



Pocahontas School District

District Report Card 2021-2022
2300 North Park Street | Pocahontas, AR 72455
870-892-4573

Superintendent

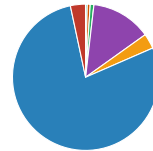
Lesa Grooms

District Characteristics

Enrollment	1,970
Avg. Class Size	15
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,250
• State avg.	\$11,620

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	14%
Low-income	61%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	48.99	22.96	19.24	8.81	28.05	36.29	45.60	25.10	19.92	9.38	29.30	38.44
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	71.92	13.70	RV	RV	14.38	30.22	68.12	19.57	RV	RV	12.32	34.65
All Students Number of Students			CV	CV	CV	CV	CV	105	20	RV	RV	21		94	27	RV	RV	17	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	13.07	N<10	N<10	N<10	N<10	N<10	16.79
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.26	N<10	N<10	N<10	N<10	N<10	28.85
Caucasian	RV	RV	CV	CV	CV	CV	CV	67.54	14.04	RV	RV	18.42	36.83	65.35	20.79	RV	RV	13.86	40.92
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	77.88	11.54	RV	RV	10.58	21.71	74.53	14.15	RV	RV	11.32	26.08
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	57.14	RV	RV	9.52	23.81	47.05	46.88	37.50	RV	RV	15.63	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.00	<5%	5.00	10.00	RV	RV	7.69	<5%	7.69	10.36
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	68.25	15.87	RV	RV	15.87	33.92	66.40	20.80	RV	RV	12.80	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	24.29	RV	RV	<5%	<5%	<5%	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	68.99	14.73	RV	RV	16.28	31.14	65.18	21.43	RV	RV	13.39	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.43	RV	RV	7.69	7.69	15.38	21.99
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.22		
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	62.32	RV	15.94	RV	24.64	34.76	69.81	18.87	RV	RV	11.32	38.13		
Male Students	RV	RV	CV	CV	CV	CV	CV	80.52	14.29	RV	RV	5.19	26.02	67.06	20.00	RV	RV	12.94	31.32		
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	13.53	N<10	N<10	N<10	N<10	N<10	16.67		

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

3rd Grade Mathematics

All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	33.33	22.45	31.97	12.24	44.22	48.37	18.12	41.30	30.43	10.14	40.58	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	49	33	47	18	65		25	57	42	14	56		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.08	N<10	N<10	N<10	N<10	N<10	27.86	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.28	N<10	N<10	N<10	N<10	N<10	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	26.32	22.81	35.09	15.79	50.88	57.79	13.86	41.58	33.66	10.89	44.55	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.95	RV	28.57	RV	36.19	38.64	RV	42.45	28.30	RV	35.85	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	40.48	23.81	64.29	67.63	RV	37.50	37.50	RV	56.25	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	<5%	25.00	17.21	RV	RV	15.38	7.69	23.08	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.13	23.62	33.07	14.17	47.24	54.08	14.40	43.20	32.00	10.40	42.40	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)												RV (RV %)	RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	40.77	41.67	RV	RV	8.33	20.83	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	29.46	21.71	34.88	13.95	48.84	49.56	13.39	42.86	33.93	9.82	43.75	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.64	



	2019-2020							2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)						RV (RV %)							RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.99	RV	RV	38.46	<5%	38.46	37.61	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.43	
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.57	27.14	28.57	15.71	44.29	48.87	RV	56.60	26.42	RV	26.42	50.74	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	37.66	RV	35.06	RV	44.16	47.91	18.82	31.76	32.94	16.47	49.41	53.14	
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	11.11	<5%	11.11	28.30	N<10	N<10	N<10	N<10	N<10	34.21	

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Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students	RV	RV	CV	CV	CV	CV	CV	63.95	17.01	9.52	9.52	19.05	31.63	57.25	21.74	RV	RV	21.01	31.05
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	94	25	14	14	28		79	30	RV	RV	29	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.43	N<10	N<10	N<10	N<10	N<10	12.62
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.77	N<10	N<10	N<10	N<10	N<10	22.92
Caucasian	RV	RV	CV	CV	CV	CV	CV	57.89	18.42	11.40	12.28	23.68	40.42	52.48	25.74	RV	RV	21.78	38.48
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	72.38	17.14	RV	RV	10.48	22.87	63.21	17.92	RV	RV	18.87	23.07
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.86	RV	RV	19.05	40.48	48.94	37.50	34.38	RV	RV	28.13	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	11.17	RV	RV	7.69	7.69	15.38	11.30
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	61.42	18.11	9.45	11.02	20.47	35.37	56.00	22.40	RV	RV	21.60	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																			
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	21.34	RV	RV	8.33	<5%	12.50	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	59.69	18.60	10.85	10.85	21.71	33.24	52.68	25.00	RV	RV	22.32	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																			
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.54	RV	RV	7.69	<5%	7.69	19.05
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.82



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	17.14	RV	RV	22.86	31.03	69.81	18.87	RV	RV	11.32	30.30		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	67.53	16.88	RV	RV	15.58	32.19	49.41	23.53	RV	RV	27.06	31.78		
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	10.94	N<10	N<10	N<10	N<10	N<10	14.91		
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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	51.92	16.67	17.31	14.10	31.41	36.18	52.26	21.29	17.42	9.03	26.45	37.74		
All Students Number of Students			CV	CV	CV	CV	CV	81	26	27	22	49		81	33	27	14	41			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.16	N<10	N<10	N<10	N<10	N<10	18.66		
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.11	N<10	N<10	N<10	N<10	N<10	29.13		
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.34	18.70	17.89	17.07	34.96	44.56	48.33	22.50	17.50	11.67	29.17	45.55		
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	57.69	15.38	12.50	14.42	26.92	26.52	60.58	RV	17.31	RV	23.08	28.71		
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.38	RV	26.92	RV	40.38	54.90	35.29	31.37	RV	RV	33.33	56.22		
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	8.09	RV	RV	14.29	<5%	14.29	10.34		
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.27	17.91	20.15	15.67	35.82	41.16	47.76	23.88	17.91	10.45	28.36	42.91		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)												RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	8.33	26.40	RV	RV	14.29	<5%	14.29	8.86		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.45	18.94	19.70	15.91	35.61	37.65	49.24	22.73	17.42	10.61	28.03	39.34		
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	59.16	N<10	N<10	N<10	N<10	N<10	60.63		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---								RV (RV %)	
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.18	RV	RV	10.00	<5%	10.00	20.46		



	2019-2020							2020-2021					2021-2022						
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Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.44	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.65	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.87	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.86	20.00	21.43	15.71	37.14	40.72	47.89	18.31	19.72	14.08	33.80	42.00
Male Students	RV	RV	CV	CV	CV	CV	CV	59.30	13.95	13.95	12.79	26.74	31.85	55.95	23.81	RV	RV	20.24	33.78
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	11.76	11.76	23.53	17.91	RV	RV	20.00	<5%	20.00	18.60

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Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																				
All Students	RV	RV	CV	CV	CV	CV	CV	24.36	41.03	28.21	6.41	34.62	42.78	RV	50.64	23.72	RV	28.21	41.73	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	38	64	44	10	54		RV	79	37	RV	44		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.04	N<10	N<10	N<10	N<10	N<10	17.85	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	39.99	N<10	N<10	N<10	N<10	N<10	35.17	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	40.65	31.71	RV	39.02	51.81	RV	51.24	27.27	RV	33.06	50.51	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	42.31	28.85	RV	30.77	32.80	27.88	47.12	RV	RV	25.00	32.34	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	38.46	26.92	RV	42.31	62.14	RV	57.69	25.00	RV	34.62	60.96	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	RV	RV	<5%	13.64	14.08	RV	RV	19.05	<5%	19.05	13.63	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	20.15	41.79	30.60	7.46	38.06	47.87	RV	52.59	24.44	RV	29.63	47.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	41.67	50.00	RV	RV	8.33	38.70	RV	52.38	RV	<5%	<5%	17.63	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	21.21	39.39	31.82	7.58	39.39	43.39	RV	50.38	26.32	RV	31.58	42.83	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	65.96	N<10	N<10	N<10	N<10	N<10	65.37	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)							RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.80	RV	RV	20.00	<5%	20.00	23.57	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.44	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.45	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	86.22	N<10	N<10	N<10	N<10	N<10	88.39		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	34.29	32.86	RV	40.00	41.41	RV	47.89	23.94	RV	30.99	40.16		
Male Students	RV	RV	CV	CV	CV	CV	CV	RV	46.51	24.42	RV	30.23	44.09	RV	52.94	23.53	RV	25.88	43.18		
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	17.65	<5%	17.65	22.39	RV	RV	<5%	<5%	<5%	23.05		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

4th Grade Science

All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.85	21.79	16.03	8.33	24.36	36.33	45.16	24.52	23.87	6.45	30.32	40.53
All Students Number of Students			CV	CV	CV	CV	CV	84	34	25	13	38		70	38	37	10	47	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.15	N<10	N<10	N<10	N<10	N<10	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.72	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	46.34	25.20	18.70	9.76	28.46	45.81	37.50	28.33	25.83	8.33	34.17	49.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	64.42	15.38	RV	RV	20.19	26.79	50.96	25.96	RV	RV	23.08	31.96
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	32.69	34.62	RV	RV	32.69	54.82	33.33	RV	35.29	RV	45.10	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	9.09	<5%	9.09	9.47	47.62	RV	RV	<5%	23.81	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	23.13	17.16	9.70	26.87	41.09	44.78	23.88	23.88	7.46	31.34	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)						RV (RV %)					RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	24.93	RV	RV	14.29	<5%	14.29	14.15
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.21	25.00	18.94	9.85	28.79	38.03	40.15	26.52	25.76	7.58	33.33	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.53	N<10	N<10	N<10	N<10	N<10	60.51
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---		RV (RV %)					RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.18	RV	RV	20.00	<5%	20.00	24.49



	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.99	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.30	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	84.65	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.43	20.00	RV	RV	28.57	35.36	46.48	RV	22.54	RV	30.99	38.93
Male Students	RV	RV	CV	CV	CV	CV	CV	55.81	23.26	RV	RV	20.93	37.25	44.05	26.19	RV	RV	29.76	42.01
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	5.88	5.88	15.99	RV	RV	10.00	<5%	10.00	21.90

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Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	56.77	20.00	15.48	7.74	23.23	33.85	46.98	20.13	18.79	14.09	32.89	39.79
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	88	31	24	12	36		70	30	28	21	49	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.66	N<10	N<10	N<10	N<10	N<10	19.17
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.86	N<10	N<10	N<10	N<10	N<10	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	54.31	18.10	18.97	8.62	27.59	41.19	41.67	22.50	20.00	15.83	35.83	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	65.31	17.35	RV	RV	17.35	25.27	51.58	18.95	18.95	10.53	29.47	30.04
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	42.11	24.56	RV	RV	33.33	50.43	38.89	22.22	18.52	20.37	38.89	59.12
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.82	RV	RV	<5%	5.00	5.00	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.60	22.40	18.40	9.60	28.00	38.38	42.64	20.16	21.71	15.50	37.21	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)						RV (RV %)
Current English Learners (EL)	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	25.74	RV	RV	<5%	<5%	<5%	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	54.48	19.40	17.16	8.96	26.12	35.01	41.09	22.48	20.93	15.50	36.43	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.08	N<10	N<10	N<10	N<10	N<10	47.54



	2019-2020							2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.00	70.00	>95%	83.97	RV	RV	29.41	64.71	94.12	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	51.25	17.50	18.75	12.50	31.25	38.83	41.79	22.39	19.40	16.42	35.82	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	62.67	22.67	RV	RV	14.67	29.14	51.22	18.29	18.29	12.20	30.49	34.26
Migrant	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.96	RV	RV	<5%	<5%	<5%	17.55

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.

5th Grade Mathematics

All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	24.36	50.64	RV	RV	25.00	34.42	21.48	42.95	27.52	8.05	35.57	40.50	
All Students Number of Students			CV	CV	CV	CV	CV	38	79	RV	RV	39		32	64	41	12	53		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.62	N<10	N<10	N<10	N<10	N<10	16.58	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.09	N<10	N<10	N<10	N<10	N<10	34.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	48.72	25.64	RV	27.35	42.49	16.67	44.17	30.00	9.17	39.17	49.62	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.27	56.57	RV	RV	16.16	25.58	RV	49.47	23.16	RV	28.42	30.31	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	40.35	38.60	RV	40.35	51.48	RV	31.48	35.19	RV	48.15	60.73	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.33	56.67	RV	RV	<5%	7.70	RV	RV	<5%	5.00	5.00	7.83	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	49.21	29.37	RV	30.95	39.06	13.18	46.51	31.78	8.53	40.31	46.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)												RV (RV %)
Current English Learners (EL)	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	9.52	<5%	9.52	27.89	RV	RV	5.56	<5%	5.56	10.81	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	46.67	25.93	RV	27.41	35.35	16.28	44.19	30.23	9.30	39.53	41.77	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.61	N<10	N<10	N<10	N<10	N<10	62.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---								RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.47	N<10	N<10	N<10	N<10	N<10	24.49	



	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.84	N<10	N<10	N<10	N<10	N<10	52.64
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	70.00	20.00	90.00	78.13	RV	RV	41.18	47.06	88.24	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	44.44	28.40	RV	29.63	33.83	RV	43.28	26.87	RV	35.82	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	22.67	57.33	RV	RV	20.00	34.98	RV	42.68	28.05	RV	35.37	41.26
Migrant	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.27	RV	RV	<5%	<5%	<5%	15.45

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	53.55	21.29	18.06	7.10	25.16	32.19	36.24	27.52	24.83	11.41	36.24	36.67
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	83	33	28	11	39		54	41	37	17	54	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.77	N<10	N<10	N<10	N<10	N<10	14.14
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.44	N<10	N<10	N<10	N<10	N<10	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	48.28	23.28	RV	RV	28.45	41.14	30.83	29.17	27.50	12.50	40.00	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	64.29	17.35	RV	RV	18.37	23.36	42.11	26.32	RV	RV	31.58	27.56
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.09	28.07	RV	RV	36.84	49.24	25.93	29.63	25.93	18.52	44.44	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	9.26	RV	RV	15.00	<5%	15.00	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	46.40	24.00	20.80	8.80	29.60	36.17	34.88	25.58	26.36	13.18	39.53	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)						RV (RV %)
Current English Learners (EL)	94.74	5.26	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	21.72	RV	RV	<5%	<5%	<5%	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.25	22.39	20.15	8.21	28.36	33.68	31.78	27.13	28.68	12.40	41.09	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.04	N<10	N<10	N<10	N<10	N<10	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.39	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.11	N<10	N<10	N<10	N<10	N<10	47.91



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	60.00	80.00	81.14	RV	RV	41.18	52.94	94.12	84.08		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	48.75	22.50	RV	RV	28.75	30.84	44.78	RV	23.88	RV	32.84	33.31		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.67	20.00	RV	RV	21.33	33.48	29.27	31.71	25.61	13.41	39.02	39.87		
Migrant	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86	RV	RV	<5%	<5%	<5%	18.62		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																					
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	59.89	17.03	14.29	8.79	23.08	37.56	50.00	21.92	17.12	10.96	28.08	40.88		
All Students Number of Students			CV	CV	CV	CV	CV	109	31	26	16	42		73	32	25	16	41			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.05	N<10	N<10	N<10	N<10	N<10	19.73		
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.78	N<10	N<10	N<10	N<10	N<10	32.37		
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	55.40	18.71	16.55	9.35	25.90	45.60	42.34	23.42	20.72	13.51	34.23	49.43		
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	67.59	15.74	RV	RV	16.67	28.14	61.36	19.32	RV	RV	19.32	31.80		
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.65	18.92	16.22	16.22	32.43	54.76	32.76	25.86	24.14	17.24	41.38	58.86		
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.20	RV	RV	<5%	<5%	<5%	7.01		
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	54.49	18.59	16.67	10.26	26.92	42.81	42.74	24.19	20.16	12.90	33.06	46.62		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	25.77	RV	RV	<5%	<5%	<5%	7.12		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.06	18.35	16.46	10.13	26.58	39.23	42.74	25.00	19.35	12.90	32.26	42.85		
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.08	N<10	N<10	N<10	N<10	N<10	55.18		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---		RV (RV %)						RV (RV %)	
Homeless	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.27	RV	RV	<5%	9.09	9.09	26.51		



	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.17	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	46.87	N<10	N<10	N<10	N<10	N<10	57.07
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	54.55	81.82	83.80	RV	RV	18.18	72.73	90.91	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.00	21.43	16.67	11.90	28.57	43.26	42.86	20.78	19.48	16.88	36.36	46.33
Male Students	RV	RV	CV	CV	CV	CV	CV	68.37	13.27	RV	RV	18.37	32.21	57.97	23.19	RV	RV	18.84	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	19.85	N<10	N<10	N<10	N<10	N<10	18.46

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Pocahontas School District - 6103000

MODULE: Achievement

	% Not Tested		2019-2020					2020-2021					2021-2022							
	% Tested 2021-2022	2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
6th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	46.70	25.82	RV	30.77	41.44	RV	34.25	34.25	RV	39.73	45.29	
All Students Number of Students			CV	CV	CV	CV	CV	RV	85	47	RV	56		RV	50	50	RV	58		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.34	N<10	N<10	N<10	N<10	N<10	19.24	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	37.23	N<10	N<10	N<10	N<10	N<10	38.35	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	48.92	29.50	RV	33.81	50.06	RV	37.84	38.74	RV	45.05	55.25	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	27.78	42.59	RV	RV	29.63	32.22	35.23	32.95	RV	RV	31.82	36.16	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	52.70	24.32	RV	32.43	58.31	RV	36.21	46.55	RV	51.72	63.35	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	53.85	38.46	RV	RV	7.69	9.26	54.55	RV	RV	<5%	<5%	11.76	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	48.08	29.49	RV	34.62	46.84	RV	33.06	39.52	RV	45.97	50.96	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	58.33	RV	RV	<5%	12.50	33.59	RV	RV	10.00	<5%	10.00	17.03	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	49.37	27.85	RV	33.54	42.55	RV	37.90	37.10	RV	43.55	46.82	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	55.78	N<10	N<10	N<10	N<10	N<10	59.28	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						RV (RV %)	
Homeless	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	26.55	RV	RV	9.09	9.09	18.18	31.82	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.39	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	49.39	N<10	N<10	N<10	N<10	N<10	61.09	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	63.64	18.18	81.82	82.82	RV	RV	63.64	36.36	>95%	88.16		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	47.62	26.19	RV	29.76	42.21	29.87	RV	36.36	RV	41.56	45.04		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.92	25.51	RV	31.63	40.72	RV	40.58	31.88	RV	37.68	45.52		
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	20.00	<5%	20.00	27.37	N<10	N<10	N<10	N<10	N<10	27.41		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																					
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.04	16.48	20.33	7.14	27.47	38.66	46.58	17.81	26.03	9.59	35.62	40.73		
All Students Number of Students			CV	CV	CV	CV	CV	102	30	37	13	50		68	26	38	14	52			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.11	N<10	N<10	N<10	N<10	N<10	17.89		
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.02	N<10	N<10	N<10	N<10	N<10	31.41		
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	51.80	17.27	23.74	7.19	30.94	47.73	37.84	21.62	28.83	11.71	40.54	50.35		
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	61.11	RV	17.59	RV	23.15	29.30	55.68	RV	20.45	RV	29.55	31.74		
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	48.65	RV	24.32	RV	33.78	55.79	32.76	RV	34.48	RV	44.83	58.52		
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.05	RV	RV	9.09	<5%	9.09	9.51		
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	51.28	17.31	23.08	8.33	31.41	43.62	38.71	20.97	29.03	11.29	40.32	46.01		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)												RV (RV %)		
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	26.26	RV	RV	<5%	<5%	<5%	7.76		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	51.27	17.09	23.42	8.23	31.65	40.41	38.71	20.16	29.84	11.29	41.13	42.87		
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.89	N<10	N<10	N<10	N<10	N<10	50.74		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	(--- %)											RV (RV %)		
Homeless	91.67	8.33	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.80	RV	RV	<5%	9.09	9.09	27.84		



