



Pocahontas Elementary School

School Report Card 2021-2022
2864 Thomasville Street | Pocahontas, AR 72455
870-892-4573

Principal
Superintendent

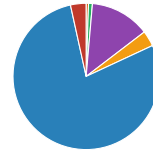
L. Carter
Lesa Grooms

School Characteristics

Enrollment	581
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,250
• State avg.	\$11,620
School Letter Grade	D
Overall Score	62.79

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.5% Asian
0.9% African American
13.3% Hawaiian/Pacific Islander
3.4% Hispanic/Latino
78.5% White
3.4% Two or More Races

Other Demographics

English Learners	15%
Low-income	66%
Students eligible to receive special education	14%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	28.05	---	59.12	21.90	14.60	4.38	18.98	29.30	38.44	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	14.38	---	68.12	19.57	RV	RV	12.32	12.32	34.65	
All Students Number of Students			CV	CV	CV	CV	CV	---	---	---	---	---			94	27	RV	RV	17			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	16.79	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	25.00	28.85	
Caucasian	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	18.42	---	65.35	20.79	RV	RV	13.86	13.86	40.92	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	10.58	---	74.53	14.15	RV	RV	11.32	11.32	26.08	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	23.81	---	46.88	37.50	RV	RV	15.63	15.63	52.64	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	5.00	---	RV	RV	7.69	<5%	7.69	7.69	10.36	
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	15.87	---	66.40	20.80	RV	RV	12.80	12.80	39.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							---	---					---	RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	RV	RV	<5%	<5%	<5%	4.17	13.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	16.28	---	65.18	21.43	RV	RV	13.39	13.39	35.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---			N<10	N<10	N<10	N<10	N<10	50.00	74.39	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---			---	---					---	RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	RV	RV	7.69	7.69	15.38	15.38	21.99	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---			---	---	---	---	---	---	---	



	2019-2020							2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	47.22	
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	24.64	---	69.81	18.87	RV	RV	RV	11.32	11.32	38.13
Male Students	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	5.19	---	67.06	20.00	RV	RV	RV	12.94	12.94	31.32
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	16.67	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	44.22	---	18.12	41.30	30.43	10.14	40.58	40.58	51.97	
All Students Number of Students			CV	CV	CV	CV	CV	---	---	---	---	---			25	57	42	14	56			
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	27.86	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	50.00	46.86	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	50.88	---	13.86	41.58	33.66	10.89	44.55	44.55	60.40	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	36.19	---	RV	42.45	28.30	RV	35.85	35.85	43.15	
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	64.29	---	RV	37.50	37.50	RV	56.25	56.25	70.49	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	25.00	---	RV	RV	15.38	7.69	23.08	23.08	20.77	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	47.24	---	14.40	43.20	32.00	10.40	42.40	42.40	58.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							---	---						RV (RV %)	
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	11.11	---	41.67	RV	RV	8.33	20.83	20.83	34.07	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	48.84	---	13.39	42.86	33.93	9.82	43.75	43.75	52.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---		---	---						RV (RV %)	
Homeless	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	14.29	---	RV	RV	38.46	<5%	38.46	38.46	37.61	
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	65.43	



	2019-2020							2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	44.29	---	RV	56.60	26.42	RV	26.42	26.42	50.74	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	44.16	---	18.82	31.76	32.94	16.47	49.41	49.41	53.14	
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	11.11	---	N<10	N<10	N<10	N<10	N<10	12.50	34.21	

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Pocahontas Elementary School - 6103009

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	19.05	---	57.25	21.74	RV	RV	21.01	21.01	31.05
Percentage of Students																					
All Students Number of Students			CV	CV	CV	CV	CV	---	---	---	---	---			79	30	RV	RV	29		
African American	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	12.62
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	22.92
Caucasian	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	23.68	---	52.48	25.74	RV	RV	21.78	21.78	38.48
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	10.48	---	63.21	17.92	RV	RV	18.87	18.87	23.07
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	40.48	---	37.50	34.38	RV	RV	28.13	28.13	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	10.00	---	RV	RV	7.69	7.69	15.38	15.38	11.30
Students without Disabilities	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	20.47	---	56.00	22.40	RV	RV	21.60	21.60	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)							---	---						RV (RV %)
Current English Learners (EL)	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	RV	RV	8.33	<5%	12.50	12.50	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	CV	CV	CV	CV	CV	---	---	---	---	---	21.71	---	52.68	25.00	RV	RV	22.32	22.32	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---	---	---	---	---	---		---	---						RV (RV %)
Homeless	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	RV	RV	7.69	<5%	7.69	7.69	19.05
Children in Foster Care	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	40.82



