



New sign identifies school

by Chrissy Russell



Several changes are on the campus of PHS this year. One is the new granite sign in front of the building.

Some community members expressed concern about visitors not being able to distinguish between the different school buildings.

Last spring the problem was solved when the principals were instructed to place a sign in front of the high school and M.D. Williams Intermediate School.

At PHS, principal Jerry Malone gave the student body the decision of the slogan to be etched into the granite. The students chose "Redskin Territory."

Although the decision to purchase signs was made during the school's centennial, it was not necessarily related to the centennial. Though, after a hundred years, it's about time for a sign!

Drug questionnaire shows startling results

by Brady Morris

The results of the PRIDE Drug Questionnaire, taken by students in the Pocahontas School District in early March, have arrived. The questionnaire is given every three years so that PHS can receive money from the Federal Drug free Schools Program.

The following results are for grades nine through twelve only.

Of Pocahontas students, 44.7 percent admitted to smoking cigarettes within the past year, and 37.5 percent were regular smokers. This is 9.5 percent higher than the 1990 PRIDE national average. Also, those students who admitted to smoking cigarettes are eight times more likely to smoke marijuana than non-smoking senior high students.

Of the 75.4 percent of students who drank beer within the past year (1990 National Average was 56.2 percent), 28.8 percent said they most often became "bombed" when they drank.

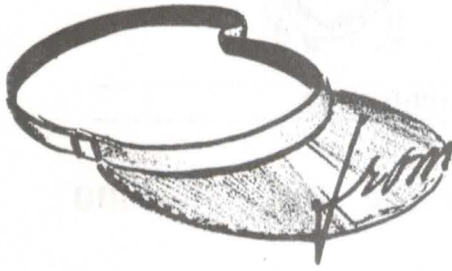
Of Pocahontas students, 16.3 used marijuana within the past year. This is below the 1990 national average of 16.9 percent.

Of the senior high students, 2.5 percent reported using cocaine within the past year. This far below the 1990 national average of 3.4 percent. Of those who used cocaine, seventy percent said they most often got "very high" when they used.

The questionnaire also showed that students used drugs the most on the weekends and with their friends.

Sally Malone, PRIDE sponsor and PHS counselor, said that the results show that drugs are a reality at PHS. "The results point out the pressing problem that youth face with alcohol and drugs," she said.

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from the Editor

PHS presents problems for handicapped

by Chrissy Russell

The length of the lunch hour needs to be extended. Twenty-five minutes is not enough time to eat a meal. Although this is only five minutes shorter than last year, that extra five minutes is needed badly. By the time a student gets through the line and gets his tray, he has about ten minutes to eat. Working people get more time for lunch than that. It is as unfair to the teachers as it is to the students. The situation is not as troublesome in the student center as it is in the cafeteria, yet.

This problem needs to be corrected before another problem arises. One pending problem is overcrowding in the student center. Students in the cafeteria may become irritated at not getting to finish their meal and will begin to bring their own lunches or will get something at the student center. Soon the student center will be even more overcrowded than it already is.

The only way to correct this problem is an extra five minutes for lunch. The only way this will happen is if those who want to finish their meals speak up.

Every day we walk through these halls, stop and talk to our friends, make our way to class, and somehow make it back home again. We go through these motions every day, seldom realizing the tasks we have accomplished. Yet, these everyday tasks for us can be great difficulties for others—others like Rachel Rogers. Rachel is confined to a wheelchair, which can make getting around our campus very difficult and frustrating.

Just how handicap-accessible is our campus? How difficult and tiring is it for a person in Rachel's position?

The main building of the high school is laid out so that indoors it is on different levels, accessible only by stairs. In order to use the ramps provided by the school, one must go outside. Not only is this inconvenient, but it also places an undue burden on Rachel and others in her position.