	2019-2020						2020-2021						2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.87	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.89	N<10	N<10	N<10	N<10	N<10	54.63
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	45.45	27.27	72.73	84.53	RV	RV	36.36	63.64	>95%	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	53.57	RV	21.43	RV	28.57	38.13	44.16	RV	31.17	RV	40.26	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.16	RV	19.39	RV	26.53	39.16	49.28	RV	20.29	RV	30.43	42.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	6.67	<5%	6.67	21.90	N<10	N<10	N<10	N<10	N<10	21.15

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Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	49.34	23.68	17.11	9.87	26.97	39.18	48.02	22.28	13.37	16.34	29.70	41.93
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	75	36	26	15	41		97	45	27	33	60	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.79	N<10	N<10	N<10	N<10	N<10	21.53
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	34.29	N<10	N<10	N<10	N<10	N<10	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.72	26.83	17.07	11.38	28.46	46.55	43.51	23.38	14.29	18.83	33.12	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.19	22.34	RV	RV	24.47	29.43	56.64	25.66	RV	RV	17.70	32.65
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.10	25.86	RV	RV	31.03	56.05	37.08	17.98	17.98	26.97	44.94	59.47
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.91	RV	RV	<5%	<5%	<5%	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.18	25.76	19.70	11.36	31.06	44.42	42.22	24.44	15.00	18.33	33.33	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	26.86	RV	RV	<5%	<5%	<5%	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.94	25.00	19.70	11.36	31.06	40.71	43.02	22.67	15.12	19.19	34.30	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	53.68	N<10	N<10	N<10	N<10	N<10	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	21.33	RV	RV	<5%	8.33	8.33	26.04
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.78
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.09	N<10	N<10	N<10	N<10	N<10	52.45



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	42.86	42.86	85.71	86.43	RV	RV	28.57	57.14	85.71	87.35		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.15	20.51	20.51	12.82	33.33	47.26	38.24	21.57	19.61	20.59	40.20	49.83		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.70	27.03	RV	RV	20.27	31.47	58.00	23.00	RV	RV	19.00	34.54		
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	20.00	RV	RV	7.69	<5%	7.69	20.76		

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7th Grade Mathematics

All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.87	35.29	16.99	7.84	24.84	37.22	45.05	32.18	12.38	10.40	22.77	35.99	
All Students Number of Students			CV	CV	CV	CV	CV	61	54	26	12	38		91	65	25	21	46		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.21	N<10	N<10	N<10	N<10	N<10	14.30	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	32.90	N<10	N<10	N<10	N<10	N<10	30.03	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.29	37.10	RV	RV	26.61	45.37	38.31	35.71	14.29	11.69	25.97	44.00	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	46.32	33.68	RV	RV	20.00	27.12	53.98	31.86	RV	RV	14.16	26.47	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.31	37.93	RV	RV	32.76	54.72	33.71	32.58	14.61	19.10	33.71	54.00	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.98	RV	RV	<5%	<5%	<5%	5.02	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	31.58	39.85	19.55	9.02	28.57	42.16	40.00	34.44	13.89	11.67	25.56	41.11	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)												RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	26.46	RV	RV	<5%	<5%	<5%	6.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.09	35.34	19.55	9.02	28.57	38.56	37.79	36.05	13.95	12.21	26.16	37.64	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.51	N<10	N<10	N<10	N<10	N<10	48.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---								RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.05	RV	RV	<5%	<5%	<5%	19.92	



	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.14
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	43.44	N<10	N<10	N<10	N<10	N<10	46.23
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	35.71	85.71	80.71	RV	RV	21.43	50.00	71.43	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.74	38.46	RV	RV	21.79	38.60	43.14	31.37	14.71	10.78	25.49	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	32.00	RV	RV	28.00	35.91	47.00	33.00	10.00	10.00	20.00	34.36
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.14	7.14	18.41	RV	RV	<5%	<5%	<5%	16.74

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Pocahontas School District - 6103000

MODULE: Achievement

	% Not Tested		2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	56.21	22.88	RV	RV	20.92	38.35	48.02	24.75	17.33	9.90	27.23	35.91
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	86	35	RV	RV	32		97	50	35	20	55	
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.64	N<10	N<10	N<10	N<10	N<10	15.22
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.15	N<10	N<10	N<10	N<10	N<10	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	53.23	24.19	RV	RV	22.58	46.79	42.86	25.97	19.48	11.69	31.17	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	64.21	20.00	RV	RV	15.79	28.71	51.33	28.32	RV	RV	20.35	27.29
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.10	27.59	RV	RV	29.31	55.05	43.82	20.22	20.22	15.73	35.96	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	7.20	RV	RV	<5%	<5%	<5%	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	51.88	24.06	RV	RV	24.06	43.12	44.44	25.56	18.89	11.11	30.00	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	26.51	RV	RV	<5%	<5%	<5%	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	51.88	24.06	RV	RV	24.06	39.82	42.44	26.16	19.77	11.63	31.40	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	51.25	N<10	N<10	N<10	N<10	N<10	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	24.51	RV	RV	<5%	<5%	<5%	22.08
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.55
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	41.81	N<10	N<10	N<10	N<10	N<10	43.02



	2019-2020							2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	57.14	21.43	78.57	83.95	RV	RV	50.00	28.57	78.57	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	58.97	21.79	RV	RV	19.23	38.83	47.06	24.51	16.67	11.76	28.43	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	53.33	24.00	RV	RV	22.67	37.89	49.00	25.00	RV	RV	26.00	35.70
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	18.55	RV	RV	<5%	<5%	<5%	18.49
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.72	25.83	18.54	13.91	32.45	42.90	41.29	22.58	18.71	17.42	36.13	46.27
All Students Number of Students			CV	CV	CV	CV	CV	63	39	28	21	49		64	35	29	27	56	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.94
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	35.42	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.50	25.83	20.83	15.83	36.67	51.31	34.43	27.05	18.85	19.67	38.52	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.17	20.65	RV	RV	27.17	32.93	41.49	23.40	21.28	13.83	35.11	36.66
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.42	33.90	20.34	20.34	40.68	59.33	40.98	RV	RV	22.95	37.70	63.50
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.00	<5%	15.00	5.10	RV	RV	<5%	<5%	<5%	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.11	29.77	19.08	16.03	35.11	48.44	35.51	23.91	21.01	19.57	40.58	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)											RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.00	5.00	10.00	26.53	RV	RV	5.88	<5%	5.88	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.88	28.24	20.61	15.27	35.88	44.89	35.04	25.55	19.71	19.71	39.42	48.26
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	54.35	N<10	N<10	N<10	N<10	N<10	59.32
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---	---						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	27.29	N<10	N<10	N<10	N<10	N<10	31.54



	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	22.81	N<10	N<10	N<10	N<10	N<10	29.65
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	52.90	N<10	N<10	N<10	N<10	N<10	49.13
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	57.14	92.86	88.10	RV	RV	20.00	66.67	86.67	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	21.43	18.57	20.00	38.57	50.40	33.78	22.97	21.62	21.62	43.24	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.21	29.63	RV	RV	27.16	35.68	48.15	22.22	16.05	13.58	29.63	38.96
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	22.46	N<10	N<10	N<10	N<10	N<10	24.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022					State Avg Ready or Exceeding		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.37	29.14	15.23	11.26	26.49	36.02	45.16	29.68	13.55	11.61	25.16	38.35	
All Students Number of Students			CV	CV	CV	CV	CV	67	44	23	17	40		70	46	21	18	39		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.87	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.91	N<10	N<10	N<10	N<10	N<10	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.33	30.83	18.33	12.50	30.83	44.79	39.34	32.79	14.75	13.11	27.87	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.35	30.43	RV	RV	15.22	25.68	46.81	34.04	RV	RV	19.15	28.25	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.81	27.12	23.73	20.34	44.07	53.14	42.62	22.95	16.39	18.03	34.43	56.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.05	RV	RV	<5%	<5%	<5%	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	38.17	31.30	17.56	12.98	30.53	40.72	38.41	33.33	15.22	13.04	28.26	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	5.00	5.00	23.13	RV	RV	<5%	<5%	<5%	8.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.93	31.30	17.56	12.21	29.77	37.59	39.42	32.12	15.33	13.14	28.47	40.04	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	48.01	N<10	N<10	N<10	N<10	N<10	47.78	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	18.48	N<10	N<10	N<10	N<10	N<10	23.18	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.37	N<10	N<10	N<10	N<10	N<10	19.40	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.77	N<10	N<10	N<10	N<10	N<10	45.17	



	2019-2020							2020-2021						2021-2022					
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	57.14	85.71	78.68	RV	RV	40.00	40.00	80.00	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	47.14	28.57	RV	RV	24.29	36.43	37.84	36.49	RV	RV	25.68	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.98	29.63	RV	RV	28.40	35.63	51.85	23.46	RV	RV	24.69	38.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	18.22	N<10	N<10	N<10	N<10	N<10	16.67
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																			
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																			
8th Grade Science																			
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.95	21.19	8.61	13.25	21.85	35.96	44.52	20.65	25.16	9.68	34.84	39.11
All Students Number of Students			CV	CV	CV	CV	CV	86	32	13	20	33		69	32	39	15	54	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.19
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.02	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	50.00	25.00	9.17	15.83	25.00	44.64	38.52	22.13	28.69	10.66	39.34	47.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	68.48	16.30	RV	RV	15.22	26.63	51.06	RV	21.28	RV	30.85	29.76
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.98	28.81	RV	RV	32.20	51.37	34.43	RV	31.15	RV	40.98	55.87
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	6.59	RV	RV	<5%	<5%	<5%	6.54
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.38	24.43	9.92	15.27	25.19	40.27	38.41	22.46	28.26	10.87	39.13	44.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)						RV (RV %)					RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.00	<5%	5.00	21.44	RV	RV	<5%	<5%	<5%	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	51.15	24.43	9.16	15.27	24.43	37.73	40.15	21.17	27.74	10.95	38.69	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	44.29	N<10	N<10	N<10	N<10	N<10	46.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---	---	RV (RV %)					RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.59	N<10	N<10	N<10	N<10	N<10	24.25



	2019-2020							2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.86	N<10	N<10	N<10	N<10	N<10	21.89
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.03	N<10	N<10	N<10	N<10	N<10	43.44
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	71.43	85.71	80.64	RV	RV	60.00	26.67	86.67	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	18.57	RV	RV	24.29	36.82	47.30	RV	27.03	RV	35.14	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	56.79	23.46	RV	RV	19.75	35.12	41.98	RV	23.46	RV	34.57	37.79
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	14.77	N<10	N<10	N<10	N<10	N<10	17.04

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	44.83	20.00	15.86	19.31	35.17	38.05	46.20	23.42	16.46	13.92	30.38	39.67
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	65	29	23	28	51		73	37	26	22	48	
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	17.20	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	30.93	N<10	N<10	N<10	N<10	N<10	29.78
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.13	20.87	19.13	20.87	40.00	45.70	38.52	24.59	19.67	17.21	36.89	49.07
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.23	20.25	RV	RV	21.52	28.18	60.64	22.34	RV	RV	17.02	29.75
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.79	19.70	21.21	30.30	51.52	52.57	25.00	25.00	28.13	21.88	50.00	56.45
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	4.38	RV	RV	<5%	<5%	<5%	4.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.31	21.71	16.28	21.71	37.98	43.04	40.44	25.00	19.12	15.44	34.56	44.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	21.43	RV	RV	<5%	<5%	<5%	4.72
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	39.84	21.09	17.19	21.88	39.06	40.02	36.84	27.07	19.55	16.54	36.09	42.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	47.99	N<10	N<10	N<10	N<10	N<10	43.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	24.83	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.90
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	49.74



	2019-2020							2020-2021						2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	75.00	87.50	84.01	RV	RV	9.09	72.73	81.82	85.58	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	34.67	24.00	14.67	26.67	41.33	45.24	42.42	21.21	19.70	16.67	36.36	45.46	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	55.71	RV	17.14	RV	28.57	31.19	48.91	25.00	14.13	11.96	26.09	34.16	
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.87	N<10	N<10	N<10	N<10	N<10	18.52	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.																				
CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																				
9th Grade Mathematics																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.79	17.24	20.00	8.97	28.97	26.71	62.03	15.82	9.49	12.66	22.15	27.43	
All Students Number of Students			CV	CV	CV	CV	CV	78	25	29	13	42		98	25	15	20	35		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	7.35	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.63	N<10	N<10	N<10	N<10	N<10	19.65	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	49.57	18.26	20.87	11.30	32.17	33.49	54.92	17.21	11.48	16.39	27.87	35.15	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	65.82	15.19	RV	RV	18.99	17.51	73.40	13.83	RV	RV	12.77	18.68	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.39	RV	28.79	RV	40.91	40.31	45.31	RV	RV	25.00	35.94	42.28	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.25	6.25	3.89	RV	RV	<5%	<5%	<5%	3.15	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.61	18.60	22.48	9.30	31.78	30.10	55.88	18.38	11.03	14.71	25.74	30.91	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)												RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	13.78	RV	RV	<5%	<5%	<5%	3.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.22	18.75	21.88	10.16	32.03	28.24	56.39	18.05	10.53	15.04	25.56	29.17	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	31.05	N<10	N<10	N<10	N<10	N<10	31.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---											RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	13.31	N<10	N<10	N<10	N<10	N<10	13.03	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.69		
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.35		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	31.25	68.75	70.07	RV	RV	18.18	72.73	90.91	71.62		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.67	RV	26.67	RV	32.00	26.80	69.70	RV	RV	15.15	21.21	27.58		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	17.14	RV	RV	25.71	26.62	56.52	20.65	11.96	10.87	22.83	27.29		
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	10.73	N<10	N<10	N<10	N<10	N<10	13.30		

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Pocahontas School District - 6103000

MODULE: Achievement

	% Not Tested		2019-2020					2020-2021					2021-2022							
	% Tested 2021-2022	2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																				
All Students	>95%	<5%	CV	CV	CV	CV	CV	54.11	15.75	23.29	6.85	30.14	31.27	53.80	22.78	12.03	11.39	23.42	30.53	
Percentage of Students																				
All Students Number of Students			CV	CV	CV	CV	CV	79	23	34	10	44		85	36	19	18	37		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.00	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	23.26	N<10	N<10	N<10	N<10	N<10	21.21	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	49.14	16.38	25.86	8.62	34.48	39.00	46.72	24.59	14.75	13.93	28.69	38.90	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	66.25	RV	16.25	RV	17.50	21.78	64.89	22.34	RV	RV	12.77	21.89	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.39	RV	31.82	RV	45.45	45.31	37.50	23.44	15.63	23.44	39.06	45.19	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	5.70	RV	RV	<5%	<5%	<5%	4.26	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	17.69	24.62	7.69	32.31	35.06	48.53	24.26	13.97	13.24	27.21	34.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	16.33	RV	RV	<5%	<5%	<5%	3.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.39	16.28	25.58	7.75	33.33	33.04	45.11	27.07	14.29	13.53	27.82	32.59	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	36.37	N<10	N<10	N<10	N<10	N<10	32.09	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)							RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	16.87	N<10	N<10	N<10	N<10	N<10	15.15	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.18	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.35	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	62.50	18.75	81.25	74.96	RV	RV	27.27	45.45	72.73	74.83		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	55.26	RV	22.37	RV	30.26	32.27	57.58	19.70	RV	RV	22.73	31.77		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.86	RV	24.29	RV	30.00	30.32	51.09	25.00	13.04	10.87	23.91	29.35		
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	11.94	N<10	N<10	N<10	N<10	N<10	13.76		
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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.91	18.18	16.36	14.55	30.91	36.55	45.67	18.11	22.83	13.39	36.22	37.51		
All Students Number of Students			CV	CV	CV	CV	CV	84	30	27	24	51		58	23	29	17	46			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.05		
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	29.01	N<10	N<10	N<10	N<10	N<10	27.27		
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.99	20.44	17.52	16.06	33.58	44.03	40.78	18.45	25.24	15.53	40.78	46.16		
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	60.82	19.59	RV	RV	19.59	26.36	56.52	RV	21.74	RV	24.64	27.34		
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.76	16.18	19.12	27.94	47.06	50.24	32.76	17.24	24.14	25.86	50.00	52.73		
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.58	RV	RV	7.69	<5%	7.69	4.44		
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	44.29	19.29	19.29	17.14	36.43	41.01	40.35	20.18	24.56	14.91	39.47	42.37		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	17.59	RV	RV	<5%	<5%	<5%	4.14		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.58	19.73	18.37	16.33	34.69	38.69	42.24	18.10	25.00	14.66	39.66	40.13		
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	19.78	N<10	N<10	N<10	N<10	N<10	21.22		



	2019-2020						2020-2021						2021-2022							
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.72	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.43	52.17	82.61	81.59	RV	RV	35.71	50.00	85.71	83.14	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.50	20.00	20.00	17.50	37.50	43.52	41.43	18.57	22.86	17.14	40.00	43.40	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.82	16.47	12.94	11.76	24.71	29.81	50.88	RV	22.81	RV	31.58	31.84	
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.58	N<10	N<10	N<10	N<10	N<10	13.10	

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Pocahontas School District - 6103000

