



Pocahontas High School

School Report Card 2021-2022
2312 Stadium Drive | Pocahontas, AR 72455
870-892-4573

Principal
Superintendent

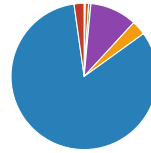
Craig Green
Lesla Grooms

School Characteristics

Enrollment	405
Avg. Class Size	9
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,250
• State avg.	\$11,620
School Letter Grade	C
Overall Score	65.3

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	10%
Low-income	53%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Achievement

			2019-2020					2020-2021					2021-2022								
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	52.17	21.12	19.88	6.83	26.71	28.05	36.29	45.24	29.37	20.63	4.76	25.40	29.30	38.44
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	50.91	18.18	16.36	14.55	30.91	30.91	36.55	45.67	18.11	22.83	13.39	36.22	36.22	37.51
All Students Number of Students			CV	CV	CV	CV	CV	84	30	27	24	51			58	23	29	17	46		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.05
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	29.01	N<10	N<10	N<10	N<10	N<10	33.33	27.27
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	45.99	20.44	17.52	16.06	33.58	33.58	44.03	40.78	18.45	25.24	15.53	40.78	40.78	46.16
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	60.82	19.59	RV	RV	19.59	19.59	26.36	56.52	RV	21.74	RV	24.64	24.64	27.34
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	36.76	16.18	19.12	27.94	47.06	47.06	50.24	32.76	17.24	24.14	25.86	50.00	50.00	52.73
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	3.58	RV	RV	7.69	<5%	7.69	7.69	4.44
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	44.29	19.29	19.29	17.14	36.43	36.43	41.01	40.35	20.18	24.56	14.91	39.47	39.47	42.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	17.59	RV	RV	<5%	<5%	<5%	0.00	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.58	19.73	18.37	16.33	34.69	34.69	38.69	42.24	18.10	25.00	14.66	39.66	39.66	40.13
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.78	N<10	N<10	N<10	N<10	N<10	16.67	21.22
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.72



	2019-2020							2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	30.43	52.17	82.61	82.61	81.59	RV	RV	35.71	50.00	85.71	85.71	83.14	
Female Students	>95%	<5%	CV	CV	CV	CV	CV	42.50	20.00	20.00	17.50	37.50	37.50	43.52	41.43	18.57	22.86	17.14	40.00	40.00	43.40	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	58.82	16.47	12.94	11.76	24.71	24.71	29.81	50.88	RV	22.81	RV	31.58	31.58	31.84	
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.58	N<10	N<10	N<10	N<10	N<10	0.00	13.10	

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
10th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	61.21	21.21	RV	RV	17.58	17.58	21.56	51.18	17.32	18.90	12.60	31.50	31.50	25.90	
All Students Number of Students			CV	CV	CV	CV	CV	101	35	RV	RV	29			65	22	24	16	40			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.92	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.60	N<10	N<10	N<10	N<10	N<10	33.33	18.90	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	55.47	24.09	RV	RV	20.44	20.44	27.35	46.60	18.45	20.39	14.56	34.95	34.95	32.53	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	73.20	22.68	RV	RV	<5%	4.12	12.75	60.87	18.84	RV	RV	20.29	20.29	16.50	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	44.12	RV	26.47	RV	36.76	36.76	33.44	39.66	RV	24.14	RV	44.83	44.83	39.99	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	2.73	RV	RV	<5%	<5%	<5%	0.00	2.72	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	56.43	22.86	RV	RV	20.71	20.71	24.13	45.61	19.30	21.05	14.04	35.09	35.09	29.30	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	9.10	RV	RV	9.09	<5%	9.09	9.09	3.21	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	56.46	23.81	RV	RV	19.73	19.73	22.96	47.41	18.97	19.83	13.79	33.62	33.62	27.69	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83	N<10	N<10	N<10	N<10	N<10	0.00	12.56	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	7.93	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	43.48	17.39	60.87	60.87	61.05	RV	RV	21.43	50.00	71.43	71.43	69.13
Female Students	>95%	<5%	CV	CV	CV	CV	CV	65.00	21.25	RV	RV	13.75	13.75	21.18	54.29	RV	17.14	RV	28.57	28.57	26.03
Male Students	>95%	<5%	CV	CV	CV	CV	CV	57.65	21.18	RV	RV	21.18	21.18	21.93	47.37	RV	21.05	RV	35.09	35.09	25.76
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.29	N<10	N<10	N<10	N<10	N<10	0.00	5.29

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Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Achievement

			2019-2020					2020-2021					District Avg		2021-2022					District Avg		
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
10th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	60.61	16.36	16.97	6.06	23.03	23.03	28.36	49.61	22.05	15.75	12.60	28.35	28.35	29.91	
All Students Number of Students			CV	CV	CV	CV	CV	100	27	28	10	38			63	28	20	16	36			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	10.77	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.09	N<10	N<10	N<10	N<10	N<10	0.00	19.73	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	56.20	RV	20.44	RV	27.01	27.01	35.50	43.69	22.33	19.42	14.56	33.98	33.98	37.82	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	74.23	16.49	RV	RV	9.28	9.28	19.19	62.32	21.74	RV	RV	15.94	15.94	21.06	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	41.18	RV	30.88	RV	42.65	42.65	40.73	34.48	22.41	18.97	24.14	43.10	43.10	43.17	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	4.00	4.11	RV	RV	<5%	<5%	<5%	0.00	4.56	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	55.00	RV	20.00	RV	26.43	26.43	31.66	43.86	24.56	17.54	14.04	31.58	31.58	33.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	91.67	8.33	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	11.86	RV	RV	<5%	<5%	<5%	0.00	3.26	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	55.78	18.37	19.05	6.80	25.85	25.85	30.22	44.83	24.14	17.24	13.79	31.03	31.03	32.10	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---	---	---	RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99	N<10	N<10	N<10	N<10	N<10	0.00	17.68	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	12.05	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	52.17	21.74	73.91	73.91	71.19	RV	RV	28.57	50.00	78.57	78.57	73.28
Female Students	>95%	<5%	CV	CV	CV	CV	CV	61.25	RV	18.75	RV	23.75	23.75	29.37	52.86	20.00	RV	RV	27.14	27.14	31.56
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.00	17.65	RV	RV	22.35	22.35	27.39	45.61	24.56	RV	RV	29.82	29.82	28.33
Migrant	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.21	N<10	N<10	N<10	N<10	N<10	0.00	6.47

