

May 27, 2020
Richfield Springs Central School
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Scot Mondore: I'd like to call the May 27th 2020 Richfield Spring Central School Board of Education meeting to order please rise for the Pledge of Allegiance.

Scot Mondore: I need approval of previous minutes.

Brad Smith: so moved

Tony B: second

Scot Mondore: Brad Smith

Brad Smith: Yes.

Scot Mondore: Tony Bailey

Tony B: Yes.

Scot Mondore: Julie Gavallo.

Julie Gavallo: Yes.

Scot Mondore: Scot yes and I need approval of agenda with no changes.

Tony B: so moved

Julie Gavallo: second

Scot Mondore: Brad Smith

Brad Smith: Yes.

Scot Mondore: Tony Bailey.

Tony B: Yes.

Scot Mondore: Julie Gavallo.

Julie Gavallo: Yes.

Scot Mondore: And Scott, yes, four yeses, Marilyn. So, we'll jump right into guest reports, which is Mr. Piatti presenting the 2020 and 2021 Richfield Springs budget.

Tom Piatti: Since we are live and on YouTube, I'm going to re-present the budget for the third time so that anyone out there can see it. If you have any questions about the budget, please email me at TPiatti@RichfieldCSD.org. Jumping right in the highlights of the budget. The budget is going to be 12 million 611 767. That's a two point nine eight percent increase over last year's budget. We are also going out at a 4% increase to the tax levy which will generate just over a hundred and forty-one thousand dollars in revenue. Currently at this time there are no reductions to program for Richfield Springs as people will notice or many have received their newsletters already that we have a second proposition on the ballot this year and that is to

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borrow to pay for our buses which will be over 200,000 dollars in savings to start the year and our transportation aid is over 27% so that aid will come in to pay for the borrowing and the aid is also applied to the interest any interest that we will have to pay for those bonds and those bonds are very low interest to begin with so borrowing those buses and not taking that money out of the general fund saves us significant money upfront when we know the financial situation. We're going to be in the next year two years or longer also along the those lines every year we've completed a hundred thousand dollar Capital outlay project the next several years work to repair or re repair flooring in the 2001 to 2003 building project. The addition many of those floors are coming up and also in the original part of the building to increase our security. We were replacing doors. So those projects will have to wait and there will be no cap in this year or next year's budget and that's \$100,000 directly out of the general fund and both of those years. So that's where we're saving money that we will need as you can see very healthy budget with the changes we've made over 73 percent is applied to program and once you're over 70 percent that is a healthy budget for a school. There are the significant changes here in administrative expenditures the savings from Mr. Sunderland retiring and going to .4, no benefits saved us over 50,000 in his position, but you can see our other big bump there as an employee benefits as we know we get huge increases each year to health insurance as well as other employee benefits moving on to program expenditures as you can see there are absolutely no huge shifts here. It mirrors a regular increase with inflation. And so, we're still providing everything our students need and that capital expenditures. You can see in here where I've cut out the capital outlay and bus purchase and then the huge increase of over 90% in bonds is the bonding of our building project. We did a one-year of three million dollars and that comes due in a month or so and we're borrowing the remaining million and a half for the building project which the bond and the one and a half million three million one-and-a-half get combined for four and a half million and we that's how we fund the building project and we want those final cost reports here in the summer, maybe slightly into the fall and that will generate will close up the project and generate aid in the coming school year in the spring of 2021 moving on property tax accounts for twenty nine percent of our budget. Most of our budget comes from state aid. That's 58% and we've consistently applied a fund balance of 800,000 for the last several years which down at the bottom shows are increase of two-point nine percent. And once again looking at the budget newsletter, we received we have low tax rates in the Richfield Springs School District. So that's it for the budget presentation. I do have some other things to share. Obviously, most households have received their ballots for voting on June 9th you can send them right in immediately. And if you need additional ballots just call the district office and we'll send them out to your home. In other news Jim Lavere who is in on this meeting him and Carousel finished up the smart schools Bond act project last week. I'll have point-to-point connections between the main campus and bus Garage and the umbrella internet service on our campus is now running and so we've completed our smart schools Bond act project and we don't look to spend the remainder of that money 8 to 10 years. That'll be in savings for the next time we need to improve infrastructure. I'd like to also do a shout-out to Linda Trimble and Nancy Potter our annual reviews and overviews of the students IEP for our Special education students have been going exceptionally well through video and conference calls families have been very comfortable with the process and the level of trust between the families and the school is very evident. So, great job by Linda and Nancy and bringing that all together and staying right on target to finish all those meetings before the end of the year moving along to what the governor's put out in the last week or so last week. He stated that there will be only summer school. Therefore, our elementary summer program which has served a hundred students in each of the last several years. Unfortunately, will not take place this summer. Even before the governor's announcement Clark's Sports Center has canceled swimming lessons and our other afternoon venues had shut down for the summer. So, the writing was on the wall. There still will be virtual summer school at the secondary level to earn credits that are needed and they're

