CONTINUED EDUCATIONAL LEARNING OPPORTUNITIES

2ND-3RD

Online Resources for Home Learning

Need Free Internet during the school closure?		
Cox Communication 1 month free (https://www.cox.com/residential/internet/connect2compete.html)	Spectrum 60 days free (1-844-4888398)	AT&T waiving overage fees for wireless/fixed wireless plans

Listen Or Read a good book		
Storyline Online (Free, K-8) https://www.storylineonline.net/	Raz Kids (Free until end of Year, K-5) https://www.learninga-z.com/	Epic Books (30 day trial, K-8) https://www.getepic.com/

Early Reading		
Reading Bear (K-3) https://www.readingbear.org/	Starfall (K-2) https://www.starfall.com/h/	Moby Max (K-5) https://www.mobymax.com/

Learning Platforms (Adaptive Games and online Learning)		
Scholastic Learn at Home (preK-8th Grade) www.scholastic.com/learnathome	Headsprouts (prek-1st grade) https://www.learninga-z.com/	BrainPop (K-8) (promotional code BPOPFREEACCESS) https://www.brainpop.com/

Online Resources for Home Learning

Science for the Win!		
Bill Nye the Science Guy (K-8) https://billnye.com/the-science-guy	Mystery Science (K-8) https://mysteryscience.com/school-closure-planning	The Kids Should See This! (3-8) https://thekidshouldseethis.com/
World Book Science Projects (K-8) https://www.worldbookonline.com/kids/home#scienceprojects	World Book Webquests (3-8) https://www.worldbookonline.com/student/webquests	

Math for Everyone!		
Sumdog (K-5) https://pages.sumdog.com/	Khan Academy (offers a daily schedule, K-8)) https://www.khanacademy.org/ Without Login: 4th Grade Course 5th Grade Course Sixth Grade Course Seventh Grade 8th Grade Course	CMA Math (5-8) Pre-recorded Math Lessons https://coloskys-math-academy.thinkific.com/
60 Math Websites (K-8) https://www.weareteachers.com/best-math-websites/#games	Middle School Math (6-8) www.maneuveringthemiddle.com/remote-math-lessons/	

A Week of Reading Enrichment

Attached you will find a reading passage that includes vocabulary work, phonics work, and comprehension questions. Below is a schedule of activities to do with this passage for the week.

Check them off as you go!

Monday	Tuesday	Wednesday	Thursday	Friday
☐ Complete the Vocabulary portion ☐ Read the passage ☐ Circle words that are difficult or unknown ☐ Ask an adult for help with unknown words ☐ Reread the story, paying close attention to the difficult words	☐ Reread the passage ☐ Answer the comprehensi on questions on the pack of the passage ☐ Underline where you found your answer to each question in the passage	☐ Reread the passage ☐ Complete the phonics/word study potion for the passage ☐ Go back to the passage and highlight words that include that phonics pattern or word study skill	☐ Reread the passage ☐ Write a summary of the passage on the back of the passage (4 sentences) o Main idea o Beginning o Middle o End	☐ Time yourself reading the passage for 1 minute ☐ Count and record how many words you can read in one minute ☐ Do this 3 times to see if you get further each time

Extension Project Ideas:

☐ Draw a picture to represent this story/article.
☐ Create a comic book slide to represent the story.
☐ Write a letter to the author.
☐ Turn the story into a play.

Vocabulary

Name _____

Directions: Read each question. Then fill in the bubble next to the best answer.

1. What does the word mighty mean in this sentence from *The House on Maple Street*?

A mighty herd of buffalo had come to eat the sweet grass and drink from the stream.

○ dangerous ○ large ○ free

2. Which word means almost the same thing as mighty?

○ heavy ○ strong ○ enormous

3. What does the word fierce mean in this sentence from *The House on Maple Street*?

One day a fierce storm roared across the forest.

○ strong ○ angry ○ cruel

4. Which word means almost the same thing as fierce?

○ powerful ○ friendly ○ confident

5. What does the word snug mean in this sentence from *The House on Maple Street*?

The fox family moved into the woods, but the rabbits stayed snug in their burrows until the people had gone.