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Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	CV	CV	CV	CV	CV	CV	79.5465	80.0386	79.7925	78.0368	84.3215	80.2665	77.5105	79.1541	78.3323	82.8858	N<10	78.4681	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	79.4531	80.4370	79.9450	77.7035	N<10	---	77.6330	79.0221	78.3275	82.2443	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.5024	78.8589	79.1806	78.2931	N<10	---	78.4038	79.0621	78.7329	83.2945	N<10	78.9363	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.6054	81.6115	80.6084	77.6950	84.3215	81.4041	76.5179	79.2564	77.8717	82.4317	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.2378	80.5392	80.3885	82.7518	N<10	80.1929	79.7871	79.0443	79.4157	77.1299	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.4433	79.9639	79.7036	77.3330	84.7945	80.2767	77.2427	79.1670	78.2048	83.5630	N<10	78.3638	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.1697	78.7546	78.9622	79.1442	84.3215	82.1778	N<10	N<10	N<10	N<10	N<10	79.8429	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5783	80.1471	79.8627	77.9432	N<10	---	77.5028	79.1307	78.3167	82.6491	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5465	80.0386	79.7925	78.0368	84.3215	80.2665	N<10	N<10	N<10	N<10	N<10	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.7734	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.5445	81.2459	80.3952	80.7780	N<10	80.6173	73.2382	80.2069	76.7226	83.2581	N<10	77.7157	
Female Students	CV	CV	CV	CV	CV	CV	80.1926	78.8121	79.5023	77.3163	N<10	79.7595	76.0494	77.7919	76.9207	82.9087	N<10	77.1514	
Male Students	CV	CV	CV	CV	CV	CV	78.9332	81.2029	80.0680	78.7207	N<10	80.7505	79.3154	80.8368	80.0761	82.8576	N<10	80.1575	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	82.5200	N<10	N<10	N<10	N<10	N<10	N<10	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	77.1164	---	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.1164	---	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	76.8518	---	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	77.1164	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	77.1164	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

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2021-2022
LEA# 6103010

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Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	CV	CV	CV	CV	CV	CV	79.5465	80.0386	79.7925	78.0368	83.5695	80.4591	77.5105	79.1541	78.3323	82.8858	78.4408	78.3524	
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	CV	CV	CV	CV	CV	CV	79.4531	80.4370	79.9450	77.7035	N<10	---	77.6330	79.0221	78.3275	82.2443	N<10	---	
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.5024	78.8589	79.1806	78.2931	N<10	---	78.4038	79.0621	78.7329	83.2945	78.4408	78.6446	
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.6054	81.6115	80.6084	77.6950	83.5695	81.5955	76.5179	79.2564	77.8871	82.4317	N<10	---	
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.2378	80.5392	80.3885	82.7518	N<10	80.8554	79.7871	79.0443	79.4157	77.1299	N<10	79.5238	
Students without Disabilities	CV	CV	CV	CV	CV	CV	79.4433	79.9639	79.7036	77.3330	83.4434	80.4062	77.2427	79.1670	78.2048	83.5630	78.3455	78.2325	
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	79.1697	78.7546	78.9622	79.1442	83.5695	82.3409	N<10	N<10	N<10	N<10	78.4408	78.4780	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5783	80.1471	79.8627	77.9432	N<10	---	77.5028	79.1307	78.3167	82.6491	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	79.5465	80.0386	79.7925	78.0368	83.5695	80.4591	N<10	N<10	N<10	N<10	77.8607	---	
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	85.0553	82.2755	N<10	N<10	N<10	N<10	N<10	76.9501	
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	CV	CV	79.5445	81.2459	80.3952	80.7780	N<10	80.6173	73.2382	80.2069	76.7226	83.2581	N<10	77.7157	
Female Students	CV	CV	CV	CV	CV	CV	80.1926	78.8121	79.5023	77.3163	79.9334	79.5781	76.0494	77.7919	76.9207	82.9087	76.9724	76.9306	
Male Students	CV	CV	CV	CV	CV	CV	78.9332	81.2029	80.0680	78.7207	86.9918	81.2941	79.3154	80.8368	80.0761	82.8576	80.4431	80.1412	
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	81.7601	81.0663	N<10	N<10	N<10	N<10	N<10	N<10	

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Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	RV	RV	<5%	34	3	8.82 %
Grade 09	---	---	---	---	---	---	---	---	---
Grade 10	N<10	N<10	N<10	RV	RV	<5%	12	2	16.67 %
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	17	1	5.88 %
Grade 12	N<10	N<10	N<10	RV	RV	<5%	N<10	N<10	N<10



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 10																									
All Students	73.71	23.57	26.62	47.00	N<10	N<10	N<10	N<10	95.03	N<10	N<10	54.02	57.25	31.03	27.83	61.57	N<10	N<10	N<10	N<10	94.87	N<10	N<10	N<10	54.60
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.27	27.27	28.46	46.12	N<10	N<10	N<10	N<10	96.24	N<10	N<10	55.62	58.49	36.08	31.25	59.04	N<10	N<10	N<10	N<10	95.88	N<10	N<10	N<10	56.22
Economically Disadvantaged	71.50	9.78	18.89	47.09	N<10	N<10	N<10	N<10	94.68	N<10	N<10	49.13	47.83	17.74	16.39	62.73	N<10	N<10	N<10	N<10	93.44	N<10	N<10	N<10	47.24
Non-Economically Disadvantaged	76.67	43.08	37.50	46.88	N<10	N<10	N<10	N<10	95.52	N<10	N<10	60.75	67.74	46.30	40.74	60.38	N<10	N<10	N<10	N<10	96.43	N<10	N<10	N<10	62.72
Students with Disabilities	75.00	4.17	9.52	57.50	N<10	N<10	N<10	N<10	95.83	N<10	N<10	49.57	50.00	0.00	8.33	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	41.41
Students without Disabilities	73.49	27.07	29.32	45.38	N<10	N<10	N<10	N<10	94.89	N<10	N<10	54.77	58.12	34.95	30.10	63.54	N<10	N<10	N<10	N<10	94.23	N<10	N<10	N<10	56.21
Current English Learners (EL)	57.89	0.00	0.00	54.17	N<10	N<10	N<10	N<10	94.12	N<10	N<10	42.41	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74
Non-English Learners (includes Former EL Monitored 1-4 years)	75.64	26.24	29.50	46.38	N<10	N<10	N<10	N<10	95.14	N<10	N<10	55.29	58.40	33.33	29.91	60.58	N<10	N<10	N<10	N<10	95.37	N<10	N<10	N<10	55.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	91.30	73.91	69.57	54.35	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.83	75.00	78.57	57.14	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	73.57
Female Students	78.92	23.68	28.00	43.15	N<10	N<10	N<10	N<10	93.59	N<10	N<10	54.29	57.64	30.65	29.03	62.93	N<10	N<10	N<10	N<10	98.41	N<10	N<10	N<10	55.84
Male Students	69.02	23.46	25.32	50.65	N<10	N<10	N<10	N<10	96.39	N<10	N<10	53.76	56.78	31.48	26.42	60.00	N<10	N<10	N<10	N<10	90.74	N<10	N<10	N<10	53.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	73.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.30	N<10	N<10	83.89	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.20	N<10	N<10	N<10	74.54
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.77	N<10	N<10	85.61	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	N<10	76.30



