

Angie Grant School Improvement Plan

2020-2021

Needs Assessment- Analyze multiple sources of data to determine the areas of strength and the areas of growth.

Strengths: Based on 2018-2019 ACT Aspire data, english and math were our strongest academic areas, Istation and Iready data show that the built in intervention block is successful with intervention.

Areas of Growth: Based on 2018-2019 ACT Aspire data, reading and science were our weakest academic areas. 2019 ACT Aspire scores, 2019 IReady Diagnostic Data and 2019 IStation data reveal that a large percentage of students are not reading on grade level. 2018-2019 disciplinary records show that student discipline is an area in need of growth. Based on the 2019 ACT Aspire data, our special education sub population is in need of growth.

Reading At Grade Level Data

<u>Assessment Tool</u>	<u>Grade Level</u>	<u>Number of students at or above grade level</u>	<u>Percentage of students at or above grade level</u>
ACT Aspire (April 2019 admin)	3rd and 4th grade	79/181	44%
IReady Diagnostic (Mid year 2019 admin)	3rd grade	43/93	46%
IReady Diagnostic (Mid year 2019 admin)	4th grade	27/99	27%

IStation (November 2019 admin)	Kindergarten	25/99	26%
IStation (November 2019 admin)	1st grade	28/120	24%
IStation (November 2019 admin)	2nd grade	19/80	24%

2019 ACT Aspire Assessment Data

Sub Group	Value Added Growth Score	Weighted Achievement Score
All Students	81.4	61.26
Students with disabilities	76.46	16.67

School Content Value-Added Growth and ELP Growth			
All Students (ELA)	81.76	All Students (math)	79.58
Students with disabilities (ELA)		Students with disabilities (math)	

Goal 1- *Angie Grant Elementary students will improve their literacy skills, as evidenced by state and/or district required assessments.*

Action Steps for Implementation-

1. Timely and specific intervention to address student deficit areas.
2. Technology resources to reinforce essential standards.
3. R.I.S.E. training and implementation
4. Professional Learning Communities analyze student data and make instructional decisions, including the development of common formative assessments.
5. Training of teachers and implementation of Empowering Writers, systematic phonics program, Souday System, and O.G.
6. Parent engagement nights to educate parents and families on how to support their child's learning in the area of literacy.
7. Special education staff included in collaborative team meetings regarding essential standards, common formative assessments, intervention and enrichment opportunities.
8. Inclusion of identified special education students in the regular classroom for instruction on grade level standards.
9. Further training for all staff on inclusion and co-teaching of special education population.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available-

Intervention time in each grade level to fill gaps from previous grade level standards

Extended PLC block of time built into schedule

After School Tutoring program (including students with an IEP)

Reading Aides in building

Technology Aide in building

Literacy Specialist in building

Teachers and staff need additional training in Orton-

Gillingham/Recipe for Reading and phonics program

IReady

IStation

Sonday System (dyslexia intervention) training

Teachers trained in Empowering Writers

Parent nights to help educate parents on how to reinforce at home

SumDog digital learning

Waterford software for grades K-1

Empowering Writers Training

Training in Let's Play Learn reading intervention program for grades

K-1

OG/Recipe for Reading training

Time protected for creating literacy proficiency maps, unit planning,

and assessments

Learning A-Z

Continue with 2 full time special education resource teachers

Resources Needed-

More training on Performance Level Descriptors and Depth of

Knowledge questioning for teachers

RISE training and implementation (grades K-4)

Training for inclusion/co-teaching of special education population

Professional Development for Building Leadership Team through the Team Institute at the Arkansas Leadership Academy

Supplies and materials to support literacy instruction

Sounds Abound book

Hearbuilders

BrainPop

Epic Accounts (students)

Flocabulary

Additional full time special education teacher (currently have 1.5 full time resource teachers...inclusion would require 2.0 full time resource teachers)

Steps to fully implement-

Professional development for teachers

Intentional focus on Performance Level Descriptors and advanced Depth of Knowledge questioning

Development and implementation of Common Formative Assessments for literacy and assessment and refining of intervention and enrichment process

How will you evaluate the goal?

Analyzing Common Formative Assessment data at weekly PLC meetings

Analyzing IReady, IStation, and ACT Aspire data

When will you evaluate the progress of the goal?

Weekly for common formative assessment data. As soon as data becomes available for IReady, IStation, and ACT Aspire.

Cost of Implementation?