	2019-2020							2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	22.86	---	69.81	18.87	RV	RV	11.32	11.32	30.30	
Male Students	>95%	<5%	CV	CV	CV	CV	CV	---	---	---	---	---	15.58	---	49.41	23.53	RV	RV	27.06	27.06	31.78	
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	14.91	

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Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Kindergarten																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 1																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	82.1225	---	N<10	N<10	N<10	N<10	85.8942	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.8942	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	82.1225	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.7698	---	N<10	N<10	N<10	N<10	85.8942	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	82.1225	---	N<10	N<10	N<10	N<10	85.8942	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	82.1225	---	N<10	N<10	N<10	N<10	85.8942	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.1450	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

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2021-2022
LEA# 6103009

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Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Growth

	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.7130	---	N<10	N<10	N<10	N<10	92.4424	---	
African-American	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	N<10	N<10	N<10	N<10	92.4424	---	
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.7130	---	---	---	---	---	---	---	
Students with Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Students without Disabilities	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	80.4568	---	N<10	N<10	N<10	N<10	92.4424	---	
Current English Learners (EL)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.7130	---	N<10	N<10	N<10	N<10	92.4424	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	81.7130	---	N<10	N<10	N<10	N<10	92.4424	---	
Homeless	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N/A	N/A	N/A	N/A	CV	N/A	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	94.2389	---	
Male Students	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	82.4264	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	N/A	N/A	N/A	N/A	CV	N/A	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

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	2019-2020						2020-2021						2021-2022						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	77.0129	80.2210	78.6170	N<10	92.3536	80.7809	
African-American	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	82.9989	
Caucasian	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	76.8601	79.4899	78.1750	N<10	N<10	---	
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	78.4643	80.7194	79.5919	N<10	92.4371	81.9173	
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	72.0883	78.5302	75.3092	N<10	N<10	76.3870	
Students with Disabilities	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	76.2003	87.8142	82.0073	N<10	N<10	83.0568	
Students without Disabilities	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	77.0848	79.5491	78.3169	N<10	92.7392	80.5771	
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	77.0798	83.7013	80.3906	N<10	92.3536	86.9417	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	76.9926	79.4254	78.2090	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.8781	
Children in Foster Care	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	76.2570	77.4241	76.8406	N<10	91.6436	79.4376	
Male Students	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	77.4803	81.9507	79.7155	N<10	92.8997	81.6413	
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	90.7989	

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Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.3643	---	77.0129	80.2210	78.6170	N<10	90.6258	82.4198
African-American	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	82.9651
Caucasian	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	76.8601	79.4899	78.1750	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	78.4643	80.7194	79.5919	N<10	90.5949	83.6263
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.3643	---	72.0883	78.5302	75.3092	N<10	N<10	76.3870
Students with Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	76.2003	87.8142	82.0073	N<10	N<10	83.0568
Students without Disabilities	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	81.6357	---	77.0848	79.5491	78.3169	N<10	90.7102	82.3743
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.3643	---	77.0798	83.7013	80.3906	N<10	90.6258	88.0670
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	76.9926	79.4254	78.2090	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.3643	---	N<10	N<10	N<10	N<10	89.7766	89.3872
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	88.0048	86.4100
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	80.8984	---	76.2570	77.4241	76.8406	N<10	92.5318	82.4292
Male Students	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	84.0136	---	77.4803	81.9507	79.7155	N<10	89.0272	82.4133
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	82.3934	---	N<10	N<10	N<10	N<10	89.8597	88.8629

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Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	RV	RV	<5%	RV	RV	<5%	86	13	15.12 %
Grade K	RV	RV	<5%	RV	RV	<5%	24	3	12.50 %
Grade 01	RV	RV	<5%	RV	RV	<5%	16	2	12.50 %
Grade 02	21	2	9.52 %	RV	RV	<5%	20	5	25.00 %
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	26	3	11.54 %



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: SQSS

	2020-2021											2021-2022														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.69	42.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.98	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.85	46.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90	
Economically Disadvantaged	66.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.16	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30	
Non-Economically Disadvantaged	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	40.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21	
Students with Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94	
Students without Disabilities	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	42.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76	
Current English Learners (EL)	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	22.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.48	46.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	41.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.14	
Male Students	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.19	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	
Migrant	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	17.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.86	

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	68.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.61	53.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.70	59.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.75



Economically Disadvantaged	66.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.47	49.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.46
Non-Economically Disadvantaged	72.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.12	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students with Disabilities	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Students without Disabilities	68.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.49	51.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71
Current English Learners (EL)	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78
Non-English Learners (includes Former EL Monitored 1-4 years)	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.19	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.83	54.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.32
Male Students	70.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.78	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Migrant	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	66.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.04	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	58.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.96
Economically Disadvantaged	66.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.97	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15
Non-Economically Disadvantaged	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.81
Students with Disabilities	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	67.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.52	56.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.30
Current English Learners (EL)	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Non-English Learners (includes Former EL Monitored 1-4 years)	66.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.79	59.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Male Students	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.68	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23
Migrant	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.68	22.66	19.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.71
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	22.68	19.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.07



Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27	20.83	18.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.55
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	63.24	28.13	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.27
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	42.86	16.67	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.32
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38	23.28	20.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.77
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	59.62	14.29	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.15
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62	23.58	20.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	46.43	9.09	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.39
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27	12.00	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	59.55	29.49	22.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: SQSS

	2020-2021											2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	67.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.34	52.13	22.66	19.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.28
Caucasian	69.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.71	55.80	22.68	19.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.80
Economically Disadvantaged	66.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.50	52.49	20.83	18.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61
Non-Economically Disadvantaged	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.00	51.52	28.13	21.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.75
Students with Disabilities	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28	50.50	16.67	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.50
Students without Disabilities	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74	52.45	23.28	20.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.93
Current English Learners (EL)	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	36.36	14.29	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.46
Non-English Learners (includes Former EL Monitored 1-4 years)	69.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66	54.80	23.58	20.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30	35.11	9.09	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.26
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.25	50.74	12.00	16.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.86
Male Students	65.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.78	53.24	29.49	22.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Migrant	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.85



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	94.3%	88.8%	---	88.3%	88.5%	---	88.9%	88.2%
Four-Year Graduation Rate African-American	---	N<10	84.5%	---	N<10	84.5%	---	N<10	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	>95%	90.9%	---	90.2%	90.1%	---	91.8%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	60.0%	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	91.7%	86.3%	---	84.0%	85.8%	---	87.7%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	82.4%	84.1%	---	>95%	83.0%	---	83.3%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	69.2%	84.0%	---	70.0%	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	98.6%	91.3%	---	90.7%	91.3%	---	86.7%	90.1%
Four-Year Graduation Rate Male Students	---	90.9%	86.4%	---	85.7%	85.8%	---	91.2%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	50.0%	77.4%	---	N<10	82.2%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	91.0%	89.0%	---	94.3%	90.2%	---	88.8%	89.9%
Five-Year Graduation Rate African-American	---	N<10	85.1%	---	N<10	86.7%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	90.8%	90.8%	---	>95%	91.8%	---	90.1%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	86.6%	86.4%	---	89.5%	87.7%	---	84.9%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.2%	85.2%	---	82.4%	86.4%	---	>95%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	69.2%	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	90.1%	91.2%	---	98.6%	92.5%	---	90.7%	92.4%
Five-Year Graduation Rate Male Students	---	91.9%	86.9%	---	90.9%	88.0%	---	86.8%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		138	28,617	112	27,779		155	28,962	
District Provided Remediation for Students Taking ACT		Y	237	Y	236		Y	236	
Number of Students Taking ACT in Grades 9-11		158	34,978	128	34,243		190	35,209	
Number of Graduates that have taken ACT in High School		140	29,972	117	28,543		94	26,985	
ACT Reading Average		21.42	20.01	20.50	19.75		18.84	19.52	
ACT English Average		21.19	18.96	19.79	18.82		18.52	18.42	
ACT Math Average		21.26	18.56	19.70	18.48		18.45	18.18	
ACT Science Average		21.75	19.57	20.12	19.64		19.40	19.41	
ACT Composite Average		21.59	19.42	20.12	19.32		19.01	19.03	
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	916		680		525		
SAT Critical Reading Mean		550	592		611		609		
SAT Math Mean		620	573		586		583		
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		152	28,690	153	27,806		153	27,061	
Number of AP Exams Taken		225	37,118	223	40,443		218	41,280	
Number of AP Exams Scored 3, 4, or 5		72	16,885	26	14,527		36	17,425	
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	66.2%	44.3%	---	52.0%	41.2%	---	49.0%	41.3%
African-American	---	0.0%	38.9%	---	0.0%	34.7%	---	100.0%	33.6%
Hispanic	---	50.0%	35.7%	---	16.7%	33.0%	---	33.3%	34.5%
Caucasian	---	70.4%	48.0%	---	57.4%	45.2%	---	52.3%	45.4%
Economically Disadvantaged	---	55.2%	36.9%	---	35.7%	34.1%	---	40.0%	34.5%
Students with Disabilities	---	35.7%	20.2%	---	20.8%	20.2%	---	11.1%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	12.5%	19.1%	---	0.0%	19.2%
Homeless	---	50.0%	26.5%	---	16.7%	25.9%	---	50.0%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	0.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	100.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	95.5%	67.1%	---	91.3%	63.6%	---	64.7%	65.3%
College Credit Accumulation Rates									



