#### School Information

<b>District Name:</b>	LINGLEVILLE ISD
Campus Type:	Elementary/Secondary
<b>Total Students:</b>	284
Grade Span:	PK - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









90 of 100 88 of 100 90 of 100 89 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















#### Student Information

This section provides demographic information about LINGLEVILLE SCHOOL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State
Attendance Rate (2020-21)			
	95.9%	95.9%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	1.8%	1.8%	12.8%
Hispanic	44.4%	44.4%	52.8%
White	51.8%	51.8%	26.3%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.0%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.1%	2.1%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	44.0%	44.0%	60.7%
Special Education	10.6%	10.6%	11.6%
Emergent Bilingual/EL	20.1%	20.1%	21.7%
Mobility Rate (2020-21)			
	13.8%	13.8%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Subj	ject							
Elementary										
Kindergarten	8.5	8.5	18.7							
Grade 1	11.0	11.0	18.7							
Grade 2	9.0	9.0	18.6							
Grade 3	17.0	17.0	18.7							
Grade 4	10.0	10.0	18.8							
Grade 5	12.0	12.0	20.2							
Grade 6	14.1	14.1	19.2							
	Secondary									
English/Language Arts	12.5	12.5	16.3							
Foreign Languages	8.3	8.3	18.4							
Mathematics	14.3	14.3	17.5							
Science	13.1	13.1	18.5							
Social Studies	14.8	14.8	19.1							

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	56.7%	64.2%
Instructional Staff Percent	n/a	69.3%	64.9%

	Campus	District	State								
Expenditures per Student											
<b>Total Operating Expenditures</b>	\$12,569	\$13,775	\$11,106								
Instruction	\$7,442	\$7,442	\$6,358								
Instructional Leadership	\$0	\$0	\$186								
School Leadership	\$757	\$757	\$654								

#### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

					African American					Pacific Islander		Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (Al	II Grade	s Tested	l)	
All Subjects	2022	74%	84%	84%	*	79%	87%	-	-	-	100%	80%
	2021	67%	71%	71%	33%	67%	76%	-	-	-	*	72%
ELA/Reading	2022	75%	88%	88%	*	84%	90%	-	-	-	*	86%
	2021	68%	77%	77%	*	76%	78%	-	-	-	*	78%
Mathematics	2022	72%	83%	83%	*	81%	84%	-	-	-	*	80%
	2021	66%	64%	64%	*	57%	71%	-	-	-	-	67%
Science	2022	76%	73%	73%	-	50%	90%	-	-	-	-	60%
	2021	71%	76%	76%	-	69%	85%	-	-	-	-	77%
Social Studies	2022	75%	86%	86%	-	94%	79%	-	-	-	-	87%
	2021	73%	77%	77%	-	67%	86%	-	-	-	-	71%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	(ested		
All Subjects	2022	48%	57%	57%	*	52%	60%	-	-	-	71%	54%
	2021	41%	40%	40%	0%	33%	47%	-	-	-	*	37%
ELA/Reading	2022	53%	65%	65%	*	61%	66%	-	-	-	*	63%
	2021	45%	48%	48%	*	45%	51%	-	-	-	*	46%
Mathematics	2022	42%	48%	48%	*	42%	51%	-	-	-	*	42%
	2021	37%	33%	33%	*	22%	43%	-	-	-	-	32%
Science	2022	47%	45%	45%	-	29%	57%	-	-	-	-	45%
	2021	44%	40%	40%	-	36%	46%	-	-	-	-	37%
Social Studies	2022	50%	73%	73%	-	78%	68%	-	-	-	-	67%
	2021	49%	49%	49%	-	33%	62%	-	-	-	-	35%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	23%	23%	*	20%	25%	-	-	-	43%	19%
	2021	18%	17%	17%	0%	13%	21%	-	-	-	*	14%
ELA/Reading	2022	25%	22%	22%	*	18%	24%	-	-	-	*	16%
	2021	18%	14%	14%	*	11%	17%	-	-	-	*	10%
Mathematics	2022	20%	24%	24%	*	23%	25%	-	-	-	*	24%
	2021	18%	19%	19%	*	16%	22%	-	-	-	-	21%
Science	2022	21%	16%	16%	-	8%	20%	-	-	-	-	10%
	2021	20%	18%	18%	-	14%	23%	-	-	-	-	10%
Social Studies	2022	30%	38%	38%	-	33%	42%	-	-	-	-	27%
	2021	29%	28%	28%	-	11%	43%	-	-	-	-	18%
			F	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	80	80	-	83	78	-	-	-	-	79
	2019	69	71	71	-	75	67	-	-	-	-	68
ELA/Reading	2022	78	83	83	-	83	83	-	-	-	-	82
	2019	68	73	73	-	74	73	-	-	-	-	72
Mathematics	2022	69	77	77	-	82	73	-	-	-	-	77
	2019	70	69	69	-	77	61	-	-	-	-	65
			* Indicates	results are m	dicates there ar asked due to si es data reportin	mall numbers t	o protect si	tudent confident	iality.			

TEA | School Programs | Assessment and Reporting | Performance Reporting

#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2020 Graduated	90.3%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Class of 2019 Graduated	92.0%	100.0%	100.0%	-		100.0%	-	-	-	-	
Graduates, TxCHSE, & Cont			100.0%	-	100.0%	100.0%	-	-	-	-	
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	
Graduates, TxCHSE, & Cont	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	
Class of 2018 Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.09
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	88.2%	88.2%	-	*	85.7%	-	-	-	-	80.0%
Class of 2020	87.8%	100.0%	100.0%	-	100.0%	*	-	-	-	-	100.0%
College, Career, and Milit	ary R	eady (An	nual Gra	duates)							
2020-21	65.2%	57.9%	57.9%	-	60.0%	57.1%	-	-	-	-	66.7%
2019-20	63.0%		93.8%	-	92.3%	*	-	-	-	-	92.3%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	21.1%	21.1%	-	20.0%	21.4%	-	-	-	-	0.0%
2019-20	76.7%	50.0%	50.0%	-	46.2%	*	-	-	-	-	38.5%
Average SAT Score 2020-21	1002	*	*	-	*	*	-	-	-	-	
2019-20	1019	959	959	-	942	1060	-	-	-	-	92
Average ACT Score 2020-21	20	*	*	-	*	*	-	-	-	-	
2019-20	20	17	17	-	17	18	-	-	-	-	10

TEA | School Programs | Assessment and Reporting | Performance Reporting

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.