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most likely will be Middle School virtual summer school for students who need that as well moving on as everyone knows the district has provided meals to our students so that we've closed the district will continue to provide those meals to our students over the summer for free and that's for all students including home delivery whether you're free and reduced. So, I'm going to be sending out an email through our school messenger system with a waiver that needs to be filled out and turned back in which will determine those that are getting home delivery and we will continue also the same pickup hours through the summer. All this information will be put out on social media as well. So, we'll be communicating with our families and then the last thing while it's a ways off. Though the work is going to be monumental. We're going to have to create a reopening plan that will be due in July and the governor's guidelines will come out in June. So right now, we're looking at the CDC guidelines really trying to close read and see what is what we're going to be required to do but as fluid as the virus is bad and that's how fluid our plans are going to have to be. So, it's a Monumental massive task and we're going to have committees the state already has their committees. We have a regional committee. Our BOCES will have committee work and in the district here Richfield Springs itself will have a committee to do that work. So that's what's been going on and what's coming in the future. Thank you.

Scot Mondore: Any questions for Mr. Piatti? Mr. Piatti the waiver needs to be signed for the meals that they want the meal or if they don't want the meal.

Tom Piatti: They need to sign the waiver for home delivery.

Scot Mondore: If they want the meal.

Tom Piatti: It's only if they want the meal, so that's the that's what's going to give us our number.

Scot Mondore: Okay.

Tom Piatti: We need to know the number of bus drivers we are going to be hiring for the summer to do that work.

Scot Mondore: Perfect. Thank you.

Tom Piatti: And anybody can still show up at the school to pick up a lunch.

Scot Mondore: Thank you. Dr. Wilson.

Rene Wilson: So, I wanted to start by talking to you a little bit about the professional development that is currently happening at the elementary level. So, although we were in the we are in the midst of distance learning and that is heavy on all of our plates. We are currently reading a book together. Teachers and support staff called building resilience and students impacted by adverse childhood experiences. And so far, we are through the first couple pages. We do have a Google Classroom setup for us as lifelong Learners and we have been discussing how student's behavior is in fact a language and it's our job to learn what they are trying to tell us and the function behind their behavior, but also huge take away so far. R & R is something called compassion and empathy fatigue that that educators, nurses anyone in service profession, even if you're taking care of, you know, elderly parents or you know a spouse that we tend to have and so taking care of ourselves and self-care and they use the analogy of you know, when you're on an airplane. They always tell you put your oxygen mask on first before you put the oxygen mask on. Your children or your family members because you

