



Pocahontas Upper Elem. School

School Report Card 2021-2022
2301 North Park Street | Pocahontas, AR 72455
870-892-4573

Principal
Superintendent

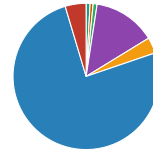
Chris Lindner
Lesia Grooms

School Characteristics

Enrollment	455
Avg. Class Size	20
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,250
• State avg.	\$11,620
School Letter Grade	D
Overall Score	64.04

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	15%
Low-income	64%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	51.27	22.78	17.72	8.23	25.95	28.05	36.29	45.95	24.77	17.79	11.49	29.28	29.30	38.44
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	51.92	16.67	17.31	14.10	31.41	31.41	36.18	52.26	21.29	17.42	9.03	26.45	26.45	37.74
All Students Number of Students			CV	CV	CV	CV	CV	81	26	27	22	49			81	33	27	14	41		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.16	N<10	N<10	N<10	N<10	N<10	0.00	18.66
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	29.11	N<10	N<10	N<10	N<10	N<10	66.67	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.34	18.70	17.89	17.07	34.96	34.96	44.56	48.33	22.50	17.50	11.67	29.17	29.17	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	57.69	15.38	12.50	14.42	26.92	26.92	26.52	60.58	RV	17.31	RV	23.08	23.08	28.71
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.38	RV	26.92	RV	40.38	40.38	54.90	35.29	31.37	RV	RV	33.33	33.33	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.55	8.09	RV	RV	14.29	<5%	14.29	14.29	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.27	17.91	20.15	15.67	35.82	35.82	41.16	47.76	23.88	17.91	10.45	28.36	28.36	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	8.33	8.33	26.40	RV	RV	14.29	<5%	14.29	14.29	8.86
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.45	18.94	19.70	15.91	35.61	35.61	37.65	49.24	22.73	17.42	10.61	28.03	28.03	39.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	59.16	N<10	N<10	N<10	N<10	N<10	50.00	60.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.50	22.18	RV	RV	10.00	<5%	10.00	10.00	20.46
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.44	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	46.65	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.89	84.87	N<10	N<10	N<10	N<10	N<10	66.67	88.09	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.86	20.00	21.43	15.71	37.14	37.14	40.72	47.89	18.31	19.72	14.08	33.80	33.80	42.00	
Male Students	RV	RV	CV	CV	CV	CV	CV	59.30	13.95	13.95	12.79	26.74	26.74	31.85	55.95	23.81	RV	RV	20.24	20.24	33.78	
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.76	11.76	23.53	23.53	17.91	RV	RV	20.00	<5%	20.00	20.00	18.60	

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																						
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	24.36	41.03	28.21	6.41	34.62	34.62	42.78	RV	50.64	23.72	RV	28.21	28.21	41.73	
All Students Number of Students			CV	CV	CV	CV	CV	38	64	44	10	54			RV	79	37	RV	44			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.04	N<10	N<10	N<10	N<10	N<10	0.00	17.85	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	39.99	N<10	N<10	N<10	N<10	N<10	0.00	35.17	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	40.65	31.71	RV	39.02	39.02	51.81	RV	51.24	27.27	RV	33.06	33.06	50.51	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	42.31	28.85	RV	30.77	30.77	32.80	27.88	47.12	RV	RV	25.00	25.00	32.34	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	38.46	26.92	RV	42.31	42.31	62.14	RV	57.69	25.00	RV	34.62	34.62	60.96	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	<5%	13.64	13.64	14.08	RV	RV	19.05	<5%	19.05	19.05	13.63	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	20.15	41.79	30.60	7.46	38.06	38.06	47.87	RV	52.59	24.44	RV	29.63	29.63	47.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	41.67	50.00	RV	RV	8.33	8.33	38.70	RV	52.38	RV	<5%	<5%	4.76	17.63	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	21.21	39.39	31.82	7.58	39.39	39.39	43.39	RV	50.38	26.32	RV	31.58	31.58	42.83	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	65.96	N<10	N<10	N<10	N<10	N<10	50.00	65.37	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.50	30.80	RV	RV	20.00	<5%	20.00	20.00	23.57	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.44	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	54.45	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.89	86.22	N<10	N<10	N<10	N<10	N<10	66.67	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	34.29	32.86	RV	40.00	40.00	41.41	RV	47.89	23.94	RV	30.99	30.99	40.16
Male Students	RV	RV	CV	CV	CV	CV	CV	RV	46.51	24.42	RV	30.23	30.23	44.09	RV	52.94	23.53	RV	25.88	25.88	43.18
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	<5%	17.65	17.65	22.39	RV	RV	<5%	<5%	<5%	0.00	23.05

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.85	21.79	16.03	8.33	24.36	24.36	36.33	45.16	24.52	23.87	6.45	30.32	30.32	40.53
All Students Number of Students			CV	CV	CV	CV	CV	84	34	25	13	38			70	38	37	10	47		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.15	N<10	N<10	N<10	N<10	N<10	0.00	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	27.72	N<10	N<10	N<10	N<10	N<10	33.33	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.34	25.20	18.70	9.76	28.46	28.46	45.81	37.50	28.33	25.83	8.33	34.17	34.17	49.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	64.42	15.38	RV	RV	20.19	20.19	26.79	50.96	25.96	RV	RV	23.08	23.08	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	32.69	34.62	RV	RV	32.69	32.69	54.82	33.33	RV	35.29	RV	45.10	45.10	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.09	9.47	47.62	RV	RV	<5%	23.81	23.81	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	23.13	17.16	9.70	26.87	26.87	41.09	44.78	23.88	23.88	7.46	31.34	31.34	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	24.93	RV	RV	14.29	<5%	14.29	14.29	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.21	25.00	18.94	9.85	28.79	28.79	38.03	40.15	26.52	25.76	7.58	33.33	33.33	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.53	N<10	N<10	N<10	N<10	N<10	0.00	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.18	RV	RV	20.00	<5%	20.00	20.00	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.99	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	50.30	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	88.89	84.65	N<10	N<10	N<10	N<10	N<10	77.78	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.43	20.00	RV	RV	28.57	28.57	35.36	46.48	RV	22.54	RV	30.99	30.99	38.93
Male Students	RV	RV	CV	CV	CV	CV	CV	55.81	23.26	RV	RV	20.93	20.93	37.25	44.05	26.19	RV	RV	29.76	29.76	42.01
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	5.88	5.88	5.88	15.99	RV	RV	10.00	<5%	10.00	10.00	21.90

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.77	20.00	15.48	7.74	23.23	23.23	33.85	46.98	20.13	18.79	14.09	32.89	32.89	39.79	
All Students Number of Students			CV	CV	CV	CV	CV	88	31	24	12	36			70	30	28	21	49			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.66	N<10	N<10	N<10	N<10	N<10	0.00	19.17	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	27.86	N<10	N<10	N<10	N<10	N<10	40.00	32.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	54.31	18.10	18.97	8.62	27.59	27.59	41.19	41.67	22.50	20.00	15.83	35.83	35.83	47.99	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	65.31	17.35	RV	RV	17.35	17.35	25.27	51.58	18.95	18.95	10.53	29.47	29.47	30.04	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.11	24.56	RV	RV	33.33	33.33	50.43	38.89	22.22	18.52	20.37	38.89	38.89	59.12	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.33	7.82	RV	RV	<5%	5.00	5.00	5.00	7.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.60	22.40	18.40	9.60	28.00	28.00	38.38	42.64	20.16	21.71	15.50	37.21	37.21	45.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.76	25.74	RV	RV	<5%	<5%	<5%	0.00	7.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	54.48	19.40	17.16	8.96	26.12	26.12	35.01	41.09	22.48	20.93	15.50	36.43	36.43	41.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	53.61	N<10	N<10	N<10	N<10	N<10	100.00	60.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79	N<10	N<10	N<10	N<10	N<10	20.00	28.78	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.08	N<10	N<10	N<10	N<10	N<10	0.00	47.54	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.00	70.00	>95%	100.00	83.97	RV	RV	29.41	64.71	94.12	94.12	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.25	17.50	18.75	12.50	31.25	31.25	38.83	41.79	22.39	19.40	16.42	35.82	35.82	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	62.67	22.67	RV	RV	14.67	14.67	29.14	51.22	18.29	18.29	12.20	30.49	30.49	34.26
Migrant	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.96	RV	RV	<5%	<5%	<5%	0.00	17.55

