Collingswood Public Schools

2019 District Testing Report

Prepared for the
Collingswood Board of Education
September 30, 2019

New Jersey's Statewide Assessment Program

- 2019 marks the 1st administration of the New Jersey Student Learning Assessments (NJSLA).

- Students took NJSLA English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 10. Grade 11 was optional. (Grade 11 students who had passing scores on the NJSLA were not a part of this year's testing.)

- Students took NJSLA Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

- High Graduation requirements have been maintained through 2022.

NJSLA Performance Levels

- Level 1: Not yet meeting grade-level expectations

- Level 2: Partially meeting grade-level expectations

- Level 3: Approaching grade-level expectations

- Level 4: Meeting grade-level expectations

- Level 5: Exceeding grade-level expectations

| 1 | **Did Not Yet Meet** Expectations (650-699) | 2 | **Partially Met** Expectations (700-724) | 3 | **Approached** Expectations (725-749) | 4 | **Met** Expectations (750-787) | 5 | **Exceeded** Expectations (788-850) |

Comparison of Collingswood English Language Arts (ELA) Scores to State and Cross-State

>= Level 4 Met or Exceeded Expectations

GRADE	NJ	Collingswood
3	50.3%	63.6%
4	57.4%	64.5%
5	57.9%	63.8%
6	56.2%	57.1%
7	62.8%	69.1%
8	62.8%	50.3%
9	55.3%	50.0%
10	58.0%	51.3%
11	29.9%	15.1%

Comparison of Collingswood Mathematics Scores to State /Cross-State

>= Level 4 Met or Exceeded Expectations

GRADE	NJ	Collingswood
3	55.1%	70.5%
4	51.0%	66.9%
5	46.8%	56.0%
6	40.5%	45.7%
7	42.1%	45.2%
8	29.3%	13.5%
Algebra 1	42.9%	30.7%
Geometry	31.2%	31.0%
Algebra 2	45.8%	30.8%

3 Year Comparison of Collingswood PARCC Scores - ELA

>= Level 4 Met or Exceeded Expectations

GRADE	2017	2018	2019
3	55.4%	57.9%	63.6%
4	73.3%	66.1%	64.5%
5	67.0%	75.7%	63.8%
6	52.1%	54.3%	57.1%
7	57.7%	50.8%	69.1%
8	61.2%	65.0%	50.3%
9	45.2%	55.9%	50.0%
10	41.5%	47.6%	51.3%
11	50.8%	42.6%	15.1%

3 Year Comparison of Collingswood PARCC Scores - Math

**>= Level 4 Met or Exceeded Expectations**

GRADE	2017	2018	2019
3	64.9%	67.8%	70.5%
4	58.6%	60.3%	66.9%
5	50.9%	62.5%	56.0%
6	32.5%	52.0%	45.7%
7	37.9%	31.0%	45.2%
8	26.3%	15.1%	13.5%
Algebra 1	36.9%	34.2%	30.7%
Geometry	25.3%	28.1%	31.0%
Algebra 2	26.5%	25.4%	30.8%

Collingswood Subgroup: Special Education Score Comparison for ELA and Math

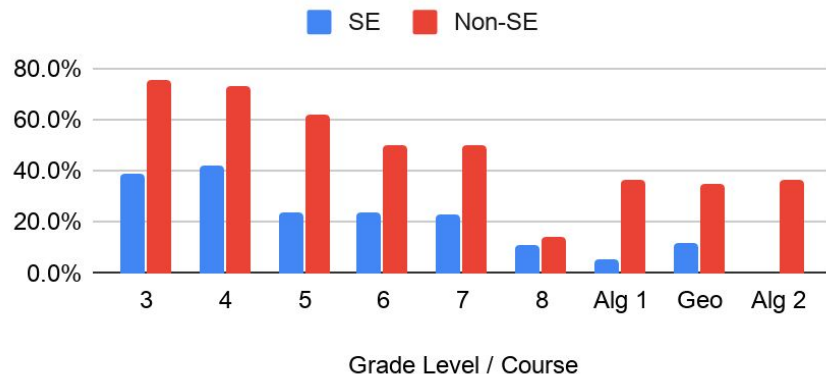**Columns represents percentage of students who have >= Level 4 (Met or Exceeded Expectations)**

