

# Course Title: French 1 A & B

Credit: 1.0

Level: G

Grade: 9, 10, 11, 12

Prerequisites: None

**Course Description:** This course is an introduction to oral and written language as well as to the culture of the target language's world. Students are introduced to the target language by imitation, repetition, and the use of the language in class. Class will incorporate reading, writing, listening, speaking, and culture. Students must pass both terms to advance to Level 2.

**Adopted Text:** Vista D 'accord Level 1

Content	Skills
<b>Interpersonal Communication:</b> 1.1 Share and infer information, reactions, feelings, and opinions in spoken, signed, or written conversation.	<ul style="list-style-type: none"> <li>Students will be able to ask and answer questions in the target language using oral and written communication in the present tense</li> </ul>
<b>Interpersonal Communication:</b> 1.2 Understand, interpret, and analyze what is viewed, heard, or read on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to read a passage in the present tense and answer questions based upon the reading</li> <li>Students will be able to listen to a passage and answer questions based upon what they heard in the present tense in the target language.</li> <li>Students will be able to view a short video and answer questions based upon the viewing in the target language.</li> </ul>
<b>Presentational Communication:</b> 1.3 Present information, concepts, ideas, and opinions to different audiences to inform, persuade, explain, and narrate on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to present information to an audience in the target language using written and oral skills.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.1 Use the language to explore, reflect on, and explain the relationship between the <u>practices</u> , customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to recall facts of the culture and holidays in the target language.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.2 Use the language to explore, reflect on, and explain the relationship between the <u>products</u> , customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to recall words for decorations, foods, dress and music associated with culture and holidays.</li> </ul>
<b>Connections across Disciplines:</b> 3.1 Acquire, expand, and reinforce knowledge of other disciplines using the language to develop critical thinking, creativity, collaboration, and problem-solving skills.	<ul style="list-style-type: none"> <li>Students will be able to utilize the language in exploring Math, Social Studies, and Language in comparisons to other languages.</li> </ul>
<b>Acquisition of Information and Diverse Perspectives:</b> 3.2 Acquire, evaluate and reflect on information and diverse perspectives available through the language and its cultures.	<ul style="list-style-type: none"> <li>Students will be able to investigate diverse perspectives across time and various groups.</li> </ul>
<b>Language Comparisons:</b> 4.1 Use the language to investigate, explain, and reflect on the <u>nature of language</u> by comparing and contrasting their own language with others.	<ul style="list-style-type: none"> <li>Students will be able to use the structure and vocabulary of the target language to compare and contrast with the structure and vocabulary of their own language.</li> </ul>

<p><b>Language Comparisons:</b> 4.2 use the language to investigate, explain, and reflect on the <u>concept of culture</u> by comparing and contrasting their own culture with others.</p>	<ul style="list-style-type: none"> <li>• Students will be able to recognize and use the knowledge of the people's traditions and beliefs of the target language to compare and contrast with the people's traditions and beliefs of their own language.</li> </ul>
<p><b>School and Global Communities:</b> 5.1 Interact and collaborate using the language in the classroom, the community, and the world.</p>	<ul style="list-style-type: none"> <li>• Students will be able to connect with native speakers in everyday settings.</li> </ul>
<p><b>Lifelong Learning:</b> 5.2 Set lifelong learning goals and reflect on progress in using the language for enjoyment, enrichment, enhancement, and advocacy.</p>	<ul style="list-style-type: none"> <li>• Students will be able to recognize, list and predict when and where they will be able to use the language in their futures.</li> </ul>

# Course Title: French 2 A & B

Credit: 1.0

Level: G

Grade: 9, 10, 11, 12

Prerequisites: French 1

**Course Description:** Students continue the study of basic grammar patterns, vocabulary building, conversation, and comprehension. Reading, writing, listening, speaking, and furthering cultural knowledge will be stressed. Students must pass both terms to advance to Level 3.