All Students	---	48.6%	53.9%	---	55.3%	52.6%	---	65.2%	51.0%
African-American	---	50.0%	37.8%	---	0.0%	34.7%	---	0.0%	34.4%
Hispanic	---	100.0%	48.1%	---	0.0%	47.3%	---	0.0%	45.8%
Caucasian	---	46.2%	58.7%	---	55.1%	57.5%	---	66.7%	55.4%
Economically Disadvantaged	---	41.7%	43.8%	---	38.2%	42.1%	---	50.0%	43.9%
Students with Disabilities	---	33.3%	31.9%	---	40.0%	32.1%	---	0.0%	22.5%
Current English Learners (EL)	---	0.0%	33.3%	---	0.0%	35.1%	---	0.0%	33.6%
Homeless	---	100.0%	33.7%	---	75.0%	29.1%	---	16.7%	25.6%
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	0.0%	30.8%
Children with Parent that is Military Connected	---	100.0%	53.5%	---	0.0%	55.9%	---	100.0%	48.6%
Gifted and Talented	---	61.1%	73.2%	---	95.5%	69.4%	---	91.3%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	---	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	---	N/A	N/A	62.79	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		0	0		0	77
Count of Schools with Rating = B		CV	CV		0	0		0	205
Count of Schools with Rating = C		CV	CV		0	0		1	415
Count of Schools with Rating = D		CV	CV		0	0		3	233
Count of Schools with Rating = F		CV	CV		0	0		0	95
<p>CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							20	103	10,975
Student Primary Learning Device Away from School is a Laptop Computer							102	377	61,516



Student Primary Learning Device Away from School is a Tablet	127	178	40,574
Student Primary Learning Device Away from School is a Chromebook	69	577	300,653
Student Primary Learning Device Away from School is a Smartphone	52	128	21,789
Student Does not use a Learning Device Away from School	183	524	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	187	462	54,053
Student Primary Learning Device Away from School is Not Shared	169	846	363,542
Student Primary Learning Device is a Personal Device	259	788	91,048
Student Primary Learning Device is Provided by the School	114	576	340,684
Student Internet Access is Available in Primary Residence	392	1,398	412,336



Student Internet Access is Not Available in Primary Residence	18	32	9,298
Student Internet Access is Not Affordable in Primary Residence	3	11	17,339
Student Internet Access in Residence is Residential Broadband	239	920	223,900
Student Internet Access in Residence is Cellular Network	45	112	38,515
Student Internet Access in Residence is Hot Spot	18	47	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	31	82	13,842
Student Internet Access in Residence is Satellite	26	88	10,822
Student Internet Access in Residence is Dial-up	1	9	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	13	9,467



Student	80	336	81,416						
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	307	1,049	321,360						
Annual Accreditation Status									
Accredited	Y	4	1,045	Y	4	1,041	Y	4	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	93.31 %	93.1 %	94.03 %	92.93 %	93.6 %	94.72 %	92.38 %	93.06 %	92.61 %
Attendance Rate African American	92.1 %	91.64 %	93.57 %	N<10	92.19 %	93.63 %	N<10	93.03 %	91.47 %
Attendance Rate Hispanic	94.34 %	92.43 %	94.33 %	93.32 %	93.66 %	94.66 %	91.98 %	92.1 %	92.7 %
Attendance Rate Caucasian	94.37 %	93.88 %	93.76 %	94.2 %	94.85 %	95.15 %	93.59 %	93.87 %	92.98 %
Attendance Rate Economically Disadvantaged	92.93 %	92.79 %	93.73 %	92.29 %	93.19 %	94.24 %	92.28 %	92.63 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.23 %	93.71 %	93.72 %	94.8 %	94.51 %	95.89 %	92.67 %	94.06 %	93.91 %
Attendance Rate Students with Disabilities	93.87 %	94 %	93.8 %	93.51 %	94.26 %	94.51 %	93.76 %	93.6 %	92.56 %
Attendance Rate Students without Disabilities	93.08 %	92.87 %	94.06 %	92.71 %	93.41 %	94.77 %	92.02 %	92.92 %	92.62 %
Attendance Rate English Learners (EL)	90.88 %	92.18 %	94.42 %	89.15 %	90.65 %	94.01 %	89.67 %	91.06 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	90.93 %	92.28 %	94.84 %	89.15 %	90.65 %	94.87 %	89.75 %	91.35 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	93.64 %	94.46 %	95.78 %		90.65 %	96.15 %	N<10	94.02 %	94.52 %
Attendance Rate Homeless	91.5 %	88.41 %	89.74 %	87.19 %	90.3 %	91.9 %	87.29 %	89.92 %	88.9 %
Attendance Rate Children in Foster Care	93.63 %	92.66 %	92.7 %	N<10	89.57 %	94.03 %	N<10	94 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	94.83 %	92.82 %	95.18 %	N<10	95.5 %	95.56 %	N<10	94.99 %	93.76 %
Attendance Rate Gifted and Talented	%	95.6 %	95.94 %		96.58 %	96.52 %		95.64 %	94.98 %
Attendance Rate Female Students	92.9 %	92.84 %	93.99 %	94.03 %	93.93 %	94.81 %	92.59 %	92.9 %	92.52 %
Attendance Rate Male Students	93.63 %	93.32 %	94.05 %	91.95 %	93.3 %	94.64 %	92.22 %	93.19 %	92.68 %
Attendance Rate Migrant	90.38 %	93.06 %	91.49 %	91.31 %	90.59 %	92.78 %	87.9 %	88.97 %	90.34 %
Dropout Rate									
Dropout Rate		0.76 %	1.31 %		1.94 %	2.22 %		2.46 %	2.21 %
College Remediation Rate									
College Remediation Rate		48.6 %	67.1 %		53.8 %	68.0 %		70.2 %	70.1 %
Enrollment									
October 1 Enrollment	454	2,063	479,432	427	1,937	473,004	581	1,970	473,861