Special Education Subgroup - ELA

Average Achievement Gap = 38.7%

Grade level
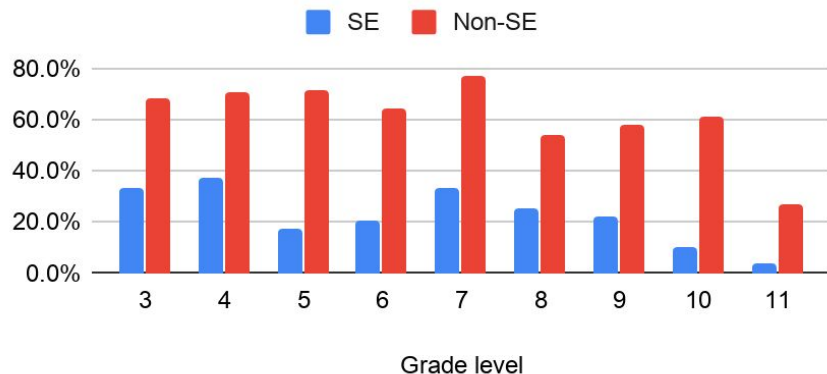
## Special Education Subgroup - Math

Average Achievement Gap = 28.2%

Grade Level / Course

Grade	3	4	5	6	7	8	9	10	11
# of SE Students	18	24	17	29	30	20	40	38	27
# of Non-SE Stds	111	100	99	146	135	135	140	157	26
% of SE students	14.0%	19.4%	14.7%	16.6%	18.2%	12.9%	22.2%	19.5%	50.9%

Collingswood Subgroup: Economically Disadvantaged Comparison for ELA and Math

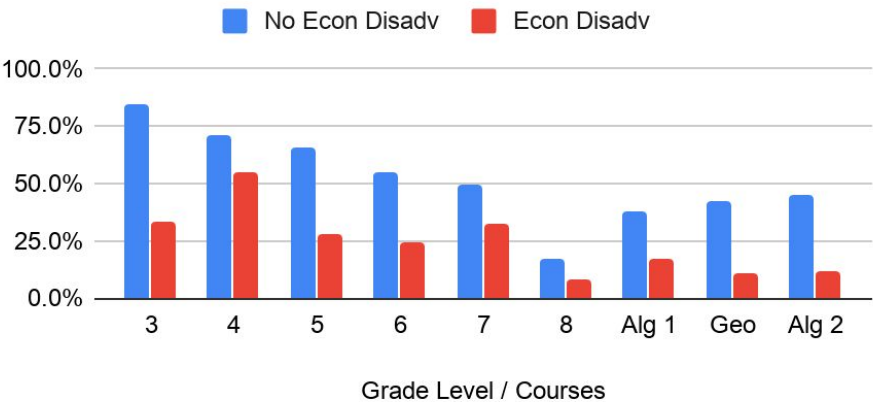**Columns represents percentage of students who have >= Level 4 (Met or Exceeded Expectations)**

Economically Disadvantaged Subgroup - ELA

Average Achievement Gap = 28.7%

■ No Econ Disadv ■ Econ Disadv
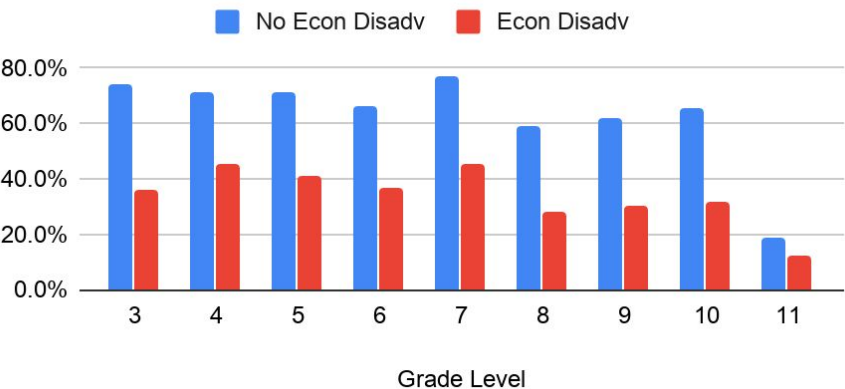
Economically Disadvantaged Subgroup - Math

