletic equipment that may be used by multiple individuals (balls, shields, tackling dummies, shot put, discus, pole vault, etc.) should be cleaned intermittently during practice and events as deemed necessary. Hand sanitizer should be used periodically as resources allow. Spotters for maximum weight lifts should be stationed at each end of the bar. <p>Hydration:</p> <ul style="list-style-type: none"> Students MUST bring their own water bottle. Water bottles must not be shared. Hydration stations may not be utilized. 	<p>Karen Barringer, Athletic Director and Pandemic Assistant Coordinator</p> <p>All Head Coaches</p>	Additional equipment as needed, water bottles	N

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Staggering the use of communal spaces (i.e., locker rooms, weight rooms, etc.)	<p><u>Yellow Phase</u></p> <ul style="list-style-type: none"> Weight room will be closed. Use of facilities will be limited to one sport at a time. Distance will be kept between specific groups on teams to maintain social distancing. Locker rooms are closed. <p><u>Green Phase</u></p> <ul style="list-style-type: none"> Weight room will be open with limitations on number of individuals permitted at a time. Locker rooms are open and athletes will practice social distancing in this area. Lockers are assigned in groups and one group at a time will use the facility Masks are required in locker rooms. 	<p>Karen Barringer, Athletic Director and Pandemic Assistant Coordinator</p> <p>All Head Coaches</p>		
Adjusting transportation schedules and practices to create social distance	<p><u>Yellow and Green Phase</u></p> <p>Modifications for student/coach transportation to and from athletic events may be necessary. This may include:</p> <ul style="list-style-type: none"> Reducing the number of students/coaches on a bus/van. Using hand sanitizer upon boarding a bus/van. Social distancing on a bus. <p>These potential modifications will be determined by the school district, bus companies, Department of Education, state and local governments.</p>	<p>Mike Huster, First Student Transportation Services</p> <p>Karen Barringer, Athletic Director and Pandemic Assistant Coordinator</p>	Additional buses for transportation to athletic events.	N

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	Masks must be worn on buses at all times.			
Limiting the number of individuals in athletic activity spaces, and interactions between groups of student athletes	<u>Yellow Phase</u> <ul style="list-style-type: none"> Only necessary staff will be permitted at athletic facilities during practice. Athletes will be asked to social distance while not participating in an athletic practice or game. <u>Green Phase</u> <ul style="list-style-type: none"> Outdoor events are limited to 250 individuals present counting teams, coaches, officials etc. Indoor events are limited to 25 individuals. 	Karen Barringer, Athletic Director and Pandemic Assistant Coordinator Doug Wilson, Iroquois High School Principal All Coaches		
Other social distancing and safety practices	Spectators allowed per school district plan will be required to practice social distancing and wear masks.		Signage at stadium	

Monitoring Student Athletes and Staff Health

Key Questions

- How will you monitor student athletes, coaches, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Who will be responsible for monitoring?
- Where will the monitoring take place?

- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a coach, student athlete, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a coach or student athlete confirmed to have COVID-19 need to meet to safely return to sports activities? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of coaches or student athletes?
- When and how will families be notified of confirmed coach or student athlete illness or exposure and resulting changes to the local Athletics Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student athlete and staff health? When and how will the training be provided?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring student athletes and staff for symptoms and history of exposure	<p><u>Yellow Phase</u></p> <ul style="list-style-type: none"> • All coaches and students should be screened for signs/symptoms of COVID-19 prior to a workout. The screenings could range from a verbal/written questionnaire to a temperature check (See Appendix for COVID-19 Screening Form) • Responses to screening questions for each person should be recorded and stored so that there is a record of everyone present in the event a student develops COVID-19. • Any person with positive symptoms reported should not be allowed to take part in workouts and should contact his/her primary care provider or other appropriate healthcare professional. A clearance (PIAA Cippe form - page 8) may be required to return to play. <p><u>Green Phase</u></p> <ul style="list-style-type: none"> • Any person who has COVID-19 symptoms should not be allowed to participate in practice/games, and should contact their primary care physician or another 	<p>Karen Barringer, Athletic Director and Pandemic Assistant Coordinator</p> <p>Doug Wilson, Iroquois High School Principal</p>	<p>Team Bin containing:</p> <ul style="list-style-type: none"> • Thermometer • Binder for questionnaire • Masks • Fac Shield • Hand Sanitizer • Gloves 	<p>Y</p> <p>Training on appropriate temperature check measures</p>

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>appropriate healthcare provider. A clearance may be required to return to play.</p> <ul style="list-style-type: none"> COVID-19 Screenings (Questionnaire and Temperature Checks) may continue as per State and Local government recommendations. Team attendance should be recorded. 			
* Isolating or quarantining student athletes, coaching staff, or visitors if they become sick or demonstrate a history of exposure	<p><u>Yellow and Green Phase</u></p> <ul style="list-style-type: none"> Every effort will be made to isolate the ill individual from others, until the student or staff member can leave the school or event. If the individual is a student, the parent/guardian will be contacted immediately, and arrangements will be made for the student to be picked up. The ill individual will be asked to contact their physician or appropriate healthcare professional for direction. 	<p>Karen Barringer, Athletic Director and Pandemic Assistant Coordinator</p> <p>Doug Wilson, Iroquois High School Principal</p>	COVID Screening Decision Flow Chart located in team binders	N
* Returning isolated or quarantined coaches, staff or student athletes, to school and/or athletics	<p><u>Yellow and Green Phase</u></p> <ul style="list-style-type: none"> Student or staff should have medical clearance from their physician or appropriate healthcare professional, determined to be non-contagious, fever free (without fever-reducing medicine), improvement in respiratory symptoms (cough, shortness of breath), no vomiting or diarrhea. 	<p>Doug Wilson, Iroquois High School Principal</p> <p>Mr. Shane Murray, Iroquois School District Superintendent</p>	N	N
Notifying coaching staff, families, and the public of cancellation of sports-related activities, school closures and other changes in safety protocols	<p><u>Yellow and Green Phase</u></p> <ul style="list-style-type: none"> Please note that in the event that a school is closed due to COVID-19, all athletics and extracurricular activities for that school will be canceled and/or postponed. Please note that in the event a county is deemed in Phase Red, school districts will be closed including all athletics and extracurricular activities. 	<p>Doug Wilson, Iroquois High School Principal</p> <p>Shane Murray, Iroquois School District Superintendent</p>	None	N

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<ul style="list-style-type: none"> Community letters will be circulated with physical copies and emailed copies to all stakeholders. Information will be placed on the School District website. 			
Other monitoring and screening practices	N/A	N/A	N/A	N/A