MODULE: Achievement

			2019-2020					2020-2021					2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	>95%	<5%	CV	CV	CV	CV	CV	61.21	21.21	RV	RV	17.58	21.56	51.18	17.32	18.90	12.60	31.50	25.90
Percentage of Students																			
All Students Number of Students			CV	CV	CV	CV	CV	101	35	RV	RV	29		65	22	24	16	40	
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.92
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.60	N<10	N<10	N<10	N<10	N<10	18.90
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	55.47	24.09	RV	RV	20.44	27.35	46.60	18.45	20.39	14.56	34.95	32.53
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	73.20	22.68	RV	RV	<5%	12.75	60.87	18.84	RV	RV	20.29	16.50
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.12	RV	26.47	RV	36.76	33.44	39.66	RV	24.14	RV	44.83	39.99
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.73	RV	RV	<5%	<5%	<5%	2.72
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	56.43	22.86	RV	RV	20.71	24.13	45.61	19.30	21.05	14.04	35.09	29.30
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)													RV (RV %)						RV (RV %)
Current English Learners (EL)	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	9.10	RV	RV	9.09	<5%	9.09	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	56.46	23.81	RV	RV	19.73	22.96	47.41	18.97	19.83	13.79	33.62	27.69
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)													RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.83	N<10	N<10	N<10	N<10	N<10	12.56
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	7.93
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	43.48	17.39	60.87	61.05	RV	RV	21.43	50.00	71.43	69.13		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	65.00	21.25	RV	RV	13.75	21.18	54.29	RV	17.14	RV	28.57	26.03		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.65	21.18	RV	RV	21.18	21.93	47.37	RV	21.05	RV	35.09	25.76		
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.29	N<10	N<10	N<10	N<10	N<10	5.29		
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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.																					
10th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	60.61	16.36	16.97	6.06	23.03	28.36	49.61	22.05	15.75	12.60	28.35	29.91		
All Students Number of Students			CV	CV	CV	CV	CV	100	27	28	10	38		63	28	20	16	36			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.77		
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.09	N<10	N<10	N<10	N<10	N<10	19.73		
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	56.20	RV	20.44	RV	27.01	35.50	43.69	22.33	19.42	14.56	33.98	37.82		
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	74.23	16.49	RV	RV	9.28	19.19	62.32	21.74	RV	RV	15.94	21.06		
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.18	RV	30.88	RV	42.65	40.73	34.48	22.41	18.97	24.14	43.10	43.17		
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.11	RV	RV	<5%	<5%	<5%	4.56		
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	55.00	RV	20.00	RV	26.43	31.66	43.86	24.56	17.54	14.04	31.58	33.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								CV (CV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	11.86	RV	RV	<5%	<5%	<5%	3.26		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.78	18.37	19.05	6.80	25.85	30.22	44.83	24.14	17.24	13.79	31.03	32.10		
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	15.99	N<10	N<10	N<10	N<10	N<10	17.68		



	2019-2020							2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.05		
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	52.17	21.74	73.91	71.19	RV	RV	28.57	50.00	78.57	73.28		
Female Students	>95%	<5%	CV	CV	CV	CV	CV	61.25	RV	18.75	RV	23.75	29.37	52.86	20.00	RV	RV	27.14	31.56		
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	17.65	RV	RV	22.35	27.39	45.61	24.56	RV	RV	29.82	28.33		
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	8.21	N<10	N<10	N<10	N<10	N<10	6.47		

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Pocahontas School District - 6103000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Kindergarten																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8942	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8942	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8942	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8942	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8942	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

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2021-2022
LEA# 6103000

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Pocahontas School District - 6103000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	92.4424	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	92.4424	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	92.4424	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	92.4424	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	92.4424	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	94.2389	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	CV	CV	CV	N/A	CV	CV	76.3055	79.5238	77.9147	N<10	N<10	---	77.0129	80.2210	78.6170	N<10	92.3536	80.7809	
African-American	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	82.9989	
Caucasian	CV	CV	CV	N/A	CV	CV	75.5687	80.2129	77.8908	N<10	N<10	---	76.8601	79.4899	78.1750	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	75.6492	78.4813	77.0653	N<10	N<10	---	78.4643	80.7194	79.5919	N<10	92.4371	81.9173	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	77.7165	81.7650	79.7408	N<10	N<10	---	72.0883	78.5302	75.3092	N<10	N<10	76.3870	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	76.2634	73.5178	74.9006	N<10	N<10	---	76.2003	87.8142	82.0073	N<10	N<10	83.0568	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	76.3085	80.3354	78.3220	N<10	N<10	---	77.0848	79.5491	78.3169	N<10	92.7392	80.5771	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	85.7283	76.2601	80.9942	N<10	N<10	---	77.0798	83.7013	80.3906	N<10	92.3536	86.9417	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	75.2215	79.8992	77.5604	N<10	N<10	---	76.9926	79.4254	78.2090	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	76.3055	79.5238	77.9147	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	87.8781	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	CV	CV	77.6966	80.5726	79.1346	N<10	N<10	---	76.2570	77.4241	76.8406	N<10	91.6436	79.4376	
Male Students	CV	CV	CV	N/A	CV	CV	75.0805	78.6002	76.8404	N<10	N<10	---	77.4803	81.9507	79.7155	N<10	92.8997	81.6413	
Migrant	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	90.7989	

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MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	CV	CV	CV	CV	CV	CV	82.5136	80.7487	81.7635	N<10	N<10	---	82.9716	76.4379	79.7456	79.6813	89.0750	80.7186	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	82.0969	79.8205	81.1059	N<10	N<10	---	82.7008	76.0647	79.4370	79.4690	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.3195	80.8182	81.7183	N<10	N<10	---	82.2812	76.6717	79.4786	79.7196	89.5884	80.9229	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.9288	80.6032	81.8592	N<10	N<10	---	84.3100	75.9891	80.2582	79.6006	N<10	80.2700	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.2244	83.3114	81.5769	N<10	N<10	---	77.3019	72.4311	74.8665	81.7574	N<10	75.5903	
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.0903	80.3826	81.7900	N<10	N<10	---	83.8860	77.0739	80.5201	79.3353	89.9079	81.5188	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	85.4670	88.9953	87.1254	N<10	N<10	---	85.5581	84.8419	85.2000	84.8113	89.0750	87.1375	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0592	79.5706	80.9525	N<10	N<10	---	82.5182	75.3167	78.9673	78.9614	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.5136	80.7487	81.7635	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	87.8035	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.9721	79.7664	80.9814	N<10	N<10	---	82.9716	75.5086	79.2381	77.1769	N<10	79.9126	
Male Students	CV	CV	CV	CV	CV	CV	83.0017	81.6218	82.4696	N<10	N<10	---	82.9715	77.2481	80.1880	81.9150	89.9032	81.3888	
Migrant	CV	CV	CV	CV	CV	CV	82.6639	77.8973	80.5611	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	86.2683	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	CV	CV	CV	CV	CV	CV	78.2856	77.2074	77.7617	76.6383	N<10	---	81.0745	82.4917	81.7831	85.0064	83.2993	81.9406	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	78.0467	75.2293	76.6584	75.8547	N<10	---	80.9485	82.0995	81.5240	85.4623	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.1632	77.6777	77.4507	73.8595	N<10	---	80.7271	82.7117	81.7194	85.4693	83.4902	81.9773	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.1631	76.4122	78.2877	81.2180	N<10	---	81.6859	82.1046	81.8953	84.1867	N<10	81.8666	
Students with Disabilities	CV	CV	CV	CV	CV	CV	76.2478	83.9535	80.1007	77.6803	N<10	---	77.8310	73.3195	75.5752	86.7171	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	78.7651	75.6333	77.2160	76.3846	N<10	---	81.4701	83.6103	82.5402	84.8052	83.2993	82.6276	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.7688	97.9351	88.8519	77.9790	N<10	---	80.2350	83.7158	81.9754	82.8046	83.2993	82.6815	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.1171	74.8697	76.5109	76.4928	N<10	---	81.1492	82.3795	81.7644	85.0448	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.2856	77.2074	77.7617	76.6383	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.6817	81.3857	83.0337	N<10	N<10	---	86.4254	91.5253	88.9754	89.6190	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	77.4531	76.3517	76.9366	76.6756	N<10	---	81.9697	82.7620	82.3659	83.0747	N<10	82.1693	
Male Students	CV	CV	CV	CV	CV	CV	79.2014	78.1609	78.6812	76.5982	N<10	---	80.3225	82.2647	81.2936	86.6430	85.2154	81.7550	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	78.8913	

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2021-2022
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Pocahontas School District - 6103000

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	76.5497	77.9559	77.2528	78.0841	N<10	---	79.0050	78.3240	78.6645	80.7016	83.0937	79.1338
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	76.1354	77.6729	76.9042	77.8838	N<10	---	79.3732	79.5431	79.4582	81.6106	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	75.7452	77.8745	76.8098	77.3867	N<10	---	78.6116	77.5208	78.0662	80.6148	83.0937	78.9041
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.7055	78.0728	77.8891	79.0860	N<10	---	79.5772	79.4924	79.5348	80.8264	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	74.5434	77.7406	76.1420	78.0400	N<10	---	74.4683	76.6771	75.5727	73.0868	N<10	76.5792
Students without Disabilities	CV	CV	CV	CV	CV	CV	76.8420	77.9873	77.4146	78.0905	N<10	---	79.8407	78.6274	79.2341	82.1168	82.9712	79.6166
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	82.2600	80.8711	81.5655	80.8923	N<10	---	78.5190	74.0562	76.2876	75.7957	83.0937	79.6907
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	75.7608	77.5532	76.6570	77.6961	N<10	---	79.0789	78.7910	78.9349	81.2204	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	76.5497	77.9559	77.2528	78.0841	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	76.8390
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	76.2992	80.6733	78.4863	80.3980	N<10	---	79.7049	78.3186	79.0117	81.5132	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	77.8630	76.8989	77.3810	78.0917	N<10	---	80.0992	77.9541	79.0267	79.8106	N<10	79.3134
Male Students	CV	CV	CV	CV	CV	CV	75.3934	78.8865	77.1399	78.0774	N<10	---	77.7911	78.7344	78.2628	81.6762	N<10	78.9420
Migrant	CV	CV	CV	CV	CV	CV	79.9236	79.7886	79.8561	84.2711	N<10	---	N<10	N<10	N<10	N<10	N<10	77.4991

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	77.8611	77.1070	77.3624	75.5741	N<10	---	79.7712	76.3538	78.0625	80.7771	85.2329	78.8043
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	77.3776	76.6158	76.9717	75.0108	N<10	---	79.7397	76.1374	77.9385	81.2770	N<10	77.9678
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.8899	77.7719	77.7958	74.8841	N<10	---	80.2864	76.4386	78.3625	80.9237	85.2329	79.5076
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.2532	75.9073	76.5803	76.8191	N<10	---	79.0687	76.2380	77.6534	80.5771	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.2925	75.9828	76.6376	73.6757	N<10	---	75.6329	75.1340	75.3835	76.1247	N<10	75.8861
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.7028	77.2330	77.4436	75.7868	N<10	---	80.2821	76.5044	78.3933	81.3515	85.6877	79.1590
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	77.5201	79.8605	78.6903	76.4223	N<10	---	81.7705	79.4217	80.5961	81.8074	85.2329	82.8606
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.6784	76.7718	77.2007	75.4708	N<10	---	79.4014	75.8559	77.6286	80.6573	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.8611	77.1070	77.3624	75.5741	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	87.2284
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.8566	76.3706	77.1136	74.8842	N<10	---	80.8580	80.8433	80.8506	81.9962	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	78.8124	77.0348	77.9236	74.8865	N<10	---	81.0127	75.6934	78.3530	80.0707	84.8084	79.1051
Male Students	CV	CV	CV	CV	CV	CV	76.5098	77.1781	76.8098	76.2511	N<10	---	78.5298	77.0142	77.7720	81.4835	N<10	78.4944
Migrant	CV	CV	CV	CV	CV	CV	80.3116	83.4859	81.8988	76.5562	N<10	---	81.0333	78.2007	79.6170	77.4762	N<10	82.8016

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Pocahontas School District - 6103000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	80.6545	78.9505	79.8025	79.4475	N<10	---	78.7577	76.9679	77.8691	81.6717	84.6267	78.5147	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	CV	CV	80.8267	78.8561	79.8414	79.9105	N<10	---	77.9158	76.5985	77.2572	81.1701	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.9300	78.4378	79.6839	78.9211	N<10	---	79.3875	77.5484	78.4680	80.8745	84.6267	79.3918	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2301	79.7399	79.9850	80.2582	N<10	---	77.8018	76.1023	76.9761	82.8605	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.5165	84.9152	82.7159	75.9408	N<10	---	79.9783	79.8643	79.9213	77.0604	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.6743	78.0907	79.3825	79.9530	N<10	---	78.6338	76.6761	77.6623	82.1364	84.6267	78.3878	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	78.2988	79.9342	79.1165	74.6267	N<10	---	81.0115	77.7795	79.3955	82.7115	84.6267	81.9267	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9699	78.8187	79.8943	80.0931	N<10	---	78.3153	76.8161	77.5746	81.4881	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6545	78.9505	79.8025	79.4475	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.7738	76.5863	79.1801	79.0866	N<10	---	72.7900	74.3466	73.5683	77.9834	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.3944	77.6451	78.5198	78.9931	N<10	---	79.0360	77.1296	78.0828	80.9095	N<10	78.0218	
Male Students	CV	CV	CV	CV	CV	CV	81.5865	79.9161	80.7513	79.7836	N<10	---	78.5057	76.8235	77.6782	82.3526	87.4000	78.9217	
Migrant	CV	CV	CV	CV	CV	CV	72.5134	78.1351	75.3243	75.5335	N<10	---	N<10	N<10	N<10	N<10	N<10	81.2828	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	CV	CV	CV	CV	CV	CV	80.5134	79.5160	80.0147	77.7462	N<10	---	81.6576	79.7195	80.6886	82.6516	85.6314	81.1860	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	80.7087	79.0822	79.8954	77.5468	N<10	---	81.4621	79.8260	80.6440	82.0872	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7049	80.0863	80.3956	77.8430	N<10	---	81.7812	79.7237	80.7525	83.2067	85.6314	81.5331	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.3069	78.9011	79.6040	77.6419	N<10	---	81.4816	79.7135	80.5976	81.8613	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.9905	84.2950	83.6427	83.0530	N<10	---	84.1302	78.7568	81.4435	83.5546	N<10	80.8715	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.1985	78.9085	79.5535	77.0716	N<10	---	81.2788	79.8670	80.5729	82.5132	87.5658	81.2365	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	84.2203	81.4635	82.8419	86.3924	85.6314	84.2367	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.4310	79.4101	79.9206	76.8893	N<10	---	81.4644	79.5384	80.5014	82.2283	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.5134	79.5160	80.0147	77.7462	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.2475	76.5719	79.4097	77.5581	N<10	---	81.5318	82.6574	82.0946	79.0521	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.3072	78.8173	80.0623	77.5069	N<10	---	80.8479	79.4548	80.1513	81.3450	N<10	80.7472	
Male Students	CV	CV	CV	CV	CV	CV	79.6044	80.3161	79.9602	78.0203	N<10	---	82.2429	79.9109	81.0769	83.5961	N<10	81.5139	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	86.5883	

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MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	79.5465	80.0386	79.7925	78.0368	N<10	---	77.5105	79.1541	78.3323	82.8858	N<10	78.4681	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	79.4531	80.4370	79.9450	77.7035	N<10	---	77.6330	79.0221	78.3275	82.2443	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.5024	78.8589	79.1806	78.2931	N<10	---	78.4038	79.0621	78.7329	83.2945	N<10	78.9363	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.6054	81.6115	80.6084	77.6950	N<10	---	76.5179	79.2564	77.8871	82.4317	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.2378	80.5392	80.3885	82.7518	N<10	---	79.7871	79.0443	79.4157	77.1299	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.4433	79.9639	79.7036	77.3330	N<10	---	77.2427	79.1670	78.2048	83.5630	N<10	78.3638	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.1697	78.7546	78.9622	79.1442	N<10	---	N<10	N<10	N<10	N<10	N<10	79.8429	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5783	80.1471	79.8627	77.9432	N<10	---	77.5028	79.1307	78.3167	82.6491	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5465	80.0386	79.7925	78.0368	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.5445	81.2459	80.3952	80.7780	N<10	---	73.2382	80.2069	76.7226	83.2581	N<10	77.7157	
Female Students	CV	CV	CV	CV	CV	CV	80.1926	78.8121	79.5023	77.3163	N<10	---	76.0494	77.7919	76.9207	82.9087	N<10	77.1514	
Male Students	CV	CV	CV	CV	CV	CV	78.9332	81.2029	80.0680	78.7207	N<10	---	79.3154	80.8368	80.0761	82.8576	N<10	80.1575	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.1164	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.1164	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	76.8518	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.1164	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.1164	---	
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
LEA# 6103000

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pocahontas School District - 6103000

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	78.9378	78.8543	78.9148	77.6072	N<10	---	79.8311	78.5699	79.2090	81.8241	85.9298	80.1551	
African-American	CV	CV	CV	CV	CV	CV	76.5377	78.6356	77.5867	N<10	N<10	---	76.0405	72.5601	74.3003	74.9729	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	79.4969	72.1830	75.8399	76.8622	N<10	---	77.9423	80.8235	79.3829	80.7580	N<10	80.4358	
Caucasian	CV	CV	CV	CV	CV	CV	78.7517	78.4871	78.6395	77.3356	N<10	---	79.6909	78.4823	79.0953	81.8688	N<10	79.0986	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	78.6158	78.7134	78.6872	76.8114	N<10	---	80.0804	78.7407	79.4124	81.8974	85.9269	80.7556	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.4469	79.0774	79.2756	78.7590	N<10	---	79.4282	78.2947	78.8811	81.7141	N<10	78.9472	
Students with Disabilities	CV	CV	CV	CV	CV	CV	78.0235	80.8334	79.5234	78.6456	N<10	---	78.0587	77.0969	77.5778	79.1713	82.1180	77.9906	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.0733	78.5595	78.8242	77.4483	N<10	---	80.0639	78.7628	79.4225	82.1874	86.2196	80.4210	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	81.3885	83.3313	82.3679	79.2686	N<10	---	81.0372	80.6644	80.8508	82.6363	85.9298	83.8752	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.6554	78.3451	78.5186	77.4272	N<10	---	79.6464	78.2680	78.9655	81.6818	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	78.9378	78.8543	78.9148	77.6072	N<10	---	82.4037	81.3108	81.8684	85.2662	85.4435	84.7601	
Homeless	CV	CV	CV	CV	CV	CV	79.7541	79.8761	79.8151	76.4515	N<10	---	82.2281	78.7905	80.5145	85.8139	86.4564	83.1956	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	78.2470	82.6368	80.4419	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.5414	79.8825	80.2119	79.0782	N<10	---	79.7396	81.4362	80.5879	82.3749	N<10	80.7118	
Female Students	CV	CV	CV	CV	CV	CV	79.3021	78.1558	78.7494	77.2303	N<10	---	79.9695	77.8231	78.8989	80.6680	85.1115	79.7488	
Male Students	CV	CV	CV	CV	CV	CV	78.5942	79.5119	79.0708	77.9662	N<10	---	79.7073	79.2374	79.4861	82.9077	86.6172	80.5151	
Migrant	CV	CV	CV	CV	CV	CV	79.9988	81.7980	80.9216	78.8250	N<10	---	81.0138	80.7836	80.8987	82.0162	84.8875	83.1488	

