



CONTINUED EDUCATIONAL LEARNING OPPORTUNITIES

KINDER-1ST

Online Resources for Home Learning

Need Free Internet during the school closure?		
Cox Communication 1 month free https://www.cox.com/residential/internet/connect2compete.html	Spectrum 60 days free (1-844-4888398)	AT&T waiving overage fees for wireless/fixed wireless plans

Listen Or Read a good book		
Storyline Online (Free, K-8) https://www.storylineonline.net/	Raz Kids (Free until end of Year, K-5) https://www.learninga-z.com/	Epic Books (30 day trial, K-8) https://www.getepic.com/

Early Reading		
Reading Bear (K-3) https://www.readingbear.org/	Starfall (K-2) https://www.starfall.com/h/	Moby Max (K-5) https://www.mobymax.com/

Learning Platforms (Adaptive Games and online Learning)		
Scholastic Learn at Home (preK-8th Grade) www.scholastic.com/learnathome	Headsprouts (prek-1st grade) https://www.learninga-z.com/	BrainPop (K-8) (promotional code BPOPFREEACCESS) https://www.brainpop.com/

Online Resources for Home Learning

Science for the Win!		
Bill Nye the Science Guy (K-8) https://billnye.com/the-science-guy	Mystery Science (K-8) https://mysteryscience.com/school-closure-planning	The Kids Should See This! (3-8) https://thekidsshouldsee-this.com/
World Book Science Projects (K-8) https://www.worldbookonline.com/kids/home#scienceprojects	World Book Webquests (3-8) https://www.worldbookonline.com/student/webquests	

Math for Everyone!		
Sumdog (K-5) https://pages.sumdog.com/	Khan Academy (offers a daily schedule, K-8) https://www.khanacademy.org/ Without Login: 4th Grade Course 5th Grade Course Sixth Grade Course Seventh Grade 8th Grade Course	CMA Math (5-8) Pre-recorded Math Lessons https://coloskys-math-academy.thinkific.com/
60 Math Websites (K-8) https://www.weareteachers.com/best-math-websites/#games	Middle School Math (6-8) www.maneuveringthemiddle.com/remote-math-lessons/	

A Week of Reading Enrichment

Attached you will find a reading passage that includes vocabulary work, phonics work, and comprehension questions. Below is a schedule of activities to do with this passage for the week.

Check them off as you go!

Monday	Tuesday	Wednesday	Thursday	Friday
<input type="checkbox"/> Complete the Vocabulary portion <input type="checkbox"/> Read the passage <input type="checkbox"/> Circle words that are difficult or unknown <input type="checkbox"/> Ask an adult for help with unknown words <input type="checkbox"/> Reread the story, paying close attention to the difficult words	<input type="checkbox"/> Reread the passage <input type="checkbox"/> Answer the comprehension questions on the pack of the passage <input type="checkbox"/> Underline where you found your answer to each question in the passage	<input type="checkbox"/> Reread the passage <input type="checkbox"/> Complete the phonics/word study portion for the passage <input type="checkbox"/> Go back to the passage and highlight words that include that phonics pattern or word study skill	<input type="checkbox"/> Reread the passage <input type="checkbox"/> Write a summary of the passage on the back of the passage (4 sentences) <ul style="list-style-type: none"> ○ Main idea ○ Beginning ○ Middle ○ End 	<input type="checkbox"/> Time yourself reading the passage for 1 minute <input type="checkbox"/> Count and record how many words you can read in one minute <input type="checkbox"/> Do this 3 times to see if you get further each time

Extension Project Ideas:

- Draw a picture to represent this story/article.
- Create a comic book slide to represent the story.
- Write a letter to the author.
- Turn the story into a play.



Vocabulary

Name _____

Directions: Read each question. Then fill in the bubble next to the best answer.

1. Read this sentence from *Supermarket*.

According to surveys, shoppers decide in their first 8 seconds whether they feel comfortable in a store.

What does the word shoppers mean in this sentence?

- buyers sellers workers
-

2. Which word means almost the same thing as shoppers?

- drivers farmers consumers
-

3. Read this sentence from *Supermarket*.

For most of human history, food has often spoiled before it could be eaten.