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	24.36	50.64	RV	RV	25.00	25.00	34.42	21.48	42.95	27.52	8.05	35.57	35.57	40.50	
All Students Number of Students			CV	CV	CV	CV	CV	38	79	RV	RV	39			32	64	41	12	53			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.62	N<10	N<10	N<10	N<10	N<10	0.00	16.58	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	29.09	N<10	N<10	N<10	N<10	N<10	40.00	34.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	48.72	25.64	RV	27.35	27.35	42.49	16.67	44.17	30.00	9.17	39.17	39.17	49.62	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.27	56.57	RV	RV	16.16	16.16	25.58	RV	49.47	23.16	RV	28.42	28.42	30.31	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	40.35	38.60	RV	40.35	40.35	51.48	RV	31.48	35.19	RV	48.15	48.15	60.73	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.33	56.67	RV	RV	<5%	0.00	7.70	RV	RV	<5%	5.00	5.00	5.00	7.83	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	49.21	29.37	RV	30.95	30.95	39.06	13.18	46.51	31.78	8.53	40.31	40.31	46.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	9.52	<5%	9.52	9.52	27.89	RV	RV	5.56	<5%	5.56	5.56	10.81	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	46.67	25.93	RV	27.41	27.41	35.35	16.28	44.19	30.23	9.30	39.53	39.53	41.77	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	53.61	N<10	N<10	N<10	N<10	N<10	50.00	62.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	20.47	N<10	N<10	N<10	N<10	N<10	20.00	24.49	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	46.84	N<10	N<10	N<10	N<10	N<10	0.00	52.64	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	70.00	20.00	90.00	90.00	78.13	RV	RV	41.18	47.06	88.24	88.24	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	44.44	28.40	RV	29.63	29.63	33.83	RV	43.28	26.87	RV	35.82	35.82	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	22.67	57.33	RV	RV	20.00	20.00	34.98	RV	42.68	28.05	RV	35.37	35.37	41.26
Migrant	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.11	26.27	RV	RV	<5%	<5%	<5%	0.00	15.45

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.55	21.29	18.06	7.10	25.16	25.16	32.19	36.24	27.52	24.83	11.41	36.24	36.24	36.67
All Students Number of Students			CV	CV	CV	CV	CV	83	33	28	11	39			54	41	37	17	54		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.77	N<10	N<10	N<10	N<10	N<10	0.00	14.14
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.44	23.44	N<10	N<10	N<10	N<10	N<10	40.00	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	48.28	23.28	RV	RV	28.45	28.45	41.14	30.83	29.17	27.50	12.50	40.00	40.00	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	64.29	17.35	RV	RV	18.37	18.37	23.36	42.11	26.32	RV	RV	31.58	31.58	27.56
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.09	28.07	RV	RV	36.84	36.84	49.24	25.93	29.63	25.93	18.52	44.44	44.44	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	6.67	9.26	RV	RV	15.00	<5%	15.00	15.00	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.40	24.00	20.80	8.80	29.60	29.60	36.17	34.88	25.58	26.36	13.18	39.53	39.53	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.76	21.72	RV	RV	<5%	<5%	<5%	0.00	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.25	22.39	20.15	8.21	28.36	28.36	33.68	31.78	27.13	28.68	12.40	41.09	41.09	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	43.04	N<10	N<10	N<10	N<10	N<10	50.00	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.39	N<10	N<10	N<10	N<10	N<10	0.00	24.98
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.11	N<10	N<10	N<10	N<10	N<10	50.00	47.91



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	60.00	80.00	80.00	81.14	RV	RV	41.18	52.94	94.12	94.12	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	48.75	22.50	RV	RV	28.75	28.75	30.84	44.78	RV	23.88	RV	32.84	32.84	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.67	20.00	RV	RV	21.33	21.33	33.48	29.27	31.71	25.61	13.41	39.02	39.02	39.87
Migrant	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	RV	RV	<5%	<5%	<5%	0.00	18.62

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	59.89	17.03	14.29	8.79	23.08	23.08	37.56	50.00	21.92	17.12	10.96	28.08	28.08	40.88
All Students Number of Students			CV	CV	CV	CV	CV	109	31	26	16	42			73	32	25	16	41		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.05	N<10	N<10	N<10	N<10	N<10	0.00	19.73
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	30.78	N<10	N<10	N<10	N<10	N<10	16.67	32.37
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	55.40	18.71	16.55	9.35	25.90	25.90	45.60	42.34	23.42	20.72	13.51	34.23	34.23	49.43
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	67.59	15.74	RV	RV	16.67	16.67	28.14	61.36	19.32	RV	RV	19.32	19.32	31.80
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.65	18.92	16.22	16.22	32.43	32.43	54.76	32.76	25.86	24.14	17.24	41.38	41.38	58.86
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	6.20	RV	RV	<5%	<5%	<5%	0.00	7.01
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	54.49	18.59	16.67	10.26	26.92	26.92	42.81	42.74	24.19	20.16	12.90	33.06	33.06	46.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	25.77	RV	RV	<5%	<5%	<5%	0.00	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.06	18.35	16.46	10.13	26.58	26.58	39.23	42.74	25.00	19.35	12.90	32.26	32.26	42.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	51.08	N<10	N<10	N<10	N<10	N<10	50.00	55.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27	RV	RV	<5%	9.09	9.09	9.09	26.51
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.17	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	46.87	N<10	N<10	N<10	N<10	N<10	0.00	57.07



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	54.55	81.82	81.82	83.80	RV	RV	18.18	72.73	90.91	90.91	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	21.43	16.67	11.90	28.57	28.57	43.26	42.86	20.78	19.48	16.88	36.36	36.36	46.33
Male Students	RV	RV	CV	CV	CV	CV	CV	68.37	13.27	RV	RV	18.37	18.37	32.21	57.97	23.19	RV	RV	18.84	18.84	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	19.85	N<10	N<10	N<10	N<10	N<10	0.00	18.46

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	46.70	25.82	RV	30.77	30.77	41.44	RV	34.25	34.25	RV	39.73	39.73	45.29	
All Students Number of Students			CV	CV	CV	CV	CV	RV	85	47	RV	56			RV	50	50	RV	58			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.34	N<10	N<10	N<10	N<10	N<10	0.00	19.24	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.50	37.23	N<10	N<10	N<10	N<10	N<10	33.33	38.35	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	48.92	29.50	RV	33.81	33.81	50.06	RV	37.84	38.74	RV	45.05	45.05	55.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	27.78	42.59	RV	29.63	29.63	32.22	35.23	32.95	RV	RV	31.82	31.82	36.16	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	52.70	24.32	RV	32.43	32.43	58.31	RV	36.21	46.55	RV	51.72	51.72	63.35	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	53.85	38.46	RV	7.69	7.69	9.26	54.55	RV	RV	<5%	<5%	4.55	11.76	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	48.08	29.49	RV	34.62	34.62	46.84	RV	33.06	39.52	RV	45.97	45.97	50.96	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	58.33	RV	RV	<5%	12.50	12.50	33.59	RV	RV	10.00	<5%	10.00	10.00	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	49.37	27.85	RV	33.54	33.54	42.55	RV	37.90	37.10	RV	43.55	43.55	46.82	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	55.78	N<10	N<10	N<10	N<10	N<10	100.00	59.28	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---							RV (RV %)						RV (RV %)	
Homeless	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.55	RV	RV	9.09	9.09	18.18	18.18	31.82	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	25.39	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	49.39	N<10	N<10	N<10	N<10	N<10	0.00	61.09	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	63.64	18.18	81.82	81.82	82.82	RV	RV	63.64	36.36	>95%	100.00	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	47.62	26.19	RV	29.76	29.76	42.21	29.87	RV	36.36	RV	41.56	41.56	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.92	25.51	RV	31.63	31.63	40.72	RV	40.58	31.88	RV	37.68	37.68	45.52
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	20.00	27.37	N<10	N<10	N<10	N<10	N<10	22.22	27.41

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.04	16.48	20.33	7.14	27.47	27.47	38.66	46.58	17.81	26.03	9.59	35.62	35.62	40.73	
All Students Number of Students			CV	CV	CV	CV	CV	102	30	37	13	50			68	26	38	14	52			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.11	N<10	N<10	N<10	N<10	N<10	0.00	17.89	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	31.02	N<10	N<10	N<10	N<10	N<10	66.67	31.41	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	51.80	17.27	23.74	7.19	30.94	30.94	47.73	37.84	21.62	28.83	11.71	40.54	40.54	50.35	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.11	RV	17.59	RV	23.15	23.15	29.30	55.68	RV	20.45	RV	29.55	29.55	31.74	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.65	RV	24.32	RV	33.78	33.78	55.79	32.76	RV	34.48	RV	44.83	44.83	58.52	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.85	9.05	RV	RV	9.09	<5%	9.09	9.09	9.51	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	51.28	17.31	23.08	8.33	31.41	31.41	43.62	38.71	20.97	29.03	11.29	40.32	40.32	46.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	26.26	RV	RV	<5%	<5%	<5%	0.00	7.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	51.27	17.09	23.42	8.23	31.65	31.65	40.41	38.71	20.16	29.84	11.29	41.13	41.13	42.87	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	50.89	N<10	N<10	N<10	N<10	N<10	50.00	50.74	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)	
Homeless	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.80	RV	RV	<5%	9.09	9.09	9.09	27.84	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.87	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	48.89	N<10	N<10	N<10	N<10	N<10	50.00	54.63	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	27.27	72.73	72.73	84.53	RV	RV	36.36	63.64	>95%	100.00	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	53.57	RV	21.43	RV	28.57	28.57	38.13	44.16	RV	31.17	RV	40.26	40.26	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.16	RV	19.39	RV	26.53	26.53	39.16	49.28	RV	20.29	RV	30.43	30.43	42.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	6.67	21.90	N<10	N<10	N<10	N<10	N<10	11.11	21.15