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			617		2	212			844
Weapons Incidents			660		2	598		1	999
Staff Assaults			687			356		2	813
Student Assaults			3,112			1,498	9	20	4,551
Referrals to Law Enforcement			55			13	0	0	60
School-related Arrests			9			5	0	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	155	46	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	104	34	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	27	RV	RV	RV	RV	RV	RV
English Learner	39	RV	RV	RV	RV	RV	RV
Male	86	35	RV	RV	RV	RV	RV
Female	69	11	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	58	9.08%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.47%	RV	RV	RV	0.00%
Caucasian	54	8.45%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	25	3.91%	RV	RV	RV	0.00%
Female	33	5.16%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	3	597	7	7	1,018	5	5	662
Percent of Students Retained at Grade 1	1.99%	1.99%	1.63%	5.30%	5.30%	2.86%	3.57%	3.57%	1.87%
Number of Students Retained at Grade 2	0	0	239	8	8	417	1	1	286
Percent of Students Retained at Grade 2	0.00%	0.00%	0.66%	5.19%	5.19%	1.17%	0.74%	0.74%	0.81%
Number of Students Retained at Grade 3	0	0	88	1	1	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.66%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	0	147	0	0	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%	0.00%	0.00%	0.17%



Number of Students Retained at Grade 5	0	0	34	0	0	141	0	0	61
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%	0.00%	0.00%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	0	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	2	87	0	5	439	0	3	195
Percent of Students Retained at Grade 7	0.00%	1.27%	0.22%	0.00%	3.33%	1.13%	0.00%	1.50%	0.51%
Number of Students Retained at Grade 8	0	5	110	0	14	450	0	3	206
Percent of Students Retained at Grade 8	0.00%	3.45%	0.30%	0.00%	9.15%	1.15%	0.00%	1.89%	0.53%



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	97.2 %	93.1 %	100.0 %	97.0 %	92.9 %	97.8 %	90.3 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	55.0 %	51.0 %	56.0 %	56.0 %	50.0 %	54.0 %	54.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	42.0 %	43.0 %	44.0 %	44.0 %	43.0 %	45.0 %	46.0 %	46.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	36	160	43,029	36	159	45,402	46	144	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	11	5,362	0	22	5,105	12	36	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	11	5,156	0	21	4,944	8	32	7,502
Number Certified by National Board for Professional Teaching Standards	1	6	2,179	1	5	2,179	2	5	1,412
Number of Teachers Teaching with Provisional License	0	2	532	0	4	393	0	2	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.3%	1.2%	0.0%	2.5%	0.9%	0.0%	1.4%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	0	4	740	0	2	792	0	0	513
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.5%	1.7%	0.0%	1.3%	1.7%	0.0%	0.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	6	1,272	0	6	1,185	0	2	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.8%	1.7%	0.0%	3.8%	2.6%	0.0%	1.4%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	12	2,063	0	10	2,115	2	13	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	7.5%	4.8%	0.0%	6.3%	4.7%	4.3%	9.0%	3.0%
Number of Inexperienced Teachers ^^	6	45	13,902	4	35	15,008	3	21	9,104
Percentage of Teachers who are Inexperienced ^^	16.7%	28.1%	32.3%	11.1%	22.0%	33.1%	6.5%	14.6%	25.3%
Number of Teachers, Principals, and Assistant Principals	38	171	45,458	38	170	47,904	47	153	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	6	45	14,024	4	35	15,138	3	21	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	15.8%	26.3%	30.9%	10.5%	22.0%	31.6%	6.4%	14.6%	24.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

