

## ABC Observation

Student Max Murphy Student ID 123456 Date \_\_\_\_\_

Setting \_\_\_\_\_ Reason for Observation \_\_\_\_\_

Time/ Date	A—Antecedent	B—Behavior	C—Consequence	Observer's Initials
2/6	The class was asked to sit at circle time	Max kept lying back across his classmates	His classmates were getting very frustrated—I asked him several times to please sit up, explaining that he cannot lie on his classmates – I asked him to go back to his seat—he threw his chair down onto the floor—I contacted the principal.	
2/6	Max was asked to pack his things to go home	Max sat inside of his cubby and made loud noises	I asked him several times to come out of his cubby—contacted principal—he came out after several minutes	
2/6	Max wanted a hug	Max stood beside me and made loud noises	I explained that if he wanted a hug he should ask for one and he did verbalize “Can I have a hug”—I thanked him and gave him a hug	
2/9	The class was asked to sit for circle time	Max lied back on his classmates	We had a class discussion about not touching our friends and giving everyone their space—I told Max he could hold onto me, but not his friends—Max held my legs and sat very close during the lesson—the remainder of the day was good and I let mom know—Max also earned several stickers and computer time during class	
2/10	Class was asked to sit for circle	Max kept lying back across his classmates	I told Max he could hold onto me, but not his friends—he got up and started playing with toys—I asked him to go back to his seat—he made loud noises	
2/10	Max was asked to pack his things to go home	Max sat inside of his cubby and made loud sounds	I asked him to come out of his cubby—he came out and slowly packed up his things, wandering in a daze	
2/11	Class was asked to complete their morning work	Max kept grabbing his classmates as they walked by him	I moved his seat to a location that he did not have access to his classmates as they walked past him	
2/11	The class was lined up for music	Max laid on the floor and made noises	I asked him to please get in line—when walking up to music he kept stopping—I held his hand and walked with him	

Observer's Name Miss. Mary Teacher

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2/11	Class was asked to complete a phonics practice page	Max read the books at his seat	I asked Max several times to put the books away and complete his practice page—it took a very long time for him to finally complete the page	
2/11	The class was lined up to go home	Max kept pushing himself into his classmates	After asking him several times to stop, I had him stand next to me until dismissal time. I also asked him if something was wrong and he replied, “no”	
2/12	Class was asked to complete all morning work and routines	Max had a great morning and followed all instructions	I let him know how happy and proud I was of him—he earned several stickers—I explained that if he continued to have a good day, he could use the computer	
2/12	Class was asked to sit on the circle for math instruction	Max kept grabbing his classmates as they passed by him	I explained that he can not do that—reminded him about not touching his friends—asked him if something was wrong—he told me he was hot—I told him to take off his sweatshirt—then he said “now I am cold”	
2/12	The class was walking upstairs for music	Max refused to walk up the stairs	I asked him several times to go up the stairs—he began climbing up using his arms—I explained that he can't walk up the stairs that way and that he knows that—once upstairs he walked as he banged himself into the lockers—I asked him if something was wrong and he replied, “no”—I asked him if he liked music class and he said “yes”—I informed the principal and mom about the behavior	
2/17	The class was having literacy lesson on the carpet	Max crawled around on the carpet for awhile before sitting	I asked him several times to please come sit in his spot on the carpet—I told him if he could not sit on the carpet he would have to go back to his own seat—he finally sat on the carpet in his spot	
2/17	The class was listening to a story read by Ms “C” after lunch	Max was up playing with the cash register	Again I needed to redirect him several times—he was not responsive—I walked over and guided him back to his seat—I asked him if anything was wrong—he said he was cold—he sat at his seat for a few minutes and then went to his spot on the carpet	

Observer's Name Miss. Mary Teacher