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Pocahontas School District - 6103000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	213	17	7.98 %	237	12	5.06 %	247	21	8.50 %
Grade K	RV	RV	<5%	RV	RV	<5%	24	3	12.50 %
Grade 01	RV	RV	<5%	RV	RV	<5%	16	2	12.50 %
Grade 02	21	2	9.52 %	RV	RV	<5%	20	5	25.00 %
Grade 03	19	2	10.53 %	20	2	10.00 %	26	3	11.54 %
Grade 04	20	4	20.00 %	RV	RV	<5%	21	3	14.29 %
Grade 05	24	5	20.83 %	19	2	10.53 %	RV	RV	<5%
Grade 06	16	1	6.25 %	22	2	9.09 %	20	1	5.00 %
Grade 07	20	2	10.00 %	18	1	5.56 %	RV	RV	<5%
Grade 08	N<10	N<10	N<10	20	2	10.00 %	RV	RV	<5%
Grade 09	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 10	N<10	N<10	N<10	RV	RV	<5%	12	2	16.67 %
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	17	1	5.88 %
Grade 12	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10



Pocahontas School District - 6103000

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.69	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.85	46.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.92
Economically Disadvantaged	66.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.16	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34
Non-Economically Disadvantaged	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	40.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Students with Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94
Students without Disabilities	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	42.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.81
Current English Learners (EL)	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	22.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92
Non-English Learners (includes Former EL Monitored 1-4 years)	71.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.48	46.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	41.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.14
Male Students	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.19	44.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.50
Migrant	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	17.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.86

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	68.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.61	53.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.70	59.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.75



Economically Disadvantaged	66.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.47	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.46
Non-Economically Disadvantaged	72.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.12	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students with Disabilities	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Students without Disabilities	68.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.49	51.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71
Current English Learners (EL)	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78
Non-English Learners (includes Former EL Monitored 1-4 years)	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.19	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.83	54.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.32
Male Students	70.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Migrant	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00



Pocahontas School District - 6103000

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.04	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	58.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96	
Economically Disadvantaged	66.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.97	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15	
Non-Economically Disadvantaged	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81	
Students with Disabilities	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students without Disabilities	67.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.52	56.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.30	
Current English Learners (EL)	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.79	59.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	
Male Students	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.68	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23	
Migrant	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	74.52	20.15	22.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.88	58.68	22.66	19.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.27	24.07	26.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.90	60.48	22.68	19.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.07



Economically Disadvantaged	71.36	10.75	18.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.76	57.27	20.83	18.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.55
Non-Economically Disadvantaged	82.22	41.46	31.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76	63.24	28.13	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.27
Students with Disabilities	60.87	11.11	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.59	42.86	16.67	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.32
Students without Disabilities	76.89	21.55	25.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.99	60.38	23.28	20.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.77
Current English Learners (EL)	72.22	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	59.62	14.29	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.15
Non-English Learners (includes Former EL Monitored 1-4 years)	74.82	22.31	24.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.93	58.62	23.58	20.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	46.43	9.09	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.39
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.47	24.19	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.66	57.27	12.00	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Male Students	71.08	16.67	16.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73	59.55	29.49	22.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36



Pocahontas School District - 6103000

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	76.58	26.67	36.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.35	58.13	31.91	30.00	48.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.92	29.20	38.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57	59.60	35.78	35.19	47.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05
Economically Disadvantaged	74.52	22.99	32.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.47	50.95	24.21	24.47	48.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.34
Non-Economically Disadvantaged	80.56	33.33	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72	71.82	47.83	41.30	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.14
Students with Disabilities	68.18	9.09	5.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.03	57.14	20.00	10.53	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08
Students without Disabilities	77.94	30.09	41.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.66	58.27	33.88	33.06	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Current English Learners (EL)	54.55	0.00	7.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.08	47.62	16.67	11.11	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.46
Non-English Learners (includes Former EL Monitored 1-4 years)	80.15	29.51	39.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06	59.85	34.71	33.33	46.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	79.29	32.20	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21	58.67	32.31	36.92	41.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.88
Male Students	74.43	22.37	31.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.51	57.65	31.58	24.00	54.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.35
Migrant	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.59	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	72.22	24.46	23.19	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67	54.72	37.41	29.63	62.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.97	25.69	26.85	42.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.26	56.00	40.71	32.11	64.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.22



Economically Disadvantaged	72.68	16.67	15.48	39.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.43	51.50	32.18	27.06	62.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.16	
Non-Economically Disadvantaged	71.54	36.36	35.19	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.66	60.17	46.15	34.00	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96	
Students with Disabilities	77.42	6.90	3.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.22	47.50	15.00	12.50	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	
Students without Disabilities	70.99	29.09	28.18	44.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54	55.76	41.18	31.93	61.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65	
Current English Learners (EL)	76.32	0.00	0.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	45.24	0.00	0.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.68	26.98	25.60	45.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31	56.67	42.15	32.48	63.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.38	66.67	94.12	94.12	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	75.63	26.47	30.88	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.39	57.04	32.26	26.23	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23
Male Students	68.90	22.54	15.71	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.03	52.84	41.56	32.43	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.42



Pocahontas School District - 6103000

MODULE: SQSS

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	62.98	28.22	25.93	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88	53.27	36.03	31.11	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.75	32.00	29.03	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92	54.87	40.95	36.54	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45
Economically Disadvantaged	59.52	23.40	19.35	46.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.86	56.04	29.11	17.72	54.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.78
Non-Economically Disadvantaged	67.76	34.78	34.78	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.34	49.19	45.61	50.00	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13
Students with Disabilities	58.70	4.55	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.74	56.25	9.09	0.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.57
Students without Disabilities	63.61	31.91	29.79	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.86	52.71	41.23	36.84	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.10
Current English Learners (EL)	68.18	0.00	0.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36	60.42	0.00	0.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.45
Non-English Learners (includes Former EL Monitored 1-4 years)	62.26	32.39	29.79	47.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	52.36	41.03	35.34	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	63.64	72.73	72.73	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	68.18	100.00	100.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.40
Female Students	67.44	28.00	28.00	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	55.63	40.85	35.21	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Male Students	58.95	28.41	24.14	48.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.42	50.68	30.77	26.56	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.32
Migrant	66.67	7.14	7.14	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	75.63	23.53	26.52	39.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73	90.28	27.57	27.17	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.56	24.56	28.83	37.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39	90.18	30.14	30.34	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12



Economically Disadvantaged	72.63	18.07	26.83	37.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.94	87.08	20.39	20.59	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94
Non-Economically Disadvantaged	80.16	32.08	26.00	42.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17	94.27	36.59	35.37	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.29
Students with Disabilities	80.00	0.00	0.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.79	88.64	5.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Students without Disabilities	75.00	27.35	29.91	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.63	90.46	30.30	30.30	54.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Current English Learners (EL)	70.00	0.00	0.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.82	91.38	0.00	0.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.53
Non-English Learners (includes Former EL Monitored 1-4 years)	76.45	25.81	28.93	38.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62	90.11	30.67	30.25	52.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.57	78.57	78.57	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	93.33	78.57	78.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68
Female Students	75.95	22.06	28.79	34.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.97	88.07	28.89	33.33	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.93
Male Students	75.32	25.00	24.24	43.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	92.52	26.32	21.28	51.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.22
Migrant	66.67	0.00	0.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.43	86.67	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86



Pocahontas School District - 6103000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	73.10	23.88	45.45	48.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79	87.88	36.30	44.76	55.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	26.36	49.07	49.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	88.46	40.17	50.00	54.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Economically Disadvantaged	67.93	16.46	38.96	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.20	88.78	31.46	36.36	53.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.36
Non-Economically Disadvantaged	80.30	34.55	54.55	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	86.57	43.86	58.18	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09
Students with Disabilities	59.09	0.00	18.75	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	94.12	0.00	23.08	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Students without Disabilities	75.37	27.59	49.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.60	87.16	40.77	46.92	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Current English Learners (EL)	57.50	7.14	14.29	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.83	84.21	0.00	0.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88
Non-English Learners (includes Former EL Monitored 1-4 years)	75.36	25.83	49.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04	88.54	40.31	50.00	54.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.33	85.71	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.04	93.33	86.67	80.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97
Female Students	70.95	27.59	53.57	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	85.63	35.62	46.48	52.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
Male Students	75.00	21.05	39.47	49.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	90.00	36.99	43.06	57.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
Migrant	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.14

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	71.52	33.33	33.33	50.00	N<10	N<10	N<10	N<10	85.16	N<10	N<10	55.44	88.95	23.94	33.81	58.58	N<10	N<10	N<10	N<10	83.89	N<10	N<10	N<10	59.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.79	36.89	35.92	48.51	N<10	N<10	N<10	N<10	87.50	N<10	N<10	57.42	89.53	28.32	40.00	55.96	N<10	N<10	N<10	N<10	85.47	N<10	N<10	N<10	60.99



Economically Disadvantaged	66.27	18.46	21.54	51.67	N<10	N<10	N<10	N<10	79.10	N<10	N<10	48.53	84.85	13.25	22.50	62.67	N<10	N<10	N<10	N<10	80.23	N<10	N<10	54.14
Non-Economically Disadvantaged	77.94	49.18	45.90	48.36	N<10	N<10	N<10	N<10	91.80	N<10	N<10	62.98	94.52	38.98	49.15	53.39	N<10	N<10	N<10	N<10	88.89	N<10	N<10	66.61
Students with Disabilities	90.63	13.33	13.33	53.57	N<10	N<10	N<10	N<10	86.67	N<10	N<10	52.00	86.36	0.00	11.11	63.89	N<10	N<10	N<10	N<10	72.73	N<10	N<10	48.02
Students without Disabilities	69.26	36.04	36.04	49.53	N<10	N<10	N<10	N<10	84.96	N<10	N<10	55.89	89.33	28.10	37.19	57.76	N<10	N<10	N<10	N<10	85.83	N<10	N<10	61.26
Current English Learners (EL)	43.33	0.00	0.00	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	36.79	86.21	0.00	0.00	78.57	N<10	N<10	N<10	N<10	71.43	N<10	N<10	51.00
Non-English Learners (includes Former EL Monitored 1-4 years)	74.63	36.21	36.21	48.68	N<10	N<10	N<10	N<10	86.32	N<10	N<10	57.10	89.44	27.64	39.17	56.30	N<10	N<10	N<10	N<10	85.83	N<10	N<10	60.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.94	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.38	81.25	81.25	43.75	N<10	N<10	N<10	N<10	93.75	N<10	N<10	76.88	95.45	72.73	90.91	54.55	N<10	N<10	N<10	N<10	91.67	N<10	N<10	81.25
Female Students	73.38	33.33	40.91	50.00	N<10	N<10	N<10	N<10	91.04	N<10	N<10	58.36	87.50	23.73	38.60	53.64	N<10	N<10	N<10	N<10	90.63	N<10	N<10	61.09
Male Students	69.59	33.33	25.00	50.00	N<10	N<10	N<10	N<10	78.69	N<10	N<10	52.25	90.10	24.10	30.49	62.03	N<10	N<10	N<10	N<10	78.82	N<10	N<10	58.24
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84



Pocahontas School District - 6103000

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	73.71	23.57	26.62	47.00	N<10	N<10	N<10	N<10	95.03	N<10	N<10	54.02	57.25	31.03	27.83	61.57	N<10	N<10	N<10	N<10	94.87	N<10	N<10	54.60	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.27	27.27	28.46	46.12	N<10	N<10	N<10	N<10	96.24	N<10	N<10	55.62	58.49	36.08	31.25	59.04	N<10	N<10	N<10	N<10	95.88	N<10	N<10	56.22	
Economically Disadvantaged	71.50	9.78	18.89	47.09	N<10	N<10	N<10	N<10	94.68	N<10	N<10	49.13	47.83	17.74	16.39	62.73	N<10	N<10	N<10	N<10	93.44	N<10	N<10	47.24	
Non-Economically Disadvantaged	76.67	43.08	37.50	46.88	N<10	N<10	N<10	N<10	95.52	N<10	N<10	60.75	67.74	46.30	40.74	60.38	N<10	N<10	N<10	N<10	96.43	N<10	N<10	62.72	
Students with Disabilities	75.00	4.17	9.52	57.50	N<10	N<10	N<10	N<10	95.83	N<10	N<10	49.57	50.00	0.00	8.33	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.41	
Students without Disabilities	73.49	27.07	29.32	45.38	N<10	N<10	N<10	N<10	94.89	N<10	N<10	54.77	58.12	34.95	30.10	63.54	N<10	N<10	N<10	N<10	94.23	N<10	N<10	56.21	
Current English Learners (EL)	57.89	0.00	0.00	54.17	N<10	N<10	N<10	N<10	94.12	N<10	N<10	42.41	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.64	26.24	29.50	46.38	N<10	N<10	N<10	N<10	95.14	N<10	N<10	55.29	58.40	33.33	29.91	60.58	N<10	N<10	N<10	N<10	95.37	N<10	N<10	55.59	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.30	73.91	69.57	54.35	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.83	75.00	78.57	57.14	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.57	
Female Students	78.92	23.68	28.00	43.15	N<10	N<10	N<10	N<10	93.59	N<10	N<10	54.29	57.64	30.65	29.03	62.93	N<10	N<10	N<10	N<10	98.41	N<10	N<10	55.84	
Male Students	69.02	23.46	25.32	50.65	N<10	N<10	N<10	N<10	96.39	N<10	N<10	53.76	56.78	31.48	26.42	60.00	N<10	N<10	N<10	N<10	90.74	N<10	N<10	53.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	73.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	83.89	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.20	N<10	N<10	74.54	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	85.61	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	76.30	



Economically Disadvantaged	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.00	N<10	N<10	81.13	52.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.26	N<10	N<10	72.40	
Non-Economically Disadvantaged	79.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.72	N<10	N<10	86.09	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.30	
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	80.77	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.00	
Students without Disabilities	73.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.98	N<10	N<10	84.27	52.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.49	N<10	N<10	73.36	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	64.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.09	N<10	N<10	84.23	55.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.18	N<10	N<10	75.69	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	85.90	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.75	
Female Students	67.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.63	49.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.26	N<10	N<10	72.52	
Male Students	79.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	85.12	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.29	N<10	N<10	76.30	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Pocahontas School District - 6103000

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	56.00	77.60	0.81	24.19	N<10	56.40	69.35	47.46	N<10	N<10	N<10	N<10	46.53	79.21	2.00	10.00	N<10	41.09	56.00	39.22	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	60.19	79.63	0.93	27.10	N<10	60.19	73.83	50.39	N<10	N<10	N<10	N<10	53.49	84.88	1.16	10.47	N<10	47.09	62.79	43.31	
Economically Disadvantaged	N<10	N<10	N<10	N<10	35.71	71.43	0.00	19.64	N<10	35.71	51.79	35.71	N<10	N<10	N<10	N<10	31.82	72.73	2.33	6.98	N<10	23.86	37.21	29.31	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.46	82.61	1.47	27.94	N<10	73.19	83.82	57.06	N<10	N<10	N<10	N<10	57.89	84.21	1.75	12.28	N<10	54.39	70.18	46.78	
Students with Disabilities	N<10	N<10	N<10	N<10	11.11	55.56	0.00	11.76	N<10	11.11	23.53	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	63.55	81.31	0.93	26.17	N<10	64.02	76.64	52.10	N<10	N<10	N<10	N<10	50.00	80.43	2.17	10.87	N<10	43.48	59.78	41.12	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.83	79.49	0.86	25.86	N<10	60.26	73.28	50.00	N<10	N<10	N<10	N<10	50.55	81.32	1.11	11.11	N<10	44.51	60.00	41.53	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	92.00	92.00	0.00	36.00	N<10	124.00	96.00	73.33	N<10	N<10	N<10	N<10	88.24	88.24	0.00	5.88	N<10	105.88	82.35	61.76	
Female Students	N<10	N<10	N<10	N<10	64.06	87.50	1.56	20.31	N<10	65.63	78.13	52.86	N<10	N<10	N<10	N<10	38.78	89.80	2.04	2.04	N<10	28.57	59.18	36.73	
Male Students	N<10	N<10	N<10	N<10	47.54	67.21	0.00	28.33	N<10	46.72	60.00	41.74	N<10	N<10	N<10	N<10	53.85	69.23	1.96	17.65	N<10	52.88	52.94	41.59	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	71.26	25.44	29.78	46.45	55.56	77.60	0.81	24.19	92.50	55.95	69.35	50.31	64.01	30.80	30.59	55.74	46.53	79.21	2.00	10.00	91.51	41.09	56.00	50.02	
African-American	47.73	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73	62.50	18.18	18.18	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.44	
Hispanic	60.00	28.21	35.90	50.00	N<10	N<10	N<10	N<10	69.23	N<10	N<10	43.64	48.44	42.11	39.47	58.06	N<10	N<10	N<10	N<10	91.67	N<10	N<10	46.97	
Caucasian	73.90	28.23	32.67	45.43	59.63	79.63	0.93	27.10	93.64	59.63	73.83	52.31	65.76	34.34	34.58	55.19	53.49	84.88	1.16	10.47	92.77	47.09	62.79	52.31	



Economically Disadvantaged	68.63	16.99	23.80	44.40	35.71	71.43	0.00	19.64	90.52	35.71	51.79	44.97	61.70	23.78	23.25	56.14	31.82	72.73	2.33	6.98	88.56	23.86	37.21	45.58
Non-Economically Disadvantaged	75.34	38.26	38.86	49.26	71.43	82.61	1.47	27.94	94.71	72.14	83.82	57.58	67.46	41.91	42.17	55.18	57.89	84.21	1.75	12.28	95.21	54.39	70.18	56.24
Students with Disabilities	69.33	5.99	5.96	47.22	11.11	55.56	0.00	11.76	92.16	11.11	23.53	38.01	61.32	8.33	8.53	49.13	N<10	N<10	N<10	N<10	90.00	N<10	N<10	39.99
Students without Disabilities	71.59	28.84	33.54	46.33	62.96	81.31	0.93	26.17	92.55	63.43	76.64	52.32	64.44	34.07	33.47	56.67	50.00	80.43	2.17	10.87	91.76	43.48	59.78	51.45
Current English Learners (EL)	60.04	0.89	3.64	50.00	N<10	N<10	N<10	N<10	88.89	N<10	N<10	35.40	56.35	4.51	3.01	59.69	N<10	N<10	N<10	N<10	80.00	N<10	N<10	35.72
Non-English Learners (includes Former EL Monitored 1-4 years)	72.79	28.16	32.67	46.08	59.32	79.49	0.86	25.86	92.86	59.75	73.28	51.97	65.25	34.21	34.12	55.11	50.55	81.32	1.11	11.11	92.84	44.51	60.00	51.86
Former English Learner (Monitored 1-4 years)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46	61.11	41.67	50.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.11
Homeless	57.73	4.65	6.98	46.30	N<10	N<10	N<10	N<10	88.89	N<10	N<10	37.02	53.75	12.73	14.55	67.74	N<10	N<10	N<10	N<10	86.67	N<10	N<10	40.50
Children in Foster Care	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Children with Parent that is Military Connected	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	76.47	50.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.51
Gifted and Talented	84.19	79.17	81.25	49.42	88.46	92.00	0.00	36.00	96.49	119.23	96.00	76.16	79.20	84.62	83.52	58.52	88.24	88.24	0.00	5.88	97.83	105.88	82.35	75.71
Female Students	73.13	27.07	34.60	44.17	64.06	87.50	1.56	20.31	94.47	65.63	78.13	52.70	63.31	30.26	33.40	52.99	38.78	89.80	2.04	2.04	95.50	28.57	59.18	49.81
Male Students	69.58	23.99	25.43	48.56	46.77	67.21	0.00	28.33	90.55	45.97	60.00	48.09	64.64	31.28	28.09	58.30	53.85	69.23	1.96	17.65	87.95	52.88	52.94	50.22
Migrant	62.79	3.03	9.09	51.11	N<10	N<10	N<10	N<10	84.21	N<10	N<10	38.97	49.22	3.33	6.67	59.52	N<10	N<10	N<10	N<10	76.47	N<10	N<10	33.86



