

# State of the Schools Address 2020

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**Madison Public Schools**

Mark Schwarz, *Superintendent of Schools*

Dan Ross, Esq, *Asst Superintendent for Curriculum, Instruction and Personnel*

Dr. Frank Santora, *Asst Superintendent for Pupil Personnel Services*

May 28, 2020

# Welcome and Thank You!

- All Madisonians for their outstanding resilience and spirit during the COVID-19 closure
- Our incredible students for their patience, resilience and positivity
- The Parents, PTOs, MMA, MEF, Booster Clubs and community groups for constantly supporting our schools, staff and students
- Our faculty and staff for their unwavering above and beyond efforts
- The Administrative Team for their leadership and support for all students, staff and parents, no matter what the circumstance
- The Board of Education for their passionate volunteerism
- The families of the Madison educators

# Purpose of this Address

1. To affirm to the community of Madison that our school programs are strong and that Madison graduates are highly competitive in college and career
2. To explain popular ranking systems and provide context for Madison's current ranks
3. To identify target areas for improvement within our schools

# Our Mission Statement

*The Madison School District will inspire and challenge all students to be lifelong learners, empowered with the knowledge, skills, and character to shape their future, realize their dreams, and contribute positively to the world.*



# MPS District Goals for 2019-20

## **Goal 1: Promote High Levels of Student Achievement for All**

We will engage all students in rigorous instruction and assessment practices that:

- Provide access to engaging and meaningful learning experiences
- Meet every student's individual and changing needs through innovative instructional methodologies and real-world performance tasks at all levels
- Increase student agency by empowering students with ownership of their learning paths
- Effectively use data to inform and monitor student progress

## **Goal 2: Empower Every Child**

We will build relationships with every student by:

- Knowing their stories, promoting their strengths, and meeting their needs
- Ensuring dignity and kindness for all, in every situation
- Teaching strategies to build resilience and maximize potential

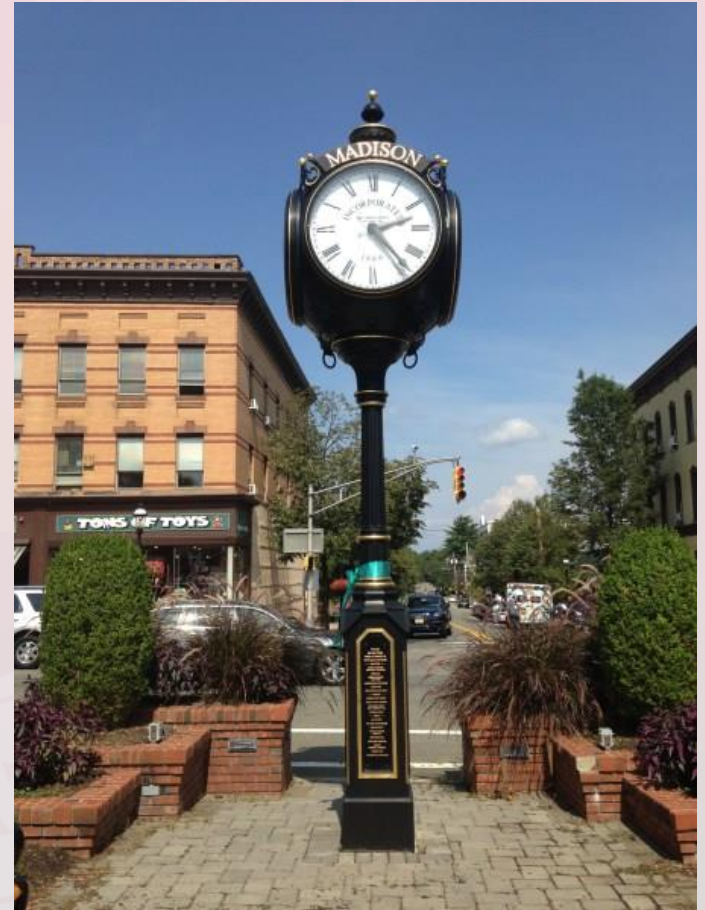
## **Goal 3: Model Operational Responsibility**

We will build community confidence by ensuring that:

- District resources are allocated and evaluated for maximum return on investment
- Budgets are developed through collaboration and transparency to provide sustainable solutions that meet educational needs
- Facilities are designed and maintained to enhance student learning
- Bylaws, Policies, and Regulations are reviewed and developed to guide the effective operation of our schools

# Madison Public Schools Overview

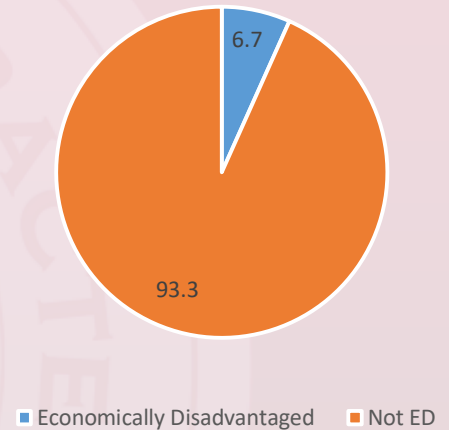
- **Enrollment:**  
2,573 students
- **Communities Served:**  
Madison (K-12)  
Harding (9-12)
- **District Factor Group:**  
“I” District (2<sup>nd</sup> most affluent)



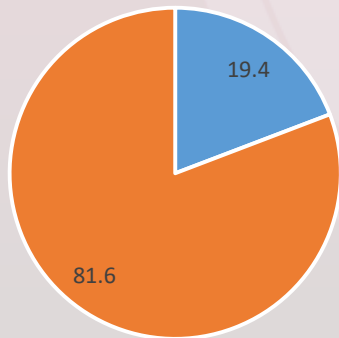
# Diversity in Madison Schools

While Madison is predominantly white and affluent, we have a considerable amount of economic, ethnic, and cognitive diversity. We must embrace this diversity as an opportunity to promote inclusiveness and social sensitivity among our student body. The measure of our success should be based on the extent to which ALL students learn and thrive in our schools.

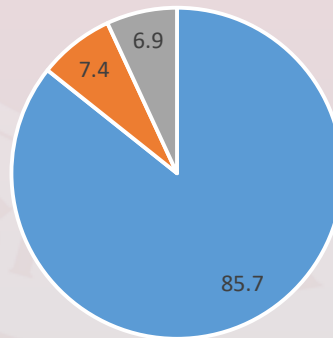
Economics



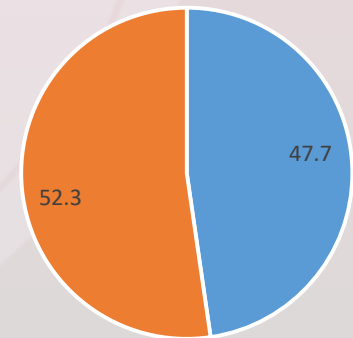
Special Education



Home Language



Gender



■ Students with Disabilities ■ General Education

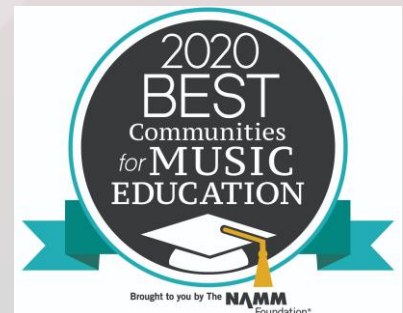
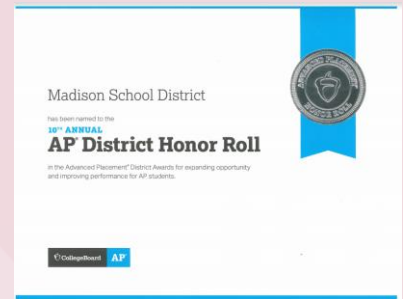
■ English ■ Spanish ■ Other

■ Female ■ Male



# Recent Recognitions

- College Board
  - AP Honor Roll (1 of only 21 schools in NJ)
- US News and World Report
  - MHS ranked #13 among non-magnet NJ High Schools
  - MHS ranked #9 among non-magnet NJ STEM School
- Sustainable Jersey for Schools
  - Bronze Status - KRS
- National Association of Music Merchants (NAMM)
  - Best Communities for Music Education (6 straight years!)



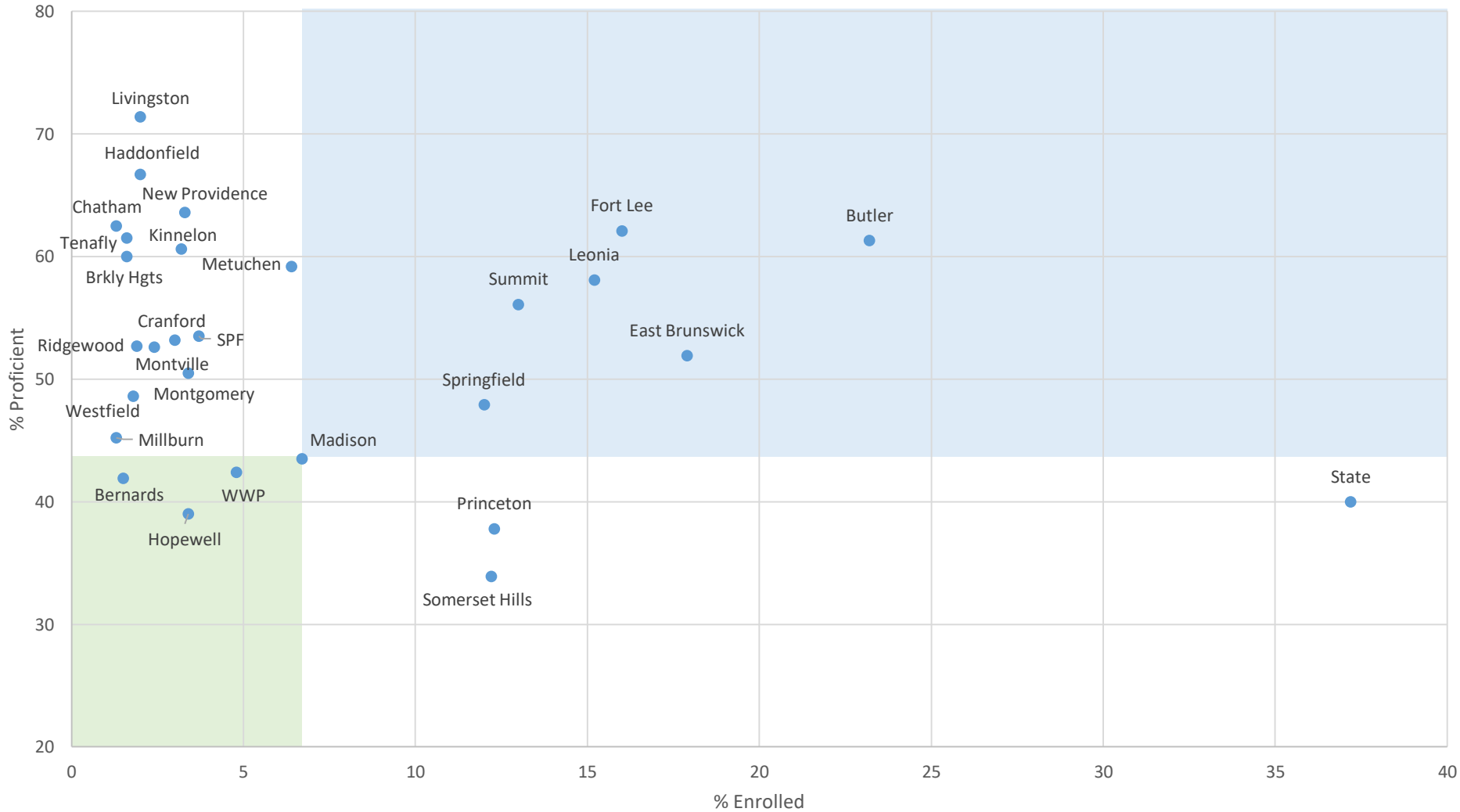


# NJSLA Performance Comparisons

- The following visualizations show the performance gaps within Madison Public Schools as compared with other districts
- The comparable districts include K-12 districts with varying DFGs. Each was selected because their subgroup performance was comparable to or better than Madison. Variance in NJSLA participation rates is not considered.
- This analysis will show that as of last year:
  1. While our economically disadvantaged population continues to be our lowest performing subgroup, all groups show above average to high growth
  2. Our students with special needs outperform like students in most other districts
  3. Math growth has been particularly strong for all groups
  4. An achievement gap between boys and girls in ELA has been identified