Other Considerations for Student Athletes and Staff

Key Questions

- How will you determine which coaches and other athletic staff are willing/able to return? How will you accommodate staff who are unable or unwilling to return?
- How will you determine which student athletes are willing/able to return? How will you accommodate student athletes who are unable or unwilling return?
- What is the local policy/procedure regarding face coverings for all coaches and athletic staff? What is the policy/procedure for student athletes?
- What special protocols will you implement to protect student athletes and staff at higher risk for severe illness?
- How will you address coaches and other athletic staff who are ill, or who have family members who have become ill?
- How will you manage teams in the event of coaching staff illness? Do you have substitute coaches available?
- Which stakeholders will be trained on these protocols? When and how will the training be provided?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting student athletes and coaching staff at higher risk for severe illness	<u>Yellow and Green Phase</u> Require all to maintain physical distance by remaining 6 feet from any other person and avoid contact with people who are ill. Encourage students and staff to cough or sneeze with a tissue or cough or sneeze into your elbow. Avoid touching eyes, nose, and mouth. Encourage students to wash their hands with soap and water frequently.	Doug Wilson, Iroquois High School Principal Karen Barringer, Athletic Director and Pandemic Assistant Coordinator	None	N

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Provide hand sanitizer for all teams.</p> <p>Promote non-contact methods of greeting others.</p> <p>Daily cleaning of athletic facilities as per cleaning and sanitization plan.</p>			
* Use of face coverings by all coaches and athletic staff	<p><u>Yellow and Green Phase</u></p> <p>Face masks must be worn as per state order.</p> <p>Coaches and all staff members must wear face coverings.</p>	Karen Barringer, Athletic Director and Pandemic Assistant Coordinator	None	N
* Use of face coverings by student athletes as appropriate	<p><u>Yellow and Green Phase</u></p> <p>Face masks must be worn as per state order.</p> <p>Athletes must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competitions that prevent the wearing of face coverings, but must wear face coverings on the sidelines, in the dugout, etc. and anytime 6 feet of social distancing is not possible.</p>	Karen Barringer, Athletic Director and Pandemic Assistant Coordinator	None	N
Unique safety protocols for student athletes with complex needs or other vulnerable individuals	<p><u>Yellow and Green Phase</u></p> <p>Student-athletes with disabilities or particular needs will have protections placed during athletic events in accordance with their IEP's or other documentation that has been developed to address their unique needs.</p>	Maria Modzelewski, Director of Special Education	None	N
<p>Management of Coaches and Athletic Staff</p> <p>Management of Coaches and Athletic Staff</p>	<p><u>Yellow and Green Phase</u></p> <p>The Administration and Athletic Director will continue to manage coaches and staff pursuant to usual protocols.</p>	<p>Shane Murray, Iroquois SD Superintendent</p> <p>Doug Wilson, Iroquois High School Principal</p>	None	N

Requirements	Action Steps under Yellow and Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
		Karen Barringer, Athletic Director and Pandemic Assistant Coordinator		

PIAA Return to Competition: Individual Sports Considerations Guidelines

The Iroquois School District Athletic Program will adhere to the PIAA Return to Competition guidance from http://www.piaa.org/assets/web/documents/Return_to_Competition.pdf and from http://www.piaa.org/assets/web/documents/Return_to_Competition_Winter.pdf. Individual sports considerations are included in the chart below.

Sport	Individual Sport Considerations and Guidelines
Cross Country	<p>The NFHS has determined that cross country is a lower risk sport (sports that can be done with social distancing or individually with no sharing of equipment or the ability to clean the equipment between use by competitors).</p> <p style="text-align: center;">CROSS COUNTRY RULE CONSIDERATIONS</p> <ul style="list-style-type: none"> Schools are encouraged to comply with NFHS Rule 8-5, that events contested with 4 or fewer teams be limited to a maximum of 12 participants from each team. Cross country meets should consider using staggered, wave or interval starts. Possible Rule Modifications: Consider widening the course to at least 6 feet at its narrowest point. Finish: Consider using finish corrals and FAT timing for larger meets as easier to distance at finish. If no FAT timing system is available, consider alternative means of finish place and time to reduce congestion at finish line. If sticks are used for determining place, disposable sticks are recommended by race. Consider using image-based equipment at finish line to assist with picking place and reducing congestion. <p>PRE AND POST RACE CEREMONY:</p>

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Establish cross country specific social distancing meet protocols including the elimination of handshakes before and after the race. • The use of team tents on site is discouraged. • Teams are expected to provide individual water for their athletes and discourage the use of water stations and open cups. <p>CONSIDERATION FOR CROSS COUNTRY OFFICIALS:</p> <ul style="list-style-type: none"> • Please review the General Considerations for Officials. • Follow social distancing guidelines: • Pre and Post Meet conferences. • Clerking at the start line. • Tabulations and posting of results. • Consider using electronic whistle.
Football	<p>The NFHS has determined that football is a higher risk sport that involves close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants.</p> <p style="text-align: center;">FOOTBALL RULES CONSIDERATIONS</p> <p>TEAM BOX:</p> <ul style="list-style-type: none"> • The team box may be extended on both sides of the field to the 10-yard lines (for players only) in order for more social-distancing space for the teams. • Teams should reduce game rosters to allow for more social distancing on sidelines. • Where feasible, extend the 2-yard sideline belt to 5 yards. • Maintain social distancing of 6 feet at all times while in the team box. • Do not share uniforms, towels and other apparel and equipment. <p>BALL:</p> <ul style="list-style-type: none"> • The ball should be cleaned and sanitized throughout the contest as recommended by the ball manufacturer. • The ball holders should maintain social distancing of 6 feet at all times during the contest. • Clean the ball on a ball rotation to the sidelines.

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Have ball individuals wear gloves and be supervised and directed by an adult staff member or member of coaching staff. <p>FACE MASKS:</p> <ul style="list-style-type: none"> • Cloth face coverings are permitted. • Plastic shields covering the entire face (unless integrated into the face mask and attached to the helmet and clear without the presence of any tint) are not allowed during the contest. • Face shields – It is recommended that teams promote their use by players. Face shields may be worn for play as well as on the sidelines. Helmet manufacturer Shutt has developed a face shield and another is manufacturer by Oakley that is being used by the NFL. It will fit the Riddell helmet. <p>TOOTH AND MOUTH PROTECTORS:</p> <ul style="list-style-type: none"> • Student-Athletes are recommended to keep their mouth guards in their mouth throughout the competition. If the mouth guard is taken out proper disinfection of the mouth guard should be performed prior to reinsertion. Hands should also be washed or disinfected before doing so. <p>GLOVES:</p> <ul style="list-style-type: none"> • Gloves are permitted but still must comply with Rule 1-5-2b by meeting either the NOCSAE Standard or the SFIA Specification. <p>CHARGED TIME-OUTS AND AUTHORIZED CONFERENCES:</p> <ul style="list-style-type: none"> • A single charged time-out may be extended to a maximum of two minutes in length specifically to allow more time for re-hydration. • For social-distancing purposes the authorized conference for the charged time-out should take place between the 9-yard marks and not at the sideline. (It would be permissible for more than one coach to be involved in this conference and for technology to be used.) • Each game official and player should have their own beverage container. • Encourage the minimization of offensive and defensive huddles and encourage coaching staffs to utilize other methods of communication with players (such as signals, cards, signs) to minimize grouping. <p>INTERMISSION BETWEEN PERIODS AND AFTER SCORING:</p>