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can't take care of others unless you take care of yourself. So, we are moving forward and discussing self-care plans and how to work through social emotional learning for us. Amy Ambrose has created a social-emotional resource classroom for teachers for themselves. But also for their students is the first step. We're talking about things like group yoga finding what gives us joy. So those discussions have been powerful, we did a lot of naming of the problems in our last faculty meeting and so moving forward and doing the problem solving as next steps. We also talked a lot about examining our bias. So as educators we say that we treat all kids the same we don't we don't discriminate with it. But the reality is we all have bias and it's not necessarily a bad thing. It's how we were raised or toddler hardwired. It's how the media portrays. People we just develop a bias and it's not necessarily negative. The positive is just being aware of it and then modifying your behavior with that awareness going forward. Eventually. We will be watching the movie Paper Tigers in tandem with this movie Paper Tigers is was came out in 2013 and it's about an alternative high schools success based on learning about adverse childhood effects alternative. two suspension plans forming relationships with students and understanding Where they come from and where they're going really powerful. It's free through Amazon Prime. So, if you have a moment and in and you're not going anywhere feel free to watch it. It's called Paper Tigers speaking of professional development. We've been working on creating a professional development plan with Tanya Schnabel, so that's really helpful. And our first meeting will be on June 23rd. We are going to do goal setting and vision studying around student engagement and what that should look like in real time in the classroom or if we are doing distance learning what that should look like in the fall. So those are first steps to kind of attack that plan that Mr. Piatti was talking about and in addition we will continue to be writing our math curriculum mapping our math and continuing our discussion on social emotional learning. We are also celebrating the moving up of our kindergartners and sixth graders not with the same Flair that the seniors deserve and should have with a send-off, but certainly there will be ceremony via video recognition being put forth soon.

Scot Mondore: Excellent. Thank you.

Joe D'Apice: So yeah, a few things to report. I do want to give an update on distance learning and a little bit about the status of graduation plans for ending new instruction grades and a senior recognition parade that we have scheduled for Monday. So just starting with a distance-learning update as I mentioned last time. There's certainly been some barriers and challenges that we had to overcome. Um, I think our teachers are well equipped with the professional development the knowledge the hardware and even the software to really make this a great experience for students. However, our most at-risk students are the ones that were struggling with the most simply stated a lot of kids have disconnected from school and a lot of the kids that we normally can sit on and push them through and relentlessly work unfortunately, that's the most frequent right now in the Middle School level suspect from grade 7 and 8 as you move up through grade levels, you'll notice that the autonomy from students being more familiar with the devices that technology will being much more successful at the upper levels in particular. Our junior class is doing a great job. Our seniors are getting through, you know, some people waiting the last minute as always but the younger grades are really struggling with this and the failures are really showing and it's not due to effort our staff and have done a tremendous job. We have mentors calling them right now that are sort of a point person for every at-risk student parents have been getting overwhelmed with receiving six different phone calls from six different teachers all saying the same thing. We try to streamline the message and really try to hone down on these kids, but it's been a challenge. Like I said a lot of kids that just disconnected from school at this point and I certainly worried about that learning Gap that is going to continue to grow throughout the summer. So, a lot of discussions about summer school. I know both is going to be putting together their own virtual summer school program. However, my

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recommendation would to do as much as we can in house the kids that at do fail for the year really going to need people who they have a connection with at least at some point and I'm going to read all of our efforts to try to recover the credit over the summer. So, I am still planning on running the same programs that we have in the past Middle School boot camp and extending that into the High School Credit Recovery as well. So, a lot of different discussions about grades. What do we do with these grades? I mean, we can't fail all these kids. As the progress report is showing there's a lot of good discussions right now about grade validity Equity access, you know, we are grading kids based on their home lives as much as we don't want to do that. It's not a fair playing field right now. So, there's been many discussions. We have a data meeting with a teacher's every other day and we've been doing that through the duration of distance learning and so basically, what we ended up coming up with is I put out a survey to our teachers and we discussed all these different scenarios and what you want to do with the fourth quarter grades, and I'm not going to go through each one. But there is a description in a scenario where they basically have a student that had an 83 average quarters 1 2 and 3 and now that student disconnecting from school and now has a 12 average for fourth quarter. So, the question is what do we do in that? So, we had a bunch of different scenarios. I'll just read you sort of the titles of them. There was a hang them high no failing score limit. So, if that kid buried himself with a 12 average, he's got a fail for the year and recover in summer school. There was another option of fail them, but don't kill them in this in this option. We put a failing score limit of 50 percent so very similar to what we would do in the first just marking period the circle 50 scenario. The third option was compassionate individualized grading. We're basically in some cases students really deserve perhaps that 12% In other cases the student doesn't because of their situation that's happening at home. So, this would be up to the teacher's discretion to decide how they want to grade it. There was a punt the football method where no one fails no one passes. There will be no grades at all for the fourth marking period we're just the average recorders one two, and three there's another option we call it Rogers hybrid option and this option was basically if the student who did well fourth quarter did well, we'll use that average. However, if the student tanked it we will take the average of quarters 1 2 and 3 and take the higher of the two. So, the average Joe goes 3/4 or fourth quarter depending on what is higher and the last option we called it the restorative mindfulness grading policy where no one is allowed to fail, especially with a 12% Everyone gets 65 or better. So, there's a wide range and a wide spectrum of different options and what to do. They're sent it out to staff for vote and the results came in pretty overwhelming in this case two to one was in favor of using the hybrid option where if a Didn't really tanked the fourth marking period we are going to instead of using that grade. We are going to use the average of quarters one two, and three so it's still going to reward the kids who have worked hard and did what they were supposed to do during the fourth quarter, but it will not fail the kids who have terrible home life doesn't have internet access and you know dealing with so many other things in their families right now that we're not going to take down with that lowest possible grade. There certainly is some concern about precedent setting and all this. You know, if God forbid we have to continue in September. You know, what message does that send you know, I don't know but there's no perfect scenario and at the end of the day, I think it's very important to go with what the teachers think is best. And in this case, it's going to be that option. So that's the direction that the secondary is decided to move on and you know, it's been an it's been a quite a Conversation with a lot of input jumping into a little bit more ending instruction. So, the last day of school the June 16th. So, what we have decided to do as teachers as well as we're ending all new instruction on June 5th, so students have to that Friday, June 5th to complete all new work then that last remaining week to June 12th will be the basically the deadline for students to get all back, turn in so any new assignments all that stuff has to be in by Friday June 12 for contractual issues. Usually the marking period the last day of school for students is that Tuesday teachers have a week and a half during Regents week to submit final grades, but due to contractual issues gradebooks need to be wrapped up and done