# NJSLA ELA 2019

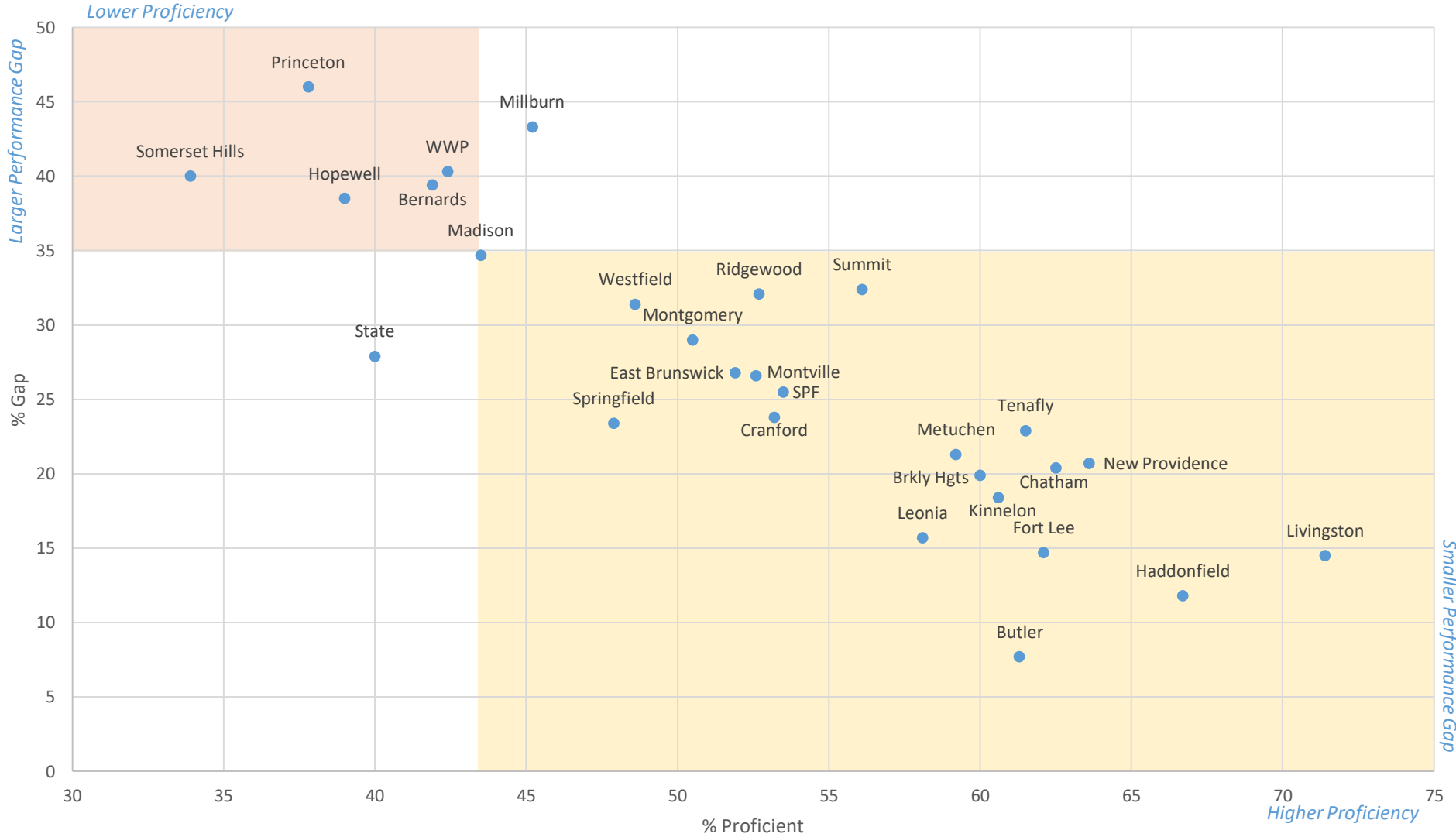
## Economically Disadvantaged Students Performance Comparison



Comparatively Overserving Economically Disadvantaged Students
Comparatively Underserving Economically Disadvantaged Students

# NJSLA ELA 2019

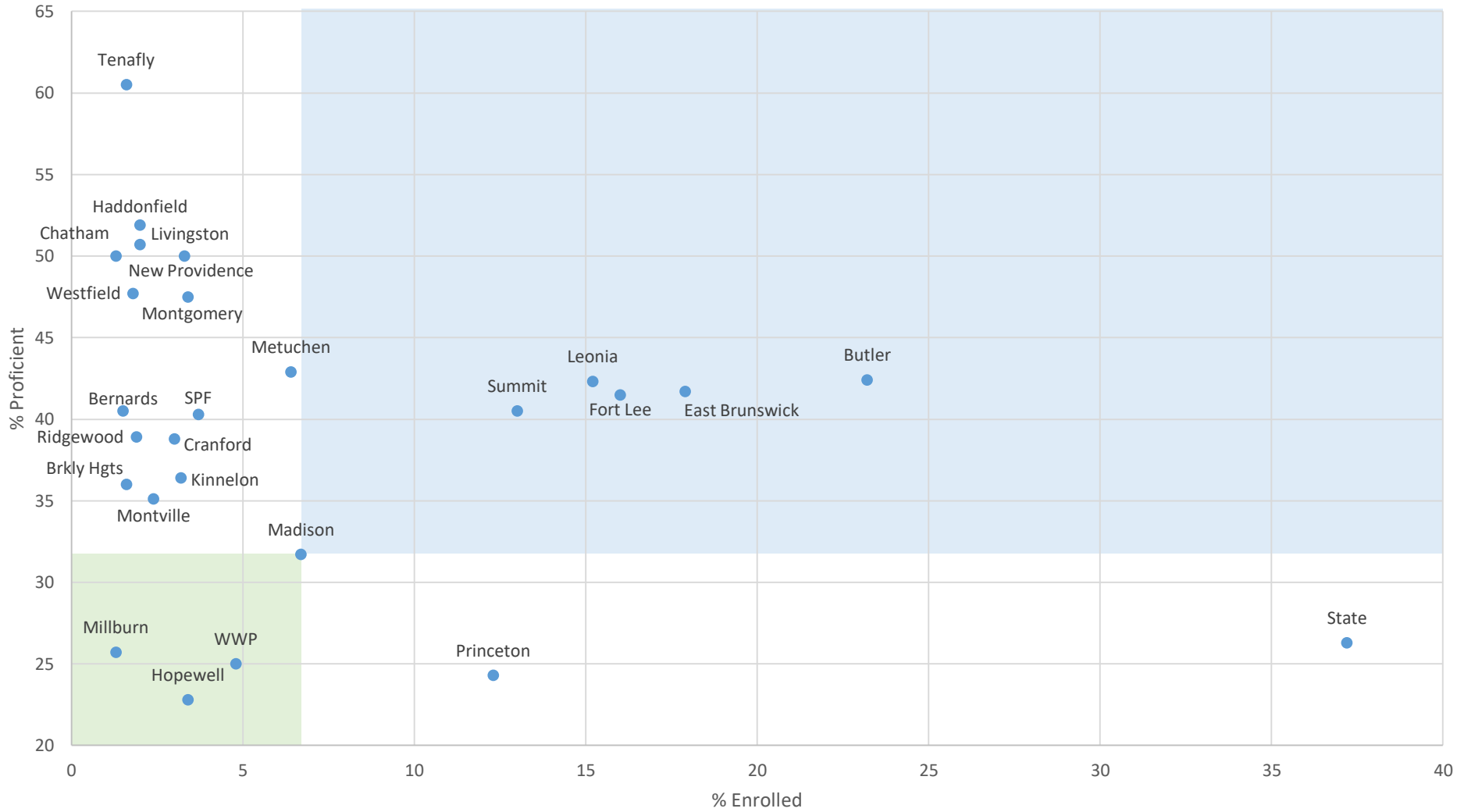
## Economically Disadvantaged Students Gap Analysis



Schools in the bottom right of the graph represent better overall performance (Higher proficiency rate and smaller performance gap)

# NJSLA Math 2019

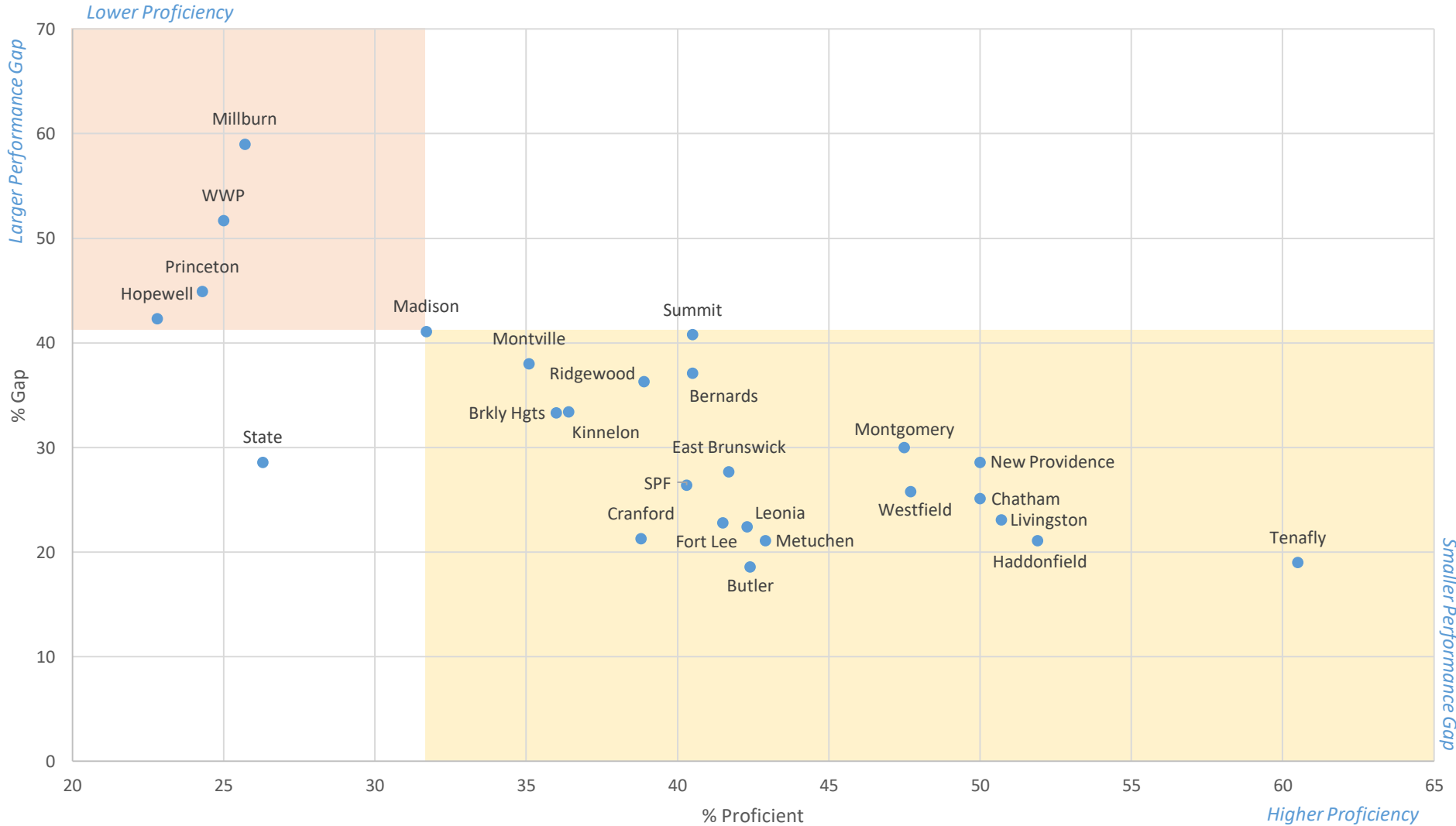
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Comparatively Overserving Economically Disadvantaged Students
Comparatively Underserving Economically Disadvantaged Students