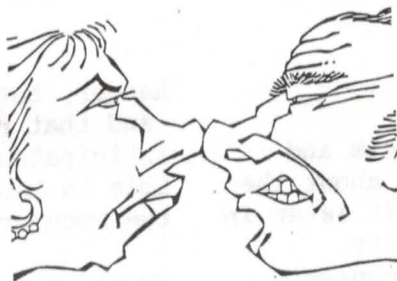
In 1990 a strong civil rights protection for people with disabilities, the Americans with Disabilities Act, was signed into law. For some 43 million Americans who have disabilities, this means independence, freedom of choice, control of their own lives, and the right to participate fully in community life.

It seems that our school has not fully met the standards stated in the Americans with Disabilities Act. Our school may not be financially able to provide some handicapped facilities, yet our school surely is able to provide better facilities than the ones in place currently. For instance, indoor ramps, repairs on the exterior ramps, and wider doorways are a few of the minor compliances that are "readily achievable."

All students need to make their voices heard in helping to protect rights of students with whom we share these halls today, and of those who will follow us down these halls. In doing so, we are helping to protect their Constitutional right, their right to the pursuit of their happiness.



Opposing



Viewpoints

Clinton/Gore '92

by Kristi Thompson

Bill Clinton has several strengths which make him the more qualified man to be President of the United States.

1. Economic policy: Clinton has a detailed plan for bailing out the American economy. So does Bush, but he and Reagan got us into this mess in the first place.
2. Education policy: Clinton has a plan that will assist any American students that wants to attend college. Bush claims to be the "education President," but what has he done to help pay for your college education?
3. Health care policy: Clinton has the opinion that everyone in America should be able to receive quality health care for a reasonable price. Some may call this a socialist policy, but if it will keep American children from dying from malnutrition, it should be done.
4. Abortion: Being pro-life or pro-choice is a personal opinion. Clinton wants to keep abortion just that--personal.
5. Vice-presidential candidate: Al Gore is a proven, experienced senator who knows how Washington works and how to spell potato.

George Bush has many weaknesses that should keep him from being re-elected.

1. Blame factor: Bush knows why America is in trouble-- somebody else messed up.
2. Lack of accomplishment: Even if it isn't Bush's fault that America is in bad shape, what has he done to rescue the country?
3. Out-of-touch: George Bush has forgotten the common man. Can we really re-elect a man that thinks Arkansas is a failed state between Oklahoma and Texas?



Bush/Quayle '92

by Rodney Harris

There are many reasons why George Bush should be re-elected. Here are a few of them.

George Bush has had foreign policy experience. He was a diplomat and therefore he knows the ins and outs of the state department.

George Bush stands against abortion. He and his party do not feel that it is a woman's right to have an abortion any time that she feels like it.

George Bush has lived life outside politics. He was in business for many years and knows how to create jobs and has done so in both the private and the public sector.

George Bush has a strong vice-presidential candidate who is not afraid to stand up for what he thinks is right.

George Bush served his country well in World War two. He did not dodge a draft when his country called on him. He may have not liked it, but he went and served.

Bill Clinton has many reasons why people should not vote for him. Here are a few of them.

Bill Clinton has never been outside of politics with the exception of the one year that he lost the election. He says that he knows what the real world is like. He has never lived in it. Even if he did know what it is like now, he would not one year after he was in the White House.

Bill Clinton dodged the draft, and claims that he did not know that he got special treatment. He would not fight when his country called on him then, so why should he make a good president?

Bill Clinton has no foreign policy experience. What do we think that we are going to do when we have to negotiate a treaty or something? Clinton simply will not know what to do.

Al Gore does not even know whether leopards have spots or stripes.

Con't from page 1

Malone went on to say that if teens and adults do not do something today about the drug problem, they will pay for it later in life as individuals or as a society.

"If teens deny and ignore the problem, then they will pay a dear price later in life for their ignorance and failure to act," Malone said.

Remedial English disbands; students are positive

by Jamie Throgmorton

Students who have never written a research paper before are facing the fact that they must write one this year. Those who had previously been in remedial English found themselves in the clutches of regular English at the onset of this year.