What does the word spoiled mean in this sentence?

- grown decayed improved
-

4. Read this sentence from *Supermarket*.

The average shopping list contains 22 items.

What does the word average mean in this sentence?

- best usual shortest
-



Reading Analysis

 Name _____

Directions: Read the following text. Then answer the questions that follow.

Dragon Fruit

Many people like dragon fruit. The outside is red or bright pink. The skin isn't good to eat. It's bitter. In contrast, the inside is soft and white. It tastes mild. It's a bit sweet too. The black seeds are crunchy. First, cut the fruit in half. Then eat it with a spoon.

Dragon fruit is good for you. It has vitamins and calcium. Eating it may help you heal quickly from cuts and bruises.

Dragon fruit grows on a cactus. It is native to Central America and South America. In Spanish, the fruit is called *pitaya*.



Directions: Read each question. Then fill in the bubble next to the best answer.

5. What is an important point the author makes?

- First, cut the fruit in half.
 - Then eat it with a spoon.
 - Many people like dragon fruit.
-

6. Which reason supports the point that the skin of dragon fruit isn't good to eat?

- It's bitter.
 - Dragon fruit grows on a cactus.
 - The outside is red or bright pink.
-

7. Which reason supports the point that the inside of dragon fruit is good to eat?

- It's a bit sweet too.
- Dragon fruit grows on a cactus.
- In Spanish, the fruit is called *pitaya*.



8. What is the main topic of the text?

- Dragon fruit grows on a cactus.
 - Dragon fruit tastes good and is good for us.
 - Dragon fruit can help people heal from cuts and bruises.
-

9. Which key detail tells more about the main topic?

- It tastes mild.
 - Dragon fruit grows on a cactus.
 - It is native to Central America and South America.
-

10. Which other key detail tells more about the main topic?

- The skin isn't good to eat.
 - It has vitamins and calcium.
 - The black seeds are crunchy.
-



11. Read this sentence from “Dragon Fruit.”


In contrast, the inside is soft and white.

Why does the author include this detail?


- It tells how to cut a dragon fruit in half.
- It tells why dragon fruit is a healthy food to eat.
- It tells how the inside is different from the outside.


Phonics

Directions: Circle a word to finish each sentence. Write the word.

12. The animal with long ears is a mug mule  .

13. Ed Eve likes to paint. 

14. He is singing a toy tune 

15. Please give me the glue game 

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Writing

Name _____

Directions: Read the prompt. Write your response on a separate sheet of paper.

In *Supermarket*, you read that vanilla is the most popular flavor of ice cream. Which flavor of ice cream do you like best? Write a sentence to tell your opinion. In your sentence, use the word because to give a reason for your opinion.

A Week of Math Enrichment

Kinder-1st Grade

Monday	Tuesday	Wednesday	Thursday	Friday
<input type="checkbox"/> Complete one page in the extension packet <input type="checkbox"/> Play one of the family games <input type="checkbox"/> Play an online game	<input type="checkbox"/> Complete one page in the extension packet <input type="checkbox"/> Play one of the family games <input type="checkbox"/> Play an online game	<input type="checkbox"/> Complete one page in the extension packet <input type="checkbox"/> Play one of the family games <input type="checkbox"/> Play an online game	<input type="checkbox"/> Complete one page in the extension packet <input type="checkbox"/> Play one of the family games <input type="checkbox"/> Play an online game	<input type="checkbox"/> Complete one page in the extension packet <input type="checkbox"/> Play one of the family games <input type="checkbox"/> Play an online game

Please see the Online Resources page for Math Websites.

What games did you play?
List them here.

A GAME FOR MENTAL MATH

Directions:

1. Randomly place beans on any 10 numbers.
2. Randomly place a game marker on any space.
3. Use up to 3 plays to get to a bean. any plays to get to the number on 3 plays.
4. First person to capture 5 beans wins

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Go Fish - Making 10

Using a deck of cards, remove the queens, kings, and jokers. Cards are equal to their value, except the ace = 1, and the jack = 0.