Cost of IReady-\$25,000

Resources to support RISE training-\$25,000

After School Tutoring (salaries, transportation, and supplies)-\$23,000

Supplies to increase parent engagement (include bags and supplies for all new students with academic resources to use at home)-\$7,000

Goal 2- Angie Grant Elementary students will improve their math skills, as evidenced by state and/or district required assessments.

Action Steps for Implementation-

1. Use PLC time to create common formative assessments to guide classroom instruction and remediation.
2. Use PLC time to analyze student data including IReady and Reflex math.
3. After school tutoring groups created based on data.
4. We will host grade level and school wide family nights to provide families with education and resources to support student learning.
5. Provide necessary resources for teachers to increase student achievement.
6. Special education staff included in collaborative team meetings regarding essential standards, common formative assessments, intervention and enrichment opportunities.
7. Inclusion of identified special education students in the regular classroom for instruction on grade level standards.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available-

Intervention time in each grade level to fill gaps from previous grade level standards

PLC time built into master schedule

After School Tutoring program (including students with an IEP)

Math Specialist in building

Technology Aide in building

Teachers and staff trained in CGI (Cognitively Guided Instruction) strategies

Use of number talks in some grade levels

IReady

IStation

Parent nights to help educate parents on how to reinforce at home

SumDog digital learning

Waterford software

Fact fluency games and resources

Reflex Math

Two full time special education resource teachers (continue this)

Eduastic

Resources Needed-

Additional CGI/ECM training

Math curriculum materials

More training on Performance Level Descriptors and Depth of Knowledge questioning for teachers

Additional resources for effective and systematic math instruction

Additional fact fluency games and resources

Purchase of Reflex math

Professional Development for Building Leadership Team through the Team Institute at the Arkansas Leadership Academy

Supplies and materials to support math instruction (even in the library)

Prodigy software

Time protected for creating literacy proficient maps, unit planning, and assessments

Steps to fully implement-

Professional development for teachers on the new resources purchased to support math instruction

Intentional focus on Performance Level Descriptors and advanced Depth of Knowledge questioning

Development and implementation of Common Formative Assessments for mathematics and assessment and refining of intervention and enrichment process

Student practice on Reflex Math and IReady program

How will you evaluate the goal?

Analyzing Common Formative Assessment data at weekly PLC meetings

Analyzing IReady, IStation, and ACT Aspire data

When will you evaluate the progress of the goal?

Weekly for common formative assessment data. As soon as data becomes available for IReady, IStation, and ACT Aspire.

Cost of Implementation?

Cost of IReady-\$25,000

Cost of resources to support math instruction-\$6000

Cost of Reflex Math-\$3000

After School Tutoring (salaries, transportation, and supplies)-\$23,000
Supplies to increase parent engagement-\$7,000

Goal 3- *All students at Angie Grant Elementary School will be equipped with the social/emotional competence necessary to develop leadership and life skills by creating a culture of student empowerment based on the idea that every child can be a leader. Kid Friendly Language: Students will use The Seven Habits to develop leadership and life skills by creating an environment where every child can be a leader.*

Action Steps for Implementation-

1. Teach The Leader In Me direct lessons with fidelity (scheduled time per grade for teaching, maps with a scope and sequence of the lessons to be taught).
2. Display of disciplinary and attendance data to track improvements and growth.

3. Any family engagement event at our school should showcase a piece of The Leader In Me.

Implementation Plan- Complete the areas below and describe the steps needed to fully implement each goal.

Resources already Available-

Completion of Phase 2 implementation of The Leader In Me.

PLC time built into schedule

Behavior intervention meetings conducted throughout the year to track improvements and areas of weakness

Behavior referrals are being analyzed to gain knowledge on whether The Leader In Me program is making a positive impact on student behavior.

On site coaching visits from our Leader In Me coach

Teachers and staff trained in the seven habits

Parent nights to help educate parents on how to reinforce at home

School Families

Resources Needed-

Continued on site training in the next phases of The Leader in Me

Resources to support full implementation of The Leader In Me.

Grid chart paper to be used for large graphs

7 Habits training for new staff

Site visits to Leader In Me school

Steps to fully implement-

Continued professional development for teachers

Intentional focus integrating the seven habits lessons into the curriculum

Use of leadership notebooks in every classroom

Student led conferences in every classroom twice each year

How will you evaluate the goal?

Analyzing discipline referrals and leadership notebook data

When will you evaluate the progress of the goal?

Weekly PLC meetings

Monthly leadership meetings

Quarterly behavior intervention meetings

Cost of Implementation?

The Leader In Me Phase 3: approx. \$34,300