Average Achievement Gap = 27.8%

■ No Econ Disadv ■ Econ Disadv

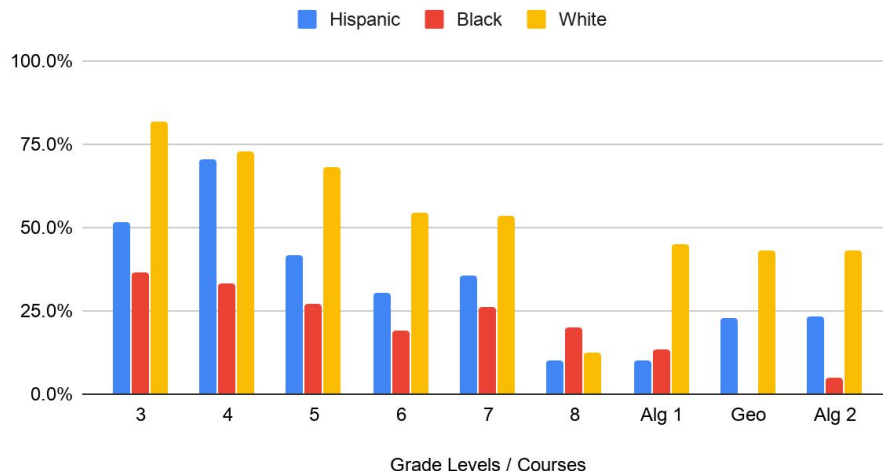| Grade	3	4	5	6	7	8	9	10	11
# of ED Students	36	31	29	54	42	43	69	82	21
# of Non-ED Std	93	93	87	121	123	112	111	113	32
Total # of Std	27.9%	25.0%	25.0%	30.9%	25.5%	27.7%	38.3%	42.1%	39.6%

Collingswood Subgroup: Ethnicity Score Comparison for ELA and Math

Columns represents percentage of students who have >= Level 4 (Met or Exceeded Expectations)

Ethnic Subgroup - ELA
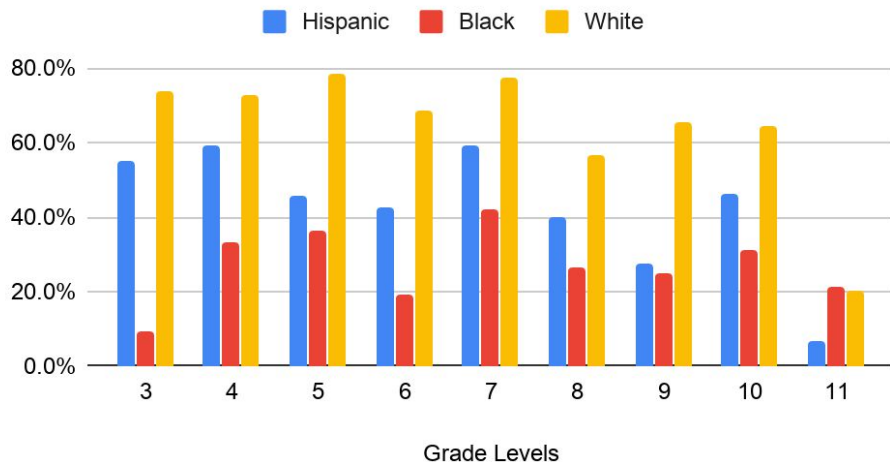
Ethnic Subgroups - Math

Grade	3	4	5	6	7	8	9	10	11
# of Hispanic	29	27	24	33	32	25	40	50	15
# of Black	11	9	11	21	19	15	32	42	19
# of White	77	73	69	108	106	108	93	87	15

Collingswood Subgroup: Gender Score Comparison for ELA and Math

Columns represents percentage of students who have >= Level 4 (Met or Exceeded Expectations)
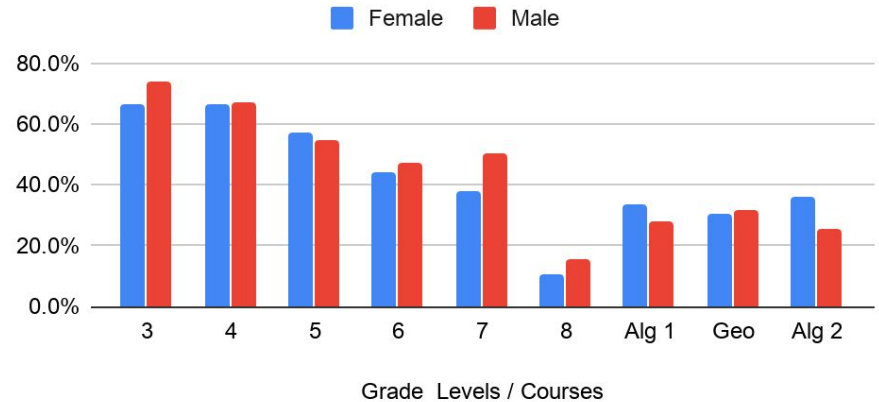

