



Pocahontas Junior High School

School Report Card 2021-2022
2405 North Park Street | Pocahontas, AR 72455
870-892-4573

Principal
Superintendent

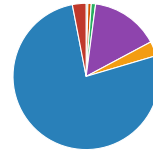
Eric Housh
Lesa Grooms

School Characteristics

Enrollment	529
Avg. Class Size	13
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,250
• State avg.	\$11,620
School Letter Grade	D
Overall Score	62.7

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	14%
Low-income	59%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	44.59	23.87	21.17	10.36	31.53	28.05	36.29	41.73	25.20	23.03	10.04	33.07	29.30	38.44
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	49.34	23.68	17.11	9.87	26.97	26.97	39.18	48.02	22.28	13.37	16.34	29.70	29.70	41.93
All Students Number of Students			CV	CV	CV	CV	CV	75	36	26	15	41			97	45	27	33	60		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	18.79	N<10	N<10	N<10	N<10	N<10	20.00	21.53
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	34.29	N<10	N<10	N<10	N<10	N<10	42.86	36.15
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.72	26.83	17.07	11.38	28.46	28.46	46.55	43.51	23.38	14.29	18.83	33.12	33.12	49.38
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.19	22.34	RV	RV	24.47	24.47	29.43	56.64	25.66	RV	RV	17.70	17.70	32.65
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.10	25.86	RV	RV	31.03	31.03	56.05	37.08	17.98	17.98	26.97	44.94	44.94	59.47
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.91	RV	RV	<5%	<5%	<5%	0.00	5.81
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	43.18	25.76	19.70	11.36	31.06	31.06	44.42	42.22	24.44	15.00	18.33	33.33	33.33	47.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	26.86	RV	RV	<5%	<5%	<5%	0.00	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.94	25.00	19.70	11.36	31.06	31.06	40.71	43.02	22.67	15.12	19.19	34.30	34.30	43.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	53.68	N<10	N<10	N<10	N<10	N<10	33.33	56.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.50	21.33	RV	RV	<5%	8.33	8.33	8.33	26.04
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.78



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	41.09	N<10	N<10	N<10	N<10	N<10	50.00	52.45
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	42.86	42.86	85.71	85.71	86.43	RV	RV	28.57	57.14	85.71	85.71	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.15	20.51	20.51	12.82	33.33	33.33	47.26	38.24	21.57	19.61	20.59	40.20	40.20	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.70	27.03	RV	RV	20.27	20.27	31.47	58.00	23.00	RV	RV	19.00	19.00	34.54
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	7.14	<5%	7.14	7.14	20.00	RV	RV	7.69	<5%	7.69	7.69	20.76

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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	39.87	35.29	16.99	7.84	24.84	24.84	37.22	45.05	32.18	12.38	10.40	22.77	22.77	35.99	
All Students Number of Students			CV	CV	CV	CV	CV	61	54	26	12	38			91	65	25	21	46			
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	14.21	N<10	N<10	N<10	N<10	N<10	0.00	14.30	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	32.90	N<10	N<10	N<10	N<10	N<10	42.86	30.03	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	36.29	37.10	RV	RV	26.61	26.61	45.37	38.31	35.71	14.29	11.69	25.97	25.97	44.00	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	46.32	33.68	RV	RV	20.00	20.00	27.12	53.98	31.86	RV	RV	14.16	14.16	26.47	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	29.31	37.93	RV	RV	32.76	32.76	54.72	33.71	32.58	14.61	19.10	33.71	33.71	54.00	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.98	RV	RV	<5%	<5%	<5%	0.00	5.02	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	31.58	39.85	19.55	9.02	28.57	28.57	42.16	40.00	34.44	13.89	11.67	25.56	25.56	41.11	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	26.46	RV	RV	<5%	<5%	<5%	0.00	6.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.09	35.34	19.55	9.02	28.57	28.57	38.56	37.79	36.05	13.95	12.21	26.16	26.16	37.64	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.51	N<10	N<10	N<10	N<10	N<10	33.33	48.61	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	12.50	22.05	RV	RV	<5%	<5%	<5%	0.00	19.92	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.14	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	43.44	N<10	N<10	N<10	N<10	N<10	0.00	46.23	



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	50.00	35.71	85.71	85.71	80.71	RV	RV	21.43	50.00	71.43	71.43	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	39.74	38.46	RV	RV	21.79	21.79	38.60	43.14	31.37	14.71	10.78	25.49	25.49	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	32.00	RV	RV	28.00	28.00	35.91	47.00	33.00	10.00	10.00	20.00	20.00	34.36
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	7.14	7.14	7.14	18.41	RV	RV	<5%	<5%	<5%	0.00	16.74

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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.21	22.88	RV	RV	20.92	20.92	38.35	48.02	24.75	17.33	9.90	27.23	27.23	35.91
All Students Number of Students			CV	CV	CV	CV	CV	86	35	RV	RV	32			97	50	35	20	55		
African American	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	15.64	N<10	N<10	N<10	N<10	N<10	20.00	15.22
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	33.15	N<10	N<10	N<10	N<10	N<10	42.86	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	53.23	24.19	RV	RV	22.58	22.58	46.79	42.86	25.97	19.48	11.69	31.17	31.17	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	64.21	20.00	RV	RV	15.79	15.79	28.71	51.33	28.32	RV	RV	20.35	20.35	27.29
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	43.10	27.59	RV	RV	29.31	29.31	55.05	43.82	20.22	20.22	15.73	35.96	35.96	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	7.20	RV	RV	<5%	<5%	<5%	4.55	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	51.88	24.06	RV	RV	24.06	24.06	43.12	44.44	25.56	18.89	11.11	30.00	30.00	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	26.51	RV	RV	<5%	<5%	<5%	0.00	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	51.88	24.06	RV	RV	24.06	24.06	39.82	42.44	26.16	19.77	11.63	31.40	31.40	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	51.25	N<10	N<10	N<10	N<10	N<10	33.33	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)								RV (RV %)						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.51	RV	RV	<5%	<5%	<5%	0.00	22.08
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.55
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.81	N<10	N<10	N<10	N<10	N<10	50.00	43.02



	2019-2020							2020-2021							2021-2022						
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Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	57.14	21.43	78.57	78.57	83.95	RV	RV	50.00	28.57	78.57	78.57	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	58.97	21.79	RV	RV	19.23	19.23	38.83	47.06	24.51	16.67	11.76	28.43	28.43	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	53.33	24.00	RV	RV	22.67	22.67	37.89	49.00	25.00	RV	RV	26.00	26.00	35.70
Migrant	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	18.55	RV	RV	<5%	<5%	<5%	0.00	18.49

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Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021					District Avg Ready or Exceeding		State Avg Ready or Exceeding		2021-2022					District Avg Ready or Exceeding		State Avg Ready or Exceeding	
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding				
8th Grade English Language Arts (ELA)																									
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.72	25.83	18.54	13.91	32.45	32.45	42.90	41.29	22.58	18.71	17.42	36.13	36.13	46.27				
All Students Number of Students			CV	CV	CV	CV	CV	63	39	28	21	49			64	35	29	27	56						
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	24.94				
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	35.42	N<10	N<10	N<10	N<10	N<10	50.00	40.96				
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	37.50	25.83	20.83	15.83	36.67	36.67	51.31	34.43	27.05	18.85	19.67	38.52	38.52	54.30				
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	52.17	20.65	RV	RV	27.17	27.17	32.93	41.49	23.40	21.28	13.83	35.11	35.11	36.66				
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.42	33.90	20.34	20.34	40.68	40.68	59.33	40.98	RV	RV	22.95	37.70	37.70	63.50				
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.00	<5%	15.00	15.00	5.10	RV	RV	<5%	<5%	<5%	0.00	6.06				
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	35.11	29.77	19.08	16.03	35.11	35.11	48.44	35.51	23.91	21.01	19.57	40.58	40.58	52.39				
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)				
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.00	5.00	10.00	10.00	26.53	RV	RV	5.88	<5%	5.88	5.88	10.42				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.88	28.24	20.61	15.27	35.88	35.88	44.89	35.04	25.55	19.71	19.71	39.42	39.42	48.26				
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	54.35	N<10	N<10	N<10	N<10	N<10	100.00	59.32				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)				
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	27.29	N<10	N<10	N<10	N<10	N<10	37.50	31.54				
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	22.81	N<10	N<10	N<10	N<10	N<10	0.00	29.65				
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.90	N<10	N<10	N<10	N<10	N<10	50.00	49.13				



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	35.71	57.14	92.86	92.86	88.10	RV	RV	20.00	66.67	86.67	86.67	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	21.43	18.57	20.00	38.57	38.57	50.40	33.78	22.97	21.62	21.62	43.24	43.24	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.21	29.63	RV	RV	27.16	27.16	35.68	48.15	22.22	16.05	13.58	29.63	29.63	38.96
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	22.46	N<10	N<10	N<10	N<10	N<10	11.11	24.43

