



Changes in Social Studies

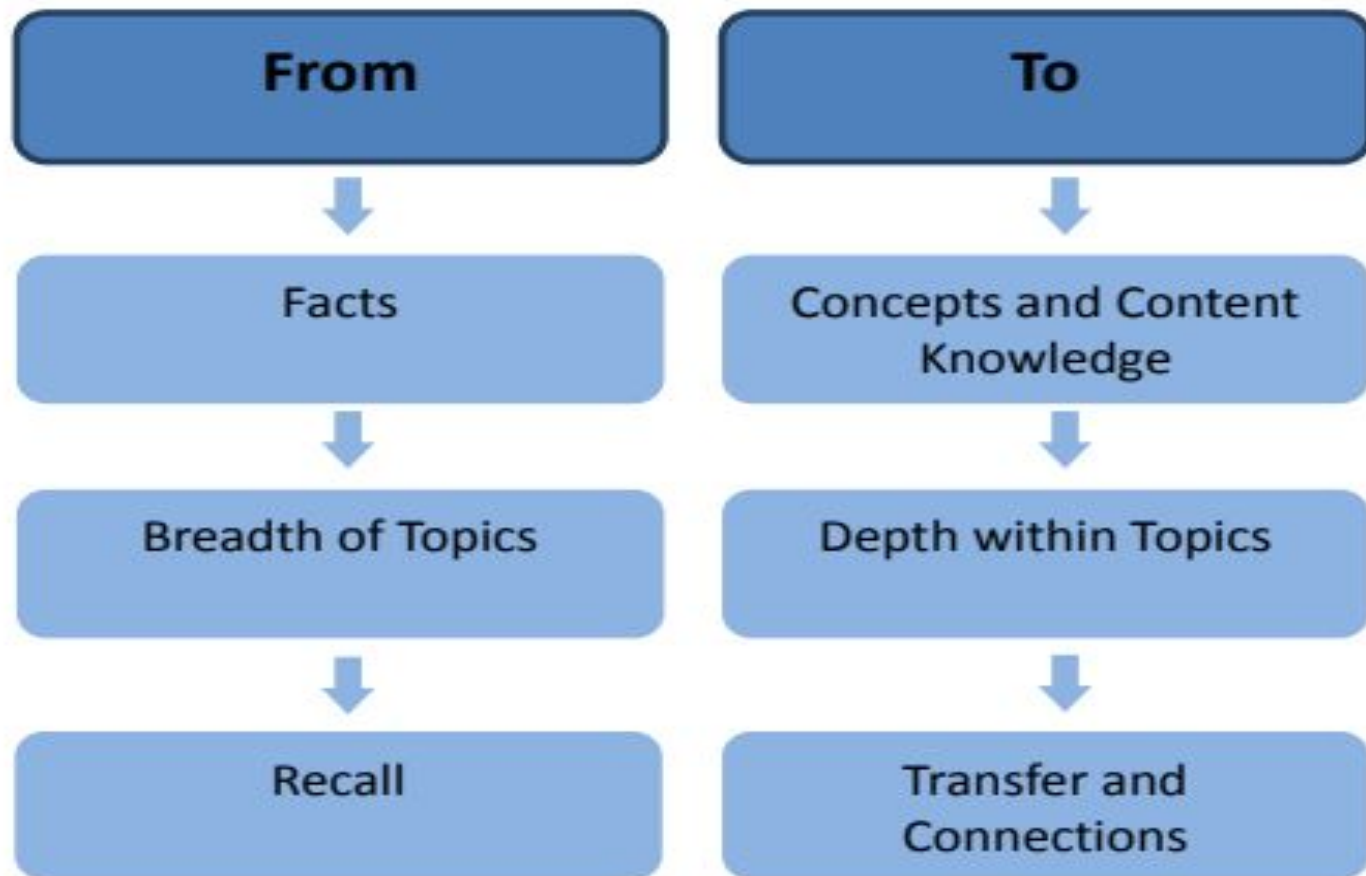
Aligning to the NYS Social Studies
Framework