Economically Disadvantaged	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.00	N<10	N<10	81.13	52.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.26	N<10	N<10	72.40	
Non-Economically Disadvantaged	79.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.72	N<10	N<10	86.09	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.30	
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	80.77	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.00	
Students without Disabilities	73.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.98	N<10	N<10	84.27	52.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.49	N<10	N<10	73.36	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	64.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.09	N<10	N<10	84.23	55.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.18	N<10	N<10	75.69	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	85.90	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.75	
Female Students	67.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.63	49.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.26	N<10	N<10	72.52	
Male Students	79.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	85.12	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.29	N<10	N<10	76.30	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: SQSS

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	56.00	77.60	0.81	24.19	N<10	56.40	69.35	47.46	N<10	N<10	N<10	N<10	46.53	79.21	2.00	10.00	N<10	41.09	56.00	39.22
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	60.19	79.63	0.93	27.10	N<10	60.19	73.83	50.39	N<10	N<10	N<10	N<10	53.49	84.88	1.16	10.47	N<10	47.09	62.79	43.31
Economically Disadvantaged	N<10	N<10	N<10	N<10	35.71	71.43	0.00	19.64	N<10	35.71	51.79	35.71	N<10	N<10	N<10	N<10	31.82	72.73	2.33	6.98	N<10	23.86	37.21	29.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.46	82.61	1.47	27.94	N<10	73.19	83.82	57.06	N<10	N<10	N<10	N<10	57.89	84.21	1.75	12.28	N<10	54.39	70.18	46.78
Students with Disabilities	N<10	N<10	N<10	N<10	11.11	55.56	0.00	11.76	N<10	11.11	23.53	19.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	63.55	81.31	0.93	26.17	N<10	64.02	76.64	52.10	N<10	N<10	N<10	N<10	50.00	80.43	2.17	10.87	N<10	43.48	59.78	41.12
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.83	79.49	0.86	25.86	N<10	60.26	73.28	50.00	N<10	N<10	N<10	N<10	50.55	81.32	1.11	11.11	N<10	44.51	60.00	41.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	92.00	92.00	0.00	36.00	N<10	124.00	96.00	73.33	N<10	N<10	N<10	N<10	88.24	88.24	0.00	5.88	N<10	105.88	82.35	61.76
Female Students	N<10	N<10	N<10	N<10	64.06	87.50	1.56	20.31	N<10	65.63	78.13	52.86	N<10	N<10	N<10	N<10	38.78	89.80	2.04	2.04	N<10	28.57	59.18	36.73
Male Students	N<10	N<10	N<10	N<10	47.54	67.21	0.00	28.33	N<10	46.72	60.00	41.74	N<10	N<10	N<10	N<10	53.85	69.23	1.96	17.65	N<10	52.88	52.94	41.59
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	73.59	23.57	26.62	47.00	55.56	77.60	0.81	24.19	95.96	55.95	69.35	55.27	55.39	31.03	27.83	61.57	46.53	79.21	2.00	10.00	95.64	41.09	56.00	52.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59
Caucasian	77.24	27.27	28.46	46.12	59.63	79.63	0.93	27.10	96.46	59.63	73.83	57.32	57.38	36.08	31.25	59.04	53.49	84.88	1.16	10.47	96.51	47.09	62.79	55.25