○ cold ○ cozy ○ scared

6. Which word has almost the same meaning as snug?

○ compact ○ cramped ○ comfortable

Reading Analysis

Name _____

Directions: Read the following story. Then answer the questions that follow.

Hani's New Home

Hani looked out the window of her new American home. There was so much she didn't know about her new country.

Hani's mother was singing as she cooked their evening meal. Her father was talking excitedly on the phone. He would start his new job soon. It seemed that only Hani was worried about their new home.

Out the window, Hani saw two girls about her age. They were jumping rope. She could jump rope really well, at least she used to. The two girls saw Hani. They smiled and waved for her to come outside.

Hani went out to join them. They said something to her, but Hani did not understand. The two girls talked to each other. Then the taller girl point to herself and said, "Tanya."

The other girl pointed to herself and said, "Stacie."

Hani repeated the names. Then Tanya and Stacie smiled and pointed to Hani.

"Hani," she said and pointed to herself. The girls smiled.

"Rope," Tanya said, pointing to the jump rope. Hani repeated the word. Then Tanya jumped, pointed to the rope, and said, "Jump?"

Hani nodded. Tanya and Stacie took each end of the rope, and Hani began jumping. Soon all three were laughing. Hani knew that she didn't need to be afraid. She knew her new friends would help her learn all about her new home.

Directions: Read each question. Then fill in the bubble next to the best answer.

7. What does the first paragraph tell readers about the plot?

- ○ what Hani's problem is
- ○ who the characters are
- ○ what Hani's old home was like

8. How is Hani different from the rest of her family?

- ○ Hani speaks English, but her family does not.
- ○ Hani likes her new home, but her family does not.
- ○ Hani is the only one worried about her new home.

9. What is this story mostly about?

- ○ how Hani tries to skip rope for the first time
- ○ how Hani's family settles into their new home
- ○ how Hani learns she does not have to be afraid

10. Which quotation supports why Hani might be afraid?

- ○ "Then Tanya and Stacie smiled and pointed to Hani."
- ○ "She could jump rope really well, at least she used to."
- ○ "There was so much she didn't know about her new country."

11. How does the middle of the story help set up the solution to the problem?

- ○ Hani meets Tanya and Stacie.
- ○ Hani learns how to ask questions.
- ○ Hani worries about her new home.

12. Based on what Tanya does in the story, how would you describe her?

- ○ smart
- ○ friendly
- ○ worried

13. How is Hani's problem solved?

- ○ Hani decides to learn about her new home.
- ○ She makes new friends who help her feel at home.
- ○ Her father has a new job so the family will have money.

14. How would this story be different if Tanya were telling it?

- ○ We would not understand Tanya.
- ○ We would not know how Hani felt.
- ○ We would not know how Tanya felt.

15. Which detail about Hani is true?

- ○ She does not want to be in her new home.
- ○ She has moved to her new home from another country.
- ○ She does not know how to jump rope but learns quickly.

Phonics

Directions: Read each sentence. Choose the ending you would add to the underlined word in each sentence to make it correct. Write the word.

-s ***-ed*** ***-ing***

16. Sam is <u>wash</u> the dishes to help his mom. _____

17. Yesterday he <u>wash</u> the dishes too. _____

18. Today Maria <u>want</u> a sandwich for lunch. _____

19. Yesterday she <u>want</u> some soup. _____

20. The children are <u>play</u> in the park. _____

Writing

Name _____

Directions: Read the prompt. Write your response on a separate sheet of paper.

In *The House on Maple Street,* you read about how Maple Street changed over many years. Write an informational paragraph that tells what Maple Street was like when Ruby lived there. Then tell what it is like when Chrissy and Jenny live there. Use words such as different, like, unlike, and same to show comparison. Remember to end with a concluding statement.