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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.37	29.14	15.23	11.26	26.49	26.49	36.02	45.16	29.68	13.55	11.61	25.16	25.16	38.35	
All Students Number of Students			CV	CV	CV	CV	CV	67	44	23	17	40			70	46	21	18	39			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	14.87	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.91	N<10	N<10	N<10	N<10	N<10	50.00	32.24	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	38.33	30.83	18.33	12.50	30.83	30.83	44.79	39.34	32.79	14.75	13.11	27.87	27.87	47.19	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.35	30.43	RV	RV	15.22	15.22	25.68	46.81	34.04	RV	RV	19.15	19.15	28.25	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.81	27.12	23.73	20.34	44.07	44.07	53.14	42.62	22.95	16.39	18.03	34.43	34.43	56.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.05	RV	RV	<5%	<5%	<5%	0.00	4.78	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	38.17	31.30	17.56	12.98	30.53	30.53	40.72	38.41	33.33	15.22	13.04	28.26	28.26	43.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	5.00	5.00	5.00	23.13	RV	RV	<5%	<5%	<5%	0.00	8.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	38.93	31.30	17.56	12.21	29.77	29.77	37.59	39.42	32.12	15.33	13.14	28.47	28.47	40.04	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	48.01	N<10	N<10	N<10	N<10	N<10	0.00	47.78	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---								RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	18.48	N<10	N<10	N<10	N<10	N<10	25.00	23.18	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	N<10	N<10	N<10	N<10	N<10	0.00	19.40	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.77	N<10	N<10	N<10	N<10	N<10	50.00	45.17	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	28.57	57.14	85.71	85.71	78.68	RV	RV	40.00	40.00	80.00	80.00	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	47.14	28.57	RV	RV	24.29	24.29	36.43	37.84	36.49	RV	RV	25.68	25.68	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	41.98	29.63	RV	RV	28.40	28.40	35.63	51.85	23.46	RV	RV	24.69	24.69	38.14
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	18.22	N<10	N<10	N<10	N<10	N<10	0.00	16.67

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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	56.95	21.19	8.61	13.25	21.85	21.85	35.96	44.52	20.65	25.16	9.68	34.84	34.84	39.11	
All Students Number of Students			CV	CV	CV	CV	CV	86	32	13	20	33			69	32	39	15	54			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	17.19	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.02	N<10	N<10	N<10	N<10	N<10	25.00	32.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	50.00	25.00	9.17	15.83	25.00	25.00	44.64	38.52	22.13	28.69	10.66	39.34	39.34	47.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	68.48	16.30	RV	RV	15.22	15.22	26.63	51.06	RV	21.28	RV	30.85	30.85	29.76	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	38.98	28.81	RV	RV	32.20	32.20	51.37	34.43	RV	31.15	RV	40.98	40.98	55.87	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	6.59	RV	RV	<5%	<5%	<5%	0.00	6.54	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.38	24.43	9.92	15.27	25.19	25.19	40.27	38.41	22.46	28.26	10.87	39.13	39.13	44.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.00	<5%	5.00	5.00	21.44	RV	RV	<5%	<5%	<5%	0.00	8.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	51.15	24.43	9.16	15.27	24.43	24.43	37.73	40.15	21.17	27.74	10.95	38.69	38.69	40.98	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	44.29	N<10	N<10	N<10	N<10	N<10	100.00	46.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	14.29	19.59	N<10	N<10	N<10	N<10	N<10	37.50	24.25	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	N<10	N<10	N<10	N<10	N<10	0.00	21.89	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.03	N<10	N<10	N<10	N<10	N<10	50.00	43.44	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	14.29	71.43	85.71	85.71	80.64	RV	RV	60.00	26.67	86.67	86.67	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	18.57	RV	RV	24.29	24.29	36.82	47.30	RV	27.03	RV	35.14	35.14	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	56.79	23.46	RV	RV	19.75	19.75	35.12	41.98	RV	23.46	RV	34.57	34.57	37.79
Migrant	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	14.77	N<10	N<10	N<10	N<10	N<10	0.00	17.04

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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.83	20.00	15.86	19.31	35.17	35.17	38.05	46.20	23.42	16.46	13.92	30.38	30.38	39.67	
All Students Number of Students			CV	CV	CV	CV	CV	65	29	23	28	51			73	37	26	22	48			
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	17.20	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	30.93	N<10	N<10	N<10	N<10	N<10	50.00	29.78	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.13	20.87	19.13	20.87	40.00	40.00	45.70	38.52	24.59	19.67	17.21	36.89	36.89	49.07	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.23	20.25	RV	RV	21.52	21.52	28.18	60.64	22.34	RV	RV	17.02	17.02	29.75	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.79	19.70	21.21	30.30	51.52	51.52	52.57	25.00	25.00	28.13	21.88	50.00	50.00	56.45	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	12.50	4.38	RV	RV	<5%	<5%	<5%	4.55	4.34	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	40.31	21.71	16.28	21.71	37.98	37.98	43.04	40.44	25.00	19.12	15.44	34.56	34.56	44.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	5.88	21.43	RV	RV	<5%	<5%	<5%	0.00	4.72	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	39.84	21.09	17.19	21.88	39.06	39.06	40.02	36.84	27.07	19.55	16.54	36.09	36.09	42.31	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	47.99	N<10	N<10	N<10	N<10	N<10	0.00	43.13	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	10.00	24.83	N<10	N<10	N<10	N<10	N<10	0.00	22.28	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.90	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	49.74	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	75.00	87.50	87.50	84.01	RV	RV	9.09	72.73	81.82	81.82	85.58
Female Students	>95%	<5%	CV	CV	CV	CV	CV	34.67	24.00	14.67	26.67	41.33	41.33	45.24	42.42	21.21	19.70	16.67	36.36	36.36	45.46
Male Students	>95%	<5%	CV	CV	CV	CV	CV	55.71	RV	17.14	RV	28.57	28.57	31.19	48.91	25.00	14.13	11.96	26.09	26.09	34.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	12.87	N<10	N<10	N<10	N<10	N<10	0.00	18.52

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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	53.79	17.24	20.00	8.97	28.97	28.97	26.71	62.03	15.82	9.49	12.66	22.15	22.15	27.43
All Students Number of Students			CV	CV	CV	CV	CV	78	25	29	13	42			98	25	15	20	35		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.35	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	20.63	N<10	N<10	N<10	N<10	N<10	0.00	19.65
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	49.57	18.26	20.87	11.30	32.17	32.17	33.49	54.92	17.21	11.48	16.39	27.87	27.87	35.15
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	65.82	15.19	RV	RV	18.99	18.99	17.51	73.40	13.83	RV	RV	12.77	12.77	18.68
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.39	RV	28.79	RV	40.91	40.91	40.31	45.31	RV	RV	25.00	35.94	35.94	42.28
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	6.25	6.25	6.25	3.89	RV	RV	<5%	<5%	<5%	0.00	3.15
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	49.61	18.60	22.48	9.30	31.78	31.78	30.10	55.88	18.38	11.03	14.71	25.74	25.74	30.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	5.88	13.78	RV	RV	<5%	<5%	<5%	4.17	3.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	49.22	18.75	21.88	10.16	32.03	32.03	28.24	56.39	18.05	10.53	15.04	25.56	25.56	29.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	31.05	N<10	N<10	N<10	N<10	N<10	0.00	31.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	10.00	13.31	N<10	N<10	N<10	N<10	N<10	0.00	13.03
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.69
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	37.35



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	37.50	31.25	68.75	68.75	70.07	RV	RV	18.18	72.73	90.91	90.91	71.62
Female Students	>95%	<5%	CV	CV	CV	CV	CV	50.67	RV	26.67	RV	32.00	32.00	26.80	69.70	RV	RV	15.15	21.21	21.21	27.58
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.14	17.14	RV	RV	25.71	25.71	26.62	56.52	20.65	11.96	10.87	22.83	22.83	27.29
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.73	N<10	N<10	N<10	N<10	N<10	0.00	13.30

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.11	15.75	23.29	6.85	30.14	30.14	31.27	53.80	22.78	12.03	11.39	23.42	23.42	30.53
All Students Number of Students			CV	CV	CV	CV	CV	79	23	34	10	44			85	36	19	18	37		
African American	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	11.00	---	---	---	---	---	---	---
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	23.26	N<10	N<10	N<10	N<10	N<10	25.00	21.21
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	49.14	16.38	25.86	8.62	34.48	34.48	39.00	46.72	24.59	14.75	13.93	28.69	28.69	38.90
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	66.25	RV	16.25	RV	17.50	17.50	21.78	64.89	22.34	RV	RV	12.77	12.77	21.89
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.39	RV	31.82	RV	45.45	45.45	45.31	37.50	23.44	15.63	23.44	39.06	39.06	45.19
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	12.50	<5%	12.50	12.50	5.70	RV	RV	<5%	<5%	<5%	0.00	4.26
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	17.69	24.62	7.69	32.31	32.31	35.06	48.53	24.26	13.97	13.24	27.21	27.21	34.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	5.88	<5%	5.88	5.88	16.33	RV	RV	<5%	<5%	<5%	0.00	3.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	50.39	16.28	25.58	7.75	33.33	33.33	33.04	45.11	27.07	14.29	13.53	27.82	27.82	32.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	36.37	N<10	N<10	N<10	N<10	N<10	0.00	32.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	10.00	<5%	10.00	10.00	16.87	N<10	N<10	N<10	N<10	N<10	0.00	15.15
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	11.18
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	37.35