7 cards are dealt to each player (a group of 2, 3 or 4 people). The remaining cards are messed up, face down between the players. Players hold their cards so they are able to see them, but no one else can.

Before starting the game, all of the players put any pairs of cards that add to 10 they happen to have in their hand down and earn a point for each pair.

Starting with the youngest player and moving clockwise, the player asks one of their opponents "Do you have a ____" The card requested should be one the player has in their hand.

If the opponent has the card, they must give it to the player who earns a point for making a match. If the opponent does not have the card they say "Go Fish!"

The player must then pick a single card from the messed up, face down pile of cards. If they make a pair, they place it down and earn a point.

If a player runs out of cards, they pick five from the pile.

The game is won by the person with the most groups of 10 when all the cards are gone.



COUNTING PRACTICE

- Focus on counting all
 - Variety of objects
 - Pictures that represent objects (circles)
 - Fingers
 - How to stay organized
 - Moving
 - Ten frames
 - Lining up and counting

Strategy: Counting All



I counted each circle until I got to 6.



A GAME FOR COUNTING ALL

Count and Dump



$$6 + 8 = 14$$

Directions:

- Put beans in two cups (no more than 20 total).
- Dump the beans out of the cups.
- Count the beans, focusing on moving beans as they count to find the total.
- Describe the number sentence.
- Repeat with different number of beans.

AN ACTIVITY FOR DECOMPOSING

Paper Plate Number Bonds

- Place cheerios on 2 of the 3 sections of a paper plate (start with total unknown).
- Find the missing number of cheerios.
- Explain strategy.



A GAME FOR COUNTING ON



- Roll both dice.
- Subitize the larger number.
- Count on the other number.

MAKING 10S (OR ANY NUMBER)

- Counting on
- Making ten (a plug for the plate activity)
- Write numbers horizontally

Strategy: Making 10s

$$\begin{array}{r} 10 \quad 10 \\ 7 + 4 + 4 + 3 + 6 = \\ 10 + 10 + 4 = 24 \end{array}$$

First, I added the numbers that would make 10. Then I added the tens together, plus the extra ones to get my answer.

Strategy:

Making Ten
(Friendly Numbers)

$$\begin{array}{r} 9 + 6 \\ (9 + 1) + 5 \\ 10 + 5 = 15 \end{array} \quad \begin{array}{r} 20 + 15 \\ 20 + 10 + 10 + 1 \\ 30 + 10 + 1 = 41 \end{array}$$

I broke apart one addend to make a friendlier number. Then I added what was left over to get my answer.

PRACTICE ADDITION

- Breaking apart numbers (remember the plate activity)?

Let's try some together:

$$23 + 14$$

$$44 + 11$$

$$16 + 15$$

$$17 + 35$$

Strategy: Place Value

$$\begin{array}{r} 28 + 16 = \\ 20 \quad 8 \quad 10 \quad 6 \\ 20 + 10 + 8 + 6 \\ 30 + 14 \end{array} \quad \text{OR} \quad \begin{array}{r} 28 + 16 = \\ 30 + 14 \end{array}$$

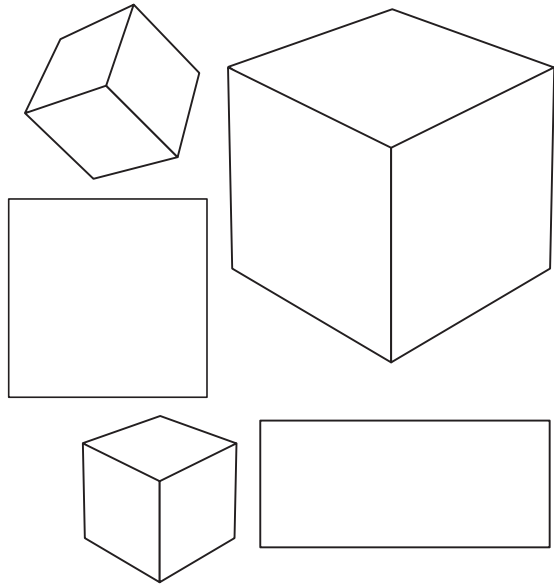
First, I broke apart the numbers into tens and ones. I added the tens, added the ones, and finally recombined them to get my answer.