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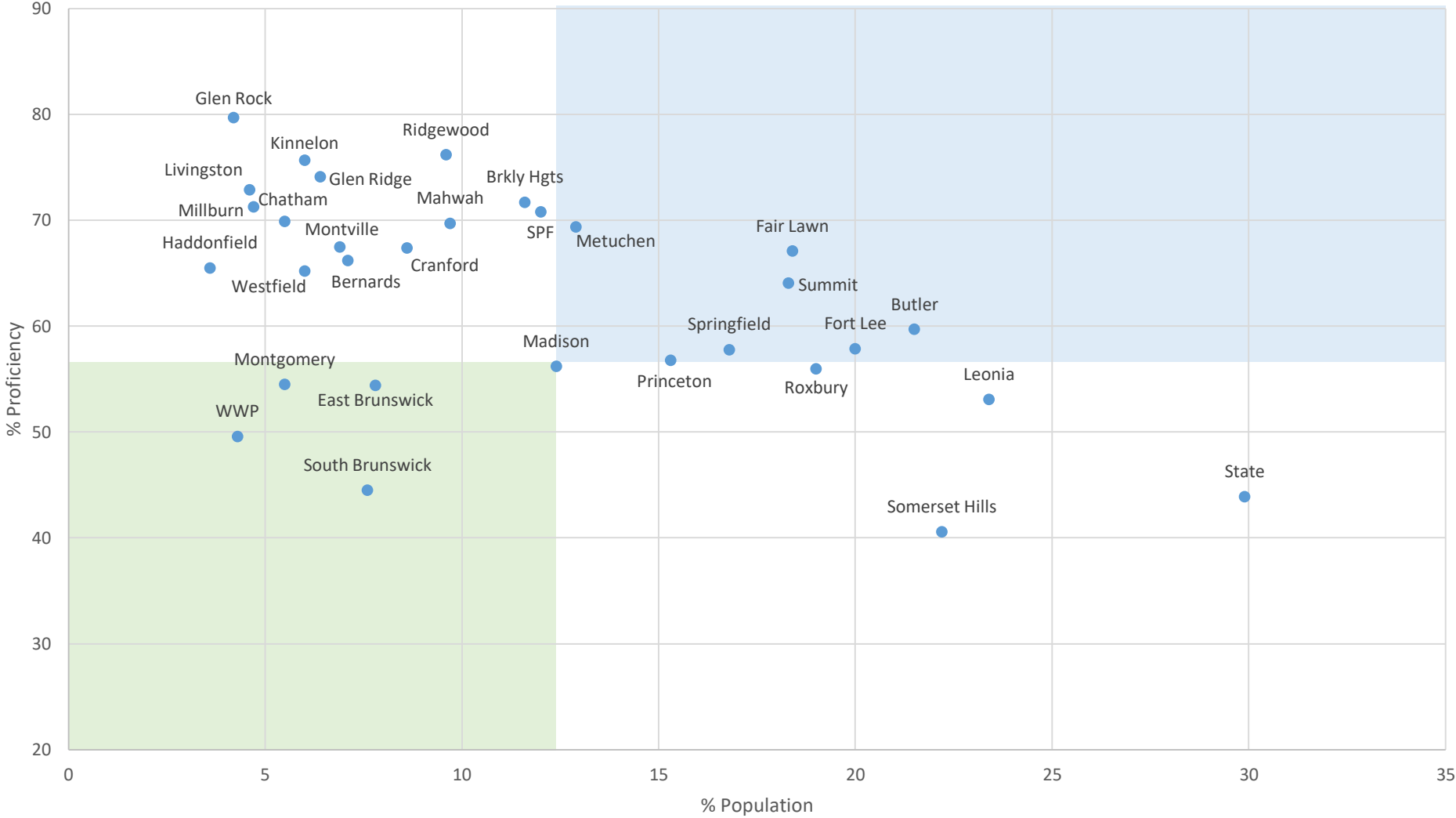
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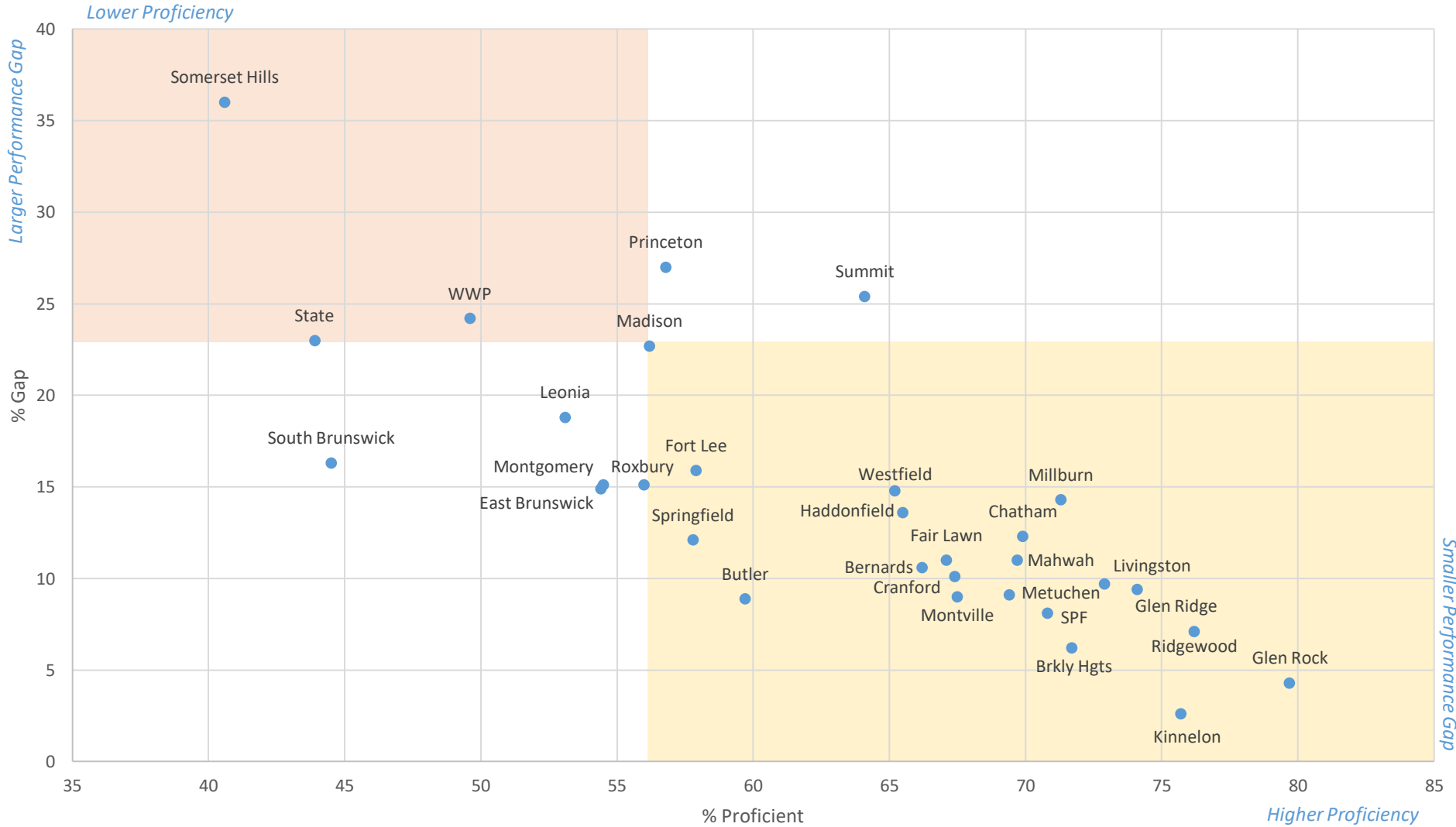
## Hispanic Students Performance Comparison



Comparatively Overserving Hispanic Students
Comparatively Underserving Hispanic Students

# NJSLA ELA 2019

## Hispanic/White Students Gap Analysis

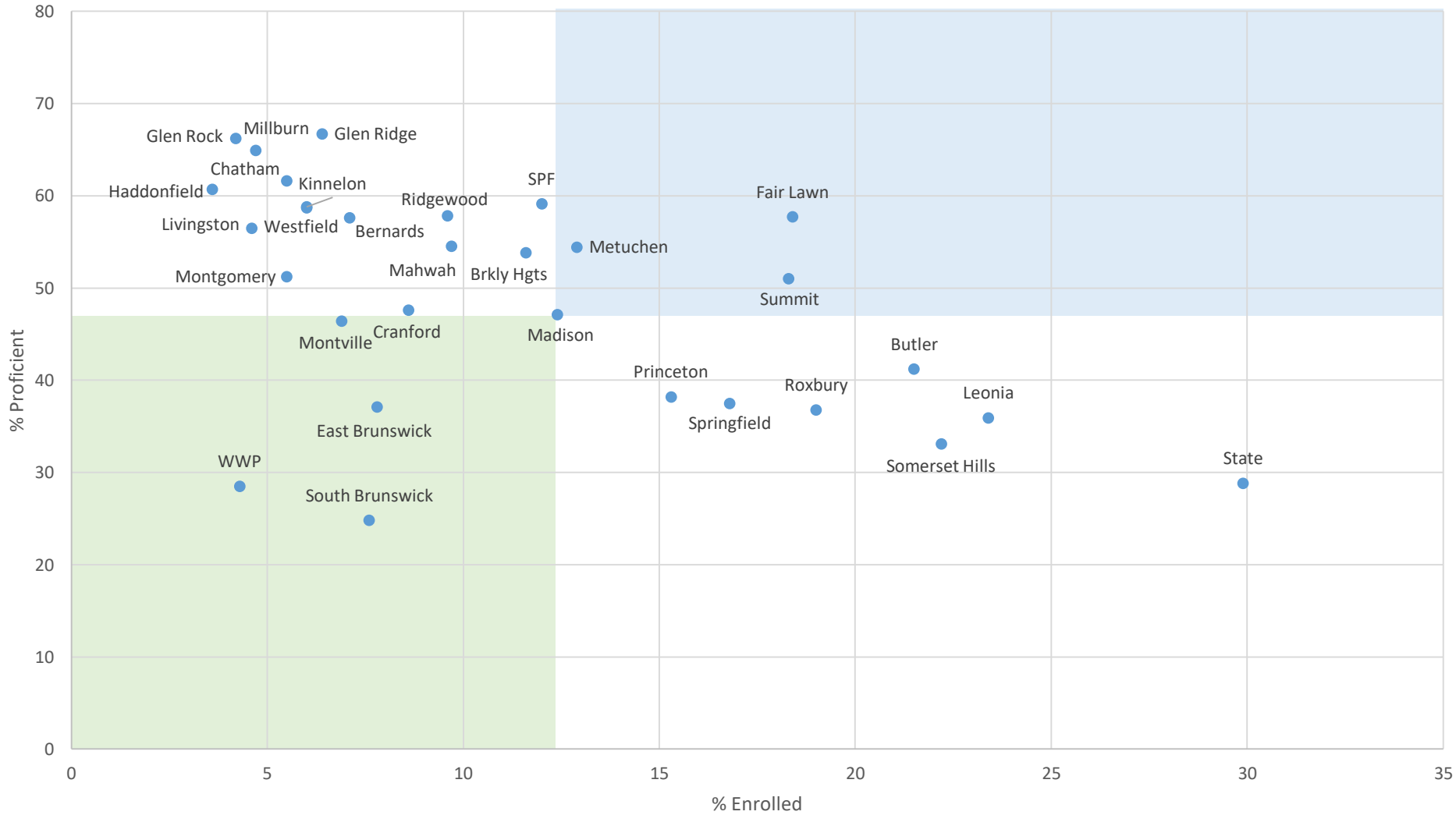


Schools in the bottom right of the graph represent better overall performance (Higher proficiency rate and smaller performance gap)