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • The intermission may be extended to a maximum of two minutes between the first and second and the third and fourth periods and following a try, successful field goal or safety, and prior to the succeeding free kick <p style="text-align: center;">FOOTBALL GAME OFFICIALS MANUAL CONSIDERATIONS</p> <p>GAME OFFICIALS UNIFORM AND EQUIPMENT:</p> <ul style="list-style-type: none"> • Electronic whistles are permitted (supplies are limited). • Choose a whistle whose tone will carry outside. • Cloth face coverings are permitted. • Gloves are permitted. • Do not share uniforms, towels and other apparel and equipment. <p>PREGAME CONFERENCE, COIN TOSS AND OVERTIME PROCEDURES:</p> <ul style="list-style-type: none"> • For the coin toss, limit attendees to the referee, and one designated representative from each team. • Coin toss should take place in the center of the field with designated individuals maintaining social distancing of 6 feet. • No handshakes prior to and following the coin toss. • Maintain social distancing of 6 feet while performing all pregame responsibilities with all officiating crew members, game administration staff, line-to-gain crew, clock operators, and individuals handling the balls during the game and team personnel. Line-to-gain crew must wear face coverings. • For the overtime procedure, please use the same procedure as used at the start of the contest for the coin toss. <p>PREGAME, QUARTER, HALF-TIME AND POST GAME CEREMONY:</p> <ul style="list-style-type: none"> • Water bottles are discouraged on the field of play and should be used off the playing surface. • Coaches are encouraged to hold pre-game, quarter, half-time and post-game meetings socially distant and off the playing surface, where possible. • No post game of shaking hands. <p>FINAL CONSIDERATIONS FOR FOOTBALL:</p>

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Before, during and after the contest, players, coaches, game officials, team personnel and game administration officials should wash and sanitize their hands as often as possible. • Maintain social distancing of 6 feet at all times while on the sidelines and on the field of play when possible. • Everyone should have their own beverage container that is not shared. • Cloth face coverings are permitted for all coaches and team staff and for all game administration officials. • Gloves are permitted for all coaches and team staff and for all game administration officials. • Try and limit the number of non-essential personnel who are on the field level throughout the contest. <p>If available, dressing facilities for game officials and teams should be large enough for them to use social-distancing protocols and should be properly cleaned and sanitized prior to their arrival.</p> <p>CONSIDERATION FOR FOOTBALL OFFICIALS:</p> <ul style="list-style-type: none"> • Please review the General Considerations for Officials. • Officials may use electronic whistles during contests but must be aware of increased risk of inadvertent whistles. • Social distancing guidelines should be employed during the contest for officials when interacting with coaches and student-athletes. • The football should be changed or sterilized by sidelined personnel frequently. • Officials will have to limit the handling of other officials' equipment (ex. assist in picking up flags or bean bags).
Golf	<p>The NFHS has determined that golf is a lower risk sport (sports that can be done with physical distancing or individually with no sharing of equipment or the ability to clean the equipment between uses by competitors).</p> <p>COMPETITION CONSIDERATIONS</p> <ul style="list-style-type: none"> • Schools may adhere to local course competition rules in relation to COVID-19 accommodations.

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Social distancing of at least 6 feet should be maintained at all times. No hugging, shaking hands, or fist bumps for support/encouragement. • Normal golf groups are permitted. • Limit use of golf shop and retail operations to maintain social distancing guidelines. If social distancing cannot be maintained, golf shop access should be prohibited prior to the competition. • To limit congestion, limiting field size and starting from one tee only is recommended. Also, consider the expanded spacing of starting times (12 minutes apart for groups of 3 and 15 minutes apart for groups of 4) • Tees, pencils and ball-markers and sharpies will not be available. Players must bring their own equipment and food/beverage as needed. • Electronic scoring is permitted for Regular Season competition. The exchange of scorecards by players is discouraged and verbal confirmation of scores may be accepted. • To limit congestion, it is recommended that a window of time be established for players to access practice facilities before their round based on their starting times. • It is recommended that practice facilities not be used after the round and that all players be encouraged to depart immediately when finished.
Soccer	<p>The NFHS has determined that soccer is a moderate risk sport (sports that involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants OR intermittent close contact OR group sports OR sports that use equipment that can't be cleaned between participants).</p> <p style="text-align: center;">SOCCER RULES CONSIDERATIONS</p> <p>PREGAME CONFERENCE:</p> <ul style="list-style-type: none"> • Limit attendees to head referee or center referee, the head coach from each team, and a single captain from each team. • Move the location of the pregame conference to center of the field. All individuals should maintain a social distance of 6 feet. • No handshakes prior to and following the Pregame Conference. <p>BALL INDIVIDUALS:</p>

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Encourage social distancing of 6 feet. When possible, additional game balls may be placed around the outside of the field to limit contact with the ball. Ball holders are encouraged to use their feet or wear gloves to return balls to designated areas or field players. <p>TEAM BENCHES:</p> <ul style="list-style-type: none"> • Encourage bench personnel to observe social distancing of 6 feet. • Team areas may be expanded to promote social distancing. <p>SUBSTITUTION PROCEDURES:</p> <ul style="list-style-type: none"> • Maintain social distancing of 6 feet between the substitute, officials and/or teammate(s) by encouraging substitutions to occur closer to the center line. <p>OFFICIALS TABLE:</p> <ul style="list-style-type: none"> • Limit to essential personnel who includes home team scorer and timer with a recommend distance of 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location. <p>PREGAME, HALF-TIME AND POST MATCH CEREMONY:</p> <ul style="list-style-type: none"> • No pregame world cup introduction line pre-half team huddles on the field. Send players to their field positions with bench personnel lined up on the touch line (6 feet apart) for introductions • Water bottles are discouraged on the field of play and should be used off the playing surface. Goalkeepers are encouraged keep a water bottle behind the net for the purpose of wetting their gloves rather than spitting. • Coaches are encouraged to hold pre-game, half-time and post-game meetings socially distant and off the playing surface, where possible. • No post game shaking hands <p style="text-align: center;">SOCCER RULES INTERPRETATIONS</p> <p>EQUIPMENT AND ACCESSORIES:</p> <ul style="list-style-type: none"> • Cloth face coverings are permitted. • Gloves are permitted. <p>LEGAL UNIFORM:</p>