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	62.50	18.75	81.25	81.25	74.96	RV	RV	27.27	45.45	72.73	72.73	74.83
Female Students	>95%	<5%	CV	CV	CV	CV	CV	55.26	RV	22.37	RV	30.26	30.26	32.27	57.58	19.70	RV	RV	22.73	22.73	31.77
Male Students	>95%	<5%	CV	CV	CV	CV	CV	52.86	RV	24.29	RV	30.00	30.00	30.32	51.09	25.00	13.04	10.87	23.91	23.91	29.35
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	11.94	N<10	N<10	N<10	N<10	N<10	0.00	13.76

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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	CV	CV	CV	CV	CV	CV	77.6611	77.1070	77.3624	75.5741	86.0258	78.2648	79.7712	76.3538	78.0625	80.7771	85.2329	78.8043	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	77.3776	76.6158	76.9717	75.0108	N<10	---	79.7397	76.1374	77.9385	81.2770	N<10	77.9678	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.8899	77.7719	77.7958	74.8841	N<10	---	80.2864	76.4386	78.3625	80.9237	85.2329	79.5076	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	77.2532	75.9073	76.5803	76.8191	86.0258	78.9030	79.0687	76.2380	77.6534	80.5771	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.2925	75.9828	76.6376	73.6757	N<10	76.3673	75.6329	75.1340	75.3835	76.1247	N<10	75.8861	
Students without Disabilities	CV	CV	CV	CV	CV	CV	77.7028	77.2330	77.4436	75.7868	86.9668	78.4692	80.2821	76.5044	78.3933	81.3515	85.6877	79.1590	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	77.5201	79.8605	78.6903	76.4223	86.0258	82.4845	81.7705	79.4217	80.5961	81.8074	85.2329	82.8606	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.6784	76.7718	77.2007	75.4708	N<10	---	79.4014	76.8559	77.6286	80.6573	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	77.6611	77.1070	77.3624	75.5741	86.0258	78.2648	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.2284	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	77.8566	76.3706	77.1136	74.8842	N<10	---	80.8580	80.8433	80.8506	81.9962	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	78.8124	77.0348	77.9236	74.8865	N<10	78.2318	81.0127	76.6934	78.3530	80.0707	84.8084	79.1051	
Male Students	CV	CV	CV	CV	CV	CV	76.5098	77.1781	76.8098	76.2511	87.0668	78.2943	78.5298	77.0142	77.7720	81.4835	N<10	78.4944	
Migrant	CV	CV	CV	CV	CV	CV	80.3116	83.4859	81.8988	76.5562	86.3207	84.1097	81.0333	78.2007	79.6170	77.4762	N<10	82.8016	

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	CV	CV	CV	CV	CV	CV	80.6545	78.9505	79.8025	79.4475	83.4093	80.2060	78.7577	76.9679	77.8691	81.6717	84.6267	78.5147	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	80.8267	78.8561	79.8414	79.9105	N<10	---	77.9158	76.5985	77.2572	81.1701	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.9300	78.4378	79.6839	78.9211	N<10	---	79.3875	77.5484	78.4680	80.8745	84.6267	79.3918	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.2301	79.7399	79.9850	80.2582	83.4093	80.8151	77.8018	76.1023	76.9761	82.8605	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.5165	84.9152	82.7159	75.9408	N<10	82.5481	79.9783	79.8643	79.9213	77.0604	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.6743	78.0907	79.3825	79.9530	83.8145	79.8471	78.6338	76.6761	77.6623	82.1364	84.6267	78.3878	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	78.2988	79.9342	79.1165	74.6267	83.4093	81.3321	81.0115	77.7795	79.3955	82.7115	84.6267	81.9267	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.9699	78.8187	79.8943	80.0931	N<10	---	78.3153	76.8161	77.5746	81.4881	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6545	78.9505	79.8025	79.4475	83.4093	80.2060	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.7738	76.5863	79.1801	79.0866	N<10	---	72.7900	74.3466	73.5683	77.9834	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.3944	77.6451	78.5198	78.9931	N<10	79.2843	79.0360	77.1296	78.0828	80.9095	N<10	78.0218	
Male Students	CV	CV	CV	CV	CV	CV	81.5865	79.9161	80.7513	79.7836	81.7558	80.8723	78.5057	76.8235	77.6782	82.3526	87.4000	78.9217	
Migrant	CV	CV	CV	CV	CV	CV	72.5134	78.1351	75.3243	75.5335	N<10	78.3020	N<10	N<10	N<10	N<10	N<10	81.2828	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
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Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	CV	CV	CV	CV	CV	CV	80.5134	79.5160	80.0147	77.7462	83.2412	80.2612	81.6576	79.7195	80.6886	82.6516	85.6314	81.1860	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	80.7087	79.0822	79.8954	77.5468	N<10	---	81.4621	79.8260	80.6440	82.0872	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7049	80.0863	80.3956	77.8430	N<10	---	81.7812	79.7237	80.7525	83.2067	85.6314	81.5331	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.3069	78.9011	79.6040	77.6419	83.2412	80.1375	81.4816	79.7135	80.5976	81.8613	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	82.9905	84.2950	83.6427	83.0530	N<10	---	84.1302	78.7568	81.4435	83.5546	N<10	80.8715	
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.1985	78.9085	79.5535	77.0716	83.2412	79.8680	81.2788	79.8670	80.5729	82.5132	87.5658	81.2365	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	83.2412	82.5019	84.2203	81.4635	82.8419	86.3924	85.6314	84.2367	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.4310	79.4101	79.9206	76.8893	N<10	---	81.4644	79.5384	80.5014	82.2283	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.5134	79.5160	80.0147	77.7462	83.2412	80.2612	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	82.2475	76.5719	79.4097	77.5581	N<10	80.5184	81.5318	82.6574	82.0946	79.0521	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	81.3072	78.8173	80.0623	77.5069	N<10	80.4090	80.8479	79.4548	80.1513	81.3450	N<10	80.7472	
Male Students	CV	CV	CV	CV	CV	CV	79.6044	80.3161	79.9602	78.0203	N<10	80.1005	82.2429	79.9109	81.0769	83.5961	N<10	81.5139	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	78.9456	N<10	N<10	N<10	N<10	N<10	86.5883	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	79.6186	78.5325	79.0658	77.5813	84.2997	79.5759	80.0434	77.5711	78.8078	81.6231	85.1807	79.4463	
African-American	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	76.7673	76.4627	76.6150	68.5120	N<10	---	76.9603	81.1250	79.0426	80.7078	N<10	79.0672	
Caucasian	CV	CV	CV	CV	CV	CV	79.6507	78.1917	78.9094	77.4749	N<10	---	79.7179	77.4317	78.5748	81.4974	N<10	78.5842	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.7685	78.6932	79.2140	77.1331	N<10	---	80.4658	77.7900	79.1279	81.6083	85.1807	80.0934	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.4050	78.3025	78.8538	78.2229	84.2997	79.9861	79.4407	77.2604	78.3534	81.6441	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.4074	82.0646	81.2360	77.6962	N<10	81.0874	79.8240	77.6403	78.7322	79.0734	N<10	78.7306	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.5177	78.0820	78.7891	77.5667	84.8099	79.3864	80.0710	77.5625	78.8173	81.9426	85.8685	79.5346	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	78.7613	80.1736	79.4674	78.8755	84.2997	82.0365	82.2715	79.5401	80.9058	83.4338	85.1807	83.0029	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.7090	78.3600	79.0236	77.4453	N<10	---	79.7092	77.2873	78.4993	81.3970	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.6186	78.5325	79.0658	77.5813	84.2997	79.5759	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	76.7940	78.6866	77.7403	73.3295	87.9246	82.1682	83.9565	78.5631	81.2598	89.8263	87.6493	83.9037	
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.6747	76.5107	78.5927	77.1496	N<10	79.0396	78.0806	78.9749	78.5278	79.6656	N<10	---	
Female Students	CV	CV	CV	CV	CV	CV	79.9159	77.8788	78.8973	77.0442	85.4211	79.3472	80.3598	77.1700	78.7649	80.6792	83.6428	79.2487	
Male Students	CV	CV	CV	CV	CV	CV	79.3363	79.1502	79.2251	78.0889	83.7391	79.7794	79.7653	77.9223	78.8454	82.4495	86.4988	79.6190	
Migrant	CV	CV	CV	CV	CV	CV	77.2410	79.8935	78.5672	76.1152	83.4096	80.8953	81.8382	79.5054	80.6718	80.6928	86.6728	83.3389	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
LEA# 6103012

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	53	3	5.66 %	RV	RV	<5%
Grade 07	20	2	10.00 %	18	1	5.56 %	RV	RV	<5%
Grade 08	N<10	N<10	N<10	19	2	10.53 %	RV	RV	<5%
Grade 09	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	75.63	23.53	26.52	39.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73	90.28	27.57	27.17	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.56	24.56	28.83	37.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39	90.18	30.14	30.34	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.12
Economically Disadvantaged	72.63	18.07	26.83	37.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.94	87.08	20.39	20.59	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94
Non-Economically Disadvantaged	80.16	32.08	26.00	42.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17	94.27	36.59	35.37	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.29
Students with Disabilities	80.00	0.00	0.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.79	88.64	5.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
Students without Disabilities	75.00	27.35	29.91	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.63	90.46	30.30	30.30	54.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Current English Learners (EL)	70.00	0.00	0.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.82	91.38	0.00	0.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.53
Non-English Learners (includes Former EL Monitored 1-4 years)	76.45	25.81	28.93	38.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62	90.11	30.67	30.25	52.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.57	78.57	78.57	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	93.33	78.57	78.57	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.68
Female Students	75.95	22.06	28.79	34.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.97	88.07	28.89	33.33	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.93
Male Students	75.32	25.00	24.24	43.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	92.52	26.32	21.28	51.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.22
Migrant	66.67	0.00	0.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.43	86.67	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	73.10	23.88	45.45	48.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.79	87.88	36.30	44.76	55.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.00	26.36	49.07	49.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	88.46	40.17	50.00	54.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15