**Adopted Text:** Vista D 'accord Level 1

Content	Skills
<b>Interpersonal Communication:</b> 1.1 Share and infer information, reactions, feelings, and opinions in spoken, signed, or written conversation.	<ul style="list-style-type: none"> <li>Students will be able to ask and answer authentic questions in the target language using oral and written communication in the present and past tense</li> </ul>
<b>Interpersonal Communication:</b> 1.2 Understand, interpret, and analyze what is viewed, heard, or read on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to read a passage in the present and past tense and answer questions based upon the reading</li> <li>Students will be able to listen to a passage and answer questions based upon what they heard in the present and past tense and past tense in the target language.</li> <li>Students will be able to view a video and answer questions based upon the viewing in the target language.</li> </ul>
<b>Presentational Communication:</b> 1.3 Present information, concepts, ideas, and opinions to different audiences to inform, persuade, explain, and narrate on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to present information to an audience in the target language using written and oral skills.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.1 Use the language to explore, reflect on, and explain the relationship between the <u>practices</u> , customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to compare and contrast facts of the culture and holidays in the target language to those of their native country.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.2 Use the language to explore, reflect on, and explain the relationship between the <u>products</u> , customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to identify and describe decorations, foods, dress and music associated with culture and holidays.</li> </ul>
<b>Connections across Disciplines:</b> 3.1 Acquire, expand, and reinforce knowledge of other disciplines using the language to develop critical thinking, creativity, collaboration, and problem-solving skills.	<ul style="list-style-type: none"> <li>Students will be able to relate the language in exploring Math, Social Studies, and Language in comparisons to other languages.</li> </ul>
<b>Acquisition of Information and Diverse Perspectives:</b> 3.2 Acquire, evaluate and reflect on information and diverse perspectives available through the language and its cultures.	<ul style="list-style-type: none"> <li>Students will be able to investigate, analyze and evaluate diverse perspectives across time and various groups.</li> </ul>
<b>Language Comparisons:</b> 4.1 Use the language to investigate, explain, and reflect on the <u>nature of language</u> by comparing and contrasting their own language with others.	<ul style="list-style-type: none"> <li>Students will be able to draw conclusions about the structure and vocabulary of the target language to compare and contrast with the structure and vocabulary of their own language.</li> </ul>

<p><b>Language Comparisons:</b> 4.2 use the language to investigate, explain, and reflect on the <u>concept of culture</u> by comparing and contrasting their own culture with others.</p>	<ul style="list-style-type: none"> <li>• Students will be able to show their knowledge of the people's traditions and beliefs of the target language to compare and contrast with the people's traditions and beliefs of their own language.</li> </ul>
<p><b>School and Global Communities:</b> 5.1 Interact and collaborate using the language in the classroom, the community, and the world.</p>	<ul style="list-style-type: none"> <li>• Students will be able to connect with native speakers in everyday settings.</li> </ul>
<p><b>Lifelong Learning:</b> 5.2 Set lifelong learning goals and reflect on progress in using the language for enjoyment, enrichment, enhancement, and advocacy.</p>	<ul style="list-style-type: none"> <li>• Students will be able to recognize, investigate and hypothesize when and where they will be able to use the language in their futures.</li> </ul>

# Course Title: Spanish 1 A & B

Credit: 1.0

Level: G

Grade: 9, 10, 11, 12

Prerequisites: None

**Course Description:** This course is an introduction to oral and written language as well as to the culture of the target language's world. Students are introduced to the target language by imitation, repetition, and the use of the language in class. Class will incorporate reading, writing, listening, speaking, and culture. Students must pass Spanish 1 A to advance to Spanish 1B. Students must pass both terms of Spanish 1 to advance to Spanish 2.

**Adopted Text:** Descubre 1, Vista

Content	Skills
<b>Interpersonal Communication:</b> 1.1 Share and infer information, reactions, feelings, and opinions in spoken, signed, or written conversation.	<ul style="list-style-type: none"> <li>Students will be able to ask and answer questions in the target language using oral and written communication in the present tense</li> </ul>
<b>Interpersonal Communication:</b> 1.2 Understand, interpret, and analyze what is viewed, heard, or read on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to read a passage in the present tense and answer questions based upon the reading</li> <li>Students will be able to listen to a passage and answer questions based upon what they heard in the present tense in the target language.</li> <li>Students will be able to view a short video and answer questions based upon the viewing in the target language.</li> </ul>
<b>Presentational Communication:</b> 1.3 Present information, concepts, ideas, and opinions to different audiences to inform, persuade, explain, and narrate on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to present information to an audience in the target language using written and oral skills.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.1 Use the language to explore, reflect on, and explain the relationship between the practices, customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to recall facts of the culture and holidays in the target language.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.2 Use the language to explore, reflect on, and explain the relationship between the products, customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to recall words for decorations, foods, dress and music associated with culture and holidays.</li> </ul>
<b>Connections across Disciplines:</b> 3.1 Acquire, expand, and reinforce knowledge of other disciplines using the language to develop critical thinking, creativity, collaboration, and problem-solving skills.	<ul style="list-style-type: none"> <li>Students will be able to utilize the language in exploring Math, Social Studies, and Language in comparisons to other languages.</li> </ul>
<b>Acquisition of Information and Diverse Perspectives:</b> 3.2 Acquire, evaluate and reflect on information and diverse perspectives available through the language and its cultures.	<ul style="list-style-type: none"> <li>Students will be able to investigate diverse perspectives across time and various groups.</li> </ul>
<b>Language Comparisons:</b> 4.1 Use the language to investigate, explain, and reflect on the nature of language by comparing and contrasting their own language with others.	<ul style="list-style-type: none"> <li>Students will be able to use the structure and vocabulary of the target language to compare and contrast with the structure and vocabulary of their own language.</li> </ul>