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Long sleeves are permitted. • Long pants are permitted. • Under garments are permitted but must be of a similar length for the individual and a solid like color for team. <p>OFFICIALS UNIFORM AND EQUIPMENT:</p> <ul style="list-style-type: none"> • Long-sleeved shirt/jackets are permitted. • Electronic whistles are permitted. • Face coverings are permitted. • Gloves are permitted. <p>CONSIDERATION FOR SOCCER OFFICIALS:</p> <ul style="list-style-type: none"> • Please review the General Considerations for Officials. • Officials may use electronic whistles during contests but must be aware of increased risk of inadvertent whistles. • Social distancing guidelines should be employed during the contest for officials when interacting with coaches and student-athletes (ex. penalties or carding).
Volleyball	<p>The NFHS has determined that volleyball is a moderate risk sport (sports that involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants OR intermittent close contact OR group sports OR sports that use equipment that can't be cleaned between participants.</p> <p>*Volleyball could potentially be considered "Lower Risk" with appropriate cleaning of equipment and use of masks by participants.)</p> <p style="text-align: center;">VOLLEYBALL RULES CONSIDERATIONS</p> <p>PRE-MATCH CONFERENCE:</p> <ul style="list-style-type: none"> • Limit attendees to the first referee, head coach, and one captain from each team. • Move the location of the pre-match conference to center court with one coach and one referee positioned on each side of the net. All four individuals should maintain a social distance of 6 feet.

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> Suspend roster submission at the pre-match conference. Rosters should be submitted directly to the officials' table before the 10-minute mark. <p>TEAM BENCHES</p> <ul style="list-style-type: none"> Suspend the protocol of teams switching sides/benches between sets. Home team will select their bench prior to the match and remain on the same side for the duration of the match. Team areas may be expanded to promote social distancing outside of playable areas. <p>DECIDING SET PROCEDURES:</p> <ul style="list-style-type: none"> Move the location of the deciding set coin toss to center court with team captains and the second referee maintaining the appropriate social distance of 6 feet. A coin toss, called by the home team, will decide serve/receive. Suspend the protocol of teams switching sides/benches before a deciding set. <p>SUBSTITUTION PROCEDURES:</p> <ul style="list-style-type: none"> Maintain social distancing of 6 feet between the second referee and the player and substitute by encouraging substitutions to occur within the substitution zone closer to the attack line. <p>OFFICIALS' TABLE:</p> <ul style="list-style-type: none"> Limit to essential personnel (which includes home team scorer, libero tracker and timer), with a recommend distance of 6 feet between individuals. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential personnel and will need to find an alternative location. <p>VOLLEYBALL OFFICIALS MANUAL CONSIDERATIONS:</p> <p>PRE AND POST MATCH CEREMONY</p> <ul style="list-style-type: none"> Establish volleyball specific social distancing match protocols including the elimination of handshakes before and after the match. <p>VOLLEYBALL RULES INTERPRETATIONS</p> <p>EQUIPMENT AND ACCESSORIES:</p> <ul style="list-style-type: none"> Cloth face coverings are permitted.

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> Gloves are permitted. <p>LEGAL UNIFORM:</p> <ul style="list-style-type: none"> Long sleeves are permitted. Long pants are permitted. Under garments are permitted, but must be unadorned and of a single, solid color similar in color to the predominant color of the uniform top or bottom. <p>OFFICIALS UNIFORM AND EQUIPMENT:</p> <ul style="list-style-type: none"> By state association adoption, long-sleeved, all-white collared polo shirt/sweater is permitted. (Electronic whistles are permitted.) Face coverings are permitted. Gloves are permitted. <p>CONSIDERATION FOR VOLLEYBALL OFFICIALS:</p> <ul style="list-style-type: none"> Please review the General Considerations for Officials. Officials are permitted to use electronic whistles but must be aware of signaling difficulties when using both hands and the increased chance of inadvertent whistles. Use of a three-ball rotation system should be considered for matches. This would allow for periodic sanitation of the balls.
Basketball	<p>The NFHS has determined that basketball is a moderate risk sport (sports that involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants OR intermittent close contact OR group sports OR sports that use equipment that can't be cleaned between participants).</p> <p style="text-align: center;">BASKETBALL RULE CONSIDERATIONS</p> <p>PREGAME PROTOCOL (2019-2021 NFHS Officials Manual, page 16, 1.8)</p> <ul style="list-style-type: none"> Limit attendees to the referee, head coach, and one captain from each team with each coach standing on the center circle on each side of the division line. All individuals maintain a social distance of 6 feet or greater at the center circle. Suspend handshakes prior to and following the Pregame Conference. <p>TEAM BENCHES (1-13-1):</p>

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Social distancing should be practiced when possible. Below are some suggestions. • Limit the number of bench personnel to observe social distancing of 6 feet or greater. • Place team benches opposite the spectator seating. • Additional chairs or rows may be added to allow bench personnel to observe social distancing of 6 feet or greater. • Create separation between the team bench and spectator seating behind the bench. • Limit contact between players when substituting. • Substitutes shall report to the scorer's table but in the event there is more than one substitution, they may sit at the end of the scores table closest to their bench to maintain social distancing. <p>OFFICIALS' TABLE (2-1-3):</p> <ul style="list-style-type: none"> • The host should sanitize the table before the game and at half time. • Place officials table sufficiently away from the sideline to allow for additional space for substitutes. • Limit seats at the table to essential personnel which includes home team scorer and timer with a recommend distance of 6 feet or greater between individuals. Other personnel (visiting scorer, statisticians, media, etc.) may not be deemed essential personnel and consider an alternate location for them. <p>PRE AND POST GAME CEREMONY:</p> <ul style="list-style-type: none"> • Suspend the pregame introduction handshakes. This includes shaking opposing head coach and officials prior to the game. • Suspend post game protocol of shaking hands. <p style="text-align: center;">BASKETBALL RULES INTERPRETATIONS</p> <p>EQUIPMENT AND ACCESSORIES</p> <ul style="list-style-type: none"> • Basketball: Ball shall be sanitized as recommended by the ball manufacturer and not used for warm-ups. • The host school should ensure that the ball is sanitized during timeouts and between quarters. • Sanitizer should be provided by the host team at the table.