Pocahontas School District - 6103000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Pocahontas School District - 6103000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2020-2021					2020-2021				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Pocahontas School District - 6103000

MODULE: Graduation Rates

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	94.3%	88.8%	88.3%	88.5%	88.9%	88.2%
Four-Year Graduation Rate African-American	N<10	84.5%	N<10	84.5%	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	93.6%	N<10	93.7%	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	90.9%	90.2%	90.1%	91.8%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	70.5%	60.0%	77.8%	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	87.5%	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	88.7%	N<10	85.4%	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.8%	N<10	86.2%	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	91.7%	86.3%	84.0%	85.8%	87.7%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	82.4%	84.1%	>95%	83.0%	83.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	84.5%	69.2%	84.0%	70.0%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.6%	N<10	76.3%	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.6%	N<10	64.5%	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.9%	N<10	92.2%	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.9%	N<10	97.2%	N<10	97.5%
Four-Year Graduation Rate Female Students	98.6%	91.3%	90.7%	91.3%	86.7%	90.1%
Four-Year Graduation Rate Male Students	90.9%	86.4%	85.7%	85.8%	91.2%	86.4%
Four-Year Graduation Rate Migrant	N<10	81.1%	50.0%	77.4%	N<10	82.2%

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	91.0%	89.0%	94.3%	90.2%	88.8%	89.9%
Five-Year Graduation Rate African-American	N<10	85.1%	N<10	86.7%	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.5%	N<10	95.9%	N<10	95.8%
Five-Year Graduation Rate Caucasian	90.8%	90.8%	>95%	91.8%	90.1%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	79.2%	N<10	73.8%	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.7%	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	82.7%	N<10	90.3%	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.2%	N<10	86.3%	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	86.6%	86.4%	89.5%	87.7%	84.9%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	88.2%	85.2%	82.4%	86.4%	>95%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A



Five-Year Graduation Rate Current English Learners (EL)	N<10	85.2%	N<10	86.9%	69.2%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	77.9%	N<10	79.4%	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	68.5%	N<10	67.1%	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	96.2%	N<10	95.6%	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.6%	N<10	98.5%	N<10	97.7%
Five-Year Graduation Rate Female Students	90.1%	91.2%	98.6%	92.5%	90.7%	92.4%
Five-Year Graduation Rate Male Students	91.9%	86.9%	90.9%	88.0%	86.8%	87.5%
Five-Year Graduation Rate Migrant	N<10	83.7%	N<10	83.2%	N<10	79.5%



Pocahontas School District - 6103000

MODULE: College Readiness

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	138	28,617	112	27,779	155	28,962
District Provided Remediation for Students Taking ACT	Y	237	Y	236	Y	236
Number of Students Taking ACT in Grades 9-11	158	34,978	128	34,243	190	35,209
Number of Graduates that have taken ACT in High School	140	29,972	117	28,543	94	26,985
ACT Reading Average	21.42	20.01	20.50	19.75	18.84	19.52
ACT English Average	21.19	18.96	19.79	18.82	18.52	18.42
ACT Math Average	21.26	18.56	19.70	18.48	18.45	18.18
ACT Science Average	21.75	19.57	20.12	19.64	19.40	19.41
ACT Composite Average	21.59	19.42	20.12	19.32	19.01	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	1	916		680		525
SAT Critical Reading Mean	550	592		611		609
SAT Math Mean	620	573		586		583
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	152	28,690	153	27,806	153	27,061
Number of AP Exams Taken	225	37,118	223	40,443	218	41,280
Number of AP Exams Scored 3, 4, or 5	72	16,885	26	14,527	36	17,425
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	404	---	455	---	411
College Going Rates						
All Students	66.2%	44.3%	52.0%	41.2%	49.0%	41.3%
African-American	0.0%	38.9%	0.0%	34.7%	100.0%	33.6%
Hispanic	50.0%	35.7%	16.7%	33.0%	33.3%	34.5%
Caucasian	70.4%	48.0%	57.4%	45.2%	52.3%	45.4%
Economically Disadvantaged	55.2%	36.9%	35.7%	34.1%	40.0%	34.5%
Students with Disabilities	35.7%	20.2%	20.8%	20.2%	11.1%	15.0%
Current English Learners (EL)	0.0%	22.6%	12.5%	19.1%	0.0%	19.2%
Homeless	50.0%	26.5%	16.7%	25.9%	50.0%	25.0%
Children in Foster Care	0.0%	29.8%	0.0%	29.6%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	51.9%	100.0%	46.7%	0.0%	43.1%
Gifted and Talented	95.5%	67.1%	91.3%	63.6%	64.7%	65.3%
College Credit Accumulation Rates						
All Students	48.6%	53.9%	55.3%	52.6%	65.2%	51.0%
African-American	50.0%	37.8%	0.0%	34.7%	0.0%	34.4%
Hispanic	100.0%	48.1%	0.0%	47.3%	0.0%	45.8%
Caucasian	46.2%	58.7%	55.1%	57.5%	66.7%	55.4%
Economically Disadvantaged	41.7%	43.8%	38.2%	42.1%	50.0%	43.9%



Students with Disabilities	33.3%	31.9%	40.0%	32.1%	0.0%	22.5%
Current English Learners (EL)	0.0%	33.3%	0.0%	35.1%	0.0%	33.6%
Homeless	100.0%	33.7%	75.0%	29.1%	16.7%	25.6%
Children in Foster Care	0.0%	41.4%	0.0%	30.9%	0.0%	30.8%
Children with Parent that is Military Connected	100.0%	53.5%	0.0%	55.9%	100.0%	48.6%
Gifted and Talented	61.1%	73.2%	95.5%	69.4%	91.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pocahontas School District - 6103000

MODULE: School Performance

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	CV	CV	0	0	0	77
Count of Schools with Rating = B	CV	CV	0	0	0	205
Count of Schools with Rating = C	CV	CV	0	0	1	415
Count of Schools with Rating = D	CV	CV	0	0	3	233
Count of Schools with Rating = F	CV	CV	0	0	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer					103	10,975
Student Primary Learning Device Away from School is a Laptop Computer					377	61,516
Student Primary Learning Device Away from School is a Tablet					178	40,574
Student Primary Learning Device Away from School is a Chromebook					577	300,653
Student Primary Learning Device Away from School is a Smartphone					128	21,789
Student Does not use a Learning Device Away from School					524	28,217
Student Primary Learning Device Away from School is Shared with Another Individual					462	54,053
Student Primary Learning Device Away from School is Not Shared					846	363,542
Student Primary Learning Device is a Personal Device					788	91,048
Student Primary Learning Device is Provided by the School					576	340,684
Student Internet Access is Available in Primary Residence					1,398	412,336
Student Internet Access is Not Available in Primary Residence					32	9,298
Student Internet Access is Not Affordable in Primary Residence					11	17,339
Student Internet Access in Residence is Residential Broadband					920	223,900
Student Internet Access in Residence is Cellular Network					112	38,515



Student Internet Access in Residence is Hot Spot	47	20,315				
Student Internet Access in Residence is Community Provided Wi-Fi	82	13,842				
Student Internet Access in Residence is Satellite	88	10,822				
Student Internet Access in Residence is Dial-up	9	1,003				
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	13	9,467				
Student Regularly Experiences Learning Interruptions from Internet in Residence	336	81,416				
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	1,049	321,360				
Annual Accreditation Status						
Accredited	4	1,045	4	1,041	4	1,041
Accredited Cited	0	1	0	1	0	1
Accredited Probationary	0	0	0	0	0	0
Attendance Rate						
Attendance Rate All Students	93.1 %	94.03 %	93.6 %	94.72 %	93.06 %	92.61 %
Attendance Rate African American	91.64 %	93.57 %	92.19 %	93.63 %	93.03 %	91.47 %
Attendance Rate Hispanic	92.43 %	94.33 %	93.66 %	94.66 %	92.1 %	92.7 %
Attendance Rate Caucasian	93.88 %	93.76 %	94.85 %	95.15 %	93.87 %	92.98 %
Attendance Rate Economically Disadvantaged	92.79 %	93.73 %	93.19 %	94.24 %	92.63 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	93.71 %	93.72 %	94.51 %	95.89 %	94.06 %	93.91 %
Attendance Rate Students with Disabilities	94 %	93.8 %	94.26 %	94.51 %	93.6 %	92.56 %
Attendance Rate Students without Disabilities	92.87 %	94.06 %	93.41 %	94.77 %	92.92 %	92.62 %
Attendance Rate English Learners (EL)	92.18 %	94.42 %	90.65 %	94.01 %	91.06 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.28 %	94.84 %	90.65 %	94.87 %	91.35 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	94.46 %	95.78 %	90.65 %	96.15 %	94.02 %	94.52 %
Attendance Rate Homeless	88.41 %	89.74 %	90.3 %	91.9 %	89.92 %	88.9 %
Attendance Rate Children in Foster Care	92.66 %	92.7 %	89.57 %	94.03 %	94 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	92.82 %	95.18 %	95.5 %	95.56 %	94.99 %	93.76 %
Attendance Rate Gifted and Talented	95.6 %	95.94 %	96.58 %	96.52 %	95.64 %	94.98 %
Attendance Rate Female Students	92.84 %	93.99 %	93.93 %	94.81 %	92.9 %	92.52 %
Attendance Rate Male Students	93.32 %	94.05 %	93.3 %	94.64 %	93.19 %	92.68 %
Attendance Rate Migrant	93.06 %	91.49 %	90.59 %	92.78 %	88.97 %	90.34 %
Dropout Rate						
Dropout Rate	0.76 %	1.31 %	1.94 %	2.22 %	2.46 %	2.21 %
College Remediation Rate						
College Remediation Rate	48.6 %	67.1 %	53.8 %	68.0 %	70.2 %	70.1 %
Enrollment						



October 1 Enrollment	2,063	479,432	1,937	473,004	1,970	473,861
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Pocahontas School District - 6103000

MODULE: School Environment

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		617	2	212		844
Weapons Incidents		660	2	598	1	999
Staff Assaults		687		356	2	813
Student Assaults		3,112		1,498	20	4,551
Referrals to Law Enforcement		55		13	0	60
School-related Arrests		9		5	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	565	151	90	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	25	RV	RV	RV	RV	RV	RV
Caucasian	391	113	69	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	73	26	16	RV	RV	RV	RV
English Learner	116	RV	RV	RV	RV	RV	RV
Male	288	98	57	RV	RV	RV	RV
Female	277	53	33	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	58	2.86%	152	RV	38	9.37%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.15%	RV	RV	RV	0.15%
Caucasian	54	2.66%	138	RV	37	8.63%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.25%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	25	1.23%	93	RV	20	3.90%
Female	33	1.63%	59	RV	18	5.47%



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2021-2022
LEA# 6103000

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Pocahontas School District - 6103000

MODULE: Retention

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	597	7	1,018	5	662
Percent of Students Retained at Grade 1	1.99%	1.63%	5.30%	2.86%	3.57%	1.87%
Number of Students Retained at Grade 2	0	239	8	417	1	286
Percent of Students Retained at Grade 2	0.00%	0.66%	5.19%	1.17%	0.74%	0.81%
Number of Students Retained at Grade 3	0	88	1	167	0	107
Percent of Students Retained at Grade 3	0.00%	0.24%	0.66%	0.47%	0.00%	0.30%
Number of Students Retained at Grade 4	0	35	0	147	0	60
Percent of Students Retained at Grade 4	0.00%	0.10%	0.00%	0.41%	0.00%	0.17%
Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	2	87	5	439	3	195
Percent of Students Retained at Grade 7	1.27%	0.22%	3.33%	1.13%	1.50%	0.51%
Number of Students Retained at Grade 8	5	110	14	450	3	206
Percent of Students Retained at Grade 8	3.45%	0.30%	9.15%	1.15%	1.89%	0.53%



Pocahontas School District - 6103000

MODULE: Teacher Quality

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	97.2 %	93.1 %	97.0 %	92.9 %	90.3 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	55.0 %	51.0 %	56.0 %	50.0 %	54.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	43.0 %	44.0 %	43.0 %	45.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	160	43,029	159	45,402	144	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	5,362	22	5,105	36	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	5,156	21	4,944	32	7,502
Number Certified by National Board for Professional Teaching Standards	6	2,179	5	2,179	5	1,412
Number of Teachers Teaching with Provisional License	2	532	4	393	2	821
Percentage of Teachers Teaching with Provisional License	1.3%	1.2%	2.5%	0.9%	1.4%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	4	740	2	792	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	2.5%	1.7%	1.3%	1.7%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	6	1,272	6	1,185	2	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.8%	1.7%	3.8%	2.6%	1.4%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,482	0	1,606	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.4%	0.0%	3.5%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12	2,063	10	2,115	13	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.5%	4.8%	6.3%	4.7%	9.0%	3.0%
Number of Inexperienced Teachers ^^	45	13,902	35	15,008	21	9,104
Percentage of Teachers who are Inexperienced ^^	28.1%	32.3%	22.0%	33.1%	14.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	171	45,458	170	47,904	153	37,645
Number of Inexperienced Teachers, Principals, and Assistant Principals	45	14,024	35	15,138	21	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	26.3%	30.9%	22.0%	31.6%	14.6%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	9,862	---	10,619	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	879	---	898	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	825	---	840	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	373	---	325	---	232
Number of Teachers Teaching with Provisional License	---	181	---	185	---	265



Percentage of Teachers Teaching with Provisional License	---	1.8%	---	1.7%	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	259	---	382	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	2.6%	---	3.6%	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	440	---	567	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	4.5%	---	5.3%	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	675	---	745	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	6.8%	---	7.0%	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	499	---	497	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	5.1%	---	4.7%	---	3.0%
Number of Inexperienced Teachers ^^	---	3,861	---	4,631	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	39.2%	---	43.6%	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	10,436	---	11,239	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,892	---	4,660	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	37.3%	---	41.5%	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,546	---	12,940	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,583	---	1,432	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,514	---	1,355	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	831	---	742	---	526
Number of Teachers Teaching with Provisional License	---	109	---	99	---	159
Percentage of Teachers Teaching with Provisional License	---	0.9%	---	0.8%	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	94	---	136	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.7%	---	1.1%	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	203	---	235	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.6%	---	1.8%	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	301	---	254	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.4%	---	2.0%	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	493	---	552	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	3.9%	---	4.3%	---	2.7%
Number of Inexperienced Teachers ^^	---	3,570	---	3,770	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	28.5%	---	29.1%	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	13,210	---	13,625	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,597	---	3,793	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.2%	---	27.8%	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.



	2019-2020		2020-2021		2021-2022	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Karen Baltz	8.00	Karen Baltz	13.00	Karen Baltz	0.00
	Gary Cole	6.00	Gary Cole	14.50	Gary Cole	0.00
	Mike Davis	6.00	Mike Davis	8.50	Mike Davis	0.00
	Judy McClain	12.00	Judy McClain	14.50	Judy McClain	0.00
	Jim Toney	6.00	Jim Toney	8.50	Jim Toney	0.00



Pocahontas School District - 6103000

MODULE: School Expenditures

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$10,709,464	\$3,057,685,304	\$12,190,877	\$3,417,194,950	\$3,692,020	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$3,293,461	\$973,723,400	\$3,357,975	\$974,156,345	\$2,321,480	\$819,276,750
State and Local Grand Total Expenditures	\$14,002,925	\$4,031,408,703	\$15,548,852	\$4,391,351,295	\$15,732,132	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,214	\$6,419	\$6,336	\$7,276	\$1,892	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,603	\$2,044	\$1,745	\$2,074	\$1,189	\$1,738
State and Local Per-pupil Expenditures	\$6,817	\$8,463	\$8,081	\$9,350	\$8,060	\$9,882
Federal Expenditures						
Federal Personnel Expenditures	\$2,676,596	\$630,872,733	\$1,887,797	\$415,314,714	\$1,328,572	\$486,740,584
Federal Non-Personnel Expenditures	\$738,623	\$152,961,414	\$840,993	\$274,984,145	\$992,908	\$332,536,167
Federal Grand Total Expenditures	\$3,415,219	\$783,834,148	\$2,728,790	\$690,298,859	\$12,040,112	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$1,303	\$1,324	\$981	\$884	\$681	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$360	\$321	\$437	\$585	\$509	\$705
Federal Per-pupil Expenditures	\$1,663	\$1,646	\$1,418	\$1,470	\$6,169	\$7,457
Total Expenditures						
Total Personnel Expenditures	\$13,386,060	\$3,688,558,037	\$14,078,675	\$3,832,509,664	\$13,368,684	\$4,001,764,642
Total Non-Personnel Expenditures	\$4,032,084	\$1,126,684,814	\$4,198,968	\$1,249,140,490	\$4,684,928	\$1,475,244,144
Total Grand Total Expenditures	\$17,418,144	\$4,815,242,851	\$18,277,642	\$5,081,650,154	\$18,053,612	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$6,517	\$7,744	\$7,317	\$8,160	\$6,850	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,963	\$2,365	\$2,182	\$2,660	\$2,400	\$3,130
Total Per-pupil Expenditures	\$8,480	\$10,109	\$9,499	\$10,820	\$9,250	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020		2020-2021		2021-2022	
	District	State	District	State	District	State
Mills Voted	32.8	38.8	32.8	38.8	32.8	38.9
Average Teacher Salary	\$46,866	\$51,336	\$48,900	\$52,552	\$47,027	\$53,416
Extracurricular Expenditures	\$891,544	\$201,696,124	\$883,782	\$189,738,811	\$844,126	\$229,886,043
Capital Expenditures	\$11,630,716	\$728,645,955	\$5,988,876	\$661,642,529	\$3,107,162	\$685,229,336



Debt Service Expenditures	\$792,057	\$312,921,645	\$793,103	\$311,189,045	\$807,390	\$302,936,284
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	61.5%	60.2%	62.3%	65.6%	61.0%	58.8%
State Free and Reduced-Price Meal Rate††		61.0%		60.1%		59.3%
National Free and Reduced-Price Meal Rate†		57.5%		18.4%		0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pocahontas School District - 6103000