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by June 16th. So, you know the last day for students to hand and work and be the 12th that gives the teacher of the entire weekend plus Monday and Tuesday to wrap up their grade. Looks calculate scores one through three figures out which one is higher and then put that through so it is a quite challenging time. It's unprecedented times. But this is very consistent with a lot of what my colleagues are doing across the board every place is a little bit different but the issue of grade validity is a is it real problem and you know, so I really am pleased all with the solution that we came up with in this case.

Scot Mondore: So, Joe, just curious are those students going to do any other makeup, like you had them try to do in the past or it's just the average grade of the first three quarters and it is what it is.

Joe D'Apice: That's a good question Scot. So, to clarify. This method will ensure that no student fails the year just because of fourth quarter. We will still have failures. But if they fail the year that will be because of quarters 1 2 and 3. So the fourth quarter there will still be a fourth quarter grade that's in there but leave room either be there that true fourth period grade or the average of quarters one, two, three, because at the end of the day, you know, we feel what is the purpose of grades is to assess what the students know and don't know. And quarter four is not a true assessment of what they know and don't know. I mean, there's too many other variables and factors that contribute that so I think it's a more realistic snapshot of what the kids know and can understand from the transfer knowledge. Is those three quarters. So that weighs those more heavily and then if those students do still fail because of quarters one two, and three and they didn't step it up fourth quarter, then they will come to our credit recovery system again, trying to keep all of our kids. In-house to recover that credit over the summer having our own local control with our teachers.

Scot Mondore: Perfect. Thank you. Thanks for that clarification.

Joe D'Apice: Yep.

Scot Mondore: Any other questions for Joe if you guys have any Brad or Tony?

Tom Piatti: that really is the perfect scenario in solution and great job by Joe and all of his faculty and coming up with that that option. It is quite simply the perfect option.

Joe D'Apice: Yeah, thanks Tom. It's the one right in the middle. So, it's a good compromise. I think for everyone now the question I don't know and it's something for you guys to think about is, you know our code of conduct there may have to be a board resolution at some point to if we are changing what's on the code of conduct at our grading policy. I don't know if it could be a temporary thing or if it has to be board approved for this one year or not, but I think that's a question for you guys to ponder going forward.

Scot Mondore: a lot of school districts are dealing with the same exact issue policy.

Joe D'Apice: Okay.

Scot Mondore: we recognize the issues and obviously want to support the that decision and Tom said that's a great decision will be to move forward.

Joe D'Apice: All right. Thank you.