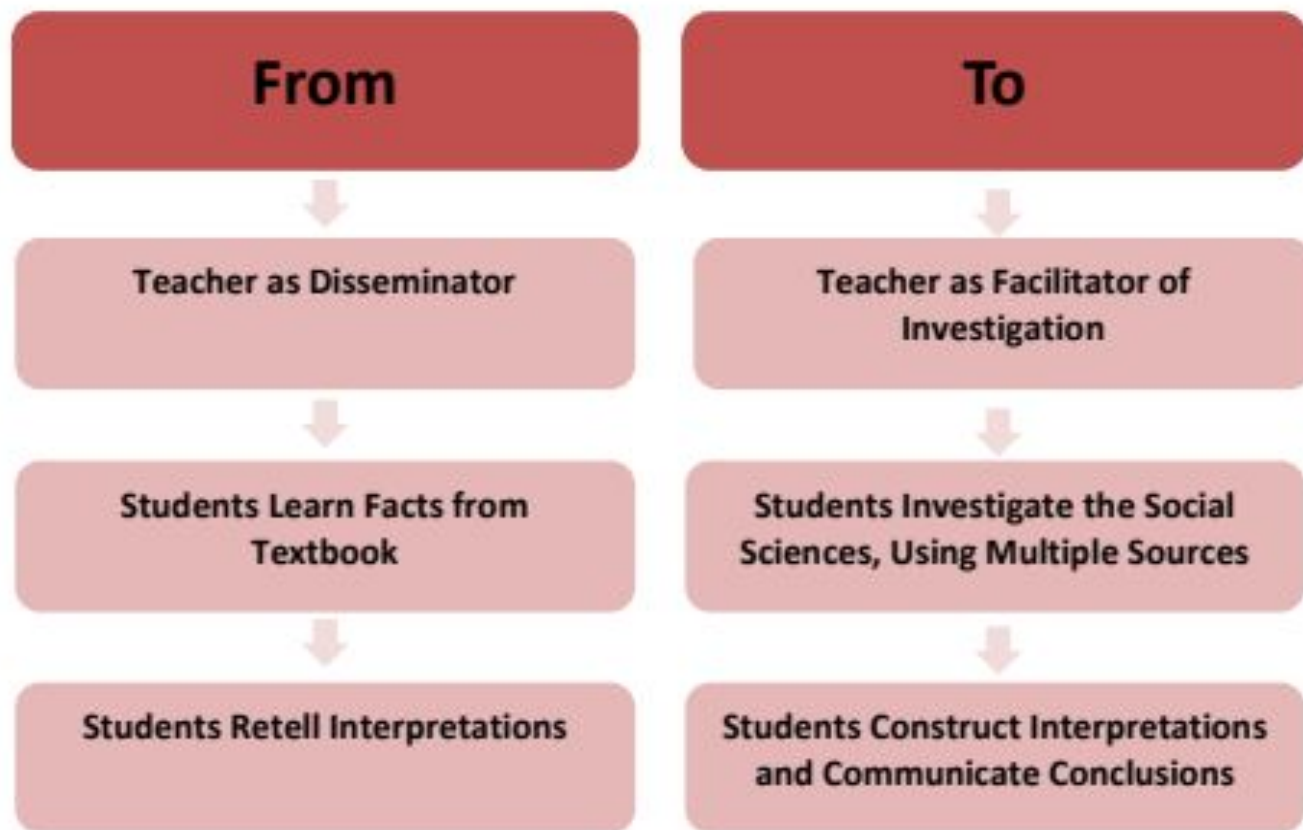
MAJOR CHANGES

- Social Studies instruction will change
 - Instruction will have **three** major **Shifts** and the skills taught will focus on the **six** Social Studies **Practices**.
- Social Studies will be more focused on reading, writing and source analysis skills.
- There will be **changes** in the Social Studies Regents and implications for **High School Social Studies**.

Shift #1: Focus on Conceptual Understanding



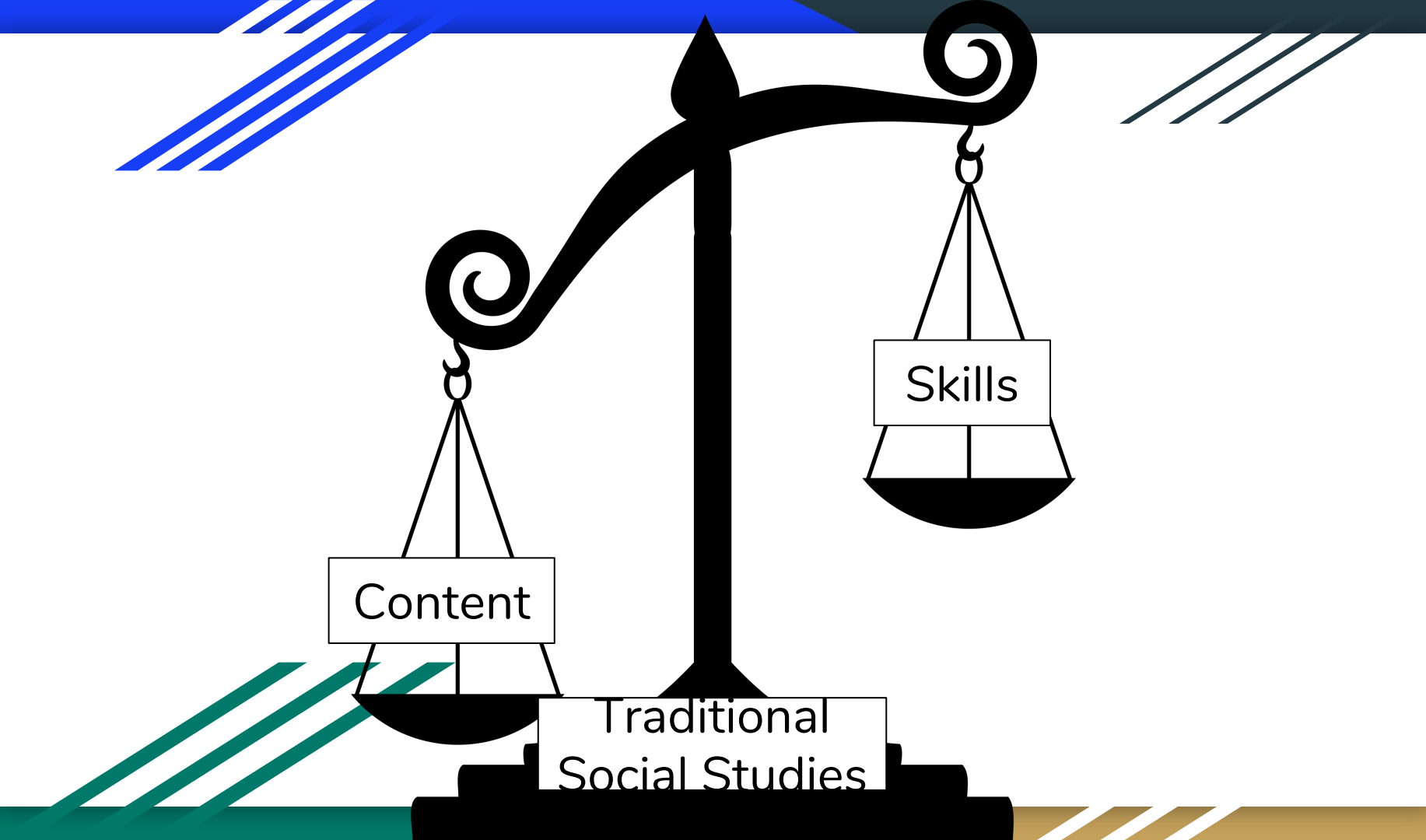
Shift #2: Foster Student Inquiry, Collaboration, and Informed Action