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
Grade 6	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV
Grade 10	CV	CV	CV	RV	RV	RV	RV	RV	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	RV	68.12	19.57	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	RV	66.4	20.8	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	64.04	21.93	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	RV	62.14	23.3	RV	RV
Female	>95%	69.81	18.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68	20	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	65.12	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.41	RV	RV	<5%
Male	RV	67.06	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	65.33	21.33	RV	RV
Male English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	63.38	22.54	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	61.29	24.19	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	65.35	20.79	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	64.13	21.74	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	65	21	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	63.74	21.98	RV	RV
Caucasian Female	>95%	68.42	RV	RV	<5%



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	68.42	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Male	>95%	63.49	22.22	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	61.82	23.64	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	62.9	22.58	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	61.11	24.07	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	18.12	41.3	30.43	10.14
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	14.4	43.2	32	10.4
English Learner	>95%	41.67	RV	RV	8.33
Non-English Learner	>95%	13.16	42.11	34.21	10.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.64	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	9.09
Non-English Learner Students without Disabilities	>95%	9.71	43.69	35.92	10.68
Female	>95%	RV	56.6	26.42	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	60	24	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	RV	55.81	30.23	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	58.54	26.83	RV
Male	>95%	18.82	31.76	32.94	16.47
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	13.33	32	37.33	17.33
Male English Learner	>95%	RV	RV	14.29	14.29
Male Non-English Learner	>95%	RV	33.8	36.62	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.87	41.94	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.86	41.58	33.66	10.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.48	35.87	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14	41	34	11
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.86	36.26	RV
Caucasian Female	>95%	RV	57.89	26.32	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	59.46	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	57.89	26.32	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	59.46	RV	<5%
Caucasian Male	>95%	RV	31.75	38.1	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.73	43.64	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	30.65	38.71	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.48	44.44	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	RV	57.25	21.74	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	RV	56	22.4	RV	RV
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	RV	51.75	25.44	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students without Disabilities	RV	50.49	26.21	RV	RV
Female	>95%	69.81	18.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	70	RV	RV	<5%
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	65.12	23.26	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Male	>95%	49.41	23.53	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	46.67	25.33	RV	RV
Male English Learner	>95%	RV	RV	7.14	7.14
Male Non-English Learner	>95%	43.66	26.76	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40.32	29.03	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	52.48	25.74	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	51.09	27.17	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52	26	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	50.55	27.47	RV	RV
Caucasian Female	>95%	65.79	RV	RV	<5%



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	65.79	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Male	>95%	44.44	26.98	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	30.91	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.55	27.42	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	31.48	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	52.26	21.29	17.42	9.03
Students with Disabilities	>95%	RV	RV	14.29	<5%
Students without Disabilities	>95%	47.76	23.88	17.91	10.45
English Learner	>95%	RV	RV	14.29	<5%
Non-English Learner	>95%	48.51	23.13	17.91	10.45
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students without Disabilities	>95%	43.48	26.09	18.26	12.17
Female	>95%	47.89	18.31	19.72	14.08
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	41.94	20.97	20.97	16.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.88	20.31	17.19	15.63
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.07	23.21	17.86	17.86
Male	RV	55.95	23.81	RV	RV
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	52.78	26.39	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50	25.71	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	45.76	28.81	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.33	22.5	17.5	11.67
Caucasian Students with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	>95%	44.23	25	17.31	13.46
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.33	22.5	17.5	11.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.23	25	17.31	13.46
Caucasian Female	>95%	44.07	20.34	18.64	16.95



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.74	22.22	18.52	18.52
Caucasian Female Non-English Learner	>95%	44.07	20.34	18.64	16.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.74	22.22	18.52	18.52
Caucasian Male	>95%	52.46	24.59	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male without Disabilities	>95%	48	28	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	52.46	24.59	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	48	28	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	50.64	23.72	RV
Students with Disabilities	>95%	RV	RV	19.05	<5%
Students without Disabilities	>95%	RV	52.59	24.44	RV
English Learner	>95%	RV	52.38	RV	<5%
Non-English Learner	>95%	RV	50.37	26.67	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.26	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	21.05	<5%
Non-English Learner Students without Disabilities	>95%	RV	51.72	27.59	RV
Female	>95%	RV	47.89	23.94	RV
Female Students with Disabilities	90	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	48.39	27.42	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	48.44	25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	48.21	28.57	RV
Male	RV	RV	52.94	23.53	RV
Male Students with Disabilities	>95%	RV	RV	33.33	<5%
Male Students without Disabilities	RV	RV	56.16	21.92	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	RV	RV	52.11	28.17	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner without Disabilities	>95%	RV	55	26.67	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	51.24	27.27	RV
Caucasian Students with Disabilities	>95%	RV	RV	25	<5%
Caucasian Students without Disabilities	>95%	RV	52.38	27.62	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	51.24	27.27	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	52.38	27.62	RV
Caucasian Female	>95%	RV	49.15	25.42	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48.15	27.78	RV
Caucasian Female Non-English Learner	>95%	RV	49.15	25.42	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48.15	27.78	RV
Caucasian Male	>95%	RV	53.23	29.03	RV
Caucasian Male with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male without Disabilities	>95%	RV	56.86	27.45	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	53.23	29.03	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	56.86	27.45	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	45.16	24.52	23.87	6.45
Students with Disabilities	>95%	47.62	RV	RV	<5%
Students without Disabilities	>95%	44.78	23.88	23.88	7.46
English Learner	>95%	RV	RV	14.29	<5%
Non-English Learner	>95%	39.55	27.61	25.37	7.46
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	26.32	<5%
Non-English Learner Students without Disabilities	>95%	39.13	26.96	25.22	8.7
Female	>95%	46.48	RV	22.54	RV
Female Students with Disabilities	90	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	43.55	RV	24.19	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.75	25	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	41.07	25	RV	RV
Male	RV	44.05	26.19	RV	RV
Male Students with Disabilities	>95%	RV	RV	33.33	<5%
Male Students without Disabilities	>95%	45.83	25	RV	RV
Male English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	35.71	30	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner without Disabilities	>95%	37.29	28.81	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	28.33	25.83	8.33
Caucasian Students with Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Students without Disabilities	>95%	38.46	26.92	25	9.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.5	28.33	25.83	8.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	31.25	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.46	26.92	25	9.62
Caucasian Female	>95%	40.68	25.42	RV	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.74	RV	24.07	RV
Caucasian Female Non-English Learner	>95%	40.68	25.42	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.74	RV	24.07	RV
Caucasian Male	>95%	34.43	31.15	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male without Disabilities	>95%	36	30	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.43	31.15	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36	30	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	46.98	20.13	18.79	14.09
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	42.64	20.16	21.71	15.5
English Learner	94.74	RV	RV	<5%	<5%
Non-English Learner	>95%	40.46	22.14	21.37	16.03
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.44	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	34.82	22.32	25	17.86
Female	>95%	41.79	22.39	19.4	16.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.67	23.33	21.67	18.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.7	22.95	21.31	18.03
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.48	24.07	24.07	20.37
Male	>95%	51.22	18.29	18.29	12.2
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	47.83	RV	21.74	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	42.86	21.43	21.43	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	37.93	RV	25.86	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.67	22.5	20	15.83
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	35.64	22.77	23.76	17.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.67	22.5	20	15.83
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	35.64	22.77	23.76	17.82
Caucasian Female	>95%	37.74	24.53	18.87	18.87



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.43	26.09	21.74	21.74
Caucasian Female Non-English Learner	>95%	37.74	24.53	18.87	18.87
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.43	26.09	21.74	21.74
Caucasian Male	>95%	44.78	RV	20.9	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	40	RV	25.45	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.78	RV	20.9	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	40	RV	25.45	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	21.48	42.95	27.52	8.05
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	13.18	46.51	31.78	8.53
English Learner	94.74	RV	RV	5.56	<5%
Non-English Learner	>95%	16.03	44.27	30.53	9.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.44	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	RV	48.21	35.71	RV
Female	>95%	RV	43.28	26.87	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.67	30	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45.9	29.51	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	33.33	RV
Male	>95%	RV	42.68	28.05	RV
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	RV	46.38	33.33	RV
Male English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	RV	42.86	31.43	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	RV	46.55	37.93	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	16.67	44.17	30	9.17
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Students without Disabilities	>95%	RV	48.51	35.64	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.67	44.17	30	9.17
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	RV	48.51	35.64	RV
Caucasian Female	>95%	RV	47.17	28.3	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	52.17	32.61	RV
Caucasian Female Non-English Learner	>95%	RV	47.17	28.3	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	52.17	32.61	RV
Caucasian Male	>95%	RV	41.79	31.34	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	RV	45.45	38.18	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	41.79	31.34	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	45.45	38.18	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	36.24	27.52	24.83	11.41
Students with Disabilities	>95%	RV	RV	15	<5%
Students without Disabilities	>95%	34.88	25.58	26.36	13.18
English Learner	94.74	RV	RV	<5%	<5%
Non-English Learner	>95%	31.3	27.48	28.24	12.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.44	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	15.79	<5%
Non-English Learner Students without Disabilities	>95%	28.57	25.89	30.36	15.18
Female	>95%	44.78	RV	23.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	43.33	RV	26.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.34	RV	26.23	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.04	RV	29.63	RV
Male	>95%	29.27	31.71	25.61	13.41
Male Students with Disabilities	>95%	RV	RV	23.08	<5%
Male Students without Disabilities	>95%	27.54	30.43	26.09	15.94
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	24.29	30	30	15.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner without Disabilities	>95%	20.69	29.31	31.03	18.97
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	30.83	29.17	27.5	12.5
Caucasian Students with Disabilities	>95%	RV	RV	15.79	<5%
Caucasian Students without Disabilities	>95%	27.72	27.72	29.7	14.85
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	30.83	29.17	27.5	12.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	15.79	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.72	27.72	29.7	14.85
Caucasian Female	>95%	37.74	28.3	RV	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.78	RV	28.26	RV
Caucasian Female Non-English Learner	>95%	37.74	28.3	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.78	RV	28.26	RV
Caucasian Male	>95%	25.37	29.85	29.85	14.93
Caucasian Male with Disabilities	>95%	RV	RV	25	<5%
Caucasian Male without Disabilities	>95%	21.82	29.09	30.91	18.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	25.37	29.85	29.85	14.93
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	21.82	29.09	30.91	18.18



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	50	21.92	17.12	10.96
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.74	24.19	20.16	12.9
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.86	24.6	19.84	12.7
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	95	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.58	27.1	23.36	14.95
Female	>95%	42.86	20.78	19.48	16.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.76	22.06	22.06	19.12
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.23	23.19	21.74	18.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.51	24.59	24.59	21.31
Male	RV	57.97	23.19	RV	RV
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	26.79	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	50.88	26.32	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.3	30.43	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.34	23.42	20.72	13.51
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	34.04	25.53	24.47	15.96
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.34	23.42	20.72	13.51
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.04	25.53	24.47	15.96
Caucasian Female	>95%	34.43	22.95	22.95	19.67



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.78	24.07	25.93	22.22
Caucasian Female Non-English Learner	>95%	34.43	22.95	22.95	19.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.78	24.07	25.93	22.22
Caucasian Male	>95%	52	24	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.5	27.5	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	52	24	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.5	27.5	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	34.25	34.25	RV
Students with Disabilities	>95%	54.55	RV	RV	<5%
Students without Disabilities	>95%	RV	33.06	39.52	RV
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>95%	RV	37.3	38.1	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students with Disabilities	95	RV	RV	5.26	<5%
Non-English Learner Students without Disabilities	>95%	RV	35.51	43.93	RV
Female	>95%	29.87	RV	36.36	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.41	39.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	31.88	40.58	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.79	44.26	RV
Male	>95%	RV	40.58	31.88	RV
Male Students with Disabilities	92.86	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	37.5	39.29	RV
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	RV	43.86	35.09	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	RV	39.13	43.48	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	37.84	38.74	RV
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	RV	36.17	44.68	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	37.84	38.74	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	36.17	44.68	RV
Caucasian Female	RV	RV	34.43	42.62	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	35.19	46.3	RV
Caucasian Female Non-English Learner	RV	RV	34.43	42.62	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	35.19	46.3	RV
Caucasian Male	>95%	RV	42	34	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	37.5	42.5	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	42	34	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.5	42.5	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	46.58	17.81	26.03	9.59
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	38.71	20.97	29.03	11.29
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	38.89	19.84	30.16	11.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	95	RV	RV	10.53	<5%
Non-English Learner Students without Disabilities	>95%	29.91	23.36	33.64	13.08
Female	>95%	44.16	RV	31.17	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	38.24	RV	33.82	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.68	RV	34.78	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.15	RV	37.7	RV
Male	>95%	49.28	RV	20.29	RV
Male Students with Disabilities	92.86	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	39.29	25	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	40.35	RV	24.56	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	RV	28.26	28.26	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.84	21.62	28.83	11.71
Caucasian Students with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>95%	28.72	25.53	31.91	13.83
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.84	21.62	28.83	11.71
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.72	25.53	31.91	13.83
Caucasian Female	>95%	36.07	RV	34.43	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.63	RV	37.04	RV
Caucasian Female Non-English Learner	>95%	36.07	RV	34.43	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.63	RV	37.04	RV
Caucasian Male	>95%	40	26	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	27.5	32.5	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	40	26	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.5	32.5	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	48.02	22.28	13.37	16.34
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.22	24.44	15	18.33
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.86	22.86	15.43	18.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.13	25.16	17.42	21.29
Female	>95%	38.24	21.57	19.61	20.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.05	22.68	20.62	21.65
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	30.95	20.24	23.81	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.5	21.25	25	26.25
Male	>95%	58	23	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.6	26.51	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.85	25.27	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.33	29.33	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.51	23.38	14.29	18.83
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.23	25.55	16.06	21.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.14	23.53	14.38	18.95
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.76	25.74	16.18	21.32
Caucasian Female	>95%	31.94	20.83	20.83	26.39



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.99	21.74	21.74	27.54
Caucasian Female Non-English Learner	>95%	31.94	20.83	20.83	26.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.99	21.74	21.74	27.54
Caucasian Male	>95%	53.66	25.61	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.59	29.41	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	53.09	25.93	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.78	29.85	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	45.05	32.18	12.38	10.4
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40	34.44	13.89	11.67
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	37.71	36	14.29	12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.61	38.71	16.13	13.55
Female	>95%	43.14	31.37	14.71	10.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.24	31.96	15.46	11.34
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	30.95	38.1	17.86	13.1
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.75	38.75	18.75	13.75
Male	>95%	47	33	10	10
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.55	37.35	12.05	12.05
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.96	34.07	10.99	10.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.67	38.67	13.33	13.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.31	35.71	14.29	11.69
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.12	38.69	16.06	13.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.91	35.95	14.38	11.76
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.62	38.97	16.18	13.24
Caucasian Female	>95%	29.17	37.5	RV	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.54	37.68	RV	RV
Caucasian Female Non-English Learner	>95%	29.17	37.5	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.54	37.68	RV	RV
Caucasian Male	>95%	46.34	34.15	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36.76	39.71	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.68	34.57	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.82	40.3	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	48.02	24.75	17.33	9.9
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.44	25.56	18.89	11.11
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.29	26.29	20	11.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	38.06	27.1	21.94	12.9
Female	>95%	47.06	24.51	16.67	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.33	25.77	17.53	12.37
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	39.29	26.19	20.24	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.25	27.5	21.25	15
Male	>95%	49	25	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	44.58	25.3	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.05	26.37	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	40	26.67	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	25.97	19.48	11.69
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	39.42	26.28	21.17	13.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.48	26.14	19.61	11.76
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.97	26.47	21.32	13.24
Caucasian Female	>95%	38.89	26.39	19.44	15.28



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.23	27.54	20.29	15.94
Caucasian Female Non-English Learner	>95%	38.89	26.39	19.44	15.28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.23	27.54	20.29	15.94
Caucasian Male	>95%	46.34	25.61	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male without Disabilities	>95%	42.65	25	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.68	25.93	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.79	25.37	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	41.29	22.58	18.71	17.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.51	23.91	21.01	19.57
English Learner	>95%	RV	RV	5.88	<5%
Non-English Learner	>95%	34.78	25.36	20.29	19.57
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.27	27.27	23.14	22.31
Female	>95%	33.78	22.97	21.62	21.62
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25	25	25	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.43	24.29	21.43	22.86
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	21.67	26.67	25	26.67
Male	>95%	48.15	22.22	16.05	13.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.59	22.97	17.57	14.86
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	38.24	26.47	19.12	16.18
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.79	27.87	21.31	18.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.43	27.05	18.85	19.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.78	28.7	21.3	22.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.43	27.05	18.85	19.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.78	28.7	21.3	22.22
Caucasian Female	>95%	30.65	24.19	20.97	24.19



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.22	25.93	24.07	27.78
Caucasian Female Non-English Learner	>95%	30.65	24.19	20.97	24.19
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.22	25.93	24.07	27.78
Caucasian Male	>95%	38.33	30	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	31.48	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.33	30	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	31.48	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	45.16	29.68	13.55	11.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.41	33.33	15.22	13.04
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	39.13	32.61	15.22	13.04
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.58	37.19	17.36	14.88
Female	>95%	37.84	36.49	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.13	42.19	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.29	38.57	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.33	45	RV	RV
Male	>95%	51.85	23.46	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.3	25.68	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	44.12	26.47	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.7	29.51	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.34	32.79	14.75	13.11
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.48	37.04	16.67	14.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.34	32.79	14.75	13.11
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.48	37.04	16.67	14.81
Caucasian Female	>95%	33.87	38.71	RV	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24.07	44.44	RV	RV
Caucasian Female Non-English Learner	>95%	33.87	38.71	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.07	44.44	RV	RV
Caucasian Male	>95%	45	26.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.89	29.63	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45	26.67	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	29.63	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	44.52	20.65	25.16	9.68
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.41	22.46	28.26	10.87
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	39.86	21.01	28.26	10.87
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.23	23.14	32.23	12.4
Female	>95%	47.3	RV	27.03	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.06	RV	31.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.29	RV	28.57	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	35	RV	33.33	RV
Male	>95%	41.98	RV	23.46	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.84	RV	25.68	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	35.29	RV	27.94	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.51	RV	31.15	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.52	22.13	28.69	10.66
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.48	24.07	32.41	12.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.52	22.13	28.69	10.66
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.48	24.07	32.41	12.04
Caucasian Female	>95%	41.94	RV	30.65	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	RV	35.19	RV
Caucasian Female Non-English Learner	>95%	41.94	RV	30.65	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	RV	35.19	RV
Caucasian Male	>95%	35	RV	26.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.63	RV	29.63	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35	RV	26.67	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.63	RV	29.63	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	46.2	23.42	16.46	13.92
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.44	25	19.12	15.44
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	36.57	27.61	19.4	16.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	29.57	29.57	22.61	18.26
Female	>95%	42.42	21.21	19.7	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.66	18.97	22.41	18.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	24.56	22.81	19.3
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.57	22.45	26.53	22.45
Male	>95%	48.91	25	14.13	11.96
Male Students with Disabilities	>95%	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	41.03	29.49	16.67	12.82
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	38.96	29.87	16.88	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	30.3	34.85	19.7	15.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.52	24.59	19.67	17.21
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Students without Disabilities	>95%	31.73	25.96	23.08	19.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.52	24.59	19.67	17.21
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Non-English Learner without Disabilities	>95%	31.73	25.96	23.08	19.23
Caucasian Female	>95%	33.33	21.57	23.53	21.57