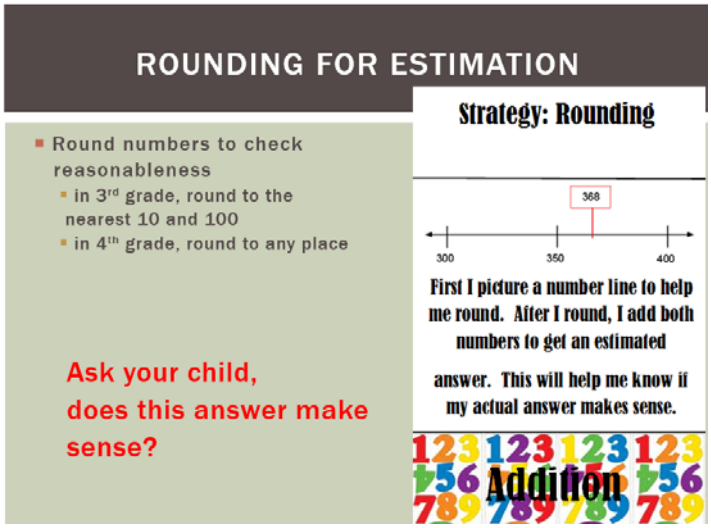
A Week of Math Enrichment

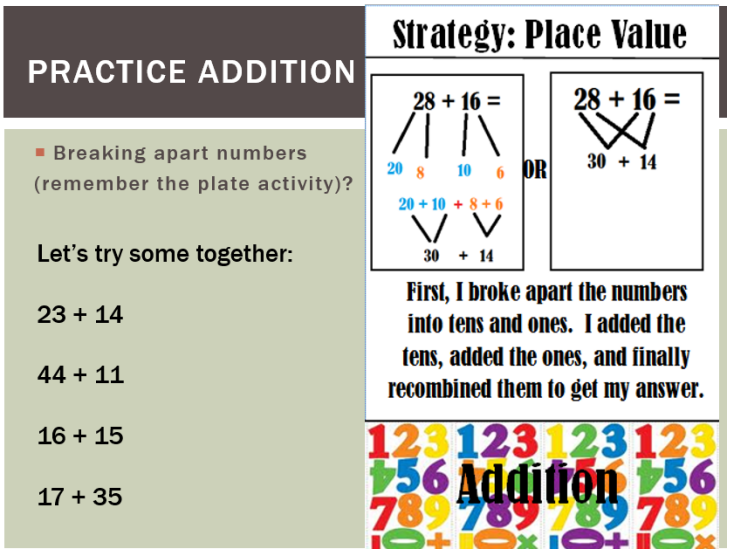
2nd-5th Grade

Monday	Tuesday	Wednesday	Thursday	Friday
☐ Complete one page in the extension packet ☐ Play one of the family games ☐ Play an online game	☐ Complete one page in the extension packet ☐ Play one of the family games Play an online game	☐ Complete one page in the extension packet ☐ Play one of the family games Play an online game	☐ Complete one page in the extension packet ☐ Play one of the family games Play an online game	☐ Complete one page in the extension packet ☐ Play one of the family games Play an online game

Please see the Online Resources page for Math Websites.

What games did you play? List them here.





A GAME FOR MENTAL MATH

Directions:

1. Randomly place beans on any 10 numbers.

2. Randomly place a game marker on any space.

3. Use up to 3 plays to get to a bean.any plays to get to the number on 3 plays.

4. First person to capture 5 beans wins

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23		25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
	92	93	94	95	96	97	98	99	100

THIRD AND FOURTH GRADES

- Begin using the algorithm in third, must be proficient by end of 4th
- Use place value language to describe why the algorithm works

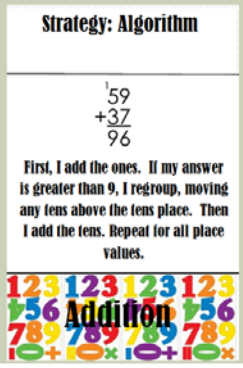
Let's try some together:

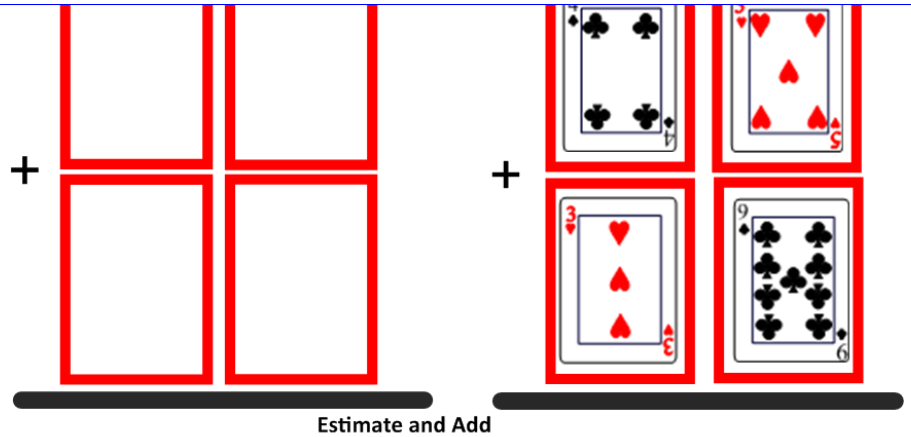
23 + 14

244 + 11

166 + 15

178 + 35





Estimate and Add

Directions:

1. Lay out playing cards for the number of digits you are working with for two addends.

2. Ten seconds to estimate. Record.

3. Add up your addends.

4. If your estimate is within a given distance from your actual, you get a point. Example: if adding 2-digit number the sum should be within 20 of the actual answer.

5. If you are playing against a partner, the person with the greatest sum gets a point.

6. First person to 10 points wins.

Name_____

Week #15

Day 1

2 + 8 = _____

3 + 7 = _____

4 + 5 = _____

What is the value of the number 3 in the number 356?

_____

Write the number that is 100 more than each number.

491 _____

342 _____

847 _____

Lola makes cookies for 16 of her neighbors. She puts chocolate chip cookies in 13 baskets. She puts oatmeal cookies in the rest of the baskets. How many baskets have oatmeal cookies?

_____

Day 2

Michelle has 3 quarters and 6 nickels. How much money does Michelle have?

_____

Count by 5s.

355, 360, 365,

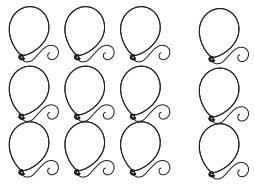
_____,

_____,

_____

Write the number sentence that the picture shows.

_____

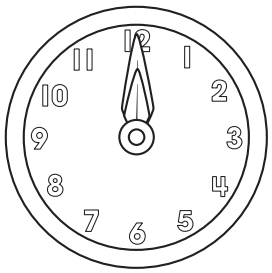


75 – 25 =

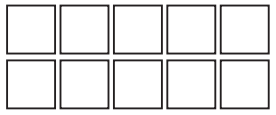
Day 3

What time is shown?

_____



Write an addition equation for the array.



_____

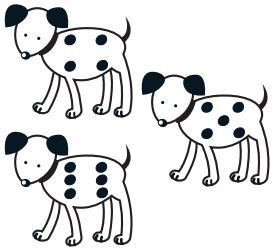
Write the number word for each number.

30 _____

61 _____

73 _____

Circle the dog that has an odd number of spots.



Day 4

Draw base ten blocks to show 169.

There are 13 monkeys at the zoo. If 9 of the monkeys are swinging from trees, how many monkeys are not swinging from trees? _____

94 – 60 =

Write <, >, or = to make the statements true.

37 ◯ 33

123 ◯ 132

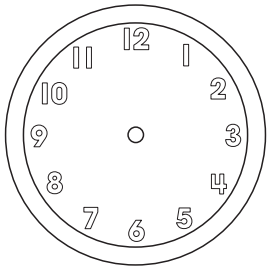
46 ◯ 46

Name_____

Week #16

Day 1

Draw the hands on the clock to show 12:30.



Write <, >, or = to make the statements true.

203 ◯ 233

400 ◯ 300

555 ◯ 556

Write the number that is 10 more than each number.