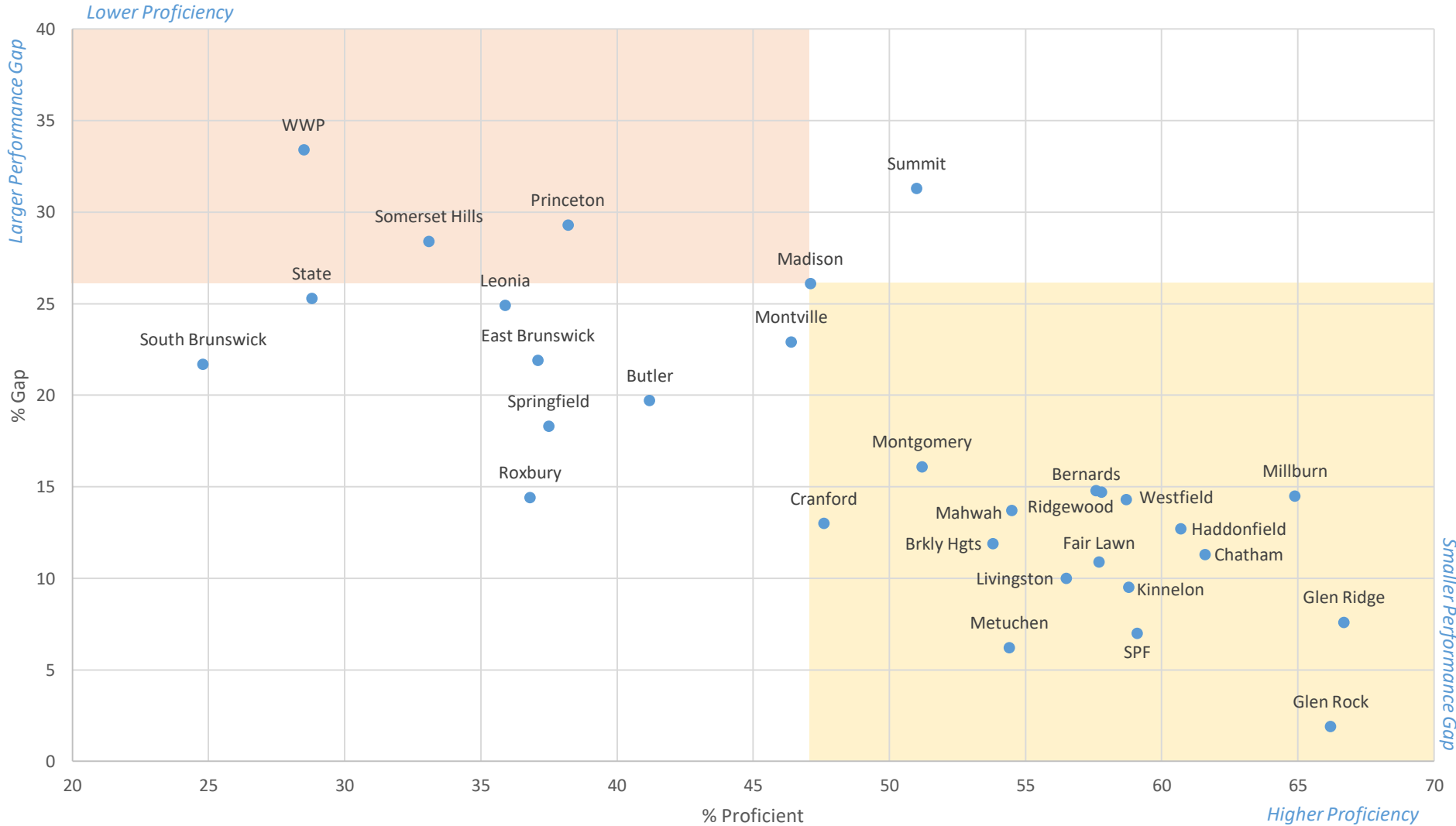
# NJSLA Math 2019

## Hispanic Students Performance Comparison



Comparatively Overserving Hispanic Students
Comparatively Underserving Hispanic Students

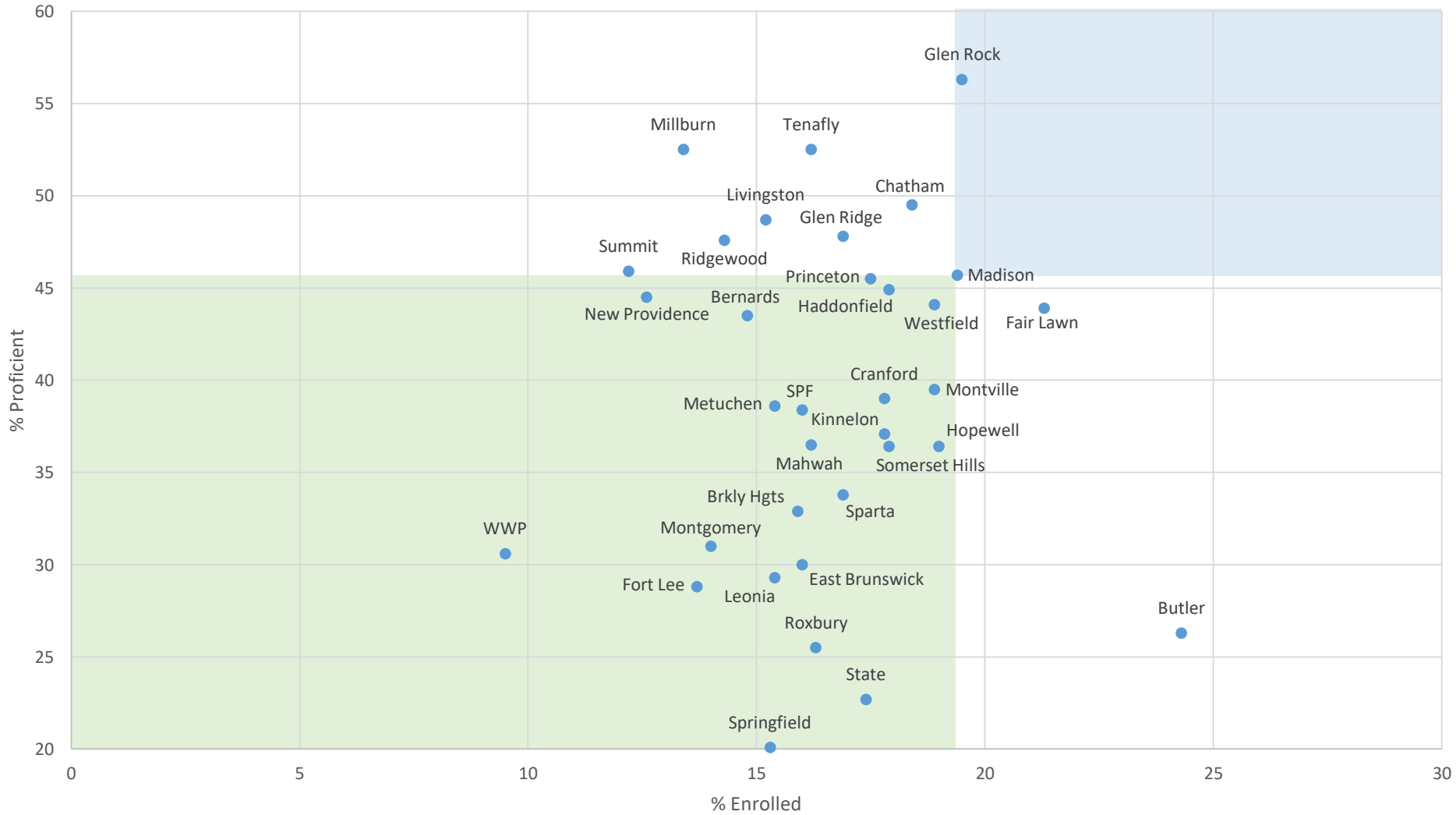
# NJSLA Math 2019 Hispanic/White Students Gap Analysis



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# NJSLA ELA 2019

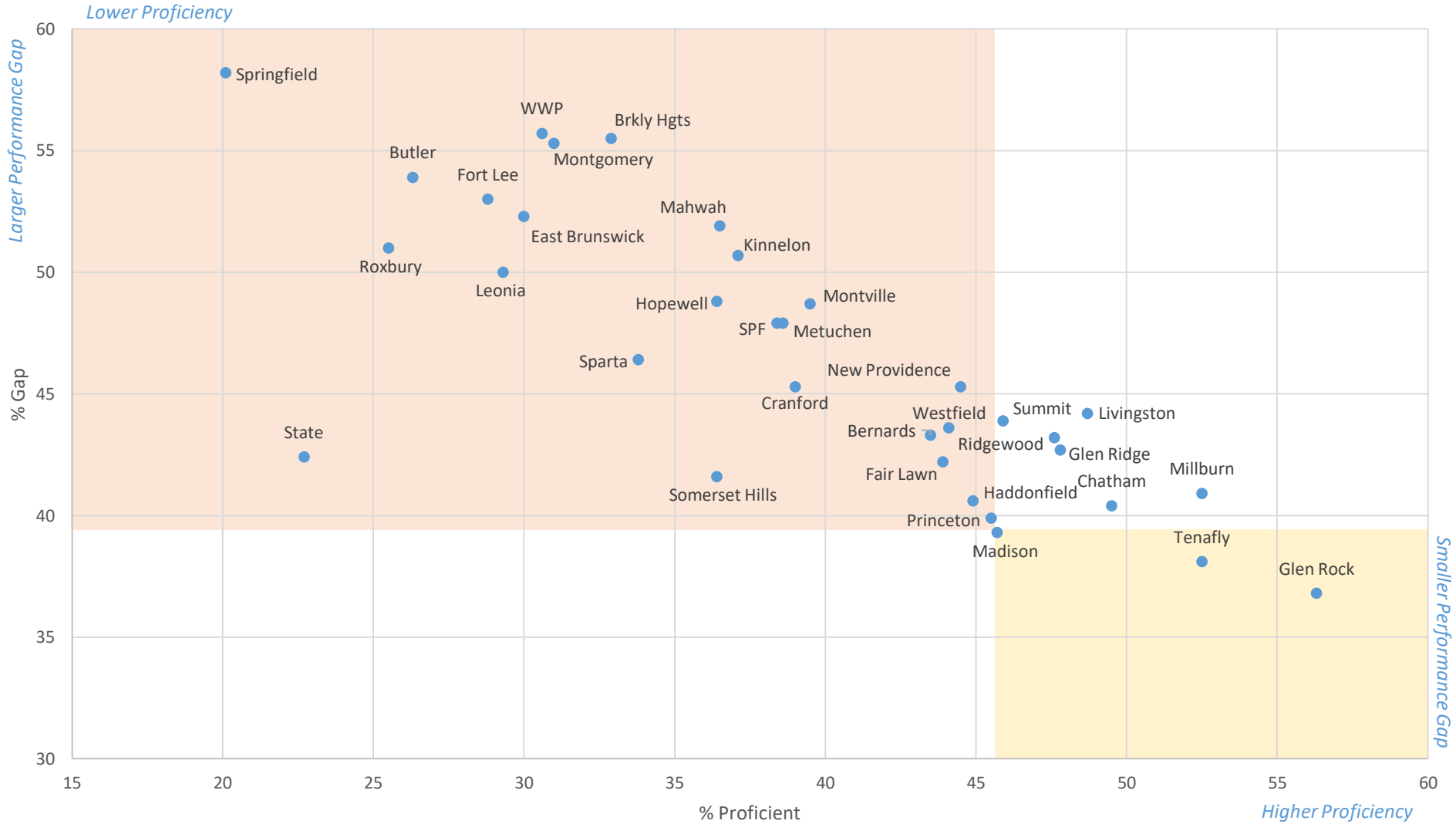
## Students with Disabilities Performance Comparison



Comparatively Overserving Students with Disabilities
Comparatively Underserving Students with Disabilities