Economically Disadvantaged	67.93	16.46	38.96	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.20	88.78	31.46	36.36	53.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.36
Non-Economically Disadvantaged	80.30	34.55	54.55	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	86.57	43.86	58.18	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09
Students with Disabilities	59.09	0.00	18.75	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	94.12	0.00	23.08	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Students without Disabilities	75.37	27.59	49.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.60	87.16	40.77	46.92	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Current English Learners (EL)	57.50	7.14	14.29	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.83	84.21	0.00	0.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88
Non-English Learners (includes Former EL Monitored 1-4 years)	75.36	25.83	49.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04	88.54	40.31	50.00	54.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	93.33	85.71	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.04	93.33	86.67	80.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.97
Female Students	70.95	27.59	53.57	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	85.63	35.62	46.48	52.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.01
Male Students	75.00	21.05	39.47	49.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	90.00	36.99	43.06	57.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
Migrant	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.81	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.14



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	71.52	33.33	33.33	50.00	N<10	N<10	N<10	N<10	85.16	N<10	N<10	55.44	88.95	23.94	33.81	58.58	N<10	N<10	N<10	N<10	83.89	N<10	N<10	59.44	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.79	36.89	35.92	48.51	N<10	N<10	N<10	N<10	87.50	N<10	N<10	57.42	89.53	28.32	40.00	55.96	N<10	N<10	N<10	N<10	85.47	N<10	N<10	60.99	
Economically Disadvantaged	66.27	18.46	21.54	51.67	N<10	N<10	N<10	N<10	79.10	N<10	N<10	48.53	84.85	13.25	22.50	62.67	N<10	N<10	N<10	N<10	80.23	N<10	N<10	54.14	
Non-Economically Disadvantaged	77.94	49.18	45.90	48.36	N<10	N<10	N<10	N<10	91.80	N<10	N<10	62.98	94.52	38.98	49.15	53.39	N<10	N<10	N<10	N<10	88.89	N<10	N<10	66.61	
Students with Disabilities	90.63	13.33	13.33	53.57	N<10	N<10	N<10	N<10	86.67	N<10	N<10	52.00	86.36	0.00	11.11	63.89	N<10	N<10	N<10	N<10	72.73	N<10	N<10	48.02	
Students without Disabilities	69.26	36.04	36.04	49.53	N<10	N<10	N<10	N<10	84.96	N<10	N<10	55.89	89.33	28.10	37.19	57.76	N<10	N<10	N<10	N<10	85.83	N<10	N<10	61.26	
Current English Learners (EL)	43.33	0.00	0.00	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	36.79	86.21	0.00	0.00	78.57	N<10	N<10	N<10	N<10	71.43	N<10	N<10	51.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.63	36.21	36.21	48.68	N<10	N<10	N<10	N<10	86.32	N<10	N<10	57.10	89.44	27.64	39.17	56.30	N<10	N<10	N<10	N<10	85.83	N<10	N<10	60.86	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.94	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.38	81.25	81.25	43.75	N<10	N<10	N<10	N<10	93.75	N<10	N<10	76.88	95.45	72.73	90.91	54.55	N<10	N<10	N<10	N<10	91.67	N<10	N<10	81.25	
Female Students	73.38	33.33	40.91	50.00	N<10	N<10	N<10	N<10	91.04	N<10	N<10	58.36	87.50	23.73	38.60	53.64	N<10	N<10	N<10	N<10	90.63	N<10	N<10	61.09	
Male Students	69.59	33.33	25.00	50.00	N<10	N<10	N<10	N<10	78.69	N<10	N<10	52.25	90.10	24.10	30.49	62.03	N<10	N<10	N<10	N<10	78.82	N<10	N<10	58.24	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	73.45	26.77	35.13	45.69	N<10	N<10	N<10	N<10	85.16	N<10	N<10	49.37	89.15	29.18	34.55	55.29	N<10	N<10	N<10	N<10	83.89	N<10	N<10	55.76	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	66.67	20.00	30.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.36	83.33	33.33	46.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72	
Caucasian	75.80	29.05	37.89	45.13	N<10	N<10	N<10	N<10	87.50	N<10	N<10	50.95	89.45	32.71	39.30	54.39	N<10	N<10	N<10	N<10	85.47	N<10	N<10	57.27	



Economically Disadvantaged	69.07	17.62	29.46	44.17	N<10	N<10	N<10	N<10	79.10	N<10	N<10	43.91	86.91	21.82	26.30	55.84	N<10	N<10	N<10	N<10	80.23	N<10	N<10	51.37
Non-Economically Disadvantaged	79.44	39.05	42.77	47.73	N<10	N<10	N<10	N<10	91.80	N<10	N<10	56.63	92.16	39.39	45.92	54.55	N<10	N<10	N<10	N<10	88.89	N<10	N<10	61.76
Students with Disabilities	75.00	3.85	10.87	38.75	N<10	N<10	N<10	N<10	86.67	N<10	N<10	37.44	89.34	1.75	10.00	47.96	N<10	N<10	N<10	N<10	72.73	N<10	N<10	41.84
Students without Disabilities	73.23	30.23	38.37	46.56	N<10	N<10	N<10	N<10	84.96	N<10	N<10	51.01	89.13	32.93	37.50	56.20	N<10	N<10	N<10	N<10	85.83	N<10	N<10	57.56
Current English Learners (EL)	58.18	2.78	5.71	45.31	N<10	N<10	N<10	N<10	72.73	N<10	N<10	34.02	87.66	0.00	0.00	62.24	N<10	N<10	N<10	N<10	71.43	N<10	N<10	44.66
Non-English Learners (includes Former EL Monitored 1-4 years)	75.49	29.17	38.03	45.73	N<10	N<10	N<10	N<10	86.32	N<10	N<10	51.02	89.42	32.77	38.97	54.36	N<10	N<10	N<10	N<10	85.83	N<10	N<10	57.22
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	53.57	6.67	6.67	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	85.94	16.67	16.67	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.56	81.82	86.36	43.02	N<10	N<10	N<10	N<10	93.75	N<10	N<10	76.04	93.90	80.00	82.50	53.95	N<10	N<10	N<10	N<10	91.67	N<10	N<10	78.95
Female Students	73.48	27.60	40.43	43.64	N<10	N<10	N<10	N<10	91.04	N<10	N<10	51.12	87.17	29.73	38.99	53.59	N<10	N<10	N<10	N<10	90.63	N<10	N<10	56.44
Male Students	73.42	25.98	30.20	47.59	N<10	N<10	N<10	N<10	78.69	N<10	N<10	47.70	90.97	28.69	30.65	56.81	N<10	N<10	N<10	N<10	78.82	N<10	N<10	55.15
Migrant	57.14	0.00	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.84	81.25	0.00	4.00	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.98



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	94.3%	88.8%	---	88.3%	88.5%	---	88.9%	88.2%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	N<10	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	>95%	90.9%	---	90.2%	90.1%	---	91.8%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	60.0%	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	91.7%	86.3%	---	84.0%	85.8%	---	87.7%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.4%	84.1%	---	>95%	83.0%	---	83.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	69.2%	84.0%	---	70.0%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	98.6%	91.3%	---	90.7%	91.3%	---	86.7%	90.1%
Four-Year Graduation Rate Male Students	---	90.9%	86.4%	---	85.7%	85.8%	---	91.2%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	50.0%	77.4%	---	N<10	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	91.0%	89.0%	---	94.3%	90.2%	---	88.8%	89.9%
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	90.8%	90.8%	---	>95%	91.8%	---	90.1%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	86.6%	86.4%	---	89.5%	87.7%	---	84.9%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.2%	85.2%	---	82.4%	86.4%	---	>95%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	69.2%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	90.1%	91.2%	---	98.6%	92.5%	---	90.7%	92.4%
Five-Year Graduation Rate Male Students	---	91.9%	86.9%	---	90.9%	88.0%	---	86.8%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		138	28,617		112	27,779		155	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		158	34,978		128	34,243		190	35,209
Number of Graduates that have taken ACT in High School		140	29,972		117	28,543		94	26,985
ACT Reading Average		21.42	20.01		20.50	19.75		18.84	19.52
ACT English Average		21.19	18.96		19.79	18.82		18.52	18.42
ACT Math Average		21.26	18.56		19.70	18.48		18.45	18.18
ACT Science Average		21.75	19.57		20.12	19.64		19.40	19.41
ACT Composite Average		21.59	19.42		20.12	19.32		19.01	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	916			680			525
SAT Critical Reading Mean		550	592			611			609
SAT Math Mean		620	573			586			583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		152	28,690		153	27,806		153	27,061
Number of AP Exams Taken		225	37,118		223	40,443		218	41,280
Number of AP Exams Scored 3, 4, or 5		72	16,885		26	14,527		36	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	66.2%	44.3%	---	52.0%	41.2%	---	49.0%	41.3%
African-American	---	0.0%	38.9%	---	0.0%	34.7%	---	100.0%	33.6%
Hispanic	---	50.0%	35.7%	---	16.7%	33.0%	---	33.3%	34.5%
Caucasian	---	70.4%	48.0%	---	57.4%	45.2%	---	52.3%	45.4%
Economically Disadvantaged	---	55.2%	36.9%	---	35.7%	34.1%	---	40.0%	34.5%
Students with Disabilities	---	35.7%	20.2%	---	20.8%	20.2%	---	11.1%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	12.5%	19.1%	---	0.0%	19.2%
Homeless	---	50.0%	26.5%	---	16.7%	25.9%	---	50.0%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	95.5%	67.1%	---	91.3%	63.6%	---	64.7%	65.3%
College Credit Accumulation Rates									