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Cloth face coverings are permissible for players. <p>OFFICIALS' UNIFORM AND EQUIPMENT:</p> <ul style="list-style-type: none"> • Long-sleeved shirts are permissible • Electronic whistles are permissible (supplies are limited). Choose a whistle whose tone will carry inside. • Cloth face coverings are permissible. • Officials should have face coverings readily available in the event they will be conversing with players/coaches/game personnel within six feet. • Gloves are permissible. <p>OTHER CONSIDERATIONS:</p> <ul style="list-style-type: none"> • Throw-in: Official may stand 6 feet or greater away from player making the throw-in and bounce the ball to that player on a front court throw-in. • Free Throw Administration: The lead official shall stand on the end line and bounce the ball to the free thrower. • Jump Ball: Official can designate another official to toss the ball in the center restraining circle for all jump-ball situations. (Rule 2-5-1) • Scorebook: Officials do not need to sign the score book but will need to have verbal verification on roster and starter submissions prior to the 10 minute mark.
Swimming	<p>The NFHS has determined that swimming and diving is a lower risk sport (sports that can be done with physical distancing or individually with no sharing of equipment or the ability to clean the equipment between uses by competitors).</p> <p>SWIMMING & DIVING RULES CONSIDERATIONS</p> <ul style="list-style-type: none"> • Conduct (1-3-2) - Require athletes to arrive at venue already in competitive attire or provide alternative accommodations for swimmers and divers to change that allows for 6 feet of social distancing. • Lap Counting (2-7-6, 3-4) - Only one person per lane should be permitted at turning end. Provide hand sanitizer and require lap counters to clean hands and wipe down devices. • Pre-Meet Conference (3-3-6, 4-2-1d) - Decrease number of participants or hold one conference with coaches and one meeting with captains. The referee can use P.A. system

Sport	Individual Sport Considerations and Guidelines
	<p>or starting system microphone to allow participants to hear but keep them properly separated.</p> <ul style="list-style-type: none"> • Referee and Starter (4-2, 4-3) - Various rules require interactions between officials, coaches and athletes. Alternative methods for of communications include utilization of the P.A. system, hand signals or written communication. • Notification of Disqualification (4-2-2d, e) - Notification shall occur from a distance via use of hand signals or the P.A. system. • Meet Officials (4-8, 4-10, 4-11, 4-12, 4-13) - Officials responsible for information processing are often located together at a desk/table adjacent to the competition course or in an office/remote location. Develop alternative methods for submitting entries (3-2) and movement of non-electronic information. Require a distance of 3-6 feet between individuals seated at the desk/table. • Timers (4-9) - Timers must assemble at the finish of each race, at the edge of the pool within the 6-8 feet confines of the lane which they are timing. Timers should wear cloth facial coverings. • Submission of Entries to Referee (5-2) - Alternative forms of entry submission can be designed to reduce face-to-face interaction when submitting a proper entry, where/how/to whom entries are submitted, and a reduction or elimination of certain penalties currently attached to improper entries. • Relay Takeoff Judges and Relays (8-3) - Require all takeoff judging from the sides of the pool. Space relay swimmers apart from one another. Timers and relay takeoff judges should wear cloth facial coverings. • Diving Officials (9-6) - Alternative methods for submitting entries (3-2) and movement of nonelectronic information will be required. Recommendations include a distance of 3-6 feet between individuals seated at the desk/table. Create a 3-6 feet space between judges by spacing groups of judges on opposite sides of boards or on one side of the board on a multi-level platform. <p style="text-align: center;">GENERAL CONSIDERATIONS</p> <ul style="list-style-type: none"> • Swimming Warm-up Areas - Establish multiple sessions for warm-up periods to limit number of swimmers per lane. Restrict the number of swimmers in competition area. Limit number of swimmers per lane during warm-up and warm-down periods.

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Diving Warm-up Areas - Limit number of divers during warm-up by creating multiple sessions. During competition, divers may not approach the board until their turn to compete. Hot tubs should not be permitted. Dive order sheets should be posted in multiple areas to reduce number of divers viewing at the same time. • Team Seating and Lane Placement - Keep the teams on opposite sides of the pool and require the home team to compete in lanes 1-3 and visitors to swim in lanes 4-6. • Preparing Athletes for Competition - Athlete clerking areas should be eliminated.
Wrestling	<p>The NFHS has determined that wrestling is a higher risk sport that involves close, sustained contact between participants, lack of significant protective barriers, and high probability that respiratory particles will be transmitted between participants.</p> <p style="text-align: center;">GENERAL CONSIDERATIONS</p> <ul style="list-style-type: none"> • Have hand sanitizer and wipes available at the table. • Wash stations or sanitizer at mat side. • No one touches the score sheet except the scorer. • If writing implements are used, they should be sanitized and not shared with anyone. • Disinfect the mats prior to and following competition. • Events should be structured to ensure compliance with current indoor occupancy limits and mitigation requirements by the PA Department of Health and Governor's Office. • Athletes and Coaches wear masks off the mat. • Schools should communicate in advance regarding any screening policies and occupancy levels to be expected from the host site. • Schools may increase the bench area to assist in social distancing. • For tournament settings, prohibit all wrestlers from warming up simultaneously for competition. Provide for separate warm-up areas off of the competition mats for use and sanitize regularly. • Provide for separate warm-up mats off of the competition mat for teams involved in dual competition. • Schools are recommended to only wrestle those schools within their close geographic area.

Sport	Individual Sport Considerations and Guidelines
	<p>SUGGESTED PROVISIONS FOR SCHOOLS FOR IN-SEASON EVENTS:</p> <ul style="list-style-type: none"> • Iroquois School District will not participate in multi-team tournaments or mega dual meets for the 2021-2021 season • Limit tournament competition to single day events • Athletes in-season participate for the school team only; • Limit teams/weight classes to individual mats in tournament competition; • Permit the use of an intermission during dual meets and/or tournaments to permit proper cleaning and sanitation. As an alternative, two mats may be used for dual events to permit alternating mats by weight class to permit cleaning and sanitation; • Weigh-ins may take place by team, rather than by weight class. Reminder for the 2020-21 season, weigh-ins are now required as follows from the NFHS Rules Book: ART. 7 “All contestants shall weigh-in wearing a legal uniform (4-1-1) and a suitable undergarment that completely covers the buttocks and the groin area. Contestants shall not weigh-in wearing shoes or ear guards. Female contestants shall also wear a suitable formfitted compression undergarment that completely covers their breasts. Contestants may wear low-cut socks that cannot be removed or added if the wrestlers do not make weight.” NOTE: No additional weight allowance shall be granted for weighing-in wearing a legal uniform. • Locker Room and shower use availability should be determined by the local school health and safety plan. <p>CONSIDERATIONS FOR COACHES:</p> <ul style="list-style-type: none"> • Wear masks on and off mat. • Eliminate handshakes with opposing teams post-match. • Each team should be expected to provide their own leg bands for competition. • Limit the size of their traveling party to include essential personnel, staff, and only those with the ability to wrestle. • Consider practicing with wrestlers in pods to limit close contacts across the entire team. <p>CONSIDERATIONS FOR WRESTLERS:</p> <ul style="list-style-type: none"> • Daily screening prior to practice and competition should be conducted pursuant to each school’s adopted health and safety plan. • Shower after each round and put on a fresh uniform, when able and facilities permit.