110 _____

620 _____

880 _____

7 + 5 = _____

5 + 9 = _____

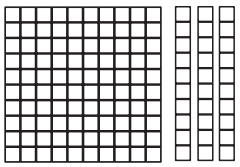
9 + 7 = _____

Day 2

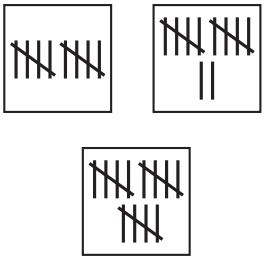
Byron has 4 dimes and 5 pennies. Draw another way to show the amount of money that Byron has.

Look at the base ten blocks. Write the number shown.

_____



Circle the box that has an odd number of tallies.



26 + 41 =

Day 3

Madeline bought 16 picture frames. Later, she saw a sale on picture frames and bought 14 more picture frames. How many picture frames did Madeline buy in all?

_____

Write the numbers.

3 hundreds, 5 ones

_____

9 hundreds, 2 tens, 3 ones

_____

Count by 10s.

340, 350,

_____,

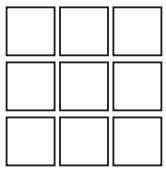
_____,

380, 390

12 + 10 + 13 =

Day 4

Write an addition equation for the array.



_____

Laura has a vase with 21 roses in it. Nine are red roses, and the rest are white. How many of the roses are white? _____

Jasper has 1 quarter, 1 dime, and 5 pennies. How much money does Jasper have?

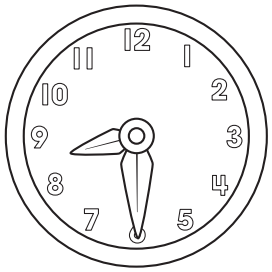
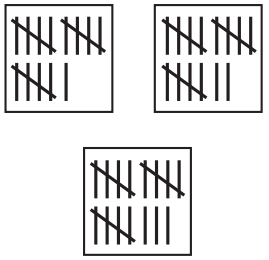
_____

36 + 31 =

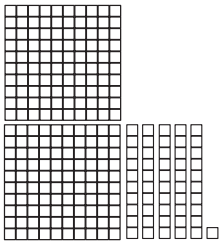
Name_____

Week #20

Day 1

What time is shown? _____ 	Count by 10s. 430, 440, _____, _____, _____
Circle the box that has an odd number of tallies. 	7 + 7 = _____ 6 + 5 = _____ 3 + 9 = _____

Day 2

Zane has 9 dimes and 5 pennies. Draw another way to show how much money Zane has.	Look at the base ten blocks. Write the number shown. _____ 
Draw an array for the equation. 5 + 5 + 5 = 15	6 – 1 = _____ 9 – 5 = _____ 8 – 8 = _____

Day 3

88 – 66 =	Write the number word for each number. 300 _____ 152 _____
Add mentally. 304 + 100 = _____ 15 + 10 = _____ 55 + 5 = _____	Crystal and Davis each juggle 11 balls during recess. How many balls do Crystal and Davis juggle in all? _____

Day 4

75 + 24 =	Write the expanded form of 405. _____
Samantha sees 14 butterflies and 12 spiders on a nature walk. How many more butterflies than spiders does Samantha see on her walk? _____	72 + 14 + 10 =

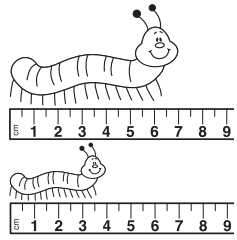
Name_____

Week #26

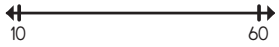
Day 1

11 – 0 = _____ 8 – 6 = _____ 12 – 11 = _____	856 – 431 =
Write the number that is 6 ones, 3 hundreds, and 9 tens. _____	Jason delivers groceries. On Saturday, he delivers 31 items. On Sunday, he delivers 48 items. How many items does Jason deliver on Saturday and Sunday combined? _____