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	CV	CV	CV	N/A	CV	CV	76.3055	79.5238	77.9147	N<10	89.4871	79.2904	---	---	---	---	---	---	
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	
Caucasian	CV	CV	CV	N/A	CV	CV	75.5687	80.2129	77.8908	N<10	N<10	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	75.6492	78.4813	77.0653	N<10	N<10	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	77.7165	81.7650	79.7408	N<10	89.4871	82.6476	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	76.2834	73.5178	74.9006	N<10	N<10	77.1546	---	---	---	---	---	---	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	76.3085	80.3354	78.3220	N<10	88.1447	79.5595	---	---	---	---	---	---	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	85.7283	76.2601	80.9942	N<10	89.4871	85.8068	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	75.2215	79.8992	77.5604	N<10	N<10	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	76.3055	79.5238	77.9147	N<10	89.4871	79.2904	---	---	---	---	---	---	
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	CV	CV	77.6966	80.5726	79.1346	N<10	N<10	79.7162	---	---	---	---	---	---	
Male Students	CV	CV	CV	N/A	CV	CV	75.0805	78.6002	76.8404	N<10	91.6972	78.9356	---	---	---	---	---	---	
Migrant	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	93.2074	90.3606	---	---	---	---	---	---	

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	CV	CV	CV	CV	CV	CV	82.5136	80.7487	81.7635	N<10	87.4111	82.4514	82.9716	76.4379	79.7456	79.6813	89.0750	80.7186	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	82.0969	79.8205	81.1059	N<10	N<10	---	82.7008	76.0647	79.4370	79.4690	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.3195	80.8182	81.7183	N<10	N<10	---	82.2812	76.6717	79.4786	79.7196	89.5884	80.9229	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.9288	80.6032	81.8592	N<10	87.4111	83.5336	84.3100	75.9891	80.2582	79.6006	N<10	80.2700	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.2244	83.3114	81.5769	N<10	N<10	---	77.3019	72.4311	74.8665	81.7574	N<10	75.5903	
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.0903	80.3826	81.7900	N<10	87.4111	82.5583	83.8860	77.0739	80.5201	79.3353	89.9079	81.5188	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	85.4670	88.9953	87.1254	N<10	87.4111	87.2721	85.5581	84.8419	85.2000	84.8113	89.0750	87.1375	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0592	79.5706	80.9525	N<10	N<10	---	82.5182	75.3167	78.9673	78.9614	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.5136	80.7487	81.7635	N<10	87.4111	82.4514	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.5368	N<10	N<10	N<10	N<10	N<10	87.8035	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.9721	79.7664	80.9814	N<10	N<10	81.3777	82.9716	75.5086	79.2381	77.1769	N<10	79.9126	
Male Students	CV	CV	CV	CV	CV	CV	83.0017	81.6218	82.4696	N<10	87.7261	83.3253	82.9715	77.2481	80.1880	81.9150	89.9032	81.3888	
Migrant	CV	CV	CV	CV	CV	CV	82.6639	77.8973	80.5611	N<10	83.8696	81.9996	N<10	N<10	N<10	N<10	N<10	86.2683	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
LEA# 6103011

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	78.2856	77.2074	77.7617	76.6383	83.0490	78.2483	81.0745	82.4917	81.7831	85.0064	83.2993	81.9406	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	78.0467	75.2293	76.6584	75.8547	N<10	76.5301	80.9485	82.0995	81.5240	85.4623	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.1632	77.6777	77.4507	73.8595	N<10	---	80.7271	82.7117	81.7194	85.4693	83.4902	81.9773	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.1631	76.4122	78.2877	81.2180	83.0490	79.3079	81.6859	82.1046	81.8953	84.1867	N<10	81.8666	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.2478	83.9535	80.1007	77.6803	N<10	79.0867	77.8310	73.3195	75.5752	86.7171	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.7651	75.6333	77.2160	76.3846	86.4056	78.0514	81.4701	83.6103	82.5402	84.8052	83.2993	82.6276	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.7688	97.9351	88.8519	77.9790	83.0490	85.9504	80.2350	83.7158	81.9754	82.8046	83.2993	82.6815	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.1171	74.8697	76.5109	76.4928	N<10	---	81.1492	82.3795	81.7644	85.0448	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2856	77.2074	77.7617	76.6383	83.0490	78.2483	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.6817	81.3857	83.0337	N<10	N<10	---	86.4254	91.5253	88.9754	89.6190	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	77.4531	76.3517	76.9366	76.6756	N<10	77.5420	81.9697	82.7620	82.3659	83.0747	N<10	82.1693	
Male Students	CV	CV	CV	CV	CV	CV	79.2014	78.1609	78.6812	76.5982	N<10	78.9992	80.3225	82.2647	81.2936	86.6430	85.2154	81.7550	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.8476	N<10	N<10	N<10	N<10	N<10	78.8913	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	CV	CV	CV	CV	CV	CV	76.5497	77.9559	77.2528	78.0841	84.3689	78.0231	79.0050	78.3240	78.6645	80.7016	83.0937	79.1338	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	76.1354	77.6729	76.9042	77.8838	N<10	---	79.3732	79.5431	79.4582	81.6106	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.7452	77.8745	76.8098	77.3867	N<10	---	78.6116	77.5208	78.0662	80.6148	83.0937	78.9041	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.7055	78.0728	77.8891	79.0860	84.3689	79.3682	79.5772	79.4924	79.5348	80.8264	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	74.5434	77.7406	76.1420	78.0400	N<10	76.5059	74.4683	76.6771	75.5727	73.0868	N<10	76.5792	
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.8420	77.9873	77.4146	78.0905	84.3617	78.2272	79.8407	78.6274	79.2341	82.1168	82.9712	79.6166	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	82.2600	80.8711	81.5655	80.8923	84.3689	82.9672	78.5190	74.0562	76.2876	75.7957	83.0937	79.6907	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.7608	77.5532	76.6570	77.6961	N<10	---	79.0789	78.7910	78.9349	81.2204	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5497	77.9559	77.2528	78.0841	84.3689	78.0231	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	83.2878	N<10	N<10	N<10	N<10	N<10	76.8390	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	76.2992	80.6733	78.4863	80.3980	N<10	---	79.7049	78.3186	79.0117	81.5132	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	77.8630	76.8989	77.3810	78.0917	82.6120	78.1044	80.0992	77.9541	79.0267	79.8106	N<10	79.3134	
Male Students	CV	CV	CV	CV	CV	CV	75.3934	78.8865	77.1399	78.0774	N<10	77.9467	77.7911	78.7344	78.2628	81.6762	N<10	78.9420	
Migrant	CV	CV	CV	CV	CV	CV	79.9236	79.7886	79.8561	84.2711	82.2031	80.9826	N<10	N<10	N<10	N<10	N<10	77.4991	

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2021-2022
LEA# 6103011

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	78.3217	78.7562	78.5827	77.4298	86.0795	79.4157	81.0596	79.0395	80.0684	81.7574	85.2360	80.6094	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	79.6482	70.0317	74.8400	81.2417	N<10	76.4317	79.9426	77.9281	78.9353	80.9517	N<10	80.2071	
Caucasian	CV	CV	CV	CV	CV	CV	77.9182	78.1281	78.0731	76.9524	N<10	78.0374	81.0570	79.2083	80.1540	82.1811	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.6996	78.6914	78.2485	75.7432	N<10	---	80.6450	78.9423	79.7975	81.8796	85.4312	80.6489	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.4290	78.8713	79.1780	80.0070	86.0795	80.9583	81.7677	79.2050	80.5296	81.5435	N<10	80.5311	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.1819	80.2445	78.3934	77.8385	N<10	78.5357	76.3810	74.2613	75.3212	79.7093	N<10	75.9757	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.6684	78.5126	78.6137	77.3530	86.4626	79.5500	81.7854	79.7766	80.8007	82.0774	85.4553	81.3039	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	83.2368	85.9336	84.5796	79.7270	86.0795	85.3617	81.5762	80.8347	81.2055	81.1444	85.2360	83.2627	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.6810	77.8400	77.8056	77.1437	N<10	---	80.9581	78.7816	79.8893	81.7122	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.3217	78.7562	78.5827	77.4298	86.0795	79.4157	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	82.3946	82.1048	82.2497	78.4681	89.1348	85.6083	80.3042	76.5697	78.5116	81.1102	N<10	82.3975	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.1343	83.8006	82.4675	81.2699	N<10	---	84.0190	84.5124	84.2657	84.8912	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	78.6516	78.1669	78.4510	77.4156	84.3897	79.0202	81.6430	78.6304	80.1393	79.9390	83.2381	80.4057	
Male Students	CV	CV	CV	CV	CV	CV	78.0127	79.3083	78.7066	77.4435	87.2584	79.7755	80.5168	79.4203	80.0023	83.4632	86.5013	80.7917	
Migrant	CV	CV	CV	CV	CV	CV	82.0489	83.2874	82.6913	82.4562	85.5716	84.1488	79.0042	80.9452	79.9747	83.3080	81.8373	80.9060	