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Scot Mondore: I'd be curious to find out if you've looked at kids that don't have a bad home life and do have the technology at home and they just turn it off as well. I understand the other issue. Well, you know the other side of that but have kids just hey, it's a beautiful day. I'm not going to do this anymore.

Joe D'Apice: That's a great question and yes, there are some of those scenarios where kids you know that I would say from more affluent homes where with technology with the capabilities have just shut it off and it's been a challenge and I think there is a level of frustration that parents are also feeling because it is putting on some burden especially with the younger grades on the parents to do the work, but also just the relentless amount of emails and phone calls all trying that you know, how people so yeah, it's not a perfect. It's only low-income or you know, it's there is some kids who had the capability and the means that are not responding well.

Scot Mondore: Well with everything given and your point earlier, we could be in another virtual learning scenario in the fall where some kids are in the school at one point and then their virtual learning and some other kids are in the school. So, we need to figure their cost for all those kids to be successful because you know regions and Ela and all the other tests that are being given are going to be turned back on at some point in their going to Be able to pass them. And this will write their own

Joe D'Apice: Yep. Yeah, excellent point.

Scot Mondore: and their own life to be successful in a global Society. Anyway. Thank you.

Joe D'Apice: if you don't mind, I'm sorry. This had to the parade on Monday. So, the we have a we have an it was originally on Friday by just sent out a notification about an hour ago that we decided to move it to Monday. The weather is not cooperating for Friday 80% chance of rain, so it's actually better for the fire department to move it to Monday. So, six o'clock they're going to take us on a small route by past dollar general down Main Street is going to end at the school and then once at the school, they're going to receive their caps and gowns. They're going to receive a yard sign and individualized yard sign for each student. They made time capsules and seventh grade that they're going to get back from Mrs. Rathbun and the sports boosters has a little gift for the senior athletes as well. So, A nice thing I certainly encourage anyone to come and we're going to be socially distancing in the parking lot and I believe we're going to do every other space in the parking lot as much as we can. I just ordered a Big 5 by 12 Banner. Actually, this can be put out in graduates as our logo on it school colors really nice and intentionally colors really nice and intentionally left a year off of it so that we can put this out every year for feet for future classes. So, I'm excited to display that.

Scot Mondore: Thanks for pulling all that together. That's great. Mr. Bailey. Kick us off, please.

Tony B: Okay. Yes, absolutely Joe. Thanks for pulling that all together. Very well done. I mean, it's fantastic to work that this school district continues to do not missing a beat. I just would like to take an opportunity to speak to a little bit of what we came out during Mr. Piatti's presentation as well. First, we just want to thank Sam Seamon for putting the student presentations together and send them along to us. We got Tristan Reed's. Well done to Tristan great job on those presentations is always but something on a little bit more of a serious note. We definitely need to be mindful of our Governor's range of expertise appears to be you know on our rural education circumstance. I think anybody who's in New York state. Education at any level understands the disconnect with Albany whose focus seems to be mostly downstate. Unfortunately, instead of here in the rural areas. And of course, it's something that we again