Sport	Individual Sport Considerations and Guidelines
	<ul style="list-style-type: none"> • Wear masks off the mat when not competing. • Eliminate handshakes with opposing coaches post-match. • The use of a fist bump in lieu of a pre and post-match handshake is recommended. <p>CONSIDERATIONS FOR REFEREES:</p> <ul style="list-style-type: none"> • Bring personal hand sanitizer. Wash hands frequently • Don't share equipment. • Long-sleeved undershirts are permissible. If worn, they are required to be black in color. • Change whistle several times during the day. • Follow social distancing guidelines. Consider six feet minimum distance when talking to others (players, coaches, other officials). • Consider use of a commercially manufactured whistle cover. • Do not shake hands and follow pre- and post-game ceremony guidelines established by state associations. • Officials may recognize the winner of the match by pointing to the wrestler and raising the appropriate color wrist band. Contact with wrestlers is discouraged. • Officials may wear masks or face shields. • Mask or face shields are required when not actively officiating the match. • Officials may wear disposable gloves. If worn, they must change after each match. <p>PRE-MATCH MEETING:</p> <ul style="list-style-type: none"> • Limit attendees to the referee and one captain from each team. <p>CONSIDERATIONS FOR PARENTS (A family's role in maintaining safety guidelines for themselves and others):</p> <ul style="list-style-type: none"> • Make sure your athlete and immediate household members are free from illness before participating in practice and competition (if there is doubt stay home) • Provide personal items for your child and clearly label them. • Disinfect your student's personal equipment after each match or practice which would include wiping down headgear, washing clothing and bags used to transport gear.

Athletics Health and Safety Plan Professional Development

The success of your plan for resuming sports-related activities safely requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires staff training, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate professional learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Preliminary Plan Overview	Community, staff, parents	Shane Murray, Iroquois SD Superintendent	Board Meeting	Handouts	June 18, 2020	August 17, 2020
Preliminary Plan Overview		Karen Barringer, Athletic Director and Pandemic Assistant Coordinator				
Post Approved Plan	Community, staff, parents	Shane Murray, Iroquois SD Superintendent	School District Website		June, 19 2020	

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date

Athletics Health and Safety Plan Communications

Topic	Audience	Lead Person and Position	Mode of Communication	Start Date	Completion Date
Preliminary Plan Overview	Community, Staff, Parents	Shane Murray, Iroquois SD Superintendent Karen Barringer, Athletic Director and Pandemic Assistant Coordinator	Board Meeting	June 18, 2020	
Post Approved Plan	Community, staff, parents, students	Shane Murray, Iroquois SD Superintendent	School District Website	June 19, 2020	

Timely and effective family and caregiver communication about sports-related health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, school entities should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Athletics Health and Safety Plan Summary: Iroquois School District

Anticipated Launch Date: August 2020

Use these summary tables to provide your local education community with a detailed overview of your Athletics Health and Safety Plan. School entities are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Athletics Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting, and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, locker rooms, and transportation)	We will use all appropriate CDC and DOH guidelines to clean facilities regularly, and will provide training to appropriate staff to do the same.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Protocols for social distancing student athletes and staff throughout all activities, to the maximum extent feasible</p> <p>* Procedures for serving food at events including team meetings and meals</p> <p>* Hygiene practices for student athletes and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>Identifying and restricting non-essential visitors and volunteers</p> <p>Limiting the sharing of materials and equipment among student athletes</p>	<ul style="list-style-type: none"> Will keep separation between appropriate groups (pods) on athletic teams; allowing them to practice in different areas of the athletic facilities. Will follow all guidelines from the CDC and PA DOH. Will encourage hand washing, use of hand sanitizer, personal clothing and water bottles. Signs will be posted in all areas of the School District that inform on CDC and DOH protocols. Yellow Phase will restrict attendance at athletic events to 25 individuals per group and Green phase will be limited to 250 outdoors and 25 indoors with only necessary attendees. <ul style="list-style-type: none"> Student athletes will each have their own practice equipment and jerseys, as well as personal water bottles. All equipment will be thoroughly cleaned and sanitized subsequent to each event.

Requirement(s)	Strategies, Policies and Procedures
<p>Staggering the use of communal spaces (i.e., locker rooms, weight rooms, etc.)</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in athletic activity spaces and interactions between groups of student athletes</p> <p>Other social distancing and safety practices</p>	<ul style="list-style-type: none"> • Weight room will be closed in Yellow Phase. Athletes will maintain social distancing while practicing, only one team will use an athletic facility at a time. • Additional buses will be provided as needed to encourage social distancing. • Teams will be broken in to pods of no more than 14 during practice to facilitate social distancing. • N/A

Monitoring Student Athletes and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring student athletes and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining student athletes, coaching staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined coaching staff, student athletes, or visitors to school</p> <p>Notifying coaching staff, families, and the public of cancellation of sports-related activities, school closures and other changes in safety protocols</p>	<ul style="list-style-type: none"> • Temperatures will be taken prior to being allowed to compete/coach, will utilize questionnaires for history of exposure. • Individuals who have positive responses to questionnaire may not participate and must return. Individuals testing positive for COVID 19 will follow DOH guidelines for isolation. Contact tracing will be done with the DOH. • Individuals will require medical clearance prior to being permitted to return to athletics. • The Superintendent and Athletic Director will utilize all physical and electronic methods of notifications regarding COVID -19 closures and protocols.

Other Considerations for Student Athletes and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting student athletes and coaching staff at higher risk for severe illness</p> <p>* Use of face coverings by all coaches and athletic staff</p> <p>* Use of face coverings by student athletes as appropriate</p> <p>Unique safety protocols for student athletes with complex needs or other vulnerable individuals</p> <p>Management of Coaches and Athletic Staff</p>	<ul style="list-style-type: none"> • Individuals who are at high risk will be permitted to excuse themselves from participation. • All coaches and staff will utilize facial coverings during events. • Athletes will utilize facial coverings when not actively participating in events. • All appropriate procedures will be followed for students with IEP's and other specific plans to address their unique issues. • The Administration and Athletic Director will continue to supervise all coaches and staff.