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Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	79	12	15.19 %	84	7	8.33 %	62	4	6.45 %
Grade 03	19	2	10.53 %	20	2	10.00 %	N<10	N<10	N<10
Grade 04	20	4	20.00 %	RV	RV	<5%	21	3	14.29 %
Grade 05	24	5	20.83 %	19	2	10.53 %	RV	RV	<5%
Grade 06	16	1	6.25 %	22	2	9.09 %	20	1	5.00 %
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	74.68	20.15	22.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.86	---	---	---	---	---	---	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	77.50	24.07	26.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.88	---	---	---	---	---	---	---	---	---	---	---	---



Economically Disadvantaged	71.56	10.75	18.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	82.22	41.46	31.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	60.87	11.11	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.59	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	77.10	21.55	25.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.98	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	72.22	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	22.31	24.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.91	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.87	24.19	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.64	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	71.08	16.67	16.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	76.58	26.67	36.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.35	58.13	31.91	30.00	48.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.92	29.20	38.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57	59.60	35.78	35.19	47.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05
Economically Disadvantaged	74.52	22.99	32.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.47	50.95	24.21	24.47	48.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.34
Non-Economically Disadvantaged	80.56	33.33	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72	71.82	47.83	41.30	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.14
Students with Disabilities	68.18	9.09	5.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.03	57.14	20.00	10.53	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08
Students without Disabilities	77.94	30.09	41.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66	58.27	33.88	33.06	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Current English Learners (EL)	54.55	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.08	47.62	16.67	11.11	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.46
Non-English Learners (includes Former EL Monitored 1-4 years)	80.15	29.51	39.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06	59.85	34.71	33.33	46.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	79.29	32.20	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21	58.67	32.31	36.92	41.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.88
Male Students	74.43	22.37	31.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.51	57.65	31.58	24.00	54.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.35
Migrant	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	72.22	24.46	23.19	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67	54.72	37.41	29.63	62.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.97	25.69	26.85	42.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.26	56.00	40.71	32.11	64.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.22



Economically Disadvantaged	72.68	16.67	15.48	39.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.43	51.50	32.18	27.06	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.16
Non-Economically Disadvantaged	71.54	36.36	35.19	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.66	60.17	46.15	34.00	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96
Students with Disabilities	77.42	6.90	3.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.22	47.50	15.00	12.50	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	70.99	29.09	28.18	44.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54	55.76	41.18	31.93	61.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65
Current English Learners (EL)	76.32	0.00	0.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	45.24	0.00	0.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Non-English Learners (includes Former EL Monitored 1-4 years)	71.68	26.98	25.60	45.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31	56.67	42.15	32.48	63.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.38	66.67	94.12	94.12	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	75.63	26.47	30.88	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.39	57.04	32.26	26.23	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23
Male Students	68.90	22.54	15.71	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.03	52.84	41.56	32.43	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.42



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																										
All Students	62.98	28.22	25.93	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88	53.27	36.03	31.11	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	64.75	32.00	29.03	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92	54.87	40.95	36.54	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	
Economically Disadvantaged	59.52	23.40	19.35	46.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.86	56.04	29.11	17.72	54.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.78	
Non-Economically Disadvantaged	67.76	34.78	34.78	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.34	49.19	45.61	50.00	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	
Students with Disabilities	58.70	4.55	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.74	56.25	9.09	0.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.57	
Students without Disabilities	63.61	31.91	29.79	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.86	52.71	41.23	36.84	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.10	
Current English Learners (EL)	68.18	0.00	0.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36	60.42	0.00	0.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.26	32.39	29.79	47.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	52.36	41.03	35.34	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.66	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	63.64	72.73	72.73	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	68.18	100.00	100.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.40	
Female Students	67.44	28.00	28.00	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	55.63	40.85	35.21	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	
Male Students	58.95	28.41	24.14	48.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.42	50.68	30.77	26.56	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.32	
Migrant	66.67	7.14	7.14	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	71.30	25.04	26.95	47.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.21	55.39	35.10	30.24	54.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	51.79	36.00	36.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.02	30.00	53.85	46.15	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Caucasian	73.77	27.91	30.13	45.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.15	56.87	39.14	34.58	54.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58



Economically Disadvantaged	69.52	18.44	21.47	43.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.88	52.69	28.35	23.26	54.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.03
Non-Economically Disadvantaged	74.38	36.15	36.19	52.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38	59.94	46.45	42.11	54.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.95
Students with Disabilities	67.17	7.69	2.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.90	53.85	14.52	7.14	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.86
Students without Disabilities	72.03	28.33	31.25	46.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.46	55.64	38.70	33.90	55.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.10
Current English Learners (EL)	67.28	0.00	3.33	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.55	51.52	5.88	3.92	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.81
Non-English Learners (includes Former EL Monitored 1-4 years)	71.86	27.98	29.76	46.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68	56.38	39.28	33.71	54.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	71.88	4.76	9.52	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.90	53.45	14.29	9.52	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	79.31	82.76	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	71.05	91.89	94.59	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.41
Female Students	74.92	27.65	32.32	45.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36	57.08	35.35	32.99	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.04
Male Students	68.10	22.80	22.26	48.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.44	53.85	34.86	27.70	59.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.15
Migrant	72.45	5.56	16.67	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.21	40.28	7.69	3.85	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.10



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	94.3%	88.8%	---	88.3%	88.5%	---	88.9%	88.2%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	N<10	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	>95%	90.9%	---	90.2%	90.1%	---	91.8%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	60.0%	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	91.7%	86.3%	---	84.0%	85.8%	---	87.7%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.4%	84.1%	---	>95%	83.0%	---	83.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	69.2%	84.0%	---	70.0%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	98.6%	91.3%	---	90.7%	91.3%	---	86.7%	90.1%
Four-Year Graduation Rate Male Students	---	90.9%	86.4%	---	85.7%	85.8%	---	91.2%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	50.0%	77.4%	---	N<10	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	91.0%	89.0%	---	94.3%	90.2%	---	88.8%	89.9%
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	90.8%	90.8%	---	>95%	91.8%	---	90.1%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	86.6%	86.4%	---	89.5%	87.7%	---	84.9%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.2%	85.2%	---	82.4%	86.4%	---	>95%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	69.2%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	90.1%	91.2%	---	98.6%	92.5%	---	90.7%	92.4%
Five-Year Graduation Rate Male Students	---	91.9%	86.9%	---	90.9%	88.0%	---	86.8%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		138	28,617		112	27,779		155	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		158	34,978		128	34,243		190	35,209
Number of Graduates that have taken ACT in High School		140	29,972		117	28,543		94	26,985
ACT Reading Average		21.42	20.01		20.50	19.75		18.84	19.52
ACT English Average		21.19	18.96		19.79	18.82		18.52	18.42
ACT Math Average		21.26	18.56		19.70	18.48		18.45	18.18
ACT Science Average		21.75	19.57		20.12	19.64		19.40	19.41
ACT Composite Average		21.59	19.42		20.12	19.32		19.01	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	916			680			525
SAT Critical Reading Mean		550	592			611			609
SAT Math Mean		620	573			586			583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		152	28,690		153	27,806		153	27,061
Number of AP Exams Taken		225	37,118		223	40,443		218	41,280
Number of AP Exams Scored 3, 4, or 5		72	16,885		26	14,527		36	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	66.2%	44.3%	---	52.0%	41.2%	---	49.0%	41.3%
African-American	---	0.0%	38.9%	---	0.0%	34.7%	---	100.0%	33.6%
Hispanic	---	50.0%	35.7%	---	16.7%	33.0%	---	33.3%	34.5%
Caucasian	---	70.4%	48.0%	---	57.4%	45.2%	---	52.3%	45.4%
Economically Disadvantaged	---	55.2%	36.9%	---	35.7%	34.1%	---	40.0%	34.5%
Students with Disabilities	---	35.7%	20.2%	---	20.8%	20.2%	---	11.1%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	12.5%	19.1%	---	0.0%	19.2%
Homeless	---	50.0%	26.5%	---	16.7%	25.9%	---	50.0%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	95.5%	67.1%	---	91.3%	63.6%	---	64.7%	65.3%
College Credit Accumulation Rates									



All Students	---	48.6%	53.9%	---	55.3%	52.6%	---	65.2%	51.0%
African-American	---	50.0%	37.8%	---	0.0%	34.7%	---	0.0%	34.4%
Hispanic	---	100.0%	48.1%	---	0.0%	47.3%	---	0.0%	45.8%
Caucasian	---	46.2%	58.7%	---	55.1%	57.5%	---	66.7%	55.4%
Economically Disadvantaged	---	41.7%	43.8%	---	38.2%	42.1%	---	50.0%	43.9%
Students with Disabilities	---	33.3%	31.9%	---	40.0%	32.1%	---	0.0%	22.5%
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	0.0%	33.6%
Homeless	---	100.0%	33.7%	---	75.0%	29.1%	---	16.7%	25.6%
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	0.0%	30.8%
Children with Parent that is Military Connected	---	100.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	61.1%	73.2%	---	95.5%	69.4%	---	91.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	64.04	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		1	415
Count of Schools with Rating = D		CV	CV		0	0		3	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							34	103	10,975
Student Primary Learning Device Away from School is a Laptop Computer							89	377	61,516