Name _____

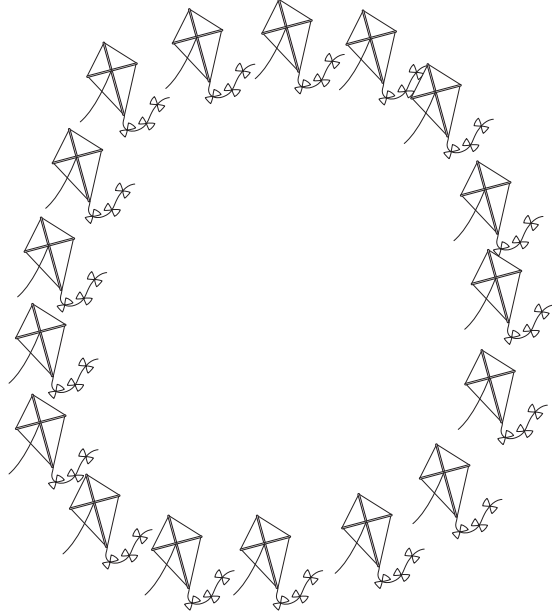
Day 1

Color all of the cubes blue.



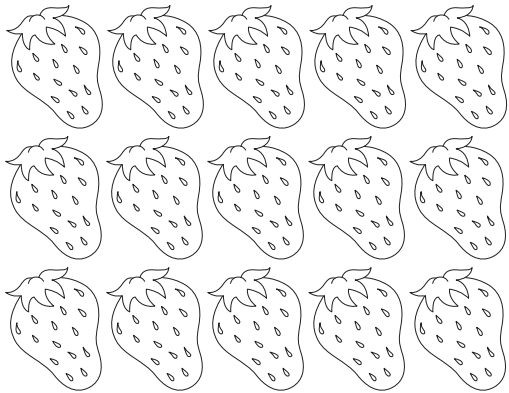
Day 2

Count the objects aloud. Write the correct number. _____



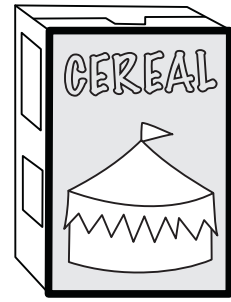
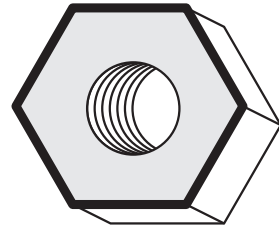
Day 3

How many objects are there?
How many would there be if one more object were added?



Day 4

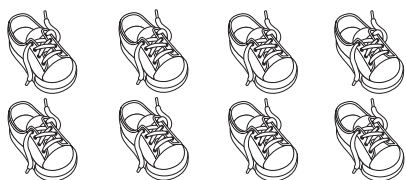
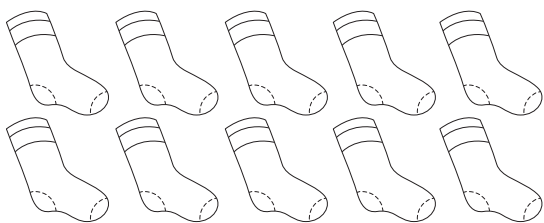
Name the shapes. Tell where the cereal is compared to the nut.



Name _____

Day 1

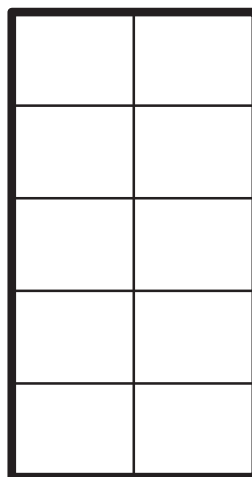
Circle the set that has more objects.