Economically Disadvantaged	69.55	9.78	18.89	47.09	35.71	71.43	0.00	19.64	95.83	35.71	51.79	47.90	50.61	17.74	16.39	62.73	31.82	72.73	2.33	6.98	93.33	23.86	37.21	47.14
Non-Economically Disadvantaged	77.93	43.08	37.50	46.88	71.43	82.61	1.47	27.94	96.09	72.14	83.82	62.86	61.19	46.30	40.74	60.38	57.89	84.21	1.75	12.28	98.40	54.39	70.18	58.27
Students with Disabilities	73.75	4.17	9.52	57.50	11.11	55.56	0.00	11.76	94.44	11.11	23.53	39.84	57.69	0.00	8.33	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.36
Students without Disabilities	73.56	27.07	29.32	45.38	62.96	81.31	0.93	26.17	96.19	63.43	76.64	57.74	55.04	34.95	30.10	63.54	50.00	80.43	2.17	10.87	94.94	43.48	59.78	53.52
Current English Learners (EL)	58.93	0.00	0.00	54.17	N<10	N<10	N<10	N<10	96.00	N<10	N<10	36.11	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	35.22
Non-English Learners (includes Former EL Monitored 1-4 years)	75.09	26.24	29.50	46.38	59.32	79.49	0.86	25.86	95.95	59.75	73.28	56.96	56.55	33.33	29.91	60.58	50.55	81.32	1.11	11.11	96.40	44.51	60.00	54.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.47	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	89.29	73.91	69.57	54.35	88.46	92.00	0.00	36.00	97.56	119.23	96.00	76.64	70.59	78.57	57.14	57.14	88.24	88.24	0.00	5.88	100.00	105.88	82.35	69.81
Female Students	74.15	23.68	28.00	43.15	64.06	87.50	1.56	20.31	96.21	65.63	78.13	57.44	53.33	30.65	29.03	62.93	38.78	89.80	2.04	2.04	97.79	28.57	59.18	51.77
Male Students	73.05	23.46	25.32	50.65	46.77	67.21	0.00	28.33	95.71	45.97	60.00	53.13	57.48	31.48	26.42	60.00	53.85	69.23	1.96	17.65	93.53	52.88	52.94	53.72
Migrant	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	43.40	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	94.3%	88.8%	92.8%	88.3%	88.5%	89.7%	88.9%	88.2%
Four-Year Graduation Rate African-American	N<10	N<10	84.5%	N<10	N<10	84.5%	N<10	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	N<10	93.6%	N<10	N<10	93.7%	N<10	N<10	95.1%
Four-Year Graduation Rate Caucasian	>95%	>95%	90.9%	93.2%	90.2%	90.1%	91.8%	91.8%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	70.5%	N<10	60.0%	77.8%	70.0%	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	87.5%	N<10	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	N<10	88.7%	N<10	N<10	85.4%	N<10	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	N<10	85.8%	N<10	N<10	86.2%	N<10	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	93.9%	91.7%	86.3%	88.8%	84.0%	85.8%	86.5%	87.7%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	82.4%	82.4%	84.1%	>95%	>95%	83.0%	83.3%	83.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.5%	81.8%	69.2%	84.0%	N<10	70.0%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	77.6%	N<10	N<10	76.3%	N<10	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.6%	N<10	N<10	64.5%	N<10	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.9%	N<10	N<10	92.2%	N<10	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.9%	N<10	N<10	97.2%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	98.6%	98.6%	91.3%	91.9%	90.7%	91.3%	89.7%	86.7%	90.1%
Four-Year Graduation Rate Male Students	93.0%	90.9%	86.4%	93.8%	85.7%	85.8%	89.7%	91.2%	86.4%
Four-Year Graduation Rate Migrant	N<10	N<10	81.1%	N<10	50.0%	77.4%	N<10	N<10	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	92.4%	91.0%	89.0%	>95%	94.3%	90.2%	92.7%	88.8%	89.9%
Five-Year Graduation Rate African-American	N<10	N<10	85.1%	N<10	N<10	86.7%	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	95.5%	N<10	N<10	95.9%	N<10	N<10	95.8%
Five-Year Graduation Rate Caucasian	91.5%	90.8%	90.8%	>95%	>95%	91.8%	93.2%	90.1%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	79.2%	N<10	N<10	73.8%	N<10	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	86.8%	N<10	N<10	88.7%	N<10	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	N<10	82.7%	N<10	N<10	90.3%	N<10	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	N<10	88.2%	N<10	N<10	86.3%	N<10	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	88.8%	86.6%	86.4%	91.7%	89.5%	87.7%	88.8%	84.9%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	93.8%	88.2%	85.2%	82.4%	82.4%	86.4%	>95%	>95%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.2%	N<10	N<10	86.9%	81.8%	69.2%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	77.9%	N<10	N<10	79.4%	N<10	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.5%	N<10	N<10	67.1%	N<10	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	96.2%	N<10	N<10	95.6%	N<10	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.6%	N<10	N<10	98.5%	N<10	N<10	97.7%
Five-Year Graduation Rate Female Students	91.4%	90.1%	91.2%	98.6%	98.6%	92.5%	91.9%	90.7%	92.4%
Five-Year Graduation Rate Male Students	93.4%	91.9%	86.9%	93.0%	90.9%	88.0%	93.7%	86.8%	87.5%
Five-Year Graduation Rate Migrant	N<10	N<10	83.7%	N<10	N<10	83.2%	N<10	N<10	79.5%



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	138	138	28,617	112	112	27,779	155	155	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11	158	158	34,978	128	128	34,243	190	190	35,209
Number of Graduates that have taken ACT in High School	140	140	29,972	117	117	28,543	94	94	26,985
ACT Reading Average	21.42	21.42	20.01	20.50	20.50	19.75	18.84	18.84	19.52
ACT English Average	21.19	21.19	18.96	19.79	19.79	18.82	18.52	18.52	18.42
ACT Math Average	21.26	21.26	18.56	19.70	19.70	18.48	18.45	18.45	18.18
ACT Science Average	21.75	21.75	19.57	20.12	20.12	19.64	19.40	19.40	19.41
ACT Composite Average	21.59	21.59	19.42	20.12	20.12	19.32	19.01	19.01	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	916			680			525
SAT Critical Reading Mean	550	550	592			611			609
SAT Math Mean	620	620	573			586			583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	152	152	28,690	153	153	27,806	153	153	27,061
Number of AP Exams Taken	225	225	37,118	223	223	40,443	218	218	41,280
Number of AP Exams Scored 3, 4, or 5	72	72	16,885	26	26	14,527	36	36	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	66.2%	66.2%	44.3%	52.0%	52.0%	41.2%	49.0%	49.0%	41.3%
African-American	RV	0.0%	38.9%	RV	0.0%	34.7%	RV	100.0%	33.6%
Hispanic	50.0%	50.0%	35.7%	16.7%	16.7%	33.0%	33.3%	33.3%	34.5%
Caucasian	70.4%	70.4%	48.0%	57.4%	57.4%	45.2%	52.3%	52.3%	45.4%
Economically Disadvantaged	55.2%	55.2%	36.9%	35.7%	35.7%	34.1%	40.0%	40.0%	34.5%
Students with Disabilities	35.7%	35.7%	20.2%	20.8%	20.8%	20.2%	11.1%	11.1%	15.0%
Current English Learners (EL)	0.0%	0.0%	22.6%	12.5%	12.5%	19.1%	0.0%	0.0%	19.2%
Homeless	50.0%	50.0%	26.5%	16.7%	16.7%	25.9%	50.0%	50.0%	25.0%
Children in Foster Care	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	51.9%	100.0%	100.0%	46.7%	0.0%	0.0%	43.1%
Gifted and Talented	95.5%	95.5%	67.1%	91.3%	91.3%	63.6%	64.7%	64.7%	65.3%
College Credit Accumulation Rates									