Student Primary Learning Device Away from School is a Tablet	33	178	40,574
Student Primary Learning Device Away from School is a Chromebook	108	577	300,653
Student Primary Learning Device Away from School is a Smartphone	31	128	21,789
Student Does not use a Learning Device Away from School	145	524	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	132	462	54,053
Student Primary Learning Device Away from School is Not Shared	155	846	363,542
Student Primary Learning Device is a Personal Device	186	788	91,048
Student Primary Learning Device is Provided by the School	109	576	340,684
Student Internet Access is Available in Primary Residence	305	1,398	412,336



Student Internet Access is Not Available in Primary Residence	1	32	9,298
Student Internet Access is Not Affordable in Primary Residence	0	11	17,339
Student Internet Access in Residence is Residential Broadband	200	920	223,900
Student Internet Access in Residence is Cellular Network	21	112	38,515
Student Internet Access in Residence is Hot Spot	14	47	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	18	82	13,842
Student Internet Access in Residence is Satellite	17	88	10,822
Student Internet Access in Residence is Dial-up	2	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	13	9,467



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.34 %	92.28 %	94.84 %	93.25 %	90.65 %	94.87 %	91.09 %	91.35 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	93.57 %	94.46 %	95.78 %	N<10	90.65 %	96.15 %	N<10	94.02 %	94.52 %
Attendance Rate Homeless	91.65 %	88.41 %	89.74 %	91.25 %	90.3 %	91.9 %	91.85 %	89.92 %	88.9 %
Attendance Rate Children in Foster Care	84.86 %	92.66 %	92.7 %	N<10	89.57 %	94.03 %	N<10	94 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	90.08 %	92.82 %	95.18 %	N<10	95.5 %	95.56 %	N<10	94.99 %	93.76 %
Attendance Rate Gifted and Talented	94.7 %	95.6 %	95.94 %	95.77 %	96.58 %	96.52 %	94.99 %	95.64 %	94.98 %
Attendance Rate Female Students	92.55 %	92.84 %	93.99 %	93.17 %	93.93 %	94.81 %	92.37 %	92.9 %	92.52 %
Attendance Rate Male Students	92.91 %	93.32 %	94.05 %	93.8 %	93.3 %	94.64 %	92.82 %	93.19 %	92.68 %
Attendance Rate Migrant	91.09 %	93.06 %	91.49 %	92.45 %	90.59 %	92.78 %	88.79 %	88.97 %	90.34 %
Dropout Rate									
Dropout Rate		0.76 %	1.31 %		1.94 %	2.22 %		2.46 %	2.21 %
College Remediation Rate									
College Remediation Rate		48.6 %	67.1 %		53.8 %	68.0 %		70.2 %	70.1 %
Enrollment									
October 1 Enrollment	682	2,063	479,432	632	1,937	473,004	455	1,970	473,861



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617		2	212			844
Weapons Incidents			660	2	2	598	1	1	999
Staff Assaults			687			356		2	813
Student Assaults			3,112			1,498	11	20	4,551
Referrals to Law Enforcement			55			13		0	60
School-related Arrests			9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	162	77	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	11	RV	RV	RV	RV	RV	RV
Caucasian	110	55	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	22	12	RV	RV	RV	RV	RV
English Learner	31	RV	RV	RV	RV	RV	RV
Male	86	48	RV	RV	RV	RV	RV
Female	76	29	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	597	0	7	1,018	0	5	662
Percent of Students Retained at Grade 1	0.00%	1.99%	1.63%	0.00%	5.30%	2.86%	0.00%	3.57%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	8	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	5.19%	1.17%	0.00%	0.74%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	1	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.66%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	2	87	0	5	439	0	3	195
Percent of Students Retained at Grade 7	0.00%	1.27%	0.22%	0.00%	3.33%	1.13%	0.00%	1.50%	0.51%
Number of Students Retained at Grade 8	0	5	110	0	14	450	0	3	206
Percent of Students Retained at Grade 8	0.00%	3.45%	0.30%	0.00%	9.15%	1.15%	0.00%	1.89%	0.53%



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	97.2 %	93.1 %	100.0 %	97.0 %	92.9 %	88.9 %	90.3 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	64.0 %	55.0 %	51.0 %	66.0 %	56.0 %	50.0 %	66.0 %	54.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	43.0 %	44.0 %	34.0 %	43.0 %	45.0 %	34.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	44	160	43,029	41	159	45,402	36	144	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	11	5,362	0	22	5,105	5	36	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	11	5,156	0	21	4,944	5	32	7,502
Number Certified by National Board for Professional Teaching Standards	1	6	2,179	1	5	2,179	0	5	1,412
Number of Teachers Teaching with Provisional License	0	2	532	2	4	393	0	2	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.3%	1.2%	4.9%	2.5%	0.9%	0.0%	1.4%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	4	740	0	2	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.5%	1.7%	0.0%	1.3%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	6	1,272	2	6	1,185	0	2	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.8%	1.7%	4.9%	3.8%	2.6%	0.0%	1.4%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	12	2,063	1	10	2,115	4	13	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	7.5%	4.8%	2.4%	6.3%	4.7%	11.1%	9.0%	3.0%
Number of Inexperienced Teachers ^^	9	45	13,902	8	35	15,008	7	21	9,104
Percentage of Teachers who are Inexperienced ^^	20.5%	28.1%	32.3%	19.5%	22.0%	33.1%	19.4%	14.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	46	171	45,458	43	170	47,904	37	153	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	9	45	14,024	8	35	15,138	7	21	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	19.6%	26.3%	30.9%	18.6%	22.0%	31.6%	18.9%	14.6%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Baltz	8.00	Karen Baltz	13.00	Karen Baltz	0.00
Gary Cole	6.00	Gary Cole	14.50	Gary Cole	0.00
Mike Davis	6.00	Mike Davis	8.50	Mike Davis	0.00
Judy McClain	12.00	Judy McClain	14.50	Judy McClain	0.00
Jim Toney	6.00	Jim Toney	8.50	Jim Toney	0.00



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,958,002	\$10,709,464	\$3,057,685,304	\$3,316,757	\$12,190,877	\$3,417,194,950	\$627,785	\$3,692,020	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$831,871	\$3,293,461	\$973,723,400	\$795,445	\$3,357,975	\$974,156,345	\$599,407	\$2,321,480	\$819,276,750
State and Local Grand Total Expenditures	\$3,789,873	\$14,002,925	\$4,031,408,703	\$4,112,202	\$15,548,852	\$4,391,351,295	\$3,249,335	\$15,732,132	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$4,367	\$5,214	\$6,419	\$5,236	\$6,336	\$7,276	\$1,382	\$1,892	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,228	\$1,603	\$2,044	\$1,256	\$1,745	\$2,074	\$1,319	\$1,189	\$1,738
State and Local Per-pupil Expenditures	\$5,595	\$6,817	\$8,463	\$6,492	\$8,081	\$9,350	\$7,151	\$8,060	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$700,436	\$2,676,596	\$630,872,733	\$639,239	\$1,887,797	\$415,314,714	\$394,470	\$1,328,572	\$486,740,584
Federal Non-Personnel Expenditures	\$107,104	\$738,623	\$152,961,414	\$157,040	\$840,993	\$274,984,145	\$204,937	\$992,908	\$332,536,167
Federal Grand Total Expenditures	\$807,540	\$3,415,219	\$783,834,148	\$796,280	\$2,728,790	\$690,298,859	\$2,621,550	\$12,040,112	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,034	\$1,303	\$1,324	\$1,009	\$981	\$884	\$868	\$681	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$158	\$360	\$321	\$248	\$437	\$585	\$451	\$509	\$705
Federal Per-pupil Expenditures	\$1,192	\$1,663	\$1,646	\$1,257	\$1,418	\$1,470	\$5,769	\$6,169	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$3,658,438	\$13,386,060	\$3,688,558,037	\$3,955,996	\$14,078,675	\$3,832,509,664	\$3,016,020	\$13,368,684	\$4,001,764,642
Total Non-Personnel Expenditures	\$938,975	\$4,032,084	\$1,126,684,814	\$952,485	\$4,198,968	\$1,249,140,490	\$832,722	\$4,684,928	\$1,475,244,144