"We didn't feel we were doing justice to the education of these remedial students," said junior English teacher Lillian Durham. "There was such a difference! (between regular and remedial classes) Remedial was so much easier. I seldom asked homework, there were no book reports, of course no research paper...and the grading standards were different."

To correct this situation last spring, the English teachers requested a meeting with the administration and counselors to change the status of remedial English.

As a result, remedial English was disbanded and these students were enrolled in regular English for the new year.

"It remains to be seen if these students will be able to keep up," Durham said. "It was understood from the meeting that we would modify for those students who need extra help. If they request extra help, we will give it to them."

Chad Pfeffer, who was a remedial student last year, commented, "I wanted to be in remedial because it was easy. I could pass classes."

However, other remedial students have had specific problems with reading or the lack of writing skills.

Although some students have difficulty with regular English further into the year, most of the former remedials are positive about the remainder of the year.

"Regular English is really not all that bad," senior Chuck Barnett said.

When Pfeffer was asked about the status of his regular class he replied, "Yeah, it is

harder, but if I study I will pass."

And that research paper? Ms. Harris anticipates that these students will be able to handle it "...as well as some of the regular English students."

Students benefit from ACT summer session by Rodney Harris

While most students were sleeping late this summer, approximately 45 students from PHS and surrounding schools participated in a summer program designed to raise their ACT scores.

Most participants raised their scores significantly, with 89 percent of those who finished the program scoring 19 or above.

Andrea Knotts felt that her time was well spent. "I thought that it helped most in math," Knotts said.

Haley Thielemier raised her scores significantly. "I really liked it. It helped me so much!" Thielemier said.

Instruction was offered in reading, math, and English. Juniors, seniors, and graduates were eligible, with 1st priority going to juniors with a score below 19 in English, math, or reading.

Brooks song compares river to life by Dana Alphin

"The River" is a song by Garth Brooks. It compares everyday life with a river.

In the song, Brooks says, "A dream is like a river, ever changing as it flows, and the dreamer is just a vessel that must follow where it goes." This symbolizes that our lives are like a river, always changing, and that we must go on with our lives no matter what happens.

In the song Brooks goes on to say, "There's bound to be rough waters, and I'm bound to make some falls, but with the good Lord as my captain, I can make it through them all." This means that there will be rough times in our lives, and we may never accomplish everything we want to. But, with the good Lord's help, we can make it through all the rough times.

Next, he mentions that, "I will never reach my destination, if I never try." This implies that people's dreams will never come true if people don't try.

Garth Brooks is trying to tell us to cherish our lives, because someday our lives will be gone, just like a river when it dries up.

New lockers line PHS halls

by Jamie Throgmorton

A burst of red hit students entering PHS on the first day: new lockers lined the hallway. However, every silver lining has a cloud. Each locker must have school-issued combination locks on it at all times.

Many students are worried about their ability to open their locker quickly during the first few days.

"I think it will slow down the students for the first couple of weeks." Rodney Harris says.

According to Mr. Malone, the purpose of the locks is for upkeep of the lockers, to prevent abuse of books, and to provide a "safe place for student storage."

Heather Tyler agrees that safe storage is needed. "Last year I had candy bars and money stolen, because I was careless and left them in my locker overnight, so I can understand the locks. I just hope that they are lenient on the tardies that these new locks may cause," Tyler explained.

Even if there is a slight inconvenience in the beginning, these lockers (and yes, even the locks) will find a place in the heart of PHS, and soon will be as accepted as the 40-year-old lockers that preceded them.

Magee commits to year of teaching

by Melissa Hall

"Buenos dias." That is how Mr. Robert Magee greets his classes in the morning. He is the 92-93 Spanish teacher.

Magee enjoys teaching Spanish to students because he knows the students are learning.

He is taking his mother's position only for this school year as she is finishing her requirements for a master's degree in counseling.