All Students	48.6%	48.6%	53.9%	55.3%	55.3%	52.6%	65.2%	65.2%	51.0%
African-American	RV	50.0%	37.8%	RV	0.0%	34.7%	RV	0.0%	34.4%
Hispanic	100.0%	100.0%	48.1%	0.0%	0.0%	47.3%	0.0%	0.0%	45.8%
Caucasian	46.2%	46.2%	58.7%	55.1%	55.1%	57.5%	66.7%	66.7%	55.4%
Economically Disadvantaged	41.7%	41.7%	43.8%	38.2%	38.2%	42.1%	50.0%	50.0%	43.9%
Students with Disabilities	33.3%	33.3%	31.9%	40.0%	40.0%	32.1%	0.0%	0.0%	22.5%
Current English Learners (EL)	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%	0.0%	0.0%	33.6%
Homeless	100.0%	100.0%	33.7%	75.0%	75.0%	29.1%	16.7%	16.7%	25.6%
Children in Foster Care	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%
Children with Parent that is Military Connected	100.0%	100.0%	53.5%	0.0%	0.0%	55.9%	100.0%	100.0%	48.6%
Gifted and Talented	61.1%	61.1%	73.2%	95.5%	95.5%	69.4%	91.3%	91.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	65.3	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		1	415
Count of Schools with Rating = D		CV	CV		0	0		3	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
<p>CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							15	103	10,975
Student Primary Learning Device Away from School is a Laptop Computer							85	377	61,516



Student Primary Learning Device Away from School is a Tablet	2	178	40,574
Student Primary Learning Device Away from School is a Chromebook	251	577	300,653
Student Primary Learning Device Away from School is a Smartphone	17	128	21,789
Student Does not use a Learning Device Away from School	9	524	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	41	462	54,053
Student Primary Learning Device Away from School is Not Shared	327	846	363,542
Student Primary Learning Device is a Personal Device	127	788	91,048
Student Primary Learning Device is Provided by the School	242	576	340,684
Student Internet Access is Available in Primary Residence	366	1,398	412,336



Student Internet Access is Not Available in Primary Residence	6	32	9,298
Student Internet Access is Not Affordable in Primary Residence	6	11	17,339
Student Internet Access in Residence is Residential Broadband	256	920	223,900
Student Internet Access in Residence is Cellular Network	21	112	38,515
Student Internet Access in Residence is Hot Spot	4	47	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	18	82	13,842
Student Internet Access in Residence is Satellite	25	88	10,822
Student Internet Access in Residence is Dial-up	2	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	13	9,467



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.26 %	92.28 %	94.84 %	87.74 %	90.65 %	94.87 %	89.35 %	91.35 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	91.45 %	94.46 %	95.78 %	N<10	90.65 %	96.15 %	N<10	94.02 %	94.52 %
Attendance Rate Homeless	85.04 %	88.41 %	89.74 %	88.61 %	90.3 %	91.9 %	86.34 %	89.92 %	88.9 %
Attendance Rate Children in Foster Care	95.38 %	92.66 %	92.7 %	N<10	89.57 %	94.03 %	N<10	94 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	91.05 %	92.82 %	95.18 %	N<10	95.5 %	95.56 %		94.99 %	93.76 %
Attendance Rate Gifted and Talented	97.26 %	95.6 %	95.94 %	97.35 %	96.58 %	96.52 %	94.65 %	95.64 %	94.98 %
Attendance Rate Female Students	93.02 %	92.84 %	93.99 %	93.85 %	93.93 %	94.81 %	91.31 %	92.9 %	92.52 %
Attendance Rate Male Students	92.86 %	93.32 %	94.05 %	93.79 %	93.3 %	94.64 %	92.25 %	93.19 %	92.68 %
Attendance Rate Migrant	95.16 %	93.06 %	91.49 %	84.29 %	90.59 %	92.78 %	83.38 %	88.97 %	90.34 %
Dropout Rate									
Dropout Rate	0.46 %	0.76 %	1.31 %	2.29 %	1.94 %	2.22 %	3.70 %	2.46 %	2.21 %
College Remediation Rate									
College Remediation Rate	48.6 %	48.6 %	67.1 %	53.8 %	53.8 %	68.0 %	70.2 %	70.2 %	70.1 %
Enrollment									
October 1 Enrollment	434	2,063	479,432	437	1,937	473,004	405	1,970	473,861



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617	2	2	212			844
Weapons Incidents			660		2	598		1	999
Staff Assaults			687			356		2	813
Student Assaults			3,112			1,498		20	4,551
Referrals to Law Enforcement			55			13	0	0	60
School-related Arrests			9			5	0	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	121	14	31	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	87	11	22	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	21	RV	RV	RV	RV	RV	RV
Male	55	RV	20	RV	RV	RV	RV
Female	66	RV	11	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	152	RV	38	46.91%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.74%
Caucasian	RV	0.00%	138	RV	37	43.21%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	1.23%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	93	RV	20	19.51%
Female	RV	0.00%	59	RV	18	27.41%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		3	597		7	1,018		5	662
Percent of Students Retained at Grade 1		1.99%	1.63%		5.30%	2.86%		3.57%	1.87%
Number of Students Retained at Grade 2		0	239		8	417		1	286
Percent of Students Retained at Grade 2		0.00%	0.66%		5.19%	1.17%		0.74%	0.81%
Number of Students Retained at Grade 3		0	88		1	167		0	107
Percent of Students Retained at Grade 3		0.00%	0.24%		0.66%	0.47%		0.00%	0.30%
Number of Students Retained at Grade 4		0	35		0	147		0	60
Percent of Students Retained at Grade 4		0.00%	0.10%		0.00%	0.41%		0.00%	0.17%



Number of Students Retained at Grade 5	0	34	0	141	0	61
Percent of Students Retained at Grade 5	0.00%	0.09%	0.00%	0.39%	0.00%	0.17%
Number of Students Retained at Grade 6	0	59	0	271	0	91
Percent of Students Retained at Grade 6	0.00%	0.15%	0.00%	0.72%	0.00%	0.25%
Number of Students Retained at Grade 7	2	87	5	439	3	195
Percent of Students Retained at Grade 7	1.27%	0.22%	3.33%	1.13%	1.50%	0.51%
Number of Students Retained at Grade 8	5	110	14	450	3	206
Percent of Students Retained at Grade 8	3.45%	0.30%	9.15%	1.15%	1.89%	0.53%