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** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District			



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Karen Baltz	8.00	Karen Baltz	13.00	Karen Baltz	0.00
Gary Cole	6.00	Gary Cole	14.50	Gary Cole	0.00
Mike Davis	6.00	Mike Davis	8.50	Mike Davis	0.00
Judy McClain	12.00	Judy McClain	14.50	Judy McClain	0.00
Jim Toney	6.00	Jim Toney	8.50	Jim Toney	0.00



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,502,551	\$10,709,464	\$3,057,685,304	\$3,154,291	\$12,190,877	\$3,417,194,950	\$1,023,058	\$3,692,020	\$1,142,707,978
State and Local Non-Personnel Expenditures	\$617,744	\$3,293,461	\$973,723,400	\$830,007	\$3,357,975	\$974,156,345	\$1,214,679	\$2,321,480	\$819,276,750
State and Local Grand Total Expenditures	\$3,120,295	\$14,002,925	\$4,031,408,703	\$3,984,298	\$15,548,852	\$4,391,351,295	\$4,675,749	\$15,732,132	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$5,486	\$5,214	\$6,419	\$7,566	\$6,336	\$7,276	\$1,791	\$1,892	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,354	\$1,603	\$2,044	\$1,991	\$1,745	\$2,074	\$2,126	\$1,189	\$1,738
State and Local Per-pupil Expenditures	\$6,840	\$6,817	\$8,463	\$9,557	\$8,081	\$9,350	\$8,184	\$8,060	\$9,882
Federal Expenditures									
Federal Personnel Expenditures	\$1,152,203	\$2,676,596	\$630,872,733	\$655,378	\$1,887,797	\$415,314,714	\$574,755	\$1,328,572	\$486,740,584
Federal Non-Personnel Expenditures	\$264,444	\$738,623	\$152,961,414	\$372,147	\$840,993	\$274,984,145	\$639,924	\$992,908	\$332,536,167
Federal Grand Total Expenditures	\$1,416,647	\$3,415,219	\$783,834,148	\$1,027,525	\$2,728,790	\$690,298,859	\$3,652,691	\$12,040,112	\$3,515,024,059
Federal Personnel Per-pupil Expenditures	\$2,526	\$1,303	\$1,324	\$1,572	\$981	\$884	\$1,006	\$681	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$580	\$360	\$321	\$893	\$437	\$585	\$1,120	\$509	\$705
Federal Per-pupil Expenditures	\$3,105	\$1,663	\$1,646	\$2,465	\$1,418	\$1,470	\$6,393	\$6,169	\$7,457
Total Expenditures									
Total Personnel Expenditures	\$3,654,754	\$13,386,060	\$3,688,558,037	\$3,809,668	\$14,078,675	\$3,832,509,664	\$4,227,446	\$13,368,684	\$4,001,764,642
Total Non-Personnel Expenditures	\$882,188	\$4,032,084	\$1,126,684,814	\$1,202,155	\$4,198,968	\$1,249,140,490	\$1,662,982	\$4,684,928	\$1,475,244,144



Total Grand Total Expenditures	\$4,536,942	\$17,418,144	\$4,815,242,851	\$5,011,823	\$18,277,642	\$5,081,650,154	\$5,890,428	\$18,053,612	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$8,012	\$6,517	\$7,744	\$9,138	\$7,317	\$8,160	\$7,399	\$6,850	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,934	\$1,963	\$2,365	\$2,883	\$2,182	\$2,660	\$2,911	\$2,400	\$3,130
Total Per-pupil Expenditures	\$9,945	\$8,480	\$10,109	\$12,021	\$9,499	\$10,820	\$10,310	\$9,250	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.8	38.8		32.8	38.8		32.8	38.9
Average Teacher Salary		\$46,866	\$51,336		\$48,900	\$52,552		\$47,027	\$53,416
Extracurricular Expenditures		\$891,544	\$201,696,124		\$883,782	\$189,738,811		\$844,126	\$229,886,043
Capital Expenditures		\$11,630,716	\$728,645,955		\$5,988,876	\$661,642,529		\$3,107,162	\$685,229,336
Debt Service Expenditures		\$792,057	\$312,921,645		\$793,103	\$311,189,045		\$807,390	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	70.5%	61.5%	60.2%	73.3%	62.3%	65.6%	65.9%	61.0%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	CV	CV	CV	CV	---	---	---	RV	RV	RV
	3									



