

POCAHONTAS PUBLIC SCHOOLS
“PREPARING TODAY FOR TOMORROW”
LESA GROOMS, SUPERINTENDENT



2300 NORTH PARK STREET
POCAHONTAS, AR 72455
PHONE: 870-892-4573
FAX: 870-892-8857
www.pocahontaspsd.com

Ready for Learning Plan - District Support Plan
2022-2023 into 2023-2024

Revision Date: April 3, 2023

District	Pocahontas
Superintendent	Lesa Grooms
email	lesa.grooms@pocahontaspsd.com
phone	870-892-4573

Ready for Learning Expectations		District Plan
Ensure the continuity of teaching and learning by providing:	A guaranteed and viable curriculum that includes:	<p>Face-to-face learning for Fall and Spring of 2022- 2023. The Pocahontas Ready for Learning Committee met in September 2022 and reviewed the Ready for Learning Plan. This committee is made up of district and building administrators, school nurse, teachers, classified staff, parents, and community stakeholders. The goal of the committee was to prepare a safe environment for students and staff, to ensure the equity of access for all students regardless of race, gender, national origin, color, disability, or age for the 2022-2023 school year.</p> <p>We are holding the stakeholder meeting today, April 3, 2023.</p> <p>The Pocahontas School District Curriculum is based on Arkansas State Standards. Planning, instruction, and assessments are aligned to ensure that face learners will be able to master desired learning objectives. Virtual learners will</p>

		<p>have access to a curriculum aligned to the standards in order to master the desired learning objectives.</p> <p>The Pocahontas School District began classes on Wednesday, August 17, 2022. Cleaning regimens include daily cleaning of classrooms, restrooms, cafeterias, hallways, and other common areas. Ionized misters will be used for additional disinfecting. Visitors may enter the building on an as-needed basis and will be screened.</p> <p>COVID guidelines changed during the second semester of the school year. These guidelines are from the Arkansas Department of Health and DESE (Department of Elementary and Secondary Education). Students or staff who have come into contact with a COVID-positive individual will no longer have to quarantine unless they are showing symptoms of COVID. COVID positive will be isolated for five (5) days and wear a mask for five additional days.</p> <p>The district continues to have a COVID Point of Contact.</p>
Safety/Health	Screenings	<p>Families of students should screen their children each day prior to entering school property (bus or buildings). Students should not attend school or get on the bus if they have any of the following:</p> <ul style="list-style-type: none"> -Temperature of 100.4 °F; -Cough, shortness of breath, sore throat, loss of taste or smell, or fever or chills within last 24 hours; or <p>All faculty, staff, and administration should do their own self-screening prior to entering school facilities or property. Like students, employees will not come to school if they are experiencing any symptoms or have been exposed to COVID-19 and showing symptoms. Parents and other visitors will not be allowed access to the school beyond the entry/office area unless it is a scheduled visit or extenuating circumstance. All visitors who go beyond the entry area should be screened, and meet in a private</p>

		place away from the student body or large groups.
	Masks	<p>Masks were not required at the beginning of the 2021-2022 school year. However, the School Board voted to implement a mask mandate that began on August 30, 2021. The Mask policy was implemented once during the first semester and once in the second semester during that year.</p> <p>The Mask Policy has not been implemented for the 2022-2023 school year.</p> <p>Custodial, food service staff, and nurses will follow ADH guidelines regarding PPE use, including the wearing of masks.</p>
Cleaning and Safety		<p>Water fountains will not be in use, except bottle refilling stations. Students may have water bottles.</p> <p>We are working to update water drinking fountains to water bottle refilling stations.</p> <p>Frequently touched surfaces and restrooms will be cleaned continuously throughout the school day.</p> <p>PSD will use ionizing misters to disinfect and sanitize the schools. Sanitizing wipes and disinfectant sprays will be used to quickly sanitize rooms between usages.</p> <p>Hand sanitizer (meeting CDC guidelines) will be available in classrooms, cafeterias, hallways, and bathrooms.</p> <p>Frequent handwashing will be encouraged.</p>
Transportation	Buses	<p>Buses will run their normal routes.</p> <p>Students should be screened by parents/guardians prior to boarding a bus.</p> <p>Hand sanitizer will be available on each bus.</p> <p>Buses should be ionized for cleaning purposes.</p>
Cafeteria		PSD will follow the guidance from ADH to