All Students	---	48.6%	53.9%	---	55.3%	52.6%	---	65.2%	51.0%
African-American	---	50.0%	37.8%	---	0.0%	34.7%	---	0.0%	34.4%
Hispanic	---	100.0%	48.1%	---	0.0%	47.3%	---	0.0%	45.8%
Caucasian	---	46.2%	58.7%	---	55.1%	57.5%	---	66.7%	55.4%
Economically Disadvantaged	---	41.7%	43.8%	---	38.2%	42.1%	---	50.0%	43.9%
Students with Disabilities	---	33.3%	31.9%	---	40.0%	32.1%	---	0.0%	22.5%
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	0.0%	33.6%
Homeless	---	100.0%	33.7%	---	75.0%	29.1%	---	16.7%	25.6%
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	0.0%	30.8%
Children with Parent that is Military Connected	---	100.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	61.1%	73.2%	---	95.5%	69.4%	---	91.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	62.7	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		1	415
Count of Schools with Rating = D		CV	CV		0	0		3	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
<p>CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							34	103	10,975
Student Primary Learning Device Away from School is a Laptop Computer							101	377	61,516



Student Primary Learning Device Away from School is a Tablet	16	178	40,574
Student Primary Learning Device Away from School is a Chromebook	149	577	300,653
Student Primary Learning Device Away from School is a Smartphone	28	128	21,789
Student Does not use a Learning Device Away from School	187	524	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	102	462	54,053
Student Primary Learning Device Away from School is Not Shared	195	846	363,542
Student Primary Learning Device is a Personal Device	216	788	91,048
Student Primary Learning Device is Provided by the School	111	576	340,684
Student Internet Access is Available in Primary Residence	335	1,398	412,336



Student Internet Access is Not Available in Primary Residence	7	32	9,298
Student Internet Access is Not Affordable in Primary Residence	2	11	17,339
Student Internet Access in Residence is Residential Broadband	225	920	223,900
Student Internet Access in Residence is Cellular Network	25	112	38,515
Student Internet Access in Residence is Hot Spot	11	47	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	15	82	13,842
Student Internet Access in Residence is Satellite	20	88	10,822
Student Internet Access in Residence is Dial-up	4	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	2	13	9,467



Student Regularly Experiences Learning Interruptions from Internet in Residence	67	336	81,416						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	266	1,049	321,360						
Annual Accreditation Status									
Accredited	Y	4	1,045	Y	4	1,041	Y	4	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.42 %	93.1 %	94.03 %	94.2 %	93.6 %	94.72 %	95.32 %	93.06 %	92.61 %
Attendance Rate African American	87.38 %	91.64 %	93.57 %	N<10	92.19 %	93.63 %	N<10	93.03 %	91.47 %
Attendance Rate Hispanic	91.34 %	92.43 %	94.33 %	95.13 %	93.66 %	94.66 %	95.49 %	92.1 %	92.7 %
Attendance Rate Caucasian	94.68 %	93.88 %	93.76 %	95.45 %	94.85 %	95.15 %	95.39 %	93.87 %	92.98 %
Attendance Rate Economically Disadvantaged	93.18 %	92.79 %	93.73 %	94.33 %	93.19 %	94.24 %	94.79 %	92.63 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	93.91 %	93.71 %	93.72 %	93.97 %	94.51 %	95.89 %	96.34 %	94.06 %	93.91 %
Attendance Rate Students with Disabilities	95.51 %	94 %	93.8 %	95.58 %	94.26 %	94.51 %	95.22 %	93.6 %	92.56 %
Attendance Rate Students without Disabilities	92.99 %	92.87 %	94.06 %	93.91 %	93.41 %	94.77 %	95.34 %	92.92 %	92.62 %
Attendance Rate English Learners (EL)	93.3 %	92.18 %	94.42 %	90.39 %	90.65 %	94.01 %	94.91 %	91.06 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.61 %	92.28 %	94.84 %	90.93 %	90.65 %	94.87 %	95.27 %	91.35 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	99.18 %	94.46 %	95.78 %	N<10	90.65 %	96.15 %	N<10	94.02 %	94.52 %
Attendance Rate Homeless	85.45 %	88.41 %	89.74 %	93.67 %	90.3 %	91.9 %	94.77 %	89.92 %	88.9 %
Attendance Rate Children in Foster Care	96.77 %	92.66 %	92.7 %	N<10	89.57 %	94.03 %	N<10	94 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	95.33 %	92.82 %	95.18 %	N<10	95.5 %	95.56 %	N<10	94.99 %	93.76 %
Attendance Rate Gifted and Talented	94.84 %	95.6 %	95.94 %	96.4 %	96.58 %	96.52 %	96.95 %	95.64 %	94.98 %
Attendance Rate Female Students	92.89 %	92.84 %	93.99 %	94.96 %	93.93 %	94.81 %	94.96 %	92.9 %	92.52 %
Attendance Rate Male Students	93.9 %	93.32 %	94.05 %	93.45 %	93.3 %	94.64 %	95.66 %	93.19 %	92.68 %
Attendance Rate Migrant	95.62 %	93.06 %	91.49 %	90.37 %	90.59 %	92.78 %	93.5 %	88.97 %	90.34 %
Dropout Rate									
Dropout Rate		0.76 %	1.31 %		1.94 %	2.22 %		2.46 %	2.21 %
College Remediation Rate									
College Remediation Rate		48.6 %	67.1 %		53.8 %	68.0 %		70.2 %	70.1 %
Enrollment									
October 1 Enrollment	493	2,063	479,432	441	1,937	473,004	529	1,970	473,861



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617		2	212			844
Weapons Incidents			660		2	598		1	999
Staff Assaults			687			356		2	813
Student Assaults			3,112			1,498		20	4,551
Referrals to Law Enforcement			55			13		0	60
School-related Arrests			9			5		0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	127	14	58	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	90	13	47	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	16	RV	11	RV	RV	RV	RV
English Learner	25	RV	RV	RV	RV	RV	RV
Male	61	RV	36	RV	RV	RV	RV
Female	66	RV	22	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	597	0	7	1,018	0	5	662
Percent of Students Retained at Grade 1	0.00%	1.99%	1.63%	0.00%	5.30%	2.86%	0.00%	3.57%	1.87%
Number of Students Retained at Grade 2	0	0	239	0	8	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	0.00%	5.19%	1.17%	0.00%	0.74%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	1	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.66%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	2	2	87	5	5	439	3	3	195
Percent of Students Retained at Grade 7	1.27%	1.27%	0.22%	3.33%	3.33%	1.13%	1.50%	1.50%	0.51%
Number of Students Retained at Grade 8	5	5	110	14	14	450	3	3	206
Percent of Students Retained at Grade 8	3.45%	3.45%	0.30%	9.15%	9.15%	1.15%	1.89%	1.89%	0.53%



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.2 %	97.2 %	93.1 %	96.6 %	97.0 %	92.9 %	92.1 %	90.3 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	54.0 %	55.0 %	51.0 %	54.0 %	56.0 %	50.0 %	48.0 %	54.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	44.0 %	43.0 %	44.0 %	44.0 %	43.0 %	45.0 %	52.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	59	160	43,029	58	159	45,402	63	144	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	11	5,362	6	22	5,105	7	36	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	11	5,156	6	21	4,944	7	32	7,502
Number Certified by National Board for Professional Teaching Standards	0	6	2,179	0	5	2,179	2	5	1,412
Number of Teachers Teaching with Provisional License	1	2	532	1	4	393	1	2	821
Percentage of Teachers Teaching with Provisional License	1.7%	1.3%	1.2%	1.7%	2.5%	0.9%	1.6%	1.4%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	2	4	740	0	2	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	3.4%	2.5%	1.7%	0.0%	1.3%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	6	1,272	1	6	1,185	1	2	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.1%	3.8%	1.7%	1.7%	3.8%	2.6%	1.6%	1.4%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	12	2,063	6	10	2,115	4	13	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.8%	7.5%	4.8%	10.3%	6.3%	4.7%	6.3%	9.0%	3.0%
Number of Inexperienced Teachers ^^	16	45	13,902	14	35	15,008	9	21	9,104
Percentage of Teachers who are Inexperienced ^^	27.1%	28.1%	32.3%	24.1%	22.0%	33.1%	14.3%	14.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	63	171	45,458	64	170	47,904	67	153	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	16	45	14,024	14	35	15,138	9	21	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	25.4%	26.3%	30.9%	21.9%	22.0%	31.6%	13.4%	14.6%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Baltz	8.00	Karen Baltz	13.00	Karen Baltz	0.00
Gary Cole	6.00	Gary Cole	14.50	Gary Cole	0.00
Mike Davis	6.00	Mike Davis	8.50	Mike Davis	0.00
Judy McClain	12.00	Judy McClain	14.50	Judy McClain	0.00
Jim Toney	6.00	Jim Toney	8.50	Jim Toney	0.00



