

Engaging Students in Culturally Responsive Science Classrooms

A major shift in Next Generation Science Standards is a focus on phenomena-driven instruction. In this session, we will explore how phenomena can be used to anchor science teaching and learning in a culturally responsive science classroom. With respect to the formative assessment process, participants will experience the process of selecting phenomena that supports students' 3D science learning.

Learning Outcomes:

- Explain how phenomena can be used to anchor science teaching and learning
- Understand the role of phenomena in 3-dimensional instruction
- Identify actions for culturally responsive science instruction

For questions or to register, please email lizette.berryessa@imesd.k12.or.us