Total Grand Total Expenditures	\$4,597,413	\$17,418,144	\$4,815,242,851	\$4,908,481	\$18,277,642	\$5,081,650,154	\$3,848,742	\$18,053,612	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$5,401	\$6,517	\$7,744	\$6,246	\$7,317	\$8,160	\$6,637	\$6,850	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,386	\$1,963	\$2,365	\$1,504	\$2,182	\$2,660	\$1,833	\$2,400	\$3,130
Total Per-pupil Expenditures	\$6,788	\$8,480	\$10,109	\$7,749	\$9,499	\$10,820	\$8,470	\$9,250	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	38.8		32.8	38.8		32.8	38.9
Average Teacher Salary		\$46,866	\$51,336		\$48,900	\$52,552		\$47,027	\$53,416
Extracurricular Expenditures		\$891,544	\$201,696,124		\$883,782	\$189,738,811		\$844,126	\$229,886,043
Capital Expenditures		\$11,630,716	\$728,645,955		\$5,988,876	\$661,642,529		\$3,107,162	\$685,229,336
Debt Service Expenditures		\$792,057	\$312,921,645		\$793,103	\$311,189,045		\$807,390	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	64.4%	61.5%	60.2%	64.1%	62.3%	65.6%	63.7%	61.0%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Alternately Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	---	---	---
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	52.26	21.29	17.42	9.03
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	47.76	23.88	17.91	10.45
English Learner	>95%	RV	RV	14.29	<5%
Non-English Learner	>95%	48.51	23.13	17.91	10.45
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students without Disabilities	>95%	43.48	26.09	18.26	12.17
Female	>95%	47.89	18.31	19.72	14.08
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	41.94	20.97	20.97	16.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.88	20.31	17.19	15.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.07	23.21	17.86	17.86
Male	RV	55.95	23.81	RV	RV
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	52.78	26.39	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50	25.71	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	45.76	28.81	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.33	22.5	17.5	11.67
Caucasian Students with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	>95%	44.23	25	17.31	13.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.33	22.5	17.5	11.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.23	25	17.31	13.46
Caucasian Female	>95%	44.07	20.34	18.64	16.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.74	22.22	18.52	18.52
Caucasian Female Non-English Learner	>95%	44.07	20.34	18.64	16.95



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.74	22.22	18.52	18.52
Caucasian Male	>95%	52.46	24.59	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	48	28	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	52.46	24.59	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	48	28	RV	RV



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	50.64	23.72	RV
Students with Disabilities	>95%	RV	RV	19.05	<5%
Students without Disabilities	>95%	RV	52.59	24.44	RV
English Learner	>95%	RV	52.38	RV	<5%
Non-English Learner	>95%	RV	50.37	26.67	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	21.05	<5%
Non-English Learner Students without Disabilities	>95%	RV	51.72	27.59	RV
Female	>95%	RV	47.89	23.94	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	48.39	27.42	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	48.44	25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	48.21	28.57	RV
Male	RV	RV	52.94	23.53	RV
Male Students with Disabilities	>95%	RV	RV	33.33	<5%
Male Students without Disabilities	RV	RV	56.16	21.92	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	RV	52.11	28.17	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner without Disabilities	>95%	RV	55	26.67	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	51.24	27.27	RV
Caucasian Students with Disabilities	>95%	RV	RV	25	<5%
Caucasian Students without Disabilities	>95%	RV	52.38	27.62	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	51.24	27.27	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	52.38	27.62	RV
Caucasian Female	>95%	RV	49.15	25.42	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.15	27.78	RV
Caucasian Female Non-English Learner	>95%	RV	49.15	25.42	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.15	27.78	RV
Caucasian Male	>95%	RV	53.23	29.03	RV
Caucasian Male with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male without Disabilities	>95%	RV	56.86	27.45	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	53.23	29.03	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	56.86	27.45	RV



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	45.16	24.52	23.87	6.45
Students with Disabilities	>95%	47.62	RV	RV	<5%
Students without Disabilities	>95%	44.78	23.88	23.88	7.46
English Learner	>95%	RV	RV	14.29	<5%
Non-English Learner	>95%	39.55	27.61	25.37	7.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	26.32	<5%
Non-English Learner Students without Disabilities	>95%	39.13	26.96	25.22	8.7
Female	>95%	46.48	RV	22.54	RV
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	43.55	RV	24.19	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.75	25	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.07	25	RV	RV
Male	RV	44.05	26.19	RV	RV
Male Students with Disabilities	>95%	RV	RV	33.33	<5%
Male Students without Disabilities	>95%	45.83	25	RV	RV
Male English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	35.71	30	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner without Disabilities	>95%	37.29	28.81	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	28.33	25.83	8.33
Caucasian Students with Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Students without Disabilities	>95%	38.46	26.92	25	9.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.5	28.33	25.83	8.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.46	26.92	25	9.62
Caucasian Female	>95%	40.68	25.42	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.74	RV	24.07	RV
Caucasian Female Non-English Learner	>95%	40.68	25.42	RV	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.74	RV	24.07	RV
Caucasian Male	>95%	34.43	31.15	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male without Disabilities	>95%	36	30	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.43	31.15	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36	30	RV	RV



Pocahontas School District - 6103000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	46.98	20.13	18.79	14.09
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	42.64	20.16	21.71	15.5
English Learner	94.74	RV	RV	<5%	<5%
Non-English Learner	>95%	40.46	22.14	21.37	16.03
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.44	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	34.82	22.32	25	17.86
Female	>95%	41.79	22.39	19.4	16.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.67	23.33	21.67	18.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.7	22.95	21.31	18.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.48	24.07	24.07	20.37
Male	>95%	51.22	18.29	18.29	12.2
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	47.83	RV	21.74	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	42.86	21.43	21.43	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	37.93	RV	25.86	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.67	22.5	20	15.83
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	35.64	22.77	23.76	17.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.67	22.5	20	15.83
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	35.64	22.77	23.76	17.82
Caucasian Female	>95%	37.74	24.53	18.87	18.87
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.43	26.09	21.74	21.74
Caucasian Female Non-English Learner	>95%	37.74	24.53	18.87	18.87



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.43	26.09	21.74	21.74
Caucasian Male	>95%	44.78	RV	20.9	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	40	RV	25.45	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.78	RV	20.9	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	25.45	RV



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	21.48	42.95	27.52	8.05
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	13.18	46.51	31.78	8.53
English Learner	94.74	RV	RV	5.56	<5%
Non-English Learner	>95%	16.03	44.27	30.53	9.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.44	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	RV	48.21	35.71	RV
Female	>95%	RV	43.28	26.87	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.67	30	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45.9	29.51	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	33.33	RV
Male	>95%	RV	42.68	28.05	RV
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	RV	46.38	33.33	RV
Male English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	RV	42.86	31.43	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	RV	46.55	37.93	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	16.67	44.17	30	9.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	RV	48.51	35.64	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.67	44.17	30	9.17
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	48.51	35.64	RV
Caucasian Female	>95%	RV	47.17	28.3	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	52.17	32.61	RV
Caucasian Female Non-English Learner	>95%	RV	47.17	28.3	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	52.17	32.61	RV
Caucasian Male	>95%	RV	41.79	31.34	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	RV	45.45	38.18	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	41.79	31.34	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	45.45	38.18	RV



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	36.24	27.52	24.83	11.41
Students with Disabilities	>95%	RV	RV	15	<5%
Students without Disabilities	>95%	34.88	25.58	26.36	13.18
English Learner	94.74	RV	RV	<5%	<5%
Non-English Learner	>95%	31.3	27.48	28.24	12.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.44	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students without Disabilities	>95%	28.57	25.89	30.36	15.18
Female	>95%	44.78	RV	23.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.33	RV	26.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.34	RV	26.23	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.04	RV	29.63	RV
Male	>95%	29.27	31.71	25.61	13.41
Male Students with Disabilities	>95%	RV	RV	23.08	<5%
Male Students without Disabilities	>95%	27.54	30.43	26.09	15.94
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	24.29	30	30	15.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	>95%	20.69	29.31	31.03	18.97
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.83	29.17	27.5	12.5
Caucasian Students with Disabilities	>95%	RV	RV	15.79	<5%
Caucasian Students without Disabilities	>95%	27.72	27.72	29.7	14.85
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.83	29.17	27.5	12.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.79	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.72	27.72	29.7	14.85
Caucasian Female	>95%	37.74	28.3	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.78	RV	28.26	RV
Caucasian Female Non-English Learner	>95%	37.74	28.3	RV	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.78	RV	28.26	RV
Caucasian Male	>95%	25.37	29.85	29.85	14.93
Caucasian Male with Disabilities	>95%	RV	RV	25	<5%
Caucasian Male without Disabilities	>95%	21.82	29.09	30.91	18.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	25.37	29.85	29.85	14.93
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	21.82	29.09	30.91	18.18



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	50	21.92	17.12	10.96
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.74	24.19	20.16	12.9
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.86	24.6	19.84	12.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.58	27.1	23.36	14.95
Female	>95%	42.86	20.78	19.48	16.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.76	22.06	22.06	19.12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.23	23.19	21.74	18.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.51	24.59	24.59	21.31
Male	RV	57.97	23.19	RV	RV
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	26.79	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50.88	26.32	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.3	30.43	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.34	23.42	20.72	13.51
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.04	25.53	24.47	15.96
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.34	23.42	20.72	13.51
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.04	25.53	24.47	15.96
Caucasian Female	>95%	34.43	22.95	22.95	19.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.78	24.07	25.93	22.22
Caucasian Female Non-English Learner	>95%	34.43	22.95	22.95	19.67



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.78	24.07	25.93	22.22
Caucasian Male	>95%	52	24	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.5	27.5	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	52	24	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.5	27.5	RV	RV