Magee lived in South America from ages 5 to 16. He has been speaking Spanish since he was 5.

He has been to many foreign countries, including Colombia. Life for him in Colombia was culturally different. "Coming back was a big difference," said Magee.

Berry fills business position

by Amy James



Among the new students roaming the halls of PHS this year are also a couple of new faces on the teaching staff. One of these faces belongs to Vickie Berry.

Berry is the new teacher of Computerized Accounting I, speedwriting, and keyboarding.

She attended Nettleton High School and graduated from ASU in December 1991. She had lived in Jonesboro all her life before moving to Pocahontas.

When asked if she likes her new school, Berry said, "I couldn't have picked a better school. The kids are wonderful, and I really like Pocahontas."

Homework Hotline

1-800-283-4321

Provided by MCI Telecommunications, KATV 7, and Arkansas Power & Light Company.

PHS gains 30 new faces

by Kristi Thompson

The 1992-93 school year has brought several new faces to P.H.S. this year. There are thirty new students, including four new exchange students. This year's transfers come from as far away as Kyoto, Japan, and as close as Walnut Ridge.

The sophomore class experienced the greatest gain with twelve new students. The junior and senior classes each gained nine new members.

Kerry Crismon, a sophomore said the small size of P.H.S. was a disadvantage in some cases. "There's not as many things to do," he said. He also said the small could be an advantage in some situations. "This school is a lot safer. At my old school we had security guards."

Exchange students attend PHS

by Leah Wise



Not all of the students attending Pocahontas High School are natives of Randolph County, or even Arkansas. Six of the students at PHS are international exchange students.

Catalina Michelsen, a senior, is from Colombia. Only girls attend her school there, and students are allowed to talk more. Michelsen has studied the English language 8 years.

Tobias Tallskog, a junior, is from Sweden. At his school there are all kinds of sports. "I like the English language because it is the language of the world," Tallskog said. When asked how Swedish students differ from ours, Tallskog

replied, "You are allowed to drink soda instead of milk."

Maki Arichika is from Japan. She is a junior at PHS. At Arichika's school, classes are longer and 1200 students are enrolled. Also, the teachers change classes instead of the students. Arichika has studied the English language for 3 years.

All of the exchange students would like to come back and visit their Pocahontas friends after they return home.

Colombian student gives perspective on America

by Catalina Michelson

I think we (teenagers) are the same but we finish being different. The culture is also different—the food and the way of life.

By the slang we determine which region you come from. In other continents you find the difference by the language. For us the language is not only different but the customs are very different.

The teenagers apparently are the same, but depending on the culture, the problems are different. The American teenagers by far have the higher percentage of pregnancy and drugs.

We (exchange students) like that you want to share your school with us so we see how you are every day, and you get to see that we are the same way. And you know our culture and the same time, we learn from other students how other countries live.

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Young Redskins expect to be contenders

by Eric Prater

As the 1992 football season is upon us, Redskin fans begin to wonder about how the team will react to the up-and-down season of 1991. When junior Casey Chester was asked about last season, he responded with an answer everyone should take into consideration.

"Last year was last year," Chester said. "This is a whole new season now; we have to take it one game at a time."

The team opened the season with a disappointing loss to the Trumann Wildcats.

"The Trumann game was not the end of the season," senior Paul Morris said.

The team is young and is going to make some mental mistakes, but the team expects to be a contender for the conference title at the end of the season. They have shown evidence of what it takes to win a conference title.

With only a few seniors on the Redskin squad, fans are wondering where the leadership is going to come from. The underclassmen have really taken some of the responsibility off the seniors to lead this squad. "I feel comfortable being the leader on offense when the guys you are leading want to win," Morris said.

The team has the quickness in the backfield to have an explosive offensive game. Seniors Joey Young and Jody Sifford lead the backfield along with Chester and Brandon Sisco. Sophomore Shane Martin will also give some quickness to the backfield.

The backfield can't do the job alone. Senior Trey Hall is the only returning offensive line starter, but the line has some men with technique and experience to do the job.