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need to stay mindful of and we're fortunate enough to have the teachers and our administrators situated where they are very committed and very focused on making sure that our kids are getting the absolute best that they can but because of this pandemic situation, it should be apparent to everyone in New York state not just the people that are connected to education how disconnected Upstate is with downstate and where our Governor's Focus really seems to be. And we just have to remain Crystal Clear of what we're dealing with to make sure that our students are getting served really as good as the urban areas doing our state where we get two parallel issues going on right now that intersect at the pandemic and education and you know, the disconnect seems to be just a severe for the pandemic issues as it does for Education. Fortunately, the pandemic issue will come too. Then at some point but education is going to be an ongoing battle for us and you know, I mentioned it over and over again. I hate to sound like a broken record, but we need to keep our assembly people in our Congress people and our Senators engaged and what's going on with us. so, and one other thing I wanted to talk about really quickly. I'll be brief the and this is really my opinion. But I'd like to just get it out there and this reimagining education and I you know, I don't want to seem so negative about Albany all the time, but it's like a constant battle and it's kind of ironic to see how they battle with the federal government the White House trying to get funding and trying to get resources into it's almost like they're on the other side of the fence where we are all the time trying to get what we need for our kids, but they're telling us to reimagine education and you know, I again this is strictly my opinion. I believe that we need to make the best of a bad situation and The new normal really It seems to be a catch phrase where people think we can jump more into distance learning today Richfield Springs, you know, fortunately technology that we have really ahead of the curve on our kids being able to get into distance learning and we do have a good portion of that built into the curriculum but to fully jump head first into distance learning versus classroom of what our kids get from this great little school district. We provide a host of individual student needs. Guidance counselors that is so engaged with our kids all the time band and music and the socialization of it that our kids are already suffering from in this electronic day and age. We need to have that socialization. And again, my opinion is without a reasonable transition time and process distance learning really isn't a good option for us at this point. I think, you know again phasing in Particular aspects of it over time would be good and a good solid process because all the little district one of the updates in Mr. Piatti's weekly update. One of the paragraphs was kind of disturbing. If District really are our teachers our guides capsules all of our staff need to be involved with each of our students lives as thoroughly and as personally as our kids used to. Some of our kid's necessity they need another set of eyes on them besides just their parents and that's saying that parents are doing a good job. It's just a matter of the situation that we're in right now. I think in fact probably all of our kids at some level need to have that extra set of professional eyes on them, even if just to be sure nothing's getting out of balance. And their lives and again, this is really just my opinion, but I wanted to get that out there just as my thoughts while these things are fresh in my mind through this this catastrophic time with this pandemic. So, thank you for bearing with me.

Scot Mondore: Tony I think those are great points, and I think that point is Illustrated well. My question to Joe if there are students that are typically excellent in school and then maybe they'd fallen off a little bit since they've been gone. Obviously that virtual classroom. It doesn't control them. Like you would want to give them that well-rounded educational experience that we really want for them and your right technology can be part of that, but it can't be all of it. But anyway, sorry to steal some of that. You're next Julie.

Julie Gavallo: Thank you. And thank you to everybody that had done reports tonight keeping us up-to-date and everything. And also thank you to everyone that have all those staff that have gone way above and beyond in helping our students. Thank you.

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Scot Mondore: Thank you, Julie. Mr. Smith.

Brad Smith: I'm just going to jump on board with Tony on what he'd mentioned. I totally agree with you know, our whole means of trying to come back to school our kids need the socialization desperately and you know as a teacher I've seen as weeks go by it keeps continuing to decline as far as you know, the they're not as upbeat as they used to be. They're not, you know, they're not quite as engaged as what they were. Maybe a couple of weeks ago and I really worried for the kids as to where we're going to be if this long-term because they desperately need to be with their friends and getting that socialization which they don't they don't get while they're sitting at home so you can only do so much via their phones or via their computers is simply not the same. So, we definitely we got to go back and get the kids back in the in the building and distance learning is not the answer to this problem. I just want to put a big thank you all to all the teachers and administration. Everybody has been working their tails off to put everything together. I continue to get people making comments about Richfield doing really great things. I hear things are going really well. They're teaching three days a week and kids are pretty engaged and so my hats off to everybody involved all the teachers and their lessons and the scheduling and you guys were on it right from the very beginning and I think kind of help set the tone early on I which I think down the road. If we do have to continue this is going to make everybody's lives a little bit easier because it's become the standard. Whereas a lot of other districts have kind of held off to wait to see what was going to happen and then have kind of adjusted as necessary and I just got off a meeting with tech teachers from throughout the state again and they're all struggling with the grading and how to handle those situations and I think Joe what you're coming up with for the high school is an awesome idea great way to handle it. We can't punish the kids for the situation they're in but we do want to make sure we're trying to move them forward to get them to where they need to be. So, I think you guys are doing a great job with all of that. The only other thing I just want to mention was I see we got a bulletin from NYSSBA either yesterday or this morning that was talking about graduation and just mentioning we have be careful about privacy issues with any videos and sharing information about both. So we'll just have to kind of keep that in mind as we as we go forward with anything that we're posting on the websites and like that making sure that we're going to meet the guidelines and I believe that it mentioned also that any time that you're having any types of gatherings that it should be run through the health department just to make sure that they're in an approval is granted based on whatever the other basically talking about like outdoor graduations and things like that, but just keep that in mind that we have to make sure we're meeting those guidelines as well. So, and that that email like I say it was either yesterday or this morning. Otherwise, thanks for everything that everybody's been doing and keep up the good work and I'm I know the kids are anxious about getting to the end and I'm sure the teachers are as well as well as all of you guys have been working just as hard as can be to try to get us where we need to be. So, thank you very much for everything you've done. Thanks.