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	34.25	34.25	RV
Students with Disabilities	>95%	54.55	RV	RV	<5%
Students without Disabilities	>95%	RV	33.06	39.52	RV
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>95%	RV	37.3	38.1	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	RV	35.51	43.93	RV
Female	>95%	29.87	RV	36.36	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.41	39.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	31.88	40.58	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.79	44.26	RV
Male	>95%	RV	40.58	31.88	RV
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	37.5	39.29	RV
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	RV	43.86	35.09	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	39.13	43.48	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	37.84	38.74	RV
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	RV	36.17	44.68	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	37.84	38.74	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	36.17	44.68	RV
Caucasian Female	RV	RV	34.43	42.62	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.19	46.3	RV
Caucasian Female Non-English Learner	RV	RV	34.43	42.62	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.19	46.3	RV
Caucasian Male	>95%	RV	42	34	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	37.5	42.5	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	42	34	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.5	42.5	RV



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	46.58	17.81	26.03	9.59
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	38.71	20.97	29.03	11.29
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	38.89	19.84	30.16	11.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	95	RV	RV	10.53	<5%
Non-English Learner Students without Disabilities	>95%	29.91	23.36	33.64	13.08
Female	>95%	44.16	RV	31.17	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.24	RV	33.82	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.68	RV	34.78	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.15	RV	37.7	RV
Male	>95%	49.28	RV	20.29	RV
Male Students with Disabilities	92.86	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	39.29	25	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	40.35	RV	24.56	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	28.26	28.26	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.84	21.62	28.83	11.71
Caucasian Students with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>95%	28.72	25.53	31.91	13.83
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.84	21.62	28.83	11.71
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.72	25.53	31.91	13.83
Caucasian Female	>95%	36.07	RV	34.43	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.63	RV	37.04	RV
Caucasian Female Non-English Learner	>95%	36.07	RV	34.43	RV



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.63	RV	37.04	RV
Caucasian Male	>95%	40	26	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	27.5	32.5	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40	26	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.5	32.5	RV	RV



Pocahontas School District - 6103000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	49.78	21.11	17.78	11.33
Students with Disabilities	>95%	82.54	RV	RV	<5%
Students without Disabilities	>95%	44.44	22.74	19.9	12.92
English Learner	>95%	RV	RV	5.08	<5%
Non-English Learner	>95%	43.99	23.27	19.69	13.04
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.66	<5%
Non-English Learner Students with Disabilities	>95%	80.7	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	37.72	25.15	22.16	14.97
Female	>95%	44.19	20.47	19.53	15.81
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.42	22.11	21.58	17.89
Female English Learner	91.3	RV	RV	14.29	<5%
Female Non-English Learner	>95%	40.21	22.16	20.1	17.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	15.79	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	33.92	23.98	22.22	19.88
Male	>95%	54.89	21.7	16.17	7.23
Male Students with Disabilities	>95%	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	50.25	23.35	18.27	8.12
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	47.72	24.37	19.29	8.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Male Non-English Learner without Disabilities	>95%	41.72	26.38	22.09	9.82
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	35.71	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	35.71	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.16	22.79	19.37	13.68
Caucasian Students with Disabilities	>95%	78.85	RV	RV	<5%
Caucasian Students without Disabilities	>95%	38.13	24.41	21.74	15.72
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.16	22.79	19.37	13.68
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	78.85	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.13	24.41	21.74	15.72
Caucasian Female	>95%	38.73	22.54	20.23	18.5
Caucasian Female with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female without Disabilities	>95%	33.12	24.03	22.08	20.78
Caucasian Female Non-English Learner	>95%	38.73	22.54	20.23	18.5



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	33.12	24.03	22.08	20.78
Caucasian Male	>95%	49.44	23.03	18.54	8.99
Caucasian Male with Disabilities	>95%	RV	RV	6.06	<5%
Caucasian Male without Disabilities	>95%	43.45	24.83	21.38	10.34
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	49.44	23.03	18.54	8.99
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.06	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	43.45	24.83	21.38	10.34



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	22.84	42.79	28.38	5.99
Students with Disabilities	>95%	57.14	33.33	RV	RV
Students without Disabilities	>95%	17.27	44.33	31.7	6.7
English Learner	>95%	59.32	33.9	RV	RV
Non-English Learner	>95%	17.35	44.13	31.63	6.89
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	54.72	37.74	RV	RV
Non-English Learner Students with Disabilities	>95%	52.63	36.84	RV	RV
Non-English Learner Students without Disabilities	>95%	11.34	45.37	35.52	7.76
Female	>95%	24.19	39.53	29.3	6.98
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	18.42	41.05	32.63	7.89
Female English Learner	91.3	RV	RV	<5%	<5%
Female Non-English Learner	>95%	18.56	41.75	31.96	7.73
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	12.28	43.27	35.67	8.77
Male	>95%	21.61	45.76	27.54	5.08
Male Students with Disabilities	>95%	50	36.84	RV	RV
Male Students without Disabilities	>95%	16.16	47.47	30.81	5.56
Male English Learner	>95%	50	42.11	RV	RV
Male Non-English Learner	>95%	16.16	46.46	31.31	6.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	44.12	47.06	RV	RV
Male Non-English Learner with Disabilities	>95%	44.12	41.18	RV	RV
Male Non-English Learner without Disabilities	>95%	10.37	47.56	35.37	6.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	28.57	<5%
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	28.57	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	40	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.48	44.6	31.82	7.1
Caucasian Students with Disabilities	>95%	51.92	36.54	RV	RV
Caucasian Students without Disabilities	>95%	10.33	46	35.67	8
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.48	44.6	31.82	7.1
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	51.92	36.54	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	10.33	46	35.67	8
Caucasian Female	>95%	16.76	43.35	32.37	7.51
Caucasian Female with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female without Disabilities	>95%	11.04	44.81	35.71	8.44
Caucasian Female Non-English Learner	>95%	16.76	43.35	32.37	7.51



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	11.04	44.81	35.71	8.44
Caucasian Male	>95%	16.2	45.81	31.28	6.7
Caucasian Male with Disabilities	>95%	45.45	39.39	RV	RV
Caucasian Male without Disabilities	>95%	9.59	47.26	35.62	7.53
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	16.2	45.81	31.28	6.7
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	45.45	39.39	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	9.59	47.26	35.62	7.53



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	42.67	23.33	24.89	9.11
Students with Disabilities	RV	61.9	22.22	RV	RV
Students without Disabilities	>95%	39.53	23.51	26.36	10.59
English Learner	>95%	83.05	RV	RV	<5%
Non-English Learner	>95%	36.57	25.06	27.88	10.49
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	83.02	RV	RV	<5%
Non-English Learner Students with Disabilities	RV	59.65	22.81	RV	RV
Non-English Learner Students without Disabilities	>95%	32.63	25.45	29.64	12.28
Female	>95%	45.12	20	26.05	8.84
Female Students with Disabilities	>95%	RV	RV	8	<5%
Female Students without Disabilities	>95%	41.58	20	28.42	10
Female English Learner	91.3	RV	RV	9.52	<5%
Female Non-English Learner	>95%	40.21	22.16	27.84	9.79
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	95	RV	RV	10.53	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner without Disabilities	>95%	36.26	22.22	30.41	11.11
Male	>95%	40.43	26.38	23.83	9.36
Male Students with Disabilities	>95%	55.26	RV	RV	<5%
Male Students without Disabilities	>95%	37.56	26.9	24.37	11.17
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	32.99	27.92	27.92	11.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	52.94	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	28.83	28.83	28.83	13.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	42.86	7.14
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	>95%	RV	RV	42.86	7.14
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	60	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	60	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.33	26.5	27.35	10.83
Caucasian Students with Disabilities	RV	55.77	25	RV	RV
Caucasian Students without Disabilities	>95%	31.77	26.76	28.76	12.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.33	26.5	27.35	10.83
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	RV	55.77	25	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	31.77	26.76	28.76	12.71
Caucasian Female	>95%	38.15	23.7	27.75	10.4
Caucasian Female with Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Female without Disabilities	>95%	35.06	23.38	29.87	11.69
Caucasian Female Non-English Learner	>95%	38.15	23.7	27.75	10.4



	2021-2022				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	35.06	23.38	29.87	11.69
Caucasian Male	>95%	32.58	29.21	26.97	11.24
Caucasian Male with Disabilities	>95%	51.52	RV	RV	<5%
Caucasian Male without Disabilities	>95%	28.28	30.34	27.59	13.79
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	32.58	29.21	26.97	11.24
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	51.52	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.28	30.34	27.59	13.79



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Pocahontas School District - 6103000

Pocahontas Upper Elem. School - 6103011

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 4						
All	76.44	82.97	79.75	79.68	89.08	80.72
Students with Disabilities	72.43	77.3	74.87	81.76	N<10	75.59
Students without Disabilities	77.07	83.89	80.52	79.34	89.91	81.52
English Learner	84.84	85.56	85.2	84.81	89.08	87.14
Non-English Learner	75.33	82.63	79.03	78.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	87.23	86.22	86.73	85.6	89.91	88.32
Non-English Learner Students with Disabilities	73.05	76.94	74.99	82.07	N<10	---
Non-English Learner Students without Disabilities	75.7	83.56	79.68	78.44	N<10	---
Female	75.51	82.97	79.24	77.18	N<10	79.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	72.24
Female Students without Disabilities	76.56	84.32	80.43	77.31	N<10	81.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.49
Female Non-English Learner	75.15	82.52	78.83	76.69	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.91	83.58	79.74	76.7	N<10	---
Male	77.25	82.97	80.19	81.92	89.9	81.39
Male Students with Disabilities	75.54	79.78	77.66	86.2	N<10	78.39
Male Students without Disabilities	77.53	83.5	80.6	81.17	90.26	81.86
Male English Learner	87.91	84.44	86.17	86.33	89.9	88.04
Male Non-English Learner	75.5	82.73	79.21	81.14	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	89.08	83.25	86.17	86.57	90.26	88.21
Male Non-English Learner with Disabilities	75.48	78.12	76.8	86.43	N<10	---
Male Non-English Learner without Disabilities	75.5	83.55	79.63	80.15	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.06	82.7	79.44	79.47	N<10	---
Caucasian Students with Disabilities	75.27	76.76	76.02	83.6	N<10	---
Caucasian Students without Disabilities	76.18	83.6	79.95	78.81	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.06	82.7	79.44	79.47	N<10	---