The punting game was shaky during the first game but showed much improvement during the next games. Shane Martin averaged 31 yards a punt against Ridgecrest.

"I felt good punting with the good protection I was receiving from my line," Martin said.

The Redskins ask one thing of their fans: Don't give up on them. The team needs its fans' support.

Cheerleaders spread "mania"

by Shannon Crisp

Soon after the 1992-93 cheerleaders were selected in March, they began practicing for National Cheerleading Association camp at ASU Jonesboro during June.

During that week the squad, along with 500 other cheerleaders, learned various cheers, chants, dances, and partner stunts. The squad also learned something new, called "bleacher mania." Bleacher mania is a group of band chants used to get the crowd involved and to raise spirit. The cheerleaders are using it to keep the students of PHS fired up for the football season, and it seems to be working.

When the squad returned from camp, they not only brought home new material, but awards as well. The squad earned superior ratings each night in competition and won spirit sticks, the Safety First Award, Team Award, ASU Team Award, and a bid to national competition in Dallas during Christmas break.

The squad continued the rest of the summer preparing for the opening of the football season, and now that the season has started, they are preparing their routine for the national competition.

This year's squad includes seniors Shannon Crisp, Elizabeth Harris, Amy James, co-captain Wendy Percell, and captain Renda Wallis; junior Erin Smith; and sophomores Wendy Broods, Kacey Martin, Tara McCord, and Patty Thielemier. The squad is sponsored by Kay McCord.



New Student Council Constitution brings about change

by Heather L. Tyler

Students at PHS have approved the new Student Council Constitution, and they will see many changes as a result of the revised document.

Each class has four representatives elected into student council. Each class president also automatically included in the organization.

Clubs with more than ten members may select a representative if they submit a list of officers and the club's constitution. Certain groups, such as athletics and band, which are not necessarily considered clubs, are not required to meet the criteria. They need only to have more than ten members.

"The intent is to have a larger Student Council, a broader base with more assistance," explained Roger Eveland, Student Council sponsor. The council simply wants more representation.

Paul Morris, president for the 1992-93 school year, agrees, saying he views Student Council as the "student government" rather than the "student club."

Clubs usually are involved in activities related to Student Council. By cutting down the number of representatives from each grade to just four, enough room is allowed for the spokesperson from each club to participate.

Hopefully, this will provide for better organization and reduce the delay in communication from the council to club members.

Many council members are anticipating a successful year as a result of the new adjustments. Council vice-president Jeremy Baltz expects a major difference; he feels the organization has "good leadership this year."

Amy Ducker, secretary, and Shannon Crisp, treasurer, think we will see a more involved student body. "People will get really involved this year because the Student Council officers and representatives will hopefully keep them better informed on changes made and activities formed. We're trying to include as many people as possible," explained Crisp.

Perhaps Eveland's statement best sums up the intent of the Student Council: "The more people you involve in a democracy, the less chance you have for disappointment."

Student Council officers and representatives

President.....Paul Morris
Vice-president.....Jeremy Baltz
Secretary.....Amy Ducker
Treasurer.....Shannon Crisp

Senior Class: Amy James
Josh Baltz
Renda Wallis
Cara Wilson Junior Class:

Denise Holt

Sherri Bennett
Chris DeClerk
Kim Junkersfeld
Erin Smith sophomore class:

Sara Allen

Jeremy Angel
Tiffany Baltz
Blake Campbell
Tara McCord

band: Robbie Gutteridge
chorus: Cara Futrell
Library Club: Nancy Throesch
PRIDE: Kristi Thompson
Smoke Signal: Brady Morris
Chieftain: Carolyn Evans
Rockin Redskins: Haley Thielemier
Art Club: Chris Lynch
Cheerleaders: Wendy Purcell
senior boys athletes: Craig Baltz
senior girls athletes: Trina Johnson
sponsors: Roger Eveland, Sally Malone