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.8 %	97.2 %	93.1 %	93.8 %	97.0 %	92.9 %	90.0 %	90.3 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	55.0 %	51.0 %	50.0 %	56.0 %	50.0 %	53.0 %	54.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	43.0 %	44.0 %	50.0 %	43.0 %	45.0 %	47.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	69	160	43,029	61	159	45,402	50	144	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	11	5,362	16	22	5,105	12	36	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	11	5,156	15	21	4,944	12	32	7,502
Number Certified by National Board for Professional Teaching Standards	4	6	2,179	4	5	2,179	3	5	1,412
Number of Teachers Teaching with Provisional License	1	2	532	1	4	393	1	2	821
Percentage of Teachers Teaching with Provisional License	1.4%	1.3%	1.2%	1.6%	2.5%	0.9%	2.0%	1.4%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	2	4	740	2	2	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	2.9%	2.5%	1.7%	3.3%	1.3%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	6	1,272	3	6	1,185	1	2	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	4.3%	3.8%	1.7%	4.9%	3.8%	2.6%	2.0%	1.4%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3	12	2,063	3	10	2,115	3	13	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.3%	7.5%	4.8%	4.9%	6.3%	4.7%	6.0%	9.0%	3.0%
Number of Inexperienced Teachers ^^	25	45	13,902	18	35	15,008	6	21	9,104
Percentage of Teachers who are Inexperienced ^^	36.2%	28.1%	32.3%	29.5%	22.0%	33.1%	12.0%	14.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	74	171	45,458	65	170	47,904	54	153	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	25	45	14,024	18	35	15,138	6	21	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	33.8%	26.3%	30.9%	27.7%	22.0%	31.6%	11.1%	14.6%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Baltz	8.00	Karen Baltz	13.00	Karen Baltz	0.00
Gary Cole	6.00	Gary Cole	14.50	Gary Cole	0.00
Mike Davis	6.00	Mike Davis	8.50	Mike Davis	0.00
Judy McClain	12.00	Judy McClain	14.50	Judy McClain	0.00
Jim Toney	6.00	Jim Toney	8.50	Jim Toney	0.00



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,888,390	\$10,709,464	\$3,057,685,304	\$3,161,655	\$12,190,877	\$3,417,194,950	\$1,179,656	\$3,692,020	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$1,180,652	\$3,293,461	\$973,723,400	\$1,064,005	\$3,357,975	\$974,156,345	\$156,961	\$2,321,480	\$819,276,750
State and Local Grand Total Expenditures	\$4,069,042	\$14,002,925	\$4,031,408,703	\$4,225,660	\$15,548,852	\$4,391,351,295	\$4,287,079	\$15,732,132	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,746	\$5,214	\$6,419	\$7,329	\$6,336	\$7,276	\$2,951	\$1,892	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$2,757	\$1,603	\$2,044	\$2,467	\$1,745	\$2,074	\$393	\$1,189	\$1,738
State and Local Per-pupil Expenditures	\$9,503	\$6,817	\$8,463	\$9,796	\$8,081	\$9,350	\$10,725	\$8,060	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$378,754	\$2,676,596	\$630,872,733	\$208,337	\$1,887,797	\$415,314,714	\$87,775	\$1,328,572	\$486,740,584
Federal Non-Personnel Expenditures	\$164,395	\$738,623	\$152,961,414	\$128,648	\$840,993	\$274,984,145	\$69,186	\$992,908	\$332,536,167
Federal Grand Total Expenditures	\$543,149	\$3,415,219	\$783,834,148	\$336,986	\$2,728,790	\$690,298,859	\$3,107,423	\$12,040,112	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$885	\$1,303	\$1,324	\$483	\$981	\$884	\$220	\$681	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$384	\$360	\$321	\$298	\$437	\$585	\$173	\$509	\$705
Federal Per-pupil Expenditures	\$1,269	\$1,663	\$1,646	\$781	\$1,418	\$1,470	\$7,774	\$6,169	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$3,267,144	\$13,386,060	\$3,688,558,037	\$3,369,992	\$14,078,675	\$3,832,509,664	\$3,195,198	\$13,368,684	\$4,001,764,642
Total Non-Personnel Expenditures	\$1,345,047	\$4,032,084	\$1,126,684,814	\$1,192,654	\$4,198,968	\$1,249,140,490	\$1,248,842	\$4,684,928	\$1,475,244,144



Total Grand Total Expenditures	\$4,612,191	\$17,418,144	\$4,815,242,851	\$4,562,646	\$18,277,642	\$5,081,650,154	\$4,444,040	\$18,053,612	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,631	\$6,517	\$7,744	\$7,812	\$7,317	\$8,160	\$7,993	\$6,850	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$3,141	\$1,963	\$2,365	\$2,765	\$2,182	\$2,660	\$3,124	\$2,400	\$3,130
Total Per-pupil Expenditures	\$10,772	\$8,480	\$10,109	\$10,577	\$9,499	\$10,820	\$11,117	\$9,250	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	38.8		32.8	38.8		32.8	38.9
Average Teacher Salary		\$46,866	\$51,336		\$48,900	\$52,552		\$47,027	\$53,416
Extracurricular Expenditures		\$891,544	\$201,696,124		\$883,782	\$189,738,811		\$844,126	\$229,886,043
Capital Expenditures		\$11,630,716	\$728,645,955		\$5,988,876	\$661,642,529		\$3,107,162	\$685,229,336
Debt Service Expenditures		\$792,057	\$312,921,645		\$793,103	\$311,189,045		\$807,390	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	50.2%	61.5%	60.2%	52.6%	62.3%	65.6%	53.1%	61.0%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	CV	CV	CV	RV	RV	RV	RV	RV	RV
10									



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	45.67	18.11	22.83	13.39
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	40.35	20.18	24.56	14.91
English Learner	91.67	RV	RV	<5%	<5%
Non-English Learner	>95%	42.24	18.1	25	14.66
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	35.92	20.39	27.18	16.5
Female	>95%	41.43	18.57	22.86	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.92	20	24.62	18.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.1	17.74	25.81	19.35
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.58	19.3	28.07	21.05
Male	>95%	50.88	RV	22.81	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.9	RV	24.49	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.15	RV	24.07	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.3	RV	26.09	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.78	18.45	25.24	15.53
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	34.07	20.88	27.47	17.58
Caucasian Non-English Learner	>95%	40.78	18.45	25.24	15.53
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.07	20.88	27.47	17.58
Caucasian Female	>95%	33.33	19.61	25.49	21.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.66	21.28	27.66	23.4
Caucasian Female Non-English Learner	>95%	33.33	19.61	25.49	21.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.66	21.28	27.66	23.4
Caucasian Male	>95%	48.08	RV	25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40.91	RV	27.27	RV
Caucasian Male Non-English Learner	>95%	48.08	RV	25	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.91	RV	27.27	RV