Day 2

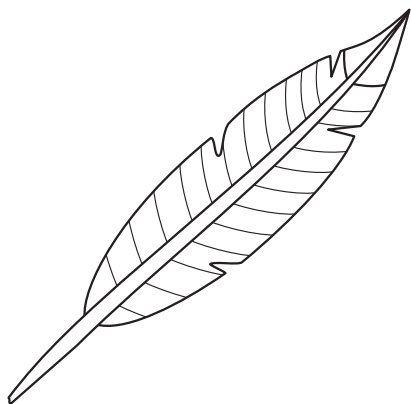
Use the ten frame to show the number sentence.

10 and 2 is 12.



Day 3

Circle the word that best describes the feather.

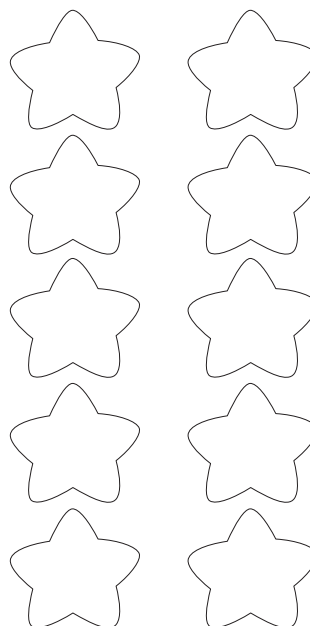


light

heavy

Day 4

Count the objects aloud. Write the correct number. _____



Name _____

Day 1

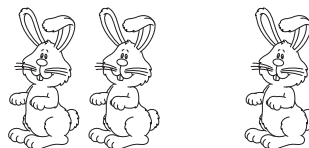
Circle the number that is greater.

5

3

Day 2

Count each set of rabbits. Write the number under each set. Write the sum at the end of the number sentence.

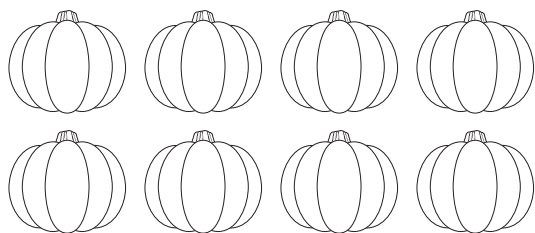


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Day 3

Daniel picked 5 pumpkins. Sam picked 3 pumpkins. Write a number sentence to show how many pumpkins the boys picked altogether.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Day 4

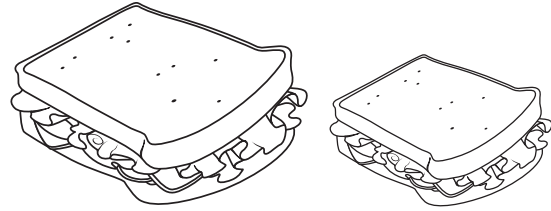
Brad has 6 pieces of fruit in his bag. Draw a picture of all of the ways you can show the bananas and oranges in his bag.

Day 1

Nicole needs 10 apples to make an apple pie. If she has only 3 apples, how many more apples does she need? Draw a picture to show your thinking.

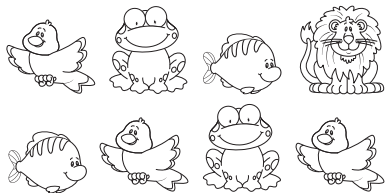
Day 2





Circle the larger object.



Day 3

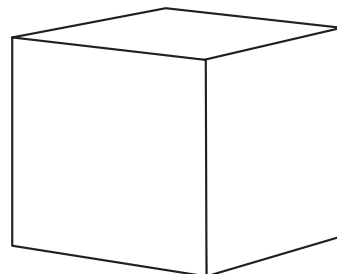
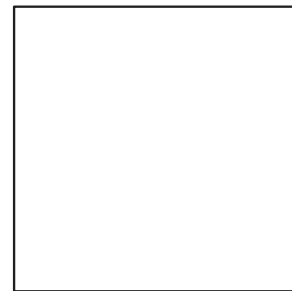
Count the number of each animal. Answer each question.