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	RV	68.12	19.57	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	RV	66.4	20.8	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	64.04	21.93	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	RV	62.14	23.3	RV	RV
Female	>95%	69.81	18.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68	20	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	65.12	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.41	RV	RV	<5%
Male	RV	67.06	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	65.33	21.33	RV	RV
Male English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	63.38	22.54	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	61.29	24.19	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	65.35	20.79	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	64.13	21.74	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	65	21	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	63.74	21.98	RV	RV
Caucasian Female	>95%	68.42	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	68.42	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Male	>95%	63.49	22.22	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	61.82	23.64	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	62.9	22.58	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	61.11	24.07	RV	RV



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	18.12	41.3	30.43	10.14
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	14.4	43.2	32	10.4
English Learner	>95%	41.67	RV	RV	8.33
Non-English Learner	>95%	13.16	42.11	34.21	10.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.64	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	9.09
Non-English Learner Students without Disabilities	>95%	9.71	43.69	35.92	10.68
Female	>95%	RV	56.6	26.42	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	60	24	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	RV	55.81	30.23	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	58.54	26.83	RV
Male	>95%	18.82	31.76	32.94	16.47
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	13.33	32	37.33	17.33
Male English Learner	>95%	RV	RV	14.29	14.29
Male Non-English Learner	>95%	RV	33.8	36.62	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.87	41.94	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.86	41.58	33.66	10.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.48	35.87	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14	41	34	11
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.86	36.26	RV
Caucasian Female	>95%	RV	57.89	26.32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	59.46	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	57.89	26.32	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	59.46	RV	<5%
Caucasian Male	>95%	RV	31.75	38.1	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.73	43.64	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	30.65	38.71	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.48	44.44	RV



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	RV	57.25	21.74	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	RV	56	22.4	RV	RV
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	RV	51.75	25.44	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students without Disabilities	RV	50.49	26.21	RV	RV
Female	>95%	69.81	18.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	70	RV	RV	<5%
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	65.12	23.26	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Male	>95%	49.41	23.53	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	46.67	25.33	RV	RV
Male English Learner	>95%	RV	RV	7.14	7.14
Male Non-English Learner	>95%	43.66	26.76	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40.32	29.03	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	52.48	25.74	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	51.09	27.17	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52	26	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	50.55	27.47	RV	RV
Caucasian Female	>95%	65.79	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	65.79	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Male	>95%	44.44	26.98	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	30.91	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.55	27.42	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	31.48	RV	RV



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	68.12	19.57	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	RV	66.4	20.8	RV	RV
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	RV	64.04	21.93	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	RV	62.14	23.3	RV	RV
Female	>95%	69.81	18.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68	20	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	65.12	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	63.41	RV	RV	<5%
Male	RV	67.06	20	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	65.33	21.33	RV	RV
Male English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	63.38	22.54	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	61.29	24.19	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	65.35	20.79	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	64.13	21.74	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	65	21	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	63.74	21.98	RV	RV
Caucasian Female	>95%	68.42	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	68.42	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Male	>95%	63.49	22.22	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	61.82	23.64	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	62.9	22.58	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	61.11	24.07	RV	RV



Pocahontas School District - 6103000

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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	18.12	41.3	30.43	10.14
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	>95%	14.4	43.2	32	10.4
English Learner	>95%	41.67	RV	RV	8.33
Non-English Learner	>95%	13.16	42.11	34.21	10.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.64	9.09
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	9.09
Non-English Learner Students without Disabilities	>95%	9.71	43.69	35.92	10.68
Female	>95%	RV	56.6	26.42	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	60	24	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	RV	55.81	30.23	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	58.54	26.83	RV
Male	>95%	18.82	31.76	32.94	16.47
Male Students with Disabilities	>95%	RV	RV	<5%	10
Male Students without Disabilities	>95%	13.33	32	37.33	17.33
Male English Learner	>95%	RV	RV	14.29	14.29
Male Non-English Learner	>95%	RV	33.8	36.62	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	33.87	41.94	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.86	41.58	33.66	10.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.48	35.87	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14	41	34	11
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	42.86	36.26	RV
Caucasian Female	>95%	RV	57.89	26.32	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	59.46	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	57.89	26.32	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	59.46	RV	<5%
Caucasian Male	>95%	RV	31.75	38.1	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.73	43.64	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	30.65	38.71	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.48	44.44	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	RV	57.25	21.74	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	RV	56	22.4	RV	RV
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	RV	51.75	25.44	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	9.09
Non-English Learner Students without Disabilities	RV	50.49	26.21	RV	RV
Female	>95%	69.81	18.87	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	70	RV	RV	<5%
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	65.12	23.26	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	65.85	RV	RV	<5%
Male	>95%	49.41	23.53	RV	RV
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	46.67	25.33	RV	RV
Male English Learner	>95%	RV	RV	7.14	7.14
Male Non-English Learner	>95%	43.66	26.76	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	40.32	29.03	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