Athletics Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Iroquois School District** reviewed and approved the Athletics Health and Safety Plan on **(INSERT DATE AS MONTH, DAY, YEAR)**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

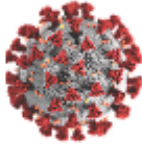
Affirmed on: **(INSERT DATE AS MONTH, DAY, YEAR)**

By:

Signature of Board President

Print Name of Board President _____

What you should know about COVID-19 to protect yourself and others



Know about COVID-19

- Coronavirus (COVID-19) is an illness caused by a virus that can spread from person to person.
- The virus that causes COVID-19 is a new coronavirus that has spread throughout the world.
- COVID-19 symptoms can range from mild (or no symptoms) to severe illness.



Know how COVID-19 is spread

- You can become infected by coming into close contact (about 6 feet or two arm lengths) with a person who has COVID-19. COVID-19 is primarily spread from person to person.
- You can become infected from respiratory droplets when an infected person coughs, sneezes, or talks.
- You may also be able to get it by touching a surface or object that has the virus on it, and then by touching your mouth, nose, or eyes.



Protect yourself and others from COVID-19

- There is currently no vaccine to protect against COVID-19. The best way to protect yourself is to avoid being exposed to the virus that causes COVID-19.
- Stay home as much as possible and avoid close contact with others.
- Wear a cloth face covering that covers your nose and mouth in public settings.
- Clean and disinfect frequently touched surfaces.
- Wash your hands often with soap and water for at least 20 seconds, or use an alcohol-based hand sanitizer that contains at least 60% alcohol.



Practice social distancing

- Buy groceries and medicine, go to the doctor, and complete banking activities online when possible.
- If you must go in person, stay at least 6 feet away from others and disinfect items you must touch.
- Get deliveries and takeout, and limit in-person contact as much as possible.



Prevent the spread of COVID-19 if you are sick

- Stay home if you are sick, except to get medical care.
- Avoid public transportation, ride-sharing, or taxis.
- Separate yourself from other people and pets in your home.
- There is no specific treatment for COVID-19, but you can seek medical care to help relieve your symptoms.
- If you need medical attention, call ahead.



Know your risk for severe illness

- Everyone is at risk of getting COVID-19.
- Older adults and people of any age who have serious underlying medical conditions may be at higher risk for more severe illness.



CS174057A 04/15/2020

cdc.gov/coronavirus

BACKGROUND

Contact tracing is the process of reaching out to anyone who came into close contact with an individual who is positive for COVID-19. Contact tracing helps monitor close contacts for symptoms and to determine if they need to be tested. Contact tracing is a key strategy for preventing the further spread of infectious diseases such as COVID-19.

WHAT DOES THIS PROCESS LOOK LIKE?

- In contact tracing, public health staff work with a case to help them recall everyone they have had close contact with during the time they were infectious.
- Public health staff then inform individuals who have had close contact (e.g. “close contacts”) that they have potentially been exposed to COVID-19. Close contacts are only told that they may have been exposed to someone who has COVID-19; they are not told who may have exposed them.
- Close contacts are given education, information and support so they understand their risk. They receive information on what they should do to separate themselves from others who have not been exposed, how to monitor themselves for illness, and are made aware that they could possibly spread the infection to others, even if they do not feel sick.
- Close contacts will be asked to quarantine themselves and are encouraged to stay home and maintain social distancing through the end of their infectious period, which is about 14 days, in case they become sick. They should monitor themselves by checking their temperature twice a day and watch for any other symptoms of COVID-19. Public health staff will check in with these contacts to make sure they are self-monitoring and have not developed symptoms.
- If a close contact develops symptoms, they should isolate themselves and let public health staff know. The close contact will be evaluated to see if they need medical care. A test may be necessary unless the individual is already in a household or long-term care facility with a confirmed case, then the close contact would be considered a probable case without a test.

WHAT TERMS SHOULD I KNOW WHEN IT COMES TO CONTACT TRACING?

- A **case** is a patient who has been diagnosed with COVID-19. A case should isolate themselves, meaning they should stay away from other people who are not sick to avoid spreading the illness.
- A **close contact** is an individual who had close contact with a case while the case was infectious. A close contact should quarantine themselves, meaning they should stay at home to limit community exposure and self-monitor for symptoms.
- A **contact of a close contact** is an individual who had or continues to have contact with a close contact. A contact of a close contact should take all regular preventative actions, like washing hands, covering coughs and sneezes, and cleaning surfaces frequently. A contact of a close contact should be alert for symptoms.

RESOURCES:

Modified from HASD with permission, June 2020

NFHS: Guidance for Opening Up High School Athletics and Activities (per update on May 2020)

Centers for Disease Control and Prevention

Website: [cdc.gov/coronavirus/2019-ncov/index.html](https://www.cdc.gov/coronavirus/2019-ncov/index.html)

“What You Should Know About COVID-19 to Protect Yourself and Others”, “Schools Decision Tree”

PA Department of Health

Website: [health.pa.gov](https://www.health.pa.gov)

“Coronavirus Symptoms”, “What is Contact Tracing”, “Phased Re-opening Plan by Governor Wolf”

A Guide to Re-Entry to Athletics in Texas Secondary Schools By Jamie Woodall, MPH, LAT, ATC, CPH and

Josh Woodall Med, LAT, ATC

**Iroquois School District
Athletic Department
Participation Waiver for Communicable Diseases
Including COVID-19 Recommendations for Athletic Participation**

The COVID-19 pandemic has presented athletics across the world with a myriad of challenges. The COVID-19 virus is a highly contagious illness that primarily attacks the upper respiratory system. The virus that causes COVID-19 can infect people of all ages. Research from the Centers for Disease Control, among others, has found that, while children do get infected by COVID-19, relatively few children with COVID-19 are hospitalized. However, some severe outcomes have been reported in children, and a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable. While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are many steps schools can take to reduce the risks to students, coaches, and their families.

The IROQUOIS SD will take the necessary precautions and recommendations from the federal, state, and local governments, CDC, PA and DOH, as well as the NFHS and PIAA. The IROQUOIS SD realizes the knowledge regarding COVID-19 is constantly changing as new information and treatments become available. These recommendations will be adjusted as needed as new information becomes available in order to decrease the risk of exposure for our staff, students, and spectators.