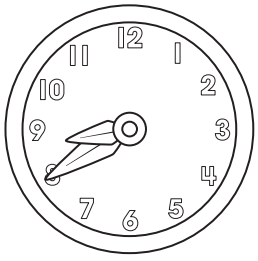
Day 2

 How much longer is one caterpillar than the other? _____	Count by 100s. 550, 650, _____, _____, _____
Subtract mentally. 430 – 100 = _____ 530 – 10 = _____	634 + 14 =

Day 3

Write the number 25 on the number line.  	34 + 56 = _____ 78 – 35 = _____
20 + 45 + 37 =	Megan has $4.00. She earns $2.50 more. How much money does Megan have now? _____

Day 4

What unit would you use to measure the length of a ladybug? A. meters B. centimeters C. feet	What time is shown? _____ 
Write <, >, or = to make the statements true. 16 ◯ 14 249 ◯ 429 90 ◯ 109	Lindsey's necklace measured 17 inches. Dominique's necklace measured 25 inches. How much longer is Dominique's necklace than Lindsey's? _____

Name_____

Week #33

Day 1

11 + 5 = _____

4 + 3 = _____

12 + 3 = _____

Charlotte had $4.05. She gave Abbie $2.00. How much money does Charlotte have left? _____

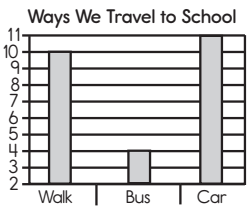
Write the numbers.

6 tens, 9 hundreds, 2 ones

_____

3 ones, 5 tens, 1 hundred

_____

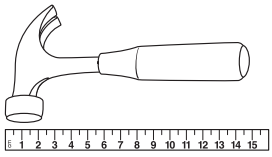


How many more students ride in a car than take the bus to school?

_____

Day 2

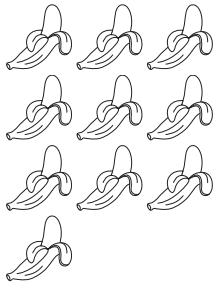
747 – 458 =



How long is the hammer?

_____

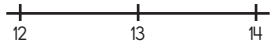
Is the number of bananas even or odd? _____



Use the information below to fill in the line plot.

12 chips = 2 cookies
13 chips = 7 cookies
14 chips = 1 cookie

Number of Chocolate Chips



Day 3

732 – 299 =

Draw base ten blocks to show 697.

Mrs. Upton ordered 17 watermelons for the school picnic. If 11 of them were delivered on time and the rest of the watermelons were late, how many watermelons were delivered late?

_____

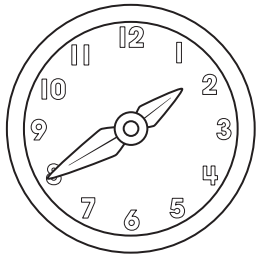
Name the shape that has 6 sides.

_____

Day 4

What time is shown?

_____



16 + 23 + 32 + 14 =

Count by 10s.

750, 760,

_____,

_____,

_____

Describe how this rectangle is divided.

_____

Name_____

Week #15

Day 1

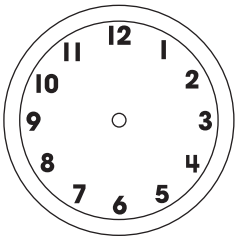
Write the matching multiplication fact.

5 + 5 + 5 + 5 + 5

_____

456 – 279 =

Draw hands on the clock to show 7:26.



Complete the table.

Multiply by 4	
1	4
2	
3	
4	
5	

Day 2

The mail carrier delivered letters to 8 houses on a city block. He delivered 3 letters to each house. How many letters did the mail carrier deliver?

_____

Write the multiplication sentence shown by the picture.

_____

Round each number to the nearest 10. Then, subtract.

268 – 53 is about

_____

40 × 2 = _____

30 × 6 = _____

40 × 3 = _____

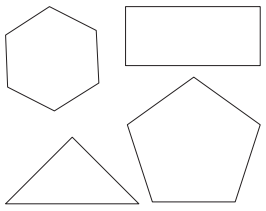
Day 3

_____ × 5 = 35

8 × _____ = 32

3 × 9 = _____

Color the quadrilateral.