		<p>social distancing.</p> <p>Cafeteria staff will follow all ADH guidelines regarding food preparation and PPE to ensure the safety and health of students and staff.</p> <p>Secondary may continue with two lunch periods for smaller student numbers in the cafeteria and other assigned lunch areas.</p>
	Face-to-Face (K-12)	<p>Face-to-face learning students will attend school as normal five days a week. Students and teachers will be prepared to pivot to virtual learning when it is deemed necessary. Face-to-face students will follow safety guidelines as determined by the building safety plans.</p>
	Diagnostic Assessments (K-11)	<p>Student learning gaps will be determined by the use of NWEA Map assessments in grades K-10. ACT Aspire Summative assessment will be used in grades 3-10. The ACT will be used in grade 11. This is the last year for the ACT Aspire.</p> <p>New Assessment by Cambian will be in place for Arkansas for the 2023-2024 school year. We are expecting it to have interims and released test items.</p> <p>The ELPA 21 (English Language Proficiency Assessment for the 21st Century) is an assessment for our English Language Learners.</p> <p>Teacher-generated diagnostic assessments will be utilized to determine student learning gaps as well. Common assessments have been created to determine if students had mastered those standards or where gaps in learning were located.</p> <p>We are moving to defining the essential (power) standards along with a more focused PLC process.</p>
Identify how to address unfinished learning from the prior year by using:	Arkansas Playbook	<p>DESE has created a statewide guiding coalition of educators and developed a playbook to guide the return to onsite learning efforts. This involves educators across the state who have proven</p>

	<p>District-developed resources</p>	<p>expertise in the Professional Learning Communities at Work process. Collaborative teacher teams work to develop resources, including assessing current knowledge and model units. This playbook includes unit plans with activities, assessments, rubrics, interventions, extensions, and instructional videos aligned to Arkansas Academic Standards and essential learning outcomes, and may be utilized immediately by classroom teachers. This playbook is intended to serve as a valuable structure to facilitate dialogue among collaborative teams as they plan to meet the needs of ALL Arkansas students. Our teachers can access the playbook for delivery of instruction to use with their students on-site or virtually.</p> <p>We are working with the Literacy Specialists from the Northeast Arkansas Cooperative to assist with reading K-12. We are having meetings with NEA Co-op Specialists and State Specialists approximately three times as a group. We have been working with the NEA Co-op specialists within each building.</p> <p>Through diagnostic testing, NWEA and AIMSweb will be used to develop individualized instructional plans for students. These plans will be utilized during scheduled remediation times for all students K-10.</p> <p>Students in grades 9-12 will utilize lessons developed by PLC teams to provide for remediation of identified power standards.</p>
<p>Utilize a Learning Management System</p>		<p>All teachers in the district will utilize Google Classroom as their LMS for face-to-face.</p> <p>Virtual students will use Lincoln Learning/Buzz. Certified teachers will be assigned to facilitate instruction. Students will be assigned teachers who will monitor the students.</p>
<p>Schedule teacher training on</p>		<p>Principals on each campus scheduled</p>

<p>how to use the LMS</p>		<p>professional development throughout the summer of 2021-2022 for teachers on Google Classroom and/or Technology use. Teachers proficient in the utilization of the LMS will be available to provide training. Videos located on the Google for Education Teacher Center will also be utilized.</p> <p>Principals have scheduled professional development to meet our Literacy needs and required training for the summer of 2022-2023 school year. Principals are making plans for the upcoming school year.</p>
<p>Virtual Learning</p>		<p>Teachers will be ready to pivot to virtual learning should the need arise because of COVID-19 or other emergencies/necessary situations.</p>
<p>Provide Support for Parents and Students</p>		<p>Prior to students returning to campus for learning, orientations/Open House will be held. PSD has held these events in a manner to prevent large groups from gathering. This has proven to serve the district and stakeholders well and we will continue to hold orientation/Open House in a similar fashion.</p> <p>Students and parents will be able to communicate with teachers utilizing the following methods:</p> <ul style="list-style-type: none"> -email -Remind 101 -Classroom Dojo -phone calls -Google Meet -Talking Points (Parent Notices) -District website
<p>Provide a communication plan for interacting with parents, students, and the community.</p>		<p>Communication with students, parents and the community will be imperative in order to relieve anxiety and provide a feeling of safety. The information must be relayed regularly and promptly as changes are made by the ADH and DESE related to COVID-19 and student learning. Our goal is to not only provide information but to include parents and community stakeholders in school decision-making. The district will utilize the following media platforms to communicate with parents and community members:</p> <ul style="list-style-type: none"> -Pocahontas "Apptegy App -District website