These recommendations include but may not be limited to:

1. Athletes, Coaches, and Staff will undergo a COVID-19 health screening prior to any practice, event, or team meeting. The type of screening will be dependent upon the available resources and the pandemic Phase level. The purpose of the screening is to check for signs and symptoms of COVID-19. It will include a questionnaire and temperature check as needed.
2. Promote healthy hygiene practices such as handwashing, using hand sanitizer, coughing into your elbow, avoiding touching eyes, nose, face and mouth, no spitting, no gum chewing, no handshakes/celebrations (high-fives, fist/elbow bumps, chest bumps, hugging).
3. Intensify cleaning, disinfection, and ventilation in all facilities.
4. Encourage social distancing through increased spacing, small groups, and limited mixing between groups, if feasible.
5. Educate Athletes, Coaches, and Staff on health and safety protocols.
6. Anyone who is sick must stay home.
7. Have a plan in place if a student or employee becomes sick.
8. Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures.
9. Athletes and Coaches **MUST** provide their own water bottle for hydration. Water bottles must not be shared. **Refill stations and water fountains will NOT BE initially AVAILABLE!**
10. PPE (gloves, masks, eye protection) will be used as needed and as situations warrant, or are determined by local/state governments. Face coverings will not be used for athletes while practicing or competing.

WAIVER AND RELEASE

In consideration for my student athlete being permitted to participate in IROQUOIS SD athletics during the 2020-2021 academic year during the COVID-19 pandemic, the undersigned, intending to be legally bound hereby, acknowledges and agrees to the following on behalf of themselves and on behalf of their minor children:

I understand and I acknowledge that my minor student-athlete's participation in athletic events during the COVID-19 pandemic may be inherently dangerous. I further acknowledge that even when conducted in an appropriate and proper manner, exposure to COVID-19 during an athletic event could cause injury to my person and/or property as well as the person or property of my minor student-athlete. I hereby expressly assume the risk associated with all activities regarding my student-athlete's participation in interscholastic athletics, for myself and for my minor child.

I hereby for myself, my minor child, my heirs, administrators, and assigns specifically acknowledge and agree that the following persons and entities, including but not limited to, the Iroquois School District, its officials, agents, representatives, officers, directors, employees, members or affiliates of any person or entity named above (the "Releasees") are not responsible for my safety nor the safety of my minor child and that I am fully responsible for my own safety and for the safety of my minor child during athletic participation, BEING FULLY AWARE OF THE RISKS, CONDITIONS, AND HAZARDS of my minor child's participation in athletic activities and events, I specifically WAIVE, RELEASE, and DISCHARGE, in advance, for myself, my minor child, my heirs, administrators, and assigns, the Releasees above from any and all liability, whether known, or unknown, foreseen or unforeseen, including, but not limited to, damages for death, personal injury, or property damage, from any and all actions, causes of action, claims, damages, demands, injuries, medical expenses, and liability of any nature whatsoever, including reasonable attorney's fees and interest, which may arise out of the negligence or carelessness on the part of the parties or entities mentioned above, or which may arise from the conditions, whether structural, man-made, natural or otherwise, of participation in athletic activities. I agree to accept all responsibilities for the risks, conditions, and hazards which may occur, whether they are known or unknown, whether they are apparent or not, whether they are foreseen or unforeseen on behalf of myself, my minor child, and my heirs.

BY SIGNING BELOW, I ACKNOWLEDGE AND UNDERSTAND THE RISKS ASSOCIATED WITH MY MINOR CHILD'S PARTICIPATION IN THIS ACTIVITY, AND I SPECIFICALLY RELEASE, DISCHARGE, AND WAIVE ALL ABOVE-MENTIONED RELEASEES OF ANY LIABILITY DESCRIBED ABOVE. I HAVE READ THIS WAIVER AND RELEASE, AND I UNDERSTAND THAT I HAVE GIVEN UP SUBSTANTIAL RIGHTS BY SIGNING IT AND SIGN IT VOLUNTARILY.

Sport: _____

Signature of Parent/Guardian

Date

Signature of Student-Athlete

Date

* Parents/Guardians may request a full copy of the ISD Resocialization of Sports Recommendations from the ISD Superintendent and/or Athletic Director.

Coaches' COVID Contacts

- ◇ Have *one* or more of the symptoms in Group A **OR**
- ◇ Have *two* or more of the symptoms in Group B **OR**

Group A One or more symptoms	Group B Two or more symptoms
<ul style="list-style-type: none"> ◇ Cough ◇ Shortness of Breath ◇ Difficulty Breathing ◇ Sudden loss of taste or smell 	<ul style="list-style-type: none"> ◇ Fever of 100.4 or higher ◇ Sore Throat ◇ Runny nose/Congestion ◇ Chills ◇ Muscle Pain ◇ Nausea or Vomiting, Diarrhea ◇ Headache

If one of your athlete comes to practice with or becomes ill during practice/game with the above symptoms, please:

- Isolate the athlete
- Contact parent to pick up athlete
- Contact:
 - Athletic Trainer - Derek Hornaman @ 814-282-6817
 - Athletic Director/Assistant Pandemic Coordinator – Karen Barringer @ 814-490-6105
 - High School Principal – Doug Wilson @ 814-790-8049
- Fill out COVID incident report and turn in to Mrs. Barringer
- See attached approved screening tool.

Feel free to contact me with any questions at above number or via email @ kbarringer@iroquois.iu5.org.

Karen Barringer
Assistant Pandemic Coordinator

ISD Sports Attendance Plans

Iroquois School District SPORTS ATTENDANCE PLAN

**Iroquois Jr./Sr. High School
John Post Stadium**

400 guests, including both teams and cheerleaders

- Each player/cheerleader will receive 4 tickets for home events.
- Each player will receive 2 tickets for away events.
- The remaining tickets will be distributed by the High School office.

**Iroquois Jr./Sr. High School
Barringer Gym
For Varsity/JV Games**

- Each player will receive 4 tickets.
- No Away Fans.

**Iroquois Elementary School
For Junior High Games**

- Each player will receive 2 tickets.
- No Away Fans.

Updated: 10/20/2020

**Iroquois School District
UPDATED SPORTS ATTENDANCE PLAN**

**Iroquois Jr./Sr. High School
Barringer Gym**

Boys and Girls JV Basketball	Four (4) tickets per ISD student-athlete (at Iroquois High School). No away fans permitted.
Boys and Girls Varsity Basketball	Four (4) tickets per ISD student-athlete (at Iroquois High School). No away fans permitted.
Cheerleaders	Four (4) tickets per ISD student-athlete (at Iroquois High School). No away fans permitted.

**Iroquois Jr./Sr. High School
Pool**

Swimming	One (1) ticket per ISD student-athlete (at the Iroquois High School pool). No away fans permitted.
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**Iroquois Elementary School
For Junior High Games**

Junior High Basketball	One (1) ticket per ISD student-athlete (at Iroquois Elementary school gym). No away fans permitted.
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Updated: 12/3/2020