- How many  ? _____
- How many  ? _____
- How many  ? _____
- How many  ? _____

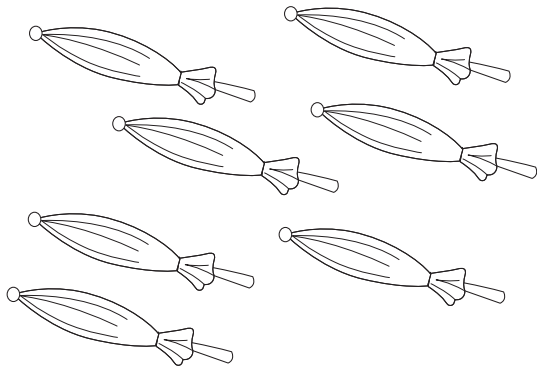
Day 4

Color the flat shape.



Day 1

Draw more umbrellas to make a set of 10.

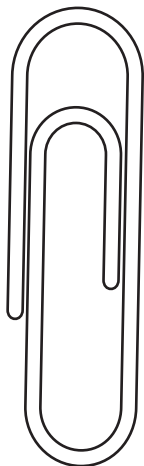


Day 2

Draw a picture to show the number 15.

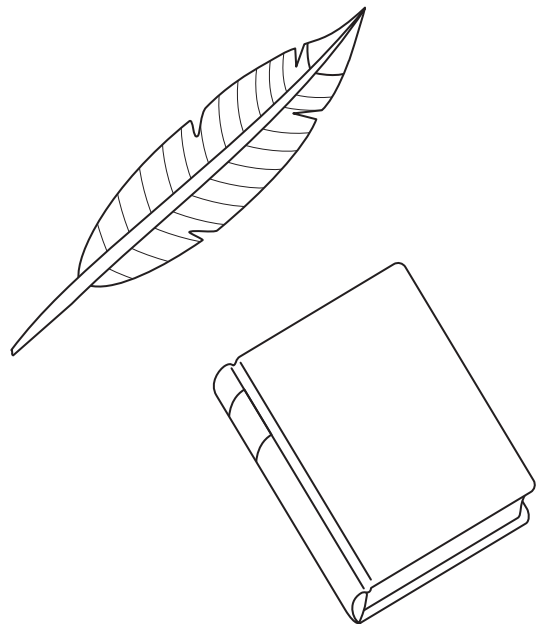
Day 3

What are some ways you can measure a paper clip?



Day 4

Circle the object that weighs more.



Name _____

Day 1

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Day 2

Draw a line to match each number word to its number.

twenty-eight	14
fourteen	5
five	28

Day 3

Write the number that makes the number sentence true.

$$\underline{\hspace{2cm}} - 5 = 8$$

Day 4

Write the word true or false on the line.

$$9 - 3 = 8 - 2$$

Name _____

Day 1

Nassim wrote 10 emails on Monday. He wrote 6 more emails on Tuesday. How many total emails did Nassim write on Monday and Tuesday?

Nassim wrote _____ total emails on Monday and Tuesday.

Day 2

$$\begin{array}{r} 7 \\ 8 \\ + 3 \\ \hline \end{array}$$

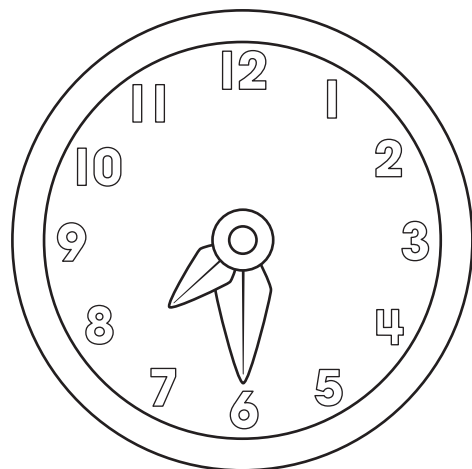
Day 3

Leslie buys 12 gallons of lemonade for the party. She serves 9 gallons of lemonade during the party. How many gallons of lemonade does Leslie have left?

Leslie has _____ gallons of lemonade left.