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,360,521	\$10,709,464	\$3,057,685,304	\$2,558,175	\$12,190,877	\$3,417,194,950	\$861,521	\$3,692,020	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$663,194	\$3,293,461	\$973,723,400	\$668,517	\$3,357,975	\$974,156,345	\$350,433	\$2,321,480	\$819,276,750
State and Local Grand Total Expenditures	\$3,023,716	\$14,002,925	\$4,031,408,703	\$3,226,692	\$15,548,852	\$4,391,351,295	\$3,519,969	\$15,732,132	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$4,794	\$5,214	\$6,419	\$5,781	\$6,336	\$7,276	\$1,637	\$1,892	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,347	\$1,603	\$2,044	\$1,511	\$1,745	\$2,074	\$666	\$1,189	\$1,738
State and Local Per-pupil Expenditures	\$6,141	\$6,817	\$8,463	\$7,292	\$8,081	\$9,350	\$6,688	\$8,060	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$445,203	\$2,676,596	\$630,872,733	\$384,843	\$1,887,797	\$415,314,714	\$271,572	\$1,328,572	\$486,740,584
Federal Non-Personnel Expenditures	\$202,679	\$738,623	\$152,961,414	\$183,157	\$840,993	\$274,984,145	\$78,862	\$992,908	\$332,536,167
Federal Grand Total Expenditures	\$647,882	\$3,415,219	\$783,834,148	\$568,000	\$2,728,790	\$690,298,859	\$2,658,448	\$12,040,112	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$904	\$1,303	\$1,324	\$870	\$981	\$884	\$516	\$681	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$412	\$360	\$321	\$414	\$437	\$585	\$150	\$509	\$705
Federal Per-pupil Expenditures	\$1,316	\$1,663	\$1,646	\$1,284	\$1,418	\$1,470	\$5,051	\$6,169	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$2,805,724	\$13,386,060	\$3,688,558,037	\$2,943,018	\$14,078,675	\$3,832,509,664	\$2,930,020	\$13,368,684	\$4,001,764,642
Total Non-Personnel Expenditures	\$865,874	\$4,032,084	\$1,126,684,814	\$851,674	\$4,198,968	\$1,249,140,490	\$940,383	\$4,684,928	\$1,475,244,144



Total Grand Total Expenditures	\$3,671,598	\$17,418,144	\$4,815,242,851	\$3,794,692	\$18,277,642	\$5,081,650,154	\$3,870,402	\$18,053,612	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$5,698	\$6,517	\$7,744	\$6,651	\$7,317	\$8,160	\$5,567	\$6,850	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,759	\$1,963	\$2,365	\$1,925	\$2,182	\$2,660	\$1,787	\$2,400	\$3,130
Total Per-pupil Expenditures	\$7,457	\$8,480	\$10,109	\$8,575	\$9,499	\$10,820	\$7,354	\$9,250	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	38.8		32.8	38.8		32.8	38.9
Average Teacher Salary		\$46,866	\$51,336		\$48,900	\$52,552		\$47,027	\$53,416
Extracurricular Expenditures		\$891,544	\$201,696,124		\$883,782	\$189,738,811		\$844,126	\$229,886,043
Capital Expenditures		\$11,630,716	\$728,645,955		\$5,988,876	\$661,642,529		\$3,107,162	\$685,229,336
Debt Service Expenditures		\$792,057	\$312,921,645		\$793,103	\$311,189,045		\$807,390	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	59.0%	61.5%	60.2%	58.5%	62.3%	65.6%	59.4%	61.0%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Alternately Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 9	CV	CV	CV	RV	RV	RV	RV	RV	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	48.02	22.28	13.37	16.34
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.22	24.44	15	18.33
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.86	22.86	15.43	18.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.13	25.16	17.42	21.29
Female	>95%	38.24	21.57	19.61	20.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.05	22.68	20.62	21.65
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	30.95	20.24	23.81	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.5	21.25	25	26.25
Male	>95%	58	23	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50.6	26.51	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.85	25.27	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	45.33	29.33	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.51	23.38	14.29	18.83
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.23	25.55	16.06	21.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.14	23.53	14.38	18.95
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.76	25.74	16.18	21.32
Caucasian Female	>95%	31.94	20.83	20.83	26.39
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.99	21.74	21.74	27.54
Caucasian Female Non-English Learner	>95%	31.94	20.83	20.83	26.39
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.99	21.74	21.74	27.54
Caucasian Male	>95%	53.66	25.61	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



	2021-2022				
Caucasian Male without Disabilities	>95%	45.59	29.41	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	53.09	25.93	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.78	29.85	RV	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	45.05	32.18	12.38	10.4
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40	34.44	13.89	11.67
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	37.71	36	14.29	12
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.61	38.71	16.13	13.55
Female	>95%	43.14	31.37	14.71	10.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.24	31.96	15.46	11.34
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	30.95	38.1	17.86	13.1
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.75	38.75	18.75	13.75
Male	>95%	47	33	10	10
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	38.55	37.35	12.05	12.05
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.96	34.07	10.99	10.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.67	38.67	13.33	13.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.31	35.71	14.29	11.69
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.12	38.69	16.06	13.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.91	35.95	14.38	11.76
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.62	38.97	16.18	13.24
Caucasian Female	>95%	29.17	37.5	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.54	37.68	RV	RV
Caucasian Female Non-English Learner	>95%	29.17	37.5	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.54	37.68	RV	RV
Caucasian Male	>95%	46.34	34.15	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



	2021-2022				
Caucasian Male without Disabilities	>95%	36.76	39.71	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.68	34.57	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.82	40.3	RV	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	48.02	24.75	17.33	9.9
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.44	25.56	18.89	11.11
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	42.29	26.29	20	11.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students without Disabilities	>95%	38.06	27.1	21.94	12.9
Female	>95%	47.06	24.51	16.67	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.33	25.77	17.53	12.37
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	39.29	26.19	20.24	14.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.25	27.5	21.25	15
Male	>95%	49	25	RV	RV
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	44.58	25.3	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.05	26.37	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	40	26.67	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	25.97	19.48	11.69
Caucasian Students with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Students without Disabilities	>95%	39.42	26.28	21.17	13.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.48	26.14	19.61	11.76
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.97	26.47	21.32	13.24
Caucasian Female	>95%	38.89	26.39	19.44	15.28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.23	27.54	20.29	15.94
Caucasian Female Non-English Learner	>95%	38.89	26.39	19.44	15.28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.23	27.54	20.29	15.94
Caucasian Male	>95%	46.34	25.61	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	7.14	<5%



	2021-2022				
Caucasian Male without Disabilities	>95%	42.65	25	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.68	25.93	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.79	25.37	RV	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	41.29	22.58	18.71	17.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	35.51	23.91	21.01	19.57
English Learner	>95%	RV	RV	5.88	<5%
Non-English Learner	>95%	34.78	25.36	20.29	19.57
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	5.88	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.27	27.27	23.14	22.31
Female	>95%	33.78	22.97	21.62	21.62
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25	25	25	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.43	24.29	21.43	22.86
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	21.67	26.67	25	26.67
Male	>95%	48.15	22.22	16.05	13.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.59	22.97	17.57	14.86
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	38.24	26.47	19.12	16.18
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.79	27.87	21.31	18.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.43	27.05	18.85	19.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	27.78	28.7	21.3	22.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.43	27.05	18.85	19.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.78	28.7	21.3	22.22
Caucasian Female	>95%	30.65	24.19	20.97	24.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.22	25.93	24.07	27.78
Caucasian Female Non-English Learner	>95%	30.65	24.19	20.97	24.19
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.22	25.93	24.07	27.78
Caucasian Male	>95%	38.33	30	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male without Disabilities	>95%	33.33	31.48	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	38.33	30	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	31.48	RV	RV