Scot Mondore: So, I was going to bring that up with Brad was just mentioning about that actually was sent out this morning or this afternoon and it was about information about a student has broadcast through a live stream including his or her name. It may be protected under the Federal family educational rights and Privacy Act and really looks like all you need to do is get a waiver by the by all the students that you're going to do that with so we're in a when you were talking about kindergarteners and Its creators if you were going to broadcast that at all you just need to have that all approved credit by their parents and then obviously for a virtual graduation for our seniors the same thing. I just want to throw out there Jeff Busch and Amy Ambrose were interviewed in the Daily Star for the mental health awareness program that they put on and have been putting on and if you look at our social Idea, they created the hashtag and there's a lot of

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great information in there, especially to your point Brad about how the students are less are not as upbeat and not as engaged perhaps and there's a lot of good information in the information that they've been sharing in our social media feeds on how to pay attention and help those kids be successful and get through any issues. So, thank you to this to those team members and obviously the staff that are making that happen as well. Hey Marilyn, I did receive absentee ballots today. Thank you very much for sending those out and I understand that you've sent out several and have several more requests. So, keep up that great work and thanks for getting everything together for this unusual budget proposition and board seat. So, thank you very much for all your Vote. The scholars of the week program also gotten a lot of nice support on the social media promotion, but my neighbor right down the street has his sign outside right in front of his house. So that's a very positive thing for these kids and they're proud of that. So, thank you guys for the work that you guys are doing there in congratulations to our Clarks Scholarship recipients. As Tony mentioned thank you to Sam Seamon for pulling together the student presentations and good luck to Tristan and his career Endeavors and a career in cyber security is a good idea. There's probably a lot of work available for him. The only other thing I think I see we would only have two other students that have to make presentations if my information is correct and I can share that with you Tom later to share with Samantha if you're interested in doing that. I'd like to have a discussion of any action items or questions comments about action items.

Brad Smith: Well say is those have to be the two most extensive policies that they put together that we've seen in my almost 12 years on the board. We've never seen anything quite that extensive so there's a lot in there.

Scot Mondore: Any other comments? Okay resolved upon the recommendation of the superintendent of schools board policy seven zero five education of homeless children be revised first reading no action necessary number two resolved upon the recommendation of the superintendent of schools were policy five three zero three information security breach policy be revised first reading no action necessary number 3 resolved upon the recommendation of the superintendent of schools work. We'll see template protection of student teacher and principal personal information data secures security and privacy be adopted first reading no action necessary number for resolved upon the recommendation of the superintendent of schools. The Board of Education approves the revised 2019 2020 District Calendar.

Brad Smith: so moved

Tony B: second

Scot Mondore: Brad Smith

Brad Smith: Yes.

Scot Mondore: Tony Bailey Julie Gavallo.

Tony B: Yes.

Julie Gavallo: Yes.

Scot Mondore: Scott yes motion approved for with four asses number five resolved upon the recommendation of the superintendent of schools the following budget transfers bank reconciliation student recommendations and resignation to be approved as listed and

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congratulations to Julie Parese on her retirement.

Tony B: so moved

Julie Gavallo: second

Scot Mondore: Brad Smith

Brad Smith: Yes.

Tony B: Yes.

Scot Mondore: Julie Gavallo.

Julie Gavallo: Yes.

Scot Mondore: Scot yes for a motion is approved with four yeses. So, any items for additional discussion?

Scot Mondore: Our next meeting is not a Wednesday meeting its June 9th. That's a Tuesday and it's also the day that all ballots need to be returned to the to the school district. So, our next meeting is on Tuesday, June 9th at 6:30. Thank you very much. I need a motion to close the meeting.

Brad Smith: so moved.

Tony B: second

Scot Mondore: all in favor