Day 4

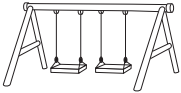


Write the time shown on the clock. _____



Name _____

Day 1

Ask 10 classmates what their favorite things to do on the playground are. In the table below, make a tally mark beside the thing each one likes best.

Day 2

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

Day 3

Write the word true or false on the line.

$$5 - 4 = 7 - 6$$

Day 4

Write the number that makes the number sentence true.

$$9 + \underline{\quad} = 16$$

Name _____

Day 1

$$6 - 2 = 2 + \underline{\hspace{2cm}}$$

Day 2

Scott picks 11 apples.
He picks 3 more apples.
How many apples does
Scott pick in all?

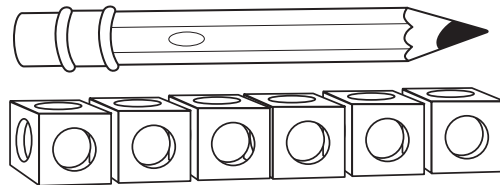
Scott picks _____
apples in all.

Day 3

$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$
--	--

Day 4

How many cubes long is
the pencil?



The pencil is _____
cubes long.

Name _____

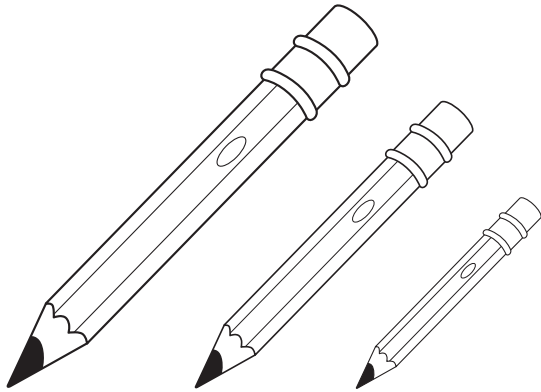
Day 1

Number the objects as follows:

1 = long

2 = medium

3 = short



Day 2

Write the word true or false on the line.

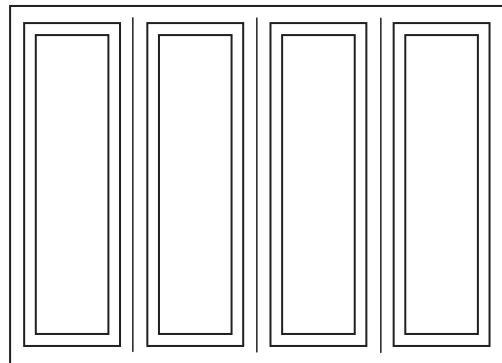
$9 - 7 = 8 - 6$

Day 3

If $5 + 3 = 8$,
then $3 + 5 =$ _____.

Day 4

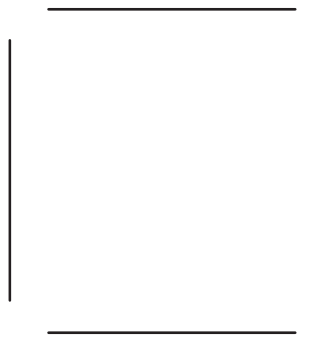
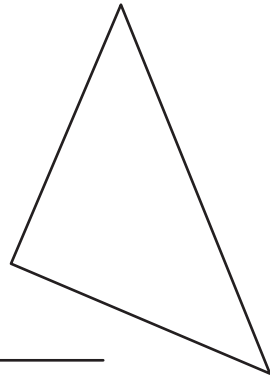
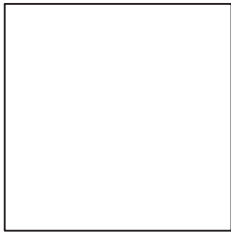
Draw lines to show how you and a friend can equally share this candy bar.



Name _____

Day 1

Circle the square.



Day 2

Write the number that makes the number sentence true.

$$\underline{\hspace{2cm}} + 5 = 19$$

Day 3

Fifteen birds are in a tree. Nine fly away. How many birds are left in the end?

 birds are left in the end.

Day 4

$$8 - 2 = 2 + \underline{\hspace{2cm}}$$