# NJSLA ELA 2019

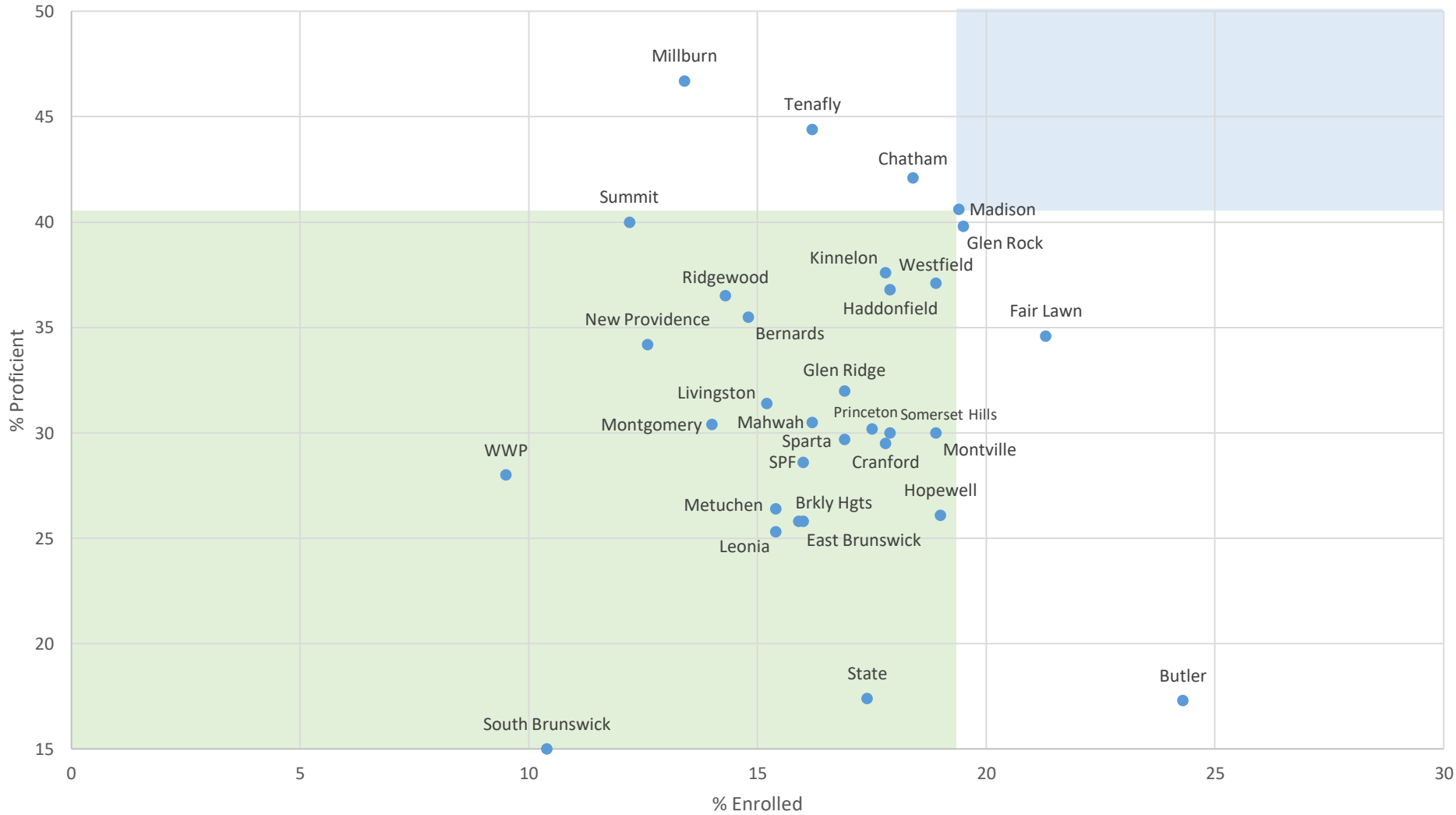
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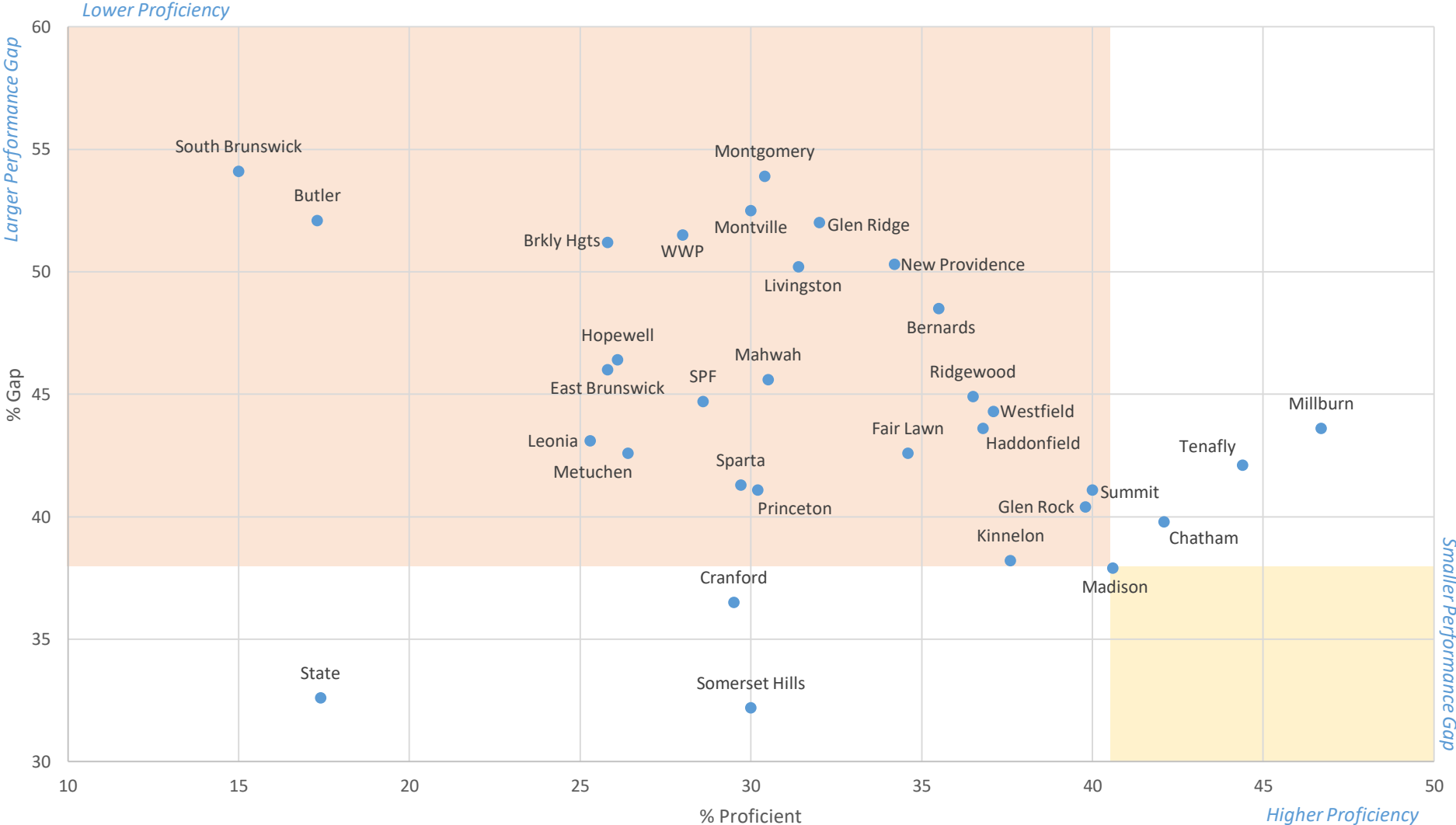
# NJSLA Math 2019

## Students with Disabilities Performance Comparison



Comparatively Overserving Students with Disabilities
Comparatively Underserving Students with Disabilities

# NJSLA Math 2019 Students with Disabilities Gap Analysis

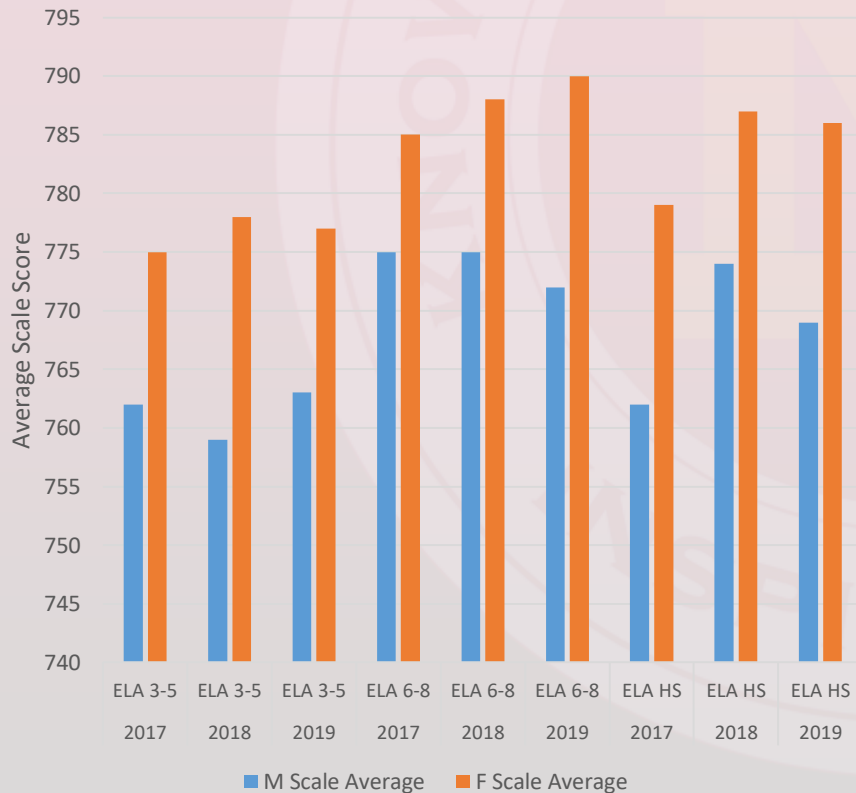


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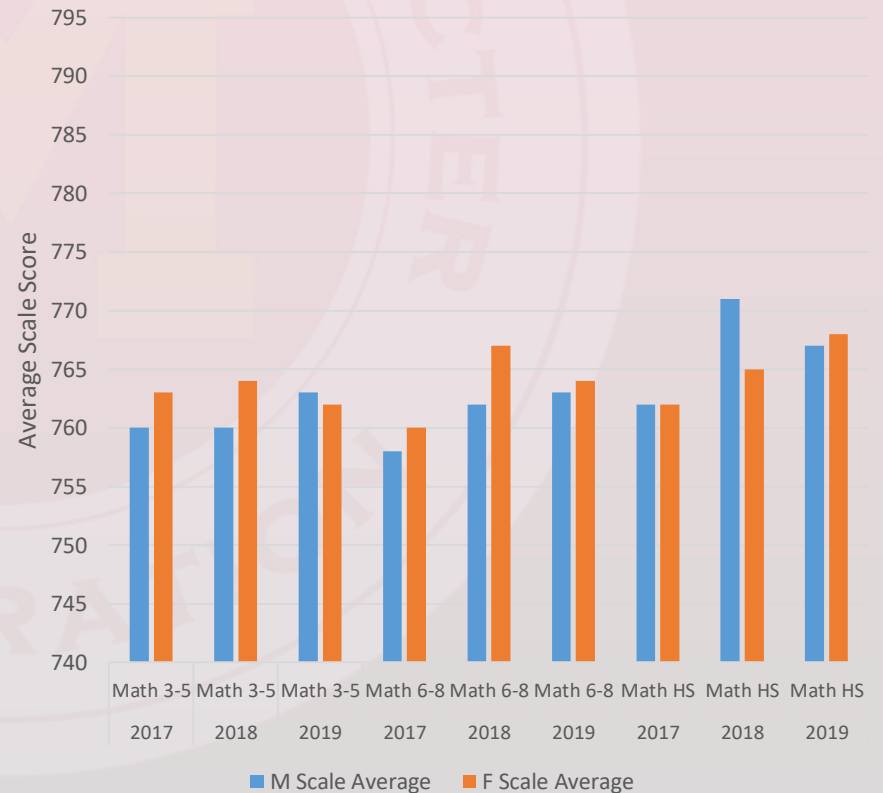
# NJSLA Comparisons by Gender