Shift #3: Integrate Content and Skills Purposefully

FROM A Social Studies Classroom Where...	TO A Social Studies Classroom Where...
Students experience an additional nonfiction reading class or textbook-focused instruction.	Students learn to read, discuss, and write like social scientists.
Students develop literacy skills and social studies practices separately.	Students develop disciplinary literacy skills and social science practices in tandem.
Students learn content knowledge.	Students integrate and apply concepts, skills, and content knowledge.

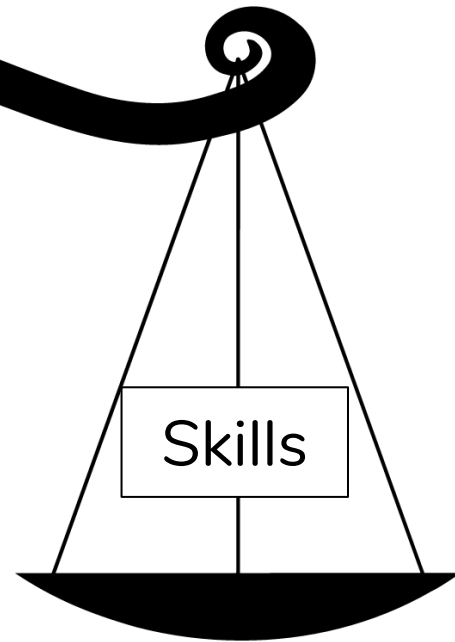
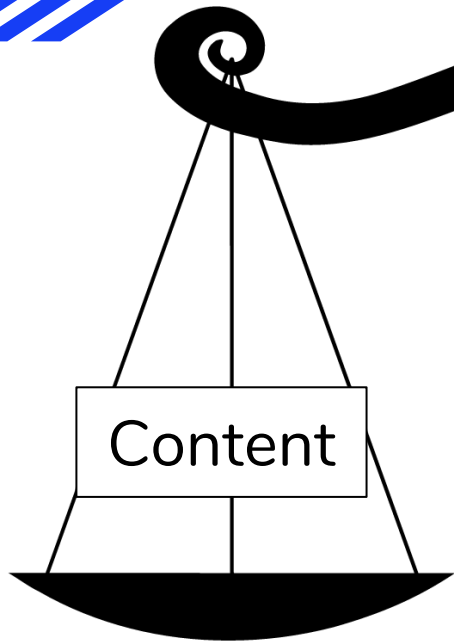
Figure 4: Integrate Content and Skills Purposefully



Content

Skills

Traditional
Social Studies



New
Social Studies

Social Studies Practices

**1) GATHERING, USING,
AND INTERPRETING
EVIDENCE**

**2) CHRONOLOGICAL
REASONING AND
CAUSATION**

**3) COMPARISON AND
CONTEXTUALIZATION**

**4) GEOGRAPHIC
REASONING**

**5) ECONOMICS AND
ECONOMICS
SYSTEMS**

**6) CIVIC
PARTICIPATION**

***PRACTICES THAT STUDENTS SHOULD
DEVELOP THROUGHOUT THEIR K-12
EDUCATION***

Changes in Social Studies Assessment

Current Students will take the New Framework Aligned Regents

New Regents Format

25- 30 stimulus based multiple choice

3 document sets

1 Enduring Issues Essay

DRAFT PROTOTYPE

Old Regents Format

50 multiple choice

1 Thematic Essay

10-15 documents

1 DBQ Essay