Pocahontas School District - 6103000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	45.16	29.68	13.55	11.61
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.41	33.33	15.22	13.04
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	39.13	32.61	15.22	13.04
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	30.58	37.19	17.36	14.88
Female	>95%	37.84	36.49	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.13	42.19	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.29	38.57	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.33	45	RV	RV
Male	>95%	51.85	23.46	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.3	25.68	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	44.12	26.47	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.7	29.51	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.34	32.79	14.75	13.11
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.48	37.04	16.67	14.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	39.34	32.79	14.75	13.11
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.48	37.04	16.67	14.81
Caucasian Female	>95%	33.87	38.71	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24.07	44.44	RV	RV
Caucasian Female Non-English Learner	>95%	33.87	38.71	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.07	44.44	RV	RV
Caucasian Male	>95%	45	26.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male without Disabilities	>95%	38.89	29.63	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45	26.67	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	29.63	RV	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	44.52	20.65	25.16	9.68
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	38.41	22.46	28.26	10.87
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	39.86	21.01	28.26	10.87
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.23	23.14	32.23	12.4
Female	>95%	47.3	RV	27.03	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.06	RV	31.25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.29	RV	28.57	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	35	RV	33.33	RV
Male	>95%	41.98	RV	23.46	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.84	RV	25.68	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	35.29	RV	27.94	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.51	RV	31.15	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.52	22.13	28.69	10.66
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.48	24.07	32.41	12.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.52	22.13	28.69	10.66
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.48	24.07	32.41	12.04
Caucasian Female	>95%	41.94	RV	30.65	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	RV	35.19	RV
Caucasian Female Non-English Learner	>95%	41.94	RV	30.65	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	RV	35.19	RV
Caucasian Male	>95%	35	RV	26.67	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Caucasian Male without Disabilities	>95%	29.63	RV	29.63	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35	RV	26.67	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.63	RV	29.63	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	46.2	23.42	16.46	13.92
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.44	25	19.12	15.44
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	36.57	27.61	19.4	16.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.26
Non-English Learner Students without Disabilities	>95%	29.57	29.57	22.61	18.26
Female	>95%	42.42	21.21	19.7	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.66	18.97	22.41	18.97
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.33	24.56	22.81	19.3
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.57	22.45	26.53	22.45
Male	>95%	48.91	25	14.13	11.96
Male Students with Disabilities	>95%	RV	RV	<5%	7.14
Male Students without Disabilities	>95%	41.03	29.49	16.67	12.82
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	38.96	29.87	16.88	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	30.3	34.85	19.7	15.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.52	24.59	19.67	17.21
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Students without Disabilities	>95%	31.73	25.96	23.08	19.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.52	24.59	19.67	17.21
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Non-English Learner without Disabilities	>95%	31.73	25.96	23.08	19.23
Caucasian Female	>95%	33.33	21.57	23.53	21.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.55	RV	27.27	RV
Caucasian Female Non-English Learner	>95%	33.33	21.57	23.53	21.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.55	RV	27.27	RV
Caucasian Male	>95%	42.25	26.76	16.9	14.08
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09



	2021-2022				
Caucasian Male without Disabilities	>95%	33.33	31.67	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.25	26.76	16.9	14.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	31.67	RV	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	62.03	15.82	9.49	12.66
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	55.88	18.38	11.03	14.71
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	56.72	17.91	10.45	14.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	49.57	20.87	12.17	17.39
Female	>95%	69.7	RV	RV	15.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	65.52	RV	RV	17.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	64.91	RV	RV	17.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	59.18	RV	RV	20.41
Male	>95%	56.52	20.65	11.96	10.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.72	24.36	14.1	12.82
Male English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	50.65	23.38	12.99	12.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.42	27.27	15.15	15.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.92	17.21	11.48	16.39
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	47.12	20.19	13.46	19.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.92	17.21	11.48	16.39
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	47.12	20.19	13.46	19.23
Caucasian Female	>95%	60.78	RV	RV	19.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	54.55	RV	RV	22.73
Caucasian Female Non-English Learner	>95%	60.78	RV	RV	19.61
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	54.55	RV	RV	22.73
Caucasian Male	>95%	50.7	21.13	14.08	14.08
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



		2021-2022			
Caucasian Male without Disabilities	>95%	41.67	25	16.67	16.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50.7	21.13	14.08	14.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.67	25	16.67	16.67



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	53.8	22.78	12.03	11.39
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	48.53	24.26	13.97	13.24
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	45.52	26.87	14.18	13.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.13	28.7	16.52	15.65
Female	>95%	57.58	19.7	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.45	20.69	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	50.88	22.81	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44.9	24.49	RV	RV
Male	>95%	51.09	25	13.04	10.87
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.87	26.92	15.38	12.82
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	41.56	29.87	15.58	12.99
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.85	31.82	18.18	15.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2021-2022				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.72	24.59	14.75	13.93
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.38	25.96	17.31	16.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	46.72	24.59	14.75	13.93
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.38	25.96	17.31	16.35
Caucasian Female	>95%	49.02	21.57	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.18	22.73	RV	RV
Caucasian Female Non-English Learner	>95%	49.02	21.57	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.18	22.73	RV	RV
Caucasian Male	>95%	45.07	26.76	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



	2021-2022				
Caucasian Male without Disabilities	>95%	38.33	28.33	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	45.07	26.76	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	38.33	28.33	RV	RV



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	45.44	22.72	15.92	15.92
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	39.65	24.45	18.06	17.84
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	38.48	25.06	18.12	18.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	31.46	27.11	20.72	20.72
Female	>95%	38.02	21.9	20.25	19.83
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.33	22.37	22.37	21.92
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	31.75	22.75	22.75	22.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.93	23.28	25.4	25.4
Male	>95%	52.01	23.44	12.09	12.45
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.53	26.38	14.04	14.04
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	44.49	27.12	13.98	14.41
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	36.63	30.69	16.34	16.34
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	93.75	RV	RV	20	26.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	23.08	30.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	RV	RV	21.43	28.57
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	25	33.33
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.2	24.87	17.34	18.59
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	32.66	26.65	19.77	20.92
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.04	24.94	17.38	18.64
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.47	26.72	19.83	20.98
Caucasian Female	>95%	31.89	22.16	21.62	24.32
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	26.95	22.16	23.95	26.95
Caucasian Female Non-English Learner	>95%	31.89	22.16	21.62	24.32
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	26.95	22.16	23.95	26.95
Caucasian Male	>95%	45.54	27.23	13.62	13.62
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



		2021-2022			
Caucasian Male without Disabilities	>95%	37.91	30.77	15.93	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.28	27.36	13.68	13.68
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.57	30.94	16.02	15.47



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	50.29	26.41	11.84	11.46
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	44.27	29.3	13.44	13
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	43.85	29.53	13.42	13.2
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.57	32.99	15.35	15.09
Female	>95%	48.76	26.86	11.57	12.81
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.84	29.22	12.79	14.16
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	41.23	30.81	13.27	14.69
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	34.92	33.86	14.81	16.4
Male	>95%	51.65	26.01	12.09	10.26
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.68	29.36	14.04	11.91
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	46.19	28.39	13.56	11.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.12	32.18	15.84	13.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	93.75	RV	RV	13.33	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	15.38	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	RV	RV	14.29	21.43
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	16.67	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.72	29.15	13.57	13.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	36.39	32.66	15.47	15.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.58	29.22	13.6	13.6
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.21	32.76	15.52	15.52
Caucasian Female	>95%	39.46	30.81	14.59	15.14
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	33.53	33.53	16.17	16.77
Caucasian Female Non-English Learner	>95%	39.46	30.81	14.59	15.14
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	33.53	33.53	16.17	16.77
Caucasian Male	>95%	47.42	27.7	12.68	12.21
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



		2021-2022			
Caucasian Male without Disabilities	>95%	39.01	31.87	14.84	14.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.17	27.83	12.74	12.26
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	38.67	32.04	14.92	14.36



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	48.74	22.91	18.06	10.29
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	43.83	24.23	20.26	11.67
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>97%	42.51	24.83	20.81	11.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.57	26.34	23.53	13.55
Female	>95%	50	21.07	18.18	10.74
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	45.21	22.83	20.09	11.87
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	44.08	22.75	20.85	12.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	38.1	24.87	23.28	13.76
Male	>95%	47.62	24.54	17.95	9.89
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	42.55	25.53	20.43	11.49
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	41.1	26.69	20.76	11.44
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.15	27.72	23.76	13.37
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	93.75	RV	RV	13.33	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	92.86	RV	RV	15.38	23.08
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	RV	RV	14.29	21.43
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	92.31	RV	RV	16.67	25
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.71	24.37	20.85	12.06
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	37.25	25.5	23.5	13.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.57	24.43	20.91	12.09
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	37.07	25.57	23.56	13.79
Caucasian Female	>95%	42.7	22.7	21.62	12.97
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	37.13	24.55	23.95	14.37
Caucasian Female Non-English Learner	>95%	42.7	22.7	21.62	12.97
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	37.13	24.55	23.95	14.37
Caucasian Male	>95%	42.72	25.82	20.19	11.27
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%



		2021-2022			
Caucasian Male without Disabilities	>95%	37.36	26.37	23.08	13.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	42.45	25.94	20.28	11.32
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	37.02	26.52	23.2	13.26



2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Pocahontas School District - 6103000