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.55	RV	27.27	RV
Caucasian Female Non-English Learner	>95%	33.33	21.57	23.53	21.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.55	RV	27.27	RV
Caucasian Male	>95%	42.25	26.76	16.9	14.08
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	33.33	31.67	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.25	26.76	16.9	14.08
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	31.67	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	62.03	15.82	9.49	12.66
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	55.88	18.38	11.03	14.71
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	56.72	17.91	10.45	14.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.57	20.87	12.17	17.39
Female	>95%	69.7	RV	RV	15.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	65.52	RV	RV	17.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	64.91	RV	RV	17.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	59.18	RV	RV	20.41
Male	>95%	56.52	20.65	11.96	10.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.72	24.36	14.1	12.82
Male English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	50.65	23.38	12.99	12.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.42	27.27	15.15	15.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.92	17.21	11.48	16.39
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	47.12	20.19	13.46	19.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.92	17.21	11.48	16.39
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	47.12	20.19	13.46	19.23
Caucasian Female	>95%	60.78	RV	RV	19.61



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	54.55	RV	RV	22.73
Caucasian Female Non-English Learner	>95%	60.78	RV	RV	19.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	54.55	RV	RV	22.73
Caucasian Male	>95%	50.7	21.13	14.08	14.08
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	41.67	25	16.67	16.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50.7	21.13	14.08	14.08
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.67	25	16.67	16.67



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	53.8	22.78	12.03	11.39
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.53	24.26	13.97	13.24
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	45.52	26.87	14.18	13.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.13	28.7	16.52	15.65
Female	>95%	57.58	19.7	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.45	20.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.88	22.81	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.9	24.49	RV	RV
Male	>95%	51.09	25	13.04	10.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.87	26.92	15.38	12.82
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	41.56	29.87	15.58	12.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.85	31.82	18.18	15.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.72	24.59	14.75	13.93
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.38	25.96	17.31	16.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.72	24.59	14.75	13.93
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.38	25.96	17.31	16.35
Caucasian Female	>95%	49.02	21.57	RV	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.18	22.73	RV	RV
Caucasian Female Non-English Learner	>95%	49.02	21.57	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.18	22.73	RV	RV
Caucasian Male	>95%	45.07	26.76	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	38.33	28.33	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.07	26.76	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	38.33	28.33	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	45.67	18.11	22.83	13.39
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	40.35	20.18	24.56	14.91
English Learner	91.67	RV	RV	<5%	<5%
Non-English Learner	>95%	42.24	18.1	25	14.66
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	35.92	20.39	27.18	16.5
Female	>95%	41.43	18.57	22.86	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.92	20	24.62	18.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.1	17.74	25.81	19.35
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.58	19.3	28.07	21.05
Male	>95%	50.88	RV	22.81	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.9	RV	24.49	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.15	RV	24.07	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.3	RV	26.09	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.78	18.45	25.24	15.53
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	34.07	20.88	27.47	17.58
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.78	18.45	25.24	15.53
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.07	20.88	27.47	17.58
Caucasian Female	>95%	33.33	19.61	25.49	21.57



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.66	21.28	27.66	23.4
Caucasian Female Non-English Learner	>95%	33.33	19.61	25.49	21.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.66	21.28	27.66	23.4
Caucasian Male	>95%	48.08	RV	25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40.91	RV	27.27	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.08	RV	25	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.91	RV	27.27	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	51.18	17.32	18.9	12.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.61	19.3	21.05	14.04
English Learner	91.67	RV	RV	9.09	<5%
Non-English Learner	>95%	47.41	18.97	19.83	13.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.78	21.36	22.33	15.53
Female	>95%	54.29	RV	17.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50.77	RV	18.46	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.39	RV	19.35	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.86	RV	21.05	RV
Male	>95%	47.37	RV	21.05	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.78	RV	24.49	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.3	RV	20.37	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.96	RV	23.91	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	46.6	18.45	20.39	14.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	39.56	20.88	23.08	16.48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.6	18.45	20.39	14.56
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.56	20.88	23.08	16.48
Caucasian Female	>95%	47.06	RV	19.61	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.55	RV	21.28	RV
Caucasian Female Non-English Learner	>95%	47.06	RV	19.61	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.55	RV	21.28	RV
Caucasian Male	>95%	46.15	RV	21.15	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.36	RV	25	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.15	RV	21.15	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	RV	25	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	49.61	22.05	15.75	12.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.86	24.56	17.54	14.04
English Learner	91.67	RV	RV	<5%	<5%
Non-English Learner	>95%	44.83	24.14	17.24	13.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.86	27.18	19.42	15.53
Female	>95%	52.86	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.23	21.54	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.77	22.58	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.11	24.56	RV	RV
Male	>95%	45.61	24.56	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.73	28.57	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.59	25.93	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.61	30.43	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.69	22.33	19.42	14.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	36.26	25.27	21.98	16.48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	43.69	22.33	19.42	14.56
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.26	25.27	21.98	16.48
Caucasian Female	>95%	45.1	RV	19.61	RV



	2021-2022				
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.43	RV	21.28	RV
Caucasian Female Non-English Learner	>95%	45.1	RV	19.61	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.43	RV	21.28	RV
Caucasian Male	>95%	42.31	25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.82	29.55	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.31	25	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.82	29.55	RV	RV



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	49.59	21.3	16.67	12.44
Students with Disabilities	>95%	86	9.33	RV	RV
Students without Disabilities	>99%	44.54	22.96	18.52	13.98
English Learner	>95%	88.89	8.02	RV	RV
Non-English Learner	>99%	43.63	23.31	18.73	14.33
English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	87.92	8.72	RV	RV
Non-English Learner Students with Disabilities	>95%	84.67	10.22	RV	RV
Non-English Learner Students without Disabilities	>97%	37.59	25.24	20.95	16.22
Female	>97%	43.62	20.69	19.14	16.55
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	38.93	21.76	20.99	18.32
Female English Learner	>95%	81.43	RV	RV	<5%
Female Non-English Learner	>97%	38.43	21.76	20.98	18.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	80.3	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	32.97	22.93	23.14	20.96
Male	>97%	54.92	21.85	14.46	8.77
Male Students with Disabilities	>95%	85.11	RV	RV	<5%
Male Students without Disabilities	>97%	49.82	24.1	16.19	9.89
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>97%	48.39	24.73	16.67	10.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	83.53	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	42.07	27.48	18.82	11.63
African-American	>95%	RV	RV	7.14	7.14
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	8.33	8.33
African-American Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40	RV	27.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.84	RV	28.95	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	37.5	RV	RV	12.5
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	33.33	RV	RV	13.33
Hispanic Female	>95%	RV	RV	29.41	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	26.67	6.67
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic Male	>95%	RV	RV	26.09	13.04
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	26.09	13.04
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	94.44	RV	RV	29.41	17.65
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	94.44	RV	RV	29.41	17.65
Caucasian	>97%	43.97	22.98	18.36	14.69
Caucasian Students with Disabilities	>95%	82.79	11.48	RV	RV
Caucasian Students without Disabilities	>97%	38.27	24.67	20.46	16.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	43.85	23.03	18.4	14.72
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	82.79	11.48	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	38.12	24.73	20.51	16.65
Caucasian Female	>97%	37.81	21.7	20.58	19.91



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>97%	33.09	22.47	22.47	21.98
Caucasian Female Non-English Learner	>97%	37.81	21.7	20.58	19.91
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>97%	33.09	22.47	22.47	21.98
Caucasian Male	>97%	49.41	24.11	16.4	10.08
Caucasian Male with Disabilities	>95%	82.5	RV	RV	<5%
Caucasian Male without Disabilities	>97%	43.19	26.76	18.54	11.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	49.21	24.21	16.47	10.12
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	82.5	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>97%	42.92	26.89	18.63	11.56



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	36.72	33.14	20.71	9.42
Students with Disabilities	>95%	76	18	RV	RV
Students without Disabilities	>99%	31.27	35.25	22.94	10.55
English Learner	>95%	72.84	20.37	RV	RV
Non-English Learner	>99%	31.24	35.08	23.01	10.66
English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	70.47	22.15	RV	RV
Non-English Learner Students with Disabilities	>95%	73.72	19.71	RV	RV
Non-English Learner Students without Disabilities	>97%	25	37.34	25.64	12.02
Female	>97%	37.41	33.1	20.17	9.31
Female Students with Disabilities	>95%	80.36	RV	RV	<5%
Female Students without Disabilities	>97%	32.82	35.11	21.76	10.31
Female English Learner	>95%	82.86	14.29	RV	RV
Female Non-English Learner	>97%	31.18	35.69	22.55	10.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	81.82	15.15	RV	RV
Female Non-English Learner with Disabilities	>95%	78.85	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	25.76	37.99	24.45	11.79
Male	>97%	36.1	33.18	21.2	9.52
Male Students with Disabilities	>95%	73.4	20.21	RV	RV
Male Students without Disabilities	>97%	29.8	35.37	24.06	10.77
Male English Learner	>95%	65.22	25	RV	RV
Male Non-English Learner	>97%	31.31	34.53	23.43	10.73
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	61.45	27.71	RV	RV
Male Non-English Learner with Disabilities	>95%	70.59	22.35	RV	RV
Male Non-English Learner without Disabilities	>97%	24.26	36.71	26.79	12.24
African-American	>95%	RV	RV	7.14	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner	>95%	RV	RV	7.14	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32.5	32.5	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	28.95	34.21	RV	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	31.25	31.25	RV	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	33.33	RV	13.33
Hispanic Female	>95%	RV	RV	23.53	5.88
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	6.67
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Male	>95%	RV	RV	26.09	13.04
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	26.09	13.04
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	94.44	RV	RV	29.41	17.65
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	94.44	RV	RV	29.41	17.65
Caucasian	>97%	30.82	35.01	23.17	11.01
Caucasian Students with Disabilities	>95%	74.59	18.85	RV	RV
Caucasian Students without Disabilities	>97%	24.4	37.38	25.84	12.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	30.78	34.98	23.21	11.03
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	74.59	18.85	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	24.34	37.35	25.9	12.41
Caucasian Female	>97%	29.53	36.69	23.04	10.74



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>97%	24.44	38.77	24.94	11.85
Caucasian Female Non-English Learner	>97%	29.53	36.69	23.04	10.74
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>97%	24.44	38.77	24.94	11.85
Caucasian Male	>97%	31.95	33.53	23.27	11.24
Caucasian Male with Disabilities	>95%	72.5	20	RV	RV
Caucasian Male without Disabilities	>97%	24.36	36.07	26.7	12.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	31.88	33.47	23.37	11.29
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	72.5	20	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	24.24	36	26.82	12.94



Pocahontas School District - 6103000

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	47.56	22.85	20.16	9.43
Students with Disabilities	RV	75.33	16	RV	RV
Students without Disabilities	>99%	43.7	23.8	21.85	10.65
English Learner	>95%	87.04	9.26	RV	RV
Non-English Learner	>99%	41.57	24.91	22.75	10.77
English Learner Students with Disabilities	92.86	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	86.58	9.4	RV	RV
Non-English Learner Students with Disabilities	RV	73.72	16.79	RV	RV
Non-English Learner Students without Disabilities	>97%	36.84	26.1	24.81	12.24
Female	>97%	50.34	20.34	20	9.31
Female Students with Disabilities	>95%	83.93	RV	RV	<5%
Female Students without Disabilities	>97%	46.76	21.18	21.76	10.31
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>97%	44.71	22.55	22.16	10.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	40.39	23.58	24.24	11.79
Male	>97%	45.08	25.08	20.31	9.54
Male Students with Disabilities	RV	70.21	18.09	RV	RV
Male Students without Disabilities	>97%	40.83	26.26	21.94	10.97
Male English Learner	>95%	83.7	13.04	RV	RV
Male Non-English Learner	>97%	38.71	27.06	23.3	10.93
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	83.13	13.25	RV	RV
Male Non-English Learner with Disabilities	RV	68.24	18.82	RV	RV
Male Non-English Learner without Disabilities	>97%	33.4	28.54	25.37	12.68
African-American	>95%	RV	RV	14.29	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner	>95%	RV	RV	14.29	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	45	RV	27.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.11	RV	28.95	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	37.5	RV	31.25	RV
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	33.33	RV	33.33	RV
Hispanic Female	>95%	RV	RV	29.41	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	26.67	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Male	>95%	RV	RV	26.09	21.74
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	26.09	21.74
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	94.44	RV	RV	35.29	23.53
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	94.44	RV	RV	35.29	23.53
Caucasian	>97%	41.13	25.08	22.67	11.12
Caucasian Students with Disabilities	RV	71.31	18.03	RV	RV
Caucasian Students without Disabilities	>97%	36.7	26.11	24.55	12.64
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	41.01	25.13	22.71	11.15
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	71.31	18.03	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	36.55	26.18	24.61	12.67
Caucasian Female	>97%	43.18	22.82	22.82	11.19



	2021-2022				
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>97%	39.51	23.46	24.69	12.35
Caucasian Female Non-English Learner	>97%	43.18	22.82	22.82	11.19
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>97%	39.51	23.46	24.69	12.35
Caucasian Male	>97%	39.33	27.08	22.53	11.07
Caucasian Male with Disabilities	RV	67.5	18.75	RV	RV
Caucasian Male without Disabilities	>97%	34.04	28.64	24.41	12.91
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	39.09	27.18	22.62	11.11
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	RV	67.5	18.75	RV	RV
Caucasian Male Non-English Learner without Disabilities	>97%	33.73	28.77	24.53	12.97



Pocahontas School District - 6103000

MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
All	88.89%
Students with Disabilities	83.33%
Students without Disabilities	89.52%
English Learner	70.00%
Non-English Learner	90.65%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	70.00%
Non-English Learner Students with Disabilities	83.33%
Non-English Learner Students without Disabilities	91.58%
Female	86.67%
Female Students with Disabilities	N<10
Female Students without Disabilities	86.79%
Female English Learner	N<10
Female Non-English Learner	88.89%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.36%
Male	91.23%
Male Students with Disabilities	N<10
Male Students without Disabilities	92.31%
Male English Learner	N<10
Male Non-English Learner	92.45%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.75%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10



2021-2022

Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	91.84%
Caucasian Students with Disabilities	81.82%
Caucasian Students without Disabilities	93.10%
Caucasian Non-English Learner	91.84%
Caucasian Non-English Learner with Disabilities	81.82%
Caucasian Non-English Learner without Disabilities	93.10%
Caucasian Female	90.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.70%
Caucasian Female Non-English Learner	90.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.70%
Caucasian Male	93.75%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	93.75%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Pocahontas School District - 6103000

MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	88.81%
Students with Disabilities	>95%
Students without Disabilities	87.70%
English Learner	69.23%
Non-English Learner	90.77%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	63.64%
Non-English Learner Students with Disabilities	94.74%
Non-English Learner Students without Disabilities	90.09%
Female	90.67%
Female Students with Disabilities	N<10
Female Students without Disabilities	91.18%
Female English Learner	N<10
Female Non-English Learner	92.75%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	93.65%
Male	86.76%
Male Students with Disabilities	>95%
Male Students without Disabilities	83.33%
Male English Learner	N<10
Male Non-English Learner	88.52%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	85.42%
African-American	---
African-American Students with Disabilities	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female with Disabilities	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	---
African-American Male	---



2021-2022

African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	90.08%
Caucasian Students with Disabilities	94.12%
Caucasian Students without Disabilities	89.42%
Caucasian Non-English Learner	90.08%
Caucasian Non-English Learner with Disabilities	94.12%
Caucasian Non-English Learner without Disabilities	89.42%
Caucasian Female	91.80%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	92.86%
Caucasian Female Non-English Learner	91.80%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	92.86%
Caucasian Male	88.33%
Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	85.42%
Caucasian Male Non-English Learner	88.33%
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	85.42%



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2021-2022
LEA# 6103000



Pocahontas School District - 6103000

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 1						
All	N<10	N<10	N<10	N<10	85.89	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.89	---
English Learner	N<10	N<10	N<10	N<10	85.89	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.89	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---



	2021-2022					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	92.44	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	92.44	---
English Learner	N<10	N<10	N<10	N<10	92.44	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	92.44	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	94.24	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	94.24	---
Female English Learner	N<10	N<10	N<10	N<10	94.24	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	94.24	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	80.22	77.01	78.62	N<10	92.35	80.78
Students with Disabilities	87.81	76.2	82.01	N<10	N<10	83.06
Students without Disabilities	79.55	77.08	78.32	N<10	92.74	80.58
English Learner	83.7	77.08	80.39	N<10	92.35	86.94
Non-English Learner	79.59	77	78.29	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.92	78.36	81.14	N<10	92.74	87.55
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.77	76.86	77.82	N<10	N<10	---
Female	77.42	76.26	76.84	N<10	91.64	79.44



	2021-2022					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	76.71	76.49	76.6	N<10	N<10	79.37
Female English Learner	N<10	N<10	N<10	N<10	91.64	85.95
Female Non-English Learner	76.08	77.26	76.67	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.43	77.55	76.49	N<10	N<10	---
Male	81.95	77.48	79.72	N<10	92.9	81.64
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	81.36	77.46	79.41	N<10	92.6	81.37
Male English Learner	82.88	80.92	81.9	N<10	92.9	87.62
Male Non-English Learner	81.78	76.84	79.31	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	83.44	83.03	83.23	N<10	92.6	88.12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.96	76.41	78.69	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.49	76.86	78.18	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.59	76.42	77.51	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.49	76.86	78.18	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.59	76.42	77.51	N<10	N<10	---
Caucasian Female	75.27	77.24	76.25	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.73	77.06	75.9	N<10	N<10	---
Caucasian Female Non-English Learner	75.27	77.24	76.25	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.73	77.06	75.9	N<10	N<10	---
Caucasian Male	82.2	76.62	79.41	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.24	75.98	78.61	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.2	76.62	79.41	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.24	75.98	78.61	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	76.44	82.97	79.75	79.68	89.08	80.72