Quinn earns $5 every hour she babysits. Quinn babysits for 6 hours. Then, she goes out for dinner and spends $14. How much money does she have left?

_____

4 × 4 = _____

1 × 9 = _____

6 × 3 = _____

Day 4

6 × 7 = 42

Write a related multiplication sentence.

_____

Round each number to the nearest 100. Then, add.

515 + 250 is about

_____

388 + 499 =

Naomi has 45 red beads and 69 purple beads. She loses 16 beads while making a necklace. How many beads does Naomi have left?

_____

Name_____

Week #16

Day 1

Draw 16 stars. Put them equally into 2 sets. How many stars are in each set?

_____

Round each number to the nearest 10. Then, subtract.

497 – 315 is about

_____

30 × 8 = _____

40 × 6 = _____

30 × 9 = _____

10 ÷ 2 = _____

24 ÷ 3 = _____

9 ÷ 1 = _____

Day 2

Noah has 5 pieces of bubble gum to share with his 5 teammates. He wants to give each teammate the same number of pieces. How many pieces can Noah give each teammate?

_____

625 – 210 =

Abel drew some triangles. His drawing had 21 vertices. How many triangles did he draw? Write a division equation to answer the question.

_____

Complete the table.

Multiply by 5	
2	10
3	
4	
5	
6	

Day 3

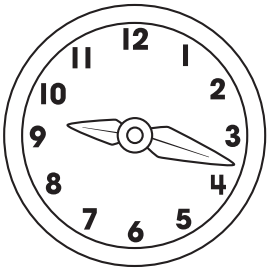
12 ÷ _____ = 3

_____ ÷ 5 = 3

21 ÷ 3 = _____

What time is shown on the clock?

_____



Terrance tackled a total of 42 football players in the last 6 games. He tackled the same number of players each game. How many players did Terrance tackle each game?

_____

4 × 7 = _____

9 × 7 = _____

5 × 8 = _____

Day 4

30 ÷ 6 = 5

Write a related multiplication sentence.

_____

50 × 2 = _____

60 × 2 = _____

60 × 3 = _____

40 ÷ 8 = _____

63 ÷ 7 = _____

45 ÷ 9 = _____

If you add 5 to me and then divide by 9, you get 3. What number am I?

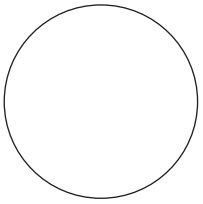
_____

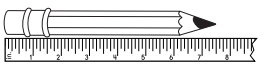
Name_____

Week #21

Day 1

Divide this circle into fourths. Label each fourth with the appropriate fraction.

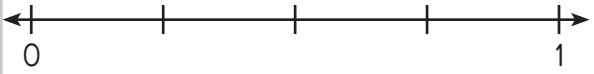




How many inches long is the pencil?

_____

Label $\frac{1}{4}$ on the number line.



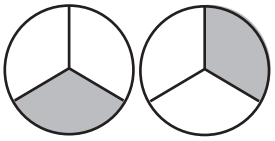
Label $\frac{3}{4}$ on the number line.

Day 2

Write <, >, or = to make the statement true.

True or false? These fraction models are equivalent.

_____



$2 \times 2 =$ _____

$6 \times 4 =$ _____

$7 \times 6 =$ _____

Carrie's family leaves at 7:15. They drive for 30 minutes and then stop for dinner. What time is it when they stop for dinner?

_____

Day 3

Write the given problem as a fraction.

1 set of 3 pencils

_____

Emma wants to grow 40 cabbage plants. If there are 8 cabbage seeds in each packet, how many packets of cabbage seeds does she need to buy?

_____

$21 \div 3 =$ _____

$35 \div 7 =$ _____

$27 \div 9 =$ _____

Complete the related multiplication fact.

$42 \div 7 \quad 7 \times$ _____

Day 4

Write the fraction for the following shape.

_____

_____ $\times 5 = 45$

$20 \div$ _____ $= 4$

_____ $\div 9 = 8$

Label $\frac{1}{3}$ on the number line.

Label $\frac{2}{3}$ on the number line.