	2021-2022					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.27	76.76	76.02	83.6	N<10	---
Caucasian Non-English Learner without Disabilities	76.18	83.6	79.95	78.81	N<10	---
Caucasian Female	75.9	82.98	79.44	77.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76	83.84	79.92	77.2	N<10	---
Caucasian Female Non-English Learner	75.9	82.98	79.44	77.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76	83.84	79.92	77.2	N<10	---
Caucasian Male	76.22	82.42	79.43	81.71	N<10	---
Caucasian Male with Disabilities	75.48	78.12	76.8	86.43	N<10	---
Caucasian Male without Disabilities	76.38	83.34	79.98	80.64	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.22	82.42	79.43	81.71	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	75.48	78.12	76.8	86.43	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.38	83.34	79.98	80.64	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.49	81.07	81.78	85.01	83.3	81.94
Students with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Students without Disabilities	83.61	81.47	82.54	84.81	83.3	82.63
English Learner	83.72	80.24	81.98	82.8	83.3	82.68
Non-English Learner	82.35	81.17	81.76	85.27	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	83.72	80.24	81.98	82.8	83.3	82.68
Non-English Learner Students with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Non-English Learner Students without Disabilities	83.6	81.63	82.61	85.07	N<10	---
Female	82.76	81.97	82.37	83.07	N<10	82.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.84	82.44	83.14	83.04	N<10	82.85
Female English Learner	N<10	N<10	N<10	N<10	N<10	79.99
Female Non-English Learner	82.92	82.16	82.54	83.75	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.99
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.1	82.69	83.39	83.8	N<10	---
Male	82.26	80.32	81.29	86.64	85.22	81.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.41	80.63	82.02	86.32	85.22	82.44
Male English Learner	85.03	80.65	82.84	86.57	85.22	84.03
Male Non-English Learner	81.84	80.27	81.06	86.66	N<10	---



	2021-2022					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	85.03	80.65	82.84	86.57	85.22	84.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.12	80.62	81.87	86.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.1	80.95	81.52	85.46	N<10	---
Caucasian Students with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Caucasian Students without Disabilities	83.44	81.43	82.43	85.28	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.1	80.95	81.52	85.46	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Caucasian Non-English Learner without Disabilities	83.44	81.43	82.43	85.28	N<10	---
Caucasian Female	82.2	81.92	82.06	84.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.5	82.52	83.01	84.83	N<10	---
Caucasian Female Non-English Learner	82.2	81.92	82.06	84.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.5	82.52	83.01	84.83	N<10	---
Caucasian Male	82.01	80.15	81.08	86.14	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.4	80.5	81.95	85.65	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.01	80.15	81.08	86.14	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.4	80.5	81.95	85.65	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.32	79.01	78.66	80.7	83.09	79.13
Students with Disabilities	76.68	74.47	75.57	73.09	N<10	76.58
Students without Disabilities	78.63	79.84	79.23	82.12	82.97	79.62
English Learner	74.06	78.52	76.29	75.8	83.09	79.69
Non-English Learner	78.9	79.07	78.98	81.37	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	75.91	79.27	77.59	76.94	82.97	80.28
Non-English Learner Students with Disabilities	78.45	74.34	76.39	73.46	N<10	---
Non-English Learner Students without Disabilities	78.98	79.91	79.45	82.79	N<10	---
Female	77.95	80.1	79.03	79.81	N<10	79.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.51
Female Students without Disabilities	77.96	80.28	79.12	81.01	N<10	79.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	78.35
Female Non-English Learner	79.05	80	79.53	79.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.62



	2021-2022					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.02	80.12	79.57	81.35	N<10	---
Male	78.73	77.79	78.26	81.68	N<10	78.94
Male Students with Disabilities	75.76	71.18	73.47	74.13	N<10	75.91
Male Students without Disabilities	79.42	79.32	79.37	83.42	N<10	79.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.74
Male Non-English Learner	78.72	77.99	78.35	83.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.85
Male Non-English Learner with Disabilities	77.83	70.45	74.14	77	N<10	---
Male Non-English Learner without Disabilities	78.92	79.66	79.29	84.54	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.54	79.37	79.46	81.61	N<10	---
Caucasian Students with Disabilities	80.79	74.25	77.52	74.73	N<10	---
Caucasian Students without Disabilities	79.32	80.3	79.81	82.88	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.54	79.37	79.46	81.61	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.79	74.25	77.52	74.73	N<10	---
Caucasian Non-English Learner without Disabilities	79.32	80.3	79.81	82.88	N<10	---
Caucasian Female	79.88	80.29	80.09	80.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.58	80.4	79.99	81.82	N<10	---
Caucasian Female Non-English Learner	79.88	80.29	80.09	80.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.58	80.4	79.99	81.82	N<10	---
Caucasian Male	79.15	78.3	78.73	82.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.99	80.19	79.59	84.18	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.15	78.3	78.73	82.75	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.99	80.19	79.59	84.18	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.04	81.06	80.07	81.76	85.24	80.61
Students with Disabilities	74.26	76.38	75.32	79.71	N<10	75.98



	2021-2022					
Students without Disabilities	79.78	81.79	80.8	82.08	85.46	81.3
English Learner	80.83	81.58	81.21	81.14	85.24	83.26
Non-English Learner	78.81	80.99	79.92	81.84	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.6
English Learner Students without Disabilities	82.56	82.07	82.32	81.99	85.46	83.92
Non-English Learner Students with Disabilities	75.03	76.28	75.66	80.27	N<10	---
Non-English Learner Students without Disabilities	79.41	81.75	80.6	82.09	N<10	---
Female	78.63	81.64	80.14	79.94	83.24	80.41
Female Students with Disabilities	73.07	76.79	74.93	76.35	N<10	74.9
Female Students without Disabilities	79.38	82.3	80.84	80.44	84.26	81.14
Female English Learner	74.86	82.91	78.88	79.16	83.24	81.18
Female Non-English Learner	78.98	81.53	80.25	80.01	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	76.52	84.57	80.54	78.59	84.26	82.52
Female Non-English Learner with Disabilities	74.04	77.36	75.7	75.7	N<10	---
Female Non-English Learner without Disabilities	79.64	82.09	80.87	80.61	N<10	---
Male	79.42	80.52	80	83.46	86.5	80.79
Male Students with Disabilities	75.15	76.08	75.61	82.31	N<10	76.78
Male Students without Disabilities	80.16	81.29	80.76	83.66	86.21	81.45
Male English Learner	84.22	80.82	82.52	82.27	86.5	84.51
Male Non-English Learner	78.65	80.47	79.6	83.66	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	85.91	80.69	83.3	83.87	86.21	84.75
Male Non-English Learner with Disabilities	75.79	75.46	75.62	83.86	N<10	---
Male Non-English Learner without Disabilities	79.18	81.39	80.33	83.63	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.93	79.94	78.94	80.95	N<10	80.21



	2021-2022					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	77.93	79.94	78.94	80.95	N<10	80.21
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	77.17	78.38	77.77	81.36	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	77.17	78.38	77.77	81.36	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	79.44
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	79.44
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.21	81.06	80.15	82.18	N<10	---
Caucasian Students with Disabilities	76.55	76.24	76.4	81.42	N<10	---
Caucasian Students without Disabilities	79.64	81.83	80.76	82.31	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.21	81.06	80.15	82.18	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	76.55	76.24	76.4	81.42	N<10	---
Caucasian Non-English Learner without Disabilities	79.64	81.83	80.76	82.31	N<10	---
Caucasian Female	79.22	81.73	80.48	80.7	N<10	---
Caucasian Female with Disabilities	76.85	77.32	77.08	77.6	N<10	---
Caucasian Female without Disabilities	79.51	82.28	80.89	81.1	N<10	---
Caucasian Female Non-English Learner	79.22	81.73	80.48	80.7	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.85	77.32	77.08	77.6	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.51	82.28	80.89	81.1	N<10	---
Caucasian Male	79.2	80.39	79.84	83.64	N<10	---
Caucasian Male with Disabilities	76.36	75.55	75.95	83.96	N<10	---
Caucasian Male without Disabilities	79.76	81.37	80.62	83.58	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.2	80.39	79.84	83.64	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.36	75.55	75.95	83.96	N<10	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	79.76	81.37	80.62	83.58	N<10	---