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	51.18	17.32	18.9	12.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.61	19.3	21.05	14.04
English Learner	91.67	RV	RV	9.09	<5%
Non-English Learner	>95%	47.41	18.97	19.83	13.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.78	21.36	22.33	15.53
Female	>95%	54.29	RV	17.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50.77	RV	18.46	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.39	RV	19.35	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.86	RV	21.05	RV
Male	>95%	47.37	RV	21.05	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.78	RV	24.49	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.3	RV	20.37	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.96	RV	23.91	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	46.6	18.45	20.39	14.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	39.56	20.88	23.08	16.48
Caucasian Non-English Learner	>95%	46.6	18.45	20.39	14.56
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.56	20.88	23.08	16.48
Caucasian Female	>95%	47.06	RV	19.61	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.55	RV	21.28	RV
Caucasian Female Non-English Learner	>95%	47.06	RV	19.61	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.55	RV	21.28	RV
Caucasian Male	>95%	46.15	RV	21.15	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.36	RV	25	RV
Caucasian Male Non-English Learner	>95%	46.15	RV	21.15	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	RV	25	RV



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	49.61	22.05	15.75	12.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.86	24.56	17.54	14.04
English Learner	91.67	RV	RV	<5%	<5%
Non-English Learner	>95%	44.83	24.14	17.24	13.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.86	27.18	19.42	15.53
Female	>95%	52.86	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.23	21.54	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.77	22.58	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.11	24.56	RV	RV
Male	>95%	45.61	24.56	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.73	28.57	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.59	25.93	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.61	30.43	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.69	22.33	19.42	14.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	36.26	25.27	21.98	16.48
Caucasian Non-English Learner	>95%	43.69	22.33	19.42	14.56
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.26	25.27	21.98	16.48
Caucasian Female	>95%	45.1	RV	19.61	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.43	RV	21.28	RV
Caucasian Female Non-English Learner	>95%	45.1	RV	19.61	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.43	RV	21.28	RV
Caucasian Male	>95%	42.31	25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.82	29.55	RV	RV
Caucasian Male Non-English Learner	>95%	42.31	25	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.82	29.55	RV	RV



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	45.67	18.11	22.83	13.39
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	40.35	20.18	24.56	14.91
English Learner	91.67	RV	RV	<5%	<5%
Non-English Learner	>95%	42.24	18.1	25	14.66
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	35.92	20.39	27.18	16.5
Female	>95%	41.43	18.57	22.86	17.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.92	20	24.62	18.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.1	17.74	25.81	19.35
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	31.58	19.3	28.07	21.05
Male	>95%	50.88	RV	22.81	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.9	RV	24.49	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.15	RV	24.07	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.3	RV	26.09	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.78	18.45	25.24	15.53
Caucasian Students with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Students without Disabilities	>95%	34.07	20.88	27.47	17.58
Caucasian Non-English Learner	>95%	40.78	18.45	25.24	15.53
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	34.07	20.88	27.47	17.58
Caucasian Female	>95%	33.33	19.61	25.49	21.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.66	21.28	27.66	23.4
Caucasian Female Non-English Learner	>95%	33.33	19.61	25.49	21.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.66	21.28	27.66	23.4
Caucasian Male	>95%	48.08	RV	25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40.91	RV	27.27	RV
Caucasian Male Non-English Learner	>95%	48.08	RV	25	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	40.91	RV	27.27	RV



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	51.18	17.32	18.9	12.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.61	19.3	21.05	14.04
English Learner	91.67	RV	RV	9.09	<5%
Non-English Learner	>95%	47.41	18.97	19.83	13.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	40.78	21.36	22.33	15.53
Female	>95%	54.29	RV	17.14	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	50.77	RV	18.46	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	48.39	RV	19.35	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	43.86	RV	21.05	RV
Male	>95%	47.37	RV	21.05	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.78	RV	24.49	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.3	RV	20.37	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.96	RV	23.91	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	46.6	18.45	20.39	14.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	39.56	20.88	23.08	16.48
Caucasian Non-English Learner	>95%	46.6	18.45	20.39	14.56
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	39.56	20.88	23.08	16.48
Caucasian Female	>95%	47.06	RV	19.61	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	42.55	RV	21.28	RV
Caucasian Female Non-English Learner	>95%	47.06	RV	19.61	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	42.55	RV	21.28	RV
Caucasian Male	>95%	46.15	RV	21.15	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.36	RV	25	RV
Caucasian Male Non-English Learner	>95%	46.15	RV	21.15	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.36	RV	25	RV



Pocahontas School District - 6103000

Pocahontas High School - 6103010

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	49.61	22.05	15.75	12.6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.86	24.56	17.54	14.04
English Learner	91.67	RV	RV	<5%	<5%
Non-English Learner	>95%	44.83	24.14	17.24	13.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	91.67	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.86	27.18	19.42	15.53
Female	>95%	52.86	20	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	49.23	21.54	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.77	22.58	RV	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.11	24.56	RV	RV
Male	>95%	45.61	24.56	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	36.73	28.57	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	42.59	25.93	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.61	30.43	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.69	22.33	19.42	14.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	36.26	25.27	21.98	16.48
Caucasian Non-English Learner	>95%	43.69	22.33	19.42	14.56
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.26	25.27	21.98	16.48
Caucasian Female	>95%	45.1	RV	19.61	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.43	RV	21.28	RV
Caucasian Female Non-English Learner	>95%	45.1	RV	19.61	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.43	RV	21.28	RV
Caucasian Male	>95%	42.31	25	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	31.82	29.55	RV	RV
Caucasian Male Non-English Learner	>95%	42.31	25	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.82	29.55	RV	RV



MODULE: Crosstab - Graduation Rates

	2021-2022
Four Year Graduation Rates	
All	89.66%
Students with Disabilities	83.33%
Students without Disabilities	90.38%
English Learner	N<10
Non-English Learner	90.65%
English Learner Students with Disabilities	---
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	83.33%
Non-English Learner Students without Disabilities	91.58%
Female	89.66%
Female Students with Disabilities	N<10
Female Students without Disabilities	90.20%
Female English Learner	N<10
Female Non-English Learner	88.89%
Female English Learner with Disabilities	---
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	89.36%
Male	89.66%
Male Students with Disabilities	N<10
Male Students without Disabilities	90.57%
Male English Learner	N<10
Male Non-English Learner	92.45%
Male English Learner with Disabilities	---
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.75%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10