Name_____

Week #31

Day 1

Victor is going on a trip at 3:15. He needs 30 minutes to pack. What time does Victor need to start packing so that he will be ready to leave at 3:15?

_____

9 × 8 = _____

16 ÷ 2 = _____

2 × 5 = _____

Henry has 3 baskets of apples. Each basket holds 2 apples. How many apples are there in all?

_____

Complete the related multiplication facts.

24 ÷ 4 4 × ____

49 ÷ 7 7 × ____

16 ÷ 8 8 × ____

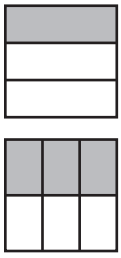
Day 2

About how much water will a bucket hold?

A. 5 inches
B. 5 pounds
C. 5 liters
D. 5 ounces

118 + 853 =

Are these two fractions equivalent? _____

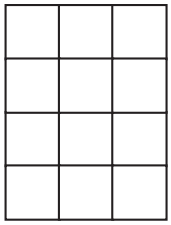


Round each number to the nearest 100. Then, add.

153 + 117 is about

_____

Day 3



What is the area of the rectangle?

_____ square units

235 – 128 =

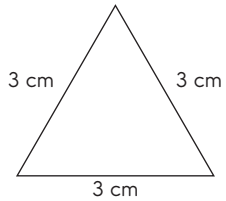
Write <, >, or = to make the statement true.

$\frac{1}{4}$ ◯ $\frac{2}{4}$

Write the fraction shown.

_____

Day 4



What is the perimeter of the shape?

_____

John has 24 books to place equally on 4 shelves. How many books go on each shelf?

_____

Blane, Bobbi, and Brian combined all of their toy cars. Blane had 21, Bobbi had 35, and Brian had 16. They wanted to donate their toys to 9 friends. How many toy cars did each friend get?

_____

Write the missing numbers to finish the pattern.

97, 92, 87,

_____,

_____,

_____

Name_____

Week #33

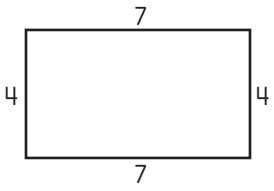
Day 1

Write <, >, or = to make the statement true.

$\frac{5}{8}$ ◯ $\frac{1}{8}$

Donna has 32 new CDs. Her CD carrier holds 4 CDs on each page. How many pages will she need to hold her CDs?

_____



Draw square units to show the area of the rectangle.

A = _____ sq. units

30 × 1 = _____

60 × 9 = _____

80 × 5 = _____

Day 2

Complete the related multiplication facts.

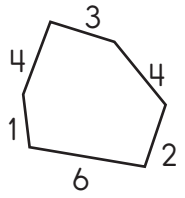
18 ÷ 3 = ____ 3 × ____

20 ÷ 4 = ____ 4 × ____

45 ÷ 9 = ____ 9 × ____

Jaime had 4 packages of stickers. Each package had 4 stickers in it. How many stickers did Jaime have?

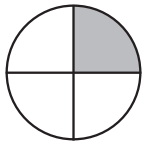
_____

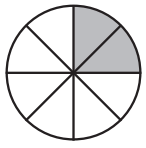


What is the perimeter of the shape?

_____

Are these fractions equivalent? _____



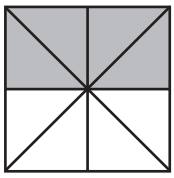


Day 3

476 + 498 =

Write the fraction shown.

_____



Timothy parks his car at 4:03. He wants to visit the bookstore, so he puts enough money in the parking meter for 1 hour. What time should he be back at his car?

_____

_____ × 4 = 36

3 × _____ = 24

56 ÷ 7 = _____

Day 4

584 – 295 =

Hayley has 32 marigold seeds. Maggie gives her 31 more seeds. If Hayley wants to divide her seeds evenly into 7 pots, how many seeds will go in each pot?

_____

A small dog weighs about

A. 15 grams.
B. 50 grams.
C. 5,000 grams.
D. 15,000 grams.

4 × 2 = _____

6 ÷ 3 = _____

14 ÷ 7 = _____