Gender Subgroup - ELA

Average Achievement Gap (F - M) = 11.2%
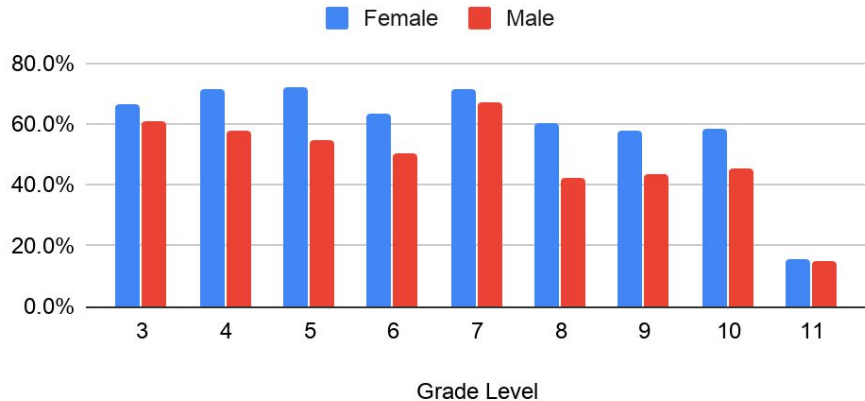
Gender Subgroups - Math

Average Achievement Gap = 1.2%

Grade	3	4	5	6	7	8	9	10	11
# of Female	60	60	61	88	71	68	83	91	26
# of Male	69	64	55	87	94	87	97	104	27

1. Students in Grades 3 through 7 in both English language arts and math surpassed NJ.

2. First time grade 7 surpassed the State since the onset of PARCC/NJSLA.

3. Grade 6 Mathematics continues surpassed the State average.

4. As expected for a grade level assessment, significant achievement gap exists with Special Education population

      Average ELA gap = 38.7%   Average Math gap = 28.2%

These percentages are slightly lower than the previous year.

Looking at the Present and Future

1. Early social, emotional, and instructional student support through the expanded Collingswood Preschool program.

2. New Math online program pilot: Imagine Math for grades K-10+

3. Continued focus on K-12 Literacy

4. New ELA online program: CommonLit for grades 3-12

5. Introduction of Visible Learning to help determine the best instructional strategies that support student learning.

6. Introduction of Trauma Informed Care training to develop a greater awareness of the importance of the social and emotional needs of our students.

7. Restorative Practice training for the secondary staff.

8. Continued focus on Equity through school equity teams.

9. Use of the CAR curriculum initiative (endorsed by the NJDOE/NJEA) to promote greater collaboration between colleagues that will support learning/achievement. (CAR - Connected Action Roadmap)

Resources for Parents

Assessment

District Guidance

NJSLA-ELA and NJSLA-M Resource Center

Statewide Assessments Unit Testing Times

- Statewide Assessments Unit Testing Times

Graduation Portfolio Appeal

- Portfolio Appeal Cover Sheet and Education Proficiency Plan (EPP) Document
- Informational Guide for Math Portfolio Appeal Process
- Informational Guide for ELA/L Portfolio Appeals Process

Manuals and Training Materials

- PARCC Fall Block 2018-2019 Test Coordinator Manual
- PARCC Fall Block 2018-2019 Computer-Based Test Administration Manual
- PARCC Fall Block 2018-2019 Paper-Based Test Administration Manual

- PARCC Accessibility Features and Accommodations Manual (Sixth Edition)
- Sample PARCC District Security Plan
- PARCC Training Materials
  - 2018 PARCC District Test Coordinator & District Technology Coordinator Training - Part 1 (PDF | PowerPoint)
  - 2018 PARCC District Test Coordinator & District Technology Coordinator Training - Part 2 (PDF | PowerPoint)
  - 2018 PARCC District Test Coordinator & District Technology Coordinator Training - Part 3 (PDF | PowerPoint)

https://www.state.nj.us/education/assessment/district/