	2021-2022					
Students with Disabilities	72.43	77.3	74.87	81.76	N<10	75.59
Students without Disabilities	77.07	83.89	80.52	79.34	89.91	81.52
English Learner	84.84	85.56	85.2	84.81	89.08	87.14
Non-English Learner	75.33	82.63	79.03	78.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	87.23	86.22	86.73	85.6	89.91	88.32
Non-English Learner Students with Disabilities	73.05	76.94	74.99	82.07	N<10	---
Non-English Learner Students without Disabilities	75.7	83.56	79.68	78.44	N<10	---
Female	75.51	82.97	79.24	77.18	N<10	79.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	72.24
Female Students without Disabilities	76.56	84.32	80.43	77.31	N<10	81.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.49
Female Non-English Learner	75.15	82.52	78.83	76.69	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.91	83.58	79.74	76.7	N<10	---
Male	77.25	82.97	80.19	81.92	89.9	81.39
Male Students with Disabilities	75.54	79.78	77.66	86.2	N<10	78.39
Male Students without Disabilities	77.53	83.5	80.6	81.17	90.26	81.86
Male English Learner	87.91	84.44	86.17	86.33	89.9	88.04
Male Non-English Learner	75.5	82.73	79.21	81.14	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	89.08	83.25	86.17	86.57	90.26	88.21
Male Non-English Learner with Disabilities	75.48	78.12	76.8	86.43	N<10	---
Male Non-English Learner without Disabilities	75.5	83.55	79.63	80.15	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.06	82.7	79.44	79.47	N<10	---
Caucasian Students with Disabilities	75.27	76.76	76.02	83.6	N<10	---
Caucasian Students without Disabilities	76.18	83.6	79.95	78.81	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.06	82.7	79.44	79.47	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	75.27	76.76	76.02	83.6	N<10	---
Caucasian Non-English Learner without Disabilities	76.18	83.6	79.95	78.81	N<10	---
Caucasian Female	75.9	82.98	79.44	77.27	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76	83.84	79.92	77.2	N<10	---
Caucasian Female Non-English Learner	75.9	82.98	79.44	77.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76	83.84	79.92	77.2	N<10	---
Caucasian Male	76.22	82.42	79.43	81.71	N<10	---
Caucasian Male with Disabilities	75.48	78.12	76.8	86.43	N<10	---
Caucasian Male without Disabilities	76.38	83.34	79.98	80.64	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.22	82.42	79.43	81.71	N<10	---



	2021-2022					
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	75.48	78.12	76.8	86.43	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.38	83.34	79.98	80.64	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.49	81.07	81.78	85.01	83.3	81.94
Students with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Students without Disabilities	83.61	81.47	82.54	84.81	83.3	82.63
English Learner	83.72	80.24	81.98	82.8	83.3	82.68
Non-English Learner	82.35	81.17	81.76	85.27	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	83.72	80.24	81.98	82.8	83.3	82.68
Non-English Learner Students with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Non-English Learner Students without Disabilities	83.6	81.63	82.61	85.07	N<10	---
Female	82.76	81.97	82.37	83.07	N<10	82.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.84	82.44	83.14	83.04	N<10	82.85
Female English Learner	N<10	N<10	N<10	N<10	N<10	79.99
Female Non-English Learner	82.92	82.16	82.54	83.75	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.99
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.1	82.69	83.39	83.8	N<10	---
Male	82.26	80.32	81.29	86.64	85.22	81.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.41	80.63	82.02	86.32	85.22	82.44
Male English Learner	85.03	80.65	82.84	86.57	85.22	84.03
Male Non-English Learner	81.84	80.27	81.06	86.66	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	85.03	80.65	82.84	86.57	85.22	84.03
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.12	80.62	81.87	86.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.1	80.95	81.52	85.46	N<10	---
Caucasian Students with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Caucasian Students without Disabilities	83.44	81.43	82.43	85.28	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.1	80.95	81.52	85.46	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	73.32	77.83	75.58	86.72	N<10	---
Caucasian Non-English Learner without Disabilities	83.44	81.43	82.43	85.28	N<10	---
Caucasian Female	82.2	81.92	82.06	84.65	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Female without Disabilities	83.5	82.52	83.01	84.83	N<10	---
Caucasian Female Non-English Learner	82.2	81.92	82.06	84.65	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.5	82.52	83.01	84.83	N<10	---
Caucasian Male	82.01	80.15	81.08	86.14	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.4	80.5	81.95	85.65	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.01	80.15	81.08	86.14	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.4	80.5	81.95	85.65	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.32	79.01	78.66	80.7	83.09	79.13
Students with Disabilities	76.68	74.47	75.57	73.09	N<10	76.58
Students without Disabilities	78.63	79.84	79.23	82.12	82.97	79.62
English Learner	74.06	78.52	76.29	75.8	83.09	79.69
Non-English Learner	78.9	79.07	78.98	81.37	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	75.91	79.27	77.59	76.94	82.97	80.28
Non-English Learner Students with Disabilities	78.45	74.34	76.39	73.46	N<10	---
Non-English Learner Students without Disabilities	78.98	79.91	79.45	82.79	N<10	---
Female	77.95	80.1	79.03	79.81	N<10	79.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.51
Female Students without Disabilities	77.96	80.28	79.12	81.01	N<10	79.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	78.35
Female Non-English Learner	79.05	80	79.53	79.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79.62
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.02	80.12	79.57	81.35	N<10	---
Male	78.73	77.79	78.26	81.68	N<10	78.94
Male Students with Disabilities	75.76	71.18	73.47	74.13	N<10	75.91
Male Students without Disabilities	79.42	79.32	79.37	83.42	N<10	79.66
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.74
Male Non-English Learner	78.72	77.99	78.35	83.17	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.85
Male Non-English Learner with Disabilities	77.83	70.45	74.14	77	N<10	---
Male Non-English Learner without Disabilities	78.92	79.66	79.29	84.54	N<10	---



	2021-2022					
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.54	79.37	79.46	81.61	N<10	---
Caucasian Students with Disabilities	80.79	74.25	77.52	74.73	N<10	---



	2021-2022					
Caucasian Students without Disabilities	79.32	80.3	79.81	82.88	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.54	79.37	79.46	81.61	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.79	74.25	77.52	74.73	N<10	---
Caucasian Non-English Learner without Disabilities	79.32	80.3	79.81	82.88	N<10	---
Caucasian Female	79.88	80.29	80.09	80.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.58	80.4	79.99	81.82	N<10	---
Caucasian Female Non-English Learner	79.88	80.29	80.09	80.62	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.58	80.4	79.99	81.82	N<10	---
Caucasian Male	79.15	78.3	78.73	82.75	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.99	80.19	79.59	84.18	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.15	78.3	78.73	82.75	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.99	80.19	79.59	84.18	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	76.35	79.77	78.06	80.78	85.23	78.8
Students with Disabilities	75.13	75.63	75.38	76.12	N<10	75.89
Students without Disabilities	76.5	80.28	78.39	81.35	85.69	79.16
English Learner	79.42	81.77	80.6	81.81	85.23	82.86
Non-English Learner	75.93	79.5	77.71	80.64	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.49	82.27	80.38	83.78	85.69	82.96
Non-English Learner Students with Disabilities	73.62	75.5	74.56	77.68	N<10	---
Non-English Learner Students without Disabilities	76.23	80	78.11	81.01	N<10	---
Female	75.69	81.01	78.35	80.07	84.81	79.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	75.41	81.29	78.35	80.81	84.86	79.09
Female English Learner	74.67	81.81	78.24	84.18	84.81	81.39
Female Non-English Learner	75.86	80.88	78.37	79.39	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	73.14	83.1	78.12	86.69	84.86	81.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.78	81	78.39	79.86	N<10	---



	2021-2022					
Male	77.01	78.53	77.77	81.48	N<10	78.49
Male Students with Disabilities	73.31	75.44	74.38	79.04	N<10	74.58
Male Students without Disabilities	77.75	79.14	78.44	81.96	N<10	79.24
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.9
Male Non-English Learner	76	78.18	77.09	81.82	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.29
Male Non-English Learner with Disabilities	72.51	74.59	73.55	79.68	N<10	---
Male Non-English Learner without Disabilities	76.71	78.92	77.82	82.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.14	79.74	77.94	81.28	N<10	77.97
Caucasian Students with Disabilities	73.72	74.44	74.08	80.34	N<10	---
Caucasian Students without Disabilities	76.43	80.38	78.4	81.39	N<10	78.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.08	79.77	77.93	81.38	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	73.72	74.44	74.08	80.34	N<10	---
Caucasian Non-English Learner without Disabilities	76.37	80.41	78.39	81.51	N<10	---
Caucasian Female	76.41	81.37	78.89	80.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.67	81.49	79.08	80.57	N<10	---
Caucasian Female Non-English Learner	76.41	81.37	78.89	80.03	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.67	81.49	79.08	80.57	N<10	---
Caucasian Male	75.9	78.28	77.09	82.39	N<10	77.16
Caucasian Male with Disabilities	74.46	73.33	73.89	83.22	N<10	---
Caucasian Male without Disabilities	76.18	79.24	77.71	82.23	N<10	77.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	75.79	78.32	77.06	82.6	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	74.46	73.33	73.89	83.22	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.05	79.31	77.68	82.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.97	78.76	77.87	81.67	84.63	78.51
Students with Disabilities	79.86	79.98	79.92	77.06	N<10	---
Students without Disabilities	76.68	78.63	77.66	82.14	84.63	78.39
English Learner	77.78	81.01	79.4	82.71	84.63	81.93
Non-English Learner	76.86	78.47	77.68	81.54	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	77.78	81.01	79.4	82.71	84.63	81.93
Non-English Learner Students with Disabilities	79.86	79.98	79.92	77.06	N<10	---
Non-English Learner Students without Disabilities	76.52	78.29	77.42	82.06	N<10	---



	2021-2022					
Female	77.13	79.04	78.08	80.91	N<10	78.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.71	78.69	77.7	81.78	N<10	77.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77	78.81	77.9	81.1	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.54	78.41	77.48	82.05	N<10	---
Male	76.82	78.51	77.68	82.35	87.4	78.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.64	78.58	77.63	82.45	87.4	78.97
Male English Learner	77.32	80.48	78.9	84.29	87.4	82.96
Male Non-English Learner	76.73	78.12	77.45	81.98	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	77.32	80.48	78.9	84.29	87.4	82.96
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.5	78.18	77.36	82.06	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.6	77.92	77.26	81.17	N<10	---
Caucasian Students with Disabilities	80.27	79.12	79.7	75.55	N<10	---
Caucasian Students without Disabilities	76.24	77.8	77.02	81.72	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.6	77.92	77.26	81.17	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.27	79.12	79.7	75.55	N<10	---
Caucasian Non-English Learner without Disabilities	76.24	77.8	77.02	81.72	N<10	---
Caucasian Female	76.92	78.47	77.7	81.15	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.59	78.03	77.31	81.99	N<10	---
Caucasian Female Non-English Learner	76.92	78.47	77.7	81.15	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.59	78.03	77.31	81.99	N<10	---
Caucasian Male	76.27	77.35	76.81	81.19	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.89	77.56	76.73	81.43	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.27	77.35	76.81	81.19	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.89	77.56	76.73	81.43	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



	2021-2022					
All	79.72	81.66	80.69	82.65	85.63	81.19
Students with Disabilities	78.76	84.13	81.44	83.55	N<10	80.87
Students without Disabilities	79.87	81.28	80.57	82.51	87.57	81.24
English Learner	81.46	84.22	82.84	86.39	85.63	84.24
Non-English Learner	79.5	81.33	80.42	82.18	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.84	83.84	82.84	85.66	87.57	85.2
Non-English Learner Students with Disabilities	78.55	83.8	81.18	82.42	N<10	---
Non-English Learner Students without Disabilities	79.64	80.98	80.31	82.15	N<10	---
Female	79.45	80.85	80.15	81.35	N<10	80.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.92	80.79	80.36	81.42	N<10	80.98
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.02
Female Non-English Learner	79.56	80.08	79.82	80.57	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.02
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.12	79.92	80.02	80.56	N<10	---
Male	79.91	82.24	81.08	83.6	N<10	81.51
Male Students with Disabilities	80.38	85.41	82.9	84.88	N<10	81.84
Male Students without Disabilities	79.82	81.65	80.74	83.36	N<10	81.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.43
Male Non-English Learner	79.45	82.23	80.84	83.33	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.82
Male Non-English Learner with Disabilities	80.55	85.28	82.91	83.47	N<10	---
Male Non-English Learner without Disabilities	79.28	81.76	80.52	83.31	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.83	81.46	80.64	82.09	N<10	---
Caucasian Students with Disabilities	78.46	83.67	81.07	82.53	N<10	---
Caucasian Students without Disabilities	80.03	81.13	80.58	82.02	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.83	81.46	80.64	82.09	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.46	83.67	81.07	82.53	N<10	---
Caucasian Non-English Learner without Disabilities	80.03	81.13	80.58	82.02	N<10	---
Caucasian Female	80.24	80.56	80.4	80.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.95	80.57	80.76	80.58	N<10	---
Caucasian Female Non-English Learner	80.24	80.56	80.4	80.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.95	80.57	80.76	80.58	N<10	---
Caucasian Male	79.54	82.09	80.81	83.12	N<10	---
Caucasian Male with Disabilities	80.55	85.28	82.91	83.47	N<10	---
Caucasian Male without Disabilities	79.37	81.54	80.45	83.06	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner	79.54	82.09	80.81	83.12	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.55	85.28	82.91	83.47	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.37	81.54	80.45	83.06	N<10	---
Grade 10						
All	79.15	77.51	78.33	82.89	N<10	78.47
Students with Disabilities	79.04	79.79	79.42	77.13	N<10	---
Students without Disabilities	79.17	77.24	78.2	83.56	N<10	78.36
English Learner	N<10	N<10	N<10	N<10	N<10	79.84
Non-English Learner	79.13	77.5	78.32	82.65	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.84
Non-English Learner Students with Disabilities	79.04	79.79	79.42	77.13	N<10	---
Non-English Learner Students without Disabilities	79.14	77.22	78.18	83.33	N<10	---
Female	77.79	76.05	76.92	82.91	N<10	77.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.88	76.1	76.99	83.48	N<10	77.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.9	76.17	77.04	82.65	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.01	76.24	77.12	83.22	N<10	---
Male	80.84	79.32	80.08	82.86	N<10	80.16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.86	78.74	79.8	83.68	N<10	79.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.63	79.14	79.88	82.65	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.62	78.51	79.56	83.48	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.02	77.63	78.33	82.24	N<10	---
Caucasian Students with Disabilities	78.83	79.74	79.29	76.91	N<10	---
Caucasian Students without Disabilities	79.05	77.37	78.21	82.92	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.02	77.63	78.33	82.24	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.83	79.74	79.29	76.91	N<10	---
Caucasian Non-English Learner without Disabilities	79.05	77.37	78.21	82.92	N<10	---
Caucasian Female	77.41	76.13	76.77	81.84	N<10	---



	2021-2022					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.58	76.3	76.94	82.4	N<10	---
Caucasian Female Non-English Learner	77.41	76.13	76.77	81.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.58	76.3	76.94	82.4	N<10	---
Caucasian Male	80.63	79.14	79.88	82.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.62	78.51	79.56	83.48	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.63	79.14	79.88	82.65	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.62	78.51	79.56	83.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	77.12	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	76.85	---
English Learner	N<10	N<10	N<10	N<10	77.12	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	76.85	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2021-2022					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---

Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS

Grade 12

All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2021-2022					
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.57	79.83	79.21	81.82	85.93	80.16
Students with Disabilities	77.1	78.06	77.58	79.17	82.12	77.99
Students without Disabilities	78.76	80.06	79.42	82.19	86.22	80.42
English Learner	80.66	81.04	80.85	82.64	85.93	83.88
Non-English Learner	78.31	79.68	79	81.73	N<10	---
English Learner Students with Disabilities	76.05	77.55	76.8	76.33	82.12	79.57
English Learner Students without Disabilities	81.15	81.41	81.28	83.29	86.22	84.25
Non-English Learner Students with Disabilities	77.2	78.11	77.66	79.43	N<10	---



	2021-2022					
Non-English Learner Students without Disabilities	78.46	79.89	79.18	82.05	N<10	---
Female	77.82	79.97	78.9	80.67	85.11	79.75
Female Students with Disabilities	76.41	77.63	77.02	75.51	N<10	77.18
Female Students without Disabilities	77.97	80.21	79.09	81.23	85.51	80
Female English Learner	77.12	80.87	79	82.42	85.11	82.8
Female Non-English Learner	77.9	79.87	78.89	80.49	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Learner without Disabilities	77.19	81.76	79.48	83.07	85.51	83.26
Female Non-English Learner with Disabilities	76.42	78.25	77.34	75.64	N<10	---
Female Non-English Learner without Disabilities	78.06	80.05	79.05	81.04	N<10	---
Male	79.24	79.71	79.49	82.91	86.62	80.52
Male Students with Disabilities	77.53	78.33	77.93	81.56	N<10	78.5
Male Students without Disabilities	79.5	79.92	79.73	83.13	86.83	80.81
Male English Learner	83.11	81.15	82.13	82.79	86.62	84.71
Male Non-English Learner	78.69	79.5	79.11	82.92	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.35
Male English Learner without Disabilities	83.97	81.16	82.57	83.46	86.83	85.05
Male Non-English Learner with Disabilities	77.7	78.02	77.86	82	N<10	---
Male Non-English Learner without Disabilities	78.84	79.74	79.31	83.08	N<10	---
African-American	72.56	76.04	74.3	74.97	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	73.99	75.75	74.87	78.77	N<10	---
African-American Non-English Learner	72.56	76.04	74.3	74.97	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	73.99	75.75	74.87	78.77	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.82	77.94	79.38	80.76	N<10	80.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	80.33	77.93	79.13	80.82	N<10	80.28
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	82.35
Hispanic Non-English Learner	80.85	77.93	79.39	80.54	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.35
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic Non-English Learner without Disabilities	80.22	77.91	79.07	80.61	N<10	---
Hispanic Female	83.49	76.05	79.77	78.65	N<10	80.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	82.62	75.78	79.2	78.49	N<10	80.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	83.02	75.63	79.32	78.24	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.94	75.25	78.6	78.01	N<10	---
Hispanic Male	78.76	79.4	79.08	82.87	N<10	80.21
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	78.76	79.4	79.08	82.87	N<10	80.21
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	81.24
Hispanic Male Non-English Learner	78.82	80.08	79.45	83.42	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.24
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	78.82	80.08	79.45	83.42	N<10	---
Caucasian	78.48	79.69	79.1	81.87	N<10	79.1
Caucasian Students with Disabilities	77.94	78.12	78.03	80.3	N<10	---
Caucasian Students without Disabilities	78.55	79.9	79.23	82.09	N<10	79.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.48	79.7	79.09	81.89	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.94	78.12	78.03	80.3	N<10	---
Caucasian Non-English Learner without Disabilities	78.55	79.9	79.23	82.11	N<10	---
Caucasian Female	78.03	80.06	79.04	80.79	N<10	---
Caucasian Female with Disabilities	76.82	78.5	77.66	76.3	N<10	---
Caucasian Female without Disabilities	78.14	80.2	79.17	81.24	N<10	---
Caucasian Female Non-English Learner	78.03	80.06	79.04	80.79	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.82	78.5	77.66	76.3	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.14	80.2	79.17	81.24	N<10	---
Caucasian Male	78.89	79.36	79.14	82.87	N<10	79.15
Caucasian Male with Disabilities	78.54	77.91	78.23	82.58	N<10	---
Caucasian Male without Disabilities	78.94	79.61	79.29	82.92	N<10	79.3
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.88	79.37	79.14	82.91	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.54	77.91	78.23	82.58	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.93	79.62	79.29	82.97	N<10	---