### Parent and Family Engagement (All Grade Levels)

#### Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent’s involvement and engagement in this partnership may include:

* Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
* Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
* Becoming familiar with all your child’s school activities and with the academic programs, including special programs, offered in the district.
* Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
* Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
* Monitoring your child’s academic progress and contacting teachers as needed. [See **Academic Counseling** on page 42.]
* Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office at *254-968-2596* for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school. [See **Report Cards/Progress Reports and Conferences** on page 82.]
* Becoming a school volunteer. [See **Volunteers** on page 96 and policy GKG for more information.]
* Participating in campus parent organizations. Parent organizations include: Lingleville ISD PTO.
* Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. [Contact *the principal* and see policies BQA and BQB, for more information.]
* Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction and other wellness issues. [See **School Health Advisory Council (SHAC)** on page 73 and policies BDF, EHAA, FFA for more information.]
* Being aware of the school’s ongoing bullying and harassment prevention efforts.
* Contacting school officials if you are concerned with your child’s emotional or mental well-being.
* Attending board meetings to learn more about district operations.