<p><b>Language Comparisons:</b> 4.2 use the language to investigate, explain, and reflect on the <u>concept of culture</u> by comparing and contrasting their own culture with others.</p>	<ul style="list-style-type: none"> <li>• Students will be able to recognize and use the knowledge of the people's traditions and beliefs of the target language to compare and contrast with the people's traditions and beliefs of their own language.</li> </ul>
<p><b>School and Global Communities:</b> 5.1 Interact and collaborate using the language in the classroom, the community, and the world.</p>	<ul style="list-style-type: none"> <li>• Students will be able to connect with native speakers in everyday settings.</li> </ul>
<p><b>Lifelong Learning:</b> 5.2 Set lifelong learning goals and reflect on progress in using the language for enjoyment, enrichment, enhancement, and advocacy.</p>	<ul style="list-style-type: none"> <li>• Students will be able to recognize, list and predict when and where they will be able to use the language in their futures.</li> </ul>

# Course Title: Spanish 2 A & B

Credit: 1.0

Level: G

Grade: 9, 10, 11, 12

Prerequisites: Spanish 1

**Course Description:** Students continue the study of oral and written language as well as culture of the target language. Reading, writing, listening, speaking, and furthering cultural knowledge will be stressed. Students must pass both Spanish 2 A and Spanish 2 B to advance to Spanish 3.

**Adopted Text:** Descubre 1, Vista

Content	Skills
<b>Interpersonal Communication:</b> 1.1 Share and infer information, reactions, feelings, and opinions in spoken, signed, or written conversation.	<ul style="list-style-type: none"> <li>Students will be able to ask and answer authentic questions in the target language using oral and written communication in the present and past tense</li> </ul>
<b>Interpersonal Communication:</b> 1.2 Understand, interpret, and analyze what is viewed, heard, or read on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to read a passage in the present and past tense and answer questions based upon the reading</li> <li>Students will be able to listen to a passage and answer questions based upon what they heard in the present and past tense and past tense in the target language.</li> <li>Students will be able to view a video and answer questions based upon the viewing in the target language.</li> </ul>
<b>Presentational Communication:</b> 1.3 Present information, concepts, ideas, and opinions to different audiences to inform, persuade, explain, and narrate on a variety of topics.	<ul style="list-style-type: none"> <li>Students will be able to present information to an audience in the target language using written and oral skills.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.1 Use the language to explore, reflect on, and explain the relationship between the practices, customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to compare and contrast facts of the culture and holidays in the target language to those of their native country.</li> </ul>
<b>Cultural Practices in Relation to Cultural Perspectives:</b> 2.2 Use the language to explore, reflect on, and explain the relationship between the products, customs, and perspectives of the cultures studied.	<ul style="list-style-type: none"> <li>Students will be able to identify and describe decorations, foods, dress and music associated with culture and holidays.</li> </ul>
<b>Connections across Disciplines:</b> 3.1 Acquire, expand, and reinforce knowledge of other disciplines using the language to develop critical thinking, creativity, collaboration, and problem-solving skills.	<ul style="list-style-type: none"> <li>Students will be able to relate the language in exploring Math, Social Studies, and Language in comparisons to other languages.</li> </ul>
<b>Acquisition of Information and Diverse Perspectives:</b> 3.2 Acquire, evaluate and reflect on information and diverse perspectives available through the language and its cultures.	<ul style="list-style-type: none"> <li>Students will be able to investigate, analyze and evaluate diverse perspectives across time and various groups.</li> </ul>
<b>Language Comparisons:</b> 4.1 Use the language to investigate, explain, and reflect on the nature of language by comparing and contrasting their own language with others.	<ul style="list-style-type: none"> <li>Students will be able to draw conclusions about the structure and vocabulary of the target language to compare and contrast with the structure and vocabulary of their own language.</li> </ul>

<p><b>Language Comparisons:</b> 4.2 use the language to investigate, explain, and reflect on the <u>concept of culture</u> by comparing and contrasting their own culture with others.</p>	<ul style="list-style-type: none"> <li>• Students will be able to show their knowledge of the people's traditions and beliefs of the target language to compare and contrast with the people's traditions and beliefs of their own language.</li> </ul>
<p><b>School and Global Communities:</b> 5.1 Interact and collaborate using the language in the classroom, the community, and the world.</p>	<ul style="list-style-type: none"> <li>• Students will be able to connect with native speakers in everyday settings.</li> </ul>
<p><b>Lifelong Learning:</b> 5.2 Set lifelong learning goals and reflect on progress in using the language for enjoyment, enrichment, enhancement, and advocacy.</p>	<ul style="list-style-type: none"> <li>• Students will be able to recognize, investigate and hypothesize when and where they will be able to use the language in their futures.</li> </ul>