Pocahontas Junior High School - 6103012

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	76.35	79.77	78.06	80.78	85.23	78.8
Students with Disabilities	75.13	75.63	75.38	76.12	N<10	75.81
Students without Disabilities	76.5	80.28	78.39	81.35	85.28	79.15
English Learner	79.42	81.77	80.6	81.81	85.23	82.86
Non-English Learner	75.93	79.5	77.71	80.64	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.49	82.27	80.38	83.78	85.28	82.83
Non-English Learner Students with Disabilities	73.62	75.5	74.56	77.68	N<10	---
Non-English Learner Students without Disabilities	76.23	80	78.11	81.01	N<10	---
Female	75.69	81.01	78.35	80.07	84.81	79.11
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	75.41	81.29	78.35	80.81	84.86	79.09
Female English Learner	74.67	81.81	78.24	84.18	84.81	81.39
Female Non-English Learner	75.86	80.88	78.37	79.39	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	73.14	83.1	78.12	86.69	84.86	81.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.78	81	78.39	79.86	N<10	---
Male	77.01	78.53	77.77	81.48	N<10	78.49
Male Students with Disabilities	73.31	75.44	74.38	79.04	N<10	---
Male Students without Disabilities	77.75	79.14	78.44	81.96	N<10	79.22
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.9
Male Non-English Learner	76	78.18	77.09	81.82	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.84
Male Non-English Learner with Disabilities	72.51	74.59	73.55	79.68	N<10	---
Male Non-English Learner without Disabilities	76.71	78.92	77.82	82.27	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.14	79.74	77.94	81.28	N<10	77.97
Caucasian Students with Disabilities	73.72	74.44	74.08	80.34	N<10	---
Caucasian Students without Disabilities	76.43	80.38	78.4	81.39	N<10	78.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.08	79.77	77.93	81.38	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	73.72	74.44	74.08	80.34	N<10	---
Caucasian Non-English Learner without Disabilities	76.37	80.41	78.39	81.51	N<10	---
Caucasian Female	76.41	81.37	78.89	80.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.67	81.49	79.08	80.57	N<10	---
Caucasian Female Non-English Learner	76.41	81.37	78.89	80.03	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.67	81.49	79.08	80.57	N<10	---
Caucasian Male	75.9	78.28	77.09	82.39	N<10	77.16
Caucasian Male with Disabilities	74.46	73.33	73.89	83.22	N<10	---
Caucasian Male without Disabilities	76.18	79.24	77.71	82.23	N<10	77.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Caucasian Male Non-English Learner	75.79	78.32	77.06	82.6	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	74.46	73.33	73.89	83.22	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.05	79.31	77.68	82.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.97	78.76	77.87	81.67	84.63	78.51
Students with Disabilities	79.86	79.98	79.92	77.06	N<10	---
Students without Disabilities	76.68	78.63	77.66	82.14	84.63	78.39
English Learner	77.78	81.01	79.4	82.71	84.63	81.93
Non-English Learner	76.86	78.47	77.68	81.54	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	77.78	81.01	79.4	82.71	84.63	81.93
Non-English Learner Students with Disabilities	79.86	79.98	79.92	77.06	N<10	---
Non-English Learner Students without Disabilities	76.52	78.29	77.42	82.06	N<10	---
Female	77.13	79.04	78.08	80.91	N<10	78.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.71	78.69	77.7	81.78	N<10	77.66
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77	78.81	77.9	81.1	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.54	78.41	77.48	82.05	N<10	---
Male	76.82	78.51	77.68	82.35	87.4	78.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.64	78.58	77.63	82.45	87.4	78.97
Male English Learner	77.32	80.48	78.9	84.29	87.4	82.96
Male Non-English Learner	76.73	78.12	77.45	81.98	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	77.32	80.48	78.9	84.29	87.4	82.96
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.5	78.18	77.36	82.06	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.6	77.92	77.26	81.17	N<10	---
Caucasian Students with Disabilities	80.27	79.12	79.7	75.55	N<10	---
Caucasian Students without Disabilities	76.24	77.8	77.02	81.72	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.6	77.92	77.26	81.17	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.27	79.12	79.7	75.55	N<10	---
Caucasian Non-English Learner without Disabilities	76.24	77.8	77.02	81.72	N<10	---
Caucasian Female	76.92	78.47	77.7	81.15	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.59	78.03	77.31	81.99	N<10	---
Caucasian Female Non-English Learner	76.92	78.47	77.7	81.15	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.59	78.03	77.31	81.99	N<10	---
Caucasian Male	76.27	77.35	76.81	81.19	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.89	77.56	76.73	81.43	N<10	---



	2021-2022					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.27	77.35	76.81	81.19	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.89	77.56	76.73	81.43	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.72	81.66	80.69	82.65	85.63	81.19
Students with Disabilities	78.76	84.13	81.44	83.55	N<10	80.87
Students without Disabilities	79.87	81.28	80.57	82.51	87.57	81.24
English Learner	81.46	84.22	82.84	86.39	85.63	84.24
Non-English Learner	79.5	81.33	80.42	82.18	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.84	83.84	82.84	85.66	87.57	85.2
Non-English Learner Students with Disabilities	78.55	83.8	81.18	82.42	N<10	---
Non-English Learner Students without Disabilities	79.64	80.98	80.31	82.15	N<10	---
Female	79.45	80.85	80.15	81.35	N<10	80.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.92	80.79	80.36	81.42	N<10	80.98
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.02
Female Non-English Learner	79.56	80.08	79.82	80.57	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.02
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.12	79.92	80.02	80.56	N<10	---
Male	79.91	82.24	81.08	83.6	N<10	81.51
Male Students with Disabilities	80.38	85.41	82.9	84.88	N<10	81.84
Male Students without Disabilities	79.82	81.65	80.74	83.36	N<10	81.44
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.43
Male Non-English Learner	79.45	82.23	80.84	83.33	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.82
Male Non-English Learner with Disabilities	80.55	85.28	82.91	83.47	N<10	---
Male Non-English Learner without Disabilities	79.28	81.76	80.52	83.31	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2021-2022					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.83	81.46	80.64	82.09	N<10	---
Caucasian Students with Disabilities	78.46	83.67	81.07	82.53	N<10	---
Caucasian Students without Disabilities	80.03	81.13	80.58	82.02	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.83	81.46	80.64	82.09	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	78.46	83.67	81.07	82.53	N<10	---
Caucasian Non-English Learner without Disabilities	80.03	81.13	80.58	82.02	N<10	---
Caucasian Female	80.24	80.56	80.4	80.59	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.95	80.57	80.76	80.58	N<10	---
Caucasian Female Non-English Learner	80.24	80.56	80.4	80.59	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.95	80.57	80.76	80.58	N<10	---
Caucasian Male	79.54	82.09	80.81	83.12	N<10	---
Caucasian Male with Disabilities	80.55	85.28	82.91	83.47	N<10	---



	2021-2022					
Caucasian Male without Disabilities	79.37	81.54	80.45	83.06	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.54	82.09	80.81	83.12	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.55	85.28	82.91	83.47	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.37	81.54	80.45	83.06	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.57	80.04	78.81	81.62	85.18	79.45
Students with Disabilities	77.64	79.82	78.73	79.07	N<10	78.75
Students without Disabilities	77.56	80.07	78.82	81.94	85.7	79.53
English Learner	79.54	82.27	80.91	83.43	85.18	83
Non-English Learner	77.31	79.75	78.53	81.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.14	82.27	80.71	83.93	85.7	83.18
Non-English Learner Students with Disabilities	77.03	79.57	78.3	79.13	N<10	---
Non-English Learner Students without Disabilities	77.35	79.78	78.56	81.68	N<10	---
Female	77.17	80.36	78.76	80.68	83.64	79.25
Female Students with Disabilities	78.85	80.16	79.5	74.18	N<10	79.75
Female Students without Disabilities	77.02	80.38	78.7	81.26	83.62	79.21
Female English Learner	76.58	83.36	79.97	84.02	83.64	81.81
Female Non-English Learner	77.24	79.99	78.62	80.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	75.86	84.1	79.98	85.32	83.62	81.8
Female Non-English Learner with Disabilities	78.01	80.98	79.49	75.36	N<10	---
Female Non-English Learner without Disabilities	77.17	79.89	78.53	80.74	N<10	---
Male	77.92	79.77	78.85	82.45	86.5	79.62
Male Students with Disabilities	77	79.65	78.32	81.67	N<10	78.24
Male Students without Disabilities	78.07	79.78	78.93	82.57	87.61	79.83
Male English Learner	81.91	81.4	81.66	82.97	86.5	83.99
Male Non-English Learner	77.38	79.54	78.46	82.38	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	82.05	80.66	81.35	82.69	87.61	84.42
Male Non-English Learner with Disabilities	76.47	78.77	77.62	81.26	N<10	---
Male Non-English Learner without Disabilities	77.52	79.66	78.59	82.56	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.13	76.96	79.04	80.71	N<10	79.07
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	79.76	76.78	78.27	80.85	N<10	78.35
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.48	77.78	79.63	80.05	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.05	77.72	78.89	80.1	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.43	79.72	78.57	81.5	N<10	78.58
Caucasian Students with Disabilities	77.14	79.07	78.1	79.96	N<10	---
Caucasian Students without Disabilities	77.47	79.8	78.63	81.68	N<10	78.64
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.41	79.73	78.57	81.54	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.14	79.07	78.1	79.96	N<10	---
Caucasian Non-English Learner without Disabilities	77.45	79.81	78.63	81.73	N<10	---
Caucasian Female	77.64	80.17	78.91	80.56	N<10	---
Caucasian Female with Disabilities	75.83	81.09	78.46	74.76	N<10	---
Caucasian Female without Disabilities	77.79	80.1	78.94	81.04	N<10	---
Caucasian Female Non-English Learner	77.64	80.17	78.91	80.56	N<10	---
Caucasian Female Non-English Learner with Disabilities	75.83	81.09	78.46	74.76	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.79	80.1	78.94	81.04	N<10	---
Caucasian Male	77.25	79.33	78.29	82.3	N<10	78.31



	2021-2022					
Caucasian Male with Disabilities	77.76	78.1	77.93	82.47	N<10	---
Caucasian Male without Disabilities	77.17	79.52	78.35	82.27	N<10	78.37
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.22	79.35	78.28	82.38	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	77.76	78.1	77.93	82.47	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.13	79.54	78.34	82.36	N<10	---



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