2021-2022

Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	91.84%
Caucasian Students with Disabilities	81.82%
Caucasian Students without Disabilities	93.10%
Caucasian Non-English Learner	91.84%
Caucasian Non-English Learner with Disabilities	81.82%
Caucasian Non-English Learner without Disabilities	93.10%
Caucasian Female	90.00%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.70%
Caucasian Female Non-English Learner	90.00%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.70%
Caucasian Male	93.75%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	93.75%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Pocahontas School District - 6103000

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MODULE: Crosstab - Graduation Rates

	2021-2022
Five Year Graduation Rates	
All	92.70%
Students with Disabilities	>95%
Students without Disabilities	92.24%
English Learner	81.82%
Non-English Learner	93.65%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	94.74%
Non-English Learner Students without Disabilities	93.46%
Female	91.89%
Female Students with Disabilities	N<10
Female Students without Disabilities	92.54%
Female English Learner	N<10
Female Non-English Learner	92.75%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	93.65%
Male	93.65%
Male Students with Disabilities	>95%
Male Students without Disabilities	91.84%
Male English Learner	N<10
Male Non-English Learner	94.74%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	93.18%
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
African-American Male	---
African-American Male without Disabilities	---
African-American Male Non-English Learner	---
African-American Male Non-English Learner without Disabilities	---
Hispanic	N<10



2021-2022

Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	93.16%
Caucasian Students with Disabilities	94.12%
Caucasian Students without Disabilities	93.00%
Caucasian Non-English Learner	93.16%
Caucasian Non-English Learner with Disabilities	94.12%
Caucasian Non-English Learner without Disabilities	93.00%
Caucasian Female	91.80%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	92.86%
Caucasian Female Non-English Learner	91.80%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	92.86%
Caucasian Male	94.64%
Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	93.18%
Caucasian Male Non-English Learner	94.64%
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	93.18%



Pocahontas School District - 6103000

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MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.15	77.51	78.33	82.89	N<10	78.47
Students with Disabilities	79.04	79.79	79.42	77.13	N<10	---
Students without Disabilities	79.17	77.24	78.2	83.56	N<10	78.36
English Learner	N<10	N<10	N<10	N<10	N<10	79.84
Non-English Learner	79.13	77.5	78.32	82.65	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	79.84
Non-English Learner Students with Disabilities	79.04	79.79	79.42	77.13	N<10	---
Non-English Learner Students without Disabilities	79.14	77.22	78.18	83.33	N<10	---
Female	77.79	76.05	76.92	82.91	N<10	77.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.88	76.1	76.99	83.48	N<10	77.24
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.9	76.17	77.04	82.65	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.01	76.24	77.12	83.22	N<10	---
Male	80.84	79.32	80.08	82.86	N<10	80.16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.86	78.74	79.8	83.68	N<10	79.91
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.63	79.14	79.88	82.65	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.62	78.51	79.56	83.48	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.02	77.63	78.33	82.24	N<10	---
Caucasian Students with Disabilities	78.83	79.74	79.29	76.91	N<10	---
Caucasian Students without Disabilities	79.05	77.37	78.21	82.92	N<10	---
Caucasian Non-English Learner	79.02	77.63	78.33	82.24	N<10	---
Caucasian Non-English Learner with Disabilities	78.83	79.74	79.29	76.91	N<10	---
Caucasian Non-English Learner without Disabilities	79.05	77.37	78.21	82.92	N<10	---
Caucasian Female	77.41	76.13	76.77	81.84	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.58	76.3	76.94	82.4	N<10	---
Caucasian Female Non-English Learner	77.41	76.13	76.77	81.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.58	76.3	76.94	82.4	N<10	---
Caucasian Male	80.63	79.14	79.88	82.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.62	78.51	79.56	83.48	N<10	---
Caucasian Male Non-English Learner	80.63	79.14	79.88	82.65	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.62	78.51	79.56	83.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	77.12	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	76.85	---
English Learner	N<10	N<10	N<10	N<10	77.12	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	76.85	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---



	2021-2022					
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2021-2022					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
All Grades						
All	79.15	77.51	78.33	82.89	78.44	78.35
Students with Disabilities	79.04	79.79	79.42	77.13	N<10	79.52
Students without Disabilities	79.17	77.24	78.2	83.56	78.35	78.23
English Learner	N<10	N<10	N<10	N<10	78.44	78.48
Non-English Learner	79.13	77.5	78.32	82.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	78.35	78.4
Non-English Learner Students with Disabilities	79.04	79.79	79.42	77.13	N<10	---
Non-English Learner Students without Disabilities	79.14	77.22	78.18	83.33	N<10	---
Female	77.79	76.05	76.92	82.91	76.97	76.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.88	76.1	76.99	83.48	76.7	76.94
Female English Learner	N<10	N<10	N<10	N<10	76.97	76.58
Female Non-English Learner	77.9	76.17	77.04	82.65	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	76.7	76.33
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.01	76.24	77.12	83.22	N<10	---
Male	80.84	79.32	80.08	82.86	80.44	80.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.86	78.74	79.8	83.68	80.44	79.93
Male English Learner	N<10	N<10	N<10	N<10	80.44	81.11
Male Non-English Learner	80.63	79.14	79.88	82.65	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	80.44	81.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.62	78.51	79.56	83.48	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---



	2021-2022					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.02	77.63	78.33	82.24	N<10	---
Caucasian Students with Disabilities	78.83	79.74	79.29	76.91	N<10	---
Caucasian Students without Disabilities	79.05	77.37	78.21	82.92	N<10	---
Caucasian Non-English Learner	79.02	77.63	78.33	82.24	N<10	---
Caucasian Non-English Learner with Disabilities	78.83	79.74	79.29	76.91	N<10	---
Caucasian Non-English Learner without Disabilities	79.05	77.37	78.21	82.92	N<10	---
Caucasian Female	77.41	76.13	76.77	81.84	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.58	76.3	76.94	82.4	N<10	---
Caucasian Female Non-English Learner	77.41	76.13	76.77	81.84	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.58	76.3	76.94	82.4	N<10	---
Caucasian Male	80.63	79.14	79.88	82.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.62	78.51	79.56	83.48	N<10	---
Caucasian Male Non-English Learner	80.63	79.14	79.88	82.65	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.62	78.51	79.56	83.48	N<10	---



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