	2021-2022				
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	52.48	25.74	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	51.09	27.17	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	52	26	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	50.55	27.47	RV	RV
Caucasian Female	>95%	65.79	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Female Non-English Learner	>95%	65.79	RV	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	67.57	RV	RV	<5%
Caucasian Male	>95%	44.44	26.98	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	40	30.91	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.55	27.42	RV	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.89	31.48	RV	RV



2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Pocahontas School District - 6103000

Pocahontas Elementary School - 6103009

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---



	2021-2022					
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	85.89	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.89	---
English Learner	N<10	N<10	N<10	N<10	85.89	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.89	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---



	2021-2022					
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2021-2022					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	92.44	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	92.44	---
English Learner	N<10	N<10	N<10	N<10	92.44	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	92.44	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	94.24	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	94.24	---
Female English Learner	N<10	N<10	N<10	N<10	94.24	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	94.24	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 3						
All	80.22	77.01	78.62	N<10	92.35	80.78
Students with Disabilities	87.81	76.2	82.01	N<10	N<10	83.06
Students without Disabilities	79.55	77.08	78.32	N<10	92.74	80.58
English Learner	83.7	77.08	80.39	N<10	92.35	86.94
Non-English Learner	79.59	77	78.29	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.92	78.36	81.14	N<10	92.74	87.55
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.77	76.86	77.82	N<10	N<10	---
Female	77.42	76.26	76.84	N<10	91.64	79.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	76.71	76.49	76.6	N<10	N<10	79.37
Female English Learner	N<10	N<10	N<10	N<10	91.64	85.95
Female Non-English Learner	76.08	77.26	76.67	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.43	77.55	76.49	N<10	N<10	---
Male	81.95	77.48	79.72	N<10	92.9	81.64
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	81.36	77.46	79.41	N<10	92.6	81.37
Male English Learner	82.88	80.92	81.9	N<10	92.9	87.62
Male Non-English Learner	81.78	76.84	79.31	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	83.44	83.03	83.23	N<10	92.6	88.12
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.96	76.41	78.69	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	83
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2021-2022					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.49	76.86	78.18	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.59	76.42	77.51	N<10	N<10	---
Caucasian Non-English Learner	79.49	76.86	78.18	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.59	76.42	77.51	N<10	N<10	---
Caucasian Female	75.27	77.24	76.25	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.73	77.06	75.9	N<10	N<10	---
Caucasian Female Non-English Learner	75.27	77.24	76.25	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.73	77.06	75.9	N<10	N<10	---
Caucasian Male	82.2	76.62	79.41	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.24	75.98	78.61	N<10	N<10	---
Caucasian Male Non-English Learner	82.2	76.62	79.41	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.24	75.98	78.61	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.22	77.01	78.62	N<10	90.63	82.42
Students with Disabilities	87.81	76.2	82.01	N<10	N<10	83.06
Students without Disabilities	79.55	77.08	78.32	N<10	90.71	82.37
English Learner	83.7	77.08	80.39	N<10	90.63	88.07
Non-English Learner	79.59	77	78.29	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.92	78.36	81.14	N<10	90.71	88.45
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.77	76.86	77.82	N<10	N<10	---



	2021-2022					
Female	77.42	76.26	76.84	N<10	92.53	82.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	76.71	76.49	76.6	N<10	93.03	82.55
Female English Learner	N<10	N<10	N<10	N<10	92.53	89.41
Female Non-English Learner	76.08	77.26	76.67	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	93.03	89.98
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.43	77.55	76.49	N<10	N<10	---
Male	81.95	77.48	79.72	N<10	89.03	82.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	81.36	77.46	79.41	N<10	88.78	82.25
Male English Learner	82.88	80.92	81.9	N<10	89.03	87.04
Male Non-English Learner	81.78	76.84	79.31	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	83.44	83.03	83.23	N<10	88.78	87.29
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.96	76.41	78.69	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	82.97
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.97
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.49	76.86	78.18	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Students without Disabilities	78.59	76.42	77.51	N<10	N<10	---
Caucasian Non-English Learner	79.49	76.86	78.18	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.59	76.42	77.51	N<10	N<10	---
Caucasian Female	75.27	77.24	76.25	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.73	77.06	75.9	N<10	N<10	---
Caucasian Female Non-English Learner	75.27	77.24	76.25	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.73	77.06	75.9	N<10	N<10	---
Caucasian Male	82.2	76.62	79.41	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.24	75.98	78.61	N<10	N<10	---
Caucasian Male Non-English Learner	82.2	76.62	79.41	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.24	75.98	78.61	N<10	N<10	---



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