The charts below show a comparison of NJSLA performance between male and female students over a three year period

NJSLA ELA 2017-2019  
Gender Scale Score Comparisons



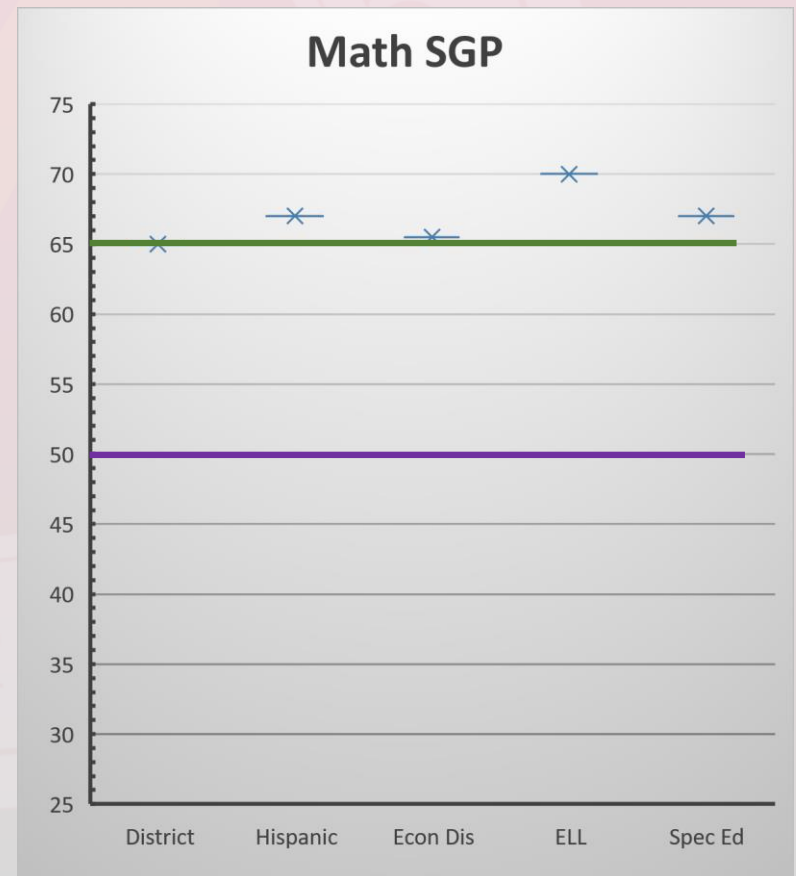
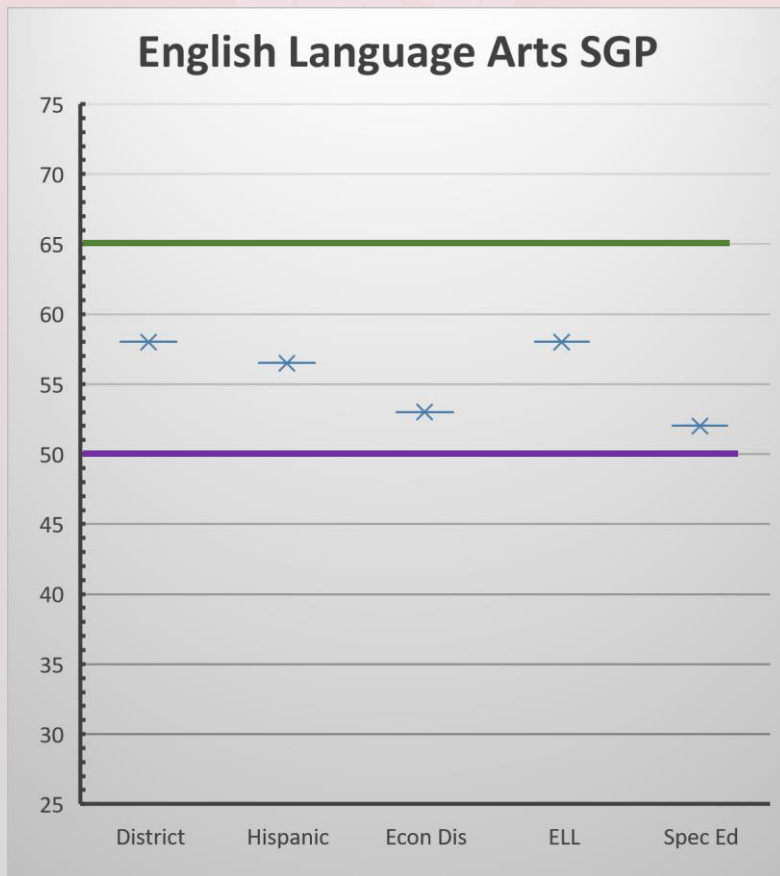
NJSLA Mathematics 2017-2019  
Gender Scale Score Comparisons





# Student Growth on NJSLA

Growth scores are measured as median “student growth percentile” (SGP) between the 2018 and 2019 NJSLA administrations. The score is derived from students that were in grades 3-7 in 2018 and grades 4-8 in 2019. A score of “50” represents the **average**. “65” is considered “**high growth**” and is difficult to achieve. This data show that our students saw higher growth rates in 2018-19 than their state-wide peers. Math Growth is particularly strong.



# Average SAT Score Comparison 2019

This represents the most recent SAT score comparisons available for public high schools in NJ. [“J” districts](#) are the most affluent “District Factor Group” in NJ (*Madison is an “I” district*). Magnet and technical schools have been removed from the list due to their selective enrollment process. Madison moved up from #30 in last year’s list. This ranking suggests that MHS SAT takers are among the most competitive in New Jersey.

1. [Millburn Twp \(Essex\), 1344](#)
2. [W Windsor-Plainsboro Reg \(Mercer\), 1339](#)
3. Tenafly Boro (Bergen), 1335
4. [Montgomery Twp \(Somerset\), 1321](#)
5. [Bernards Twp \(Somerset\), 1313](#)
6. Princeton Regional (Mercer), 1293
7. [Ridgewood Village \(Bergen\), 1289](#)
8. Livingston Twp (Essex), 1260
9. [Northern Highlands Reg \(Bergen\), 1257](#)
10. South Brunswick Twp (Middlesex), 1254
11. Hopewell Valley Regional (Mercer), 1252
12. [Haddonfield Boro \(Camden\), 1251](#)
13. Northern Valley Regional (Bergen), 1249
14. Somerset Hills Regional (Somerset), 1241
15. [Mountain Lakes Boro \(Morris\), 1240](#)
16. New Providence Boro (Union), 1235
17. Glen Ridge Boro (Essex), 1232
18. Westfield Town (Union), 1232
19. East Brunswick Twp (Middlesex), 1229
20. Watchung Hills Regional (Somerset), 1228
21. Moorestown Twp (Burlington), 1227
22. Cresskill Boro (Bergen), 1225
23. [Glen Rock Boro \(Bergen\), 1222](#)
24. Edison Twp (Middlesex), 1222
25. **Madison Boro (Morris), 1219**
26. Holmdel Twp (Monmouth), 1219
27. Summit City (Union), 1217
28. Bridgewater-Raritan Reg (Somerset), 1216
29. West Morris Regional (Morris), 1216
30. [Sch Dist of the Chathams \(Morris\), 1213](#)
31. Highland Park Boro (Middlesex), 1211
32. Montclair (Essex), 1206
33. Cherry Hill (Camden), 1202
34. Kinnelon Boro (Morris), 1202
35. Monroe Twp (Middlesex), 1202
36. Montville Twp (Morris), 1201
37. N Hunt/Voorhees Regional (Hunterdon), 1201
38. Robbinsville (Mercer), 1198
39. Hillsborough Twp (Somerset), 1194
40. River Dell Regional (Bergen), 1194

# SAT Performance 2016-2019

SAT performance improved slightly from last year, especially as compared to the change in the overall state averages. Test taking cohorts vary greatly from year to year, which also creates normal fluctuation.

	2016-17		2017-18		2018-19	
	MHS	State	MHS	State	MHS	State
Reading and Writing	621	551	607	542	607	539
Mathematics	616	552	606	543	612	541

# ACT Performance 2016-2019

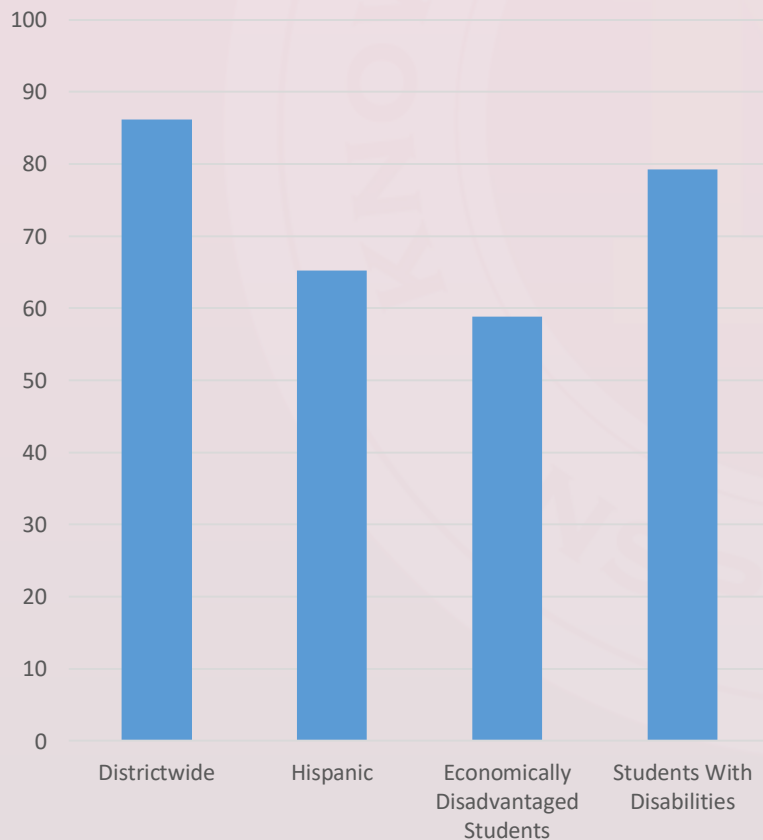
The ACT is a college readiness exam that serves as an alternative to the SAT. Madison's scores remain consistent, however Madison students appear to be taking the SAT at greater rates than the ACT.

	2016-17		2017-18		2018-19	
	MHS	State	MHS	State	MHS	State
Reading	27	24	27	24	27	25
English	27	24	27	24	27	24
Math	27	24	26	24	26	24
Science	26	23	26	23	26	24

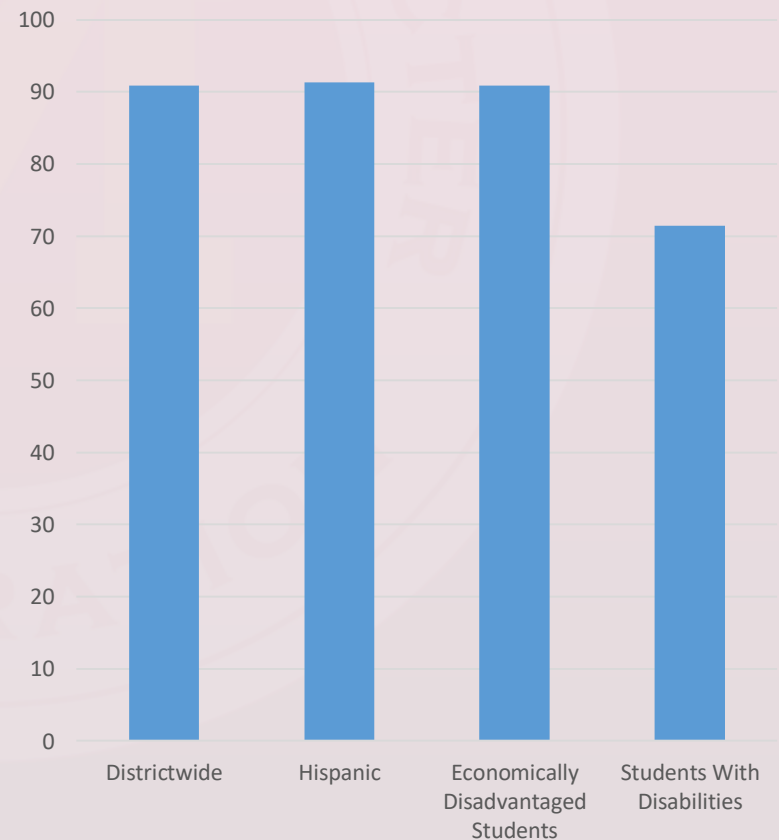
# Post-Secondary Enrollment Rates

“Immediately Enrolled” reflects 2019 graduates; “Enrolled after 16 Months” reflects 2018 graduates. This data set appears to indicate that our subgroups are college-bound, and Hispanic and Special Education enrollment rates seem to remain strong over time. Prior year data indicate that subgroup enrollment increases after 16 months.

