

San Diego Quick Assessment

Purpose: To determine the student's reading level and word recognition ability.

Directions:

1. Create a set of flash cards for each individual word for students in grades K -2. For students in grades 3 and above, use the lists below that do not indicate grade levels. Cover the lists that are not being administered.
2. The list in which the student misses no more than one of the ten words is the level at which he/she can read independently.
3. Two errors indicate his/her instructional level, and this is a signal to stop the test.
4. You may credit immediate self-corrections.
5. Do not allow more than a few seconds for each word.

city	decided	successful
middle	served	business
moment	amazed	develop
frightened	silent	considered
exclaimed	wrecked	discussed
several	improved	behaved
lonely	certainly	splendid
drew	entered	acquainted
since	realized	escaped
straight	interrupted	squirming

bridge	amber	capacious
commercial	dominion	limitation
abolish	sundry	pretext
trucker	capillary	intrigue
apparatus	impetuous	delusion
elementary	blight	immaculate
comment	wrest	ascent
necessity	enumerate	acid
gallery	daunted	binocular
relativity	condescend	embankment

San Diego Quick Assessment Recording Sheet

1st Grade	(+) = correct (-) = incorrect	incorrect word	2nd Grade	(+) = correct (-) = incorrect	incorrect word
road			our		
live			please		
thank			myself		
when			town		
bigger			early		
how			send		
always			wide		
night			believe		
spring			quietly		
today			carefully		
TOTAL SCORE	/10 independent instructional frustrational	x	TOTAL SCORE	/10 independent instructional frustrational	x
3rd Grade	(+) = correct (-) = incorrect	incorrect word	4th Grade	(+) = correct (-) = incorrect	incorrect word
city			decided		
middle			served		
moment			amazed		
frightened			silent		
exclaimed			wrecked		
several			improved		
lonely			certainly		
drew			entered		
since			realized		
straight			interrupted		
TOTAL SCORE	/10 independent instructional frustrational	x	TOTAL SCORE	/10 independent instructional frustrational	x
5th Grade	(+) = correct (-) = incorrect	incorrect word	6th Grade	(+) = correct (-) = incorrect	incorrect word
successful			bridge		
business			commercial		
develop			abolish		
considered			trucker		
discussed			apparatus		
behaved			elementary		
splendid			comment		
acquainted			necessity		
escaped			gallery		
squirming			relativity		
TOTAL SCORE	/10 independent instructional frustrational	x	TOTAL SCORE	/10 independent instructional frustrational	x

7th Grade	(+) = correct (-) = incorrect	incorrect word	8th Grade	(+) = correct (-) = incorrect	incorrect word
amber			capacious		
dominion			limitation		
sundry			pretext		
capillary			intrigue		
impetuous			delusion		
blight			immaculate		
wrest			ascent		
enumerate			acrid		
daunted			binocular		
condescend			embankment		
TOTAL SCORE	/10 independent instructional frustrational	x	TOTAL SCORE	/10 independent instructional frustrational	x