		<p>-www.pocahontaspsd.com -District and building Facebook pages -District and building Twitter accounts -District and building email -District and building Robocalls</p> <p>A COVID-19 tab - located on the District webpage for parents and community members to access related information.</p> <p>ESOL/Migrant do summer camp and parents are invited to participate.</p> <p>We have a two week summer feeding program that takes place during the time of the Migrant camp.</p>
<p>End of Year Events</p>		<p>The Ready for Learning Team will meet during the second semester, if necessary, at the end of the year. The team will discuss end-of-year events such as graduation, prom, concerts, awards events, and any other events.</p> <p>All activities/events listed above will follow the COVID-19 Guidelines at that time.</p> <p>As we move forward for the remainder of the school year, activities will be held in a more normal manner. Social Distancing, hand sanitizer, and any other guidelines will be implemented as required.</p>
<p>ESSER Funds</p>	<p>Elementary and Secondary School Emergency Relief</p>	<p>ESSER funds must be used in relation to COVID 19.</p> <p>Pocahontas Public Schools has used ESSER Funds for a variety of reasons relating to COVID 19 and will continue to do so.</p> <p>Guidelines are followed concerning spending.</p> <p>-PPE -Cleaning supplies and machines -Virtual Teachers' Salaries -Money for Lost revenue - loss of students -We had approximately 100 Students who moved to home School. This was an excessive amount.</p>

		<ul style="list-style-type: none"> -20% has to be spent on Learning Loss -Curriculum K-6 (over 3 years) -We were required to purchase new curriculum based on our Level 3 Status. -Summer Programs <ul style="list-style-type: none"> -\$60,000 for summer school -Tutoring -Software -COVID Leave - 8 days per staff member (We did not have Covid leave during the 2022-2023 school year.) -Professional Development concerning mental health. -ELC Grant to purchase air purifiers for Classrooms. -Point of Contact - Salary and activities Plan for the 2022-2023 School Year - Based on ALC Recommendation- The ALC recommended \$5,000 for Certified Employees and \$2,500 for Classified Employees. It must be based on Recruitment, Retention, and COVID. A plan was written and approved by the School Board. Requirements were followed. The District was able to provide \$6,000 for Certified Employees and \$4,000 for Classified Employees. The funds were split into two payments. The first payment was in December and the second payment will be in June for the 2022-2023 school year.
--	--	--

Question from those in attendance:

Comments from those in attendance:

Allocation	ESSER I	ESSER II	ARP (ESSER III)		
	\$ 338,269.25	\$ 1,593,573.22	\$ 3,581,486.84		
160 - Additional Pay		\$ 554,067.25	\$ 712,316.61	Additional duty pay, retention and recruitment bonus	\$ 834,230.52
166 - Loss of Revenue		\$ 194,405.04		4 teaching salaries due to loss of revenue	
170- Loss of Learning		\$ 17,295.25	\$ 579,887.30	textbooks, APEX credit recovery, tutoring	\$ 824,924.60
180 - Student Activities	\$ 344.00			Supplies	
182 - Special Populations	\$ 652.81			Supplies	
183 - Mental Health Support			\$ 500.00	Heartbridge social/emotional training	
185 - Educational Technology	\$ 245,962.89	\$ 148,899.45		Student Chromebooks, Google Apps License, Private school Ipads, supplies for bus wi-fi solution, headphones	
186 - Long Term Prep	\$ 1,011.20			Supplies	
189 - Sanitation/PPE	\$ 63,858.36	\$ 65,531.77		Masks, disinfectants, gloves, cleaning supplies, ionizers	\$ 2,680.46
190 - Point of Contact	\$ 21,711.65	\$ 9,321.21		Point of contact salary/benefits, phone, supplies	\$ 7,413.62
191 - Continuity		\$ 549,433.11	\$ 59,998.31	Substitutes for Covid Leave, Covid Leave Pay/benefits, Virtual Teacher salary/benefits	\$ 21,099.84
192 - Food Service	\$ 4,728.34			Supplies for to-go preparation	
197 - Air Quality		\$ 3,149.34		Air purifiers for classrooms	\$ 16,434.17
198 Transportation			\$ 49,185.00	Paid for 1/2 of bus	\$ 350,815.00
200 - Special Education		\$ 21,273.19	\$ 152,199.02	Additional duty pay, retention and recruitment bonus	
Total Expenditures YTD	\$ 338,269.25	\$ 1,563,375.61	\$ 1,554,086.24		
Fund Balance	\$ -	\$ 30,197.61	\$ 2,027,400.60		\$ 2,057,598.21