### Immediately Enrolled



### Enrolled After 16 Months



# MHS Seniors College Acceptances

MHS seniors are accepted to the top ranked universities in the world. The list below represents acceptances for the class of 2020. These schools are ranked within the top 30 post-secondary universities or top 20 national liberal arts colleges by US News and World Report.

- Princeton University
- University of Pennsylvania
- Duke University
- Johns Hopkins University
- Dartmouth University
- Vanderbilt University
- Cornell University
- Washington University in St. Louis
- University of California – Los Angeles
- University of California – Berkeley
- University of Southern California
- Georgetown University
- Carnegie Mellon University
- University of Michigan
- University of Virginia
- New York University
- Tufts University
- Amherst College
- Middlebury College
- Haverford College
- Smith College
- Colgate University
- Wesleyan University
- Berklee College of Music
- McGill University
- Rochester Institute of Technology

# 2020 Climate Surveys

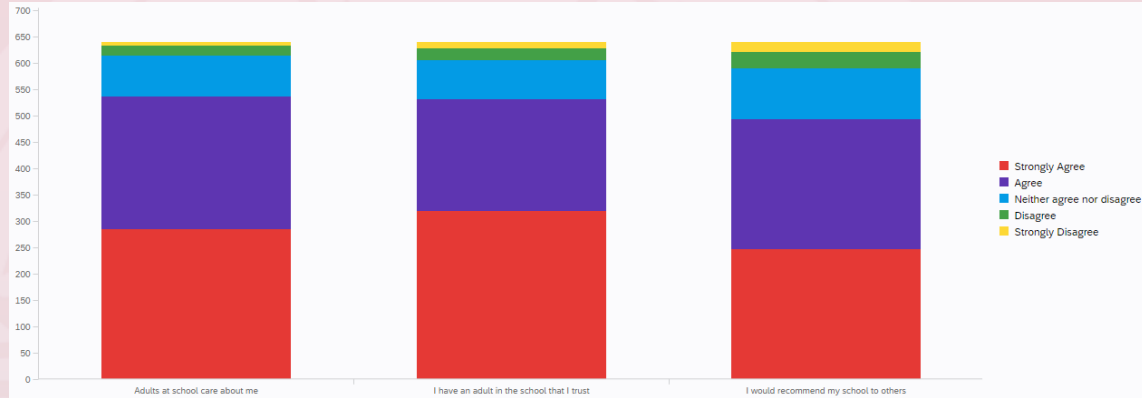
- Administered in March, shortly after school closure:
  - Students
    - Fewer students participated from home
    - 2019: 1,841
    - 2020: 640
  - Parents
    - Parent responses now allow one response per child
    - 2019: 688
    - 2020: 1,116
  - Staff Responses
    - Surveys were made fully anonymous for 2020
    - 2019: 156
    - 2020: 241



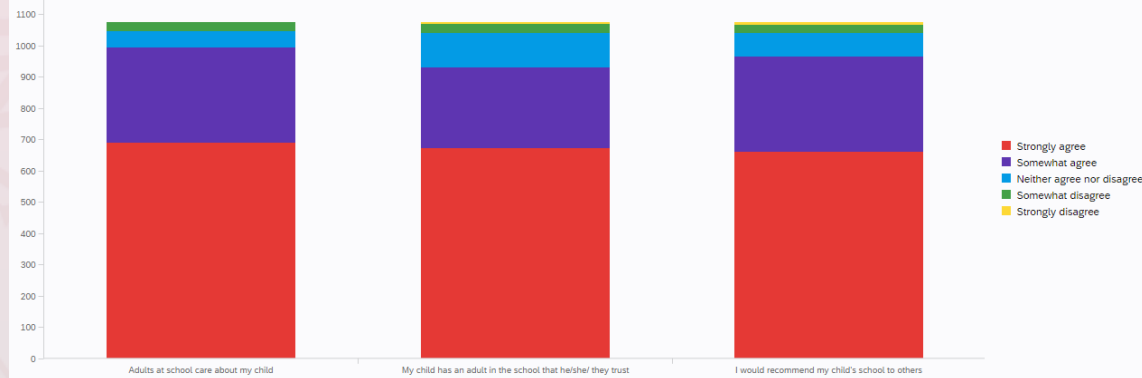


# Care, Trust and Pride in 2020

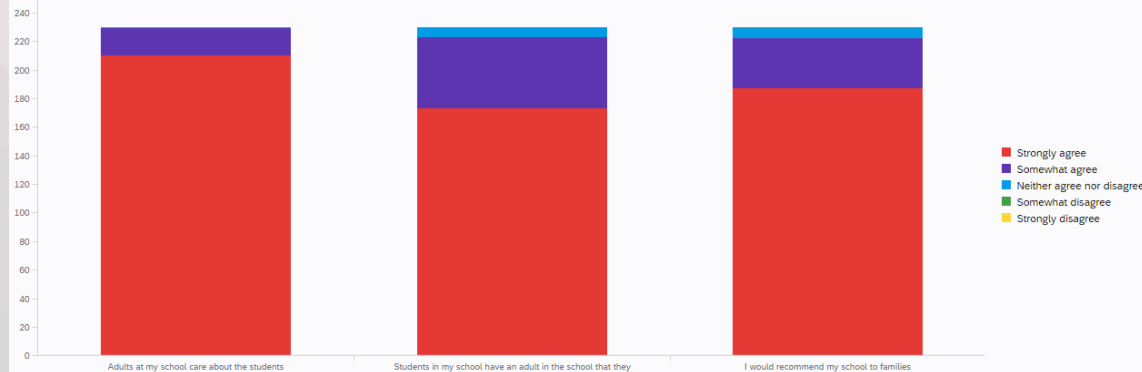
Students



Parents

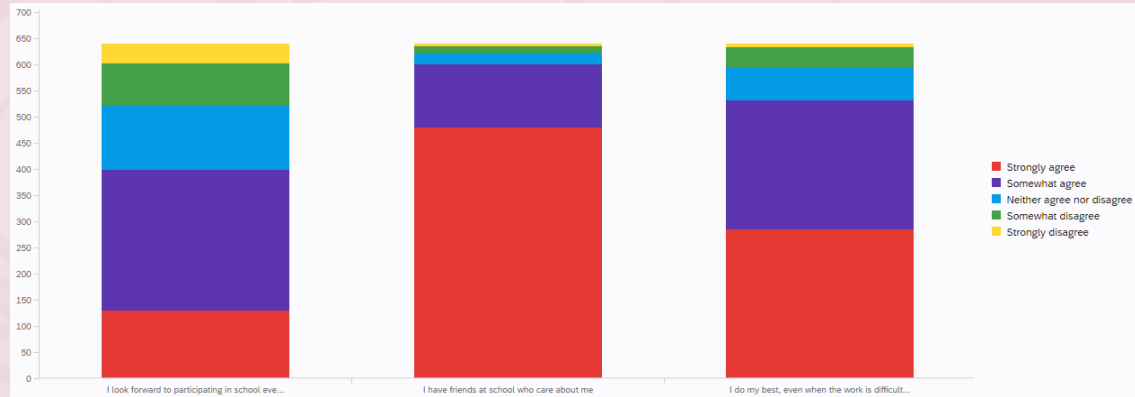


Staff

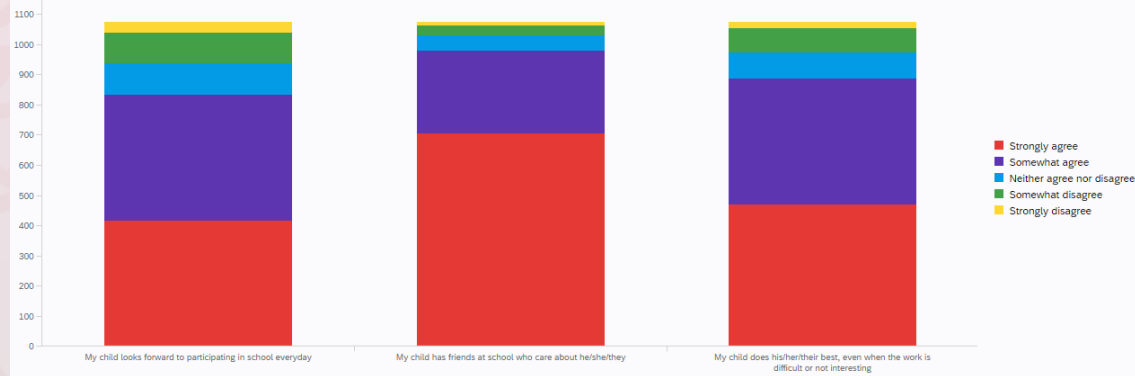


# Enthusiasm, Friendship and Effort in 2020

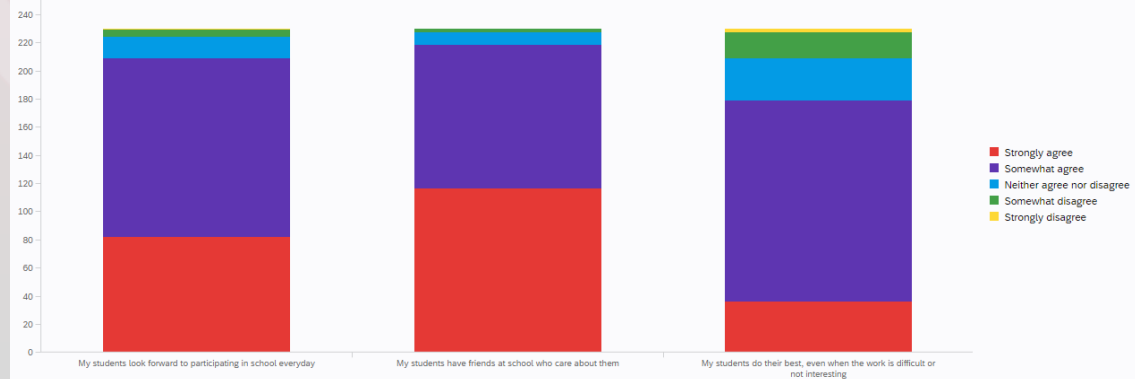
## Students



## Parents



## Staff



# School Comparisons by the Media (Rankings and Ratings)

- School ranking and rating metrics vary by the publisher
- Some use **rankings** systems where a school or district is ordered by value assigned to the items analyze (lower score is better)
- Some use **ratings** systems where a school or district is assigned a scale score (higher score is better)
- Most systems of comparison are hard to align with each other because of the differences in their approach, but each provides feedback to examine

# Rankings/Ratings Scales

- NJDOE School and District Ratings
- *New Jersey Monthly* Magazine High School Rankings
- Niche.com School Rankings
- SchoolDigger.com School Rankings
- *U.S. News & World Report* High School Rankings

# NJDOE Ratings

- Ratings scale from 1 to 99 (higher is better)
- High Schools Ratings
  - NJSLA proficiency
  - Graduation rate
  - Chronic absenteeism
- Elementary and Middle School Ratings
  - PARCC proficiency
  - Student improvement on PARCC scores
  - Chronic absenteeism
- ***\*Note: Due to the pandemic, the embargo of the NJDOE ratings has been extended. Results are expected mid-June.***

# U.S. News and World Report Rankings Methodology

Category	Description	Weighting
<b>College Readiness</b>	The proportions of 12th graders who took and passed at least one AP or IB exam. Passing is worth three times more than just taking.	30%
<b>College Curriculum Breadth</b>	The proportions of 12th graders who took and passed AP and IB exams in multiple areas. More exams are valued more than fewer exams up to a maximum of four. Passing an exam is worth three times more than taking.	10%
<b>Math and Reading Proficiency</b>	Aggregated scores on state assessments that students may be required to pass for graduation.	20%
<b>Math and Reading Performance</b>	How aggregated scores on state assessments compare to U.S. News's expectations given the proportions of students who are black, Hispanic and from low-income households.	20%
<b>Underserved Student Performance</b>	Scores on state assessments aggregated just among students who are black, Hispanic and from low-income households. These scores are compared to what is typical in the state for non-underserved students, with parity or higher being the goal.	10%
<b>Graduation Rate</b>	The proportion of entering 9th graders who graduated four academic years later.	10%

# U.S. News & World Report Rankings: NJ High School Comparisons

Rankings of the top public non-magnet schools in New Jersey for 2019.

High School	Ranking	High School	Ranking
West Windsor-Plainsboro (N)	14	Haddonfield	32
Princeton	15	Northern Valley (Demarest)	33
Millburn	16	Mountain Lakes	34
Glen Ridge	18	Kinnelon	35
Summit	19	Northern Valley (Old Tappan)	36
West Windsor-Plainsboro (S)	20	Mahwah	37
Ridge	21	Northern Highlands Reg.	38
Montgomery	22	Glen Rock	40
Tenafly	23	West Morris Mendham	42
Chatham	24	Westfield	43
Livingston	25	Park Ridge	44
Ridgewood	26	Rumson-Fair Haven	45
<b>MADISON HIGH SCHOOL</b>	<b>28</b>	Ramapo	46
JP Stevens (Edison)	30	New Providence	49
Verona	31	Pascack Hills	50



# U.S. News & World Report Rankings: NJ STEM High School Comparisons

Rankings of the top public non-magnet STEM schools in New Jersey for 2019. Of the top 1,000 nationally ranked schools, STEM schools also demonstrate a high level of math and science participation and success (AP results for 2018 graduates).

High School	Ranking
West Windsor-Plainsboro (N)	14
Princeton	15
Millburn	16
Summit	19
West Windsor-Plainsboro (S)	20
Ridge	21
Montgomery	22
Livingston	25
<b>MADISON HIGH SCHOOL</b>	<b>28</b>
JP Stevens (Edison)	30
Haddonfield	32
West Morris Mendham	42
Westfield	43

# SchoolDigger.com Rankings

- Based solely on NJSLA Standardized Test Scores
  - English Language Arts
  - Mathematics for Grades 3-8
  - Algebra I
- Other factors (climate, wellness, attendance) are not taken into consideration

# SchoolDigger.com Rankings: K-12 Top Districts 2020

Madison Public Schools was ranked #30 in 2019 and has moved up slightly in 2020.

School	Rank	District	Rank
Millburn	1	Westfield	21
New Providence	2	West Windsor Plainsboro	22
Northern Valley Regional	3	Pequannock	23
Summit	4	Park Ridge	24
Glen Ridge	5	Holmdel	25
Ridgewood	6	Fair Lawn	26
Livingston	7	Hopewell Valley	27
Tenafly	8	MADISON PUBLIC SCHOOLS	28
Chatham	9	Hillsborough	29
Montville	10	Montgomery	30
Mahwah	11	Scotch Plains-Fanwood	31
Mountain Lakes	12	Robbinsville	32
Glen Rock	13	Cranford	33
Moorestown	14	Westwood	34
Bernards	15	Parsippany-Troy Hills	35
Cresskill	16	Metuchen	36
Berkeley Heights	17	Bridgewater-Raritan	37
Haddonfield	18	Sparta	38
Ramsey	19	Leonia	39
Kinnelon	20	Waldwick	40

# New Jersey Monthly Magazine: High Schools Ranking Only

- Biannual (2014, 2016, 2018, etc.)
  - Data lag is 1-2 years (2018 rankings use 2016-2017 data)
  - **Update expected September 2020**
- Rankings Criteria
  - School Environment
    - Student/Teacher ratio, Number of AP/IB courses offered, Percent of grade 11 and 12 students taking at least one AP/IB exam, Percent of students grades 9-12 taking at least ONE VPA course
  - Student Performance
    - Percent of students scoring above the benchmark score on SAT, Percent of students scoring above a “3” on AP (or “4” on IB)
  - Student Outcomes
    - Graduation rate, Percent of students entering 2- or 4-year college
  - Note: Weighting
    - Student Performance has a weight of 2.67

# *New Jersey Monthly Magazine:* Top 50 High Schools (2018)

1. McNair Academy (Jersey City)
2. Glen Rock
3. Millburn
4. Chatham
5. Ramapo
6. Haddonfield
7. West Morris Mendham
8. Livingston
9. New Providence
10. Ridge
11. Montgomery
12. Mountain Lakes
13. West Windsor-Plainsboro North
14. West Morris Central (Chester)
15. Northern Valley Regional (Demarest)
16. Hopewell Valley Central (Pennington)
17. West Windsor-Plainsboro South
18. Montville
19. Bernards
20. Princeton
21. Hunterdon Central Regional (Flemington)
22. Moorestown
23. Glen Ridge
24. Verona
25. Elizabeth
26. **Madison (ranked 32 in 2016)**
27. Northern Highlands Regional (Allendale)
28. Tenafly
29. Summit
30. Governor Livingston (Berkeley Heights)
31. Cranford
32. Randolph
33. Ramsey
34. North Hunterdon (Clinton)
35. Rumson-Fair Haven Regional
36. Ridgewood
37. Westfield
38. Indian Hills (Oakland)
39. Red Bank Regional
40. Cresskill
41. Mahwah
42. East Brunswick
43. Holmdel
44. Marlboro
45. Sparta
46. Watchung Hills Regional (Warren)
47. Whippany Park
48. Kinnelon
49. Infinity Institute (Jersey City)
50. Hillsborough

# Niche.com Rankings

<b>Factor</b>	<b>Description</b>	<b>Weight</b>
Academics	Based on state assessment proficiency, SAT/ACT scores, and survey responses on academics from students and parents.	50.0%
Teachers	Based on teacher salary, teacher absenteeism, state test results, and survey responses on teachers from students and parents.	15.0%
Culture & Diversity	Based on racial and economic diversity and survey responses on school culture and diversity from students and parents.	10.0%
Parent/Student Surveys	Niche survey responses scored on a 1-5 scale regarding the overall experience of students and parents in the district.	10.0%
Health & Safety	Based on chronic student absenteeism, suspensions/expulsions, and survey responses on the school environment from students and parents.	5.0%
Resources & Facilities	Based on expenses per student, staffing, and survey responses on facilities from students and parents.	5.0%
Clubs & Activities	Based on expenses per student and survey responses on clubs and activities from students and parents.	2.5%
Sports	Based on the number of sports, participation, and survey responses on athletics and athletic facilities from students and parents.	2.5%

# Niche.com Rankings Madison Public Schools

Factor	2019	2020
Academics	A+	A+
Teachers	A	B
Clubs & Activities	A-	B+
Diversity	B-	C+
Administration	A	B+
Health & Safety	A	A
Resources & Facilities	B	B
Sports	A	A
Food	B+	B+
College Prep	A+	A+

# Niche.com Rankings Top K-12 Districts (2020)

Madison Public Schools fell from #30 on the 2019 rankings to #50 on the 2020 rankings.

School	Ranking	School	Ranking
Princeton	1	Holmdel	21
Millburn	2	Bridgewater-Raritan	22
Livingston	3	Cranford	23
Summit	4	New Providence	24
Tenafly	5	East Brunswick	25
Northern Valley Regional*	6	North Hunterdon-Voorhees	26
Mountain Lakes	7	Pascack Valley	27
Bernards	8	Parsippany-Troy Hills	28
Haddonfield	9	Pompton Lakes	29
Montgomery	10	Ramapo Indian Hills*	30
WWP	11	Berkeley Heights	31
Hopewell Valley	12	Ramsey	32
South Brunswick	13	Montclair	33
Westfield	14	Randolph	34
Hillsborough	15	Glen Rock	35
Ridgewood	16	<b>MADISON</b>	<b>50</b>
Fair Lawn	17	Kinnelon	57
Moorestown	18	Chatham	60
Mahwah	19	Matawan-Aberdeen	64
West Morris Regional*	20	Park Ridge	65



# 2019-20 Special Services Innovations

In response to increases in the nature and complexity of students' needs, a number of new programs and initiatives were developed for the 2019-2020 school year. These included:

- Elementary Special Class Autism Program at CAS
- Therapeutic Intervention Program (Care Plus NJ) at MJS
- Restructure of the district's executive functioning instruction
- Implementation of a Mental Health Training Series for parents
- Revised Elementary School Counseling Curriculum
- Revisions to Advisory Curriculum at MJS
- Continued enhancements to the district's Extended School Year Program
- Increased focus on social-emotional wellness

# 2019-20 Special Services Innovations

- In addition to new programs and initiatives, additional staff have been added to further address students' needs. These included:
  - Learning Disabilities Teacher Consultant (MJS)
  - Full-time District Behaviorist
  - Mental Health Clinician (Care Plus NJ) at MJS
  - Part-time Speech/Language Pathologist
- The addition of comprehensive programs, refinement of existing programs as well as the increase in staff have resulted in the following:
  - Increased opportunities for diverse learners to receive individualized instruction and intervention within the district
  - Increased opportunities for staff and parent training and consultation
  - Increases in students' academic and social-emotional functioning

# 2019-20 Support Enhancements

- New F/T Clinical Therapist for students at MJS
- New MHS Special Education Teacher
- New Learning Disabilities Teacher Consultant/  
Case Manager
- New F/T Behaviorist
- Increased Speech Therapy services
- Increased support for English Language Learners K-12

# 2020-21 Support Enhancements

- Special Class Elementary Autism Program (Central Avenue School)
- School Psychologist (Central Avenue School)
- Increased Speech/Language Services (Central Avenue School)
- School Counselor (Madison High School)

# 2019-20 Curricular Enhancements

- **Universal Full Day Kindergarten**
- [Schoolwide Fundamentals](#) core & differentiated literacy K-5
- [Spatial-Temporal Math](#) supplemental math program K-2
- [Classlink](#) single sign-on technology for staff and students
- New course offerings at MHS:
  - AP Macroeconomics
  - AP Computer Science A
  - Biotechnology
  - Engineering & Design Technology
  - Broadcast Journalism
  - Media Literacy

# 2020-21 Curricular Enhancements

## **Program Support and Expansion**

- Curriculum writing/new materials
- ST Math for grade 3
- Foundations for grade 2
- Newsela full implementation
- STAR plus Freckle for tested grades

## **New Course Offerings at MHS**

- Entrepreneurship (H/Dual)
- Intro to Computer Science
- Human Anatomy and Physiology
- Engineering and Design Tech 2 (H)
- Engineering and Design Tech 3

# Conclusions

## 1. As of 2018-19:

- a) Overall performance remains strong
- b) Growth rates had improved in Math and ELA over 2018
- c) Economically disadvantaged performance shows room for improvement
- d) Girls outperform boys in ELA

## 2. As of 2019-20

- a) Climate indicators are strong; room for improvement
- b) College acceptances are strong

## 3. Looking Ahead

- a) NJSLA data will not be available for 2020
- b) Local assessments will be critical for student progress monitoring

# Next Steps

1. Engage faculty and administration in 2020-21 goal process
  - a) Use current goals as a strong foundation
  - b) Identify key metrics, measuring what matters
  - c) Develop data-informed strategies to embed in goals
2. Bolster student progress monitoring to compensate for delay in state assessment data
3. Monitor goal progress during the 2020-21 school year
4. Report on goal progress in Spring of 2021



# State of the Schools Address 2020

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**Madison Public Schools**

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May 28, 2020